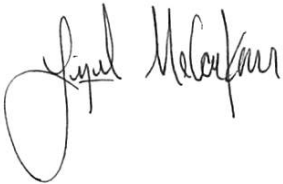


MEMORANDUM

DATE	July 25, 2017
TO	Board of Psychology
FROM	 Liezel McCockran CE/Renewals Coordinator
SUBJECT	Agenda Item #4 – Approval of Board Meeting Minutes: June 15-16, 2017

Background:

Attached is the draft minutes of the June 15-16, 2017 Board Meeting.

Action Requested:

Review and approve the minutes of the June 15-16, 2017 Board Meeting.

BOARD MEETING MINUTES

**Sheraton Ontario Airport Hotel
429 N. Vineyard Avenue
Ontario, CA 91764
(909) 937-8000**

Thursday, June 15, 2017

Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order at 9:35 a.m. A quorum was present and due notice had been sent to all interested parties.

Members Present

Stephen Phillips, JD, PsyD, President
Nicole J. Jones, Vice-President
Lucille Acquaye-Baddoo
Alita Bernal
Michael Erickson, PhD
Seyron Foo
Jacqueline Horn, PhD

Others Present

Antonette Sorrick, Executive Officer
Cherise Burns, Central Services Manager
Stephanie Cheung, Licensing Unit Manager
Norine Marks, DCA Legal Counsel
Sandra Monterrubio, Enforcement Program Manager
Liezal McCockran, Continuing Education and Renewals Coordinator

Agenda Item #2: President's Welcome

Dr. Phillips welcomed the attendees to the Board's quarterly meeting and read the Board's mission statement. He noted that there was going to be a change in the order of the agenda items. Dr. Phillips introduced the Board's new public member, Seyron Foo. After providing a brief description of Mr. Foo's background, Dr. Phillips administered the Oath of Office.

Agenda Item #3: Public Comment for Items not on the Agenda. Note: The Board May Not Discuss or Take Action on Any Matter Raised During this Public Comment Section, Except to Decide Whether to Place the Matter on the Agenda of a Future Meeting
[Government Code sections 11125 and 11125.7(a)]

Dr. Phillips explained public comment is the opportunity for members of the public to make comments on items not on the agenda. He reminded the Board that they could not discuss or take action on any of the comments received.

48
49 Catherine Campbell, California Protective Parents Association (CPPA), addressed the
50 Board regarding the level of accountability child custody evaluators are being held to
51 and stated that they are not properly trained.
52
53 Helen Lynn, Protect Our Kids, expressed her feelings on the Board's position on laws
54 pertaining to the protection of children.
55
56 Kathleen Russell, Executive Director of the Center for Judicial Excellence addressed
57 the Board regarding the reunification camps in California and the potential for ordering
58 cease and desist orders to all for-profit reunification camps. She requested information
59 on the process for issuing cease and desist letters.
60
61 Sandra Ross, a member of the public, requested the Board consider further
62 investigating the issue of Parental Alienation Syndrome vs. child sexual abuse and
63 discussed other issues relating to reunification camps and the unprofessional conduct of
64 the psychologists working in these camps.
65
66 Blake D. DeVold, spoke about his personal experience with a reunification camp. He
67 stated that he would like the Board be made aware of what is happening in the
68 reunification camps and requested the Board issue cease and desist orders to these
69 camps.
70

71 **Agenda Item #4: Approval of Board Meeting Minutes: February 9-10, 2017**

72
73 Dr. Horn stated she had minor grammatical changes to the minutes and provided her
74 changes to staff.
75
76 It was M(Acquaye-Baddoo)/S(Erickson)/C to approve the minutes as modified.
77

78 Vote: 7 aye (Acquaye-Baddoo, Bernal, Erickson, Foo, Horn, Jones, Phillips), 0 no
79

80 **Agenda Item #5: Approval of Board Meeting Minutes: April 21, 2017**

81
82 Dr. Horn stated she had minor grammatical changes to the minutes and provided her
83 changes to staff.
84
85 It was M(Acquaye-Baddoo)/S(Bernal)/C to approve minutes as modified.
86

87 Vote: 7 aye (Acquaye-Baddoo, Bernal, Erickson, Foo, Horn, Jones, Phillips), 0 no
88

89 **Agenda Item #7: Enforcement Report**

90
91 Ms. Monterrubio provided an overview of the following: enforcement staff and their
92 duties, complaint process and outcomes, investigative program, citation program,

93 discipline program, probation program, as well as enforcement related data on
94 complaints, investigations, and discipline statistics for the previous five fiscal years.
95

96 Dr. Horn asked why staff sends cases to the Health Quality Investigative Services
97 (HQIU). Ms. Monterrubio explained that only the most egregious cases are referred to
98 HQIU and when the Enforcement Unit would like the Attorneys General's (AG's) office
99 to be involved from the very beginning. She indicated that very few cases are referred to
100 HQIU.
101

102 Ms. Jones expressed concern with the lengthy processing times for HQIU. Ms.
103 Monterrubio explained that the lengthy processing times are due to staff vacancies at
104 HQIU. Ms. Monterrubio stated that she and Ms. Sorrick are in constant contact with
105 Kathleen Nichols, Deputy Chief of HQIU.
106

107 Mr. Devolld asked what process can be used when there is clear imminent danger. Ms.
108 Marks and Josh Templet, Deputy Attorney General (DAG), explained that the Board can
109 seek an Interim Suspension Order (ISO) if there is sufficient evidence.
110

111 Catherine Campbell asked where one can go to find information on an ISO. Mr. Templet
112 stated he can speak with her privately to provide the information.
113

114 Kimberly Sweidy, an attorney, expressed her disagreement over the Board considering
115 sexual misconduct as one of the most egregious cases and her issues with the
116 brochure Professional Therapy Never Includes Sex. Ms. Sweidy also asked how many
117 complaints are against licensed psychologists who have multiple complaints. She also
118 questioned the qualifications and background of those processing complaints and
119 suggested that they should be licensed psychologists, preferably from another state.
120

121 Dr. Horn stated that she would like to see the statistics of the number of licensees who
122 have multiple complaints, and that it would be a good statistic to add to Board reports.
123 Dr. Phillips stated that this issue will be discussed in the next Enforcement Committee
124 meeting.
125

126 Kathleen Russell addressed the Board regarding the importance of every complaint
127 received and expressed her concerns upon hearing a complaint is closed because it is
128 not considered valid. Dr. Phillips stated that the enforcement staff takes every complaint
129 seriously and are a very dedicated group of people. He indicated that if the Board felt
130 that the volume of cases were such that staff could not meet the needs of the workload,
131 the Board would request a budget change proposal to hire additional enforcement staff.
132 Ms. Acquaye-Baddoo agreed that it is a process and that staff is constantly working to
133 monitor the workload and progress of the program.
134

135 Ms. Jones stated it would be a good idea to agendize an overview of the selection of
136 Subject Matter Experts (SMEs) and an analysis of cases that were closed against a
137 psychologist due to insufficient evidence and track when similar complaints are made
138 against the same licensees.

139 Ms. Monterrubio explained the complaint process and how past complaints are taken
140 into account when investigating a new complaint. She indicated that she will provide a
141 report on the 1,042 complaints received in FY 2016/2017 indicating how many of the
142 complaints are against the same psychologist and how many were closed due to
143 insufficient evidence or “No Jurisdiction” for the September Board meeting.
144

145 **Agenda Item #8: Child Custody Evaluation – Overview of Process of Receiving**
146 **and Handling of Cases**
147

148 Dr. Phillips asked that individuals wanting to make public comment to not provide
149 names of specific licensees so that it would not prejudice the Board Members and
150 require them to recuse themselves if that licensee were to come before the Board in a
151 disciplinary matter.
152

153 Ms. Monterrubio provided an overview of how child custody evaluation complaints are
154 handled. She explained how a case is closed with insufficient evidence and provided
155 examples of specific documents that are not received to support the complaint. She
156 explained that once all the documents are received for a complaint, it is then forwarded
157 to an SME. The SME will review the information provided and opine if this is a departure
158 of the standard of care. If it is egregious enough, it will get forwarded to the Office of the
159 Attorney General (AG) for formal discipline. If the SME decides there was not a
160 departure from the standard care or an ethical violation, a letter will be sent stating the
161 case is closed. Ms. Jones asked to see the standard letters the complainants are
162 receiving.
163

164 Mr. Templet stated that the standard the AG’s office adheres to is to form the belief that
165 there is a clear and convincing violation from the departure of standard of care. An
166 experts’ opinion is required to determine the departure.
167

168 Dr. Erickson stated that it seems that we are doing a thorough job, but it does not
169 always meet the public’s concern. He stated that it is unfortunate when the Board has to
170 close a case when there is not enough evidence.
171

172 Dr. Horn provided clarification for the public on what the Board can and cannot do. She
173 stated the Board cannot take action without a complaint and that it needs to be a
174 specific complaint. For example, what did the psychologist do, or did they diagnose
175 someone who was not seen by the psychologist? She also stated the Board has no
176 control over the reunification camps, but could take action on a psychologist that works
177 in that camp. Dr. Phillips reiterated that the Board does not have jurisdiction over the
178 courts or these facilities and can only investigate specific licensees.
179

