#### "Pathways to Licensure" Statutes Questions

# § 2909. Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations

- 1. Who does §2909(b) apply to?
- 2. Should these individuals be in an exempt status?
- 3. Should individuals in exempt settings be able to conduct research and disseminate findings and call themselves psychologists or psychological assistants?

# § 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations

- 1. What would be an alternate term for "registered psychologist"? The following are suggestions made from previous Licensing Committee meetings:
  - Pre-Licensed Psychologist
  - Psychology Associate

#### § 2913. Services by psychological assistants

- 1. Should board-certified psychiatrists be allowed to be primary supervisors for psychological assistants since they are not required to take the 6-hour course in supervision, are not subject to any other of the psychology regs., and they do not promote the kind of socialization into the field of psychology that might be more applicable to psychologists?
- 2. What would be the ramifications to remove board-certified psychiatrists as primary supervisors? Would the Board be limiting supervision opportunities in some settings such as institutions?
- 3. Should a psychological assistant be allowed to advertise considering they are not allowed to practice independently? If so, should there be restrictions in how a psychological assistant can advertise? What are the restrictions? Can a psychological assistant have a website? (2913(d)(1))

#### § 2914. Applicant's requirements

- 1. By listing the fields of specializations in psychology, would potential applicants be excluded for licensure and what qualifying degrees would be left out? How would this impact the field?
- 2. Are the listed fields of specializations adequate to ensure consumer protection and access to care?

§ 2909. Applicability of chapter to credentialed school psychologists, and psychological assistants employed by colleges, universities, or governmental organizations

This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in section Section 2903 outside of those settings:

(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, junior colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.

(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)

# § 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations

(a) This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which persons were employed on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

(b) Such persons must meet the educational requirements of subdivision (b) of sectionsSection 2914(b) and (c) and who have one year or more of the supervised professional experience referenced in subdivision (c) of sectionSection 2914(d).if they are employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed and do not render or offer to render psychological services to the public, as defined in Section 2903.

(c) Those persons shall be registered by the agency with the board at the time of
employment and shall be identified in the setting and may be referred to only as a
"registered psychologist."

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)

# § 2910. Applicability of chapter to practice of psychology by certain salaried employees of academic institutions, public schools, or governmental agencies

(a) This chapter shall not be construed to restrict the practice of psychology on the part of persons who are salaried employees of accredited or approved academic institutions, public schools, or governmental agencies, if those employees are complying with the following:

(1) Performing those psychological activities as part of the duties for which they were hired.

(2) Performing those activities solely within the jurisdiction or confines of those organizations.

(3) Do not hold themselves out to the public by any title or description of activities incorporating the words "psychology," "psychological," or "psychologist."

(4) Are primarily gaining the supervised professional experience required for licensure that is being accrued consistent with the board's regulations and the employees have as the primary supervisor a psychologist licensed in the state.

(b) Commencing January 1, 2016, an individual employed or who becomes employed by one or more employers as described in subdivision (a) shall be exempt under this section for a cumulative total of five (5) years.

(Amended by Stats. 2015, Ch. 218, Sec. 3. Effective January 1, 2016.)

### § 2911. Applicability of chapter to students and interns

- Nothing in this chapter shall be construed as restricting the activities and services of a <u>psychology</u> graduate student-or <u>psychological intern in psychology pursuing a course</u>
- of study leading to a graduate degree in psychology at an accredited or approved
- college or university and working in a training program, or a postdoctoral trainee
  working in a postdoctoral placement overseen by the American Psychological
- 44 Association (APA), the Association of Psychology Postdoctoral and Internship Centers
- 45 (APPIC), or the California Psychology Internship Council (CAPIC), provided that these
- 46 activities and services constitute a part of his or her supervised course of study and that

- those persons are designated by the title "psychological", psychology intern," "\_or psychological psychology trainee," "postdoctoral intern," or another title clearly indicating the training status appropriate to his or her level of training. The aforementioned terms shall be reserved for persons enrolled in thea doctoral program leading to one of the degrees listed in subdivision (b) of Section Section 2914(b) at an accredited or approved college or university or in a formal pre-doctoral internship overseen approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC),
- 9 or <u>California Psychology Internship Council (CAPIC)</u>.
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(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)

#### § 2913. Services by psychological assistants

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register himself or herself with the board as a "psychological assistant." This registration shall be renewed annually in accordance with regulations adopted by the board.

