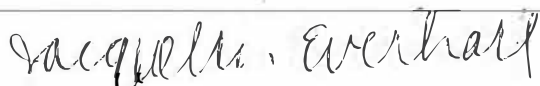


## MEMORANDUM

DATE	June 15, 2016
TO	Licensing Committee Members
FROM	 Jacquelin Everhart CE/Renewals Coordinator
SUBJECT	<b>Agenda Item 3</b> <i>Approval of Licensing Committee Meeting Minutes: May 2 2016</i>

### [Approval of Licensing Committee Meeting Minutes: May 2, 2016](#)

Attached are the draft minutes for the May 2, 2016 Licensing Committee meeting.

#### **Action Requested:**

To approve the attached minutes for the May 2, 2016 Licensing Committee meeting.



**Licensing Committee Meeting  
Minutes**

Department of Consumer Affairs  
1625 N. Market Blvd., HQ Hearing Room  
Sacramento, CA 95834  
(916) 574-8400

**Monday, May 2, 2016**

Jacqueline Horn, PhD, Committee Chairperson, called the open session meeting to order at 9:05 a.m. A quorum was present and due notice had been sent to all interested parties. Dr. Stephen Phillips was recorded absent, but was in attendance later.

**Members Present**

Jacqueline Horn, PhD, Chairperson  
Stephen Phillips, JD, PsyD  
Nicole J. Jones, Public Member  
Andrew Harlem, PhD

**Others Present**

Antonette Sorrick, Executive Officer  
Jeffrey Thomas, Assistant Executive Officer  
Jason Glasspiegel, Central Services Coordinator  
Karen Johnson, Licensing Coordinator  
Jacquelin Everhart, CE/Renewals Coordinator  
Chris Siepert, Licensing Analyst  
Norine Marks, DCA Legal Counsel  
Jo Linder-Crow, PhD, CEO, California Psychological Association  
Jonathan Burke, Board and Bureau Relations Manager  
Marilyn Immoos, PhD, California Department of Corrections and Rehabilitation  
Gordon Dougherty, American Foundation for Suicide Prevention  
Robert Canning, PhD, Department of Corrections and Rehabilitation  
Vic Ojakian, American Foundation for Suicide Prevention  
Mary Ojakian, American Foundation for Suicide Prevention  
Bruce Ebert, PhD, JD

**Agenda Item #2: Public Comment(s) on Items Not on the Agenda**

Dr. Jo Linder-Crow from the California Psychological Association (CPA) asked the Committee if the Board could discuss the End of Life Options Act. She said it will go into effect next month and CPA is looking to develop guidelines for psychologists. Dr. Horn said this should be discussed at the Board meeting.

**Agenda Item #3: Approval of the Licensing Committee Minutes: February 7-8, 2016**

It was M(Harlem)/S(Jones)/C to approve the February 7-8, 2016 Licensing Committee Meeting minutes with non-substantive changes.

Vote: 3 yes (Harlem, Jones, Horn) 0 no

**Agenda Item #4: Consider Previously Proposed Statutory Language Regarding Coursework in Suicide Risk Assessment and Intervention**

Dr. Harlem provided a brief history on this agenda item. He said that AB 2198 was introduced to the Legislature in 2014 and the Board took an "Oppose" position. This bill was vetoed by the Governor because he wanted licensing boards to re-evaluate the issues raised in this bill and take action where needed.

The Board surveyed graduate programs to see if they offered training in suicide risk assessment and intervention and created a task force to determine what actions needed to be taken in order to address the Governor's concerns. Dr. Harlem indicated that a report was produced in the early 2000s, by a Commission formed under then governor Arnold Schwarzenegger that suggested that all licensing boards require training in this area.

**a) Review of Governor's Veto Message to AB 2198 (Levine)**

The Committee members reviewed the Governor's Veto message.

**b) Diagram of the Legislative Mandated Coursework**

The Committee members reviewed the diagram of the legislative mandated coursework.

**c) Survey Results Showing Which Graduate Programs Include Suicide Risk Assessment Training**

The Committee members reviewed the survey results.

