

“Pathways to Licensure” Statutes Questions

	§ 2909. Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations <i>(unmarked)</i>
<p>This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in section 2903 <u>outside of those settings</u>:</p> <p>(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.</p> <p>(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, junior colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.</p>	<p>This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in section 2903 outside of those settings:</p> <p>(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.</p>

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1. Should there be an exempt status? If so, who would that apply to and what would they be doing? (2909)

**§ 2909 is referencing exempt settings while § 2910 is referencing individual exemption.*

§ 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations	§ 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations <i>(unmarked)</i>
(c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting <u>and may be referred to only</u> as a “registered psychologist.”	(c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting and may be referred to only as a “registered psychologist.”

1. What would be an alternate term for “registered psychologist”? The following are suggestions made from previous Licensing Committee meetings:
- Pre-Licensed Psychologist
 - Psychology Associate

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	<p align="center">§ 2913. Services by psychological assistants <i>(unmarked)</i></p>
<p>(c) (1) <u>The psychological assistant shall be supervised by a primary supervisor who is a licensed psychologist, as prescribed by the board's regulations. The psychological assistant's supervisor is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or a licensed physician and surgeon who is certified in psychiatry by the American Board of Psychiatry and Neurology or the American College of Osteopathic Board of Neurology and Psychiatry, who shall be responsible for ensuring that the extent, kind, and quality of the psychological services that the psychological assistant performs are consistent with his or her training and experience and shall be responsible for the psychological assistant's compliance with this chapter and regulations. Primary supervisors may delegate supervision as prescribed by the board's regulations.</u></p>	<p>(c) (1) The psychological assistant shall be supervised by a primary supervisor who is a licensed psychologist, as prescribed by the board's regulations. The psychological assistant's supervisor shall be responsible for ensuring that the extent, kind, and quality of the psychological services that the psychological assistant performs are consistent with his or her training and experience and shall be responsible for the psychological assistant's compliance with this chapter and regulations. Primary supervisors may delegate supervision as prescribed by the board's regulations.</p>
<p>(d) <u>The A ppsychological assistant shall not comply with regulations that the board may, from time to time, duly adopt relating to the fulfillment of requirements in continuing education.</u></p> <p><u>(1) provide psychological services to the public except as a trainee pursuant to this section.</u></p>	<p>(d) A psychological assistant shall not:</p> <p>(1) provide psychological services to the public except as a trainee pursuant to this section.</p>

1. Should board-certified psychiatrists be allowed to be primary supervisors for psychological assistants since they are not required to take the 6-hour course in supervision, are not subject to any other of the psychology regs., and they do not promote the kind of socialization into the field of psychology that might be more applicable to psychologists? (§ 2913(c)(1))

2. What would be the ramifications to remove board-certified psychiatrists as primary supervisors? Would the Board be limiting supervision opportunities in some settings such as institutions? (§ 2913(c)(1))

3. Should a psychological assistant be allowed to advertise considering they are not allowed to practice independently? If so, should there be restrictions in how a psychological assistant can advertise? What are the restrictions? Can a psychological assistant have a website? (§ 2913(d)(1))

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	§ 2914. Applicant’s requirements <i>(unmarked)</i>
<p>(b) possess an earned doctorate degree (1) in psychology, (2) in educational psychology <u>with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology</u>, or (3) in education with the field of specialization in counseling psychology, or educational psychology, or school psychology. Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.</p> <p>(c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology, in educational psychology <u>with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology</u>, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate degree in psychology, educational psychology <u>with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology</u>, or in education with the field of specialization in counseling or educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.</p>	<p>(b) possess an earned doctorate degree (1) in psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) in education with the field of specialization in counseling psychology, educational psychology, or school psychology. Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.</p> <p>(c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, educational psychology, or school psychology from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate degree in psychology, psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling ,educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.</p>

1. By listing the fields of emphasis in psychology, would potential applicants be excluded for licensure and what qualifying degrees would be left out? How would this impact the field?

