

OFFICE OF PROFESSIONAL EXAMINATION SERVICES 2420 Del Paso Road, Suite 265, Sacramento, CA 95834

2420 Del Paso Road, Suite 265, Sacramento, CA 958 P (916) 575-7240 F (916) 575-7291

MEMORANDUM

DATE	July 15, 2021		
то	Antonette Sorrick, Executive Officer California Board of Psychology		
FROM	Amy Welch Gandy, Research Data Supervisor II Office of Professional Examination Services		
SUBJECT Examination Outline for the California Psychology Law and Ethics Examination			

In 2019, the Office of Professional Examination Services (OPES) worked with the California Board of Psychology (Board) to conduct the Occupational Analysis of the Psychologist Profession in California. Upon completion of the occupational analysis (OA), OPES conducted a review of the Association of State and Provincial Psychology Boards' (ASPPB's) Examination for Professional Practice in Psychology (EPPP). Based on that review, the examination outline for the California Psychology Law and Ethics Examination (CPLEE) was updated.

On October 21–22, 2020, a workshop was held with subject matter experts (SMEs) to review the results of the California OA and the current EPPP examination outline. Based on their review, the SMEs confirmed that the results of the OA contained aspects of practice that should continue to be measured on a California law and ethics examination. During the workshop, the SMEs modified the CPLEE examination outline to reduce redundancy and to better align the content area and subarea weights with practice. The SMEs and OPES made the following changes to the outline:

- Combined content area 8 ("Scientific Research and Publication") and content area 9 ("Teaching, Training, and Supervision") into one content area 8: ("Teaching, Training, Supervision, and Research").
- Revised the proportional weights for content areas 2, 4, and 7.
- Revised the proportional weights for subareas 2.3, 4.3, 4.4, 4.5, 4.6, 5.2, and 5.3.
- Edited task statements T83 and T85.
- Edited knowledge statement K173.
- Deleted task statement T89.
- Deleted knowledge statements K179, K150, K153, K224, and K229.
- Renumbered the task and knowledge statements.

Update to CPLEE Examination Outline

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The updated examination outline will go into effect in January 2022. OPES will work with PSI to ensure that the CPLEE Candidate Information Bulletin reflects the updated CPLEE examination outline. Attached to this memo are (A) a copy of the updated examination outline; (B) a key or linkage map showing the renumbering of the task and knowledge statements; and (C) a summary table showing the content area and subarea weights on the updated examination outline.

If you have any questions, I can be reached at amy.welch-gandy@dca.ca.gov.

Attachments:

A – 2019 CPLEE Examination Outline, updated October 2020

B – 2019 CPLEE Examination Outline Task and Knowledge Statement Numbers Map

C – 2019 CPLEE Content Area and Subarea Weights

cc: Heidi Lincer, Ph.D., OPES Chief Lavinia Snyder, Examination Coordinator, Board of Psychology

ATTACHMENT A

CALIFORNIA 2019 PSYCHOLOGY LAW AND ETHICS EXAMINATION OUTLINE - UPDATED OCTOBER 2020

1. Informed Consent, Confidentiality, and Privilege (20%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding informed consent, confidentiality, privilege, and mandated reporting.