**d) Review Proposed Draft Statutory Coursework Requirement**

Dr. Harlem presented the language he drafted to require training in suicide assessment.

86 Ms. Nicole J. Jones suggested that this be required in the proposed Continuing  
87 Professional Development (CPD) model as a one-time renewal requirement and the  
88 Committee agreed.

89  
90 Vic Ojakian stated that California's suicide numbers keep increasing and thanked the  
91 Committee for its comments. He said that the California Commission on Teacher  
92 Credentialing has already passed a requirement for all administrators to obtain training  
93 in mental health concerning suicide.

94  
95 Dr. Robert Canning from the Department of Corrections and Rehabilitation submitted a  
96 written statement that said that he teaches 14 hours in suicide training. He discovered  
97 through audits that people are unprepared in the area of suicide risk assessment. He  
98 thanked the Committee for its consideration.

99  
100 Gordon Doughty from the American Foundation of Suicide Prevention said he is very  
101 pleased with the direction the Committee is taking. He said this bill was patterned after  
102 one that passed in Washington and appreciates that the Committee is willing to talk  
103 about this issue.

104  
105 It was M(Jones)/S(Harlem)/C to accept the proposed language with the addition of  
106 language to be drafted by staff and legal counsel to require this training in the CPD  
107 model as a one-time renewal requirement.

108  
109 Vote: 3 yes (Harlem, Jones, Horn) 0 no

110  
111 **Agenda Item #5: Consideration of Draft Guidelines to Delegate to Board Staff**

112  
113 Dr. Horn said there are some requests for extensions of the 72-month registration  
114 period for psychological assistant registrations and for the 30 consecutive month limit to  
115 accrue 1,500 hours of pre or postdoctoral supervised experience that can be addressed  
116 at the staff level because the reasons are very straightforward.

117  
118 **a) Requests for Extensions of the 72-Month Registration for Psychological Assistant**  
119 **Registrations, and**

120 Ms. Johnson presented a table that included various circumstances where staff could  
121 grant extensions, such as a disability documented by a doctor or for maternity leave.

122  
123 **b) 30 Consecutive Month Limit to Accrue 1,500 Hours of Pre or Post-Doctoral**  
124 **Supervised Experience**

125  
126 Ms. Johnson presented a table that included various circumstances where staff could  
127 grant extensions, such as a disability documented by a doctor or for maternity leave.

128  
129 Discussion ensued among the Committee members.

The Committee agreed to delete the "Can't or Won't Complete the Licensing Requirements" and "Unable to Locate Placement" categories and to change the "Deny" column to "Bring to the Board".

The Committee also established that an extension could not exceed one year.

Dr. Horn said staff would need to create guidelines that require specific documentation from the applicant in order to receive an extension.

It was M(Phillips)/S(Harlem)/C to grant authority to staff to approve extensions of the 72-month registration period for psychological assistant registrations and for the 30 consecutive month limit to accrue 1,500 hours of pre or postdoctoral supervised experience not to exceed one year if they fall within the following categories: Disability under the ADA, Care for Elderly Parent or Grandparent, Care for Disabled Child, Injury or Accident to Self, and Maternity Leave. Ms. Jones amended the motion to change "Care for Elderly Parent or Grandparent" to "Care of Family Member" and to change "Maternity Leave" to "Parental Leave".

Vote: 4 yes (Harlem, Jones, Phillips Horn) 0 no

**Agenda Item #6: Pathways to Licensure: Review and Assess Current Licensing Requirements and Recommendations for Possible Amendment:**

a) Review of Proposed Amendments to Sections of the Business and Professions Code: 2909, 2909.5, & 2911 (Exemptions); 2913 (Psychological Assistant), 2914 (Licensed Psychologist), 2915 (Continuing Education); 2940 & 2941 (Application and Examination Fees); 2942, 2943, & 2944 (Examination Time and Subjects); 2946 (Reciprocity and Temporary Practice); 2947 (Appointment of Commissioners); 2948 (Issuance of License)

The Committee previously discussed its concerns with using the term "community" when describing a "registered community psychologist" in Section 2909.5.

