California Board of PSYCHOLOGY

1625 North Market Blvd., Suite N-215, Sacramento, CA 95834
T (916) 574-7720 F (916) 574-8672 Toll-Free (866) 503-3221
www.psychology.ca.gov

Licensing Committee Meeting
Minutes

Department of Consumer Affairs
1747 N. Market Blvd., Hearing Room #186
Sacramento, CA 95834
(916) 574-8400

Thursday, June 30, 2016

Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum

Jacqueline Horn, PhD, Committee Chairperson, called the open session meeting to order at 9:03 a.m. Mr. Glasspiegel took roll. A quorum was present and due notice had been sent to all interested parties.

Members Present

Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD
Nicole J. Jones, Public Member

Others Present

Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Jason Glasspiegel, Central Services Coordinator
Karen Johnson, Licensing Coordinator
Jacquelin Everhart, CE/Renewals Coordinator
Chris Siepert, Licensing Analyst
Norine Marks, DCA Legal Counsel
Jonathan Burke, Board and Bureau Relations Manager

Agenda Item #2: Public Comment(s) on Items Not on the Agenda

No public comments were received.

Agenda Item #3: Approval of the Licensing Committee Minutes: May 2, 2016

The Committee suggested grammatical changes to the minutes.

It was M(Phillips)/S(Jones)/C to approve the May 2, 2016 Licensing Committee Meeting minutes as amended.

Vote: 3 aye (Phillips, Jones, Horn) 0 no

Agenda Item #4: Review Checklist that Supervisors May Use to Ensure Compliance with the Statutes and Regulations

Dr. Horn explained that the checklist is meant for supervisors to use as a tool to ensure that they are in compliance with the Board's statutes and regulations.

Dr. Phillips stated that the 10 percent supervision requirement of the total hours worked each week is confusing and would like the Board to provide clarification. Discussion ensued and the Board members agreed to revisit this requirement.

Dr. Horn suggested using the term "psychological associate" instead of "registered psychologist" and said that this should be brought to the stakeholders meeting.

Discussion ensued among the Board members and grammatical corrections were made to the checklist.

Ms. Johnson said the checklist would be added to the website and included with the psychological assistant application.

It was M(Phillips)/S(Jones)/C to bring the checklist as amended to the full Board for approval.

Vote: 3 aye (Jones, Phillips, Horn) 0 no

Agenda Item #5: Review of Pathways to Licensure Flowchart

The Committee previously asked staff to create a flowchart to show the different pathways to licensure at a glance.

Dr. Phillips said it was helpful and thanked staff for their efforts and suggested that it be added to the Board's website.

Gordon Doughty from the American Foundation for Suicide Prevention suggested that staff add a revision date on the document and the Committee thanked him for his recommendation.

It was M(Phillips)/S(Jones)/C to bring the Pathways to Licensure Flowchart as amended to the full Board with the recognition that it may change as the regulations change during the Committee's Pathways to Licensure review.

Vote: 3 aye (Jones, Phillips, Horn) 0 no

Agenda Item #6: Review and Consideration of Draft Policy for Delegation to Licensing Committee to Decide Closed Session Items; Recommendation to Full Board

Dr. Horn suggested that requests for continuing education (CE) exceptions be considered in the draft delegation policy. She indicated that the current draft language provides Committee delegation to review and approve or deny requests for extensions to the 72-months limit to renew a psychological assistant registration and the 30 consecutive months to accrue 1,500 hours of supervised experience. She requested that the language be broadened to allow the Committee to consider requests for CE exceptions.

Ms. Jones requested staff to draft a list of common reasons for CE exception requests in the same way that it presented a list of common reasons for extension requests. She also suggested that the phrase "the Licensing Committee will report back to the full Board" be added to the draft policy.

Dr. Phillips expressed concern that if there were a situation that compelled a robust discussion or that could affect policy, this language would not allow the Committee to take the review and decision to the full Board.

Ms. Jones stated that she does not know if there will be that much time saved if this process were changed, and she said she was not sure the Committee would still have robust discussions if they were held during open session. Ms. Jones asked Ms. Marks if the Committee were the final decider, would the Committee be required to make licensing decisions in open session.

Ms. Marks reported that if the Committee were delegated as the final authority, her concern would be that they are no longer acting in the capacity of an advisory body. She stated that the Open Meetings Act allows an advisory body to have closed session to discuss matters that would constitute an unwarranted invasion of privacy, but this may not be allowed if the Committee is no longer acting in the capacity of an advisory body by being delegated final decision-making authority. The Committee might still have to discuss items in open session. She stated that the Committee would need to review

121 the pros and cons of delegating authority if discussions would need to be held in open
122 session. She indicated that with these changes, the Committee would no longer be able
123 to deliberate in closed session unless there was some other way the language could be
124 written; however, delegating the Committee the final authority could expedite the
125 process for those requesting the extensions and exceptions.
126
127 Dr. Horn agreed with Ms. Jones that granting the Committee the final delegation might
128 not actually save that much time; but if this change was made and the entire discussion
129 would need to be in open session, this would take away the applicants' privacy. She
130 suggested the process be kept the way it is, if that turns out to be the case.
131
132 Ms. Marks said that she would review the Open Meetings Act to determine if the
133 Committee can discuss the cases in closed session if they are the delegated body, and
134 bring her findings back to the August Board meeting for discussion.
135
136 It was M(Jones)/S(Phillips)/C to present at the next Board meeting the Draft Licensing
137 Committee Delegation language as amended with additional information from Ms.
138 Marks and with the Committees pros and cons discussion.
139
140 Vote: 3 aye (Jones, Phillips, Horn) 0 no
141
142 **Agenda Item #7: Review of Proposed New Statutory Language Regarding**
143 **Coursework in Suicide Risk Assessment and Intervention**
144
145 Ms. Jones said that staff and Ms. Marks were going to draft additional language to
146 require a one-time renewal requirement similar to the language for the substance and
147 elder abuse requirement.
148
149 Dr. Horn said that the Committee previously said that it did not want to change the
150 curriculum or add an extra course for the few psychologists who did not obtain this
151 training. She requested staff to draft a synopsis of the Committee's discussion on
152 suicide risk assessment and intervention from its May 2 meeting so that the draft
153 language can accurately reflect what the Committee wants.
154
155 Ms. Jones said that the Committee does not want to overburden psychologists, but it
156 does want to ensure that consumers are protected.
157
158 Ms. Sorrick said that staff will provide a synopsis of what the Committee discussed at its
159 May 2 meeting and draft language that includes a one-time renewal requirement at the

next Licensing Committee meeting so that it may be brought back to the full Board at its November meeting.

Mr. Doughty said that he was concerned with the Committee's decision to combine the pre and post-licensure requirement into one section. He asked if the entire draft language would be turned down if the full Board does not approve of the post-licensure language. He said he is not sure if there should be two recommendations rather than just one. He said the results from the Board's surveys that were sent to training institutions regarding training in suicide risk assessment and intervention showed there is a lot of good work being done. He does not see the pre-licensure requirement being a burden since it is already being taught, and hopes that the post-licensure requirement will convey that it is sometimes important to revisit topics.

Dr. Horn thanked Mr. Doughty for his comment and said that she is not sure what the outcome will be, but the goal is to see how the previous one-time requirements are written in statute and to copy that language.

Mr. Doughty reported that Assembly Member Levine was willing to sponsor the bill.

Dr. Joe Spector said he supported the one-time renewal requirement in suicide risk assessment and intervention, but wanted to know how the Board determines when an issue is so critical that it needs to be a CE/CPD requirement.

Dr. Horn said that the Board does not typically tell training institutions what should be included in its training unless it is brought to the Board by the Legislature.

Ms. Jones said that the Board is reviewing this issue because it was requested in the Governor's veto message to AB 2198.

Dr. Linder-Crow, CEO of the California Psychological Association (CPA), said that if the Board combines the pre and post-licensure requirements in suicide risk assessment and intervention, one could have an influence on the other. She suggested that they be treated separately.

Ms. Jones said that for clarity purposes, this should not be a part of the Committee's Pathways to Licensure review because the Committee is looking at this issue as a separate item.

A psychologist attending the meeting thanked the Committee for taking up this issue. He asked the Committee to consider specifying course content. He thinks it is important

for the Committee to specify the type of course content it thinks will produce minimally adequate skill in risk assessment and intervention. He said the Committee is placing a lot of faith in graduate programs to adequately train applicants in suicide risk assessment and intervention. He said the Joint Commission credentials hospitals, including inpatient psychiatric units. He said the Joint Commission's findings show that the root cause of 80percent of hospitalizations for suicide is absent or inadequate suicide assessment. He said the American Psychological Association (APA) does not have curriculum requirements for risk assessment in training. Current language does not ensure consumers that the Board is going to encourage specific training in risk assessment as part of graduate curricula. He said it is not difficult to find recommendations for course content, and indicated that the American Association of Suicidology came up with content in 2010 that covers eight core competency areas. He asserted that this core curriculum serves as the standard by which all in-person workshops are judged. He commented that although the proposed language is well intended, this would not make any difference in the quality of training in suicide risk assessment and intervention.

Dr. Phillips stated that statues tend to be non-specific to allow the Board to adopt regulations to specify the requirements. If experts say years later that something else is better for training in suicide risk assessment and intervention, the Board can change regulations much easier than statues.

Agenda Item #8: Review and Assessment of Current Licensing Requirements, Recommendation to Stakeholders for Consideration: Proposed Amendments to Existing Sections of Title 16 of the California Code of Regulations: 1381, 1381.1, & 1381.2 (Applications); 1381.4 (Failure to Appear for an Examination); 1381.5 (Failure to Pay Initial License Fee); 1382, 1382.3, 1382.4, 1382.5, 1382.6 (pre-licensing courses); 1386 (Education); 1387 (Supervised Professional Experience); 1387.1 & 1387.2 (Qualifications of Primary and Delegated Supervisors) 1387.3 (Non-Mental Health Services); 1387.4 (Out-of-State Experience); 1387.5 (SPE Log); 1388, 1388.6, 1389 & 13891. (Examinations – Waiver/Reconsideration); 1387.7, 1390, 1390.1, 1390.2 & 1390.3 (Registered Psychologists); 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants)

The Committee began its review of section 1381.5 Failure to Pay the Initial License Fee.

The Committee changed "Such applicant shall not be required to take the Examination for Professional Practice in Psychology (EPPP) but shall take and pass the California Psychology Laws and Ethics Examination (CPLEE)" to "Such applicant shall be required

take and pass the California Psychology Laws and Ethics Examination (CPLEE)" because everyone is required to take the Examination for Professional Practice in Psychology (EEEP), but those who have already taken it should not be required to take it again.

The Committee added "that the fee for licensure is due" in the first sentence of section 1381.5.

The Committee decided to discuss section 1387 Supervised Professional Experience (SPE) next.

Ms. Johnson reported that psychological assistants currently are required to receive supervision for 10 percent of the total hours worked each week, with a maximum of 44 hours.

The Committee discussed section 1387(c)(4) and said that the required 10 percent supervision for hours worked each week is confusing.

Dr. Linder-Crow, CPA, said that this section focuses on supervision and includes two different requirements: the amount of direct supervision someone is required to receive and the amount of hours a supervisee can accrue per week.

Dr. Horn asked why this section includes a maximum number of hours someone can count per week.

Dr. Linder-Crow said the cap might be there because any hours worked over 44 will not be accepted.

Dr. Horn asked the Committee if it is necessary to put a cap on the number of hours.

Ms. Jones suggested that the Committee ask the stakeholders what people are doing.

Dr. Luana Coloma Cook said that where she works, if trainees work 40 hours, four (4) hours of supervision are included in the 40 hours. If the trainee works extra hours, they are considered off the books and the extra hours worked are used for Supervised Professional Experience (SPE). She said it prevents some trainees from finishing in 15 weeks and other trainees from overworking.

The Committee made changes to section 1387(c)(4) to clarify that if someone works 15 hours and only obtains one hour of supervised experience, that person will only receive credit for 10 hours.

Dr. Linder-Crow said she would provide Board staff with a recommendation to clarify the language.

Dr. Marilyn Immoos from the California Department of Corrections and Rehabilitation (CDCR) said they use the Supervision Agreement the Board advocates.

Ms. Sorrick suggested the following language: Ten percent (10 percent) of all SPE shall be in direct supervision and count towards the total qualifying hours per week. At least one hour per week of this supervision shall be individual supervision with the primary supervisor. A max of 44 hours per week can be counted towards SPE.

The Committee said that they liked the language but still wanted to bring it to the stakeholders meeting.

The Committee suggested the following language: "Hours of experience without the required direct supervision shall not count towards SPE" and adding "for licensure or registration" after "application" in section 1387(c)(8) for Pathways to Licensure.

Ms. Sorrick suggested that the Committee add language that holds supervisors accountable if they fail to be in compliance with the supervision regulations. The Committee suggested the following language be added to section 1387(e)(2)(F): "Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action."

The Committee suggested that everyone involved with the supervision of an applicant be held responsible.

Ms. Sorrick suggested that staff and legal counsel reorganize section 1387 so that the language provides the general supervision requirements and highlights those that vary from setting to setting. This language could then be brought back to the Committee for review.

Ms. Jones also requested that staff determine language to strengthen the potential disciplinary action for failure to meet these requirements.

317 The Committee agreed to have staff and legal counsel draft new language for section
318 1387.
319
320 The Committee discussed section 1387.1(m) that mandates primary supervisors require
321 trainees to review the pamphlet "Professional Therapy Never Includes Sex".
322 Dr. Linder-Crow indicated that the pamphlet is required in statute.
323
324 Dr. Phillips said it was his recollection that the statue requires licensees to give the
325 pamphlet to a client if it is determined that the client has experienced any of the issues
326 raised in the brochure.
327
328 Dr. Horn said the statute does not require that every trainee receive the pamphlet. She
329 indicated that it requires the Department of Consumer Affairs (DCA) to prepare and
330 disseminate the pamphlet to anyone who has been a victim of psychotherapist patient
331 sex. Dr. Horn asked the Committee if they wanted to require trainees to review this
332 brochure.
333
334 Dr. Phillips stated that he wants to require that supervisors make their trainees aware of
335 the pamphlet and Dr. Horn agreed.
336
337 Ms. Jones indicated that it is important to stress the significance of the brochure and
338 preferred the current regulatory language.
339
340 Dr. Phillips said it is difficult to enforce how a supervisor guarantees that their
341 supervisee has reviewed the pamphlet. He suggested that supervisors be required to
342 provide their trainees with the brochures.
343
344 Ms. Jones agreed that it would be difficult to monitor supervisors to ensure that they are
345 going over the pamphlet with their trainees, but that it is important to require it in
346 regulation. She suggested that this pamphlet be highlighted in the Board's newsletter to
347 emphasize its importance.
348
349 Dr. Horn asked staff to draft new language that requires the distribution of the pamphlet
350 to trainees, rather than requiring the supervisor to ensure that the psychological
351 assistant has reviewed the document.
352
353 The Committee discussed the use of the term "substantial" in section 1387.4(a)(3) to
354 determine what it encompasses.
355

Dr. Phillips asked Ms. Johnson if there were particular factors that determine equivalency for out-of-state supervised professional experience (SPE).