180 Helen Lynn addressed the Board regarding parental alienation and her belief that the
181 Board opposes legislation that would protect children against child abuse. Dr. Phillips
182 stated parental alienation would be better addressed by the California Judiciary Council.
183

184 Kathleen Russell addressed the Board regarding reunification camps. She stated these
185 camps are being run by licensed psychologists.
186

187 An unknown member of the public shared with the Board her personal child custody
188 experience and explained how these concepts are influencing courts and cases in other
189 states. She also stated some California psychologists are evaluating child custody
190 cases in other states.
191

192 Kimberly Sweidy expressed her disapproval of some licensed psychologists and the
193 complaint process. She asked the Board to look at joint complaints and repetitive
194 allegations made against individual psychologists.
195

196 Katherine Campbell shared with the Board her personal story regarding parent
197 alienation, her experience with filing complaints, and the fear of filing a complaint. She
198 also noted that some evaluators are violating CANRA by not reporting abuse.
199

200 Sandra Ross addressed the Board regarding the standard of care psychologists should
201 be adhering to.
202

203 Ms. Jones asked how we can alleviate the fear of filing a complaint. Ms. Monterrubio
204 explained that a complainant may not be kept totally anonymous due to the fact that the
205 complainant may possibly need to testify in court and information cannot be kept
206 confidential when referred to AG's office.
207

208 **Agenda Item # 12: Policy and Advocacy Committee Report and Consideration of**
209 **Committee Recommendations on Board Positions**
210

211 For active positions, Ms. Jones asked that there be a short summary of the bill.
212

213 a) Legislative Update

214 1) Omnibus Proposal – Psychological Assistant Fees and Delinquency Fees in
215 Business and Professions Code (BPC) Section 2987 (Fee Schedule)
216

217 Ms. Jones provided an overview of the bill. She indicated that the following
218 amendments were previously approved by the Board and sent to the Senate Business
219 Professions & Economic Development (Senate BP&ED Committee) Committee: make
220 non-controversial changes to statutory provisions, added who pays the fee and added
221 the delinquency fee. The above mentioned items will be incorporated into SB 547; the
222 last hearing will be in July.
223

224 2) AB 89 (Levine) - Suicide Risk Assessment and Intervention Coursework
225 Requirements – Addition of Section to the BPC (Coursework in Suicide Assessment
226 and Intervention)
227

228 Ms. Jones stated this would mandate continuing education (CE) coursework or
229 experience in Suicide Risk Assessment and Intervention. She indicated that Dr. Phillips

230 testified at the March 28, 2017 Senate BP&ED Committee hearing on behalf of the
231 Board in support of AB 89 and he gave an overview of the senate hearing.

232
233 Board discussion ensued regarding the benefits of requiring training in Suicide
234 Assessment and Intervention. The Board discussed the significant variance in training in
235 this area and Dr. Horn clarified that the Board is not correcting the variance, but is
236 requiring this because they are taking a leadership role and making sure all licensed
237 psychologists are exposed to this training.

238
239 Dr. Jo Linder-Crow, Chief Executive Office of the California Psychological Association
240 (CPA), expressed her opposition of the bill. She stated supporting this bill would
241 potentially provide the impression that psychologists are not properly trained. Dr.
242 Phillips stated he believes we are showing leadership and reiterated his belief that
243 psychologists are among the best-trained professionals.

244
245 b) Review and Consideration of Committee Recommendations on Legislation

246
247 1) Recommendations for Active Positions on bills:

248
249 a) AB 700 (Jones-Sawyer) – Public Health: Alcoholism or Drug Abuse Recovery:
250 Substance Use Disorder Counseling

251
252 Ms. Burns provided an overview of the bill and highlighted amendments made on May
253 30, 2017. Ms. Jones stated that she wanted to bring this bill to the attention of the Board
254 in case the Board has a different opinion than what staff is recommending.

255
256 b) AB 1456 (Low) – Professional Licensure

257
258 Ms. Burns provided an overview of the bill and highlighted the amendments made on
259 June 5, 2017 that that met the Board’s previously requested amendments. She
260 explained that with these amendments, the Board could now support the bill.

261
262 It was M(Horn)/S(Erickson)/C to take a Support position.

263
264 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no

265
266 c) SB 547 (Hill) – Professions and Vocations: Weights and Measures (Board Omnibus
267 Bill)

268
269 Ms. Jones stated that this is for informational purposes only and that staff will notify the
270 Board once the omnibus provisions are amended into the bill.

271
272 d) SB 762 (Hernandez) – Healing Arts Licensee: License Activation Fee: Waiver

273
274 Ms. Burns informed the Board that the author is no longer pursuing this bill.

275

276 3) Review and Recommendations to Watch Bills

277

278 XX. SB 755 (Beall) – Civil Discovery: Mental Examination.

279

280 Ms. Burns provided an overview of the bill stating this bill would limit the examination of
281 a child to psychological testing of no more than three (3) hours, including breaks, unless
282 the court grants an extension for good cause. This bill would also require the
283 examination to be conducted by a licensed psychotherapist. Ms. Burns stated the Policy
284 and Advocacy Committee requested staff to consult with an expert on this bill for their
285 professional opinion on the time limitation. She reported that the expert stated it is
286 outside the standard of practice to limit the time frame of the evaluation and limiting the
287 evaluation and necessitating the judge's approval of adding hours would be damaging
288 to the client. Another concern is allowing a 'psychotherapist' as defined in the Evidence
289 Code to conduct the testing. This bill only pertains to civil discovery cases, not child
290 custody.

291

292 Discussion ensued regarding the bill and the position the Board should take. Some
293 Board members expressed concern regarding professionals other than psychiatrists
294 and psychologists conducting the testing. This would allow Master's level clinicians to
295 conduct such testing when they might have little to no training in this area, while
296 psychologists have extensive training in conducting psychological testing. Board
297 members also expressed concern in creating a time limit on conducting psychological
298 testing. Due to recent amendments to the bill, Ms. Marks recommended deferring taking
299 a position until tomorrow when staff could provide more information regarding the bill.

300

301 Dr. Linder-Crow stated that the definition of a licensed psychotherapist is in the
302 evidence code, and this bill will not change that. This bill will change how many hours a
303 psychotherapist conducts testing. She stated that CPA is Neutral on the bill.

304

305 Dr. Phillips deferred the rest of the Policy and Advocacy Report until tomorrow.

306

307 **Agenda Item #6: Budget Report**

308

309 Ms. Burns provided an overview of the budget. She indicated that the surplus is 3.7
310 percent, which is back in the good range of 3-6 percent. In regards to object description
311 'IA with DOI Direct', she explained that the memorandum of understanding with the
312 Department of Investigation was not built into the budgeted amount; it was a
313 memorandum created after the budget, which is why the number looks so large. Ms.
314 Burns stated that Board staff budgets conservatively, typically budgeting to spend more
315 than we actually do and estimating lower revenue than what we actually bring in.

316

317 **Agenda Item #9: Executive Officer's Report**

318

319 Ms. Sorrick explained the DCA Update that was provided by Deputy Director of Board
320 and Bureau Relations, Christine Lally, which provides information on what the
321 department is currently working on, and the priorities of the administration. Ms. Sorrick

322 welcomed Liezel McCockran back to the Board of Psychology. She reported two current
323 vacancies, the Renewals Technician and Seasonal Clerk positions.

324

325 **Agenda Item #10: Licensing Report**

326

327 Ms. Cheung provided an overview of the licensing report. She stated that processing
328 times for an Application for Licensure is eight business days, and two business days for
329 psychological assistant applications. At the time of the report, there were no outstanding
330 registered psychologist applications. Ms. Cheung provided an update on the
331 consolidation process of psychological assistants, which was completed in April 2017.
332 She also reported that the first stakeholder's meeting for Pathways to Licensure was
333 held in Northern California on May 4, 2017, and the next one will be held in Southern
334 California on August 22, 2017. Ms. Cheung provided clarification on the inactive and
335 delinquent status. She explained that an inactive status is for licensees who would like
336 to keep their license current but do not wish to practice, whereas a delinquent status
337 means that the license has expired and that the licensee has not yet renewed their
338 license.

339

340 Dr. Horn spoke about the Northern California stakeholders meeting. She highlighted the
341 mix of attendees, from licensees to those who were still in training. Dr. Phillips shared
342 the positive feedback he received from attendees. He indicated that he was
343 disappointed that there were no training directors in attendance and hopes that CPA
344 Division II will attend the Southern California stakeholders meeting.

345

346 Melody Schaeffer, CPA Division II, suggested that the Board might want to consider
347 updating the fees on the psychological assistant instruction sheet.

348

349 **Agenda Item #14: Petition for Early Termination of Probation – Jennifer H.
350 Tansey, PsyD**

351

352 Administrative Law Judge Matthew Goldsby presided. Deputy Attorney General Cindy
353 Lopez was present and represented the People of the State of California. Jennifer H.
354 Tansey, PsyD was present and represented herself.

355

356 **Agenda Item #15: Closed Session**

357

358 The Board met in closed session pursuant to Government Code Section 11126(c)(3) to
359 discuss disciplinary matters including the above petition, petitions for reconsideration,
360 stipulations, and proposed decisions.