2. Are the listed fields of emphasis adequate to ensure consumer protection and access to care?

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1 **§ 2903. Licensure requirement; Practice of Psychology; Psychotherapy**

2
3 (a) No person may engage in the practice of psychology, or represent himself or herself
4 to be a psychologist, without a license granted under this chapter, except as otherwise
5 provided in this chapter. The practice of psychology is defined as rendering or offering
6 to render to individuals, groups, organizations, or the public any psychological service
7 involving the application of psychological principles, methods, and procedures of
8 understanding, predicting, and influencing behavior, such as the principles pertaining to
9 learning, perception, motivation, emotions, and interpersonal relationships; and the
10 methods and procedures of interviewing, counseling, psychotherapy, behavior
11 modification, and hypnosis; and of constructing, administering, and interpreting tests of
12 mental abilities, aptitudes, interests, attitudes, personality characteristics, emotions, and
13 motivations.

14
15 (b) The application of these principles and methods includes, but is not restricted to:
16 assessment, diagnosis, prevention, treatment, and intervention to increase effective
17 functioning of individuals, groups, and organizations.

18
19 (c) Psychotherapy within the meaning of this chapter means the use of psychological
20 methods in a professional relationship to assist a person or persons to acquire greater
21 human effectiveness or to modify feelings, conditions, attitudes, and behaviors that are
22 emotionally, intellectually, or socially ineffectual or maladaptive.

23
24 *(Amended by Stats. 2015, Ch. 529, Sec. 1. Effective January 1, 2016.)*

25 26 **§ 2909. Applicability of chapter to credentialed school psychologists, and** 27 **psychologists and psychological assistants employed by colleges, universities,** 28 **or governmental organizations**

29
30 This chapter shall not be construed as restricting or preventing activities of a
31 psychological nature or the use of the official title of the position for which they were
32 employed on the part of the following persons, provided those persons are performing
33 those activities as part of the duties for which they were employed, are performing those
34 activities solely within the confines of or under the jurisdiction of the organization in
35 which they are employed, and do not render or offer to render psychological services,
36 as defined in section~~Section~~ 2903 outside of those settings:

37
38 (a) Persons who hold a valid and current credential as a school psychologist issued by
39 the Commission on Teacher Credentialing.

40
41 ~~(b) Persons who are employed in positions as psychologists or psychological assistants~~
42 ~~by accredited or approved colleges, junior colleges, or universities, or by federal, state,~~
43 ~~county, or municipal governmental organizations that are not primarily involved in the~~
44 ~~provision of direct health or mental health services, may conduct research and~~
45 ~~disseminate their research findings and scientific information.~~

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1 (Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)

2 3 **§ 2909.5. Applicability of chapter to registered psychologist employed by** 4 **nonprofit community agencies supported by governmental organizations**

5
6 (a) This chapter shall not be construed as restricting or preventing activities of a
7 psychological nature or the use of the official title of the position for which persons were
8 employed on the part of persons who are: (1) employed by nonprofit community
9 agencies that receive a minimum of 25 percent of their financial support from any
10 federal, state, county, or municipal governmental organizations for the purpose of
11 training and providing services; (2) performing those activities as part of the duties for
12 which they were employed; (3) performing those activities solely within the confines of
13 or under the jurisdiction of the agency in which they are employed.

14
15 (b) Such persons must meet the educational requirements of subdivision (b) of
16 sections Section 2914(b) and (c) and who have one year or more of the supervised
17 professional experience referenced in subdivision (c) of Section 2914(d) if they are
18 employed by nonprofit community agencies that receive a minimum of 25 percent of
19 their financial support from any federal, state, county, or municipal governmental
20 organizations for the purpose of training and providing services, provided those persons
21 are performing those activities as part of the duties for which they were employed, are
22 performing those activities solely within the confines of or under the jurisdiction of the
23 organization in which they are employed and do not render or offer to render
24 psychological services to the public, as defined in Section 2903.

25
26 (c) Those persons shall be registered by the agency with the board at the time of
27 employment and shall be identified in the setting and may be referred to only as a
28 “registered psychologist.”