Dr. Linder-Crow suggested the term "registered supervised psychologist".

The Committee agreed to bring this issue to the stakeholders.

Dr. Harlem suggested pulling "post-doctoral" from Section 2911 and adding it somewhere else in order to clarify its meaning. He suggested that the Committee make a recommendation to the full Board to review post-doctoral internships as a whole.

Dr. Linder-Crow asked if the Committee was going to host a stakeholders meeting and how this is going to be organized.

172 Ms. Sorrick said the Committee is meeting in July to go over the CPD regulations and  
173 then there will be a separate stakeholders/Licensing Committee meeting facilitated by  
174 DCA's Solid Training unit.

175

176 Dr. Horn said the Committee previously had questions about including "a licensed  
177 physician and surgeon who is board certified in psychiatry" in Section 2913. Dr. Harlem  
178 said this was something the Committee wants to bring to stakeholders.

179

180 Discussion ensued about doctoral degrees in the applied areas of psychology.

181

182 Dr. Harlem said the Board needs a procedure to review degrees to determine, if  
183 unclear, if a degree is in applied psychology.

184

185 The Committee reviewed Section 2914 and discussion ensued about the required  
186 coursework.

187

188 Dr. Linder-Crow asked if Section 2914 is only going to require training in the areas of  
189 detection and treatment of alcohol and other chemical substance dependency and  
190 spousal or partner abuse assessment. She asked why the other required courses in  
191 statute are not being included in this statute.

192

193 Mr. Jeffrey Thomas said that the Legislature piecemealed these coursework  
194 requirements.

195

196 Dr. Linder-Crow said it would be helpful if the required coursework were included in one  
197 statute. She said that the Board is allowing psychologists to choose their own education  
198 through the introduction of the Continuing Professional Development (CPD) model, but  
199 is still mandating additional training.

200

201 Dr. Harlem said that the pre-licensure coursework is for those who want to become  
202 licensed and the CPD model is for those who already are licensed.

203

204 Dr. Marilyn Immoos said that California Department of Corrections and Rehabilitation  
205 provides some of these pre-licensure courses to their interns and said it would help their  
206 training coordinators if the pre-licensure coursework were located in the same statute.  
207 She thanked the Committee for its consideration.

208

209 The Committee reviewed the following statutes:

210

211 **§2909. Applicability to school and public employees**

212

213 This chapter shall not be construed as restricting or preventing activities of a  
214 psychological nature or the use of the official title of the position for which they were

employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not offer to render or render psychological services as defined in section 2903:

(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, ~~junior~~ community colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.

#### §2909.5.

(a) This chapter shall not be construed as restricting or preventing activities of a psychological nature ~~or the use of the official title of the position for which persons were employed~~ on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

(b) Such persons must meet the educational requirements of ~~subdivision (b) of section 2914(b) and who have one year or more of the supervised professional experience referenced in subdivision (c) of section 2914(c) if they are employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed and do not offer to render or render psychological services as defined in Section 2903.~~ (c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting and may be referred to only as a "registered community psychologist."

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

#### §2911.

**Comment [D1]:** Find a term that better reflects what they are. "Registered nonprofit psychologist"? Bring to stakeholders.

**Comment [D2]:** Parallel psychological assistant language "60 month cumulative limit"



259 Nothing in this chapter shall be construed as restricting the activities and services of a  
260 psychology graduate student or psychological intern in psychology pursuing a course of  
261 study leading to a graduate degree in psychology at an accredited or approved college  
262 or university and working in a training program, or a postdoctoral trainee working in a  
263 postdoctoral placement overseen by the American Psychological Association (APA), the  
264 Association of Psychology Postdoctoral and Internship Centers (APPIC), or the  
265 California Psychology Internship Council (CAPIC), provided that these activities and  
266 services constitute a part of his or her supervised course of study and that those  
267 persons are designated by the title "psychological psychology intern," "or psychological  
268 psychology trainee," "postdoctoral intern," or another title clearly indicating the training  
269 status appropriate to his or her level of training. The aforementioned terms shall be  
270 reserved for persons enrolled in the a doctoral program leading to one of the degrees  
271 listed in subdivision (b) of section 2914(b) at an accredited or state-approved college or  
272 university, in a formal pre-doctoral internship error in a formal postdoctoral internship All  
273 must be overseen approved by the American Psychological Association (APA),  
274 Association of Psychology Postdoctoral and Internship Centers (APPIC), or California  
275 Psychology Internship Council (CAPIC).