(b) The person (A1) has completed a master's degree in psychology or in education with the field of specialization in educational psychology—or, counseling psychology, or school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1) psychology or education—with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology, counseling psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology and having passed preliminary doctoral examinations, or (C3) has completed a doctoral degree that qualifies for licensure under Section 2914. The Board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) The psychological assistant shall be supervised by a primary supervisor who is a licensed psychologist, as prescribed by the board's regulations. The psychological assistant's supervisor is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or a licensed physician and surgeon who is certified in psychiatry by the American Board of Psychiatry and Neurology or the American College of Osteopathic Board of Neurology and Psychiatry, who shall be responsible for einsuring that the extent, kind, and quality of the psychological services that the psychological assistant performs are consistent with his or her training and experience and shall be responsible for the psychological assistant's compliance with this chapter and regulations. Primary supervisors may delegate supervision as prescribed by the board's regulations.

(2) A licensed psychologist or board certified psychiatrist shall not supervise more than 1 three (3) psychological assistants at any given time. No psychological assistant may 2 provide psychological services to the public except as a supervisee pursuant to this 3 4 section.

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(d) The A ppsychological assistant shall not: comply with regulations that the board may, from time to time, duly adopt relating to the fulfillment of requirements in continuing education.

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10 (1) provide psychological services to the public except as a trainee pursuant to this 11 section.

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(2) receive payments, monetary or otherwise, directly from clients or patients

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(e) No person shall be registered to practice as a psychological assistant who is found by the board to be in violation of section 2960 and the rules and regulations duly adopted thereunder.

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(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)

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§ 2914. Applicant's requirements

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(a) Is not be subject to denial of licensure under Division 1.5 (commencing with Section

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25 475).

Each applicant for licensure shall-comply with all of the following requirements:

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(b) Possess an earned doctorate degree (1) in psychology, (21) in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (32) in education with the field of specialization in counseling psychology, or-educational psychology, or school psychology. Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.

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- (c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology, in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate
- 43 degree in psychology, educational psychology with the field of specialization in clinical, 44
- counseling, school, consulting, forensic or industrial/organizational psychology, or in 45
- education with the field of specialization in counseling, or educational psychology, or 46

school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.

(2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program in psychology, educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or school psychology at a nationally accredited or approved institution as of December 31, 2016.

(3) No educational institution shall be denied recognition as an accredited academic institution solely because its program is not accredited by any professional organization of psychologists, and nothing in this chapter or in the administration of this chapter shall require the registration with the board by educational institutions of their departments of psychology or their doctoral programs in psychology.

(43) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institution university in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(d) (1) Hhave engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall beoccur after being awarded the qualifying doctorate in psychology. The supervisor shall submit verification of the experience required by this subdivision to the trainee in a manneras prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

(2) The board shall establish qualifications by regulation for supervising psychologists.

(e) <u>Ttake</u> and pass the examination required by Section 2941 unless otherwise exempted by the board under this chapter.

(f) Show by evidence satisfactory to the board that he or she has completed trainingComplete coursework or provide evidence of training in the detection and treatment of alcohol and other chemical substance dependency. This requirement

applies only to applicants who matriculate on or after September 1, 1985\_as prescribed by the board.

(g) (1) Show by evidence satisfactory to the board that he or she has completed Complete coursework or provide evidence of training in spousal or partner abuse assessment, detection, and intervention. This requirement applies to applicants who began graduate training during the period commencing on January 1, 1995, and ending on December 31, 2003. as prescribed by the board.

(2) An applicant who began graduate training on or after January 1, 2004, shall show by evidence satisfactory to the board that he or she has completed a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.

(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution's required curriculum for graduation.

(h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in Section 94823.5 of the Education Code.