	Subarea		Task Statement		Associated Knowledge Statements
1.1.	Informed Consent (5%)	T1.	Determine capacity of clients to consent to services in compliance with legal requirements and ethical standards.	K1. K2.	Knowledge of legal requirements for competency to consent to treatment. Knowledge of methods to evaluate capacity to consent for treatment.
		T2.	Seek assent from clients who are legally incapable of giving	K3.	Knowledge of ethical standards regarding providing services to clients who are incapable of giving informed consent.
			informed consent in compliance with legal requirements and	K4.	Knowledge of methods to obtain consent when clients are unable to provide consent.
			ethical standards.	K5.	Knowledge of methods for obtaining assent from clients who are legally incapable of giving informed consent.
		T3.	Obtain and document informed consent for services from clients	K6.	Knowledge of basic elements that must be included in informed consent (e.g., limits of confidentiality, risks and benefits of treatment, HIPAA).
			or legal guardians in compliance	K7.	Knowledge of methods to obtain informed consent.
			with legal requirements and ethical standards.	K8.	Knowledge of the circumstances of disclosure of information to others (e.g., third-party payers, courts, family).
4.0	0 (1 (1)	T4.	Maintain and protect client	K9.	Knowledge of methods by which confidential information may be released
1.2.	Confidentiality (7%)		confidentiality in accordance with legal requirements and ethical	K10.	Knowledge of circumstances under which confidential information may or may not be disclosed.
			standards.	K11.	Knowledge of privacy and confidentiality guidelines for electronic communications.
				K12.	Knowledge of privacy and confidentiality guidelines for telephonic communications.
		T5.	Determine action to take related to the limits of confidentiality according to legal requirements and ethical standards.	K13.	Knowledge of how and when to disclose protected information to third parties (e.g., attorneys, parents, HR departments, law enforcement).
		T6.	Inform clients of the limits of confidentiality according to legal	K8.	Knowledge of the circumstances of disclosure of information to others (e.g., third-party payers, courts, family).
			requirements and ethical standards and document in	K13.	
			records.	K14.	

1. Informed Consent, Confidentiality, and Privilege (20%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding informed consent, confidentiality, privilege, and mandated reporting.

Subarea		Task Statement		Associated Knowledge Statements
1.2. Confidentiality		n Health Insurance Portability ontability Act (HIPAA)	K15.	Knowledge of settings and circumstances under which HIPAA is required.
(7%), continued		as mandated by law.	K16.	·
			K17.	Knowledge of methods to disclose protected information under HIPAA regulations.
			K18.	Knowledge of circumstances requiring psychologists to inform clients of their rights covered by HIPAA regulations.
1.3. Mandated		n mandated reporting in with legal requirements and	K19.	Knowledge of legal requirements and ethical standards regarding mandated reporting requirements.
Reporting (3%)	ethical stan	dards.	K20.	Knowledge of methods and timelines for mandated reporting.
			K21.	Knowledge of methods to determine if disclosure to the client is indicated when making a mandated report.
1.4. Privilege (5%)		nolder of privilege in with legal requirements and dards.	K22.	Knowledge of methods of determining who holds privilege in various situations (e.g., minors, legal proceedings, organizational settings, dependent adults).
		n legal requirements and dards governing holder of	K22.	Knowledge of methods of determining who holds privilege in various situations (e.g., minors, legal proceedings, organizational settings, dependent adults).
			K23.	1
		exceptions to privilege in with legal requirements and dards.	K23.	Knowledge of legal requirements and ethical standards governing the holder of privilege.
		n legal requirements and dards governing exceptions to	K24.	Knowledge of circumstances requiring the psychologist to disclose to the client or others the exceptions to privilege.

