


MEMORANDUM

DATE	September 26, 2017
TO	Psychology Licensing Committee Members
FROM	 Stephanie Cheung Licensing Manager
SUBJECT	Agenda Item 3 Approval of Minutes: March 16-17, 2017, May 4, 2017, & August 22, 2017

Attachments:

Draft minutes from the March 16-17, 2017 Licensing Committee meeting.

Draft minutes from the May 4, 2017 Stakeholder Licensing Committee meeting.

A: DCA SOLID notes

Draft minutes from the August 22, 2017 Stakeholder Licensing Committee meeting.

A: DCA SOLID notes

Action Requested:

Review and approve the attached March 16-17, 2017, May 4, 2017, & August 22, 2017 Licensing Committee Meeting minutes.

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**Licensing Committee Meeting
Minutes**

Department of Consumer Affairs
1747 N. Market Blvd., Hearing Room #186
Sacramento, CA 95834
(916) 574-8400

Thursday, March 16, 2017

Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum

Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:15 a.m.

Antonette Sorrick, Executive Officer, clarified that today and tomorrow's Licensing Committee Meeting will be convening at 1747 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 instead of 1625 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 as it is listed on the agenda.

A quorum was present and due notice had been sent to all interested parties.

Members Present

Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD
Nicole J. Jones, Public Member

Others Present

Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Norine Marks, DCA Legal Counsel
Stephanie Cheung, Licensing Manager
Cherise Burns, Central Services Manager
Jason Glasspiegel, Central Services Coordinator
Natasha Lim, Licensing & BreEZe Coordinator

Agenda Item #2: Public Comment(s) on Items Not on the Agenda

There was no public comment.

Agenda Item #3: Approval of the Licensing Committee Minutes: September 19, 2016 (2:12 / 5:10:19)

44 Dr. Horn asked if there were any additions or corrections to the September 19, 2016
45 Licensing Committee Minutes.

46

47 Dr. Phillips referred to page 9, Line 320 and asked if the Committee was provided a
48 summary of Dr. Harlem's input regarding training for suicide risk assessment and
49 intervention.

50

51 Ms. Sorrick explained that staff compiled a 4-year chronology of the conversation which
52 included Dr. Harlem's input on the issue. The materials were provided at the November
53 Board Meeting.

54

55 It was M(Jones)/S(Phillips) to approve the minutes as amended.

56

57 Vote: 3-0 (Aye: Horn, Jones, Phillips)

58

59 Dr. Horn said the Committee would move agenda item #4 to the following day since Ms.
60 Jones would not be present to allow her to participate in the discussion on agenda item
61 #5a and #5b, Pathways to Licensure. Dr. Horn added that the Committee would also
62 meet in closed session today to allow Ms. Jones to participate since she would not be
63 present on March 17, 2017.

64

65 **Agenda Item #5(a): Pathways to Licensure: Proposed Amendments to Business**
66 **and Professions Code**

67

68 Business and Professions Code (B&P Code), Section 2909, Applicability of chapter to
69 credentialed school psychologists, and psychologists and psychological assistants
70 employed by colleges, universities, or governmental organizations. (7:45 / 5:10:19)

71

72 Dr. Horn began the discussion by explaining that Section 2909 allows an individual to
73 operate under a title given to them by an institution and to perform those duties within
74 the confines of that institution. These individuals are not on their way to licensure.

75

76 The Committee discussed that organizations such as a community college or
77 government entity may hire individuals to provide mental health services, but these
78 individuals do not have the educational background that would qualify for psychology
79 licensure.

80

81 Ms. Marks suggested comparing Section 2909 and 2910 to see how the sections
82 distinguish between the settings and the work duties. Section 2909 refers to the exempt
83 positions while Section 2910 refers to specific exempt settings. According to Section
84 2909, those positions are exempt because these individuals are working in
85 organizations and that their primary function is not to provide mental health services.

86

87 The Committee is unsure of who Section 2909(b) is applying to, and agreed to
88 provisionally strike Section 2909(b) and will seek feedback from stakeholders at the
89 May and August meetings.