Ms. Johnson indicated that staff checks to see if the applicant has met the California requirements.

Mr. Thomas indicated that out-of-state applicants are not required to submit a supervision agreement form since this is just a California requirement.

The Committee requested that staff enumerate a list of requirements that out-of-state applicants must meet in order to use their SPE for licensure.

Ms. Marks asked if the list will include items that most other states do or do not do and if this list would only include items that are mostly universal because she is concerned with listing items that could eliminate certain applicants.

Dr. Linder-Crow asked what the Board's basis is to tell an applicant who completed the supervised experience and met the conditions under another state's jurisdiction that their hours will not count even though they met the requirements of the state in which they accrued them. She said that currently there is no recourse and they have to start all over.

Dr. Phillips said it is important to list what would disqualify applicants from having their hours accepted. The Committee requested staff list the items that would qualify and/or disqualify an individual's hours for acceptance by the Board.

Ms. Marks asked the Committee to re-consider its decision to delete section 1387.4(c). She indicated that the issue surrounding the accrual of SPE in countries outside of the United States and Canada has come up several times with staff. She stated that the Examination for Professional Practice in Psychology (EPPP) is not offered in countries outside of the United States and Canada and asked the Committee if it does not want to require this exam for applicants licensed in countries outside of the US and Canada since it decided to delete subsection c from section 1387.

Dr. Horn indicated that the Committee wants section 1387.4 to only focus on the accrual of SPE outside of the US and Canada.

Dr. Phillips said if the applicant meets the Board's requirements, they would need to take the EPPP and the California Psychology Law and Ethics Examination (CPLEE).

396 Mr. Thomas said this particular section is referring to the person providing the
397 supervision who may not have taken the national exam. He indicated that staff does not
398 know what the qualifications are for the supervisor.
399
400 Dr. Phillips indicated that, in his experience, psychology is very developed and as
401 sophisticated in some countries as it is in the US and in other countries it is just starting
402 to catch on. He indicated that applicants coming from those less-developed countries
403 may not have had the kind of experience that the Board requires.
404
405 Dr. Horn indicated that psychology is not at the doctoral level in many other countries so
406 if those psychologists have obtained their doctorate, they have gone above and beyond
407 what is required to be licensed.
408
409 Ms. Marks confirmed with the Committee that SPE obtained outside of the country can
410 be translated, but the applicants obtaining this SPE will still be required to take the
411 EPPP.
412
413 The Committee discussed section 1388 *Examinations*.
414
415 Ms. Sorrick indicated that this section was changed effective January 1, 2016 when the
416 Board went from requiring the California Psychology Supplemental Examination (CPSE)
417 or the California Psychology Law and Ethics Examination (CPLEE) to requiring the
418 CPLEE only. She asked the Committee if it wanted to consider how long a Test of
419 English as a Foreign Language (TOEFL) certificate is good.
420
421 Dr. Horn said that typically the test company already has a timeframe during which the
422 certificate is good.
423
424 Ms. Sorrick reported that scores from both the TOEFL and the International English
425 Language Testing System Exam are valid for two (2) years from the date of the exam.
426
427 Ms. Marks suggested the following language be added to section 1388(h): "The Board
428 will only consider the highest score of any TOEFL taken within the previous two years."
429
430 The Committee discussed section 1388.6. *Waiver of License Requirements and Waiver*
431 *of Examination.*
432
433 Dr. Horn indicated that the Board is not waiving the EPPP, it is just not requiring certain
434 individuals to take it again.
435

436 Mr. Thomas indicated that someone could be licensed in another state, Canadian
437 province or U.S. territory for at least five years without having taken the EPPP.
438
439 Dr. Horn stated that the EPPP is currently required for everyone in other states,
440 Canadian provinces and U.S. territories.
441
442 Mr. Thomas said she is correct; however, the Board does not know when those
443 individuals were first licensed; thus, they could have been licensed before the EPPP
444 was required.
445
446 Dr. Horn asked if the EPPP would be waived if those individuals were licensed before
447 the EPPP was required.
448
449 Mr. Thomas indicated that it would be waived for these applicants. He stated that if
450 someone was licensed in 1972 and allowed their license to lapse in 1978, the EPPP
451 would be waived since they did have a license for at least five years.
452
453 The Committee decided to delete subsection (a) in section 1388.6 so that an applicant
454 licensed in another state for at least five (5) years who allowed their license to cancel
455 would be required to take the EPPP. The Committee also changed the phrase "has
456 been licensed" in subsections (c) and (d) to the phrase "who is currently licensed," and
457 changed the section title of 1388.6 to "Waiver of Licensure Requirements".
458
459 The Committee discussed section 1389 *Reconsideration of Examinations* and deleted
460 subsection (b) since the examination score cannot be reconsidered.
461
462 The Committee discussed section 1390 and suggested that the term "psychological
463 associate" be brought to the stakeholders for consideration.
464
465 Mr. Thomas asked why the regulation should limit the registration for registered
466 psychologists to 30 months since it already establishes that it is non-renewable.
467
468 Ms. Johnson indicated that the 30 months was established because it is a post-doctoral
469 placement where the individual is accruing hours for licensure.
470
471 Ms. Sorrick indicated that currently a registered psychologist could move around to
472 different qualifying agencies avoiding a cap on the cumulative amount of time that he or
473 she could be a registered psychologist.
474

Ms. Johnson said it is uncommon for registered psychologists to have multiple registrations because they are in non-profit settings to accrue their 1500 hours.

Ms. Sorrick suggested that this section mirror Business and Professions Code Section 2913 by listing the specific criteria required to be a registered psychologist.

The Committee indicated that it would start at section 1390.3 at its next meeting.

The following language reflects what the Committee reviewed and edited:

§1380.3. Definitions.
For the purpose of the regulations contained in this chapter, the term "Board" means the Board of Psychology, and the term "Code" means the Business and Professions Code, and the term "trainee" means a psychology trainee working under one of the conditions in section 1387.

§1381. Applications.
All applications shall be accompanied by such evidence, statements or documents as required to establish that the applicant meets all of the requirements for licensing or registration as set forth in the Code.

§ 1381.1. Abandonment of Applications.
An application shall be withdrawn without prejudice when, in the discretion of the Board, an applicant does not exercise due diligence in the completion of his or her application, in furnishing additional information or documents requested or in the payment of any required fees. An applicant who subsequently decides to reapply shall be required to file a new application and pay the current application fee.

§1381.2. ~~Petition for~~ Review~~Hearing~~ of Educational Credentials.
An applicant for examination or licensure whose educational credentials indicate ineligibility for licensure shall be so notified ~~of the deficiency~~. The applicant may provide additional information or documentation ~~correct the any deficiency indicated~~ and/or~~, in the alternative, file a~~ request ~~for hearing~~ a review ~~before~~ by the Board~~appropriate committee~~.

§1381.4. Failure to Appear for Examination—Withdrawal of Application.
Any applicant approved to take or retake a Board licensing examination who fails to appear for such examination in any twelve month period shall have his or her application withdrawn. An applicant who subsequently decides to take the examination shall be required to file a new application and pay the current application and examination fees.

§1381.5. Failure to Pay Initial License Fee.
An application shall be deemed abandoned if an applicant fails to pay the initial license fee within ~~three~~ two years after notification by the Board that the fee for licensure is due.

An applicant whose application has been deemed abandoned may again be eligible for licensure upon the filing of a new application and meeting all current licensing requirements, including payment of any fees. Such applicant shall ~~not~~ be required to ~~take the Examination for Professional Practice in Psychology (EPPP) but shall~~ take and pass the California Psychology Laws and Ethics Examination (CPLEE).

§ 1382. Human Sexuality Training.

Unless otherwise exempted, all persons applying for a license as a psychologist shall, in addition to all other requirements for licensure, have completed coursework or training in human sexuality which meets the requirements of this section. Such training shall:

(a) Be completed after January 1, 1970.

(b) Be obtained

(1) In an accredited or approved educational institution, as defined in section 2901 of the Code, including extension courses offered by such institutions, or

(2) In an educational institution approved by the Department of Education pursuant to section 94310 of the Education Code, or

(3) From a continuing education provider approved by a professional association, or

(4) In a course sponsored or offered by a professional association, or

(5) In a course sponsored, offered or approved by a local, county or state department of health or mental health or by health agencies of the Federal Government.

(c) Have a minimum length of ten (10) contact hours.

(d) Include the study of physiological-psychological and social-cultural variables associated with sexual identity, sexual behavior or sexual disorders. All applicants shall provide the B~~b~~oard with documentation of completion of the required human sexuality training. It is the intent of the B~~b~~oard that all persons licensed to practice psychology have minimal training in human sexuality. It is not intended that by complying with the requirements of this section only, a practitioner is fully trained in the subject of sex therapy.

§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.

The requirements set forth in Section 2914 (e) of the code shall be satisfied by completion of a graduate level course which meets the following criteria:

(a) The course shall be devoted solely to the topic of alcoholism and chemical dependency detection and treatment and shall not be less than a; semester or a quarter term in length.

(b) The course must be obtained at an educational institution, or in an extension course offered by an institution, which is either credited under Education Code Section 94310.1, or approved under Education Code Section 94310.2, by the State Department of Education.

(c) An original transcript indicating successful completion of the course shall be deemed sufficient evidence for purposes of satisfying this requirement.

(d) The course shall include training in each of the following subjects as they relate to alcoholism and chemical dependency:

(1) The definition of alcoholism and other chemical dependency, and the evaluation of the user.

(2) Current theories of, and research on, the etiology of substance abuse.
(3) Physiological and medical aspects and effects of alcoholism and other chemical dependency.
(4) Psychopharmacology and the interaction of various classes of drugs, including alcohol.
(5) Diagnosing and differentiating alcoholism and substance abuse in patients referred for' other clinical symptoms, such as depression, anxiety, psychosis, and impotence.
(6) Populations at risk with regard to substance abuse.
(7) Cultural and ethnic considerations.
(8) Prenatal effects.
(9) Adolescent substance abuse.
(10) Implications for the geriatric population.
(11) Iatrogenic dependency.
(12) Major treatment approaches to alcoholism and chemical dependency, including research and application.
(13) The role of persons and systems which support or compound abuse.
(14) Family issues which include treatment approaches with families of alcoholics and/or substance abusers.
(15) The process of referring affected persons.
(16) Community resources offering assessment, treatment and follow up for the abuser and family.
(17) Ethical and Legal issues for clinical practice.
(18) Prevention of substance abuse.

§ 1382.4. Child Abuse Assessment Training Requirements.
All persons applying for a license or renewal of a license as a psychologist shall in addition to all other requirements for licensure, have completed coursework or training in child abuse assessment and reporting and shall submit documentation thereof to the B~~b~~oard. The coursework or training in child abuse assessment and reporting shall consist of not less than 7 instructional hours and shall include training in each of the subject areas described in section 28 of the Code. The coursework or training shall be:
(a) Obtained at an educational institution, or in an extension course offered by an institution which is accredited by the Western Association of Schools and Colleges, the Northwest Association of Secondary and Higher Schools, or an essentially equivalent accrediting agency as determined by the B~~b~~oard or approved by the State Department of Education pursuant to section 94310.2 of the Education Code; or
(b) Obtained from a statewide professional association representing the professions of psychology, social work, or marriage, family and child counseling; or
(c) Obtained from or sponsored by a local county, state or federal governmental entity.
(d) Completed after January 1, 1983.

§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention Strategies Training Requirements.
All persons applying for a license as a psychologist who began their graduate training on or after January 1, 1995 shall, in addition to all other requirements for licensure, have

611 completed coursework in spousal or partner abuse assessment, detection, and
612 intervention strategies and shall submit documentation thereof to the B~~b~~oard. The
613 coursework in spousal or partner abuse assessment, detection, and intervention
614 strategies shall consist of not less than a combined total of two (2) hours focused on this
615 topic. All persons applying for a license as a psychologist who began their graduate
616 training on or after January 1, 2004 shall also meet the above requirement, however,
617 such course shall consist of at least fifteen (15) contact hours.
618 The coursework shall be:
619 (a) taken in fulfillment of other educational requirements in the applicant's graduate
620 and/or doctoral training, or
621 (b) taken in a separate course approved by the B~~b~~oard's recognized continuing
622 education accrediting agency, or
623 (c) taken in a separate course provided by a sponsor approved by the American
624 Psychological Association.
625 (d) completed after January 1, 1995.
626 An applicant may request an exemption from this requirement if he or she intends to
627 practice in an area that does not include the direct provision of mental health services.
628
629 **§ 1382.6. Aging and Long-Term Care Training Requirements.**
630 All persons applying for a license as a psychologist who began their graduate training
631 on or after January 1, 2004, shall, in addition to all other requirements for licensure,
632 have completed coursework in aging and long-term care which shall include but not be
633 limited to the biological, social, and psychological aspects of aging, and shall submit
634 documentation thereof of the B~~b~~oard. The coursework in aging and long-term care shall
635 consist of not less than a combined total of ten (10) contact hours focused on this topic.
636 The coursework shall be:
637 (a) taken in fulfillment of other educational requirements in the applicant's graduate
638 and/or doctoral training, or
639 (b) taken in a separate course approved by the B~~b~~oard's recognized continuing
640 education accrediting agency, or
641 (c) taken in a separate course provided by a sponsor approved by the American
642 Psychological Association.
643 (d) completed after January 1, 2004.
644
645 **§ 1386. Revised Criteria for Evaluation of Education.**
646 (a) Only those doctorate degrees which are designated as being earned in a
647 department or school of psychology, educational psychology or education with the field
648 of specialization in counseling psychology or educational psychology shall be accepted
649 as an earned doctorate degree as specified in section 2914, subdivisions (b)(1) through
650 (3), of the code. If it is not evident on the official transcript, the B~~b~~oard may require that
651 any doctorate degree earned in education with the field of specialization in counseling
652 psychology or educational psychology be certified by the registrar as such a degree.
653
654 **§ 1387. Supervised Professional Experience (SPE).**

This section applies to all trainees~~, pre- or post-doctoral, who intend to~~ accruing ~~accrue for hours of~~ supervised professional experience (SPE) ~~to count~~ toward meeting the licensing requirements ~~stated~~ in section 2914(c) of the ~~Business and Professions~~ Code. ~~These~~ All trainees accruing hours of SPE ~~supervised experience~~ in areas of general applied psychology ~~that do not include direct mental health services~~ must also ~~should~~ refer to ~~section 1387~~ subdivision (e) ~~.3 for information on establishing an alternate plan for SPE.~~

(a) SPE is defined as an organized program that consists of a planned, structured and administered sequence of professionally supervised comprehensive ~~clinical~~ applied training experiences. SPE shall have a logical training sequence that builds upon the skills and competencies of trainees to prepare them for ~~the~~ independent practice ~~of psychology~~ once ~~they become~~ licensed. SPE shall include:

(1) socialization into the profession of psychology and shall be augmented by integrated modalities including mentoring, didactic exposure, ~~role~~-modeling, ~~enactment,~~ observational/vicarious learning, and consultative guidance.

~~SPE shall include~~ (2) activities ~~which~~ that address the integration of psychological concepts and current and evolving competencies, scientific knowledge, principles, and theories to the professional delivery of psychological services to the ~~consumer~~ public.