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	Subarea	Task Statement		Associated Knowledge Statements
2.1.	Treatment of Minors (3%)	T13. Comply with legal requirements and ethical standards in providing	K25.	Knowledge of conditions under which a minor may be treated without parental or legal guardian consent.
		treatment and services to minors.	K26.	Knowledge of methods to explain legal and ethical issues (e.g., limits of confidentiality) to minors in developmentally appropriate language.
			K27.	Knowledge of methods for establishing agreement between minors and their parents or legal guardians about sharing treatment information.
2.2.	Sexual	T14. Evaluate behaviors that constitute	K28.	Knowledge of the legal requirements prohibiting sexual conduct with
	Misconduct	sexual misconduct prohibited by legal		students, supervisees, trainees, and clients.
	(4%)	requirements.	K29.	Knowledge of responsibility to seek consultation pertaining to sexual
				misconduct in compliance with legal requirements and ethical
				standards.
		T15. Provide clients with booklet "Therapy	K28.	Knowledge of the legal requirements prohibiting sexual conduct with
		Never Includes Sexual Behavior" and	1400	students, supervisees, trainees, and clients.
		discuss their rights regarding sexual	K30.	Knowledge of the harm to a client as a result of psychologist sexual
		misconduct.	K31.	misconduct. Knowledge of methods to educate clients about legal requirements and
			No i.	ethical standards related to sexual misconduct.
			K32.	Knowledge of actions clients may take against a perpetrator of sexual
			. 1021	misconduct, and of the potential risks and benefits of these actions.
		T16. Comply with legal requirements	K28.	Knowledge of the legal requirements prohibiting sexual conduct with
		regarding sexual misconduct with		students, supervisees, trainees, and clients.
		clients.	K33.	Knowledge of the legal penalties and ethical consequences of sexual
				misconduct.
2.3.	Multiple and	T17. Comply with legal requirements and	K34.	Knowledge of legal requirements and ethical standards related to the
	Exploitative	ethical standards governing multiple	1405	minimization of harm where it is foreseeable and unavoidable.
	Relationships	and exploitative relationships.	K35.	Knowledge of behaviors that constitute multiple relationships prohibited
	(3%)		K36.	by legal and ethical standards. Knowledge of behaviors that could possibly lead to an exploitative
			N30.	relationship prohibited by legal and ethical standards.
			K37.	Knowledge of responsibility to seek consultation in compliance with
			1.07.	legal and ethical regulations that pertain to multiple and exploitative
				relationships.
			K38.	Knowledge of corrective actions to take to remedy a multiple or
				exploitative relationship.

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2. Psychotherapeutic Relationships (13%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding professional relationships including treatment of minors, sexual misconduct, multiple and exploitative relationships, and termination of relationship.

	Subarea	Task Statement		Associated Knowledge Statements
2.3.	Multiple and Exploitative	T18. Determine behaviors or situations that may constitute multiple relationships	K34.	Knowledge of legal requirements and ethical standards related to the minimization of harm where it is foreseeable and unavoidable.
	Relationships (3%), continued	prohibited by legal requirements and ethical standards.	K35.	Knowledge of behaviors that constitute multiple relationships prohibited by legal and ethical standards.
	(-,-,,	ouriour otariaaras.	K37.	Knowledge of responsibility to seek consultation in compliance
				with legal and ethical regulations that pertain to multiple and exploitative relationships.
		T19. Determine behaviors or situations that may constitute exploitative relationships	K35.	Knowledge of legal requirements and ethical standards related to the minimization of harm where it is foreseeable and unavoidable.
		prohibited by legal requirements and ethical standards.	K36.	Knowledge of behaviors that could possibly lead to an exploitative relationship prohibited by legal and ethical standards.
			K37.	Knowledge of responsibility to seek consultation in compliance with legal and ethical regulations that pertain to multiple and
			1/20	exploitative relationships.
			K39.	Knowledge of situations that would constitute a conflict of interest in professional practice.
2.4.	Termination of Relationship	T20. Adhere to legal requirements and ethical standards regarding client abandonment,	K40.	Knowledge of legal requirements and ethical standards governing procedures for treatment interruptions.
	(3%)	interruption of treatment, or termination of treatment.	K41.	Knowledge of legal requirements and ethical standards governing treatment termination.
			K42.	Knowledge of legal requirements and ethical standards governing abandonment of clients.