90

91 There was no public comment.

92

93 The Committee's changes were implemented in the proposed language below:

94

95 **§ 2909. Applicability of chapter to credentialed school psychologists, and**
96 **psychologists and psychological assistants employed by colleges, universities,**
97 **or governmental organizations**

98

99 This chapter shall not be construed as restricting or preventing activities of a
100 psychological nature or the use of the official title of the position for which they were
101 employed on the part of the following persons, provided those persons are performing
102 those activities as part of the duties for which they were employed, are performing those
103 activities solely within the confines of or under the jurisdiction of the organization in
104 which they are employed, and do not render or offer to render psychological services,
105 as defined in section~~Section~~ 2903 outside of those settings:

106

107 (a) Persons who hold a valid and current credential as a school psychologist issued by
108 the Commission on Teacher Credentialing.

109

110 ~~(b) Persons who are employed in positions as psychologists or psychological assistants~~
111 ~~by accredited or approved colleges, junior colleges, or universities, or by federal, state,~~
112 ~~county, or municipal governmental organizations that are not primarily involved in the~~
113 ~~provision of direct health or mental health services, may conduct research and~~
114 ~~disseminate their research findings and scientific information.~~

115

116 *(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)*

117

118 B&P Code, Section 2909.5, Applicability of chapter to registered psychologist employed
119 by nonprofit community agencies supported by governmental organizations. ([33:25](#) /
120 5:10:19)

121

122 Dr. Horn said the Committee is still unclear on which alternate term should be used for
123 registered psychologists.

124

125 Ms. Sorrick remarked that in previous meetings, the Committee felt it would be
126 beneficial to discuss this issue at the stakeholder meeting because there was a concern
127 about having the word "psychologist" in the title.

128

129 The Committee agreed to solicit feedback for this section at the stakeholders' meeting.

130

131 There was no public comment.

132

133 Dr. Horn stated that even though Section 2910 was changed recently, it should still be
134 included in the materials for the stakeholder meetings because it is part of pathways to
135 licensure.

136

137 The Committee's changes were implemented in the proposed language below:

138

139 **§ 2909.5. Applicability of chapter to registered psychologist employed by**
140 **nonprofit community agencies supported by governmental organizations**

141

142 (a) This chapter shall not be construed as restricting or preventing activities of a
143 psychological nature ~~or the use of the official title of the position for which persons were~~
144 ~~employed on the part of persons who are:~~ (1) employed by nonprofit community
145 agencies that receive a minimum of 25 percent of their financial support from any
146 federal, state, county, or municipal governmental organizations for the purpose of
147 training and providing services; (2) performing those activities as part of the duties for
148 which they were employed; (3) performing those activities solely within the confines of
149 or under the jurisdiction of the agency in which they are employed.

150

151 (b) Such persons must meet the educational requirements of ~~subdivision (b) of~~
152 ~~sections~~ Section 2914(b) and (c) and ~~who~~ have one year or more of the supervised
153 professional experience referenced in ~~subdivision (c) of section~~ Section 2914(d). ~~if they~~
154 ~~are employed by nonprofit community agencies that receive a minimum of 25 percent of~~
155 ~~their financial support from any federal, state, county, or municipal governmental~~
156 ~~organizations for the purpose of training and providing services, provided those persons~~
157 ~~are performing those activities as part of the duties for which they were employed, are~~
158 ~~performing those activities solely within the confines of or under the jurisdiction of the~~
159 ~~organization in which they are employed and do not render or offer to render~~
160 ~~psychological services to the public, as defined in Section 2903.~~

161

162 (c) Those persons shall be registered by the agency with the board at the time of
163 employment and shall be identified in the setting and may be referred to only as a
164 “registered psychologist.”

165

166 (d) Those persons shall be exempt from this chapter for a maximum period of 30
167 months from the date of registration.