~~SPE shall include~~ (3) only the time spent by the trainee engaged in psychological activities that directly serve to prepare the trainee for ~~the~~ independent practice ~~of psychology~~ once licensed. SPE shall not include custodial tasks such as filing, transcribing or other clerical duties.

~~The term "trainee" as used in these regulations means a psychology trainee working under one of the conditions listed in subsections (ab)(1) and (ab)(2) of this section.~~

(~~a~~b) Pursuant to section 2914(c) of the Code, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of SPE shall be completed within ~~a~~ thirty (30) consecutive months ~~period~~. If both years of SPE (3000 hours) are completed post-doctorally, they shall be completed within ~~a~~ sixty (60) consecutive months ~~period~~. Upon showing of good cause as determined by the Board, these specified time limitations may be reasonably modified.

(1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but only after completion of 48 semester/trimester or 72 quarter units of graduate coursework in psychology not including thesis, internship or dissertation. Pre-doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:

(A) In ~~a formal~~ an internship ~~placement~~ pursuant to section 2911 of the Code~~,~~ ~~which is: (1) accredited by the American Psychological Association (APA),; (2) or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC); or~~

~~(3) a member of the California Psychology Internship Council (CAPIC). And~~Registration with the Board is not required~~. A formal internship placements that actually began prior to January 1, 2007, and that meets the membership requirements of, but is not a member of, APPIC or CAPIC will satisfy the requirements of this section~~; or

(B) As an employee of an exempt setting pursuant to section 2910 of the Code ~~and~~. Registration with the Board is not required; or

(C) As a psychological assistant pursuant to section 2913 of the ~~C~~ode ~~and~~.
R~~r~~egistration with the Board prior to commencing work is required.~~; or~~
~~(D) Pursuant to a waiver issued by the State Department of Mental Health Care Services Waiver (section 5751.2 of the Welfare and Institutions Code) for which registration with the board is not required.~~
(2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-doctorally. "Post-doctorally" means after the date certified as "meeting all the requirements for the doctoral degree" by the Registrar or Dean of the educational institution~~, or by the Director of Training of the doctoral program.~~ Post-doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:
(A) ~~For post-doctoral SPE accrued on or after January 1, 2006, in~~ In a ~~formal~~ postdoctoral ~~training~~ placement ~~program~~ pursuant to section 2911 of the Code.~~, which is: (1) accredited by the American Psychological Association (APA),; (2) or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC); or (3) the California Psychology Internship Council (a member of CAPIC),~~ and
R~~r~~egistration with the B~~b~~oard is not required; or
(B) As a registered psychologist pursuant to section 2909.5~~(d)~~ of the Code ~~and~~.
R~~r~~egistration with the B~~b~~oard prior to commencing work is required; or
(C) As an employee of an exempt setting pursuant to section 2910 of the Code. ~~and~~
R~~r~~egistration with the B~~b~~oard is not required; or
(D) As a psychological assistant pursuant to section 2913 of the Code. ~~and~~
R~~r~~egistration with the B~~b~~oard prior to commencing work is required~~; or~~.
~~(E) Pursuant to a waiver issued by the State Department of Mental Health Care Services Waiver (section 5751.2 of the Welfare and Institutions Code) and for which registration with the Bboard is not required.~~
(~~b~~c) Supervision Requirements:
(1) Primary supervisors shall meet the requirements ~~set forth in~~ of section 1387.1.
(2) Delegated supervisors shall meet the requirements ~~set forth in~~ of section 1387.2.
(3) Trainees shall have no proprietary interest in the business of the primary or delegated supervisor(s) and shall not serve in any capacity ~~which~~ that would hold influence over the ~~primary or delegated~~ supervisor(s)' judgment in providing supervision.
(4) ~~Trainees shall be provided with direct supervision for 10% of the total time worked each week.~~ Ten percent (10%) of all SPE shall be in direct supervision and will count towards the total qualifying hours per week.- At least one (1) hour per week ~~shall be face-to-face~~of this supervision shall be~~, direct,~~ individual supervision with the primary supervisor. ~~5) A maximum of forty-four (44) hours per week will be credited toward meeting the SPE requirement., including This shall include the required 10% total supervision received.~~ A maximum of 44 hours per week can be counted towards SPE. Hours of experience without the required direct supervision shall not count towards SPE.
~~(6) The primary supervisor shall be employed by the same work setting as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in-person, by telephone, by pager or by other appropriate technology.~~

~~(7) Primary supervisors shall ensure that a plan is in place to protect the patient/client in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of a crisis/emergency.~~

(~~8~~5) ~~SPE shall not be obtained from supervisors who have received payment, monetary or otherwise, from the trainee for the purpose of providing such supervision.~~ No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE.

(~~9~~6) ~~SPE~~ Experience gained while the trainee is functioning under another mental health license shall not be credited toward meeting the SPE requirements for licensure. ~~the psychologist's license.~~

(~~10~~7) ~~Except for the accrual of SPE by a psychological assistant in a private practice setting as provided for in section 1387(b)(11).~~ Prior to the start of the experience, the primary supervisor and the trainee ~~supervisee~~ shall together prepare an agreement ~~document~~ that outlines the structure and sequence of the planned program of supervision to accomplish the goals and objectives of the ~~plan ("plan")~~ experience. Accrual of hours prior to preparing such an agreement may result in those hours not counting toward the licensure requirements. The original agreement shall accompany the application for registration, if any, and identify ~~identifies~~ at least the following: Name, license number and signature of primary supervisor;

- Name and signature of trainee ~~supervisee~~;
- Statutory authority under which the trainee ~~supervisee~~ will function;
- Start date of the experience and the anticipated completion date;
- Duties to be performed in a sequential structured plan as defined in this
- section;
- Address of the locations at which the duties will be performed; ~~and~~
- Goals and objectives of the plan for SPE, including how socialization into the profession will be achieved~~.~~; and
- How and when the supervisor will provide periodic assessments and feedback to the trainee ~~supervisee~~ as to whether or not he or she is performing as expected.

Additionally, the agreement ~~document~~ shall reflect that both supervisor and trainee ~~supervisee~~ have discussed and understand each term of SPE as required by the California Code of Regulations. ~~The primary supervisor shall maintain the document until the hours of supervised experience are completed.~~

(~~11~~8) Once the ~~supervised experience~~ SPE outlined in the agreement ~~document~~ has been completed, the primary supervisor shall submit to the trainee ~~supervisee~~ both the agreement, unless previously submitted to the Board, pursuant to Section 1387 (b) (10) and a verification of experience form signed by the primary supervisor under penalty of perjury, ~~directly to the Board both the document and a verification of the experience signed by the primary supervisor under penalty of perjury.~~ in a sealed envelope, signed across the seal for submission to the Board by the trainee ~~supervisee~~ along with his or her application for licensure or registration. The verification shall certify to completion of the hours consistent with the terms of the ~~supervision~~ agreement ~~document~~. The supervisor must indicate, in his ~~/~~ or her best professional judgment, whether the trainee ~~supervisee~~ demonstrated an overall performance at or above the level of ~~minimal~~

competence expected for the trainee's ~~supervisee's~~ level of education, training and experience. When SPE is accrued in a formal pre-doctoral internship or postdoctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

If the SPE is not consistent with the terms of the agreement or if the trainee ~~supervisee~~ did not demonstrate an overall performance at or above level of competence expected for the trainee's ~~supervisee's~~ level of education, training and experience, the SPE may not count towards the licensure requirements.

(9) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.

~~(11) Due to lack of standardization in training, a psychological assistant in a private practice setting shall submit the plan as described in subsection (b)(10) for supervised professional experience to the Board for prior approval as provided for in section 2914(c) of the Code prior to the accrual of SPE. A private practice setting is defined as those settings allowed pursuant to section 1387(a)(1)(C) and 1387(a)(2)(D), accept a Welfare and Institutions Code section 5614 clinic or a Health and Safety Code section 1204.1 clinic. SPE that is accrued prior to the approval of the plan will not count toward qualifying the applicant for licensure.~~

(d~~e~~) Delegated Supervision Requirements:

(1) Except as provided in section 1391.5, which regulates the supervision of psychological assistants, primary supervisors may delegate supervision to other ~~qualified~~ licensed psychologists or to other ~~qualified~~ licensed mental health professionals including ~~licensed~~ marriage and family therapists, ~~licensed~~ educational psychologists, ~~licensed~~ clinical social workers, ~~licensed~~ professional clinical counselors, and B~~b~~oard certified psychiatrists. Upon such delegation, the primary supervisor shall maintain responsibility for:

~~(2) The primary supervisor remains responsible for~~ (A) providing the minimum one (1) hour per week of direct, individual ~~face-to-face~~ supervision to the trainee.

~~(3) The primary supervisor remains responsible for~~ (B) ensuring compliance with this section.

(e) ~~Alternate~~ Plan for Supervised Professional Experience in General Applied Psychological ~~Non-Mental Health~~ Services.

This section ~~pertains only~~ applies to ~~those~~ trainees who are preparing for practice, once licensed, in ~~thenon-mental health~~ areas of general applied ~~the profession of~~ psychology including, but not limited to, applied psychological research, industrial-organizational psychology, applied developmental psychology, ~~media~~ or ~~social-experimental psychology~~ consulting psychology. ~~Due to lack of training sites and qualified supervisors, typically in the areas of applied psychological research, industrial-organizational psychology, media and social-experimental psychology, but not including those involving direct mental health services, t~~Trainees involved in these areas of practice ~~of psychology~~ shall submit ~~propose~~ a Supervision ~~a~~ Plan ("Plan") for ~~supervised professional experience~~ SPE and submit the Plan to the Board for approval on a case-by-case basis~~as provided for in section 2914(c) of the Code~~. ~~In all such cases,~~ T~~t~~he ~~proposed~~ Plan must be submitted by the trainee ~~supervisee~~ and approved by the

Bboard prior to commencement of the SPE supervision. Supervised professional experience (SPE) which is accrued prior to the approval of the Plan will not meet licensure requirements and will be denied count towards licensure.

(1a) Supervision Plan Required Requirements

The proposed supervision plan ("Plan") submitted by the trainee for approval shall:

(A1) be signed by all participants involved., It shall

(B2) describe the qualifications and responsibilities of the supervisor (and co-supervisor, if appropriate) for supervision. The plan shall

(C3) be developed for and shall demonstrate appropriate preparation of the trainee to practice effectively in non-mental health services general applied psychology, and within the specific non-mental health setting, and

(D4) The plan shall address how the quality of work done by the trainee working in a non-mental health role will be monitored and evaluated and shall and assure protection of the client. As used in this section, "trainee" means a psychology trainee working under the provisions of this section. include when and how periodic feedback will be provided .

(E) and address how all supervision pursuant to this section shall be provided (b) Hours and Setting Requirements

(1) Pursuant to section 2914(c) of the code, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed postdoctorally. Each year of SPE shall be completed within a thirty (30) consecutive month period. If both years of SPE (3000 hours) are completed postdoctorally, they shall be completed within a sixty (60) month period. Upon showing of good cause as determined by the board, these specified time limitations may be reasonably modified.

(2) Pre-doctoral SPE under this section may be accrued only as follows:

(A) In a formal internship placement pursuant to section 2911 of the code and a registration with the board is not required; or

(B) As an employee of an exempt setting pursuant to section 2910 of the code and registration with the board is not required; or

(C) As a psychological assistant pursuant to section 2913 of the code and registration with the board prior to commencing work is required.

(3) Postdoctoral SPE may be accrued only as follows:

(A) As a psychological assistant pursuant to section 2913 of the code and registration with the board prior to commencing work is required; or

(B) As a registered psychologist pursuant to section 2909(d) of the code and registration with the board prior to commencing work is required; or

(C) As an employee of an exempt setting pursuant to section 2910 of the code and registration with the board is not required.

(2c) Supervision Requirements

(A1) The Trainees shall be provided with real time, direct supervision for supervised 10% of the total time worked each week month, of which At least four one (41) hours of the supervision per month shall be face-to-face, direct, individual supervision with the primary supervisor. The plan shall address how the supervision will be provided. The remainder of the 10% may be provided by the delegated supervisor or co-supervisor and may include supervision via electronic means. The plan shall address how all

~~supervision will be provided.~~ (B~~2~~) A maximum of forty-four (44) hours per week, including the required 10% supervision, may be credited toward meeting the ~~supervised professional experience~~ SPE requirement.

(~~C~~B~~3~~) The trainee shall ~~not~~ have no ~~any~~ proprietary interest in the business of any of his or her supervisors ~~the primary, delegated or co-supervisor~~ and shall not serve in any capacity that ~~would~~ could hold influence over ~~the primary, delegated or co-supervisor's~~ any of his or her supervisors' judgment in providing supervision.

(~~D~~C4) ~~Neither the primary supervisor nor any delegated or co-~~ No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE. ~~for the purpose of providing supervision.~~

~~(D) The trainee will shall not function under any other license with the same client or in the same setting during the supervised experience accrued pursuant to the Plan.~~

(D~~6~~) A clear and accurate record of the trainee's supervision shall be maintained~~The trainee shall maintain this record~~ in an SPE log pursuant to section 1387.5. ~~but shall also include information relevant to the co-supervisor;~~

(~~G~~E~~7~~) Except as provided in section 1391.5(c), a primary supervisor who is a licensed psychologist may delegate supervision pursuant to section 1387.2.

(~~H~~F~~8~~) If the primary supervisor is unlicensed, the trainee shall also obtain a co-supervisor who meets the requirements of subsection (~~f~~e) (5) if the supervision occurs in areas of general applied psychology setting and the primary supervisor is unlicensed.

(G) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.