361

362

363 **Friday, June 16, 2017**

364

365 Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order
366 at 9:10 a.m. A quorum was present and due notice had been sent to all interested
367 parties.

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Members Present

Stephen Phillips, JD, PsyD, President
Nicole J. Jones, Vice-President
Lucille Acquaye-Baddoo
Alita Bernal
Michael Erickson, PhD
Seyron Foo
Jacqueline Horn, PhD

Others Present

Antonette Sorricks, Executive Officer
Cherise Burns, Central Services Manager
Stephanie Cheung, Licensing Unit Manager
Norine Marks, DCA Legal Counsel
Sandra Monterrubio, Enforcement Program Manager
Liezal McCockran, Continuing Education and Renewals Coordinator

Agenda Item #11: Continuing Education/Renewals Report

Ms. McCockran provided an overview of the Continuing Education and Renewals Report and associated data.

Board members expressed concern about the CE audit fail rate rising and about those who have not been audited. Ms. Jones stated having data over the last few years might help the Board evaluate this more effectively and have a more robust conversation at the September Board Meeting.

Ms. Bernal asked if a licensee could upload and track their continuing education units (CEUs). After Dr. Phillips explained the current audit process and that licensees are responsible for maintaining their own records of the continuing education they have accrued, Dr. Horn mentioned that CPA has a credentials bank that licensees can utilize to track their CEUs. Ms. Burns stated we have asked for the functionality to provide licensees with the capability to upload and submit their CEUs in BreEZe as part of the audit process. Ms. Jones stated it would help the Board's understanding of BreEZe if the BreEZe team provided a demonstration to the Board of the BreEZe functionality.

Dr. Phillips asked how often a licensee fails for having zero hours. Ms. McCockran stated that out of the 50 citations she has completed thus far, only one failed for not submitting any hours.

Agenda Item #12: Policy and Advocacy Committee Report and Consideration of Committee Recommendations on Board Positions

The Board resumed discussion of 12(b)(3) XX from where it left off on the previous day.

414 XX. SB 755 (Beall) – Civil Discovery: Mental Examination

415
416 Ms. Burns provided the amendments to the bill and presented an overview of the bill.
417 The amendments removed the reference to the evidence code that the Board was
418 previously concerned about regarding a psychotherapist conducting the testing. The
419 amendment now reads a licensed physician or clinical psychologist. According to the
420 author's office, the three hours were decided as a reasonable threshold because courts
421 typically have testing done in 2-4 hours. The author also chose three hours because
422 exams longer than three hours could cause additional trauma to the child.

423
424 Ms. Jones recounted the previous day's discussion regarding the bill and stated the
425 amendments might help today's discussion.

426
427 The Board discussed their thoughts on the bill. Some Board members felt the
428 amendments ameliorated their concerns. Others expressed concern with the precedent
429 of allowing the courts, who do not have training in conducting psychological testing, to
430 decide the duration of the testing. Dr. Horn stated the time limit is not protective.

431
432 The Board discussed what position to take on the bill. Ms. Jones stated that if the Board
433 were to watch the bill, staff would inform the Board of any changes. Ms. Sorrick stated
434 the Board does not need to take a position, instead, staff can relay the Board's
435 concerns to the sponsor of the bill. She stated the Board could also move to have staff
436 work with Dr. Horn to send a letter of concern to the author. Since the bill is moving
437 rather quickly, Ms. Burns stated staff can relay the following three concerns to the
438 author via phone call: the use of the term licensed clinical psychologist, limiting the
439 psychologist in how they can work, and relay our complaint process for unprofessional
440 conduct (if a child was traumatized during an evaluation).

441
442 Dr. Schaeffer addressed the Board regarding her concerns with the three-hour time limit
443 and how this bill takes away the licensed professionals' ability to do their job.

444
445 Dr. Erickson would like to know the data on how often this has occurred, whether it was
446 a psychologist, or is this based on people who were unhappy with the outcome of the
447 testing.

448
449 It was M(Horn)/S(Erickson)/C to have staff work with Dr. Horn to draft a letters that
450 expresses the three concerns of the bill: the use of the term licensed clinical
451 psychologist, limiting the psychologist in how they can work, and the complaint process.
452 After the letter is drafted, it will go through the Policy and Advocacy Committee for
453 approval and will be available to the Board.

454
455 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no

456
457 ZZ. ACR 8 (Jones-Sawyer) – Adverse childhood experiences: post-traumatic “street”
458 disorder

459

460 Ms. Jones presented the bill, stating this measure would recognize adverse childhood
461 experience (ACE), as a mental health condition. Ms. Burns provided a summary of what
462 a concurrent resolution was, which does not amend statute and that will not go into the
463 code sections that are enforced by state agencies or authorities. The author is currently
464 working with interested parties and the opposition on amendments. This term will not be
465 in any diagnosis manual; it is simply a resolution to bring attention to the issue.
466

467 Dr. Linder-Crow addressed the Board stating CPA has a neutral position on this bill.
468 She also stated that the it was not the author's intention to make this a new mental
469 health disorder, but that this is a real concern for communities of color and this bill
470 brings awareness of the adverse effects of growing up in a community where there is
471 violence.
472

473 2) Review of Bills with Active Positions Approved by the Board

474 A. AB 244 (Cervantes) – Maternal Mental Health

475 Ms. Burns stated this bill would create the pilot program that may include the following:
476 a consultation program utilizing telehealth and e-consult technologies, training and
477 toolkits on screening, assessment, and the range of treatment options, coordination of
478 care for program participants, and access to perinatal psychiatric consultations for
479 program participants. The Board previously took a Support if Amended position in order
480 to add postpartum and psychological services to the bill. When staff contacted the
481 author's office regarding the amendments, they were informed this bill will be a two-year
482 bill, and conversations will begin in January when they will be taking up the bill once
483 again.
484
485

486 Ms. Bernal asked Board staff to discuss reimbursement when having conversations
487 about this bill.
488

489 B. AB 710 (Wood) Department of Consumer Affairs: Boards: Meetings

490 Ms. Jones explained this bill would require the Board to have one meeting in a rural
491 California location every other year. She explained that the Board previously opposed
492 the bill because meetings are held where a majority of our licensees are to try to get the
493 most public and licensee participation.
494
495

496 Ms. Jones stated staff is currently working on researching other means to get
497 participation from individuals from rural areas in our meetings.
498
499

500 C. AB 1188 (Nazarian) – Health Professions Development: Loan Repayment

501 Ms. Burns stated this bill has now moved to the Senate and staff will continue sending
502 support letters as it will most likely move on to Business and Professions and Economic
503 Development Committee. Staff will also testify as it will most likely have a hearing.
504
505

506 D. SB 572 (Stone) Healing Arts Licensees: Violations: Grace Period

507
508 Ms. Burns stated this bill provided a grace period prohibiting healing arts boards from
509 issuing a disciplinary action or otherwise penalizing a licensee who commits a violation
510 that does not cause irreparable harm to a consumer and is remedied within 15 days.
511 This raised multiple concerns from staff about the ability to hold licensees to the current
512 statutory, regulatory, and ethical standards. There would be significant financial costs to
513 the Board if every single item had to be reviewed to be determined if it caused
514 irreparable harm. The bill is not being pursued for the remainder of the legislation
515 session.

516
517 E. SB 798 (Hill) Healing Arts: Boards

518
519 Ms. Burns presented the bill to the Board stating this bill pertains to the Medical Board's
520 Sunset Bill. One of its provisions is to transfer the licensing and regulation of research
521 psychoanalysts to the Board. The Board asked for a delay of a year to transfer the
522 regulation of the license to the Board and the amendments were taken. Staff's
523 recommendation is to Support the bill and create an AdHoc committee to start the
524 process of reviewing the statutes and regulations pertaining to the registration category.

525
526 Dr. Linder-Crow stated there is a component of the bill that would allow the Medical
527 Board to get patient records without patient consent. CPA's position is to Oppose
528 Unless Amended because of that section.

529
530 The Board discussed the issue, stating the issue of access to patient records for the
531 purposes of investigating complaints has come up before, but they believed that the
532 Medical Board and the Board of Psychology have parallel institutional interests to
533 maintain access to such records.

534
535 It was M(Foo)/S(Acquaye-Baddoo)/C to adopt a Support position.

536
537 Vote: 6 aye (Jones, Phillips, Horn, Foo, Bernal, Erickson) 1 no (Acquaye-Baddoo)

538
539 3. Review and Recommendations to Watch Bills

540
541 EE. AB 1074 (Maienschein) – Health Care Coverage: Pervasive Developmental
542 Disorder of Autism

543
544 Dr. Horn asked for clarification on the bill, indicating that she would like to know if there
545 is oversight of applied behavior analysis providers. Ms. Burns stated currently there is
546 no oversight, and that this bill is just a cleanup measure, changing supervision
547 requirements.

548
549 Dr. Phillips asked what agency applied behavior analysis providers are under. Ms.
550 Burns stated there is no specific agency and that many of these functions are dealing

551 with reimbursement and the regional centers, as well as the employing agencies looking
552 at the fingerprint responses for applied behavior analysis providers.

