## TITLE 16. Board of Psychology

NOTICE IS HEREBY GIVEN that the Board of Psychology (hereinafter "Board") is proposing to take the action described in the Informative Digest. Any person interested may present statements or arguments orally or in writing relevant to the action proposed at a hearing to be held at the Department of Consumer Affairs, 2005 Evergreen Street, Sacramento, CA 95815 at 9:00 a.m., or as soon as practicable thereafter, on December 3, 2010. Written comments, including those sent by mail, facsimile, or e-mail to the addresses listed under Contact Person in this Notice, must be received by the Board at its office not later than 5:00 p.m. on November 29, 2010, or must be received by the Board at the hearing. The Board, upon its own motion or at the instance of any interested party, may thereafter adopt the proposals substantially as described below or may modify such proposals if such modifications are sufficiently related to the original text. With the exception of technical or grammatical changes, the full text of any modified proposal will be available for 15 days prior to its adoption from the person designated in this Notice as contact person and will be mailed to those persons who submit written or oral testimony related to this proposal or who have requested notification of any changes to the proposal.

Authority and Reference: Pursuant to the authority vested by Sections 2915 and 2930 of the Business and Professions Code, and to implement, interpret or make specific Sections 29, 2915, 2915.7, 2984, 2986 & 2988 of said Code, the Board is considering changes to Division 13.1 of Title 16 of the California Code of Regulations as follows:

## INFORMATIVE DIGEST/POLICY STATEMENT OVERVIEW

Existing law requires a licensed psychologist, as a condition for active renewal, to obtain 36 hours of continuing education. Business and Professions Code section 2915(d)(3) requires that continuing education instruction shall be completed within the State of California, or shall be approved for continuing education credit by the American Psychological Association or its equivalent as approved by the Board.

Currently, the Board's continuing education program is administered by the Mandatory Continuing Education for Psychologists Accrediting Agency (MCEPAA). The MCEPAA is a non-profit, fee-for-service program, administered by the California Psychological Association (CPA). The MCEPAA program was approved by the Board in 1994 as an accrediting agency, and is currently the sole organization responsible for approving and maintaining a list of qualified providers and courses for California psychologists, and for reporting each licensee's compliance with meeting continuing education requirements to the Board.

The Board currently recognizes and accepts for continuing education courses that are: provided by the American Psychological Association (APA) approved sponsors; Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for Continuing Medical Education (ACCME); or courses sponsored by the Academies of the specialty boards of the American Board of Professional Psychology (ABPP). Business and Professions Code Section 2915(f) provides that the Board may recognize continuing education courses that have been approved by one or more private

nonprofit organizations that have at least 10 years experience managing continuing education programs for psychologists on a statewide basis, including, but not limited to: 1) Maintaining and managing related records and data; 2) Monitoring and approving courses.

Under existing law, courses obtained from a recognized provider, not approved by MCEPAA, must be reported by the licensee to MCEPAA along with a reporting fee to ensure proper crediting of the hours obtained.

Existing law also provides for an exemption from the continuing education requirements if, during the two-year period immediately prior to the expiration date of the license, a licensee has: 1) been residing in another country or state for at least one year, reasonably preventing completion of the continuing education requirements, or; 2) has been engaged in active military service, or; 3) has had total responsibility for the care of an immediate family member with a total physical and/or mental disability for at least one year.

The Board is proposing to amend Title 16, Division 13.1, Article 10, Continuing Education, California Code of Regulations Sections 1397.60–1397.7 to apply to a license that expires before January 1, 2012, and adopt sections 1397.60, 1397.61, 1397.62, 1397.67, 1397.69, and 1397.70 to apply to a license that expires, is made active, or reinstated on or after January 1, 2012. This proposal will re-define the Board of Psychology's Continuing Education Provider Approval System to make it consistent with other states by re-defining Board recognized accrediting agencies authorized to provide approved continuing education for California licensed psychologists, and to restructure the process for compliance monitoring and reporting requirements. The proposed regulations would:

- Eliminate any accrediting agency as the administrator of the Board's continuing education program, including the approval of providers and individual courses.
- Eliminate the existing accrediting agency (now MCEPAA) course reporting requirement required of licensees and the compliance report submitted by MCEPAA to the Board.
- Add the California Psychological Association, or its approved sponsors, to the list of approved providers.
- Remove the American Board of Professional Psychology (ABPP) from the list of approved providers.
- As a practical effect, there would be a change from the 100% compliance audit conducted in conjunction with MCEPAA to a random or directed audit conducted by the Board.
- Add a \$10.00 fee paid to the Board for the administration of this article for the purpose of conducting compliance audits.
- Eliminate the provision to request an exemption from continuing education requirements due to residing in another country or state for at least one year, reasonably preventing completion of the continuing education requirement.

This proposal would also make other non-substantive grammatical and formatting changes.

## FISCAL IMPACT ESTIMATES

<u>Fiscal Impact on Public Agencies Including Costs or Savings to State Agencies or Costs/Savings in Federal Funding to the State:</u> None

Nondiscretionary Costs/Savings to Local Agencies: None

Local Mandate: None

Cost to Any Local Agency or School District for Which Government Code Sections 17500–17630 Require Reimbursement: None

## Business Impact:

The board has made an initial determination that this proposed rulemaking will not have a significant, statewide adverse economic impact directly affecting business, including the ability of California businesses to compete with businesses in other states.

## AND

The following studies/relevant data were relied upon in making the above determination:

N/A.

## Impact on Jobs/New Businesses:

The Board has determined that this regulatory proposal will not have any impact on the creation of jobs or new businesses or the elimination of jobs or existing businesses or the expansion of businesses in the State of California.

## Cost Impact on Representative Private Person or Business:

The Board is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Effect on Housing Costs: None

## EFFECT ON SMALL BUSINESS

The Board has determined that the proposed regulation would affect small businesses.

## CONSIDERATION OF ALTERNATIVES

The Board must determine that no reasonable alternative it considered to the regulation or that has otherwise been identified and brought to its attention would either be more effective in carrying out the purpose for which the action is proposed or would be as effective and less burdensome to affected private persons than the proposal described in this Notice.

Any interested person may present statements or arguments orally or in writing relevant to the above determinations at the above-mentioned hearing.

## INITIAL STATEMENT OF REASONS AND INFORMATION

The Board has prepared an initial statement of the reasons for the proposed action and has available all the information upon which the proposal is based.