(3~~d~~) Qualifications ~~and Responsibilities~~ of Primary Supervisors

The primary supervisor shall:

~~(1) possess a degree that meets the requirements of section 2914(b) of the code;~~

(A~~B2) meet the requirements of section 2913 of the code if supervising a psychological assistant~~possess and maintain a valid, active license issued by the Board free of any formal disciplinary action during the period of supervision covered by the plan

(B) meet the requirements of section 2913 of the Code if supervising a psychological assistant;

(C~~3~~) ~~if licensed,~~ meet the requirements as provided in section 1387.1. ~~possess and maintain a valid, active license issued by the board free of any formal disciplinary action during the period of supervision covered by the plan. The primary supervisor shall notify the trainee of any disciplinary action that disqualifies him or her from providing supervision. If not licensed, the primary supervisor shall never have been denied, or possessed a professional license for providing psychological or other mental health services issued by any jurisdiction that was subject to discipline, or surrendered with charges pending;~~

~~(4) be employed or contracted by the same organization as the trainee;~~

~~(5) be available to the trainee 100 of the time the trainee is accruing SPE pursuant to the plan. This availability may be in person, through telephone, pager or other appropriate technology(ies);~~

~~(6) if licensed, complete a minimum of six hours of supervision coursework every two years as described in section 1387.1(b);~~

~~(7) ensure that all parties work together throughout the training experience to ensure that the trainee will be engaged in duties that are considered doctoral level;~~

929 ~~(8) maintain ongoing communication between all parties regarding supervisory needs~~
930 ~~and experiences;~~
931 ~~(9) ensure that all parties to the plan comply at all times with the provisions of the~~
932 ~~Psychology Licensing Law or the Medical Practice Act, whichever might apply, and the~~
933 ~~regulations adopted pursuant to these laws;~~
934 ~~(10) ensure that all SPE accrued under the plan complies with the Ethical Principles and~~
935 ~~Code of Conduct of the American Psychological Association;~~
936 ~~(11) monitor the welfare of the trainee's clients;~~
937 ~~(12) ensure that each client of the trainee is informed prior to rendering of services by~~
938 ~~the trainee that the trainee is unlicensed and is functioning under the direction and~~
939 ~~supervision of the primary supervisor;(13) monitor the performance and professional~~
940 ~~development of the trainee which shall include socialization into the practice of~~
941 ~~psychology;~~
942 (~~14~~D) have the education, training, and experience in the area(s) of psychological
943 practice for which ~~they~~ he or she is ~~are~~ providing supervision; and
944 (E) not have a current or former financial, personal, or familial relationship with the
945 trainee, or other relationship that could reasonably be expected to compromise the
946 supervisor's
947 ~~(15) have or have had no familial, intimate, sexual, social, or professional relationship~~
948 ~~with the trainee which could compromise the supervisor's~~
949 effectiveness, or that ~~would~~ violate the Ethical Principles of Psychologists and Code of
950 Conduct published by ~~of~~ the
951 American Psychological Association;
952 ~~(16) not supervise a trainee who is a current or former client of psychological services~~
953 ~~provided by the supervisor; and~~
954 ~~(17) monitor the supervision performance of all delegated supervisors and co-~~
955 ~~supervisors.~~
956 (4~~e~~) Qualifications ~~and Responsibilities~~ of Delegated Supervisors
957 ~~Except as provided in section 1391.5, which regulates the supervision of psychological~~
958 ~~assistants, primary supervisors may delegate supervision to other qualified~~
959 ~~psychologists or to other qualified mental health professionals including licensed~~
960 ~~marriage and family therapists, licensed educational psychologists, licensed clinical~~
961 ~~social workers and board certified psychiatrists.~~
962 The delegated supervisor shall meet the requirements of subsection (d) and section
963 1387.2.~~:~~
964 ~~(1) possess and maintain a valid, active license free of any formal disciplinary action~~
965 ~~during the period covered by the plan. The supervisor shall notify the trainee of any~~
966 ~~disciplinary action that disqualifies him or her from providing supervision;~~
967 ~~(2) be employed or contracted by the same organization as the trainee;~~
968 ~~(3) be responsible for ensuring compliance by the trainee with the provisions of the~~
969 ~~Psychology Licensing Law, the licensing laws of the Board of Behavioral Sciences, or~~
970 ~~the Medical Practice Act, whichever might apply, and the regulations adopted pursuant~~
971 ~~to these laws.~~
972 ~~(4) ensure that all SPE accrued under the supervision delegated to them complies with~~
973 ~~the Ethical Principles and Code of Conduct of the American Psychological Association;~~
974 ~~(5) monitor the welfare of the trainee's clients while under their delegated supervision;~~

~~(6) monitor the performance and professional development of the trainee and is responsible for reporting this performance and development to the primary supervisor;(7) have the education, training, and experience in the area(s) of psychological practice to be supervised;~~
~~(8) have or have had no familial, intimate, social, sexual or professional relationship with the trainee which could compromise the supervisors effectiveness, or would violate the Ethical Principles and Code of Conduct of the American Psychological Association; and~~
~~(9) not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.~~
(5~~f~~) Qualifications and Responsibilities of the Co-Supervisor. ~~(~~
This section ~~only~~ applies only for SPE obtained in areas of general applied psychology and when the primary supervisor is not licensed~~)~~. The co-supervisor shall:
(A)~~(1)~~possess and maintain a valid, active license issued by the Board free of any formal disciplinary action during the period covered by the Plan. ~~The co-supervisor~~
(B~~2~~) ~~shall~~ notify the trainee of any disciplinary action that disqualifies him or her from providing supervision;
(~~2~~C) complete a ~~minimum of~~ six (6) hours course ~~of~~ in supervision ~~coursework~~ every two (2) years as described in section 1387.1(~~b~~a) that meets the requirements in section 1397.61(A),(B)(C);
(~~3~~D) monitor the performance and professional development of the trainee and ~~is responsible for~~ reporting this ~~performance and development~~ to the primary supervisor;
~~(4) not supervise a trainee who is a current or former client of psychological services provided by the supervisor~~;
~~(5~~(E) not have a current or former financial, personal, or familial relationship with the trainee, or other relationship that could reasonably be expected to compromise the ability of the supervisor's effectiveness, or that would violate the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association~~) have or have had no familial, intimate, social, sexual or professional relationship with the trainee which could compromise the supervisor's effectiveness, or would violate the Ethical Principles and Code of Conduct of the American Psychological Association;~~
~~(6) ensure that all parties work together throughout the training experience to ensure that the trainee will be engaged in duties that are considered doctoral level;~~
~~(7) maintain ongoing communication between all parties regarding supervisory needs and experiences~~; and
(F~~8~~) not supervise more than five (5) trainees ~~under any section~~ at any given time.
(G) ensure that all parties to the Plan comply at all times with the provisions of the Psychology Licensing Law and the regulations adopted thereto.

§ 1387.1. ~~Qualifications and~~ Responsibilities of Primary Supervisors.
~~All primary supervisors shall be licensed psychologists, except that board-certified psychiatrists may be primary supervisors of their own registered psychological assistants. In this regard, a maximum of 750 hours of experience out of the required 3000, can be supervised by a board-certified psychiatrist and can be counted toward meeting the SPE licensing requirements.~~

1020 (a) Primary supervisors shall complete a six (6) hour course in supervision every two (2)
1021 years that meets the requirements in section 1397.61(A),(B),(C);.
1022 (1) Primary supervisors shall certify under penalty of perjury to completion of this the six
1023 (6) hour course requirement each time the supervisor completes a VOE as referenced
1024 in section 1387(c)(8).
1025 (2) Evidence of completion of a course in supervision shall be submitted to the Board
1026 upon request. Documentation of the course shall be maintained for four (4) years from
1027 the date of completion.
1028 (ba) Primary supervisors shall:
1029 (1) possess and maintain a valid, active license free of any formal disciplinary action,
1030 and shall immediately notify the trainee supervisee of any disciplinary action, including
1031 revocation, surrender, suspension, probation terms, or changes in licensure status
1032 including inactive license, delinquent license or any other license status change that
1033 affects the primary supervisor's ability or qualifications to supervise.
1034 (b) Primary supervisors who are licensed by the board shall complete a minimum of six
1035 (6) hours of supervision coursework every two years.
1036 (1) Primary supervisors shall certify under penalty of perjury to completion of this
1037 coursework requirement each time the supervisor completes a verification form as
1038 referenced in section 1387(b)(10).
1039 (2c) Primary supervisors shall be in compliance ensure that all parties to the Plan
1040 comply at all times with the provisions of the Psychology Licensing Law and the Medical
1041 Practice Act, whichever is applicable, and the regulations adopted pursuant to these
1042 laws.thereto.
1043 (d) Primary supervisors shall be responsible for ensuring compliance at all times by the
1044 trainee with the provisions of the Psychology Licensing Law and the regulations
1045 adopted pursuant to these laws.
1046 (3e) Primary supervisors shall be responsible for ensuring that all SPE including record
1047 keeping is conducted in compliance with the Ethical Principles of Psychologists and
1048 Code of Conduct of published by the American Psychological Association.
1049 (4f) Primary supervisors shall be responsible for monitoring the welfare of the trainee's
1050 clients and patients who have receive psychological services rendered by the trainees.
1051 (5g) Primary supervisors shall ensure that each client or patient is informed, prior to the
1052 rendering of services by the trainee (1) that:
1053 A. the trainee is unlicensed and is functioning under the direction and supervision
1054 of the supervisor; (2) that
1055 B. the primary supervisor shall have full access to the client or patient treatment
1056 records in order to perform supervision responsibilities, and(3) that
1057 C. any fees associated with services provided by the trainee paid for the services
1058 of the trainee must shall be paid directly to the primary supervisor or employer.
1059 (6h) Primary supervisors shall be responsible for monitoring the performance and
1060 professional development of the trainee and how and when the supervisor will provide
1061 periodic assessments and feedback to the trainee supervisee as to whether or not he or
1062 she is performing as expected.
1063 (i) Primary supervisors shall ensure that they have the education, training, and
1064 experience in the area(s) of psychological practice they will supervise.
1065 (j) Primary supervisors shall

(7) not have a current or former financial, personal, or familial relationship with the trainee, or other relationship that could reasonably be expected to compromise the supervisor's effectiveness, or that violates the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association ~~have no familial, intimate, business or other relationship with the trainee which would compromise the supervisor's effectiveness, and/or which would violate the Ethical Principles and Code of Conduct of the American Psychological Association.~~

~~(k) Primary supervisors shall not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.~~

~~(l) Primary supervisors shall not exploit trainees or engage in sexual relationships or any other sexual contact with trainees.~~

(8~~m~~) ~~Primary supervisors shall~~ require trainees to review the pamphlet "Professional Therapy Never Includes Sex."

(9~~n~~) ~~Primary supervisors shall~~ monitor the supervision performance of ~~all~~ delegated supervisors.

(10) be employed or contracted by the same organization as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in-person, by telephone, or by other appropriate technology.

(11) ensure that a Plan is in place to protect the client or patient in the event a crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan.

(12) be responsible for ensuring that the extent, kind, and qualify of the psychological services are consistent with his or her training and experience and be responsible for compliance with this chapter and regulations duly adopted hereunder.

§ 1387.2. Qualifications and Responsibilities of Delegated Supervisors.

Delegated supervisors shall:

(a) be qualified psychologists or ~~those~~ other qualified ~~mental health~~ professionals listed in section 1387(d~~e~~).

(b) ~~The delegated supervisor(s) shall~~ be employed or contracted ~~in~~ by the same ~~work~~ organization ~~setting~~ as the trainee.

(c~~a~~) ~~Delegated supervisors shall have~~ possess and ~~shall~~ maintain a valid, active license free of any formal disciplinary action, and shall immediately notify the trainee and the primary supervisor of any disciplinary action~~, including revocation, surrender, suspension, probation terms, or changes in licensure status including inactive license,~~ or any other license status change that affects the supervisor's ability or qualifications to supervise.

(d~~b~~) ~~Delegated supervisors shall~~ be in compliance ~~at all times~~ with the provisions of the Psychology Licensing Law~~and~~, other applicable State licensing laws, and the regulations adopted ~~pursuant to these laws~~ thereto.

(e)~~c) Delegated supervisors shall be responsible for~~ ensuring that all parties to the Plan comply ~~compliance by the trainee~~ with the provisions of the Psychology Licensing Law and ~~the~~ regulations adopted ~~pursuant to these laws~~ thereto.

(f~~d~~) ~~Delegated supervisors shall be responsible for~~ ensure~~ing~~ that all SPE ~~and record keeping~~ performed under the supervision delegated to them is conducted in compliance

with the Ethical Principles of Psychologists and Code of Conduct ~~of~~ published by the American Psychological Association.

(g~~e~~) ~~Delegated supervisors shall be responsible for~~ monitor~~ing~~ the welfare of ~~the trainees~~ clients or patients who received psychological services rendered by the trainees. ~~while under their delegated supervision.~~

(h~~f~~) ~~Delegated supervisors shall be responsible for~~ monitor~~ing~~ and report to the primary supervisor the performance and professional development of ~~the~~ trainees. ~~and for reporting this performance and development to the primary supervisor.~~

(i~~g~~) ~~Delegated supervisors shall~~ ensure that they have the education, training, and experience in the area(s) of psychological practice ~~to be supervised~~ they will supervise.

~~(h) Delegated supervisors shall~~

(j) not have a current or former financial, personal, or familial relationship with the trainee, or other relationship that could reasonably be expected to ~~have no familial, intimate, business or other relationship with the trainee which would~~ compromise the supervisor's effectiveness ~~and/or~~ ~~which would~~ violate the Ethical Principles of Psychologists and Code of Conduct published by ~~of~~ the American Psychological Association.

~~(i) Delegated supervisors shall not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.~~

~~(j) Delegated supervisors shall not exploit trainees or engage in sexual relationships, or any other sexual contact with trainees~~

§ 1387.3.

Failure to comply with the requirement of this section shall be considered unprofessional conduct and may be subject to disciplinary action.

~~**1387.3. Alternate Plan for Supervised Professional Experience in Non–Mental Health Services.**~~

~~This section pertains only to those trainees who are preparing for practice, once licensed, in the non-mental health areas of the profession of psychology. Due to lack of training sites and qualified supervisors, typically in the area of applied psychological research, industrial-organizational psychology, media and social-experimental psychology, but not including those involving direct mental health services, trainees in these areas of psychology shall submit a plan for supervised professional experience to the board for approval on a case-by-case basis as provided for in section 2914(c) of the code. In all such cases, the proposed plan must be submitted by the supervisee and approved by the board prior to commencement of supervision. Supervised professional experience (SPE) which is accrued prior to the approval of the plan will not count towards licensure.~~

~~(a) Supervision Plan Required~~

~~The proposed supervision plan ("plan") submitted by the trainee for approval shall be signed by all participants involved. It shall describe the qualifications and responsibilities of the supervisor (and co-supervisor, if appropriate) for supervision. The plan shall be developed for and shall demonstrate appropriate preparation of the trainee to practice effectively in non-mental health services, and within the specific non-mental health setting. The plan shall address how the quality of work done by the trainee working in a~~

1158 ~~non-mental health role will be monitored and assure protection of the client. As used in~~
1159 ~~this section, "trainee" means a psychology trainee working under the provisions of this~~
1160 ~~section.~~
1161 ~~(b) Hours and Setting Requirements~~
1162 ~~(1) Pursuant to section 2914(c) of the code, two years of qualifying SPE shall be~~
1163 ~~completed and documented prior to licensure. One year of SPE shall be defined as~~
1164 ~~1500 hours. At least one year of SPE shall be completed postdoctorally. Each year of~~
1165 ~~SPE shall be completed within a thirty (30) consecutive month period. If both years of~~
1166 ~~SPE (3000 hours) are completed postdoctorally, they shall be completed within a sixty~~
1167 ~~(60) month period. Upon showing of good cause as determined by the board, these~~
1168 ~~specified time limitations may be reasonably modified.~~
1169 ~~(2) Predoctoral SPE under this section may be accrued only as follows:~~
1170 ~~(A) In a formal internship placement pursuant to section 2911 of the code and~~
1171 ~~registration with the board is not required; or~~
1172 ~~(B) As an employee of an exempt setting pursuant to section 2910 of the code and~~
1173 ~~registration with the board is not required; or~~
1174 ~~(C) As a psychological assistant pursuant to section 2913 of the code and registration~~
1175 ~~with the board prior to commencing work is required.~~
1176 ~~(3) Postdoctoral SPE may be accrued only as follows:~~
1177 ~~(A) As a psychological assistant pursuant to section 2913 of the code and registration~~
1178 ~~with the board prior to commencing work is required; or~~
1179 ~~(B) As a registered psychologist pursuant to section 2909(d) of the code and registration~~
1180 ~~with the board prior to commencing work is required; or~~
1181 ~~(C) As an employee of an exempt setting pursuant to section 2910 of the code and~~
1182 ~~registration with the board is not required.~~
1183 ~~(c) Supervision Requirements~~
1184 ~~(1) The trainee shall be provided with supervision for 10% of the total time worked each~~
1185 ~~month. At least four hours per month shall be face-to-face, direct, individual supervision~~
1186 ~~with the primary supervisor. The plan shall address how the supervision will be~~
1187 ~~provided. The remainder of the 10% may be provided by the delegated supervisor or~~
1188 ~~co-supervisor and may include supervision via electronic means.~~
1189 ~~(2) A maximum of forty-four (44) hours per week, including the required 10%~~
1190 ~~supervision, may be credited toward meeting the supervised professional experience~~
1191 ~~requirement.~~
1192 ~~(3) The trainee shall have no proprietary interest in the business of the primary,~~
1193 ~~delegated or co-supervisor and shall not serve in any capacity that would hold influence~~
1194 ~~over the primary, delegated or co-supervisor's judgment in providing supervision.~~
1195 ~~(4) Neither the primary supervisor nor any delegated or co-supervisor shall receive~~
1196 ~~payment, monetary or otherwise, from the trainee for the purpose of providing~~
1197 ~~supervision.~~
1198 ~~(5) The trainee will not function under any other license with the same client or in the~~
1199 ~~same setting during the supervised experience accrued pursuant to the plan.~~
1200 ~~(6) A clear and accurate record of the trainee's supervision shall be maintained. The~~
1201 ~~trainee shall maintain this record in an SPE log pursuant to section 1387.5 but shall also~~
1202 ~~include information relevant to the co-supervisor;~~