553

554 c) Update regarding the California Child Abuse and Neglect Reporting Act (CANRA)
555 and Mandated Reporting – Penal Code Sections 261.5, 288, and 11165.1.

556

557 Ms. Burns provided the Board with an overview of the history of this issue and stated
558 the Supreme Court has granted review.

559

560 d) Regulatory Update

561

562 1) Update on 16 CCR Sections 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10,
563 1391.11, 1391.12, 1392.1 – Psychological Assistants

564

565 Ms. Burns stated the Psychological Assistant package is currently being reviewed by
566 staff. Once the concerns are addressed, it will be sent to DCA for review.

567

568 2) Update on 16 CCR Sections 1387(b)(10)(11) and 1387.1 – Verification of
569 Experience and Supervision Agreement Forms

570

571 Ms. Burns stated the Verification of Supervision Agreement Forms package was
572 approved by the Office of Administrative Law on June 5, and it will be effective October
573 1, 2017. Staff is working on regulatory advisories and information to disseminate to
574 licensees and the public.

575

576 **Agenda Item #17: Outreach and Education Committee Report and Consideration**
577 **and Possible Approval of Committee Recommendations**

578

579 a) Strategic Plan Update

580

581 Ms. Bernal addressed the Board regarding the Strategic Plan Update. She noted the
582 creation for a retired status for licensed Psychologists has been moved to Q3 2018.

583

584 The Board was informed that the instructional licensing and registration videos have
585 been taken down because of changes to the process as well as the upcoming Pathways
586 to Licensure statute and regulatory changes. Staff will work with the Office of Public
587 Affairs to have the videos up and running when Pathways to Licensure is complete.

588

589 b) Communications Plan Update

590

591 Ms. Sorrick provided an overview of the Communications Plan. She indicated that this is
592 a byproduct of the Strategic Plan, which looks at the tools utilized to communicate with
593 stakeholders. The creation of the stakeholders e-mail list has been moved to Q3 2017.

594

595 c) Board's Use of Social Media – Update

596

597 Ms. Burns provided an overview of the Board's social media sites: Facebook, Twitter,
598 Board Meeting Webcasts, and YouTube.

599

600 d) Website Update

601

602 Ms. Burns stated the website Home Page receives the top number of views, followed by
603 the Psychologist Applicant Page, An Overview of Licensure as a Psychologist, Laws
604 and Regulations Page, and the Licensee and Registrant Information Page.

605

606 e) Update on Focus Groups on User-Friendliness of Board Website

607

608 Ms. Bernal stated staff is working with SOLID on the user-friendliness of the Board's
609 website. Ms. Burns stated staff has discussed collaborating with SOLID to create a
610 survey and to have a focus group in Northern and Southern California. This effort has
611 been pushed to 2018 due to prioritization of workload.

612

613 f) Board Meeting Statistics – How Should the Committee Report to the Full Board

614

615 Ms. Burns discussed alternative methods for reporting website statistics. The new report
616 would not only show the top pages being viewed but would also report on the usage of
617 the pages the Committee and Board determined should be monitored. The report would
618 be completed quarterly and presented every Board Meeting. The Board agreed this
619 would be a more advantageous way of receiving information.

620

621 g) Update on Newsletter

622

623 Ms. Sorrick stated the Spring Journal 2017 has been printed and posted on the website.
624 It will be sent out to licensees and posted on social media.

625

626 h) Outreach Activities Update

627

628 Ms. Sorrick provided an overview of the outreach activities done in the past fiscal year.
629 She has extended an invitation to Dr. Bellavich, from the LA County Jail System, to
630 provide a presentation on access to mental health. He will be presenting at the
631 November Board Meeting.

632

633 i) Update on Outreach Plan for High Schools, Community Colleges, and State and
634 University System to Increase Licensing Population – Access to Mental Healthcare
635 Campaign

636

637 Ms. Burns stated the Committee met in March and discussed the concerns the Board
638 had from the November 2016 Board Meeting. The Committee revised the goal of the
639 campaign to inform students of the broader opportunities and benefits of pursuing a
640 doctoral degree in psychology and eventually licensure as a psychologist.

641

642 The Board discussed the importance of reaching people of color to create a more
643 culturally diverse licensure population, and the importance of educating people about
644 the advantages of obtaining higher degrees such as a PhD or PsyD.
645

646 Ms. Sorrick stated staff will create an implementation plan and deliverables and will
647 bring a draft to the Board at a later date for ratification.
648

649 **Closed Session – Continued from June 15, 2017**

650 The Board met in closed session pursuant to Government Code Section 11126(c)(3) to
651 discuss disciplinary matters including the above petition, petitions for reconsideration,
652 stipulations, and proposed decisions.
653

654 **Agenda Item #17: Outreach and Education Committee Report and Consideration**
655 **and Possible Approval of Committee Recommendations**
656

657 **j) Consideration of New Two-Year Outreach and Education Campaign**
658

659 Ms. Burns provided the Board with a description of the Outreach and Education
660 Campaign. She stated this is a byproduct of the previous Outreach and Education
661 Campaign and correlates with the High School and Community College Campaign. The
662 Committee requests that the Board approve Enhancing Diversity and Cultural
663 Competency as the new two-year Outreach and Education Committee campaign.
664

665 Dr. Linder-Crow asked the Board the reasons for creating this campaign. She also
666 requested the Board to emphasize the loan reimbursement programs to highlight these
667 opportunities.
668

669 Ms. Sorrick stated staff pulled licensing data, and 39% of the licensees are over the age
670 of 60. The Board wants to get people interested in the field of psychology. Ms. Acquaye-
671 Baddoo discussed the importance of creating a more culturally diverse population and
672 to encourage people to get to the doctoral level education. Dr. Horn stated that the
673 Board would like to work towards creating a larger population of mental health
674 professionals in underserved areas. Discussion ensued regarding mental health
675 professionals in underserved areas.
676

677 It was M(Acquaye-Baddoo)/S(Horn)/C to approve Enhancing Diversity and Cultural
678 Competency as the new two-year Outreach and Education Committee campaign.
679

680 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no
681

682 **k) Use of Social Media Platforms for Communicating to Stakeholders**
683

684 Ms. Sorrick provided the Board with information regarding the ways in which social
685 media platforms are being utilized by the Board. She indicated that social media is used
686 as a tool to communicate with stakeholders regarding job announcements, newsletters,
687 legislative and regulatory advisories, fact sheets, etc.

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l) DCA Brochure “Professional Therapy Never Includes Sex”

Ms. Sorrick discussed retitling, reviewing, and updating the contents of the brochure. She indicated that staff would meet with the Board of Behavioral Sciences and Medical Board staff in September and then put together a group of SMEs to review the brochure. She stated she would keep the Board updated as the process evolves.

Dr. Linder-Crow asked about the process of inviting stakeholders to meetings. She also mentioned CPA members could find out information from their website.

Dr. Schaeffer requested a flyer or informational document for the upcoming stakeholders meeting in Southern California. She is able to send the information out to help get more attendees.

It was M(Bernal)/S(Jones)/C to accept the Outreach and Education Committee report.

Vote: 7 aye (Acquaye-Baddoo, Bernal, Erickson, Foo, Horn, Jones, Phillips) 0 no

Agenda Item #13: Licensing Committee Report, and Consideration, and Possible Approval of Committee Recommendations

a) Continuing Professional Development: Title 16 of the California Code of Regulations and Recommend Proposed Revisions to Full Board • §§ 1397.60, 1397.61, 1397.62, 1397.67, 1397.69

Dr. Horn presented the Continuing Professional Development (CPD) Regulation package to the Board. She asked the Board to review draft regulatory language and move to accept the language as written, delegating authority to the Executive Officer to review and revise the use of the word “May” throughout the document and replace with “can” or “shall” and grant her the authority to proceed with the rulemaking file.

The Board reviewed the CPD Regulations and made minor changes and edits.

Dr. Linder-Crow asked for clarification on items in the CPD Regulations and provided an edit to the regulations.

It was M(Jones)/S(Phillips)/C to accept and to proceed with the rulemaking file as amended, grant delegated authority to the Executive Officer to make any non-substantive changes, and set for a hearing.

Vote: 7 aye (Acquaye-Baddoo, Bernal, Erickson, Foo, Horn, Jones, Phillips) 0 no

The proposed language, as amended, reads as follows:

734 **§ 1397.60. Definitions. [~~Effective January 1, 2013~~ until December 31, 2020.]**
735

736 This section shall be applicable to a license that expires on or after, or is reinstated or
737 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.
738

739 As used in this article:
740

741 (a) "Conference" means a course consisting of multiple concurrent or sequential
742 freestanding presentations. Acceptable presentations must meet the requirements of
743 section 1397.61(c).
744

745 (b) "Continuing education" (CE) means the variety of forms of learning experiences,
746 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds,
747 in-service training programs, video conferencing, and independent learning
748 technologies.
749

750 (c) "Course" or "presentation" means an approved systematic learning experience of at
751 least one hour in length. One hour shall consist of 60 minutes of actual instruction.
752 Courses or presentations less than one hour in duration shall not be acceptable.
753

754 (d) "Grand rounds" or "in-service training program" means a course consisting of
755 sequential, free-standing presentations designed to meet the internal educational needs
756 of the staff or members of an organization and is not marketed, advertised or promoted
757 to professionals outside of the organization. Acceptable presentations must meet the
758 requirements of section 1397.61(c).
759

760 (e) "Independent learning" means the variety of forms of organized and directed
761 learning experiences that occur when the instructor and the student are not in direct
762 visual or auditory contact. These include, but are not limited to, courses delivered via
763 the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-
764 initiated, independent study programs that do not meet the requirements of section
765 1397.61(c) are not acceptable for continuing education. Except for qualified individuals
766 with a disability who apply to and are approved by the Board pursuant to section
767 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of
768 the continuing education required in each renewal cycle. Independent learning courses
769 must meet the requirements of section 1397.61(c).
770

771 (f) "Provider" means an organization, institution, association, university, or other person
772 or entity assuming full responsibility for the course offered, whose courses are accepted
773 for credit pursuant to section 1397.61(c)(1).
774

775 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.