S	ubarea		Task Statement		Associated Knowledge Statements
3.1.	Personal Impairments (e.g.,	T21.	Determine personal issues (e.g., mental health, physical health,	K43.	Knowledge of personal bias and its impact on clinical practice.
	mental health, psychical health, substance abuse)		substance abuse) that may affect ability to provide professional services.	K44.	Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services.
	(2%)			K45.	·
				K46.	Knowledge of responsibility to seek consultation to determine whether personal issues impact the ability to provide professional services.
3.2.	Seeking Professional	T22.	Determine situations (e.g., personal issues, complex cases, high risk, legal	K47.	Knowledge of resources available for professional consultation.
	Consultation (2%)		and ethical dilemmas) that warrant professional consultation.	K48.	Knowledge of circumstances requiring psychologist to seek professional consultation.
				K49.	Knowledge of the need for awareness of professional competence areas and personal limitations.
3.3.	Competence Boundaries (3%)	T23.	Provide professional services within the scope of competence and practice.	K49.	Knowledge of the need for awareness of professional competence areas and personal limitations.
3.4.	Competency Development (3%)	T24.	Obtain and maintain competence through consultation, training, education, or experience in order to provide services in compliance with legal requirements and ethical standards.	K50.	Knowledge of the need for education, training, and supervised experience to provide services in a new area of practice or specialization.
3.5.	Professional Continuing	T25.	Comply with continuing education requirements to develop and maintain	K51.	Knowledge of state regulations governing professional continuing education requirements.
	Education (1%)		professional competence.	K52.	·

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3. Professional Competence (16%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding scope of practice, personal impairments, competence development, and cultural competence.

	Subarea	Task Statement		Associated Knowledge Statements
3.6.	Cultural Competence (5%)	T26. Assess personal competence to provide services to diverse populations.	K43. K44.	Knowledge of personal bias and its impact on clinical practice. Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services.
			K53.	Knowledge of APA guidelines related to providing treatment for diverse populations.
			K54.	Knowledge of the impact of diversity on psychological practice.
			K55.	Knowledge of when and how to seek consultation, education, and training to develop competence for treating diverse populations.
		T27. Comply with legal requirements and ethical standards pertaining to discrimination.	K44.	Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services.
			K56. K57.	Knowledge of the impact of diversity on psychological practice. Knowledge of legal requirements and ethical standards pertaining to nondiscrimination.

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4. Assessment, Evaluation, and Intervention (20%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding the provision of crisis interventions, forensic services, psychological evaluations and assessments, telehealth, consulting, and industrial/organizational services.

Subarea	Task Statement	Associated Knowledge Statements
4.1. Involuntary Treatment (2%)	T28. Determine whether to initiate involuntary treatment in compliance with legal requirements and ethical standards.	 K58. Knowledge of legal and ethical responsibilities that apply when initiating involuntary treatment evaluations. K59. Knowledge of legal and ethical issues regarding the client right to refuse treatment/services. K60. Knowledge of when and how to collaborate with other health care providers to ensure the safety of client and continuity of care. K61. Knowledge of methods to determine the least restrictive setting for treatment. K62. Knowledge of the designated professionals with authority to initiate involuntary treatment/services.
4.2. Duty to Protect (3%)	T29. Determine whether a duty to protect from threat of imminent harm to others exists in accordance with legal requirements and ethical standards.	K63. Knowledge of criteria for determining a duty to protect. K64. Knowledge of procedures following a determination of the duty to protect.
	T30. Comply with legal requirements and ethical standards regarding the duty to protect.	K60. Knowledge of when and how to collaborate with other health care providers to ensure the safety of client and continuity of care.K63. Knowledge of criteria for determining a duty to protect.K64. Knowledge of procedures following a determination of the duty to protect.
4.3. Psychological Testing (3%)	T31. Adhere to legal requirements and ethical standards for administering, scoring, interpreting, and storing psychological tests.	 K65. Knowledge of ethical standards regarding testing, scoring, and interpretation procedures (e.g., test validity, reliability, cultural, language). K66. Knowledge of the purpose, utility, and limitations of psychological assessment instruments and their data.
	T32. Adhere to legal requirements and ethical standards for release of psychological assessment results.	 K67. Knowledge of legal requirements and ethical standards regarding the release of findings of psychological evaluations. K68. Knowledge of factors that impact physical and psychological functioning.
	T33. Adhere to legal requirements and ethical standards to maintain the security of test manuals, instruments, protocols, and questions.	K69. Knowledge of test security practices and copyright requirements.

4. Assessment, Evaluation, and Intervention (20%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding the provision of crisis interventions, forensic services, psychological evaluations and assessments, telehealth, consulting, and industrial/organizational services.