1203 ~~(7) Except as provided in section 1391.5(c), a primary supervisor who is a licensed~~
1204 ~~psychologist may delegate supervision pursuant to section 1387.2.~~
1205 ~~(8) If the primary supervisor is unlicensed, the trainee shall also obtain a co-supervisor~~
1206 ~~who meets the requirements of subsection (f).~~
1207 ~~(d) Qualifications and Responsibilities of Primary Supervisors~~
1208 ~~The primary supervisor shall:~~
1209 ~~(1) possess a degree that meets the requirements of section 2914(b) of the code;~~
1210 ~~(2) meet the requirements of section 2913 of the code if supervising a psychological~~
1211 ~~assistant;~~
1212 ~~(3) if licensed, possess and maintain a valid, active license issued by the board free of~~
1213 ~~any formal disciplinary action during the period of supervision covered by the plan. The~~
1214 ~~primary supervisor shall notify the trainee of any disciplinary action that disqualifies him~~
1215 ~~or her from providing supervision. If not licensed, the primary supervisor shall never~~
1216 ~~have been denied, or possessed a professional license for providing psychological or~~
1217 ~~other mental health services issued by any jurisdiction that was subject to discipline, or~~
1218 ~~surrendered with charges pending;~~
1219 ~~(4) be employed or contracted by the same organization as the trainee;~~
1220 ~~(5) be available to the trainee 100% of the time the trainee is accruing SPE pursuant to~~
1221 ~~the plan. This availability may be in person, through telephone, pager or other~~
1222 ~~appropriate technology(ies);~~
1223 ~~(6) if licensed, complete a minimum of six hours of supervision coursework every two~~
1224 ~~years as described in section 1387.1(b);~~
1225 ~~(7) ensure that all parties work together throughout the training experience to ensure~~
1226 ~~that the trainee will be engaged in duties that are considered doctoral level;~~
1227 ~~(8) maintain ongoing communication between all parties regarding supervisory needs~~
1228 ~~and experiences;~~
1229 ~~(9) ensure that all parties to the plan comply at all times with the provisions of the~~
1230 ~~Psychology Licensing Law or the Medical Practice Act, whichever might apply, and the~~
1231 ~~regulations adopted pursuant to these laws;~~
1232 ~~(10) ensure that all SPE accrued under the plan complies with the Ethical Principles and~~
1233 ~~Code of Conduct of the American Psychological Association;~~
1234 ~~(11) monitor the welfare of the trainee's clients;~~
1235 ~~(12) ensure that each client of the trainee is informed prior to rendering of services by~~
1236 ~~the trainee that the trainee is unlicensed and is functioning under the direction and~~
1237 ~~supervision of the primary supervisor;~~
1238 ~~(13) monitor the performance and professional development of the trainee which shall~~
1239 ~~include socialization into the practice of psychology;~~
1240 ~~(14) have the education, training, and experience in the area(s) of psychological~~
1241 ~~practice for which they are providing supervision;~~
1242 ~~(15) have or have had no familial, intimate, sexual, social, or professional relationship~~
1243 ~~with the trainee which could compromise the supervisor's effectiveness, or would violate~~
1244 ~~the Ethical Principles and Code of Conduct of the American Psychological Association;~~
1245 ~~(16) not supervise a trainee who is a current or former client of psychological services~~
1246 ~~provided by the supervisor; and~~
1247 ~~(17) monitor the supervision performance of all delegated supervisors and co-~~
1248 ~~supervisors.~~

1249 ~~(e) Qualifications and Responsibilities of Delegated Supervisors~~
1250 ~~Except as provided in section 1391.5, which regulates the supervision of psychological~~
1251 ~~assistants, primary supervisors may delegate supervision to other qualified~~
1252 ~~psychologists or to other qualified mental health professionals including licensed~~
1253 ~~marriage and family therapists, licensed educational psychologists, licensed clinical~~
1254 ~~social workers and board certified psychiatrists.~~
1255 ~~The delegated supervisor shall:~~
1256 ~~(1) possess and maintain a valid, active license free of any formal disciplinary action~~
1257 ~~during the period covered by the plan. The supervisor shall notify the trainee of any~~
1258 ~~disciplinary action that disqualifies him or her from providing supervision;~~
1259 ~~(2) be employed or contracted by the same organization as the trainee;~~
1260 ~~(3) be responsible for ensuring compliance by the trainee with the provisions of the~~
1261 ~~Psychology Licensing Law, the licensing laws of the Board of Behavioral Sciences, or~~
1262 ~~the Medical Practice Act, whichever might apply, and the regulations adopted pursuant~~
1263 ~~to these laws.~~
1264 ~~(4) ensure that all SPE accrued under the supervision delegated to them complies with~~
1265 ~~the Ethical Principles and Code of Conduct of the American Psychological Association;~~
1266 ~~(5) monitor the welfare of the trainee's clients while under their delegated supervision;~~
1267 ~~(6) monitor the performance and professional development of the trainee and is~~
1268 ~~responsible for reporting this performance and development to the primary supervisor;~~
1269 ~~(7) have the education, training, and experience in the area(s) of psychological practice~~
1270 ~~to be supervised;~~
1271 ~~(8) have or have had no familial, intimate, social, sexual or professional relationship with~~
1272 ~~the trainee which could compromise the supervisor's effectiveness, or would violate the~~
1273 ~~Ethical Principles and Code of Conduct of the American Psychological Association; and~~
1274 ~~(9) not supervise a trainee who is now or has ever been a psychotherapy client of the~~
1275 ~~supervisor.~~
1276 ~~(f) Qualifications and Responsibilities of the Co-Supervisor (This section only applies~~
1277 ~~when the primary supervisor is not licensed)~~
1278 ~~The co-supervisor shall:~~
1279 ~~(1) possess and maintain a valid, active license issued by the board free of any formal~~
1280 ~~disciplinary action during the period covered by the plan. The co-supervisor shall notify~~
1281 ~~the trainee of any disciplinary action that disqualifies him or her from providing~~
1282 ~~supervision;~~
1283 ~~(2) complete a minimum of six hours of supervision coursework every two years as~~
1284 ~~described in section 1387.1(b);~~
1285 ~~(3) monitor the performance and professional development of the trainee and is~~
1286 ~~responsible for reporting this performance and development to the primary supervisor;~~
1287 ~~(4) not supervise a trainee who is a current or former client of psychological services~~
1288 ~~provided by the supervisor;~~
1289 ~~(5) have or have had no familial, intimate, social, sexual or professional relationship with~~
1290 ~~the trainee which could compromise the supervisor's effectiveness, or would violate the~~
1291 ~~Ethical Principles and Code of Conduct of the American Psychological Association;~~
1292 ~~(6) ensure that all parties work together throughout the training experience to ensure~~
1293 ~~that the trainee will be engaged in duties that are considered doctoral level;~~

~~(7) maintain ongoing communication between all parties regarding supervisory needs and experiences; and~~
~~(8) not supervise more than five trainees under any section at any given time.~~

§ 1387.4. ~~Out-of-State Jurisdiction~~ Experience Accrued Outside of California.(a) All out-of-state SPE must be:
(1) supervised by a primary supervisor who is a psychologist licensed at the doctoral level in the state, ~~U.S.~~ United States territory, or country ~~Canadian province~~ in which the SPE ~~is taking place~~ was accrued~~,~~
(2) in compliance with all laws and regulations of the jurisdiction in which the experience was accrued, and
(3) in substantial compliance with all the supervision requirements of section 1387.
(b) ~~Supervised professional experience~~ SPE can be accrued ~~at a U.S. military Installation~~ within any federal agency, ~~whether or not in the state,~~ ~~so long as~~ provided the experience is supervised by a qualified psychologist licensed at the doctoral level in the ~~U.S.~~United States or its territories.~~Canada~~
~~(c) SPE can be accrued in countries outside the U.S. or Canada which regulate the profession of psychology pursuant to the same requirements as set forth in section 2914 of the code. SPE accrued in countries outside the U.S., its territories or Canada must comply with all the supervision requirements of section 1387. The burden shall be upon the applicant to provide the necessary documentation and translation that the board may require to verify the qualification of the SPE.~~
~~(c) SPE can be accrued in countries outside the United States or Canada provided the primary supervisor is a licensed psychologist in the country the SPE was accrued and is licensed as a psychologist at the doctoral level in the United States or Canada.~~
§ 1387.5. SPE Log.

~~(a)~~ The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure. The log shall be made available to the Board upon request and contain an weekly accounting of the following ~~information and shall be made available to the board upon request~~:(1) The specific work setting in which the SPE took place.
(2) The specific dates for which the log is being completed.
(3) The number of hours worked during the week.
(4) The number of hours of supervision received during the week.
(5) An indication of whether the supervision was direct, individual, face-to-face, group, or other (specifically listing each activity).
~~(6) An indication by the supervisor of whether the SPE performed that week was satisfactory.~~
(6) A description of the psychological duties performed during the period of SPE.~~(b) This log must also contain the following information:~~
(7~~4~~) The trainee's ~~legibly~~ printed name, signature and date signed.
~~(2) The primary supervisor's legibly printed name, signature, license type and number, and date signed.~~(8~~3~~) Any delegated supervisors~~'~~ ~~legibly~~ printed name, license type and number.
~~(4) A description of the psychological duties performed during the period of supervised professional experienceSPE.~~

(9~~5~~) A statement signed by the primary supervisor attesting to the accuracy of the information and whether the SPE performed that week was satisfactory.

(10) The primary supervisor's printed name, signature, license type and number, and date signed.

~~(c)~~ When SPE is accrued as part of a formal internship, the internship training director shall be authorized to provide all information required in this section~~1387.5(b)~~.

~~**§ 1387.6. Psychological Assistants.**~~

~~In order to accrue hours of SPE, a psychological assistant shall at all times be in compliance with the supervision requirements of section 1387 and with the requirements for psychological assistants set forth in Article 5.1 of this chapter. A psychological assistant accruing SPE in a private setting shall submit a plan for SPE to the Board for approval as provided for in section 1387(b)(11). The proposed supervision plan submitted by the psychological assistant for approval shall be signed by all participants involved. It shall describe the qualifications and responsibilities of the supervisor and/or the delegated supervisor. The plan shall be developed for, and shall demonstrate appropriate preparation of, the psychological assistant to practice effectively, and within the specific private practice setting. The plan shall address how the quality of work done by the psychological assistant will be monitored and assure protection of the client.~~

~~**§ 1387.7. Registered Psychologists.**~~

~~Persons working as registered psychologists pursuant to section 2909 of the code in order to accrue postdoctoral hours of SPE shall at all times be in compliance with the supervision requirements of section 1387 and with the requirements for registered psychologists set forth in Article 5 of this chapter.~~

16 CCR § 1388 revisions effective 1/1/16

§ 1388. Examinations.

(a) The B~~b~~oard recognizes the expertise of the Department of Consumer Affairs' (DCA) Office of Professional Examination Services (OPES). The B~~b~~oard shall utilize the services of the OPES in licensing examination development and validation through an interagency agreement.

(b) An applicant shall successfully take and pass the licensing examinations prior to being licensed. The licensing examinations shall consist of the Association of State and Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in Psychology (EPPP), and the California Psychology Laws and Ethics Examination (CPLEE), except that the EPPP shall be waived for those applicants who meet the criteria in section 1388.6 of this chapter. Such applicants shall be required to take and pass the CPLEE.

(c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate degree and 1500 hours of qualifying professional experience. An applicant shall pass the EPPP and complete all 3000 hours of supervised professional experience prior to being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

(d) Upon application, the B~~b~~oard will notify applicants of their eligibility to take the EPPP. Applicants are responsible for cómpleting any administrative requirements for taking the EPPP established by ASPPB or its agent, including paying any fees. This subsection applies to those re-taking the EPPP as well as to those taking it for the first time.

(e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the score that was recognized by the B~~b~~oard at that time. For computer administered forms of the EPPP, the B~~b~~oard shall apply a scaled score as recommended by ASPPB.

(f) Qualified applicants desiring to take the CPLEE shall submit to the B~~b~~oard the fee set forth in section 1392 of this chapter. Applicants shall comply with all instructions established by the DCA examination vendor for taking the CPLEE.

(g) The passing score on the CPLEE shall be determined for each form of the examination by a criterion referenced procedure performed by OPES.

(h) An applicant for whom English is his or her second language may be eligible for additional time when taking the EPPP and/or the CPLEE. The applicant must complete and submit a request for additional time that states under penalty of perjury that English is his or her second language. The Test of English as a Foreign Language (TOEFL) certification score of 85 or below must be sent by Educational Testing Service directly to the B~~b~~oard. The TOEFL must have been taken within the previous two years prior to application. The Board will only consider the highest score of any TOEFL taken within the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x) when taking the examination.

16 CCR § 1388.6 revisions effective 1/1/16

§ 1388.6. Waiver of License Requirements ~~and Waiver of Examination~~.

~~(a) When a California-licensed psychologist has been licensed for at least five years and has allowed his/her license to cancel by not renewing the license for at least three years, the psychologist shall not be required to take the EPPP~~.

(a~~b~~) If an applicant for licensure as a psychologist ~~has been~~ is currently licensed at the doctoral level and has been so for at least five (5) years in another state, Canadian province, or U.S. territory, ~~for at least five years~~ the applicant shall not be required to take the EPPP.

(b~~c~~) An applicant for licensure as a psychologist who holds a Certificate of Professional Qualification (CPQ) issued by the Association of State and Provincial Psychology Boards (ASPPB), shall not be required to take the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b) and (c) of Code section 2914.