776 Reference: Sections 29 and 2915, Business and Professions Code.
777

778 **§ 1397.60. Definitions. [Effective January 1, 2021.]**
779

780 This section shall be applicable to a license that expires on or after, or is reinstated or
781 issued on or after, January 1, 2021.

782
783 Continuing Professional Development (CPD) means required learning activities
784 approved for the purpose of license renewal. CPD can be met in the following four
785 categories: Professional Activities; Academic; Sponsored Continuing Education; and
786 Board Certification.

787
788 (a) Acceptable CPD learning activities under “Professional Activities” include:

789 (1) “Peer Consultation”

790 (A) “Peer Consultation” means structured and organized interaction, in
791 person or electronically mediated, with professional colleagues designed
792 to broaden professional knowledge and expertise, reduce professional
793 isolation and directly inform the work of the psychologist. CPD pursuant to
794 this section may only be obtained through individual or group case
795 consultation, reading groups, or research groups. These activities must be
796 focused on maintaining, developing, or increasing conceptual and applied
797 competencies that are relevant to psychological practice, education, or
798 science.

799 (B) “Peer Consultation” does not include “Supervision” as defined in
800 section (b)(3).

801
802 (2) “Practice Outcome Monitoring” (POM)

803 “Practice Outcome Monitoring” (POM) means the application of outcome
804 assessment protocols with clients/patients, in order to monitor one’s own
805 practice process and outcomes, with the goal of assessing effectiveness.
806 All outcome measures must be sensitive to cultural and diversity issues.

807
808 (3) “Professional Services”

809 “Professional Services” means ongoing participation in services related to
810 the field of psychology, or other related disciplines, including but not
811 limited to, serving on psychological association boards or committees,
812 editorial boards of peer reviewed journals related to psychology or other
813 related disciplines, scientific grant review teams, boards of regulatory
814 bodies, program development and/or evaluation activities separate and
815 apart from a fee for service arrangement. This role supports the public
816 service work of the profession, and reduces professional isolation.

817
818 (4) “Conference/Convention Attendance”

819 “Conference/Convention Attendance” means attending a professional
820 gathering that consists of multiple concurrent or sequential free-standing
821 presentations related to the practice of psychology, or that can be applied
822 to psychological practice, where the licensee interacts with professional
823 colleagues and participates in the social, interpersonal, professional, and
824 scientific activities that are part of the environment of those gatherings.
825 CPD credit can be accrued for “Conference/Convention Attendance” in

826 addition to credit earned for completing sponsored CE coursework or
827 sessions at the same conference/convention.

828
829 (5) "Examination Functions"

830 "Examination Functions" means serving in any examination development-
831 related function for the Board or for the development of the EPPP.

832
833 (6) "Expert Review/Consultation"

834 "Expert Review/Consultation" means serving in any expert capacity for the
835 Board.

836
837 (7) "Attendance at a California Board of Psychology Meeting"

838 "Attendance at a California Board of Psychology Meeting" means physical
839 attendance at a full day Board meeting or physical attendance at a
840 separately noticed Committee meeting of the Board. This activity is
841 designed to promote knowledge of current issues before the Board and
842 encourages public participation in the regulatory process.

843
844 (b) Acceptable CPD learning activities under "Academic" include:

845 (1) "Academic Coursework"

846 "Academic Coursework" means completing and earning academic credit
847 for a graduate-level course related to psychology from an institution whose
848 degree meets the requirements of section 2914 of the Code.

849
850 (2) "Academic/Sponsor-Approved Continuing Education (CE) Instruction"

851 (A) "Academic Instruction" means teaching a graduate-level course that is
852 part of a degree program that meets the requirements of section 2914(c)
853 of the Code.

854 (B) "Sponsor-Approved CE Instruction" means teaching a sponsored CE
855 course that relates to the practice of psychology as defined in 1397.60(c).

856
857 (3) "Supervision"

858 "Supervision" means overseeing the professional experience of a trainee
859 who is accruing hours toward licensure as a Psychologist, Marriage and
860 Family Therapist, Licensed Clinical Social Worker, Licensed Professional
861 Clinical Counselor, Licensed Educational Psychologist, or Physician and
862 Surgeon.

863
864 (4) "Publications"

865 "Publications" means authoring or co-authoring peer-reviewed journal
866 articles, book chapters, book(s), or editing or co-editing a book related to
867 psychology or related discipline.

868
869 (5) "Self-Directed Learning"

870 "Self-Directed Learning" means independent educational activities focused
871 on maintaining, developing, or increasing conceptual and applied

872 competencies that are relevant to psychological practice, education, or
873 science, such as reading peer-review journal articles or books, watching
874 videos or webcasts, or listening to podcasts.

875
876
877 (c) Acceptable CPD learning activities under “Sponsored Continuing Education” means
878 Sponsor-Approved Continuing Education, which includes any approved structured,
879 sequenced learning activity, whether conducted in-person or online. “Course” or
880 “presentation” means a sponsor-approved systematic learning experience. “Provider”
881 means an organization, institution, association, university, or other person or entity
882 assuming full responsibility for the CE program offered, and whose courses are
883 accepted for credit pursuant to section 1397.61(k).

884
885 (d) Acceptable CPD learning activities under “Board Certification” are defined as
886 earning a specialty certification from the American Board of Professional Psychology
887 (ABPP) in one of the following categories:

- 888 (1) ABPP Board Certification
889 (2) “Senior Option” ABPP Board Certification

890
891 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
892 Reference: Sections 29 and 2915, Business and Professions Code.

893
894 **§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until**
895 **December 31, 2020.]**

896
897 This section shall be applicable to a license that expires on or after, or is reinstated or
898 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

899
900 (a) Except as provided in section 2915(e) of the Business and Professions Code and
901 section 1397.62 of these regulations, each licensed psychologist shall certify on the
902 application for license renewal that he or she has completed the continuing education
903 requirements set forth in section 2915 of the Code. A licensee who renews his or her
904 license for the first time after the initial issuance of the license is only required to accrue
905 continuing education for the number of months that the license was in effect, including
906 the month the license was issued, at the rate of 1.5 hours of approved continuing
907 education per month. Continuing education earned via independent learning pursuant to
908 section 1397.60(e) shall be accrued at no more than 75% of the continuing education
909 required for the first time renewal. The required hours of continuing education may not
910 be accrued prior to the effective date of the initial issuance of the license. A licensee
911 who falsifies or makes a material misrepresentation of fact on a renewal application or
912 who cannot verify completion of continuing education by producing verification of
913 attendance certificates, whenever requested to do so by the Board, is subject to
914 disciplinary action under section 2960 of the Code.

915
916 (b) Any person renewing or reactivating his or her license shall certify under penalty of
917 perjury to the Board of Psychology as requested on the application for license renewal,

918 that he or she has obtained training in the subject of laws and ethics as they apply to
919 the practice of psychology in California. The training shall include recent
920 changes/updates on the laws and regulations related to the practice of psychology;
921 recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct
922 published by the American Psychological Association; accepted standards of practice;
923 and other applications of laws and ethics as they affect the licensee's ability to practice
924 psychology with safety to the public. Training pursuant to this section may be obtained
925 in one or more of the following ways:

- 926 (1) Formal coursework in laws and ethics taken from an accredited educational
927 institution;
- 928 (2) Approved continuing education course in laws and ethics;
- 929 (3) Workshops in laws and ethics;
- 930 (4) Other experience which provide direction and education in laws and ethics
931 including, but not limited to, grand rounds or professional association
932 presentation.

933

934 If the licensee chooses to apply a specific continuing education course on the topic of
935 laws and ethics to meet the foregoing requirement, such a course must meet the
936 content requirements named above, must comply with section 1397.60(c), and may be
937 applied to the 36 hours of approved continuing education required in Business and
938 Professions Code section 2915(a).

939

940 (c) The Board recognizes and accepts for continuing education credit courses pursuant
941 to this section. A licensee will earn one hour continuing education credit for each hour of
942 approved instruction.

943 (1) Continuing education courses shall be:

- 944 (A) provided by American Psychological Association (APA), or its
945 approved sponsors;
- 946 (B) Continuing Medical Education (CME) courses specifically applicable
947 and pertinent to the practice of psychology and that are accredited by the
948 California Medical Association (CMA) or the Accreditation Council for
949 Continuing Medical Education (ACCME); or
- 950 (C) provided by the California Psychological Association, or its approved
951 sponsors.
- 952 (D) approved by an accrediting agency for continuing education courses
953 taken prior to January 1, 2013, pursuant to this section as it existed prior
954 to January 1, 2013.