29
30 (d) Those persons shall be exempt from this chapter for a maximum period of 30
31 months from the date of registration.

32
33 (Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)

34 35 **§ 2910. Applicability of chapter to practice of psychology by certain salaried** 36 **employees of academic institutions, public schools, or governmental agencies**

37
38 (a) This chapter shall not be construed to restrict the practice of psychology on the part
39 of persons who are salaried employees of accredited or approved academic institutions,
40 public schools, or governmental agencies, if those employees are complying with the
41 following:

42
43 (1) Performing those psychological activities as part of the duties for which they were
44 hired.

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1 (2) Performing those activities solely within the jurisdiction or confines of those
2 organizations.

3
4 (3) Do not hold themselves out to the public by any title or description of activities
5 incorporating the words “psychology,” “psychological,” or “psychologist.”
6

7 (4) Are primarily gaining the supervised professional experience required for licensure
8 that is being accrued consistent with the board’s regulations and the employees have as
9 the primary supervisor a psychologist licensed in the state.

10
11 (b) Commencing January 1, 2016, an individual employed or who becomes employed
12 by one or more employers as described in subdivision (a) shall be exempt under this
13 section for a cumulative total of five (5) years.

14
15 *(Amended by Stats. 2015, Ch. 218, Sec. 3. Effective January 1, 2016.)*

16 17 **§ 2911. Applicability of chapter to students and interns**

18
19 Nothing in this chapter shall be construed as restricting the activities and services of a
20 ~~psychology graduate student or psychological intern in psychology pursuing a course of~~
21 ~~study leading to a graduate degree in psychology at an accredited or approved college~~
22 ~~or university and working in a training program, or a postdoctoral trainee working in a~~
23 ~~postdoctoral placement overseen by the American Psychological Association (APA), the~~
24 ~~Association of Psychology Postdoctoral and Internship Centers (APPIC), or the~~
25 ~~California Psychology Internship Council (CAPIC), provided that these activities and~~
26 ~~services constitute a part of his or her supervised course of study and that those~~
27 ~~persons are designated by the title “psychological, psychology intern,” “or~~
28 ~~psychological psychology trainee,” “postdoctoral intern,” or another title clearly~~
29 ~~indicating the training status appropriate to his or her level of training. The~~
30 ~~forementioned terms shall be reserved for persons enrolled in the a doctoral program~~
31 ~~leading to one of the degrees listed in subdivision (b) of Section 2914(b) at an~~
32 ~~accredited or approved college or university or in a formal pre-doctoral internship~~
33 ~~overseen approved by the American Psychological Association (APA), Association of~~
34 ~~Psychology Postdoctoral and Internship Centers (APPIC), or California Psychology~~
35 ~~Internship Council (CAPIC).~~

36
37 *(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)*

38 39 **§ 2913. Services by psychological assistants**

40
41 A person other than a licensed psychologist may perform psychological functions in
42 preparation for licensure as a psychologist only if all of the following conditions are met:

43
44 (a) The person shall register himself or herself with the board as a “psychological
45 assistant.” This registration shall be renewed annually in accordance with regulations
46 adopted by the board.

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1
2 (b) The person (A4) has completed a master’s degree in psychology or in education
3 with the field of specialization in educational psychology or counseling psychology, or
4 school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1)
5 psychology or education with the field of specialization in clinical, counseling, school,
6 consulting, forensic or industrial/organizational psychology, or (2) education, with the
7 field of specialization in educational psychology, counseling psychology, or school
8 psychology, or (3) a field of specialization designed to prepare graduates for the
9 professional practice of psychology after having satisfactorily completed three or more
10 years of postgraduate education in psychology and having passed preliminary doctoral
11 examinations, or (C3) has completed a doctoral degree that qualifies for licensure under
12 Section 2914. The Board shall make the final determination as to whether a degree
13 meets the requirements of this section.
14