(c~~d~~) An applicant for licensure as a psychologist who is credentialed as a Health Service Provider in Psychology by the National Register of Health Service Providers in Psychology (NRHSPP) and ~~has been~~ who is currently licensed ~~based on a doctoral degree~~ at the doctoral level in another state, Canadian province, or U.S. territory for a minimum of five years shall not be required to take the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b) and (c) of Code section 2914.

(d~~e~~) An applicant for licensure as a psychologist who is certified by the American Board of Professional Psychology (ABPP) and ~~has been~~ who is currently licensed ~~based on a doctoral degree~~ at the doctoral level in another state, Canadian province, or U.S. territory for a minimum of five years shall not be required to take the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b) and (c) of Code section 2914.

(e~~f~~) Although ~~the EPPP is~~ some requirements are waived under this section, an applicant must file a complete application and meet all current licensing requirements not addressed above, including payment of any fees, take and pass the California Psychology Law and Ethics Examination (CPLEE), and not been subject to discipline.

16 CCR § 1389 revisions effective 1/1/16

§ 1389. Reconsideration of Examinations.

~~(a)~~ There shall be no reconsideration of the ~~grade~~ score received on the EPPP or on the CPLEE.

~~(b) Nothing in this section shall be construed to deprive an applicant of his or her rights of appeal as afforded by other provisions of law~~.

~~(a) §1389.1. Inspection of Examinations.All examination materials, except those owned by an examination service, shall be retained by the board at the board's office in Sacramento for a period of two (2) years after the date of the examination.~~

~~(b) No inspection is allowed of the written examination administered by the board.~~

§ 1390. Citation.

This article may be cited and referred to as the "Registered Psychologist Regulations."

§ 1390.1. Registration.

Any person desiring to register at a qualifying agency as a registered psychologist shall submit an application on a form provided by the Board.

§ 1390.2. Withdrawal of Applications.

An a~~A~~pplication~~s~~ for registration ~~which~~ that has~~ve~~ not been completed within ninety (90) days after additional information has been requested shall be deemed to be withdrawn.

Agenda Item #9: Closed Session

The Licensing Committee met in closed session pursuant to Government Code Section 11126(c)(2) to consider applicant qualifications for licensure.

RETURN TO OPEN SESSION – FULL LICENSING COMMITTEE MEETING

Agenda Item #10: Recess

The Committee reconvened in open session and recessed at 4:46pm.

Friday, July 1, 2016

Agenda Item #11: Call to Order/Roll Call/Establishment of Quorum

Jacqueline Horn, PhD, Committee Chairperson, called the open session meeting to order at 9:07 a.m. A quorum was present and due notice had been sent to all interested parties.

Members Present

Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD
Nicole J. Jones, Public Member

Others Present

Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Jason Glasspiegel, Central Services Coordinator
Karen Johnson, Licensing Coordinator
Jacquelin Everhart, CE/Renewals Coordinator
Chris Siepert, Licensing Analyst
Norine Marks, DCA Legal Counsel
Jonathan Burke, Board and Bureau Relations Manager

Agenda Item #12: Discussion, Review and Consideration of the Proposed Revisions to Title 16 of the California Code of Regulations, Sections 1397.60, 1397.61, 1397.62, 1397.67, 1397.69, 1397.70 (CE/CPD); Recommendation to Full Board.

Dr. Horn informed the Committee that it stopped at the top of page 11 at the last Committee meeting and stated that the verification forms would be taken out of the regulations and would not be considered. She indicated that there will be newly drafted forms, but they will not part of the regulations packet.

Dr. Horn referred to page four stating that learning activities and self-directed studies are rolled into sponsored regular continuing education. She suggest that "Self-Directed Study" be added as a new category, which would include reading books, videos, listening to pod casts, and suggested that "Learning Activities" be a sub-category of "Self-Directed Study".

Ms. Jones agreed that it be under a new category and suggested calling it "Independent Learning Activities" since it is more an independent activity.

1517 Dr. Phillips stated that it makes sense, but asked if it should be included under (A) or (B)
1518 as acceptable activities.
1519
1520 Dr. Horn suggested that it be under (d).
1521
1522 Ms. Jones agreed that the title "Independent Learning Activities' should be (d).
1523
1524 Dr. Horn suggested that "Self-Directed Learning" include reading journals, publications,
1525 studies, on-line research related to psychology, pod-casts, etc. She thanked the public
1526 and those watching the webcast for their time in commenting on the Continuing
1527 Education/Continuing Professional Development (CE/CPD) discussion.
1528
1529 Dr. Phillips reminded the public that the old version of the regulations is no longer being
1530 used. He indicated that the issues raised earlier that have been addressed by the
1531 Committee in this new regulatory package. He explained that the Committee does not
1532 have an initial packet at this time and does not know when it will be complete. He
1533 advised people to not reference the old draft regulatory package.
1534
1535 Ms. Sorrick asked what would "include but not limited to" mean and stated that staff will
1536 need some direction on what would be acceptable.
1537
1538 Dr. Horn stated that there should be a limit on the number of hours one can obtain from
1539 this category and stated that reading newsletters does not rise to the level of CPD.
1540
1541 Ms. Jones agreed with Dr. Horn and asked what forms of verification need to be
1542 provided for staff to confirm compliance.
1543
1544 Dr. Horn and Ms. Jones suggested adding peer review journal articles.
1545
1546 Dr. Linder-Crow applauded the Committee for opening up this category, but stated that
1547 there should be balance. She suggested leaving in independent study as a traditional
1548 CE category. She indicated that CPA has courses that include independent study and it
1549 is already organized. She stated that this would give the licensee a choice of which
1550 category they wanted to utilize and recommended changing the term "sponsored
1551 continuing education" to "traditional continuing education" since this is the term used in
1552 the field.
1553
1554 Dr. Phillips stated that he views the current continuing education model as formal CE.
1555

1556 Dr. Linder-Crow stated that "formal" instead of "sponsored" might be another term that is
1557 acceptable. She also suggested using the term "Organization Sponsored CE".
1558
1559 Dr. Horn suggested using a more descriptive term than "sponsor-approved CE". She
1560 indicated that "self- directed learning" is also a good descriptive term to use instead of
1561 "independent learning activities".
1562
1563 Ms. Jones indicated that the terms "instruction" and "teaching" are used under
1564 "Academic/Sponsored CE Instruction" on the bottom of page 9 and the top of page 10.
1565 She stated that the language should only reference one of these terms throughout the
1566 language.
1567
1568 Dr. Marilyn Immoos from the California Department of Corrections and Rehabilitation
1569 (CDCR) asked if CDCR would be considered a sponsor.
1570
1571 Dr. Phillips stated that he believes the American Psychological Association (APA) would
1572 be the sponsor.
1573
1574 Dr. Immoos asked what CDCR would be since it is an APA-approved provider.
1575
1576 Dr. Linder-Crow stated that APA approves sponsors and CDCR is an approved
1577 sponsor. She indicated that CPA approves providers and that the provider is the
1578 organization that provides the course. She explained that CDCR is responsible for the
1579 CE being provided and indicated that the term "provider" is more descriptive. She stated
1580 that it should not matter which term is used as long as the definitions are the same for
1581 the organizations responsible for CE courses.
1582
1583 Ms. Jones stated that the language should be consistent and indicated that the term
1584 "sponsor" is used in regulation.
1585
1586 Dr. Phillips stated the Board wants the language to be uniform in the regulations, but
1587 does want to change the use of these terms by other agencies to identify sponsors or
1588 providers.
1589
1590 Dr. Horn suggested the term "formal CE" since it refers to the Board's sponsor approval
1591 system. She indicated that the term "formal" implies that it has been vetted. She
1592 suggested that one hour of self-directed learning should equal one hour of credit for a
1593 maximum of six hours. She suggested that the required documentation to prove
1594 compliance include the title of what was watched or read along with the date(s) the self-
1595 directed learning took place. She indicated that the "Peer Consultation" definition

1596 seemed like a good example of what would be required and suggested adding a new (i)
1597 on page 10 with dates, number of hours, topic, and type of activity. The Committee
1598 thought that, self-directed learning should be at least 15 minutes, with a minimum of one
1599 hour and a maximum of six hours.
1600
1601 Ms. Jones stated that the phrase "a minimum of one hour will be accepted" should be
1602 consistent throughout the language.
1603
1604 Dr. Horn suggested a separate clause to state that everything needs to be one hour.
1605
1606 Dr. Linder-Crow stated that CPA does not allow CE that is under one hour.
1607
1608 Ms. Sorrick suggested that the phrase "minimum of one hour credit" be defined under
1609 subsection (e) on page 8. She indicated that each category may have its own definition
1610 of a minimum, so the phrase "unless otherwise specified" should be added to the end of
1611 subsection (e).
1612
1613 Ms. Marks indicated that licensees may think they have to get hours in every category
1614 by the way the language is written.
1615
1616 Dr. Horn suggested adding clarifying language to subsection (e) and the Committee
1617 agreed to add new language to clarify the minimum and maximum number of hours
1618 required for each CPD activity.
1619
1620 Ms. Marks said this change addressed her concerns.
1621
1622 Mr. Thomas stated that the Committee still needed to add the new category "Self-
1623 Directed Learning" above learning activities.
1624
1625 Dr. Horn directed the Committee to begin their review of what had not been covered in
1626 the previous meeting starting on page 11, starting with staff's question of "who will be
1627 approving organizations."
1628
1629 Dr. Linder-Crow suggested that the following language be added to subsection (k) on
1630 page 10: "organizations that wish to approve other providers or provide CE themselves
1631 shall meet...." She stated that intent is very important here and that the Board does not
1632 want to approve providers. She stated that the Committee needs to decide on
1633 terminology that is consistent throughout all organizations such as APA, CPA, etc. She
1634 indicated that there needs to be an agreement on a term that is consistent and clear.
1635

1636 The Committee agreed to add the following language to subsection (k): "Organizations
1637 seeking the authority to approve providers of continuing education shall meet the
1638 following requirements. Organizations authorized pursuant to this section may also
1639 provide continuing education. Organizations previously authorized by the Board to
1640 approve providers of CE are deemed authorized under this section".
1641
1642 Ms. Jones asked Ms. Everhart if it would be helpful to provide a checklist or form for the
1643 licensee to complete and submit with the documentation.
1644
1645 Ms. Everhart stated that it would be helpful.
1646
1647 Ms. Marks suggested that the form be included in the regulations. She stated that
1648 having the detailed form will give licensees a visual aid to organize the total number of
1649 hours and which categories these hours fall under.
1650
1651 Ms. Sorrick suggested that staff develop a form to include with license renewal
1652 applications, but stated that this form should not be included in the regulations. She
1653 suggested that staff test the form to see if licensees use it and if it does not get used,
1654 the Board can consider requiring the form in regulations.
1655
1656 Dr. Phillips stated that the Board may be able to develop a more comprehensive
1657 verification log at that time.
1658
1659 Dr. Linder-Crow asked whether the documentation will be required and thinks that a
1660 form would be helpful to keep track of CE/CPD. She agreed to keep the form out of the
1661 regulations, but to have one available to use as an aid. She stated that it is important to
1662 stress that the Verification Log currently named in the regulations will be removed from
1663 this language.
1664
1665 Dr. Immoos said she is concerned that licensees might misunderstand how to properly
1666 document their hours and is worried that they will be penalized if what they submit to the
1667 Board is insufficient.
1668
1669 Dr. Horn stated that the Board will provide extensive education and outreach.
1670
1671 Dr. Karen Shore stated that self-directed learning would be a great addition. She
1672 requested the Board take a look at her hours to determine if it would meet the CE/CPD
1673 model. She requested that the Committee allow the option to accrue all of the required
1674 hours via traditional means, but require more hours if this option were used. She stated
1675 that there should be a more flexible model for those who have different learning styles

1676 and prefer only going to courses. She requested that the Committee consider allowing
1677 extensions to accrue the hours for those who are going through difficult years.
1678
1679 The Committee suggested developing guidelines on how to go about implementing a
1680 review process for extensions. The Committee will review this section at the next
1681 meeting to allow staff the time to develop a recommended process for implementing the
1682 acceptance of extensions.
1683
1684 Dr. Linder-Crow said we will all work together to make sure that psychologists will be
1685 comfortable with the new requirements. She stated that the only contention is the cap
1686 placed on the amount of hours one can obtain of traditional CE. She said CPA is
1687 proposing that the Committee allow psychologists who prefer to obtain traditional CE
1688 have the option to accrue 36 hours traditional CE courses. She said this cap seems to
1689 affect senior psychologists who no longer have the means or time to volunteer, attend
1690 meetings, or participate in learning activities that no longer pertain to their practice. She
1691 requested that psychologists be allowed to direct their own learning and for the
1692 Committee to consider this option before finalizing the regulations.
1693
1694 Dr. Immoos reinforced her request to still allow psychologists to obtain 36 hours through
1695 traditional methods and to not have a cap. She said she believes that psychologists in
1696 rural areas would find it difficult to obtain CPD.
1697
1698 The CE/CPD language as revised on 7/1/16 is as follows:
1699
1700 **§ 1397.60. Definitions. [Effective ~~January 1, 2013~~ until December 31, 2018.]**
1701
1702 This section shall be applicable to a license that expires on or after, or is reinstated or
1703 issued on or after, January 1, 2013, and becomes inoperative on **December 31, 2018**.
1704 As used in this article:
1705 (a) "Conference" means a course consisting of multiple concurrent or sequential free-
1706 standing presentations. Acceptable presentations must meet the requirements of
1707 section 1397.61(c).
1708 (b) "Continuing education" (CE) means the variety of forms of learning experiences,
1709 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds,
1710 in-service training programs, video conferencing, and independent learning
1711 technologies.
1712 (c) "Course" or "presentation" means an approved systematic learning experience of at
1713 least one hour in length. One hour shall consist of 60 minutes of actual instruction.
1714 Courses or presentations less than one hour in duration shall not be acceptable.

1715 (d) "Grand rounds" or "in-service training program" means a course consisting of
1716 sequential, free-standing presentations designed to meet the internal educational needs
1717 of the staff or members of an organization and is not marketed, advertised or promoted
1718 to professionals outside of the organization. Acceptable presentations must meet the
1719 requirements of section 1397.61(c).
1720 (e) "Independent learning" means the variety of forms of organized and directed
1721 learning experiences that occur when the instructor and the student are not in direct
1722 visual or auditory contact. These include, but are not limited to, courses delivered via
1723 the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-
1724 initiated, independent study programs that do not meet the requirements of section
1725 1397.61(c) are not acceptable for continuing education. Except for qualified individuals
1726 with a disability who apply to and are approved by the Board pursuant to section
1727 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of
1728 the continuing education required in each renewal cycle. Independent learning courses
1729 must meet the requirements of section 1397.61(c).
1730 (f) "Provider" means an organization, institution, association, university, or other person
1731 or entity assuming full responsibility for the course offered, whose courses are accepted
1732 for credit pursuant to section 1397.61(c)(1).
1733 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1734 Reference: Sections 29 and 2915, Business and Professions Code.
1735
1736 **§ 1397.60. Definitions. [Effective January 1, 2019.]**
1737 This section shall be applicable to a license that expires on or after, or is reinstated or
1738 issued on or after, January 1, 2019.
1739 Continuing Professional Development (CPD) means required learning activities
1740 approved for the purpose of license renewal. CPD can be met in the following four
1741 categories: Professional Activities; Academic; Sponsored Continuing Education; and
1742 Board Certification.
1743 (a) Acceptable CPD learning activities under "Professional Activities" include:
1744 (1) "Peer Consultation"
1745 (A) "Peer Consultation" means structured and organized interaction, in
1746 person or electronically mediated, with professional colleagues designed
1747 to broaden professional knowledge and expertise, reduce professional
1748 isolation and directly inform the work of the psychologist. CPD pursuant to
1749 this section may be obtained through individual or group case
1750 consultation, reading groups, or research groups. These activities must be
1751 focused on maintaining, developing, or increasing conceptual and applied
1752 competencies that are relevant to psychological practice, education, or
1753 science.