955

956 (2) Topics and subject matter for all continuing education shall be pertinent to the
957 practice of psychology. Course or learning material must have a relevance or
958 direct application to a consumer of psychological services.

959 (3) No course may be taken and claimed more than once during a renewal
960 period, nor during any twelve (12) month period, for continuing education credit.

961 (4) An instructor may claim the course for his/her own credit only one time that
962 he/she teaches the acceptable course during a renewal cycle, or during any
963 twelve (12) month period, receiving the same credit hours as the participant.

964
965 (d) Examination Functions. A licensee who serves the Board as a selected participant in
966 any examination development related function will receive one hour of continuing
967 education credit for each hour served. Selected Board experts will receive one hour of
968 continuing education credit for each hour attending Board sponsored Expert Training
969 Seminars. A licensee who receives approved continuing education credit as set forth in
970 this paragraph shall maintain a record of hours served for submission to the Board
971 pursuant to section 1397.61(e).

972
973 (e) A licensee shall maintain documentation of completion of continuing education
974 requirements for four (4) years following the renewal period, and shall submit
975 verification of completion to the Board upon request. Documentation shall contain the
976 minimum information for review by the Board: name of provider and evidence that
977 provider meets the requirements of section 1397.61(c)(1); topic and subject matter;
978 number of hours or units; and a syllabus or course description. The Board shall make
979 the final determination as to whether the continuing education submitted for credit
980 meets the requirements of this article.

981
982 (f) Failure to provide all of the information required by this section renders any
983 application for renewal incomplete and not eligible for renewal.

984
985 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
986 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

987
988 **§ 1397.61. Continuing Professional Development Requirements. [Effective**
989 **January 1, 2021.]**

990
991 This section shall be applicable to a license that expires on or after, or is reinstated or
992 issued on or after, January 1, 2021.

993
994 (a) Except as provided in section 2915(e) of the Business and Professions Code and
995 section 1397.62 of these regulations, a psychologist shall certify under penalty of
996 perjury to the Board on the application for license renewal that he or she has completed
997 the CPD requirements set forth in this Article and section 2915 of the Code. Falsifying
998 or making a material misrepresentation of fact on a renewal application, or failing to
999 provide documentation verifying the hours whenever requested to do so by the Board,
1000 shall be considered unprofessional conduct and subject the licensee to disciplinary
1001 action and render his or her license ineligible for renewal.

1002
1003 (b) A psychologist renewing or reactivating his or her license shall certify under penalty
1004 of perjury on the application for license renewal or reactivation that he or she has
1005 engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
1006 each renewal period, as they apply to the practice of psychology in California. This
1007 includes recent changes or updates on the laws and regulations related to the practice
1008 of psychology; recent changes or updates in the Ethical Principles of Psychologists and
1009 Code of Conduct published by the American Psychological Association; accepted

1010 standards of practice; and other applications of laws and ethics as they affect the
1011 licensee's ability to practice psychology safely. This requirement can be met using any
1012 combination of the four (4) CPD categories and the licensee shall indicate on his or her
1013 documentation which of the CPD activities are being used to fulfill this requirement. The
1014 four (4) hours shall be considered part of the 36 hour CPD requirement.

1015
1016 (c) A psychologist renewing or reactivating his or her license shall certify under penalty
1017 of perjury on the application for license renewal or reactivation that he or she has
1018 engaged in a minimum of four (4) hours of training, for each renewal period, pertinent to
1019 Cultural Diversity and/or Social Justice Issues as they apply to the practice of
1020 psychology in California. Cultural Diversity pertains to differences in age, race, culture,
1021 ethnicity, nationality, immigration status, gender, gender identity, sexual orientation,
1022 socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to
1023 the historical, social and political inequities in the treatment of people from non-
1024 dominant groups, while addressing the various injustices and different types of
1025 oppression that contribute to individual, family and community psychological concerns.
1026 This requirement can be met using any combination of the four (4) CPD categories and
1027 the licensee shall indicate on his or her documentation which of the CPD activities are
1028 being used to fulfill this requirement. The four (4) hours shall be considered part of the
1029 36 hour CPD requirement.

1030
1031 (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
1032 psychology.

1033
1034 (e) The Board recognizes and accepts CPD hours that meet the description of the
1035 activities set forth in section 1397.60. With the exception of 100% ABPP Board
1036 Certification, a licensee shall accrue hours during each renewal period from at least two
1037 (2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored
1038 Continuing Education; and Board Certification. Unless otherwise specified, for any
1039 activity for which the licensee wishes to claim credit, no less than one (1) hour credit
1040 can be claimed and no more than the maximum number of allowable hours can be
1041 claimed for each renewal period.

1042
1043 (f) Acceptable CPD learning activities under "Professional Activities" include:

1044 (1) "Peer Consultation"

1045 (A) A maximum of 18 hours can be credited in "Peer Consultation."

1046 (B) One (1) hour of activity in "Peer Consultation" equals one (1) hour of
1047 credit.

1048 (C) The licensee shall maintain a record of this activity. This record shall
1049 include: date(s), type of activity, and total number of hours.

1050
1051 (2) "Practice Outcome Monitoring" (POM)

1052 (A) A maximum of nine (9) hours can be credited in "POM."

1053 (B) "POM" for one (1) patient/client equals one (1) hour credited.

1054 (C) The licensee shall maintain a record of this activity. This record shall
1055 include: date(s) of monitoring, client identifier, and how outcomes were
1056 measured.

1057
1058 (3) "Professional Service"

1059 (A) A minimum of 4.5 hours and a maximum of 12 hours can be credited
1060 in "Professional Service."

1061 (B) One (1) year of "Professional Service" for a particular activity equals
1062 nine (9) hours credited and six (6) months equals 4.5 hours credited.

1063 (C) The licensee shall maintain a record of this activity. This record shall
1064 include: board or program name, role of licensee, dates of service, and
1065 term of service (six months or one year).

1066
1067 (4) "Conference/Convention Attendance"

1068 (A) A maximum of six (6) hours can be credited in
1069 "Conference/Convention Attendance."

1070 (B) One (1) full conference/convention day attendance equals one (1) hour
1071 credited.

1072 (C) The licensee shall maintain a record of this activity. This record shall
1073 include: name of conference/convention attended, proof of registration,
1074 and date(s) of conference/convention attended.

1075
1076 (5) "Examination Functions"

1077 (A) A maximum of 12 hours can be credited in "Examination Functions."

1078 (B) One (1) hour of service equals one (1) hour of credit.

1079 (C) The licensee shall maintain a record of this activity. This record shall
1080 include: name of exam, dates of service, and number of hours.

1081
1082 (6) "Expert Review/Consultation"

1083 (A) A maximum of 12 hours can be credited in "Expert
1084 Review/Consultation."

1085 (B) One (1) hour of service in an expert capacity equals one (1) hour of
1086 credit.

1087 (C) The licensee shall maintain a record of this activity. This record shall
1088 include: dates of service and number of hours.

1089
1090 (7) "Attendance at a California Board of Psychology Meeting"

1091 (A) A maximum of eight (8) hours can be credited in "Attendance at a
1092 California Board of Psychology Meeting."

1093 (B) Attendance for one (1) day Board or Committee meeting equals six (6)
1094 hours of credit. For Board or Committee meetings that are three (3) hours
1095 or less, one (1) hour of attendance equals one (1) hour of credit.

1096 (C) The licensee shall maintain a record of hours. This record shall
1097 include: date of meeting, name of meeting, and number of hours
1098 attended. A psychologist requesting CPD credit pursuant to this
1099 subdivision must sign in and out on an attendance sheet at the Board or

1100 Committee meeting that requires the individual to provide his or her first
1101 and last name, license number, time of arrival and time of departure from
1102 the meeting.
1103

1104 (g) Acceptable CPD learning activities under “Academic” include:

1105 (1) “Academic Coursework”

1106 (A) A maximum of 18 hours can be credited in “Academic Coursework.”

1107 (B) Each course taken counts only once for each renewal period and may
1108 only be submitted for credit once the course is completed.

1109 (C) Each one (1) semester unit earned equals six (6) hours of credit and
1110 each one (1) quarter unit earned equals 4.5 hours of credit.

1111 (D) The licensee shall maintain a record of this activity. This record shall
1112 include a transcript with evidence of a passing grade (C or higher or
1113 “pass”).
1114

1115 (2) “Academic/Sponsor-Approved CE Instruction”

1116 (A) “Academic Instruction”

1117 (i) A maximum of 18 hours can be credited in “Academic Instruction.”

1118 (ii) Each course taught counts only once for each renewal period and may
1119 only be submitted for credit once the course is completed.

1120 (iii) A term-long (quarter or semester) academic course equals 18 hours of
1121 credit.

1122 (iv) The licensee shall maintain a record of this activity. This record shall
1123 include: course syllabus, title of course, name of institution, and dates of
1124 instruction.
1125

1126 (B) “Sponsored CE Instruction”

1127 (i) A maximum of 18 hours can be used in “Sponsored CE Instruction.”