168

169 *(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)*

170

171 B&P Code, Section 2911, Applicability of chapter to students and interns. (38:07 /
172 5:10:19)

173

174 There were no comments from the Committee or the public.

175

176 B&P Code, Section 2913, Services by psychological assistants. (39:31 / 5:10:19)

177

178 The Committee discussed whether board certified psychiatrists should be primary
179 supervisors. The Board does not have any control or oversight over psychiatrists, and
180 part of supervision is to provide adequate socialization in preparation for the trainee to
181 become a psychologist, The Board cannot guarantee there is adequate socialization for
182 the trainee because the Board cannot require a board-certified psychiatrist to take a
183 course on supervision.

184

185 Dr. Phillips stated the availability of jobs for psychologists and psychologists in training
186 is decreasing and they are mostly limited to working at institutional settings. He
187 questioned if the Board would be limiting the opportunities for trainees by eliminating
188 board-certified psychiatrist as primary supervisors.

189

190 Discussion ensued and the Committee agreed that board-certified psychiatrists could be
191 delegated supervisors, but not primary supervisors.

192

193 The Committee agreed that this topic would also be presented to stakeholders at the
194 upcoming meeting.

195

196 Staff was tasked to find out how many psychological assistants are currently being
197 supervised by board-certified psychologists.

198

199 The Committee discussed what constitutes as independent practice in reference to
200 Section 2913(d)(1) and if psychological assistants can advertise as long as they state
201 that they are pre-licensed and are under supervision. (53:28 / 5:10:19)

202

203 Dr. Phillips stated that through conversation with psychological assistants, they feel
204 hampered by not being able to get referrals through advertising because of the
205 competition with other low-cost providers who are able to place ads. It seems that they
206 can advertise as long as the public is made aware that they are being supervised under
207 somebody else's license.

208

209 Dr. Horn stated that if a psychological assistant made it clear on the advertisement that
210 they are pre-licensed and under supervision, they should be allowed to advertise.

211

212 Ms. Marks said the Board should be cautious in deciding whether a psychological
213 assistant can advertise for his or her service. Currently, a psychological assistant works
214 under the supervision of a primary supervisor and the individuals receiving services are
215 the supervisor's clients and patients. It raises questions on the appropriateness for a
216 psychological assistant to advertise on behalf of the supervisor. Until there is further
217 discussion, the Board should be cautious about moving forward on such an
218 interpretation.

219

220 Dr. Phillips requested the Enforcement Committee to review this topic.

221

222 There was no public comment.

223

224 The Committee's changes were implemented in the proposed language below:

225

226 **§ 2913. Services by psychological assistants**

227

228 A person other than a licensed psychologist may perform psychological functions in
229 preparation for licensure as a psychologist only if all of the following conditions are met:

230

231 (a) The person shall register himself or herself with the board as a "psychological
232 assistant." This registration shall be renewed annually in accordance with regulations
233 adopted by the board.

234

235 (b) The person (~~A4~~) has completed a master's degree in psychology or in education
236 with the field of specialization in educational psychology, ~~or,~~ counseling psychology, or
237 school psychology, or (~~B2~~) has been admitted to candidacy for a doctoral degree in (1)
238 psychology ~~or education~~ with the field of specialization in clinical, counseling, school,
239 consulting, forensic or industrial/organizational psychology, or (2) education, with the
240 field of specialization in educational psychology, counseling psychology, or school
241 psychology, or (3) a field of specialization designed to prepare graduates for the
242 professional practice of psychology after having satisfactorily completed three or more
243 years of postgraduate education in psychology and having passed preliminary doctoral
244 examinations, or (~~C3~~) has completed a doctoral degree that qualifies for licensure under
245 Section 2914. The Board shall make the final determination as to whether a degree
246 meets the requirements of this section.

247

248 (c) (1) The psychological assistant shall be supervised by a primary supervisor who is a
249 licensed psychologist, as prescribed by the board's regulations. The psychological
250 assistant's supervisor is ~~at all times under the immediate supervision, as defined in~~
251 ~~regulations adopted by the board, of a licensed psychologist, or a licensed physician~~
252 ~~and surgeon who is certified in psychiatry by the American Board of Psychiatry and~~
253 ~~Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,~~
254 ~~who~~ shall be responsible for ensuring that the extent, kind, and quality of the
255 psychological services that the psychological assistant performs are consistent with his
256 or her training and experience and shall be responsible for the psychological assistant's
257 compliance with this chapter and regulations. Primary supervisors may delegate
258 supervision as prescribed by the board's regulations.