15 (c) (1) The psychological assistant shall be supervised by a primary supervisor who is a
16 licensed psychologist, as prescribed by the board’s regulations. The psychological
17 assistant’s supervisor is ~~at all times under the immediate supervision, as defined in~~
18 ~~regulations adopted by the board, of a licensed psychologist, or a licensed physician~~
19 ~~and surgeon who is certified in psychiatry by the American Board of Psychiatry and~~
20 ~~Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,~~
21 ~~who shall be responsible for ensuring that the extent, kind, and quality of the~~
22 ~~psychological services that the psychological assistant performs are consistent with his~~
23 ~~or her training and experience and shall be responsible for the psychological assistant’s~~
24 ~~compliance with this chapter and regulations.~~ Primary supervisors may delegate
25 supervision as prescribed by the board’s regulations.
26

27 (2) A licensed psychologist or ~~board certified psychiatrist~~ shall not supervise more than
28 three (3) psychological assistants at any given time. ~~No psychological assistant may~~
29 ~~provide psychological services to the public except as a supervisee pursuant to this~~
30 ~~section.~~
31

32 (d) ~~The A psychological assistant shall not comply with regulations that the board may,~~
33 ~~from time to time, duly adopt relating to the fulfillment of requirements in continuing~~
34 ~~education.~~
35

36 (1) provide psychological services to the public except as a trainee pursuant to this
37 section.
38

39 (2) receive payments, monetary or otherwise, directly from clients or patients
40

41 (e) No person shall be registered to practice as a psychological assistant who is found
42 by the board to be in violation of Section 2960 and the rules and regulations duly
43 adopted thereunder.
44

45 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*
46

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1 **§ 2914. Applicant’s requirements**

2
3 Each applicant for licensure shall ~~comply with all of the following requirements:~~

4
5 (a) ~~Is not be~~ subject to denial of licensure under Division 1.5 (commencing with Section
6 475).

7
8 (b) ~~P~~possess an earned doctorate degree ~~(1) in psychology, (2) in educational~~
9 psychology with the field of specialization in clinical, counseling, school, consulting,
10 forensic or industrial/organizational psychology, or (3) in education with the field of
11 specialization in counseling psychology, or educational psychology, or school
12 psychology , or (3) a field of specialization designed to prepare graduates for the
13 professional practice of psychology. Except as provided in subdivision (h), this degree
14 or training shall be obtained from an accredited university, college, or professional
15 school. The board shall make the final determination as to whether a degree meets the
16 requirements of this section.

17
18 (c) (1) On or after January 1, 2020, possess an earned doctorate degree ~~in psychology,~~
19 ~~in educational psychology with the field of specialization in clinical, counseling, school,~~
20 ~~consulting, forensic or industrial/organizational psychology,~~ or in education with the field
21 of specialization in counseling psychology, ~~or educational psychology, or school~~
22 psychology from a college or institution of higher education that is accredited by a
23 regional accrediting agency recognized by the United States Department of Education.
24 Until January 1, 2020, the board may accept an applicant who possesses a doctorate
25 degree in psychology, ~~educational psychology with the field of specialization in clinical,~~
26 ~~counseling, school, consulting, forensic or industrial/organizational psychology,~~ or in
27 education with the field of specialization in counseling ~~or educational psychology, or~~
28 school psychology from an institution that is not accredited by an accrediting agency
29 recognized by the United States Department of Education, but is approved to operate in
30 this state by the Bureau for Private Postsecondary Education.

31
32 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program
33 in psychology, ~~educational psychology with the field of specialization in clinical,~~
34 ~~counseling, school, consulting, forensic or industrial/organizational psychology,~~ or in
35 education with the field of specialization in counseling psychology, ~~or educational~~
36 psychology, or school psychology at a nationally accredited or approved institution as of
37 December 31, 2016.