1128 (ii) Each course taught counts only once for each renewal period and may
1129 only be submitted for credit once the course is completed.

1130 (iii) One (1) hour of instruction equals 1.5 hours of credit.

1131 (iv) The licensee shall maintain a record of this activity. This record shall
1132 include: course syllabus, title of course, dates of instruction, name of
1133 sponsoring entity, and number of hours taught.
1134

1135 (3) “Supervision”

1136 (A) A maximum of 18 hours can be credited in “Supervision.”

1137 (B) One (1) hour of supervision equals one (1) hour of credit.

1138 (C) The licensee shall maintain a record of this activity. This record shall
1139 include: dates of supervision and a trainee identifier.
1140

1141 (4) “Publications”

1142 (A) A maximum of nine (9) hours can be credited in “Publications.”

1143 (B) One (1) publication equals nine (9) hours of credit.

1144 (C) A publication may only be counted once.

1145 (D) The licensee shall maintain a record of this activity. This record shall
1146 include: either a letter of acceptance for publication, or proof of publication
1147 with publication date in the renewal period for which it is being submitted.
1148

1149 (5) "Self-Directed Learning"

1150 (A) A maximum of six (6) hours can be credited in "Self-Directed
1151 Learning."

1152 (B) One (1) hour of activity in "Self-Directed Learning" equals one (1) hour
1153 of credit.

1154 (C) The licensee shall maintain a record of this activity. This record shall
1155 include: date(s), medium (e.g. webinar), topic or title, and total number of
1156 hours.
1157
1158

1159 (h) Acceptable "Sponsored Continuing Education" includes:

1160 (1) A maximum of 27 hours can be credited in "Sponsored Continuing
1161 Education."

1162 (2) Credit may be granted only once during a renewal cycle for each course
1163 taken.

1164 (3) One (1) hour of sponsored continuing education equals one (1) hour of credit.

1165 (4) The licensee shall maintain proof of attendance provided by the sponsor of
1166 the continuing education.
1167
1168

1169 (i) Acceptable CPD learning activities under "Board Certification" include:

1170 (1) ABPP Board Certification

1171 (A) ABPP Board Certification can count for 100% (36 hours) of required
1172 CPD in the renewal cycle in which the certification is awarded.

1173 (B) The licensee shall maintain proof of specialty certification.
1174

1175 (2) "Senior Option" ABPP Board Certification

1176 (A) "Senior Option" ABPP Board Certification can count for 50% (18
1177 hours) of required CPD in the renewal cycle in which the certification is
1178 awarded.

1179 (B) The licensee shall maintain proof of specialty certification.
1180

1181 (j) To satisfy the requirements of section 2915 of the Code, organizations seeking the
1182 authority to approve providers of continuing education shall meet the following
1183 requirements. Organizations authorized pursuant to this section may also provide
1184 continuing education. Organizations previously approved by the Board to approve
1185 providers of CE are deemed authorized under this section.

1186 (1) The approving organization must:

1187 (A) have a 10-year history of providing educational programming for
1188 psychologists,

1189 (B) have documented procedures for maintaining a continuing education
1190 approval program, including, but not limited to:

1191 (i) maintaining and managing records and data related to approved CE
1192 programs, and
1193 (ii) monitoring and approving CE providers and courses
1194 (C) have policies in place to avoid a conflict of interest between any provider
1195 and approval functions,
1196 (D) evaluate each CE provider seeking approval, including itself, according to
1197 current evidence as to what constitutes an appropriate program in terms of
1198 content and level of presentation, as set out in subsection (k)(2),
1199 (E) conduct periodic reviews of courses offered by providers approved by the
1200 organization, as well as its own courses, to determine compliance with the
1201 organization's requirements and the requirements of the Board,
1202 (F) establish a procedure for determining if an approved provider meets
1203 regulatory criteria as established in subsection (k), and
1204 (G) have a process to respond to complaints from the Board, providers, or
1205 from licensees concerning activities of any of its approved providers or their
1206 courses.
1207
1208 (2) The approving organization shall ensure that approved providers:
1209 (A) offer content at post-licensure level in psychology that is designed to
1210 maintain, develop, broaden and/or increase professional competencies,
1211 (B) demonstrate that the information and programs presented are intended to
1212 maintain, develop, and increase conceptual and applied competencies that
1213 are relevant to psychological practice, education, or science, and have a
1214 direct consumer application in at least one of the following ways:
1215 (i) programs include content related to well-established psychological
1216 principles,
1217 (ii) programs are based on content that extends current theory,
1218 methods or research, or informs current practice,
1219 (iii) programs provide information related to ethical, legal, statutory, or
1220 regulatory guidelines and standards that impact the practice of
1221 psychology, and/or
1222 (iv) programs whose content focuses on non-traditional or emerging
1223 practice or theory and can demonstrate relevance to practice.
1224 (C) Use a formal (written) evaluation tool to assess program effectiveness
1225 (what was learned) and assess how well each of the educational goals was
1226 achieved (this is separate from assessing attendee satisfaction with the CE
1227 program),
1228 (D) Use results of the evaluation process to improve and plan future
1229 programs,
1230 (E) Provide CE credit on the basis of one hour of credit will be earned for
1231 each hour of approved instruction,
1232 (F) Provide attendance verification to CE attendees that includes the name of
1233 the licensee, the name of the course, the date of the course, the number of
1234 credit hours earned, and the approving agency,
1235 (G) Provide services to all licensees without discrimination, and

1236 (H) Ensure that advertisements for CE courses include language that
1237 accurately reflects the approval status of the provider.

1238
1239 (3) Failure of the approving organization to meet the provisions of this section
1240 shall constitute cause for revocation of authorization by the Board. Authorization
1241 can be revoked only by a formal Board action, after notice and hearing, and for
1242 good cause.

1243
1244 (k)Each person who applies to renew or reinstate his or her license issued pursuant to
1245 this chapter shall certify under penalty of perjury that he or she is in compliance with this
1246 section and shall maintain proof of this compliance for four (4) years from the date of the
1247 renewal for which it has been submitted, and shall submit such proof to the Board upon
1248 request.

1249
1250 (l) No CPD activity may be claimed for credit more than once during a renewal period.

1251
1252 (m) No activity may be claimed for credit in more than one CPD category.

1253
1254 (n) For a license that renews or is reactivated between January 1, 2021, and December
1255 31, 2021, the hours accrued will qualify for renewal if they meet either the requirements
1256 of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021

1257
1258 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1259 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

1260
1261 **§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective January**
1262 **1, 2013 until December 31, 2020.]**

1263
1264 This section shall be applicable to a license that expires on or after, or is reinstated or
1265 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.

1266
1267 At the time of making application for renewal of a license, a psychologist may as
1268 provided in this section request an exemption or an exception from all or part of the
1269 continuing education requirements.

1270
1271 (a) The Board shall grant an exemption only if the psychologist verifies in writing that,
1272 during the two year period immediately prior to the expiration date of the license, he or
1273 she:

1274 (1) Has been engaged in active military service reasonably preventing
1275 completion of the continuing education requirements, except that a licensee
1276 granted an exemption pursuant to this section shall still be required to fulfill the
1277 laws and ethics requirement set forth in section 1397.61(b); or

1278
1279 (2) Has been prevented from completing the continuing education requirements
1280 for reasons of health or other good cause which includes:

- 1281 (A) Total physical and/or mental disability of the psychologist for at least
1282 one year; or
1283 (B) Total physical and/or mental disability of an immediate family member
1284 for at least one year where the psychologist has total responsibility for the
1285 care of that family member.
1286

1287 Verification of a physical disability under subsection (a)(2) shall be by a licensed
1288 physician and surgeon or, in the case of a mental disability, by a licensed psychologist
1289 or a board certified or board eligible psychiatrist.
1290

1291 (b) An exception to the requirements of Business and Professions Code section 2915(d)
1292 may be granted to licensed psychologists who are not engaged in the direct delivery of
1293 mental health services for whom there is an absence of available continuing education
1294 courses relevant to their specific area of practice.

1295 (1) An exception granted pursuant to this subsection means that the Board will
1296 accept continuing education courses that are not acceptable pursuant to section
1297 1397.61(c) provided that they are directly related to the licensee's specific area of
1298 practice and offered by recognized professional organizations. The Board will
1299 review the licensee's area of practice, the subject matter of the course, and the
1300 provider on a case-by-case basis. This exception does not mean the licensee is
1301 exempt from completing the continuing education required by Business and
1302 Professions Code section 2915 and this article. (2) Licensees seeking this
1303 exception shall provide all necessary information to enable the Board to
1304 determine the lack of available approved continuing education and the relevance
1305 of each course to the continuing competence of the licensee.
1306

1307 Such a request shall be submitted in writing and must include a clear statement as to
1308 the relevance of the course to the practice of psychology and the following information:

1309 (A) Information describing, in detail, the depth and breadth of the content
1310 covered (e.g., a course syllabus and the goals and objectives of the
1311 course), particularly as it relates to the practice of psychology.