259

260 (2) A licensed psychologist ~~or board certified psychiatrist~~ shall not supervise more than
261 three (3) psychological assistants at any given time. ~~No psychological assistant may~~

262 ~~provide psychological services to the public except as a supervisee pursuant to this~~
263 ~~section.~~

264
265 (d) ~~The A~~ psychological assistant shall not comply with regulations that the board may,
266 from time to time, duly adopt relating to the fulfillment of requirements in continuing
267 education.

268
269 (1) provide psychological services to the public except as a trainee pursuant to this
270 section.

271
272 (2) receive payments, monetary or otherwise, directly from clients or patients

273
274 (e) No person shall be registered to practice as a psychological assistant who is found
275 by the board to be in violation of section 2960 and the rules and regulations duly
276 adopted thereunder.

277
278 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

279
280 B&P Code, Section 2914, Services by psychological assistants. ([1:03:30](#) / 5:10:19)

281
282 Dr. Phillips asked if the second half of subdivision (c)(1) is covered in statutes relating to
283 accreditation. He questioned if it is necessary for the Board to discuss the details and
284 standard regarding accreditation, and whether the Board can simply state that the
285 individual is required to attend a regionally accredited school.

286
287 The Committee suggested to replace “in psychology” in subdivision (b) with “in an
288 applied area of psychology”.

289
290 Dr. Horn explained that replacing the phrase “in psychology” is necessary because it
291 currently allows an individual with any degree in psychology to qualify for licensure.
292 However, the individual must have a degree in applied psychology to apply for licensure
293 and be a licensed psychologist.

294
295 Ms. Marks stated that the Board would need to account for the individuals who are
296 currently in a program that is not in an applied area. They will graduate in two years and
297 then realize that the education requirement has been amended to require that the
298 degree must be in an applied field of psychology in order to qualify for licensure.

299
300 Dr. Horn responded that the Board would need to specify an effective date for requiring
301 a degree in an applied area of psychology as the educational requirement for licensure.

302
303 Ms. Sorrick stated that the goal would be to complete the review of the statutes and
304 regulations in 2017. The proposed amendments will then be presented to the Board in
305 2018. The Board will seek legislation in 2019 for the law to become effective in 2020 at

306 the earliest. Keeping this timeline in mind, this would give staff time to work on proposed
307 language and would also allow a grace period for the individuals enrolled in a program
308 that is not in applied psychology.

309

310 The Committee's changes were implemented in the proposed language below:

311

312 **§ 2914. Applicant's requirements**

313

314 Each applicant for licensure shall ~~comply with all of the following requirements:~~

315

316 (a) ~~Is not~~ be subject to denial of licensure under Division 1.5 (commencing with Section
317 475).

318

319 (b) ~~P~~possess an earned doctorate degree ~~(1) in psychology, (2) in educational~~
320 psychology with the field of specialization in clinical, counseling, school, consulting,
321 forensic or industrial/organizational psychology, or (3) in education with the field of
322 specialization in counseling psychology, ~~or~~ educational psychology, or school
323 psychology. Except as provided in subdivision (h), this degree or training shall be
324 obtained from an accredited university, college, or professional school. The board shall
325 make the final determination as to whether a degree meets the requirements of this
326 section.

327

328 (c) (1) On or after January 1, 2020, possess an earned doctorate degree ~~in psychology,~~
329 in educational psychology with the field of specialization in clinical, counseling, school,
330 consulting, forensic or industrial/organizational psychology, or in education with the field
331 of specialization in counseling psychology, ~~or~~ educational psychology, or school
332 psychology from a college or institution of higher education that is accredited by a
333 regional accrediting agency recognized by the United States Department of Education.
334 Until January 1, 2020, the board may accept an applicant who possesses a doctorate
335 degree in psychology, ~~educational psychology with the field of specialization in clinical,~~
336 counseling, school, consulting, forensic or industrial/organizational psychology, or in
337 education with the field of specialization in counseling, ~~or~~ educational psychology, or
338 school psychology from an institution that is not accredited by an accrediting agency
339 recognized by the United States Department of Education, but is approved to operate in
340 this state by the Bureau for Private Postsecondary Education.