Subarea	Task Statement	Associated Knowledge Statements
4.4. Forensic Services (4%)	T34. Comply with legal requirements and ethical standards pertaining to forensic treatment and services.	K70. Knowledge of legal requirements and ethical standards for evaluating and disseminating forensic results to clients and third parties.
		K71. Knowledge of ethical standards of informed consent in evaluating and treating forensic cases.
		K72. Knowledge of Specialty Guidelines for Forensic Psychology.
4.5. Telehealth (5%)	T35. Comply with legal requirements and ethical standards regarding the provision of professional services via telehealth.	K73. Knowledge of application of legal requirements and ethical standards of treatment when providing professional services via telehealth.
		K74. Knowledge of when and how to seek consultation in compliance with legal requirements and ethical standards pertaining to telehealth.
		K75. Knowledge of HIPAA security and encryption rules that apply when providing telehealth services.
4.6. Industrial/ Organizational Services (1%)	T36. Comply with legal requirements and ethical standards for providing professional services to organizations.	K76. Knowledge of ethical standards for the planning, development, and implementation of professional services in organizational settings.
		K77. Knowledge of methods to determine scope of practice within ar organizational setting.
4.7. Providing Psychological	T37. Adhere to legal requirements and ethical standards when providing psychological	K78. Knowledge of legal requirements and ethical standards relevanto psychological consultation.
Consulting (2%)	consultation (e.g., to colleagues, supervisees, teachers, organizations, academics, allied health professionals).	K79. Knowledge of legal requirements and ethical standards of protecting confidentiality when engaging in psychological consultation.
	Estationics, amou near professionally.	K80. Knowledge of legal requirements and ethical standards prohibiting the participation in planning and administration of torture.

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5. Records (11%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding documentation, recordkeeping, and release of records.

	Subarea		Task Statement		Associated Knowledge Statements
5.1.	General Requirements (3%)	T38.	Document psychological services (e.g., assessment, treatment, consultation) as mandated by legal requirements and ethical standards.	K81.	Knowledge of legal requirements and ethical standards regarding the documentation of client assessment and treatment.
5.2.	Retention of Records (3%)	T39.	Comply with legal requirements and ethical standards pertaining to	K82.	Knowledge of state and federal regulations and ethical guidelines regarding recordkeeping.
	(,		recordkeeping.	K83.	Knowledge of legal requirements for maintaining security of client records.
				K84.	Knowledge of legal requirements of HIPAA.
				K85.	Knowledge of the legal requirements and ethical standards pertaining to the timelines required for retention of records.
		T40.	Dispose of records according to legal requirements and ethical standards.	K86.	Knowledge of legal requirements and ethical standards pertaining to methods of record disposal.
5.3.	Release of Records (3%)	T41.	Comply with legal requirements and ethical standards for the release and	K87.	Knowledge of legal requirements and ethical standards pertaining to disclosure of protected health information.
			exchange of protected health information and psychotherapy records.	K88.	Knowledge of HIPAA regulations pertaining to the release and exchange of protected health information and psychotherapy records.
		T42.	Assess the need to withhold records as determined by legal requirements	K89.	Knowledge of legal requirements and ethical standards pertaining to the rights of the psychologist and the client to withhold records.
			and ethical standards.	K90.	Knowledge of conditions under which withholding records is warranted or required.
5.4.	Electronic Recordkeeping	T43.	Secure electronic records as mandated by state and federal	K91.	Knowledge of state and federal regulations pertaining to securing electronic records.
	(2%)		regulations.	K92.	Knowledge of methods to ensure that electronic records are maintained and released according to state and federal regulations and ethical guidelines.

6. Administrative (5%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding referrals, fee arrangements, and notice to consumers.