1312 (B) Information that shows the course instructor's qualifications to teach
1313 the content being taught (e.g., his or her education, training, experience,
1314 scope of practice, licenses held and length of experience and expertise in
1315 the relevant subject matter), particularly as it relates to the practice of
1316 psychology.

1317 (C) Information that shows the course provider's qualifications to offer the
1318 type of course being offered (e.g., the provider's background, history,
1319 experience and similar courses previously offered by the provider),
1320 particularly as it relates to the practice of psychology.
1321

1322 (3) This subsection does not apply to licensees engaged in the direct delivery of
1323 mental health services.
1324

1325 (c) Psychologists requiring reasonable accommodation according to the Americans with
1326 Disabilities Act may be granted an exemption from the on-site participation requirement

1327 and may substitute all or part of their continuing education requirement with an
1328 American Psychological Association or accreditation agency approved independent
1329 learning continuing education program. A qualified individual with a disability must apply
1330 to the Board to receive this exemption.

1331
1332 (d) Any licensee who submits a request for an exemption or exception that is denied by
1333 the Board shall complete any continuing education requirements within 120 days of the
1334 notification that the request was denied.

1335
1336 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1337 Reference: Section 2915, Business and Professions Code.

1338
1339 **§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2021]**

1340
1341 This section shall be applicable to a license that expires on or after, or is reinstated or
1342 reissued on or after, January 1, 2021.

1343
1344 (a) To be granted an exemption from all or part of the CPD requirements a licensee
1345 must verify in writing that he or she has met the requirement of section 114.3 of the
1346 Code that during the two year period immediately preceding the expiration of the
1347 license, he or she was on active military duty. The request for exemption must be
1348 submitted no less than thirty (30) days prior to the submission of an application for the
1349 renewal of the license. For the first renewal after discharge from active military service,
1350 he or she shall be exempt from the CPD renewal requirements, except that he or she
1351 must accrue, as a condition of renewal, 1.5 hours per month (or portion of month)
1352 remaining in the renewal cycle post-discharge, calculated 60 days after discharge date.
1353 The licensee shall, at a minimum, fulfill the Laws and Ethics requirement set out in
1354 section 1397.61(b), and the Cultural Diversity/Social Justice requirement set out in
1355 section 1397.61(c).

1356
1357 (b) Any licensee who submits a request for an exemption that is denied, in whole or in
1358 part, by the Board shall complete any CPD requirements within 120 days of the
1359 notification that the request was denied.

1360
1361 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1362 Reference: Section 2915, Business and Professions Code.

1363
1364 **§ 1397.67. Renewal After Inactive or Delinquent Expired Status. [Effective January**
1365 **1, 2013 until December 31, 2020.]**

1366
1367 This section shall be applicable to a license that expires on or after, or is reinstated or
1368 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

1369
1370 (a) To activate a license which has been placed on inactive status pursuant to section
1371 2988 of the Code, the licensee must submit evidence of completion of the requisite 36

1372 hours of qualifying continuing education courses for the two-year period prior to
1373 establishing the license as active.

1374
1375 (b) For the renewal of a ~~delinquent-expired~~ psychologist license within three years of the
1376 date of expiration, the applicant for renewal shall provide evidence of completion of 36
1377 hours of qualifying continuing education courses for the two-year period prior to
1378 renewing the license.

1379
1380 After a license has been ~~delinquent-expired~~ for three years, the license is automatically
1381 cancelled and the applicant must submit a complete licensing application, meet all
1382 current licensing requirements, and successfully pass the licensing examination just as
1383 for the initial licensing application unless the board grants a waiver of the examination
1384 pursuant to section 2946 of the Code.

1385
1386 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1387 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

1388
1389 **§ 1397.67. Continued Professional Development Requirements for Reactivation.**
1390 **[Effective January 1, 2021.]**

1391
1392 This section shall be applicable to a license that expires on or after, or is reinstated or
1393 issued on or after, January 1, 2021.

1394
1395 (a) To activate a license that has been placed on inactive status pursuant to section
1396 2988 of the Code, the licensee must submit evidence of completion of the requisite 36
1397 hours of qualifying CPD for the two-year period prior to establishing the license as
1398 active.

1399
1400 (b) For the renewal of an expired psychologist license within three years of the date of
1401 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of
1402 qualifying CPD for the two-year period prior to renewing the license.

1403
1404 ~~After a license has been expired for three years, the license is automatically cancelled~~
1405 ~~and the applicant must submit a complete licensing application, meet all current~~
1406 ~~licensing requirements, and successfully pass the licensing examination(s) just as for~~
1407 ~~the initial licensing application unless the Board grants a waiver of the examination~~
1408 ~~pursuant to section 2946 of the Code.~~

1409
1410 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1411 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

1412
1413 b) Consideration and Possible Approval of Licensing Committee Recommendation
1414 Regarding an Extension to the 72-Month Registration Period Limitation for Registered
1415 Psychological Assistant Pursuant to Section 1391.1(b) of Title 16 of the California Code
1416 of Regulations

1417

1418 Dr. Horn presented two cases to the Board regarding the extension of the 72-month
1419 registration period limitation and provided the Licensing Committee's recommendations.
1420 For PSB #1, the Licensing Committee felt more information was needed before a
1421 decision can be made. Once the requested information is received, they will bring it
1422 back to the Board. The Licensing Committee recommended granting an extension to
1423 PSB #2.

1424
1425 It was M(Horn)/S(Erickson)/C to accept the committee's recommendation to approve
1426 the extension for PSB #2.

1427
1428 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no
1429

1430 c) Consideration and Possible Approval of Licensing Committee Recommendation
1431 Regarding an Extension to the 30-consecutive Month Limitation to Accrue 1500 Hours
1432 of Post-doctoral Supervised Professional Experience Pursuant to Section 1387(a) of
1433 Title 16 of the California Code of Regulations

1434
1435 Dr. Horn presented PSB #3's case to the Board. She stated because of a family
1436 tragedy, PSB #3 was unable to complete the required SPE within 30-consecutive
1437 months. The Licensing Committee's recommendation is to approve this request.
1438

1439 It was M(Horn)/S(Acquaye-Baddoo)/C to grant an extension to PSB #3.

1440
1441 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no
1442

1443 **Agenda Item #18: Enforcement Committee Report and Consideration and**
1444 **Possible Approval of Committee Recommendations**

1445
1446 a) Update on Disciplinary Guidelines, 16 CCR 1395.2
1447

1448 Ms. Acquaye-Baddoo stated that she, Dr. Phillips, and Ms. Monterrubio met in May to
1449 discuss the Disciplinary Guidelines and that the Committee will meet again in October to
1450 complete the review of the guidelines and present to the Board at the November Board
1451 Meeting.

1452
1453 The Board reiterated the enforcement items they would like to see at future Board
1454 Meetings.

1455
1456 It was M(Acquaye-Baddoo)/S(Phillips)/C to accept the Enforcement Committee Report.
1457

1458 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no
1459

1460 **Agenda Item #19: President's Report**

1461
1462 a) 2017 Meeting Calendar and Locations
1463

1464 Dr. Phillips provided an update on upcoming meetings. He indicated that the Policy and
1465 Advocacy Committee meeting scheduled for July 17, 2017 has been cancelled, and a
1466 teleconference Board Meeting has been scheduled for August 9, 2017 at 9 a.m.

1467

1468 b) Committee Updates

1469

1470 Dr. Phillips stated Mr. Foo will be joining the Licensing Committee.

1471

1472 **Agenda Item #20: Legislative Items for Future Meeting. The Board May Discuss**
1473 **Other Items of Legislation in Sufficient Detail to Determine Whether Such Items**
1474 **Should be on a Future Board Meeting Agenda and/or Whether to Hold a Special**
1475 **Meeting of the Board to Discuss Such Items Pursuant to Government Code**
1476 **Section 11125.4**

1477

1478 Ms. Jones stated the Enforcement items previously discussed should be agendaized for
1479 future meetings as well as Breeze capabilities.

1480

1481 **Agenda Item #21: Public Comments on Items Not on the Agenda and**
1482 **Recommendations for Agenda Items for Future Board Meetings. Note: The Board**
1483 **May not Discuss or Take Action on any Matter Raised During This Public**
1484 **Comment Section, Except to Decide whether to Place the Matter on the Agenda of**
1485 **a Future Meeting [Government Code Sections 11125 and 11125.7(a)]**

1486

1487 None.

1488

1489 **Agenda Item #22: Recommendations for Agenda Items for Future Board**
1490 **Meetings. Note: The Board May Not Discuss or Take Action on Any Matter Raised**
1491 **During This Public Comment Section, Except to Decide Whether to Place the**
1492 **Matter on the Agenda of a Future Meeting [Government Code Sections 11125 and**
1493 **11125.7(a)]**

1494

1495 Ms. Sorrick stated she extended an invitation to the Health Professions Education
1496 Foundation to give an annual report on the health of the fund at the September 2017
1497 Board Meeting.

1498

1499 **ADJOURNMENT**

1500

1501 It was M(Foo)/S(Jones)/C to adjourn.

1502

1503 Vote: 7 aye (Acquaye-Baddoo, Erickson, Jones, Phillips, Horn, Bernal, Foo) 0 no

1504

1505

1506 The Board adjourned at 4:05 p.m.

1507

1508

1509

1510 President

Date