(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)

# § 2915. Continuing education requirements; Practice outside fields of competence

(a) Except as provided in this section, the board shall issue a renewal license only to an applicant who has completed 36 hours of approved continuing professional development in the preceding two years.

(b) Each person who applies to renew or reinstate his or her license issued pursuant to this chapter shall certify under penalty of perjury that he or she is in compliance with this

section and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of Section 2970.

(c) Continuing professional development means certain continuing education learning activities approved in five different categories:

(1) Professional Activities.

10 (2) Academic Activities.

12 (3) Sponsored continuing education coursework.

(4) Self Directed Learning.

(45) Board certification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved for credit by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

(g) The board may grant an exemption, or an extension of the time for compliance with, from the continuing professional development requirement of this section.

(h) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)

§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

(a) Any applicant for licensure as a psychologist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of 10six (6) contact hours of coursework or applied experience in aging and long-term care, which may include, but need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(b) Coursework taken in fulfillment of other educational requirements for licensure pursuant to this chapter, or in a separate course of study, may, at the discretion of the board, fulfill the requirements of this section.

 (eb) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a <u>written</u> certification from the <u>registrar or training directorchief</u> academic officer of the educational institution <u>or program</u> from which the applicant graduated stating that the coursework required by this section is included within the institution's required curriculum for graduation at the time the applicant graduated, or within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of compliance can be obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of Section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(d) If an applicant does not meet the curriculum or coursework requirement pursuant to this section, evidence of compliance can be obtained by taking a continuing education course that meets the requirements of subdivision (e) or (f) of Section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(d) The board shall not issue a license to the applicant until the applicant has met the requirements of this section.

(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)

#### § 2940. Application and fee

Each person desiring to obtain a license from the board shall make application to the board. The application shall be made upon a form and shall be made submitted in a manner prescribed by as the board prescribes in regulations duly adopted under this chapter.

The application shall be accompanied by the application fee prescribed by Section <del>2949-2987.</del> This fee shall not be refunded by the board.

(Amended by Stats. 1997, Ch. 758, Sec. 38. Effective January 1, 1998.)

#### § 2941. Examination and fee

Each applicant for a psychology license shall be examined by the board, and shall pay to the board, at least 30 days prior to the date of examination, the examination fee prescribed by Section 2987, which fee-shall not be refunded by the board.

(Amended by Stats. 1997, Ch. 758, Sec. 39. Effective January 1, 1998.)

### § 2942. Time for examinations; Passing grades

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with Section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

Examinations for a psychologist's license may be <del>conducted</del> utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer furnishing examination materials material as may in its discretion be desirable.

(Amended by Stats. 2005, Ch. 658, Sec. 9. Effective January 1, 2006.)

### § 2943. Examination subjects

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or

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her professional skills and his or her judgment in the utilization of psychological 1 2 techniques and methods. 3 4 (Amended by Stats. 1989, Ch. 888, Sec. 24.) 5 6 § 2944. Written examinations 7 The board shall grade the written examination and keep the written examination papers 8 for at least one year, unless a uniform examination is conducted pursuant to Section 9 <del>2942.</del> 10 11 (Amended by Stats. 1989, Ch. 888, Sec. 25.) 12 13 § 2946. Reciprocity licenses; Temporary practice by out-of-state licensees; 14 Waiver of examination requirement 15 16 17 The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least five 18 years by a psychology licensing authority in another state or territory of the United 19 20 States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to 21 the requirements of this chapter. 22 23 24 A psychologist certified or licensed in another state, territory or province and who has made application to the board for a license in this state may perform activities and 25 26 services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the 27 commencement of residency in this state, whichever first occurs. 28 29 The board at its discretion may waive the examinations, when in the judgment of the 30 board the applicant has already demonstrated competence in areas covered by the 31 32 examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology. 33 34 (Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.) 36 § 2948. Issuance of license 37

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The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in Section 2987.

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(Amended by Stats. 1997, Ch. 758, Sec. 40. Effective January 1, 1998.)

