

**DRAFT LANGUAGE**

**§ 1387. Supervised Professional Experience.**

This section applies to all trainees, pre-or post-doctoral, who intend for hours of supervised professional experience (SPE) to count toward meeting the licensing requirement stated in section 2914(c) of the Business and Professions Code. Those trainees accruing hours of supervised experience in areas of psychology that do not include direct mental health services should refer to section 1387.3 for information on establishing an alternate plan for SPE.

SPE is defined as an organized program that consists of a planned, structured and administered sequence of professionally supervised comprehensive clinical training experiences. SPE shall have a logical training sequence that builds upon the skills and competencies of trainees to prepare them for the independent practice of psychology once they become licensed.

SPE shall include socialization into the profession of psychology and shall be augmented by integrated modalities including mentoring, didactic exposure, role-modeling, enactment, observational/ vicarious learning, and consultative guidance.

SPE shall include activities which address the integration of psychological concepts and current and evolving scientific knowledge, principles, and theories to the professional delivery of psychological services to the consumer public.

SPE shall include only the time spent by the trainee engaged in psychological activities that directly serve to prepare the trainee for the independent practice of psychology once licensed. SPE shall not include custodial tasks such as filing, transcribing or other clerical duties.

The trainee shall maintain a copy of the document(s) required by section 1387.1(h) for five years following completion of the SPE, and shall provide a copy of the document(s) to the Board upon request.

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~~(10) Prior to the start of the experience, the primary supervisor and the trainee shall together prepare a document which identifies at least the following:~~

- ~~• Name and signature of primary supervisor;~~
- ~~• Name and signature of trainee;~~
- ~~• Statutory authority under which the trainee will function;~~
- ~~• Start date of the experience and the anticipated completion date;~~
- ~~• Duties to be performed;~~
- ~~• Address of the locations at which the duties will be performed and;~~
- ~~• Goals and objectives of the plan for SPE.~~

~~Additionally, the document shall reflect that both supervisor and trainee have discussed and understand each term of SPE as required by the California Code of Regulations. The primary supervisor shall maintain the document until the hours of supervised experience are completed. Once the supervised experience outlined in the document has been completed, the primary supervisor shall submit directly to the board both the document and a verification of the experience signed by the primary supervisor under penalty of~~

perjury. The verification shall certify to completion of the hours consistent with the terms of the supervision agreement document. The supervisor must indicate, in his/her best professional judgment, whether the trainee demonstrated an overall performance at or above the level of minimal competence expected for the trainee's level of education, training and experience. When SPE is accrued in a formal predoctoral internship or postdoctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

(11) Due to lack of standardization in training, a psychological assistant in a private practice setting shall submit the plan as described in subsection (b)(10) for supervised professional experience to the Board for prior approval as provided for in section 2914(e) of the Code prior to the accrual of SPE. A private practice setting is defined as those settings allowed pursuant to section 1387(a)(1)(C) and 1387(a)(2)(C), except a Welfare and Institutions Code section 5614 clinic or a Health and Safety Code section 1204.1 clinic. SPE that is accrued prior to the approval of the plan will not count toward qualifying the applicant for licensure.

#### **§ 1387.1. Qualifications and Responsibilities of Primary Supervisors.**

All primary supervisors shall be licensed psychologists, except that board certified psychiatrists may be primary supervisors of their own registered psychological assistants. In this regard, a maximum of 750 hours of experience out of the required 3000, can be supervised by a board certified psychiatrist and can be counted toward meeting the SPE licensing requirements.

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(b) Primary supervisors who are licensed by the board shall complete a minimum of six (6) hours of supervision coursework every two years.

(1) The coursework shall include a review of the current laws and regulations and ethics related to the practice of psychology, including the accrual of SPE. In addition, coursework shall include planning the goals and objectives of the SPE, how SPE can be developed and implemented to meet the definition of SPE in section 1387, and approaches for discussing the plan for SPE and assessing the performance of the supervisee.

(4) (2) Primary supervisors shall certify under penalty of perjury to completion of this coursework requirement each time the supervisor completes a verification form as referenced in section 1387(b)(10) 1387(h).

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(h) Primary supervisors shall be responsible for monitoring the performance and professional development of the trainee. To ensure proper monitoring of the trainee, at the start of the experience, the primary supervisor and the trainee shall together prepare a plan for the SPE that identifies at least the following:

- Name and signature of primary supervisor;
- Name and signature of trainee;
- Statutory authority under which the trainee will function;
- Start date of the experience and the anticipated completion date;
- Duties to be performed;
- Address of the locations at which the duties will be performed and,
- Goals and objectives of the plan for SPE.

Additionally, the document(s) comprising the plan shall reflect that both supervisor and trainee have discussed and understand each term of SPE as required by the California Code of Regulations. The primary supervisor shall maintain the plan document(s) for five years following the completion of the supervised experience, and provide a copy to the trainee. Once the supervised experience outlined in the plan document(s) has been completed, the primary supervisor shall submit directly to the Board the document(s) as well as a verification of the experience signed by the primary supervisor under penalty of perjury. The verification shall certify to completion of the hours consistent with the terms of the supervision plan. The supervisor must indicate, in his or her professional judgment, whether the trainee demonstrated an overall performance at or above the level of minimal competence expected for the trainee's level of education, training and experience. When SPE is accrued in a formal predoctoral internship or postdoctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action. The supervisor shall also provide a copy of the plan document(s) to the Board upon request.