**Comment [D3]:** Develop flow chart of where people are in their training and what categories they can fall under.

**Comment [D4]:** What are the parameters of this section, what does it mean, what is it trying to do, who is it referring to. Is there a limitation on the time frame. If post doc, how are we conceptualizing?

**Comment [D5]:** Remove postdoc from this section and clarify separately.

### 276 §2913.

277  
278  
279 a) A person other than a licensed psychologist may be registered as a psychological  
280 assistant by the board in order to prepare for licensure as a psychologist. The  
281 psychological assistant shall be employed supervised, in accordance with the board's  
282 regulations,  
283 by a licensed Psychologist or, by a licensed physician and surgeon who is board  
284 certified in psychiatry by the American Board of Psychiatry and Neurology, by a clinic  
285 which provides mental h  
286 health services under contract pursuant to Section 5614 of the Welfare and Institutions  
287 Code, by a psychological corporation, by a licensed psychology clinic as defined in  
288 Section 1204.1 of the Health and Safety Code, or by a medical corporation to perform  
289 limited psychological functions provided that all of the following apply:  
290 (1a) The person is termed a "psychological assistant."  
291 (b)2 The person (A4) has completed a master's degree in psychology or in education  
292 with the field of specialization in educational psychology or, counseling psychology, or  
293 school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1)  
294 an applied area of psychology, with the field of specialization in clinical, counseling,  
295 school, consulting, forensic or industrial/organizational psychology, or (2) education,  
296 with the field of specialization in educational psychology or, counseling psychology, or  
297 school psychology or (3) a field of specialization designed to prepare graduates for the  
298 professional practice of psychology after having satisfactorily completed three or more  
299 years of postgraduate education in psychology or in education and having passed  
300 preliminary doctoral examinations, or (C3) has completed a doctoral degree which that  
301 qualifies for licensure under section 2914-. The Board shall make the final determination  
302 as to whether a degree meets the requirements of this section. in an accredited or  
303 approved university, college, or professional school located in the United States or  
304 Canada.

**Comment [D6]:** Remove? Not able to regulate the profession or ensure that they have taken a 4-hour supervision course. Stakeholder opinion? We (LC) had suggested removing this for reasons above, and for the fact that a psychiatrist cannot socialize psychologist into the profession as a psychologist. So, cannot serve as primary supervisors for pa's.

**Comment [JH7]:** Take to stakeholders. What would be the ramifications to remove MD's as an option.

**Comment [KJ8]:** The following language in 2914. possess an earned doctorate degree in (1) an applied area of in psychology or (2) in education with the field of specialization in counseling psychology, educational psychology or school psychology. Except as provided in subdivision (g), this degree or training shall be obtained from an accredited university, college, or professional school. A doctorate degree in an applied area of psychology is one that integrates training to apply psychological principles, research, and theory with the delivery of services to individuals, groups, or organizations. The Board shall make the final determination whether a degree meets the requirements of this section

**Comment [D9]:** Review schools to see what type of degrees are offered. Applied areas?

**Comment [JH10]:** Did we decide to keep this in here? Or was I to come up with a definition of "applied" psychology?

**Comment [JH11]:** We could take this out and phrase it like we do the 'education' one



305 ~~(c3) The psychological assistant's supervisor~~ The person is at all times under the  
306 immediate supervision, as defined in regulations  
307 adopted by the board, of a licensed psychologist, or board-certified psychiatrist, who  
308 supervisor shall be responsible for ensuring that the extent, kind, and quality of the  
309 psychological services ~~he or she~~ the psychological assistant performs are consistent  
310 with his or her training and experience and shall be responsible for his or her the  
311 compliance with this chapter and regulations duly adopted hereunder, including those  
312 provisions set forth in Section 2960.

