



MEMORANDUM

DATE	August 4, 2014
TO	Psychology Board Members
FROM	Karen Johnson Licensing Coordinator <i>KJ</i>
SUBJECT	Examination Report

Attached are:

- Current Examination Statistics by exam type
- Project Plan for the CPSE and CPLEE

Action

No action required

2014 Monthly EPPP Examination Statistics for CA

Month	# of Candidates	# Passed	%Passed	Total First Timers	First Time Passed	% First Time Passed
January	61	36	59.02%	33	25	75.76% *
February	64	41	64.06%	47	35	74.47% *
March	118	75	63.56%	83	62	74.70% *
April	114	70	61.40%	73	49	67.12%
May	140	86	61.43%	97	75	77.32%
June	217	154	70.97%	165	131	79.39%
July 1 - 15	130	96	73.85%	100	79	79.00%
August						
September						
October						
November						
December						
Total	844	558	66.11%	598	456	76.25%

2014 Monthly CPSE Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
January	81	58	71.60	67	51	76.12
February	38	24	63.16	33	20	60.61
March	68	32	47.06	45	22	48.89
April	62	39	62.90	40	25	62.50
May	66	34	51.52	52	30	57.69
June	93	62	66.67	76	54	71.05
July	196	123	62.76	165	107	64.85
August						
September						
October						
November						
December						
Total	604	372	61.59	478	309	64.64

2014 Monthly CPLEE Statistics

Month	# of Candidates	# Passed	% Passed	Total First Timers	First Time Passed	% First Time Passed
January	12	10	83.33	9	7	77.78
February	4	3	75.00	4	3	75.00
March	4	2	50.00	3	1	33.33
April	10	5	50.00	8	4	50.00
May	4	2	50.00	4	2	50.00
June	8	5	62.50	6	4	66.67
July	15	11	73.33	12	9	75.00
August						
September						
October						
November						
December						
Total	57	38	66.67	46	30	65.22

INTRA-AGENCY CONTRACT AGREEMENT (IAC) #31101

PROJECT PLAN

for

BOARD OF PSYCHOLOGY

**CALIFORNIA PSYCHOLOGY SUPPLEMENTAL EXAMINATION (CPSE),
CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE), and
New CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE)**

EXAMINATION DEVELOPMENT

FISCAL YEAR 2014-15

Project Objectives: *Develop the multiple-choice California Psychology Supplemental Examination (CPSE) and the multiple-choice California Psychology Law and Ethics Examination (CPLEE). Create new forms of the CPSE and CPLEE for the February 2015 administration. Create new forms of the New CPLEE for August 2015 and November 2015. Establish the passing score for each form of the examinations.*

Proposed Completion Date: June 2015

Board Contact: Lavinia Synder
(916) 574-7178

OPES Contact: Amy Weich Gandy
(916) 575-7270

MAJOR PROJECT EVENTS	TARGET DATE	RESPONSIBILITY
1. Exam Construction Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Edit items and prepare CPSE & CPLEE Examinations	August-September 2014 October 2014 November 12-13, 2014 November 2014	Board Board OPES OPES
2. Passing Score Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Analyze data, prepare report of findings	October-November 2014 November 2014 December 3-4, 2014 December 1, 2014	Board Board OPES OPES
3. Publish Examinations (CPSE & CPLEE February 2015) > Prepare final copy of examinations > Prepare examinations for CBT	December 2014 December 2014	OPES OPES
4. Item Writing Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct workshop with SMEs > Develop bank of new items	November-December 2014 December 2014 January 7-8, 2014 January 2014	Board Board OPES OPES
5. Item Review Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Post workshop activities	December 2014-January 2015 January 2015 February 4-5, 2015 February 2015	Board Board OPES OPES
6. Exam Construction Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Edit items and prepare New CPLEE Aug and Nov Examinations	February-March 2015 March 2015 April 1-2, 2015 April 2015	Board Board OPES OPES

INTRA-AGENCY CONTRACT AGREEMENT (IAC) #31101

PROJECT PLAN

for

BOARD OF PSYCHOLOGY

**CALIFORNIA PSYCHOLOGY SUPPLEMENTAL EXAMINATION (CPSE),
CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE), and
New CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE)**

EXAMINATION DEVELOPMENT

FISCAL YEAR 2014-15

Project Objectives: *Develop the multiple-choice California Psychology Supplemental Examination (CPSE) and the multiple-choice California Psychology Law and Ethics Examination (CPLEE). Create new forms of the CPSE and CPLEE for the February 2015 administration. Create new forms of the New CPLEE for August 2015 and November 2015. Establish the passing score for each form of the examinations.*