## TEXT OF PROPOSAL

Copies of the exact language of the proposed regulations and of the initial statement of reasons, and all of the information upon which the proposal is based, may be obtained at the hearing or prior to the hearing upon request from the Board of Psychology at 2005 Evergreen Street, Suite 1400, Sacramento, California 95815.

# AVAILABILITY AND LOCATION OF THE FINAL STATEMENT OF REASONS AND RULEMAKING FILE

All the information upon which the proposed regulations are based is contained in the rulemaking file which is available for public inspection by contacting the person named below.

You may obtain a copy of the final statement of reasons once it has been prepared, by making a written request to the contact person named below or by accessing the website listed below.

### CONTACT PERSON

Any inquiries or comments concerning the proposed rulemaking action may be addressed to:

Name:

Linda Kassis

Address:

2005 Evergreen Street, Suite 1400

Sacramento, CA 95815

Telephone No.:

(916) 263-0712

Fax No.:

(916) 263-2697

E-Mail Address:

Linda.Kassis@dca.ca.gov

## The backup contact person is:

Name:

Jeff Thomas

Address:

2005 Evergreen Street, Suite 1400

Sacramento, CA 95815

Telephone No.:

(916) 263-1617

Fax No.:

(916) 263-2697

E-Mail Address:

Jeffrey.Thomas@dca.ca.gov

<u>Web site Access</u>: Materials regarding this proposal can be found at www.psychboard.ca.gov.

# DEPARTMENT OF CONSUMER AFFAIRS Board of Psychology

## PROPOSED LANGUAGE

Amend sections 1397.60 through section 1397.71 of Division 13.1 of Title 16 of the California Code of Regulations, to read as follows:

## § 1397.60. Definitions.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

## As used in this article:

- (a) An "accreditation agency" means an organization recognized by the board which evaluates and approves each provider of continuing education, evaluates and approves each course offering, and monitors the quality of the approved continuing education courses.
- (b) A "provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the course offered, whose qualifications as a continuing education provider have been approved by a board recognized accreditation agency.
- (c) A "course" or "presentation" means an approved systematic learning experience of at least one hour in length. One hour shall consist of 60 minutes of actual instruction. Courses or presentations less than one hour in duration shall not be approved.
- (d) "Continuing education" means the variety of forms of learning experiences, including, but not limited to, lectures, conferences, seminars, workshops, grand rounds, in-service training programs, video conferencing, and independent learning technologies.
- (e) A "conference" means a course consisting of multiple concurrent or sequential free-standing presentations. Approved presentations must meet all standards of an approved continuing education course.
- (f) "Grand rounds" or "in-service training program" means a course consisting of sequential, free-standing presentations designed to meet the internal educational needs of the staff or members of an organization and is not marketed, advertised or promoted to professionals outside of the organization. Approved presentations must meet all standards of an approved continuing education course.
- (g) "Independent learning" means the variety of forms of organized and directed learning experiences that occur when the instructor and the student are not in direct visual or auditory contact. These include, but are not limited to, courses delivered via the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-initiated, independent study programs without an approved CE sponsor are not acceptable for continuing education. Except for qualified individuals with a disability who apply to and are approved by the board pursuant

to section 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of the continuing education required in each renewal cycle. Independent learning courses must meet all standards of an approved continuing education course.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.

## § 1397.60. Definitions.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

## As used in this article:

- (a) "Conference" means a course consisting of multiple concurrent or sequential free-standing presentations. Acceptable presentations must meet the requirements of section 1397.61(c).
- (b) "Continuing education" means the variety of forms of learning experiences, including, but not limited to, lectures, conferences, seminars, workshops, grand rounds, in-service training programs, video conferencing, and independent learning technologies.
- (c) "Course" or "presentation" means an approved systematic learning experience of at least one hour in length. One hour shall consist of 60 minutes of actual instruction. Courses or presentations less than one hour in duration shall not be acceptable.
- (d) "Grand rounds" or "in-service training program" means a course consisting of sequential, free-standing presentations designed to meet the internal educational needs of the staff or members of an organization and is not marketed, advertised or promoted to professionals outside of the organization. Acceptable presentations must meet the requirements of section 1397.61(c).
- (e) "Independent learning" means the variety of forms of organized and directed learning experiences that occur when the instructor and the student are not in direct visual or auditory contact. These include, but are not limited to, courses delivered via the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-initiated, independent study programs that do not meet the requirements of section 1397.61(c) are not acceptable for continuing education. Except for qualified individuals with a disability who apply to and are approved by the Board pursuant to section 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of the continuing education required in each renewal cycle. Independent learning courses must meet the requirements of section 1397.61(c).
- (f) "Provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the course offered, whose courses are accepted for credit pursuant to section 1397.61(c)(1).

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.

# § 1397.61. Continuing Education Requirements.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

- (a) Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, each licensed psychologist shall submit with the application for license renewal proof satisfactory to the board that he or she has completed the continuing education requirements set forth in section 2915 of the code. A licensee who renews his or her license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of months that the license was in effect, including the month the license was issued, at the rate of 1.5 hours of approved continuing education per month. Continuing education earned via independent learning pursuant to section 1397.60(g) shall be accrued at no more than 75% of the continuing education required for the first time renewal. The required hours of continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the board, is subject to disciplinary action under section 2960 of the code.
- (b) Any person renewing or reactivating his or her license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that he or she has obtained training in the subject of laws and ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways:
- (1) Formal coursework in laws and ethics taken from an accredited educational institution;
- (2) Approved continuing education course in laws and ethics;
- (3) Workshops in laws and ethics;
- (4) Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association presentation.

If the licensee chooses to apply a specific continuing education course on the topic of laws and ethics to meet the foregoing requirement, such a course must meet the content requirements named above, must comply with section

1397.60(c) of this Article, and may be applied to the 36 hours of approved continuing education required in Business and Professions Code section 2915(a).