	Subarea		Task Statement		Associated Knowledge Statements
6.1.	Fees and Arrangements	T44.	Establish financial arrangements and agreements in compliance with legal	K93.	Knowledge of legal requirements and ethical standards regarding referrals and fees.
	(3%)		requirements and ethical standards.	K94.	Knowledge of the limitation of services based on client third-party payers.
				K95.	Knowledge of legal requirements and ethical standards pertaining to changes in client financial status.
		T45.	Comply with legal requirements and ethical standards related to compensation for receiving client referrals.	K93.	Knowledge of legal requirements and ethical standards regarding referrals and fees.
6.2.	Bartering (1%)	T46.	Apply legal requirements and ethical standards to evaluate whether bartering with clients is contraindicated or exploitative.	K96.	Knowledge of legal requirements and ethical standards pertaining to bartering with clients.
6.3.	Notice to Consumers (1%)	T47.	Provide and display notices to consumers in compliance with legal requirements and ethical standards.	K97.	Knowledge of legal requirements and ethical standards pertaining to notices to consumers.

7. Professional Issues (6%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding advertising, conflicts of interest, and disciplinary actions.

	Subarea		Task Statement		Associated Knowledge Statements
7.1.	Peer Infractions (2%)	T48.	Comply with professional standards for responding to legal and ethical violations by colleagues.		Knowledge of legal and ethical violations by colleagues that require psychologists to respond formally or informally. Knowledge of ethical guidelines for informal resolution of ethical violations. Knowledge of ethical standards for reporting ethical violations. Knowledge of ethical standards regarding cooperating with ethics committees and filing of improper complaints.
7.2.	Advertising and Marketing (1%)	T49.	Comply with legal requirements and ethical standards for advertising and marketing.		Knowledge of legal requirements and ethical standards for advertising and other public statements. Knowledge of penalties associated with violations of rules on advertising and other public statements.
7.3.	Disciplinary Actions (e.g., suspension, revocation) (2%)	T50.	Recognize situations that could result in disciplinary actions by the Board of Psychology and comply with legal requirements and ethical standards.		Knowledge of situations that may result in disciplinary actions by the Board of Psychology. Knowledge of disciplinary actions and sanctions available to the Board of Psychology in case of violations.
7.4.	Gifts (1%)	T51.	Evaluate whether receiving or giving a gift is contraindicated or exploitative according to legal requirements and ethical standards.	K106.	Knowledge of ethical standards and clinical considerations pertaining to the exchange of gifts.

8. Teaching, Training, Supervision, and Research (9%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding teaching, training, supervision, research, and publication.

Subarea	Task Statemer	nt Associated Knowledge Statements
8.1. Scientific Research and Publication (3%)	T52. Adhere to legal require ethical standards for proceedings and publis research.	roposing, the legal requirements and ethical standards for proposing,
8.2. Teaching, Training, and Supervision (6%)	T53. Develop education, tra supervision programs of comply with legal requirent ethical standards.	or courses that supervision.
	T54. Inform students and su their rights and respon pertaining to the rules requirements of trainin	pervisees of K110. Knowledge of ethical standards pertaining to mandatory individual or group therapy. K111. Knowledge of standards and guidelines pertaining to student
	T55. Maintain professional to conduct with students supervisees.	
	T56. Comply with legal requestional standards pertain supervision.	irements and K113. Knowledge of legal requirements and ethical standards pertaining

 $\textbf{Attachment B-2019 CPLEE Examination Outline Task and Knowledge Statement Numbers \, Map-Revised}\\$

OA Report Task Numbers 2019	Renumbered Task Numbers 2021	OA Report Knowledge Statement Numbers 2019	Renumbered Knowledge Statement Numbers 2021
4	1	5	1
		6	2
5	2	9	3
		10	4
		11	5
6	3	7	6
		8	7
		12	8
81	4	162	9
		166	10
		167	11
		168	12
8	5	13	13
7	6	12	8
		13	13
		14	14
82	7	169	15
		170	16
		171	17
		172	18
76	8	158	19
		159	20
		161	21
77	9	163	22
78	10	163	22
		164	23
79	11	164	23
80	12	165	25
55	13	111	26
		113	27
		114	28
83	14	173	29
		176	30
84	15	173	29
		175	31
		177	32
		178	33