§ 2909. Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations

This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in section 2903 outside of those settings:

(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)

# § 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations

 (a) This chapter shall not be construed as restricting or preventing activities of a psychological nature on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

(b) Such persons must meet the educational requirements of sections 2914(b) and (c) and have one year or more of the supervised professional experience referenced in section 2914(d).

(c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting and may be referred to only as a "registered psychologist."

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)

# § 2910. Applicability of chapter to practice of psychology by certain salaried employees of academic institutions, public schools, or governmental agencies

(a) This chapter shall not be construed to restrict the practice of psychology on the part of persons who are salaried employees of accredited or approved academic institutions,

public schools, or governmental agencies, if those employees are complying with the following:

(1) Performing those psychological activities as part of the duties for which they were hired.

(2) Performing those activities solely within the jurisdiction or confines of those organizations.

10 (3) Do not hold themselves out to the public by any title or description of activities incorporating the words "psychology," "psychological," or "psychologist."

(4) Are primarily gaining the supervised professional experience required for licensure that is being accrued consistent with the board's regulations and the employees have as the primary supervisor a psychologist licensed in the state.

(b) Commencing January 1, 2016, an individual employed or who becomes employed by one or more employers as described in subdivision (a) shall be exempt under this section for a cumulative total of five (5) years.

(Amended by Stats. 2015, Ch. 218, Sec. 3. Effective January 1, 2016.)

#### § 2911. Applicability of chapter to students and interns

 Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student, psychology intern, or psychology trainee enrolled in a doctoral program leading to one of the degrees listed in section 2914(b) at an accredited or approved college or university or in a formal pre-doctoral internship approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC), or California Psychology Internship Council (CAPIC).

(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)

### § 2913. Services by psychological assistants

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register himself or herself with the board as a "psychological assistant." This registration shall be renewed annually in accordance with regulations adopted by the board.

- (b) The person (A) has completed a master's degree in psychology or in education with the field of specialization in educational psychology, counseling psychology, or school
- psychology, or (B) has been admitted to candidacy for a doctoral degree in (1)

- 1 psychology with the field of specialization in clinical, counseling, school, consulting,
- 2 forensic or industrial/organizational psychology, or (2) education, with the field of
- 3 specialization in educational psychology, counseling psychology, or school psychology,
- 4 or (3) a field of specialization designed to prepare graduates for the professional
- 5 practice of psychology after having satisfactorily completed three or more years of
- 6 postgraduate education in psychology and having passed preliminary doctoral
- 7 examinations, or (C) has completed a doctoral degree that qualifies for licensure under
- 8 Section 2914. The Board shall make the final determination as to whether a degree
- 9 meets the requirements of this section.

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- (c) (1) The psychological assistant shall be supervised by a primary supervisor who is a
- licensed psychologist, as prescribed by the board's regulations. The psychological
- assistant's supervisor shall be responsible for ensuring that the extent, kind, and quality
- of the psychological services that the psychological assistant performs are consistent
- with his or her training and experience and shall be responsible for the psychological
- assistant's compliance with this chapter and regulations. Primary supervisors may
- delegate supervision as prescribed by the board's regulations.

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- (2) A licensed psychologist shall not supervise more than three (3) psychological
- 20 assistants at any given time.

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(d) A psychological assistant shall not:

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(1) provide psychological services to the public except as a trainee pursuant to this section.

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(2) receive payments, monetary or otherwise, directly from clients or patients

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(e) No person shall be registered to practice as a psychological assistant who is found by the board to be in violation of section 2960 and the rules and regulations duly adopted thereunder.

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(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)

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#### § 2914. Applicant's requirements

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Each applicant for licensure shall:

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(a) not be subject to denial of licensure under Division 1.5 (commencing with Section 475).

- 42 (b) possess an earned doctorate degree (1) in psychology with the field of specialization
- in clinical, counseling, school, consulting, forensic or industrial/organizational
- psychology, or (2) in education with the field of specialization in counseling psychology,
- educational psychology, or school psychology. Except as provided in subdivision (h),
- this degree or training shall be obtained from an accredited university, college, or

professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, educational psychology, or school psychology from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate degree in psychology, psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling ,educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.