- (c) Those licensees who began graduate training prior to January 1, 2004, shall, prior to his or her first license renewal after January 1, 2004, take continuing education instruction in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Such course shall be taken within the two years prior to the licensee's renewal date and shall be no less than one (1) hour in length. This is a one-time only continuing education requirement.
- (d) Those licensees who began graduate training prior to January 1, 2004, shall, prior to his or her first license renewal after January 1, 2005, take continuing education instruction in the biological, social, and psychological aspects of aging and long-term care. Such course shall be taken within the two years prior to the licensee's renewal date and shall be no less than three (3) hours in length. This is a one-time only continuing education requirement.
- (e) Licensees are encouraged to participate in periodic training in subject matter for which the Legislature or the board finds cause, including but not limited to: geriatric pharmacology; the characteristics and methods of assessment and treatment of HIV disease; and issues of human diversity.
- (f) This subsection shall become effective on January 1, 2006.
- (1) The Board of Psychology recognizes and accepts for continuing education credit courses that are:
- (A) provided by American Psychological Association (APA) approved sponsors;
- (B) Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for Continuing Medical Education (ACCME);
- (C) sponsored by the Academies of the specialty boards of the American Board of Professional Psychology (ABPP).
- (2) The board may recognize other entities to perform an accrediting function if the entity:
- (A) Has had at least 10 years experience managing continuing education programs for psychologists on a statewide basis, including, but not limited to:
- (i) Maintaining and managing records and data related to continuing education programs.
- (ii) Monitoring and approving courses.
- (B) Has a means to avoid a conflict of interest between any provider and accreditation functions.
- (C) Submits a detailed plan of procedures for monitoring and approving the provider functions. The plan must demonstrate that it has the capacity to evaluate each course, including provisions requiring the following:
- (i) Topics and subject matter shall be pertinent to the practice of psychology. Courses predominantly focused on business issues, marketing, or exploring

opportunities for personal growth are not eligible for credit. Course material must have a relevance or direct application to a consumer of psychological services.

- (ii) Each continuing education course shall have written educational goals and specific learning objectives which are measurable and which serve as a basis for an evaluation of the effectiveness of the course.
- (iii) Instructors shall be competent in the subject matter of the course and shall be qualified by education, training, experience, scope of practice and licensure.
- (iv) Each continuing education course shall have a syllabus which provides a general outline of the course.
- (v) When an approved provider works with others on the development, distribution and/or presentation of a continuing education course (joint sponsorship), there shall be procedures to identify and document the functions of each participating party.
- (vi) An evaluation mechanism shall be completed by each participant to evaluate the continuing education course.
- (vii) Respond to complaints from the board concerning its activities.
- (viii) The entity agency shall provide services to all licensees without discrimination.
- (D) An entity must submit, in writing, evidence that it meets the qualifications in this subdivision.
- (E) Upon written confirmation from the board that the entity has been recognized, the entity may advertise that it has been recognized by the board.
- (3) Any licensee who receives approved continuing education course credit hours pursuant to this section shall submit verification of course completion and the participant report recording fee specified in section 1397.69 to a board recognized accrediting agency.
- (g) Failure of the entity to substantially comply with the provisions as set forth in subsection (f) shall constitute cause for revocation of recognition by the board. Recognition can be revoked only by a formal board action, after notice and hearing, and for good cause.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29, 2915 and 2915.7, Business and Professions Code.

# § 1397.61. Continuing Education Requirements.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

(a) Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, each licensed psychologist shall certify on the application for license renewal that he or she has completed the continuing education requirements set forth in section 2915 of the Code. A licensee who renews his or her license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of

months that the license was in effect, including the month the license was issued, at the rate of 1.5 hours of approved continuing education per month. Continuing education earned via independent learning pursuant to section 1397.60(e) shall be accrued at no more than 75% of the continuing education required for the first time renewal. The required hours of continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the Board, is subject to disciplinary action under section 2960 of the Code.

- (b) Any person renewing or reactivating his or her license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that he or she has obtained training in the subject of laws and ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways:
- (1) Formal coursework in laws and ethics taken from an accredited educational institution:
- (2) Approved continuing education course in laws and ethics;
- (3) Workshops in laws and ethics;
- (4) Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association presentation.

If the licensee chooses to apply a specific continuing education course on the topic of laws and ethics to meet the foregoing requirement, such a course must meet the content requirements named above, must comply with section 1397.60(c), and may be applied to the 36 hours of approved continuing education required in Business and Professions Code section 2915(a).

- (c) The Board recognizes and accepts for continuing education credit courses pursuant to this section. A licensee will earn one hour continuing education credit for each hour of approved instruction.
- (1) Continuing education courses shall be:
- (A) provided by American Psychological Association (APA), or its approved sponsors;
- (B) Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for Continuing Medical Education (ACCME); or

- (C) provided by the California Psychological Association, or its approved sponsors.
- (2) Topics and subject matter for all continuing education shall be pertinent to the practice of psychology. Course or learning material must have a relevance or direct application to a consumer of psychological services.
- (3) No course may be taken and claimed more than once during a renewal period, nor during any twelve (12) month period, for continuing education credit.

  (4) An instructor may claim the course for his/her own credit only one time that he/she teaches the acceptable course during a renewal cycle, or during any twelve (12) month period, receiving the same credit hours as the participant.

  (d) Examination Functions.
- (1) A licensee who serves the Board as a selected participant in any examination development related function will receive one hour of continuing education credit for each hour served. Selected Board experts will receive one hour of continuing education credit for each hour attending Board sponsored Expert Training Seminars. A licensee who receives approved continuing education credit as set forth in this paragraph shall maintain a record of hours served for submission to the Board pursuant to section 1397.61(e).
- (e) A licensee shall maintain documentation of completion of continuing education requirements for four (4) years following the renewal period, and shall submit verification of completion to the Board upon request. Documentation shall contain the minimum information for review by the Board: name of provider and evidence that provider meets the requirements of section 1397.61(c)(1); topic and subject matter; number of hours or units; and a syllabus or course description. The Board shall make the final determination as to whether the continuing education submitted for credit meets the requirements of this article. (f) Failure to provide all of the information required by this section renders any application for renewal incomplete and not eligible for renewal.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

# § 1397.62. Continuing Education Exemptions and Exceptions.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

At the time of making application for renewal of a license, a psychologist may as provided in this section request an exemption or an exception from all or part of the continuing education requirements.

(a) The board shall grant an exemption only if the psychologist verifies in writing that, during the two year period immediately prior to the expiration date of the license, he or she:

- (1) Has been residing in another country or state for at least one year reasonably preventing completion of the continuing education requirements; or
- (2) Has been engaged in active military service; or
- (3) Has been prevented from completing the continuing education requirements for reasons of health or other good cause which includes:
- (A) Total physical and/or mental disability of the psychologist for at least one year; or
- (B) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the care of that family member.

Verification of a physical disability under subsection (a)(3) shall be by a licensed physician and surgeon or, in the case of a mental disability, by a licensed psychologist or a board certified or board eligible psychiatrist.