Comment [JH12]: Otherwise unclear if we're referring to the supervisor or to the pa

313 (3d) The ~~psychological assistant~~ licensed psychologist, board-certified psychiatrist,  
314 contract clinic, psychological corporation, or medical corporation, ~~has~~ shall registered  
315 the psychological assistant with the board ~~and renew~~ The registration shall be renewed  
316 annually in accordance with regulations adopted by the board.

317 No licensed psychologist may register, employ, or supervise  
318 more than three psychological assistants at any given time unless specifically  
319 authorized to do so by the board. No board-certified psychiatrist may register, employ,  
320 or supervise more than one psychological assistant at any given time. No contract clinic,  
321 psychological corporation, or medical corporation may employ more than 10 assistants  
322 at any one time. No contract clinic may register, employ, or provide supervision for more  
323 than one psychological assistant for each designated full-time staff psychiatrist who is  
324 qualified and supervises the psychological assistants. ~~(be)~~ No psychological assistant  
325 Psychological assistants may shall not:

326 (1) independently provide psychological services

Comment [D13]: What constitutes practicing independent

327 (2) receive payments, monetary or otherwise, directly from clients or patients to the  
328 public for a fee, monetary or otherwise, except as  
329 an employee of a licensed psychologist, licensed physician, contract clinic,  
330 psychological corporation, or medical corporation.

Comment [JH14]: Do we want to say instead "provide psychological services without supervision" or something like that?

331 (e) The psychological assistant shall comply with regulations that the board may, from  
332 time to time, duly adopt relating to the fulfillment of requirements in continuing education

333 (cf) No person shall be registered to practice as a psychological assistant who is found  
334 by the board to  
335 be in violation of section 2960 and the rules and regulations duly adopted thereunder.

### 337 §2914.

338  
339 Each applicant for licensure shall comply with all of the following requirements:  
340 (a) ~~is not~~ be subject to denial of licensure under Division 1.5 (commencing with  
341 section 475).

342 (b) (4) ~~P~~possess an earned doctorate degree in (1) ~~(A) in an applied area of~~  
343 psychology, ~~or (2) (B) in educational psychology, or (C) in education with the field of~~  
344 specialization in counseling psychology, ~~or educational psychology or school~~  
345 psychology. Except as provided in subdivision (g), this degree or training shall be  
346 obtained from an accredited university, college, or professional school. ~~A doctorate~~  
347 ~~degree in an applied area of psychology is one that integrates training to apply~~  
348 ~~psychological principles, research, and theory with the delivery of services to~~  
349 ~~individuals, groups, or organizations. The board shall make the final determination as~~  
350 ~~to whether a degree meets the requirements of this section.~~

Comment [JH15]: see suggestion I made earlier

Comment [D16]: Develop a list of areas, and remove applied.

Comment [D17]: Remove? Or change? Define and operationalize applied.

Comment [D18]: A doctorate degree in an applied area of psychology is one that integrates training to apply psychological principles, research, and theory with the delivery of services to individuals, groups, or organizations. ?

Comment [D19]: Mirror language from 2913



351 (2) No educational institution shall be denied recognition as an accredited academic  
352 institution solely because its program is not accredited by any professional  
353 organization of psychologists, and nothing in this chapter or in the administration of  
354 this chapter shall require the registration with the board by educational institutions of  
355 their departments of psychology or their doctoral programs in psychology.

356 (3) An applicant for licensure trained in an educational institution outside the United  
357 States or Canada shall demonstrate to the satisfaction of the board that he or she  
358 possesses a doctorate degree in psychology or education that is equivalent to a  
359 degree earned from a regionally accredited academic university institution in the  
360 United States or Canada. These applicants shall provide the board with a  
361 comprehensive evaluation of the degree performed by a foreign credential evaluation  
362 service that is a member of the National Association of Credential Evaluation  
363 Services (NACES), and any other documentation the board deems necessary.