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85		16	173	29
			174	34
88		17	183	35
			179	36
			180	37
			181	38
			182	39
OA Report Task Numbers 2019	Renumbered Task Numbers 2021		OA Report Knowledge Statement Numbers 2019	Renumbered Knowledge Statement Numbers 2021
86		18	183	35
			179	36
			181	38
87		19	183	36
			180	37
			181	38
			184	40
69		20	140	41
			141	42
			143	43
95		21	195	44
			196	45
			197	46
			198	47
53		22	109	48
			110	49
			189	50
91		23	189	50
54		24	188	51
102		25	211	52
			212	53
93		26	191	54
			192	55
			193	56
			195	44
			196	45
94		27	192	57
			194	58
			196	45
		_		59

			0.4	50
			81	60
			83	61
			84	62
			85	63
36		29	75	64
			76	65
37		30	75	64
			76	65
			83	61
25		31	47	66
			49	67
26		32	50	68
			52	69
27		33	48	70
OA Report Task	Renumbered Task		OA Report	Renumbered
Numbers 2019	Numbers 2021		Knowledge	Knowledge
			Statement	Statement Numbers
			Numbers 2019	2021
65		34	134	71
			135	72
			136	73
63		35	127	74
			128	75
			130	76
70		36	146	77
			149	78
90		37	185	79
			186	80
			187	81
96		38	199	82
97		39	200	83
			201	84
			202	85
			203	86
98		40	204	87
99		41	205	88
			206	89
100		42	207	90
			208	91
101		43	209	92
			210	93

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1	44	1	94
		2	95
		3	96
2	45	1	94
3	46	4	97
103	47	213	98
104	48	214	99
		215	100
		216	101
		217	102
105	49	218	103
		219	104
106	50	220	105
		221	106
92	51	190	107
74	52	152	108
107	53	222	109
		223	110
108	54	225	111
		226	112
109	55	226	112
		227	113
110	56	228	114

ATTACHMENT C – 2019 CPLEE CONTENT AREA AND SUBAREA WEIGHTS

	CONTENT AREA	Area Weights	Subarea Weights
1. Informed	Consent, Confidentiality, and Privilege	20%	
1.1.	Informed consent		5%
1.2.	Confidentiality		7%
1.3.	Mandated Reporting		3%
1.4.	Privilege		5%
2. Psychoth	nerapeutic Relationships	13%	
2.1.	Treatment of Minors		3%
2.2.	Sexual Misconduct		4%
2.3.	Multiple and Exploitative Relationships		3%
2.4.	Termination of Relationship		3%
3. Profession	onal Competence	16%	
3.1.	Personal Impairments		2%
3.2.	Seeking Professional Consultation		2%
3.3.	Competence Boundaries		3%
3.4.	Competency Development		3%
3.5.	Professional Continuing Education		1%
3.6.	Cultural Competence		5%
	nents, Evaluation, and Intervention	20%	
4.1.	Involuntary Treatment		2%
4.2.	Duty to Protect		3%
4.3.	Psychological Testing		3%
4.4.	Forensic Services		4%
4.5.	Telehealth		5%
4.6.	Industrial/Organizational Services		1%
4.7.	Providing Psychological Consulting		2%
5. Records	. To training it by enterogreat both barring	11%	270
5.1.	General Requirements	,0	3%
5.2.	Retention of Records		3%
5.3.	Release of Records		3%
5.4.	Electronic Recordkeeping		2%
6. Administ		5%	270
6.1.	Fees and Arrangements	3,0	3%
6.2.	Barter		1%
6.3.	Notice to Consumers		1%
7. Profession		6%	170
7.1.	Peer Infractions	0,0	2%
7.1.	Advertising and Marketing		1%
7.2.	Disciplinary Actions		2%
7.3. 7.4.	Gifts		1%
	g, Training, Supervision, and Research	9%	1 /0
8.1.	Scientific Research and Publication	3 /0	3%
8.2.	Teaching, Training, and Supervision		5 <i>%</i> 6%
0.2.	Total	100%	0 /0