- (b) An exception to the requirements of Business and Professions Code section 2915(d) may be granted to licensed psychologists who are not engaged in the direct delivery of mental health services for whom there is an absence of available continuing education courses relevant to their specific area of practice.
- (1) An exception granted pursuant to this subsection means that the board will accept continuing education courses that are not approved pursuant to sections 1397.61(d), (e), (f) provided that they are directly related to the licensee's specific area of practice and offered by recognized professional organizations. The board will review the licensee's area of practice, the subject matter of the course, and the provider on a case-by-case basis. This exception does not mean the licensee is exempt from completing the continuing education required by Business and Professions Code section 2915 and this article.
- (2) Licensees seeking this exception shall provide all necessary information to enable the board to determine the lack of available approved continuing education and the relevance of each course to the continuing competence of the licensee. Such a request shall be submitted in writing and must include a clear statement as to the relevance of the course to the practice of psychology and the following information:
- (A) Information describing, in detail, the depth and breadth of the content covered (e.g., a course syllabus and the goals and objectives of the course), particularly as it relates to the practice of psychology.
- (B) Information that shows the course instructor's qualifications to teach the content being taught (e.g., his or her education, training, experience, scope of practice, licenses held and length of experience and expertise in the relevant subject matter), particularly as it relates to the practice of psychology.
- (C) Information that shows the course provider's qualifications to offer the type of course being offered (e.g., the provider's background, history, experience and similar courses previously offered by the provider), particularly as it relates to the practice of psychology.
- (3) This subsection does not apply to licensees engaged in the direct delivery of mental health services.

- (c) Psychologists requiring reasonable accommodation according to the Americans with Disabilities Act may be granted an exemption from the on-site participation requirement and may substitute all or part of their continuing education requirement with an American Psychological Association or accreditation agency approved independent learning continuing education program. A qualified individual with a disability must apply to the board to receive this exemption.
- (d) Any licensee who submits a request for an exemption or exception which is denied by the board shall complete any continuing education requirements within 120 days of the notification that the request was denied.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.62. Continuing Education Exemptions and Exceptions.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

At the time of making application for renewal of a license, a psychologist may as provided in this section request an exemption or an exception from all or part of the continuing education requirements.

- (a) The Board shall grant an exemption only if the psychologist verifies in writing that, during the two year period immediately prior to the expiration date of the license, he or she:
- (1) Has been engaged in active military service reasonably preventing completion of the continuing education requirements, except that a licensee granted an exemption pursuant to this section shall still be required to fulfill the laws and ethics requirement set forth in section 1397.61(b); or
- (2) Has been prevented from completing the continuing education requirements for reasons of health or other good cause which includes:
- (A) Total physical and/or mental disability of the psychologist for at least one year; or
- (B) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the care of that family member.

Verification of a physical disability under subsection (a)(2) shall be by a licensed physician and surgeon or, in the case of a mental disability, by a licensed psychologist or a board certified or board eligible psychiatrist.

(b) An exception to the requirements of Business and Professions Code section 2915(d) may be granted to licensed psychologists who are not engaged in the direct delivery of mental health services for whom there is an absence of available continuing education courses relevant to their specific area of practice.

- (1) An exception granted pursuant to this subsection means that the Board will accept continuing education courses that are not acceptable pursuant to section 1397.61(c) provided that they are directly related to the licensee's specific area of practice and offered by recognized professional organizations. The Board will review the licensee's area of practice, the subject matter of the course, and the provider on a case-by-case basis. This exception does not mean the licensee is exempt from completing the continuing education required by Business and Professions Code section 2915 and this article.
- (2) Licensees seeking this exception shall provide all necessary information to enable the Board to determine the lack of available approved continuing education and the relevance of each course to the continuing competence of the licensee. Such a request shall be submitted in writing and must include a clear statement as to the relevance of the course to the practice of psychology and the following information:
- (A) Information describing, in detail, the depth and breadth of the content covered (e.g., a course syllabus and the goals and objectives of the course), particularly as it relates to the practice of psychology.
- (B) Information that shows the course instructor's qualifications to teach the content being taught (e.g., his or her education, training, experience, scope of practice, licenses held and length of experience and expertise in the relevant subject matter), particularly as it relates to the practice of psychology.
- (C) Information that shows the course provider's qualifications to offer the type of course being offered (e.g., the provider's background, history, experience and similar courses previously offered by the provider), particularly as it relates to the practice of psychology.
- (3) This subsection does not apply to licensees engaged in the direct delivery of mental health services.
- (c) Psychologists requiring reasonable accommodation according to the Americans with Disabilities Act may be granted an exemption from the on-site participation requirement and may substitute all or part of their continuing education requirement with an American Psychological Association or accreditation agency approved independent learning continuing education program. A qualified individual with a disability must apply to the Board to receive this exemption.
- (d) Any licensee who submits a request for an exemption or exception that is denied by the Board shall complete any continuing education requirements within 120 days of the notification that the request was denied.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

# § 1397.63. Hour Value System.

- (a) Licensees will earn one hour continuing education credit for each hour of approved instruction. One 3-unit academic quarter is equal to 10 hours of continuing education credit and one 3-unit academic semester is equal to 15 hours of continuing education credit.
- (b)(1) Licensees who serve the Board of Psychology as selected participants in any examination development related function will receive one hour of continuing education credit for each hour served. Selected board experts will receive one hour of continuing education credit for each hour attending Board of Psychology sponsored Expert Training Seminars. Any licensee who receives approved continuing education credit as set forth in subsection (b)(1) shall have his/her credit reported by the board to the board recognized accrediting agency.
- (2) Licensees who serve as examiners for the Academies of the specialty boards of the American Board of Professional Psychology (ABPP) will receive one hour of continuing education credit for each hour served, not to exceed fours hours each two year renewal period. Any licensee who receives continuing education credit as set forth in subsection (b)(2) shall submit verification and the course attendee fee specified in section 1397.68 to the board recognized accreditation agency.
- (c) An approved instructor may claim the course for his/her own credit only one time that he/she teaches the approved course during a renewal cycle, receiving the same credit hours as the participant.
- (d) No course may be taken and claimed more than once during a renewal period for continuing education credit.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.64. Accreditation Agencies.

- (a) Upon written application to the board, continuing education accreditation agencies will be recognized if the board determines that the organization meets the criteria set forth in section 2915(f) of the code and:
- (1) the organization submits a plan demonstrating that it has the capacity to evaluate each continuing education provider's course in accordance with the following criteria:
- (A) Topics and subject matter shall be pertinent to the practice of psychology. Courses predominantly focused on business issues, or marketing, or that are predominantly designed to explore opportunities for personal growth are not eligible for credit. Course material must have a relevance or direct application to a consumer of psychological services.
- (B) Each continuing education course shall have written educational goals and specific learning objectives which are measurable and which serve as a basis for an evaluation of the effectiveness of the course.