364 (c) (4) ~~Have~~ engaged for at least two years in supervised professional experience  
365 (SPE) under the direction of a licensed psychologist, the specific requirements of  
366 which shall be defined by the board in its regulations, or under suitable alternative  
367 supervision as determined by the board in regulations duly adopted under this  
368 chapter, at least one year of which shall occur after being awarded the qualifying  
369 doctorate in psychology. The supervisor shall submit verification of the experience  
370 required by this subdivision to the trainee in a manner as prescribed by the board. If  
371 the supervising licensed psychologist fails to provide verification to the trainee in a  
372 timely manner, the board may establish alternative procedures for obtaining the  
373 necessary documentation. Absent good cause, the failure of a supervising licensed  
374 psychologist to provide the verification to the board upon request shall constitute  
375 unprofessional conduct.

376 (2) The board shall establish qualifications by regulation for supervising  
377 psychologists.

378 (d) Take and pass the examination required by section 2941 unless otherwise  
379 exempted by the board under this chapter.

380 (e) ~~Show by evidence satisfactory to the board that he or she has completed training~~  
381 ~~complete coursework~~ in the detection and treatment of alcohol and other chemical  
382 substance dependency. ~~This requirement applies only to applicants who matriculate~~  
383 ~~on or after September 1, 1985 as prescribed by the Board.~~

384 (f) (1) ~~Show by evidence satisfactory to the board that he or she has completed~~  
385 ~~complete~~ coursework in spousal or partner abuse assessment, detection, and  
386 intervention. ~~This requirement applies to applicants who began graduate training~~  
387 ~~during the period commencing on January 1, 1995, and ending on December 31,~~  
388 ~~2003 as prescribed by the board.~~

389 (2) ~~An applicant who began graduate training on or after January 1, 2004, shall show~~  
390 ~~by evidence satisfactory to the board that he or she has completed a minimum of 15~~  
391 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~  
392 ~~intervention strategies, including knowledge of community resources, cultural factors,~~  
393 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~  
394 ~~requirement if he or she intends to practice in an area that does not include the direct~~  
395 ~~provision of mental health services.~~

Comment [D20]: Applied area? Or listing of degrees.

Comment [JH21]: Make this consistent with what has come before

Comment [JH22]: This is the 1<sup>st</sup> time we've used "regionally accredited university" – do we want to change this earlier as well? Currently, we allow people to come from regionally and nationally accredited institutions in CA

Comment [JH23]: Isn't this for foreign degrees? Do we have any jurisdiction over supervisors in other countries? Or in any other jurisdiction other than CA?

Comment [D24]: What was the legal requirement at that time? Do we have to include it?

Comment [D25]: This sentence would move up to previous section if we decide to keep it.

(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution's required curriculum for graduation.

(g) An applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in section 94823.5 of the Education Code.

*(Amended by Stats. 2015, Ch. 529, Sec. 3. Effective January 1, 2016.)*

**Comment [D26]:** Keep the text for the "applied" or in lieu of.

**Comment [JH27]:** Keep this in here for now?

#### §2915.

(a) Except as provided in this section, ~~on or after January 1, 1996, the board shall not issue any renewal license unless the applicant submits proof that he or she has completed no less than 18 hours of approved continuing education in the preceding year. On or after January 1, 1997, except as provided in this section,~~ the board shall issue renewal licenses only to those applicants who have completed 36 hours of approved continuing education professional development in the preceding two years.

(b) Each person ~~renewing~~ applying for renewal or reinstatement of his or her license issued pursuant to this chapter shall ~~submit~~ certify under penalty of perjury that he or she is in compliance with this section and shall retain proof of compliance with this section for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of section 2970.