1754 (B) "Peer Consultation" does not include "Supervision" as defined in
1755 section (b)(3).
1756 (2) "Practice Outcome Monitoring" (POM)
1757 "Practice Outcome Monitoring" (POM) means the application of outcome
1758 assessment protocols with clients/patients, in order to monitor one's own
1759 practice process and outcomes, with the goal of assessing effectiveness.
1760 All outcome measures must be sensitive to cultural and diversity issues.
1761 (3) "Professional Services"
1762 "Professional Services" means ongoing participation in services related to
1763 the field of psychology, or other related disciplines, including but not
1764 limited to, serving on psychological association boards or committees,
1765 editorial boards of peer reviewed journals related to psychology or other
1766 related disciplines, scientific grant review teams, boards of regulatory
1767 bodies, program development and/or evaluation activities separate and
1768 apart from a fee for service arrangement. This role supports the public
1769 service work of the profession, and reduces professional isolation.
1770 (4) "Conference/Convention Attendance"
1771 "Conference/Convention Attendance" means attending a professional
1772 gathering that consists of multiple concurrent or sequential free-standing
1773 presentations related to the practice of psychology where the licensee
1774 interacts with professional colleagues and participates in the social,
1775 interpersonal, professional, and scientific activities that are part of the
1776 environment of those gatherings. CPD credit can be accrued for
1777 "Conference/Convention Attendance" in addition to credit earned for
1778 completing sponsored CE coursework or sessions at the same
1779 conference/convention.
1780 (5) "Examination Functions"
1781 "Examination Functions" means serving in any examination development-
1782 related function for the Board or for the development of the EPPP.
1783 (6) "Expert Review/Consultation"
1784 "Expert Review/Consultation" means serving in any expert capacity for the
1785 Board.
1786 (7) "Attendance at a California Board of Psychology Meeting"
1787 "Attendance at a California Board of Psychology Meeting" means physical
1788 attendance at a full day Board meeting or physical attendance at a
1789 separately noticed Committee meeting of the Board. This activity is
1790 designed to promote knowledge of current issues before the Board and
1791 encourages public participation in the regulatory process.
1792 (b) Acceptable CPD learning activities under "Academic" include:
1793 (1) "Academic Coursework"

1794 (A) "Academic Coursework" means completing and earning academic
1795 credit for a graduate-level course related to psychology from an institution
1796 whose degree meets the requirements of section 2914 of the Code.
1797 (2) "Academic/Sponsor-Approved Continuing Education (CE) Instruction"
1798 (A) "Academic Instruction" means: teaching a graduate-level course
1799 related to psychology in an institution that meets the requirements of
1800 section 2914 of the Code or
1801 (B) Sponsor-ApprovedCE Instruction" means: teaching a sponsored CE
1802 course that relates to the practice of psychology. (1397.61 (ii))
1803 (3) "Supervision"
1804 (A) "Supervision" means overseeing the professional experience of a
1805 trainee who is accruing hours toward licensure as a Psychologist,
1806 Marriage and Family Therapist, Licensed Clinical Social Worker, Licensed
1807 Professional Clinical Counselor, Licensed Educational Psychologist, or
1808 Physician and Surgeon.
1809 (4) "Publications"
1810 (A) "Publications" means authoring or co-authoring peer-reviewed journal
1811 articles, book chapters, book(s), or editing or co-editing a book related to
1812 psychology or related discipline.
1813 (c) Acceptable CPD learning activities under "Sponsor-Approved Continuing Education"
1814 include: any approved structured, sequenced learning activity, whether conducted in-
1815 person, online, or independent study pursuant to Section 1397.61(f). "Course" or
1816 "presentation" means a sponsor-approved systematic learning experience. "Provider"
1817 means an organization, institution, association, university, or other person or entity
1818 assuming full responsibility for the CE program offered, and whose courses are
1819 accepted for credit pursuant to Section 1397.61(f)(1).
1820 (d) Acceptable CPD learning activities under "Self-Directed Learning Activities" include:
1821 reading peer-review journal articles or books, watching videos or webcasts, or listening
1822 to podcasts. These activities must be focused on maintaining developing or increasing
1823 conceptual and applied competencies that are relevant to psychological practice,
1824 education, or science.
1825 (e) Acceptable CPD learning activities under "Board Certification" are defined as
1826 earning a specialty certification from the American Board of Professional Psychology
1827 (ABPP) in one of the following categories:
1828 (1) ABPP Board Certification
1829 (2) "Senior Option" ABPP Board Certification
1830
1831 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1832 Reference: Sections 29 and 2915, Business and Professions Code.
1833

§ 1397.61. Continuing Education Requirements. [Effective ~~January 1, 2013~~ until December 31, 2018.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013, and becomes inoperative on December 31, 2018.

(a) Except as provided in Section 2915(e) of the Business and Professions Code and Section 1397.62 of these regulations, each licensed psychologist shall certify on the application for license renewal that he or she has completed the continuing education requirements set forth in Section 2915 of the Code. A licensee who renews his or her license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of months that the license was in effect, including the month the license was issued, at the rate of 1.5 hours of approved continuing education per month. Continuing education earned via independent learning pursuant to Section 1397.60(e) shall be accrued at no more than 75% of the continuing education required for the first time renewal. The required hours of continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the Board, is subject to disciplinary action under section 2960 of the Code.

(b) Any person renewing or reactivating his or her license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that he or she has obtained training in the subject of laws and ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways:

(1) Formal coursework in laws and ethics taken from an accredited educational institution;

(2) Approved continuing education course in laws and ethics;

(3) Workshops in laws and ethics;

(4) Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association presentation.

If the licensee chooses to apply a specific continuing education course on the topic of laws and ethics to meet the foregoing requirement, such a course must meet the content requirements named above, must comply with section 1397.60(c), and may be

1873 applied to the 36 hours of approved continuing education required in Business and
1874 Professions Code section 2915(a).
1875 (c) The Board recognizes and accepts for continuing education credit courses pursuant
1876 to this section. A licensee will earn one hour continuing education credit for each hour of
1877 approved instruction.
1878 (1) Continuing education courses shall be:
1879 (A) provided by American Psychological Association (APA), or its
1880 approved sponsors;
1881 (B) Continuing Medical Education (CME) courses specifically applicable
1882 and pertinent to the practice of psychology and that are accredited by the
1883 California Medical Association (CMA) or the Accreditation Council for
1884 Continuing Medical Education (ACCME); or
1885 (C) provided by the California Psychological Association, or its approved
1886 sponsors.
1887 (D) approved by an accrediting agency for continuing education courses
1888 taken prior to January 1, 2013, pursuant to this section as it existed prior
1889 to January 1, 2013.
1890 (2) Topics and subject matter for all continuing education shall be pertinent to the
1891 practice of psychology. Course or learning material must have a relevance or
1892 direct application to a consumer of psychological services.
1893 (3) No course may be taken and claimed more than once during a renewal
1894 period, nor during any twelve (12) month period, for continuing education credit.
1895 (4) An instructor may claim the course for his/her own credit only one time that
1896 he/she teaches the acceptable course during a renewal cycle, or during any
1897 twelve (12) month period, receiving the same credit hours as the participant.
1898 (d) Examination Functions. A licensee who serves the Board as a selected participant in
1899 any examination development related function will receive one hour of continuing
1900 education credit for each hour served. Selected Board experts will receive one hour of
1901 continuing education credit for each hour attending Board sponsored Expert Training
1902 Seminars. A licensee who receives approved continuing education credit as set forth in
1903 this paragraph shall maintain a record of hours served for submission to the Board
1904 pursuant to section 1397.61(e).
1905 (e) A licensee shall maintain documentation of completion of continuing education
1906 requirements for four (4) years following the renewal period, and shall submit
1907 verification of completion to the Board upon request. Documentation shall contain the
1908 minimum information for review by the Board: name of provider and evidence that
1909 provider meets the requirements of section 1397.61(c)(1); topic and subject matter;
1910 number of hours or units; and a syllabus or course description. The Board shall make
1911 the final determination as to whether the continuing education submitted for credit
1912 meets the requirements of this article.

1913 (f) Failure to provide all of the information required by this section renders any
1914 application for renewal incomplete and not eligible for renewal.
1915 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1916 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
1917
1918 **§ 1397.61. Continuing Professional Development Requirements. [Effective**
1919 **January 1, 2019.]**
1920 This section shall be applicable to a license that expires on or after, or is reinstated or
1921 issued on or after, January 1, 2019.
1922 (a) Except as provided in Section 2915(e) of the Business and Professions Code and
1923 Section 1397.62 of these regulations, a psychologist shall certify under penalty of
1924 perjury to the Board on the application for license renewal that he or she has completed
1925 the CPD requirements set forth in this Article and Section 2915 of the Code. Falsifying
1926 or making material misrepresentations of fact on a renewal application, or failing to
1927 provide documentation verifying the hours whenever requested to do so by the Board,
1928 may render their license ineligible for renewal and may constitute unprofessional
1929 conduct and subject the license to disciplinary action.
1930 (b) A psychologist renewing or reactivating his or her license shall certify under penalty
1931 of perjury on the application for license renewal or reactivation that he or she has
1932 engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
1933 each renewal period, as they apply to the practice of psychology in California. This
1934 includes recent changes or updates on the laws and regulations related to the practice
1935 of psychology; recent changes or updates in the Ethical Principles of Psychologists and
1936 Code of Conduct published by the American Psychological Association; accepted
1937 standards of practice; and other applications of laws and ethics as they affect the
1938 licensee's ability to practice psychology safely. This requirement can be met using any
1939 combination of the four (4) CPD categories and the licensee shall indicate on his or her
1940 documentation which of their CPD activities are being used to fulfill this requirement.
1941 The four (4) hours shall be considered part of the 36 hour CPD requirement.
1942 (c) A psychologist renewing or reactivating his or her license shall certify under penalty
1943 of perjury on the application for license renewal or reactivation that he or she has
1944 engaged in a minimum of four (4) hours of training, for each renewal period, pertinent to
1945 Cultural Diversity and/or Social Justice Issues as they apply to the practice of
1946 psychology in California. Cultural Diversity pertains to differences in age, race, culture,
1947 ethnicity, nationality, immigration status, gender, gender identity, sexual orientation,
1948 socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to
1949 the historical, social and political inequities in the treatment of people from non-
1950 dominant groups, while addressing the various injustices and different types of
1951 oppression that contribute to individual, family and community psychological concerns.
1952 This requirement can be met using any combination of the five (5) CPD categories and

1953 the licensee shall indicate on his or her documentation which of their CPD activities are
1954 being used to fulfill this requirement. The four (4) hours shall be considered part of the
1955 36 hour CPD requirement.
1956 (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
1957 psychology.
1958 (e) The Board recognizes and accepts CPD hours that meet the description of the
1959 activities set forth in Section 1397.60. With the exception of 100% ABPP Board
1960 Certification, a licensee shall accrue hours during each renewal period from at least two
1961 (2) of the five (5) CPD activity categories: Professional Activities; Academic; Sponsored
1962 Continuing Education; Self-Directed Learning; and Board Certification. Unless otherwise
1963 specified, for any activity for which the licensee wishes to claim credit, no less than one
1964 (1) hour credit can be claimed and no more than the maximum number of allowable
1965 hours can be claimed for each renewal period.
1966 (f) Acceptable CPD learning activities under "Professional Activities" include:
1967 (1) "Peer Consultation"
1968 (A) A maximum of 18 hours can be credited in "Peer Consultation".
1969 (B) One (1) hour of activity in "Peer Consultation" equals one (1) hour of
1970 credit.
1971 (C) The licensee shall maintain a record of this activity for submission to
1972 the Board. The record shall include: date(s), type of activity, and total
1973 number of hours.
1974 (2) "Practice Outcome Monitoring" (POM)
1975 (A) A maximum of nine (9) hours can be used in "POM".
1976 (B) One (1) patient/client of "POM" equals one (1) hour credited.
1977 (C) The licensee shall maintain a record of this activity for submission to
1978 the Board. The record shall include: date(s) of monitoring, client identifier,
1979 and how outcomes were measured.
1980 (3) "Professional Service"
1981 (A) A minimum of 4.5 hours and a maximum of 12 hours can be used in
1982 "Professional Service".
1983 (B) One (1) year of "Professional Service" for a particular activity equals
1984 nine (9) hours credited and six (6) months equals 4.5 hours credited.
1985 (C) The licensee shall maintain a record this activity for submission to the
1986 Board. The record shall include: board or program name, role of licensee,
1987 dates of service, and term of service (six months or one year).
1988 (4) "Conference/Convention Attendance"
1989 (A) A maximum of six (6) hours can be used in "Conference/Convention
1990 Attendance".
1991 (B) One (1) full conference/convention day attendance equals one (1) hour
1992 credited.