- (C) Instructors shall be competent in the subject matter of the course and shall be qualified by education, training, experience, scope of practice and licensure.
- (D) Each continuing education course shall have a syllabus which provides a general outline of the course.
- (E) When an approved provider works with others on the development, distribution and/or presentation of a continuing education course (joint sponsorship), there shall be procedures to identify and document the functions of each participating party.
- (F) An evaluation mechanism shall be completed by each participant to evaluate the continuing education course.
- (2) The accreditation agency agrees to perform the following:
- (A) Maintain a list of the names and addresses of the persons designated as responsible for the provider's continuing education courses and records. The accreditation agency shall require that any change in the designated responsible person's identity shall be reported to the agency within 30 days of the effective date of such change.
- (B) Notify the board of names, addresses and responsible party of each provider and each course on a quarterly basis. Provide without charge to any licensee who makes a request, a current list of providers and approved courses.
- (C) Verify attendance of licentiates at specific courses by maintaining a record of approved continuing education courses completed by licensees. The record must include the licensees' name and license number, and all agency approved continuing education courses successfully completed by each licensee. In addition, and for an activity reporting fee paid by the licensee and on forms acceptable to the agency (see form No. 07M-BOP-15(New 10/94)), incorporate into licensee's record all non-agency approved continuing education courses as defined in sections 1397.61 and 1397.63 of these regulations. The accreditation agency shall provide a copy of this combined record to the board upon request. The records must be retrievable by license number.
- (D) Respond to complaints from the board concerning activities of any of its approved providers or their course(s). Respond to complaints and inquiries regarding providers, courses, and general continuing education questions presented by any licensee. The accreditation agency shall provide services to all licensees without discrimination.
- (E) Audit at least 10% of the continuing education courses approved by the agency, for compliance with the agency's requirements and requirements of the board, and on request, report the findings of such audits to the board.
- (F) Take such action as is necessary to assure that the continuing education course material offered by its providers meets the continuing education requirements of the board as defined in sections 1397.64(a)(1) and 1397.65 of these regulations.
- (G) Establish a procedure for reconsideration of its decision that a provider or a provider's course does not meet statutory or regulatory criteria.
- (b) Failure of a recognized accreditation agency to substantially comply with the provisions as set forth in this article shall constitute cause for revocation of

recognition by the board. Recognition can be revoked only by a formal board action, after notice and hearing, and for good cause.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

# § 1397.65. Requirements for Approved Providers.

- (a) Providers of continuing education courses in psychology shall apply to a board recognized accreditation agency for approval as a provider, and for approval of each course, prior to offering any such courses.
- (b)(1) Upon satisfactory completion of the provider requirements of the accreditation agency, including payment of the appropriate fees and receipt of written approval therefrom, a continuing education provider may represent itself as a California approved provider of continuing education courses for psychologists for one year.
- (2) Upon presentation of satisfactory evidence, organizations approved by the American Psychological Association (APA) as Sponsors of Continuing Education for Psychologists will be recognized as California approved providers of continuing education courses for psychologists during the duration of their APA approval, and shall be exempt from the annual continuing education provider fee described in section 1397.68. Such APA providers shall be held to all other requirements of California approved providers of continuing education for psychologists except for the individual course review requirement.
- (c) The provider is responsible for assuring the educational quality of its course material. All continuing education course material shall meet the standards set forth in section 1397.64(a)(1) of these regulations and shall be:
- (1) approved in advance by an accreditation agency (except for those courses offered by providers defined in section 1397.61(d), (e) and (f));
- (2) specifically applicable and pertinent to the practice of psychology;
- (3) accurate and timely;
- (4) presented in an organized manner conducive to the learning process;
- (5) complete and objective, and not reflecting predominantly any commercial views of the provider or presenter or of anyone giving financial assistance to the provider or presenter;
- (6) based on stated educational goals and objectives; and
- (7) accompanied by a syllabus which contains, at a minimum, the instructional objectives for each course and a summary containing the main points of each topic.
- (d) All providers shall furnish a list of course participants, with the accompanying course attendee fee as required in section 1397.68, to the accreditation agency, and verification of attendance certificates to all participants within 45 days of course completion. The list and the certificate shall contain the name of the

licensee and license number, name and number of the provider, title of the course, number of completed hours, date of completion, course number, if applicable, and the name of the accreditation agency.

- (e) Every approved provider shall apply to the accreditation agency, on forms approved by the board (see form No. 07M-BOP-14(New 10/94)), at least 30 days in advance, for each continuing education course offered or presented, whether for the first time or repeated.
- (f) The approved provider shall be required to maintain attendance records for three (3) years for each continuing education course. Acceptable documentation of participation shall include attendance rosters, sign-in and sign-out sheets, and completed course evaluation forms.
- (g) The approved provider's course shall be valid for up to one year following the initial approval provided a notification and activity registration fee is submitted to the accreditation agency at least 30 days in advance for each time the course is offered or presented.
- (h) The approved provider's advertisements for approved courses shall clearly indicate the provider's name, course title, course approval number, the number of credit hours, and the name of the accrediting agency.
- (i) The approved provider shall have a written policy, available upon request, which provides information on:
- 1. refunds in case of non-attendance
- 2. time period for return of fees
- notification if course is canceled.
- (j) Providers may not grant partial credit for continuing education courses. However, conferences, in-service training programs and grand rounds consisting of a series of presentations may obtain approval for the entire conference, inservice training program or grand round as one course wherein credit may be granted to participants separately for each individual presentation in such courses.
- (k) Provider approval is non-transferable. Approved providers shall inform the accrediting agency in writing within 30 days of any changes in organizational structure and/or person(s) responsible for continuing education program, including name and address changes.
- (I) Providers are responsible for meeting all applicable local, state and federal standards which include, but are not limited to, the Americans with Disabilities Act.
- (m) Providers may obtain approval for grand rounds activities for an entire year with one application provided the staff person responsible for grand rounds submits to the accreditation agency a general descriptive outline of grand rounds activities for the year. This outline shall be of sufficient detail regarding content to be covered in the weekly grand rounds activities to allow the accreditation

agency to determine whether the activities are appropriate for continuing education credit for licensed psychologists.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.66. Provider Audit Requirements.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

Upon written request from the accreditation agency or the board, relating to an audit of course material, each approved provider shall submit such materials as are required by the accreditation agency or the board.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.67. Renewal After Inactive or Delinquent Status.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

- (a) To activate licenses which have been placed on inactive status pursuant to section 2988 of the code, the licensee must submit evidence of completion of the requisite 36 hours of qualifying continuing education courses for the two-year period prior to establishing the license as active.
- (b) For the renewal of a delinquent psychologist license within three years of the date of expiration, the applicant for renewal shall provide documentation of completion of the required hours of continuing education.

