



MEMORANDUM

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| DATE | August 3, 2015 |
| TO | Board Members |
| FROM | Karen Johnson Licensing Coordinator <i>Karen Johnson</i> |
| SUBJECT | Agenda Item 25(a) Licensing Report |

Application Processing Timeframes as of June 30, 2015:

| Type of Application | Oldest Date Pending Initial Application Review | Processing Time |
|-------------------------|--|------------------|
| Psychologist | June 11, 2015 | 13 business days |
| Psychological Assistant | June 15, 2015 | 11 business days |
| Registered Psychologist | June 11, 2015 | 13 business days |

Applications Received:

See attached table for the number of applications received for Fiscal Year 2014/2015 (July 2014-June 2015).

Examination Statistics:

2015 Monthly CPLEE Statistics

| Month | # of Candidates | # Passed | % Passed | Total First Timers | 1st Time Passed | % 1st Time Passed |
|----------|-----------------|----------|----------|--------------------|-----------------|-------------------|
| January | 10 | 5 | 50.00 | 5 | 2 | 40.00 |
| February | 8 | 3 | 37.50 | 5 | 1 | 20.00 |
| March | 6 | 6 | 100.00 | 3 | 3 | 100.00 |
| April | 10 | 4 | 40.00 | 5 | 2 | 40.00 |
| May | 13 | 4 | 30.77 | 10 | 2 | 20.00 |
| June | 13 | 1 | 7.69 | 10 | 1 | 10.00 |
| | | | | | | |
| Total | 60 | 23 | 38.33 | 38 | 11 | 28.94 |

2015 Monthly CPSE Statistics

| Month | # of Candidates | # Passed | % Passed | Total 1st Timers | 1st Time Passed | % 1st Time Passed |
|----------|-----------------|----------|----------|------------------|-----------------|-------------------|
| January | 196 | 108 | 55.10 | 140 | 73 | 52.14 |
| February | 64 | 42 | 65.63 | 18 | 7 | 38.89 |
| March | 103 | 78 | 75.73 | 27 | 22 | 81.48 |
| April | 88 | 66 | 75.00 | 38 | 29 | 76.32 |
| May | 224 | 164 | 73.21 | 150 | 116 | 77.33 |
| * June | 0 | 0 | 0.00 | 0 | 0 | 0.00 |
| | | | | | | |
| Total | 675 | 458 | 67.85 | 373 | 247 | 66.22 |

* No exams were held for the month of June 2015 due to system configuration.

2015 Monthly EPPP Examination Statistics

| Month | # of Candidates | # Passed | % Passed | Total 1st Timers | 1st Time Passed | % 1st Time Passed |
|----------|-----------------|----------|----------|------------------|-----------------|-------------------|
| January | 63 | 31 | 49.21 | 40 | 22 | 55.00 |
| February | 42 | 29 | 69.05 | 29 | 26 | 89.66 |
| March | 91 | 54 | 59.34 | 59 | 40 | 67.80 |
| April | 108 | 65 | 60.19 | 71 | 52 | 73.24 |
| May | 124 | 91 | 73.39 | 75 | 62 | 82.67 |
| June | 130 | 80 | 61.54 | 82 | 66 | 80.49 |
| | | | | | | |
| Total | 558 | 350 | 62.72 | 356 | 268 | 75.28 |

Update on online features in BreEZe:

The number of applications received online is steadily increasing. The Board received 135 licensing applications in June 2015 of which 68 (51%) were submitted online. When this statistic was last reported at the May 7, 2015 Licensing Committee meeting, the Board had received 292 licensing applications since the online *Application for Licensure as a Psychologist* was implemented on November 9, 2014 with only 26% of the 292 submitted online.

Proposed Statutory Changes:

AB 705 (Eggman) Psychologists: Licensure Exemption

SUMMARY: This bill would revise and recast those provisions, and specify that those persons are not restricted or prevented from conducting activities of a psychological nature or using the official title of their position provided that they do not offer to render psychological services, as specified. This bill would instead provide that the law does not restrict the practice of psychology on the part of a person who is a salaried employee of an

accredited or approved academic institution, public school, or governmental agency, and would delete the prohibition on providing direct health or mental health services. The bill would additionally require an employee of an accredited or approved academic institution, public school, or governmental agency to primarily be gaining the supervised professional experience required for licensure, as specified, in order to practice psychology without a license. The bill would exempt those persons from licensure for no more than 5 years from the date of employment.

LOCATION: 07/06/2015 In ASSEMBLY. ASSEMBLY concurred in SENATE amendments. To enrollment. (80-0) POSITION: Sponsor & Support

AB 773 (Baker) Psychology Licensing

SUMMARY: The Psychology Licensing Law establishes the Board of Psychology to license and regulate the practice of psychology. The law expires the term of a license based on the licensee's birth date. This bill would instead expire the term of a license at the end of a 2-year period from the date the license was issued. This bill was amended on 5/21/15 to include the Medical Board of California.