1993 (C) The licensee shall maintain a record of this activity for submission to
1994 the Board. The record shall include: name of conference/convention
1995 attended, proof of registration, and date(s) of conference/convention
1996 attended.
1997 (5) "Examination Functions"
1998 (A) A maximum of 12 hours can be used in "Examination Functions".
1999 (B) One (1) hour of service equals one (1) hour of credit.
2000 (C) The licensee shall maintain a record of this activity for submission to
2001 the Board. This record shall include: name of exam, dates of service, and
2002 number of hours.
2003 (6) "Expert Review/Consultation"
2004 (A) A maximum of 12 hours can be used in "Expert Review/Consultation".
2005 (B) One (1) hour of service in an expert capacity equals one (1) hour of
2006 credit.
2007 (C) The licensee shall maintain a record of dates of service and number of
2008 hours for submission to the Board.
2009 (7) "Attendance at a California Board of Psychology Meeting"
2010 (A) A maximum of eight (8) hours can be used in "Attendance at a
2011 California Board of Psychology Meeting".
2012 (B) Attendance for one (1) day Board or Committee meeting equals six
2013 (6) hours of credit. For Board or Committee meetings that are three (3)
2014 hours or less, one (1) hour of attendance equals one (1) hour of credit.
2015 (C) The licensee shall maintain a record of hours for submission to the
2016 Board. This record shall include: date of meeting, name of meeting, and
2017 number of hours attended. A psychologist requesting CPD credit pursuant
2018 to this subdivision must sign in and out on an attendance sheet at the
2019 Board or Committee meeting that requires the individual to provide his or
2020 her first and last name, license number, time of arrival and time of
2021 departure from the meeting.
2022 (g) Acceptable CPD learning activities under "Academic" include:
2023 (1) "Academic Coursework"
2024 (A) A maximum of 18 hours can be used in "Academic Coursework".
2025 (B) Each course taken counts only once for each renewal period and may
2026 only be submitted for credit once the course is completed.
2027 (C) Each one (1) semester unit earned equals six (6) hours of credit and
2028 each one (1) quarter unit earned equals 4.5 hours of credit.
2029 (D) The licensee shall maintain a record of this activity. This record shall
2030 include a transcript with evidence of a passing grade (C or higher or
2031 "pass").
2032 (2) "Academic/Sponsored CE Instruction"

2033 (A) "Academic Instruction"
2034 (i) A maximum of 18 hours can be used in "Academic Instruction".
2035 (ii) Each course taught counts only once for each renewal period and may
2036 only be submitted for credit once the course is completed
2037 (iii) A term-long (quarter or semester) academic course equals 18 hours of
2038 credit.
2039 (iv) The licensee shall maintain a record of this activity. This record shall
2040 include: course syllabus, title of course, name of institution, and dates of
2041 instruction.
2042 (B) "Sponsored CE Instruction"
2043 (i) A maximum of 18 hours can be used in "Sponsored CE Instruction".
2044 (ii) Each course taught counts only once for each renewal period and may
2045 only be submitted for credit once the course is completed
2046 (iii) One (1) hour of instruction equals 1.5 hours of credit.
2047 (iv) The licensee shall maintain a record of this activity. This record shall
2048 include: course syllabus, title of course, dates of instruction, name of
2049 sponsoring entity, and number of hours taught.
2050 (3) "Supervision"
2051 (A) A minimum of one (1) hour and a maximum of 18 hours can be used in
2052 "Supervision".
2053 (B) One (1) hour of supervision equals one (1) hour of credit.
2054 (C) The licensee shall maintain a record of hours for submission to the
2055 Board. The record shall include: dates of supervision and a trainee
2056 identifier.
2057 (4) "Publications"
2058 (A) A maximum of nine (9) hours can be used in "Publications".
2059 (B) One (1) publication equals nine (9) hours of credit.
2060 (C) A publication may only be counted once.
2061 (D) The licensee shall maintain a record of this activity for submission to
2062 the Board. The record shall include: either a letter of acceptance for
2063 publication, or proof of publication with publication date in the renewal
2064 period for which it is being submitted.
2065 (h) Acceptable "Sponsored Continuing Education" includes:
2066 (1) A maximum of 27 hours can be used in "Sponsored Continuing Education".
2067 (2) Credit may be granted only once during a renewal cycle for each course
2068 taken.
2069 (3) One (1) hour of sponsored continuing education equals one (1) hour of credit.
2070 (4) The licensee shall maintain proof of attendance provided by the sponsor of
2071 the continuing education for submission to the Board.
2072 (i) Acceptable CPD learning activities under "Self-Directed Learning" include:

2073 (1) A maximum of six (6) hours can be credited in "Self-Directed Learning".
2074 (2) One (1) hour of activity in "Self-Directed Learning" equals one (1) hour of
2075 credit.
2076 (3) The licensee shall maintain a record of this activity for submission to the
2077 Board. The record shall include: date(s), medium (e.g. webinar), topic or title, and
2078 total number of hours.
2079 (j) Acceptable CPD learning activities under "Board Certification" include:
2080 (1) ABPP Board Certification
2081 (A) ABPP Board Certification can count for 100% (36 hours) of required
2082 CPD in the renewal cycle in which the certification is awarded.
2083 (B) The licensee shall maintain proof of specialty certification for
2084 submission to the Board.
2085 (2) "Senior Option" ABPP Board Certification
2086 (A) "Senior Option" ABPP Board Certification can count for 50% (18
2087 hours) of required CPD in the renewal cycle in which the certification is
2088 awarded.
2089 (B) The licensee shall maintain proof of specialty certification for
2090 submission to the Board.
2091 (k) To satisfy the requirements of Section 2915 of the Code, organizations seeking the
2092 authority to approve providers of continuing education shall meet the following
2093 requirements. Organizations authorized pursuant to this section may also provide
2094 continuing education. Organizations previously authorized by the Board to approve
2095 providers of CE are deemed authorized under this section.
2096 (1) The approving organization must:
2097 (A) have a 10-year history of providing educational programming for
2098 psychologists,
2099 (B) have documented procedures for maintaining a continuing education
2100 approval program, including, but not limited to:
2101 (i) maintaining and managing records and data related to approved CE
2102 programs, and
2103 (ii) monitoring and approving CE providers and courses
2104 (C) have policies in place to avoid a conflict of interest between any provider
2105 and approval functions,
2106 (D) evaluate each CE provider seeking approval, including itself, according to
2107 current evidence as to what constitutes an appropriate program in terms of
2108 content and level of presentation, as set out in Section 1397.61(f)(2),
2109 (E) conduct periodic reviews of courses offered by providers approved by the
2110 organization, as well as its own courses, to determine compliance with the
2111 organization's requirements and the requirements of the Board,
2112 (F) establish a procedure for determining if an approved provider meets
2113 regulatory criteria as established in Section 1397.60, and

2114 (G) have a process to respond to complaints from the Board, providers, or
2115 from licensees concerning activities of any of its approved providers or their
2116 courses.
2117 (2) The approving organization shall ensure that approved providers:
2118 (A) offer content at post-licensure level in psychology that is designed to
2119 maintain, develop, broaden and/or increase professional competencies,
2120 (B) demonstrate that the information and programs presented are intended to
2121 maintain, develop, and increase conceptual and applied competencies that
2122 are relevant to psychological practice, education, or science, and have a
2123 direct consumer application in at least one of the following ways:
2124 (i) programs include content related to well-established psychological
2125 principles,
2126 (ii) programs are based on content that extends current theory,
2127 methods or research, or informs current practice,
2128 (iii) programs provide information related to ethical, legal, statutory, or
2129 regulatory guidelines and standards that impact the practice of
2130 psychology, and/or
2131 (iv) programs whose content focuses on non-traditional or emerging
2132 practice or theory and can demonstrate relevance to practice.
2133 (C) Use a formal (written) evaluation tool to assess program effectiveness
2134 (what was learned) and assess how well each of the educational goals was
2135 achieved (this is separate from assessing attendee satisfaction with the CE
2136 program),
2137 (D) Use results of the evaluation process to improve and plan future
2138 programs,
2139 (E) Provide CE credit on the basis of one hour of credit will be earned for
2140 each hour of approved instruction,
2141 (F) Provide attendance verification to CE attendees that includes the name of
2142 the licensee, the name of the course, the date of the course, the number of
2143 credit hours earned, and the approving agency,
2144 (G)Provide services to all licensees without discrimination, and
2145 (H) Ensure that advertisements for CE courses include language that
2146 accurately reflects the approval status of the provider.
2147
2148 (3) Failure of the approving organization to meet the provisions of this section
2149 shall constitute cause for revocation of authorization by the Board. Authorization
2150 can be revoked only by a formal Board action, after notice and hearing, and for
2151 good cause.
2152
2153 (k)Each person who applies to renew or reinstate his or her license issued pursuant to
2154 this chapter shall certify under penalty of perjury that he or she is in compliance with this
2155 section and shall maintain proof of this compliance for four (4) years from the date of the
2156 renewal for which it has been submitted, and shall submit such proof to the Board upon
2157 request.
2158 (l) No CPD activity may be claimed for credit more than once during a renewal period.

2159 (m) For a license that expires between January 1, 2018, and December 31, 2019, the
2160 licensee may accrue some or all CPD consistent with this section as it existed prior to
2161 January 1, 20??.
2162 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2163 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
2164
2165 **§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective ~~January~~**
2166 **~~1, 2013~~ until December 31, 2018.]**
2167 This section shall be applicable to a license that expires on or after, or is reinstated or
2168 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.
2169 At the time of making application for renewal of a license, a psychologist may as
2170 provided in this section request an exemption or an exception from all or part of the
2171 continuing education requirements.
2172 (a) The Board shall grant an exemption only if the psychologist verifies in writing that,
2173 during the two year period immediately prior to the expiration date of the license, he or
2174 she:
2175 (1) Has been engaged in active military service reasonably preventing
2176 completion of the continuing education requirements, except that a licensee
2177 granted an exemption pursuant to this section shall still be required to fulfill the
2178 laws and ethics requirement set forth in section 1397.61(b); or
2179 (2) Has been prevented from completing the continuing education requirements
2180 for reasons of health or other good cause which includes:
2181 (A) Total physical and/or mental disability of the psychologist for at least
2182 one year; or
2183 (B) Total physical and/or mental disability of an immediate family member
2184 for at least one year where the psychologist has total responsibility for the
2185 care of that family member.
2186 Verification of a physical disability under subsection (a)(2) shall be by a licensed
2187 physician and surgeon or, in the case of a mental disability, by a licensed psychologist
2188 or a board certified or board eligible psychiatrist.
2189 (b) An exception to the requirements of Business and Professions Code Section
2190 2915(d) may be granted to licensed psychologists who are not engaged in the direct
2191 delivery of mental health services for whom there is an absence of available continuing
2192 education courses relevant to their specific area of practice.
2193 (1) An exception granted pursuant to this subsection means that the Board will
2194 accept continuing education courses that are not acceptable pursuant to Section
2195 1397.61(c) provided that they are directly related to the licensee's specific area of
2196 practice and offered by recognized professional organizations. The Board will
2197 review the licensee's area of practice, the subject matter of the course, and the
2198 provider on a case-by-case basis. This exception does not mean the licensee is

2199 exempt from completing the continuing education required by Business and
2200 Professions Code Section 2915 and this article. (2) Licensees seeking this
2201 exception shall provide all necessary information to enable the Board to
2202 determine the lack of available approved continuing education and the relevance
2203 of each course to the continuing competence of the licensee.
2204 Such a request shall be submitted in writing and must include a clear statement
2205 as to the relevance of the course to the practice of psychology and the following
2206 information:
2207 (A) Information describing, in detail, the depth and breadth of the content
2208 covered (e.g., a course syllabus and the goals and objectives of the
2209 course), particularly as it relates to the practice of psychology.
2210 (B) Information that shows the course instructor's qualifications to teach
2211 the content being taught (e.g., his or her education, training, experience,
2212 scope of practice, licenses held and length of experience and expertise in
2213 the relevant subject matter), particularly as it relates to the practice of
2214 psychology.
2215 (C) Information that shows the course provider's qualifications to offer the
2216 type of course being offered (e.g., the provider's background, history,
2217 experience and similar courses previously offered by the provider),
2218 particularly as it relates to the practice of psychology.
2219 (3) This subsection does not apply to licensees engaged in the direct delivery of
2220 mental health services.
2221 (c) Psychologists requiring reasonable accommodation according to the Americans with
2222 Disabilities Act may be granted an exemption from the on-site participation requirement
2223 and may substitute all or part of their continuing education requirement with an
2224 American Psychological Association or accreditation agency approved independent
2225 learning continuing education program. A qualified individual with a disability must apply
2226 to the Board to receive this exemption.
2227 (d) Any licensee who submits a request for an exemption or exception that is denied by
2228 the Board shall complete any continuing education requirements within 120 days of the
2229 notification that the request was denied.
2230 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2231 Reference: Section 2915, Business and Professions Code.
2232
2233 **§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2019.]**
2234 This section shall be applicable to a license that expires on or after, or is reinstated or
2235 reissued on or after, January 1, 2018.
2236 At the time of, or prior to, renewal of a license, a psychologist may, as provided in this
2237 section, be granted an exemption from all or part of the CPD requirements if he or she
2238 verifies in writing, under penalty of perjury

2239 that during the two year period immediately preceding the expiration of the license, he
2240 or she:
2241 (a) Has met the requirement of Section 114.3 of the Code, for the first renewal after
2242 discharge from active military service, he or she shall be exempt from the CPD renewal
2243 requirements, except that he or she must accrue, as a condition of renewal, 1.5 hours
2244 per month (or portion of month) remaining in the renewal cycle post-discharge,
2245 calculated 60 days after discharge date. The licensee shall, at a minimum, fulfill the
2246 Laws and Ethics requirement set out in Section 1397.61(b), and the Cultural
2247 Diversity/Social Justice requirement set out in Section 1397.61(c).
2248 (b) Has been prevented from completing the CPD requirements for reasons of health or
2249 other good cause, which includes:
2250 (1) Total physical and/or mental disability of the psychologist for at least one
2251 year; or
2252 (2) Total physical and/or mental disability of an immediate family member for at
2253 least one year where the psychologist has total responsibility for the care of that
2254 family member.
2255 Verification of a physical disability under subsection (b)(1) and/or (b)(2) shall be by a
2256 licensed physician and surgeon or, in the case of a mental disability, by a licensed
2257 psychologist or a board certified or board eligible psychiatrist.
2258 (c) Any licensee who submits a request for an exemption that is denied by the Board
2259 shall complete any CPD requirements within 120 days of the notification that the
2260 request was denied.
2261 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2262 Reference: Section 2915, Business and Professions Code.
2263
2264 **§ 1397.67. Renewal After Inactive or ~~Delinquent~~ Expired Status. [Effective ~~January~~**
2265 **~~1, 2013~~ until December 31, 2018.]**
2266 This section shall be applicable to a license that expires on or after, or is reinstated or
2267 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.
2268 (a) To activate a license which has been placed on inactive status pursuant to Section
2269 2988 of the Code, the licensee must submit evidence of completion of the requisite 36
2270 hours of qualifying continuing education courses for the two-year period prior to
2271 establishing the license as active.
2272 (b) For the renewal of a ~~delinquent~~ expired psychologist license within three years of the
2273 date of expiration, the applicant for renewal shall provide evidence of completion of 36
2274 hours of qualifying continuing education courses for the two-year period prior to
2275 renewing the license.
2276 After a license has been ~~delinquent~~ expired for three years, the license is automatically
2277 cancelled and the applicant must submit a complete licensing application, meet all
2278 current licensing requirements, and successfully pass the licensing examination just as

for the initial licensing application unless the board grants a waiver of the examination pursuant to Section 2946 of the Code.
NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code.

§ 1397.67. Renewal After Inactive or Expired Status. [Effective January 1, 2019.]
This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2018.
(a) To activate a license that has been placed on inactive status pursuant to Section 2988 of the Code, the licensee must submit evidence of completion of the requisite 36 hours of qualifying CPD for the two-year period prior to establishing the license as active.
(b) For the renewal of an expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36 hours of qualifying CPD for the two-year period prior to renewing the license.
After a license has been expired for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination(s) just as for the initial licensing application unless the Board grants a waiver of the examination pursuant to Section 2946 of the Code.
NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code.

§ 1397.69. License Fees. [Effective January 1, 2013.]
This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013.
For the administration of this article, in addition to any other fees due the Board and as a condition of renewal or reinstatement, a $10 fee is to be paid to the Board by a licensee renewing an inactive status or after inactive or ~~delinquent~~ expired status.
NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915(j), Business and Professions Code.

Agenda Item #13: Recommendations for Agenda Items for Future Board Meetings
No recommendations for agenda items for future Board meetings were received.

Agenda Item #14: Adjournment

The Committee adjourned at 4:14pm.

JB Hann, Ph.D. 9/22/16

Committee Chair Date