After a license has been delinquent for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination just as for the initial licensing application unless the board grants a waiver of the examination pursuant to section 2946 of the code.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, 2986, and 2988, Business and Professions Code.

## § 1397.67. Renewal After Inactive or Delinquent Status.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

- (a) To activate a license which has been placed on inactive status pursuant to section 2988 of the Code, the licensee must submit evidence of completion of the requisite 36 hours of qualifying continuing education courses for the two-year period prior to establishing the license as active.
- (b) For the renewal of a delinquent psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36 hours of qualifying continuing education courses for the two-year period prior to renewing the license.

After a license has been delinquent for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination just as for the initial licensing application unless the board grants a waiver of the examination pursuant to section 2946 of the code.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code.

# § 1397.68. Provider Fees.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

(a) The following fees are established to be paid to an accreditation agency by the course provider:

(1) Continuing education annual	provider approval
fee	\$200
(2) Continuing education course	registration
fee	\$35
(3) Continuing education confere	nce
fee	\$100
(4) Continuing education course	attendee
fee	\$7 per licensee

These fees are to be paid by the provider to an accreditation agency as defined in section 1397.65(b), (d), and (g).

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

# § 1397.69. Participant Fees.

This section applies to a license that expires on or before December 31, 2011, and becomes inoperative on January 1, 2012.

The following fees are established to be paid by the course participant:

Image 1 (8.5" X 6") Not available for Offline Print to STP or FAX

Image 2 (7.75" X 6.25") Not available for Offline Print to STP or FAX

Image 3 (8.5" X 6.25") Not available for Offline Print to STP or FAX

(a) Participant report recording fee.... \$35

This fee is to be paid to an accreditation agency to report non-accrediting agency approved courses taken by the participant as defined in section 1397.61(d), 1397.63(b) and 1397.64(a)(2)(C).

ACCREDITING AGENCY Mandatory Continuing Education for Psychologists (MCEP) LOGO W/ADDRESS AND PHONE NON-ACCREDITING AGENCY MCEP CREDIT REPORTING FORM

This form is used to report courses that are directly authorized for MCEP credit by law or BOP regulation rather than by a recognized accrediting agency. The purpose of this report is to integrate MCEP credit from all sources into one complete record for each psychologist. If you need further assistance with this report, call the accrediting agency at the number above.

DATE:	Psychology License #:	
Last Name:		<u></u> g
First Name:	Phone #:	
Address:		-250
City:	State: Zip:	
Course/ Provider Nan	e Course Title # of	
Date Credit Hrs		

,		 	
	•••••	 	

Verification must be submitted for each course listed. Licensee must retain proof of attendance in the event the Board of Psychology requests verification. If more room is needed to list courses, please attach additional copies of this form. In order for this report to be processed, the regulated \$35 filing fee must be enclosed. 07M-BOP-15(New 10/94)

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.69. Licensee Fees.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

For the administration of this article, in addition to any other fees due the Board and as a condition of renewal or reinstatement, a \$10 fee is to be paid to the Board by a licensee renewing in an active status or after inactive or delinquent status.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915(j), Business and Professions Code.

# § 1397.70. Sanctions for Noncompliance.

- (a) If documentation of the CE requirement is improper or inadequate, the license becomes invalid for renewal. The continued practice of psychology is prohibited while the license is invalid for renewal, and the renewal is forfeited. Notwithstanding section 2984, the licensee shall correct the deficiency within six months. If the deficiency is not corrected within six months, the license remains invalid for renewal. Continued practice without a valid license shall constitute grounds for appropriate disciplinary action pursuant to sections 148 and/or 2960 of the code.
- (b) Misrepresentation of compliance shall constitute grounds for disciplinary action.

Note: Authority cited: Sections 2915 and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

## § 1397.70. Sanctions for Noncompliance.

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2012.

- (a) If documentation of the continuing education requirement is improper or inadequate, the license is ineligible for renewal until any deficiency is corrected, and is subject to citation or discipline. Continued practice without a valid license shall constitute grounds for appropriate disciplinary action pursuant to sections 148 and/or 2960 of the Code.
- (b) Misrepresentation of compliance shall constitute grounds for disciplinary action or denial.

Note: Authority cited: Sections 2915 and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

# § 1397.71. Denial, Suspension and Revocation of CE Provider Status.

- (a) A board recognized accreditation agency may deny, suspend, place on probation with terms and conditions, or revoke its approval of an applicant or provider of continuing education for good cause. Good cause includes, but is not limited to, one or more of the following:
- (1) Conviction of a felony or misdemeanor substantially related to the activities of an accreditation agency approved provider.
- (2) Failure of an applicant or provider who is a psychologist, psychological assistant, psychological intern or registered psychologist to comply with any provisions of the Psychology License Law (Business and Professions Code

Section 2900 et seq. ) or the regulations adopted pursuant thereto in Division 13.1 of Title 16 (commencing with section 1380) of the California Code of Regulations.

- (3) Failure of an applicant or provider, who is a licensee of another healing arts board, to comply with the statutes and regulations governing that license.
- (4) Making a material misrepresentation of fact in information submitted to the board recognized accreditation agency or to the board.
- (5) Failure to comply with provisions of the Psychology License Law (Business and Professions Code Section 2900 et seq.), or the regulations adopted pursuant thereto in Division 13.1 of Title 16 (commencing with section 1380) of the California Code of Regulations, applicable to continuing education providers. (b) After a thorough case review, if the board recognized accreditation agency denies, suspends, places on probation with terms or conditions, or revokes its approval of a provider, it shall give the applicant or provider written notice setting forth its reasons for the denial, suspension, placing on probation with terms and conditions, or revocation. The applicant or provider may appeal the action in writing within fifteen (15) days after receipt of the notice, and request a hearing before a panel appointed by the recognized accreditation agency. A suspension or revocation of approval shall be stayed upon the filing of an appeal. A denial of approval shall not be stayed.

The panel shall consist of three persons who have not been involved in the determination to deny, suspend or revoke the approval of the applicant or provider. The panel shall hear the appeal within 60 days of the receipt of the appeal, and maintain a record of the proceedings. A decision in writing shall be issued within 30 days of the date of the hearing.