(2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program in psychology, psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, educational psychology, or school psychology at a nationally accredited or approved institution as of December 31, 2016.

(3) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institution in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(d) (1) have engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall occur after being awarded the qualifying doctorate. The supervisor shall submit verification of the experience to the trainee as prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

(2) The board shall establish qualifications by regulation for supervising psychologists.

(e) take and pass the examination required by Section 2941 unless otherwise exempted 1 2 by the board under this chapter. 3 (f) Complete coursework or provide evidence of training in the detection and treatment 4 of alcohol and other chemical substance dependency as prescribed by the board. 5 6 (g) (1) Complete coursework or provide evidence of training in spousal or partner abuse 7 assessment, detection, and intervention as prescribed by the board. 8 9 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an 10 approved institution is deemed to meet the requirements of this section if both of the 11 12 following are true: 13 14 (1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former 15 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999. 16 17 (2) The approved institution has not, since July 1, 1999, had a new location, as 18 described in Section 94823.5 of the Education Code. 19 20 (Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.) 21 22 § 2915. Continuing education requirements; Practice outside fields of 23 24 competence 25 26 (a) Except as provided in this section, the board shall issue a renewal license only to an 27 applicant who has completed 36 hours of approved continuing professional development in the preceding two years. 28 29 (b) Each person who applies to renew or reinstate his or her license issued pursuant to 30 this chapter shall certify under penalty of perjury that he or she is in compliance with this 31 32 section and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of 33 Section 2970. 34 35 36 (c) Continuing professional development means certain continuing education learning activities approved in five (5) different categories: 37 38 39 (1) Professional Activities.

(4) Self Directed Learning

(2) Academic Activities.

(3) Sponsored continuing education coursework.

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1 (5) Board certification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved for credit by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

(g) The board may grant an exemption, or an extension of the time for compliance with, from the continuing professional development requirement of this section.

(h) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)

§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

(a) Any applicant for licensure as a psychologist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of 6 hours of coursework or applied experience in aging and long-term care, which may include, but

need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(b) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's required curriculum for graduation at the time the applicant graduated, or within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of compliance can be obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of Section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

 (d) If an applicant does not meet the curriculum or coursework requirement pursuant to this section, evidence of compliance can be obtained by taking a continuing education course that meets the requirements of subdivision (e) or (f) of Section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)

### § 2940. Application and fee

Each person desiring to obtain a license from the board shall make application to the board. The application shall be submitted in a manner prescribed by the board in regulations duly adopted under this chapter.

The application shall be accompanied by the application fee prescribed by Section 2987. This fee shall not be refunded by the board.

(Amended by Stats. 1997, Ch. 758, Sec. 38. Effective January 1, 1998.)

#### § 2941. Examination and fee

Each applicant for a psychology license shall be examined by the board, and shall pay the examination fee prescribed by Section 2987, which shall not be refunded by the board.

(Amended by Stats. 1997, Ch. 758, Sec. 39. Effective January 1, 1998.)

#### § 2942. Time for examinations; Passing grades

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with Section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

Examinations for a psychologist's license may be utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer examination materials.

(Amended by Stats. 2005, Ch. 658, Sec. 9. Effective January 1, 2006.)

#### § 2943. Examination subjects

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or her professional skills and his or her judgment in the utilization of psychological techniques and methods.

(Amended by Stats. 1989, Ch. 888, Sec. 24.)

# § 2946. Temporary practice by out-of-state licensees; Waiver of examination requirement

The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least five years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter.

A psychologist certified or licensed in another state, territory or province and who has made application to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the

1	examinations. The board at its discretion may waive the examinations for diplomates of
2	the American Board of Professional Psychology.
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4	(Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.)
5	
6	§ 2948. Issuance of license
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8	The board shall issue a license to all applicants who meet the requirements of this
9	chapter and who pay to the board the initial license fee provided in Section 2987.
10	
11	(Amended by Stats. 1997, Ch. 758, Sec. 40. Effective January 1, 1998.)

Unmarked Version 4/11/17 Page 9 of 9