38
39 ~~(3) No educational institution shall be denied recognition as an accredited academic~~
40 ~~institution solely because its program is not accredited by any professional organization~~
41 ~~of psychologists, and nothing in this chapter or in the administration of this chapter shall~~
42 ~~require the registration with the board by educational institutions of their departments of~~
43 ~~psychology or their doctoral programs in psychology.~~

44
45 ~~(4) An applicant for licensure trained in an educational institution outside the United~~
46 ~~States or Canada shall demonstrate to the satisfaction of the board that he or she~~

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1 possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that
2 is equivalent to a degree earned from a regionally accredited academic
3 institution university in the United States or Canada. These applicants shall provide the
4 board with a comprehensive evaluation of the degree performed by a foreign credential
5 evaluation service that is a member of the National Association of Credential Evaluation
6 Services (NACES), and any other documentation the board deems necessary.

7
8 (d) (1) ~~H~~have engaged for at least two years in supervised professional experience
9 under the direction of a licensed psychologist, the specific requirements of which shall
10 be defined by the board in its regulations, or under suitable alternative supervision as
11 determined by the board in regulations duly adopted under this chapter, at least one
12 year of which shall ~~be~~occur after being awarded the qualifying doctorate in psychology.
13 The supervisor shall submit verification of the experience ~~required by this subdivision to~~
14 ~~the trainee in a manner~~as prescribed by the board. If the supervising licensed
15 psychologist fails to provide verification to the trainee in a timely manner, the board may
16 establish alternative procedures for obtaining the necessary documentation. Absent
17 good cause, the failure of a supervising licensed psychologist to provide the verification
18 to the board upon request shall constitute unprofessional conduct.

19
20 (2) The board shall establish qualifications by regulation for supervising psychologists.

21
22 (e) ~~T~~take and pass the examination required by Section 2941 unless otherwise
23 exempted by the board under this chapter.

24
25 (f) ~~Show by evidence satisfactory to the board that he or she has completed~~
26 training~~Complete coursework or provide evidence of training~~ in the detection and
27 treatment of alcohol and other chemical substance dependency. ~~This requirement~~
28 ~~applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed
29 by the board.

30
31 (g) (1) ~~Show by evidence satisfactory to the board that he or she has~~
32 ~~completed~~Complete coursework or provide evidence of training in spousal or partner
33 abuse assessment, detection, and intervention. ~~This requirement applies to applicants~~
34 ~~who began graduate training during the period commencing on January 1, 1995, and~~
35 ~~ending on December 31, 2003.~~ as prescribed by the board.

36
37 (2) ~~An applicant who began graduate training on or after January 1, 2004, shall show by~~
38 ~~evidence satisfactory to the board that he or she has completed a minimum of 15~~
39 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~
40 ~~intervention strategies, including knowledge of community resources, cultural factors,~~
41 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~
42 ~~requirement if he or she intends to practice in an area that does not include the direct~~
43 ~~provision of mental health services.~~

44
45 (3) ~~Coursework required under this subdivision may be satisfactory if taken either in~~
46 ~~fulfillment of other educational requirements for licensure or in a separate course. This~~

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~~1 requirement for coursework shall be satisfied by, and the board shall accept in
2 satisfaction of the requirement, a certification from the chief academic officer of the
3 educational institution from which the applicant graduated that the required coursework
4 is included within the institution’s required curriculum for graduation.~~

5
6 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an
7 approved institution is deemed to meet the requirements of this section if both of the
8 following are true:

9
10 (1) The approved institution offered a doctoral degree in psychology designed to
11 prepare students for a license to practice psychology and was approved by the former
12 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

13
14 (2) The approved institution has not, since July 1, 1999, had a new location, as
15 described in Section 94823.5 of the Education Code.

16
17 *(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

18 **§ 2915. Continuing education requirements; Practice outside fields of** 19 **competence**

20
21
22 (a) Except as provided in this section, the board shall issue a renewal license only to an
23 applicant who has completed 36 hours of approved continuing professional
24 development in the preceding two years.

25
26 (b) Each person who applies to renew or reinstate his or her license issued pursuant to
27 this chapter shall certify under penalty of perjury that he or she is in compliance with this
28 section and shall retain proof of this compliance for submission to the board upon
29 request. False statements submitted pursuant to this section shall be a violation of
30 Section 2970.

31
32 (c) Continuing professional development means certain continuing education learning
33 activities approved in five different categories:

34
35 (1) Professional Activities.