If the appointed panel sustains the denial, placing on probation with terms and conditions, suspension or revocation, the applicant or provider may appeal the decision of the panel to a Continuing Education Appeals Committee (CE Appeals Committee) of the board. The CE Appeals Committee shall be appointed by the board's president and consist of two board members, one public member and one licensed psychologist member. The appeal must be filed with the board within seven (7) days after receipt of the panel's decision. Upon filing of the appeal, the CE Appeals Committee chairperson shall have discretion to extend the stay of the suspension or revocation. The hearing of the CE Appeals Committee shall take place at a date and location established by the Committee chairperson, the date not to exceed 60 days from the date of the filing of the appeal. The record of the panel's hearing shall be made available to the CE Appeals Committee. The Committee shall issue a written decision within 30 days of the date of the hearing.

The decision of the CE Appeals Committee is final. An applicant or provider who has had his or her application or provider status denied or revoked may not reapply for provider status for a period of one year from the date of the CE Appeals Committee's decision.

Note: Authority cited: Sections 2915 and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.



1231 | Street, Suite 204 • Sacramento, California 95814 • Tel. 916.286.7979 • Fax 916.286.7971 • www.cpapsych.org

November 15, 2010

Board of Psychology Dr. Richard Sherman, President 2005 Evergreen Street, Suite 1400 Sacramento, CA 95815

Dear Dr. Sherman,

The California Psychological Association would like to submit comments on the proposed MCE regulations concerning the implementation date. As proposed, the regulations are scheduled to be implemented for all licensees renewing on Jan 1, 2012.

# Licensee Impact

Licensees who renew beginning in January, 2012 must accumulate their hours in the preceding two year period. That means the Jan, 2012 renewals are earning their hours now - between Jan, 2010 until Dec, 2011 - under the current regulations that allow for MCEP Accrediting Agency (MCEPAA) approved credits in addition to APA and CME. It would appear that these licensees would not be able to use the MCEPAA courses and so implementation as written would effectively retroactively disallow credits.

Conversation with Board staff leads us to the conclusion that these regulations will not complete the regulatory review process, (i.e., exit the Office of Administrative Law) presuming a single public hearing, before Fall of 2011. This would give licensees less than three months notice to make alternative arrangements and earn more CE credits to replace the disallowed credits.

If the Board wishes to state the implementation date in terms of a psychologist license renewal requirement, then it would be more reasonable to look at an implementation date for all licensees renewing as of January 1, 2013 or 2014 depending on whether you wish to give everyone a full renewal cycle to obtain their hours or one year's notice to allow sufficient time to obtain additional coursework to replace MCEAA hours already accrued.

Another alternative is to allow credits accrued under the current system and obtained prior to the implementation date. CPA recommends this option as regardless of implementation date, this protects licensees during the transition.

## **CE Provider Impact**

All previous conversations with the CE Committee and the Board of Psychology have been based on the amount of time that MCEPAA provider organizations will need to make alternate arrangements to apply to and receive approval from other accrediting bodies (e.g., APA, CMA.)

This will be a significant business transition for most of the current MCEP Providers as several time related factors must be considered. The presumed four month window between when the regulations exit OAL (Sept, 2011) and the implementation date (Jan, 2012) is insufficient for providers to make

alternative arrangements. Some MCE approved providers may opt to seek APA Sponsor Approval. APA only accepts applications twice a year - March 1st and August 1<sup>st</sup> - and the earliest a provider would hear if they were accepted would be four to six weeks after the application date.

During the time an organization is making an application, and until they hear a positive response, they would not be able to advertise their courses as being approved for CE credit. There should be a reasonable transition period so that the Provider's business is not negatively impacted by an interruption. As of early Nov, 2010 we already have more than 50 approved courses that will end sometime in 2011.

We believe July, 2012 would be the absolute earliest implementation date to allow for a reasonable transition time for MCEPAA Providers. CPA recommends an implementation date of January 1, 2013.

In combination with an allowance for credits accrued under the old system to be applied toward the first renewal under the new regulations, this would provide the most level playing field for both licensees and CE Providers impacted by this regulatory change.

Respectfully,

Jo Linder-Crow, PhD Executive Director California Psychological Association

From: Doc

DoctorBaker@aol.com

Sent:

Friday, October 22, 2010 1:49 PM

To:

Linda Kassis

Subject: Proposed changes to MCEPAA

Dear Ms. Kassis,

As a program developer for the MCEPAA I would like to voice my opinion about the proposed changes regarding the future of small continuing education providers in California. I believe small providers of CEU's for psychologists like our center have provided a much needed grass roots source of continuing education for psychologists in California. We know what California psychologists need because we work closely with local psychologists and utilize them in the courses we offer. I would like to see the MCEPAA continue to certify providers like our center because it has been the most cost effective way for us to provide continuing education for local psychologists. If the MCEPAA stops certifying providers we will no longer be able to provide continuing education for California psychologists and we will have to turn to courses that are approved by organizations such as A.P.A. outside of California instead. I would like to keep as much as we can in California as too many services are leaving the state as it is. Please allow the MCEPAA to continue to certify providers in California in the cost effective way it has done for many years now. It works well and does not need to be changed. Thank you,

Dr. Mark Baker PSY 9219

Mark W. Baker, Ph.D., Executive Director La Vie Counseling Centers 650 Sierra Madre Villa, Suite 110 Pasadena, Ca. 91107 626-351-9616 x107

www.LaVieCounseling.org www.DrMarkBaker.com

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From: DoctorBaker@aol.com

Sent: Thursday, July 22, 2010 4:08 PM

To: Linda Kassis

Subject: MCEPAA Changes

#### Dear ms. Kasis:

I would like to provide some feedback on the upcoming changes to MCEPAA. It has been my experience that the Board of Psychology has provided California psychologists a tremendous benefit in the form of the MCEPAA. Approving and monitoring continuing education providers in the manner that only the MCEPAA can do has allowed for a diverse and rich environment in which psychologists can grow and develop. Doing away with this accrediting agency does a great disservice to California psychologists and I strongly recommend against this action. I urge you to continue to provide California psychologists with the opportunity to provide quality care for California residents by maintaining the MCEPAA as a vitally needed agency in our state. Sincerely,

Dr. Mark Baker

Mark W. Baker, Ph.D.
Clinical Psychologist #PSY 9219
Executive Director
La Vie Counseling Centers
650 Sierra Madre Villa, #110
Pasadena, Ca. 91107
626-351-9616 x107
www.LaVieCounseling.org
www.DrMarkBaker.com

From: Linda Kassis

Sent: Tuesday, October 19, 2010 9:38 AM

To: 'Marilyn S. Jacobs Ph.D. ABPP'

Subject: RE: Inquiry

Dear Dr. Jacobs,

I have received your comment to be included in the rulemaking file for the Board to address at the public hearing on December 3, 2010. If you have additional concerns you would like to address, please submit any further comments by 5:00 p.m., November 29, 2010.