~~(c) A person applying for re-licensure or for reinstatement to an active license status shall certify under penalty of perjury that he or she is in compliance with this section.~~

~~(d) (1) The continuing education requirement shall include, but shall not be limited to, courses required pursuant to Sections 25 and 28. The requirement may include courses pursuant to Sections 32 and 2914.1.~~

~~(12) (A) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.~~



(B) Continuing education courses taken pursuant to this paragraph shall be applied to the 36 hours of approved continuing education professional development required under subdivision (a).

~~(C) A licensed psychologist whose practice does not include the direct provision of mental health services may apply to the board for an exemption from the requirements of this paragraph.~~

(23) Continuing education instruction courses approved to meet the requirements of this section shall be completed within the State of California, or shall be approved for continuing education credit by the American Psychological Association or its equivalent as organizations approved by the board.

~~(ce)~~ The board may establish a policy for exceptions grant exemptions or extensions from the continuing education professional development requirement of this section.

~~(f) The board may recognize continuing education courses that have been approved by one or more private nonprofit organizations that have at least 10 years' experience managing continuing education programs for psychologists on a statewide basis, including, but not limited to:~~

~~(1) Maintaining and managing related records and data.~~

~~(2) Monitoring and approving courses.~~

~~(dg)~~ The board shall adopt regulations as necessary for implementation of this section.

~~(h) A licensed psychologist shall choose continuing education instruction that is related to the assessment, diagnosis, and intervention for the client population being served or to the fields of psychology in which the psychologist intends to provide services, that may include new theoretical approaches, research, and applied techniques. Continuing education instruction shall include required courses specified in subdivision (d).~~

~~(i) A psychologist shall not practice outside his or her particular field or fields of competence as established by his or her education, training, continuing education, and experience.~~

~~(ej)~~ The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

~~(fk)~~ Continuing education professional development credit may be approved for those licensees who serve as commissioners on any examination pursuant to Section 2947, subject to limitations established by the board selected participants in any examination development or enforcement-related function for the board.

~~(l) This section shall become operative on January 1, 2004.~~

#### § 2940. Application and fee

Each person desiring to obtain a license from the board shall make application to the board. The application shall be made upon a form and shall be made submitted in a manner prescribed by as the board ~~prescribes~~ in regulations duly adopted under this chapter.

487 The application shall be accompanied by the application fee prescribed by section  
488 298749. This fee shall not be refunded by the board.

489  
490 **§ 2941. Examination and fee**

491  
492 Each applicant for a psychology license shall be examined by the board, and shall pay  
493 ~~to the board, at least 30 days prior to the date of examination,~~ the examination fee  
494 prescribed by section 2987, which ~~fee~~ shall not be refunded by the board.

495  
496 **§ 2942. Time for examinations; Passing grades**

497  
498 The board may examine by written or computer-assisted examination or by both. All  
499 aspects of the examination shall be in compliance with section 139. The examination  
500 shall be available for administration at least twice a year at the time and place and  
501 under supervision as the board may determine. The passing grades for the  
502 examinations shall be established by the board in regulations and shall be based on  
503 psychometrically sound principles of establishing minimum qualifications and levels of  
504 competency.

505  
506 Examinations for a psychologist's license may be ~~conducted~~utilized by the board under  
507 a uniform examination system, and for that purpose the board may make arrangements  
508 with organizations to supply and administer ~~furnishing examination materials as may in~~  
509 ~~its discretion be desirable.~~

510  
511 **§ 2943. Examination subjects**

512  
513 The board may examine for knowledge in whatever theoretical or applied fields in  
514 psychology as it deems appropriate. It may examine the candidate with regard to his or  
515 her professional skills and his or her judgment in the utilization of psychological  
516 techniques and methods.

517  
518 **~~§ 2944. Written examinations~~**

519  
520 ~~The board shall grade the written examination and keep the written examination papers~~  
521 ~~for at least one year, unless a uniform examination is conducted pursuant to Section~~  
522 ~~2942.~~

523  
524 **~~§ 2946. Reciprocity licenses; Temporary practice by out-of-state licensees;~~**  
525 **Waiver of examination requirement**

526  
527 The board shall grant a license to any person who passes the board's supplemental  
528 licensing examination and, at the time of application, has been licensed for at least five  
529 years by a psychology licensing authority in another state or territory of the United  
530 States or Canadian province if the requirements for obtaining a certificate or license to  
531 practice psychology in that state, territory or province were substantially equivalent to  
532 the requirements of this chapter. A psychologist certified or licensed in another state,

territory or province and who has made application to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

~~Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.~~

#### **§ 2948. Issuance of license**

The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in section 2987.