36
37 (2) Academic Activities.

38
39 (3) Sponsored continuing education coursework.

40
41 (4) Self Directed Learning.

42
43 (45) Board certification from the American Board of Professional Psychology.

44
45 The board may develop regulations further defining acceptable continuing professional
46 development activities.

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1
2 (d) (1) The board shall require a licensed psychologist who began graduate study prior
3 to January 1, 2004, to take a continuing education course during his or her first renewal
4 period after the operative date of this section in spousal or partner abuse assessment,
5 detection, and intervention strategies, including community resources, cultural factors,
6 and same gender abuse dynamics. Equivalent courses in spousal or partner abuse
7 assessment, detection, and intervention strategies taken prior to the operative date of
8 this section or proof of equivalent teaching or practice experience may be submitted to
9 the board and at its discretion, may be accepted in satisfaction of this requirement.

10
11 (2) Continuing education courses taken pursuant to this subdivision shall be applied to
12 the 36 hours of approved continuing professional development required under
13 subdivision (a).

14
15 (e) Continuing education courses approved to meet the requirements of this section
16 shall be approved for credit by organizations approved by the board. An organization
17 previously approved by the board to provide or approve continuing education is deemed
18 approved under this section.

19
20 (f) The board may accept continuing education courses approved by an entity that has
21 demonstrated to the board in writing that it has, at a minimum, a 10-year history of
22 providing educational programming for psychologists and has documented procedures
23 for maintaining a continuing education approval program. The board shall adopt
24 regulations necessary for implementing this section.

25
26 (g) The board may grant an exemption, or an extension of the time for compliance with,
27 from the continuing professional development requirement of this section.

28
29 (h) The administration of this section may be funded through professional license fees
30 and continuing education provider and course approval fees, or both. The fees related
31 to the administration of this section shall not exceed the costs of administering the
32 corresponding provisions of this section.

33
34 *(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)*

35
36 **§ 2915.5. Coursework in aging and long-term care required for licensure of new**
37 **applicant; Instruction on assessment and reporting of, as well as treatment**
38 **related to, elder and dependent adult abuse and neglect**

39
40 (a) Any applicant for licensure as a psychologist who began graduate study on or after
41 January 1, 2004, shall complete, as a condition of licensure, a minimum of ~~40~~six (6)
42 ~~contact~~ hours of coursework or applied experience in aging and long-term care, which
43 may include, but need not be limited to, the biological, social, and psychological aspects
44 of aging. On and after January 1, 2012, this coursework shall include instruction on the
45 assessment and reporting of, as well as treatment related to, elder and dependent adult
46 abuse and neglect.

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1
2 ~~(b) Coursework taken in fulfillment of other educational requirements for licensure~~
3 ~~pursuant to this chapter, or in a separate course of study, may, at the discretion of the~~
4 ~~board, fulfill the requirements of this section.~~

5
6 ~~(c)~~ In order to satisfy the coursework requirement of this section, the applicant shall
7 submit to the board a written certification from the registrar or training director~~chief~~
8 ~~academic officer~~ of the educational institution or program from which the applicant
9 graduated stating that the coursework required by this section is included within the
10 institution’s required curriculum for graduation at the time the applicant graduated, or
11 within the coursework, that was completed by the applicant.

12
13 (c) If an applicant does not have coursework pursuant to this section, evidence of
14 compliance can be obtained as part of his or her applied experience. Applied
15 experience can be met in any of the following settings: practicum, internship, or formal
16 postdoctoral placement that meets the requirement of Section 2911, or other qualifying
17 supervised professional experience. To satisfy this requirement, the applicant shall
18 submit to the board a written certification from the director of training for the program or
19 primary supervisor where the qualifying experience has occurred stating that the
20 training required by this section is included within the applied experience.

21
22 (d) If an applicant does not meet the curriculum or coursework requirement pursuant to
23 this section, evidence of compliance can be obtained by taking a continuing education
24 course that meets the requirements of subdivision (e) or (f) of Section 2915 and that
25 qualifies as a continuing education learning activity category specified in paragraph (2)
26 or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall
27 submit to the board a certification of completion.