-----

Sincerely,

Linda Kassis
Administrative Coordinator
Board of Psychology
2005 Evergreen Street, Suite 1400
Sacramento, CA 95815
(916) 263-0712
FAX (916) 263-2697

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From: Marilyn S. Jacobs Ph.D. ABPP [mailto:mjacobsphd@gmail.com]

Sent: Thursday, October 14, 2010 7:58 PM

To: Linda Kassis Subject: Inquiry

Dear Ms. Kassis:

With regard to the changes proposed by the Board of Psychology of CA, I am writing to inquire why it is that the American Board of Professional Psychology is being removed as an approved sponsor of continuing education credits for psychologists.

Your assistance with this question is much appreciated.

Sincerely,

Marilyn S. Jacobs, Ph.D., ABPP

Marilyn S. Jacobs, Ph.D., ABPP Clinical Psychology and Psychoanalysis 921 Westwood Blvd., Suite 227 Los Angeles, CA 90024-2942 Telephone: 310 824 8910 Fax: 310 552 2151 mjacobsphd@gmail.com

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From:

Linda Kassis

Sent:

Tuesday, October 19, 2010 9:17 AM

To:

'Price, Lourdes - CHWMF'

Subject: RE: MCEP

Please refer to the Notice of Proposed Changes on the attached link. As stated in the Notice on page 2 (first bullet): This proposal would eliminate <u>any</u> accrediting agency as the administrator of the Board's continuing education program, including the approval of providers and individual courses. Pursuant to the proposed language included in Section 1397.61(c) operative January 1, 2012, (Pages 5-6): Continuing education courses shall be provided by: A) APA or its approved sponsors; or B) CME courses specific to psychology and accredited by CMA or ACCME; or C) CPA or its approved sponsors. Therefore under the proposed regulations, these would be the only recognized providers or sponsor approvers for California continuing education.

http://www.psychboard.ca.gov/lawsregs/ce\_reg.shtml

You may also check MCEPAA's web site at www.mcepaa.org for additional information. MCEP Provider Bulletins can be viewed at the attached link:

http://www.cpapsych.org/displaycommon.cfm?an=1&subarticlenbr=8

If you'd like to submit written comments for the Board to address I will include them in the rulemaking file to be considered at the public hearing to be held on December 3, 2010 at 9:00 a.m. As reference in the Notice, written comments must be received by November 29, 2010 at 5:00 p.m. Or if you prefer, you may also submit oral testimony at the hearing.

I hope this is responsive to your request. Please let me know if I can be of further assistance.

Sincerely,

Linda Kassis Administrative Coordinator Board of Psychology 2005 Evergreen Street, Suite 1400 Sacramento, CA 95815 (916) 263-0712 FAX (916) 263-2697

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From: Price, Lourdes - CHWMF [mailto:Lourdes.Price@chw.edu]

Sent: Thursday, October 14, 2010 3:52 PM

To: Linda Kassis Subject: MCEP

Good afternoon Linda,

I was reading through the proposed changed to Title 16, Board of Psychology. We are currently an approved CE provider with MCEP. Is the Board proposing to eliminate MCEP altogether, or just the reporting processes?

## Thank you.

# Lourdes M Price

Behavioral Health Department Mercy Medical Group, a service of CHW Medical Foundation 1792 Tribute Road, Suite 350 Sacramento, CA 95815

Phone: FAX:

(916) 924-6450 (916) 859-1656

E-Mail:

lourdes.price@chw.edu

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From: Denise Russell on behalf of bopmail

Sent: Tuesday, August 24, 2010 3:09 PM

To: Linda Kassis

Subject: FW: MCEP Regulations

From: Barbara Fass [mailto:bfass13@yahoo.com]

Sent: Sunday, August 22, 2010 12:28 PM

To: mcepaa@cpapsych.org

Cc: bopmail

Subject: MCEP Regulations

I understand from the MCEP Accrediting Agency website that sweeping changes of the MCEP system are under consideration. I would like to express my opinions about this matter. I am a semi-retired clinical psychologist and I have been taking MCEP classes for many years. It seems to me that the only benefit that our profession has derived from this program has been a growing cottage industry in the development and presentation of inferior courses for high fees. The number of classes that actually benefited me in my practice or in my thinking about my profession has been minimal, perhaps 10% of the courses I have taken. I have tried many agencies, topics, and formats. I have found that most of the courses are elementary, shallow and/or irrelevant. Many of the courses are aimed at a large range of professionals, including MFT's, nurses, doctors and other professionals. The result of this is that it is not clear where to pitch the class. I recall one class, offered by CoreText, that began a class on neuropsychology with a diagram of a neuron! I resent having to spend my time and money on a product that does not benefit me or my profession. While I can see a need for assuring that psychologists stay current in their knowledge and practices, I am convinced that the current MCEP program is not the way to do it and I feel strongly that it should be eliminated until such time as a more effective system can be developed.

Barbara W. Fass, Ph.D.

PSY 5498

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From:

Martinez, Cindy [cmartinez@exchange.fullerton.edu]

Sent:

Friday, July 23, 2010 10:58 AM

To:

Linda Kassis

Subject: Nov. Board mtg. discussion to dissolve MCEPAA

I've just looked at the requirement and fees for becoming an APA-Approved Provider. They are excessive and would pretty much exclude us from providing CEUs for our campus and local communities. I hope this is not the goal. Please do not create a monopoly situation. We cannot assume that the CPA is going to approve providers so we cannot count on being approved through them.

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From: Martinez, Cindy [cmartinez@exchange.fullerton.edu]

Sent: Friday, July 23, 2010 8:48 AM

To: Linda Kassis

Subject: Comments on proposed changes for MCEP

## Hello

I admit that I don't really understand a lot about the proposed changes in CE for California psychologists, but it seems as though the APA and the CPA will have more of a monopoly on offering courses required for license renewal? This would allow them to charge pretty much whatever they want for courses.

I like the MCEPAA and wish it could stay as it is.

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