LOCATION: 06/22/2015 In SENATE Committee on APPROPRIATIONS: To Suspense File. POSITION: Sponsor & Support

AB 1374 (Levine) Psychologists: Licensure: Requirements

SUMMARY: This bill would instead require the supervisor to submit verification of the experience to the board and authorize an applicant who obtains the experience in the United States or Canada to send verification directly to the board as determined by the board if the supervisor fails to submit the verification. By expanding the scope of a crime, this bill would impose a state-mandated local program.

LOCATION: 07/02/2015 In SENATE. From Consent Calendar. To third reading. POSITION: Sponsor & Support

Regulatory Changes:

Examinations, License Requirements and Waiver of Examination, Reconsideration of Examinations, Psychologist Fees - Title 16, CCR, Sections 1388, 1388.6, 1389, 1392

The regulations will change the law and ethics examination that is taken by applicants for licensure. Prior to July 1, 2015, applicants for licensure were required to take the California Psychology Supplemental Examination (CPSE), but this has been determined to be duplicative of certain knowledge points on the Examination for Professional Practice in Psychology (EPPP). The change will instead require all applicants for licensure to pass the California Psychology Law and Ethics Examination (CPLEE).

This regulation also affects applicants for whom English is his or her second language. These applicants are eligible for additional time when taking the EPPP and/or the CPLEE. The applicant must complete and submit a request for additional time that states under penalty of perjury that English is his or her second language.

The Test of English as a Foreign Language (TOEFL) certification score of 85 or below must be sent by Educational Testing Service directly to the board. The TOEFL must have been conducted within two years of application. If approved, the applicant will be allotted time-and-a-half (1.5x) when taking the examination.

The regulations were approved and filed with the Secretary of State on June 10, 2015. The change to the regulations went into effect on July 1, 2015. Starting on that day, the CPSE is discontinued and the CPLEE will be required for all applicants for psychology licensure. Over 200 names of all eligible applicants were sent to the exam service, PSI, on July 1, 2015. Also implemented on July 1, 2015 is to have a new version of the CPLEE available every three months. This will provide for a shorter wait time for applicants who are not successful in passing CPLEE.

Notice was placed on the Board's website and staff is working on updating all forms and information on the website to reflect these changes.

Definitions, Continuing Education Requirements, Continuing Education Exemptions and Exceptions, Renewal after Inactive or Delinquent Status

Title 16, CCR, Sections 1397.60, 1397.61, 1397.62, 1397.67

Current regulations only allow for "traditional" Continuing Education (CE) courses. The proposed language provides a wide variety of options for licensees to obtain their CE, including conferences or convention attendance, practice outcome monitoring, peer consultation, academic instruction, etc. The proposed regulations also establish a requirement that licensees engage in learning activities pertinent to cultural diversity and social justice issues as they apply to the practice of psychology in California.

The Board voted at their June 23, 2015 meeting to approve the changes that raise the cap of "traditional" CE coursework in the proposed regulations from 18 hours to 27 hours per renewal, but added an extension of one year to the effective date to December 31, 2016. A 15-Day Notice was issued July 7, 2015 and the Board delegated authority to the Executive Officer to adopt the language as modified when the comment period closes if no adverse comments were received.

Third 15-Day Notice of Modification to Text of Proposed Regulations – July 8-22, 2015

Third Modification of Proposed Regulations – July 8-22, 2015

Pathway to Licensure:

Licensing staff has completed their review of all statutes and regulations affecting the pathways to licensure (i.e.: supervision requirements, psychological assistants, primary and delegated supervisor's responsibilities, out-of-state experience, etc.). Staff's suggested changes are currently being reviewed by Dr. Horn, Chair of the Licensing Committee, and the Board's legal counsel. Staff will work with SOLID to put together an interested parties meeting to review all proposed changes. All suggested changes and those that come from the interested parties meeting would be reviewed by the Licensing Committee for final recommendation to the full Board at the November 2015 meeting.

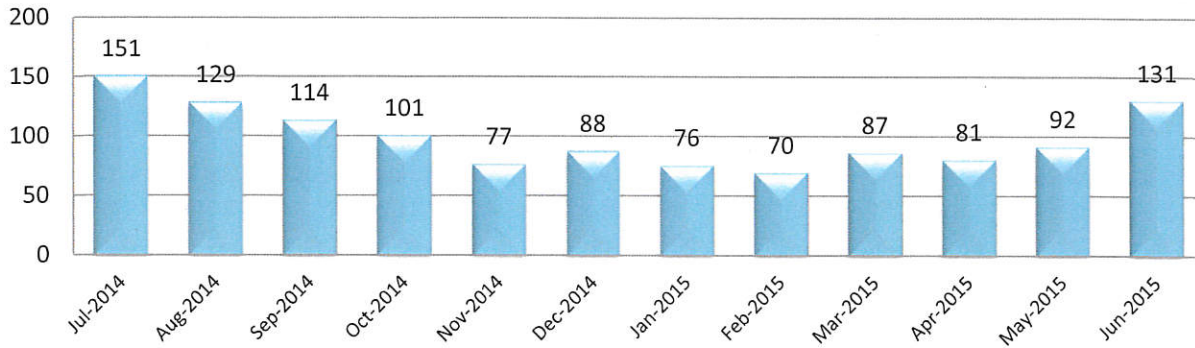
Attachment:

Table of Applications Received July 2014 - June 2015

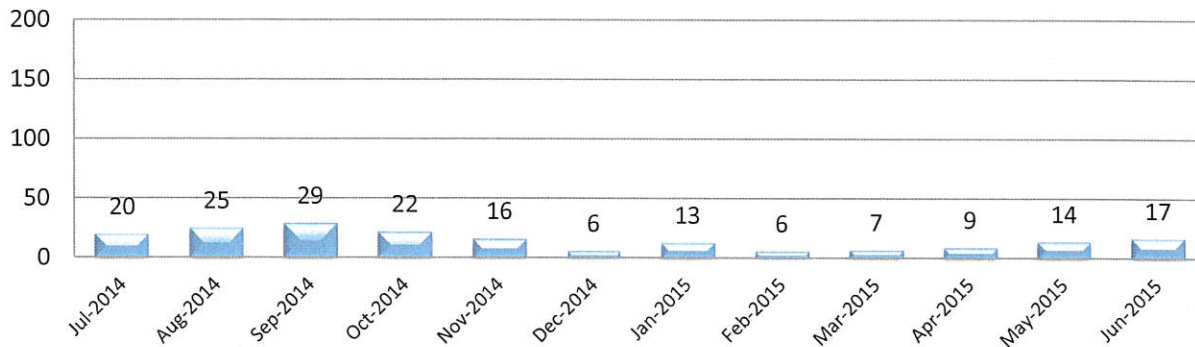
Action:

This item is for informational purposes and will be a standing Committee and Board meeting agenda item for updates.

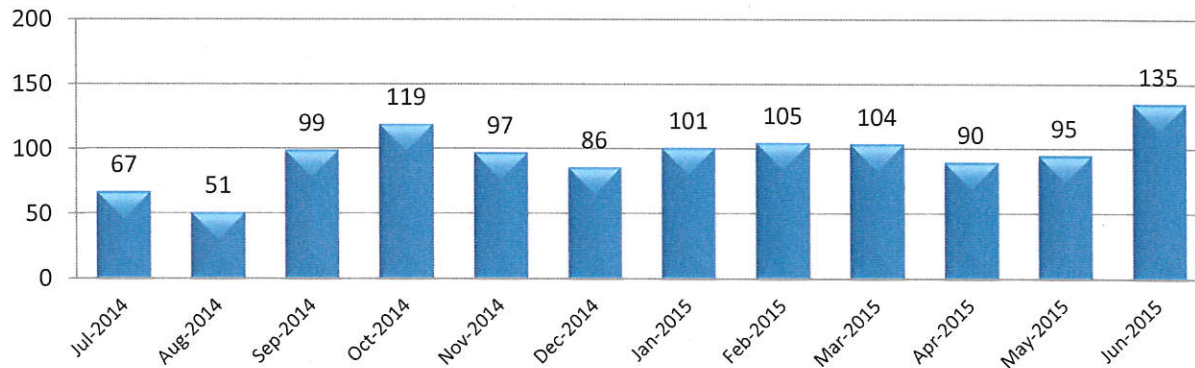
Applications Received July 2014 - June 2015



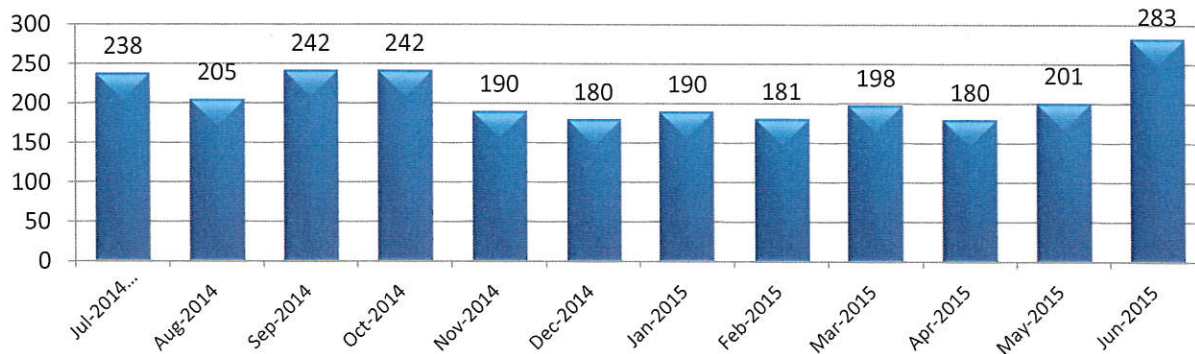
Total of 1197 Psychological Assistant Applications Received for FY 2014/2015



Total of 184 Registered Psychologist Applications Received for FY 2014/2015



Total of 1149 Licensed Psychologist Applications Received for FY 2014/2015



Total of 2530 Applications Received for FY 2014/2015