Proposed Completion Date: June 2015

Board Contact: Lavinia Synder
(916) 574-7178

OPES Contact: Amy Welch Gandy
(916) 575-7270

MAJOR PROJECT EVENTS	TARGET DATE	RESPONSIBILITY
7. Passing Score Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Analyze data, prepare report of findings	February-March 2015 March 2015 April 15-16, 2015 April 2015	Board Board OPES OPES
8. Publish Examinations (New CPLEE Aug and Nov 2015) > Prepare final copy of examinations > Prepare examinations for CBT	May 2015 June 2015	OPES OPES
9. Item Review Workshop > Recruit SMEs for one 2-day workshop > Provide list of SMEs to OPES > Conduct one 2-day workshop > Post workshop activities	March-April 2015 April 2015 May 20-21, 2015 May 2015	Board Board OPES OPES

INTRA-AGENCY CONTRACT AGREEMENT (IAC) #31101
ROLES AND RESPONSIBILITIES
FOR
BOARD OF PSYCHOLOGY
CALIFORNIA PSYCHOLOGY SUPPLEMENTAL EXAMINATION (CPSE),
CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE), AND
NEW CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION (CPLEE)
EXAMINATION DEVELOPMENT
FISCAL YEAR 2014-15

INTRODUCTION

The purpose of licensing examinations is to identify persons who possess the minimum knowledge and experience necessary to perform tasks on the job safely and competently. The content of the examination should be based upon the results of an Occupational Analysis of practice so that the examination assesses the most critical competencies of the job.

The examination development process requires a total of 70 Licensed Psychologists to serve as expert consultants. In licensure examination development work, expert consultants are known as subject matter experts (SMEs). Six to ten SMEs are needed for item writing, item review, and examination construction workshops. Eight to ten SMEs are needed for passing score workshops. The SMEs in each workshop should be unique to ensure objectivity in all aspects of examination development.

Item writing, item review, examination construction, and passing score processes are included in examination development services to be provided.

ROLE OF THE BOARD OF PSYCHOLOGY

The primary role of the Board of Psychology (Board) is to recruit a representative sample of SMEs for development of the examination.

The selection of SMEs by boards, bureaus, and committees of the Department of Consumer Affairs (DCA) critically affects the quality and defensibility of their licensure examinations, and is based on the following minimum criteria:

- Reflect the profession in specialty, practice setting, geographic location, ethnicity, and gender
- Represent the current pool of practitioners
- Possess current skills and a valid license in good standing with the Board
- Articulate specialized technical knowledge related to a profession

Several of the SMEs in each workshop should be licensed five years or less to ensure an entry-level perspective is represented.

In addition, the Board has the ultimate responsibility for constructing the examination, maintaining the item bank, and acquiring any reference materials to be used by the SMEs to develop examination items.

Due to potential conflict of interest, undue influence, and/or security considerations, board members, committee members, and instructors shall not serve as SMEs for, nor participate in, any aspect of licensure examination development or administration, pursuant to DCA Policy OPES 11-01.

OPES will have final say regarding who participates as an SME, and the Board agrees to not invite back any SME who OPES has requested not to be invited to future workshops.

ROLE OF THE OFFICE OF PROFESSIONAL EXAMINATION SERVICES

The Office of Professional Examination Services (OPES) will use a content validation strategy to link the examination to the results of an occupational analysis. During the workshops, OPES will work with the SMEs to develop items, review items, construct examination forms, and establish the passing scores.

SECURITY

OPES has implemented a variety of controls to ensure the integrity, security, and appropriate level of confidentiality of licensure examination programs. These controls vary according to the sensitivity of the information, and will include restricting and/or prohibiting certain workshop participant possessions, such as electronic devices, when conducting workshops.

SMEs are required to provide valid identification, allow for personal belongings to be secured in the reception area during workshops, and sign one or more agreements accepting responsibility for maintaining strict confidentiality of licensing exam material and information to which they have access.

Any person who fails to comply with OPES' security requirements and procedures will not be allowed to participate in licensure examination workshops. In addition, any person who subverts or attempts to subvert any licensing examination will face serious consequences, which may include revocation of license and/or criminal charges, according to Business and Professions Code Section 123.

OPES examination developers, with the concurrence of the Board and the approval of OPES management, will dismiss any subject matter expert from an examination development workshop who is disruptive, violates policy and procedures, or whose presence disrupts other SMEs from completing their tasks.