#### **~~§ 2947. Appointment of commissioners on examination; Qualifications~~**

~~The board may appoint qualified persons to give the whole or any portion of any examination provided for in this chapter, who shall be designated as commissioners on examination. A commissioner on examination need not be a member of the board but he or she shall have the same qualifications as a member of the board, including those set forth in Chapter 6 (commencing with Section 450) of Division 1. The board may also appoint occasional professional commissioners for short term specified periods to assist in its nonpolicy workload.~~

~~Public commissioners may examine and evaluate candidates in areas of knowledge such as the law, ethics, and awareness of community resources.~~

It was M(Harlem)/S(Jones)/C to move the language forward to the next Committee/stakeholder meeting.

Vote: 3 yes (Harlem, Jones, Horn), 1 abstain (Phillips), 0 no

b) Review of Proposed Amendments to Sections of Title 16, California Code of Regulations: 1381, 1381.1, & 1381.2 (Applications); 1381.4 (Failure to Appear for an Examination); 1381.5 (Failure to Pay Initial License Fee); 1387 (Supervised Professional Experience); 1387.1 & 1387.2 (Qualifications of Primary and Delegated Supervisors); 1387.3 (Non-Mental Health Services); 1387.4 (Out-of-State Experience); 1387.5 (SPE Log); 1388, 1388.6, 1389 & 1389.1 (Examinations-Waiver/Reconsideration); 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists); 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants)

579 The Committee reviewed Section 1381.2 and discussion ensued.

580

581 Dr. Linder-Crow asked what option an applicant would have if staff does not accept his  
582 or her credentials because they did not meet the criteria, but the applicant believes that  
583 they do.

584

585 Dr. Horn said it would need to go to the Board for a decision.

586

587 The Committee reviewed Section 1381.5 and agreed to change the three years an  
588 applicant has to pay the initial license fee before the application is abandoned to two  
589 years.

590

591 The Committee reviewed the following regulations:

592

593 §1381.2. Petition for Review/Hearing of Educational Credentials.

594

595 An applicant for examination or licensure whose educational credentials indicate  
596 ineligibility for licensure shall be so notified of the deficiency. The applicant may provide  
597 additional information or documentation correct the any deficiency indicated and/or, in  
598 the alternative, file a request for hearing a review before by the Board appropriate  
599 committee.

600

601 §1381.5. Failure to Pay Initial License Fee.

602

603 An application shall be deemed abandoned if an applicant fails to pay the initial license  
604 fee within three two years after notification by the Board. An applicant whose application  
605 has been deemed abandoned may again be eligible for licensure upon the filing of a  
606 new application and meeting all current licensing requirements, including payment of  
607 any fees. Such applicant shall not be required to take the Examination for Professional  
608 Practice in Psychology (EPPP) but shall take and pass the California Psychology Laws  
609 and Ethics Examination (CPLEE).

610

611 The Committee will continue its review at its next meeting.

612

613 **Agenda Item #7: Closed Session**

614

615 The Licensing Committee met in closed session pursuant to Government Code Section  
616 11126(c)(2) to consider applicants' qualifications for licensure and to make  
617 recommendations to the Board.

618

619 **RETURN TO OPEN SESSION – FULL LICENSING COMMITTEE MEETING**

620

621 **Agenda Item #8: Public Comments on Items Not on the Agenda and**  
622 **Recommendations for Agenda Items**

623

624 Ms. Everhart presented the items to be discussed at future meetings  
625 that were requested throughout the Committee meeting.





626

627 **Agenda Item #9: Adjournment**

628

629 The Committee adjourned at 4:37pm.

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633

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Committee Chair

Date