28 ~~(d) The board shall not issue a license to the applicant until the applicant has met the~~
29 ~~requirements of this section.~~

30
31 *(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)*

§ 2940. Application and fee

32
33
34
35 Each person desiring to obtain a license from the board shall make application to the
36 board. The application shall be ~~made upon a form and shall be made~~ submitted in a
37 manner prescribed byas the board ~~prescribes~~ in regulations duly adopted under this
38 chapter.

39
40 The application shall be accompanied by the application fee prescribed by Section ~~2949~~
41 2987. This fee shall not be refunded by the board.

42
43 *(Amended by Stats. 1997, Ch. 758, Sec. 38. Effective January 1, 1998.)*

§ 2941. Examination and fee

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1 Each applicant for a psychology license shall be examined by the board, and shall pay
2 ~~to the board, at least 30 days prior to the date of examination,~~ the examination fee
3 prescribed by Section 2987, which ~~fee shall not be refunded by the board.~~

4
5 *(Amended by Stats. 1997, Ch. 758, Sec. 39. Effective January 1, 1998.)*
6

7 **§ 2942. Time for examinations; Passing grades**

8
9 The board may examine by written or computer-assisted examination or by both. All
10 aspects of the examination shall be in compliance with Section 139. The examination
11 shall be available for administration at least twice a year at the time and place and
12 under supervision as the board may determine. The passing grades for the
13 examinations shall be established by the board in regulations and shall be based on
14 psychometrically sound principles of establishing minimum qualifications and levels of
15 competency.

16
17 Examinations for a psychologist’s license may be ~~conducted~~ utilized by the board under
18 a uniform examination system, and for that purpose the board may make arrangements
19 with organizations to supply and administer ~~furnishing examination materials~~ material as
20 may in its ~~discretion be desirable.~~

21
22 *(Amended by Stats. 2005, Ch. 658, Sec. 9. Effective January 1, 2006.)*
23

24 **§ 2943. Examination subjects**

25
26 The board may examine for knowledge in whatever theoretical or applied fields in
27 psychology as it deems appropriate. It may examine the candidate with regard to his or
28 her professional skills and his or her judgment in the utilization of psychological
29 techniques and methods.

30
31 *(Amended by Stats. 1989, Ch. 888, Sec. 24.)*
32

33 **§ 2944. ~~Written examinations~~**

34
35 ~~The board shall grade the written examination and keep the written examination papers~~
36 ~~for at least one year, unless a uniform examination is conducted pursuant to Section~~
37 ~~2942.~~

38
39 *(Amended by Stats. 1989, Ch. 888, Sec. 25.)*
40

41 **§ 2946. ~~Reciprocity licenses;~~ Temporary practice by out-of-state licensees;** 42 **Waiver of examination requirement**

43
44 The board shall grant a license to any person who passes the board’s supplemental
45 licensing examination and, at the time of application, has been licensed for at least five
46 years by a psychology licensing authority in another state or territory of the United

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1 States or Canadian province if the requirements for obtaining a certificate or license to
2 practice psychology in that state, territory or province were substantially equivalent to
3 the requirements of this chapter.

4
5 A psychologist certified or licensed in another state, territory or province and who has
6 made application to the board for a license in this state may perform activities and
7 services of a psychological nature without a valid California license for a period not to
8 exceed 180 calendar days from the time of submitting his or her application or from the
9 commencement of residency in this state, whichever first occurs.

10
11 The board at its discretion may waive the examinations, when in the judgment of the
12 board the applicant has already demonstrated competence in areas covered by the
13 examinations. The board at its discretion may waive the examinations for diplomates of
14 the American Board of Professional Psychology.

15
16 *(Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.)*

17 18 **§ 2948. Issuance of license**

19
20 The board shall issue a license to all applicants who meet the requirements of this
21 chapter and who pay to the board the initial license fee provided in Section 2987.

22
23 *(Amended by Stats. 1997, Ch. 758, Sec. 40. Effective January 1, 1998.)*