341

342 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program
343 in psychology, ~~educational psychology with the field of specialization in clinical,~~
344 counseling, school, consulting, forensic or industrial/organizational psychology, or in
345 education with the field of specialization in counseling psychology, ~~or~~ educational
346 psychology, or school psychology at a nationally accredited or approved institution as of
347 December 31, 2016.

348

349 ~~(3) No educational institution shall be denied recognition as an accredited academic~~
350 ~~institution solely because its program is not accredited by any professional organization~~
351 ~~of psychologists, and nothing in this chapter or in the administration of this chapter shall~~
352 ~~require the registration with the board by educational institutions of their departments of~~
353 ~~psychology or their doctoral programs in psychology.~~

354
355 (43) An applicant for licensure trained in an educational institution outside the United
356 States or Canada shall demonstrate to the satisfaction of the board that he or she
357 possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that
358 is equivalent to a degree earned from a regionally accredited academic
359 institution university in the United States or Canada. These applicants shall provide the
360 board with a comprehensive evaluation of the degree performed by a foreign credential
361 evaluation service that is a member of the National Association of Credential Evaluation
362 Services (NACES), and any other documentation the board deems necessary.

363
364 (d) (1) ~~H~~have engaged for at least two years in supervised professional experience
365 under the direction of a licensed psychologist, the specific requirements of which shall
366 be defined by the board in its regulations, or under suitable alternative supervision as
367 determined by the board in regulations duly adopted under this chapter, at least one
368 year of which shall be occur after being awarded the qualifying doctorate in psychology.
369 The supervisor shall submit verification of the experience ~~required by this subdivision to~~
370 ~~the trainee in a manner~~ as prescribed by the board. If the supervising licensed
371 psychologist fails to provide verification to the trainee in a timely manner, the board may
372 establish alternative procedures for obtaining the necessary documentation. Absent
373 good cause, the failure of a supervising licensed psychologist to provide the verification
374 to the board upon request shall constitute unprofessional conduct.

375
376 (2) The board shall establish qualifications by regulation for supervising psychologists.

377
378 (e) ~~T~~ake and pass the examination required by Section 2941 unless otherwise
379 exempted by the board under this chapter.

380
381 (f) ~~Show by evidence satisfactory to the board that he or she has completed~~
382 ~~training~~ Complete coursework or provide evidence of training in the detection and
383 treatment of alcohol and other chemical substance dependency. ~~This requirement~~
384 ~~applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed
385 by the board.

386
387 (g) (1) ~~Show by evidence satisfactory to the board that he or she has~~
388 ~~completed~~ Complete coursework or provide evidence of training in spousal or partner
389 abuse assessment, detection, and intervention. ~~This requirement applies to applicants~~
390 ~~who began graduate training during the period commencing on January 1, 1995, and~~
391 ~~ending on December 31, 2003.~~ as prescribed by the board.

392

393 ~~(2) An applicant who began graduate training on or after January 1, 2004, shall show by~~
394 ~~evidence satisfactory to the board that he or she has completed a minimum of 15~~
395 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~
396 ~~intervention strategies, including knowledge of community resources, cultural factors,~~
397 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~
398 ~~requirement if he or she intends to practice in an area that does not include the direct~~
399 ~~provision of mental health services.~~

400
401 ~~(3) Coursework required under this subdivision may be satisfactory if taken either in~~
402 ~~fulfillment of other educational requirements for licensure or in a separate course. This~~
403 ~~requirement for coursework shall be satisfied by, and the board shall accept in~~
404 ~~satisfaction of the requirement, a certification from the chief academic officer of the~~
405 ~~educational institution from which the applicant graduated that the required coursework~~
406 ~~is included within the institution's required curriculum for graduation.~~

407
408 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an
409 approved institution is deemed to meet the requirements of this section if both of the
410 following are true:

411
412 (1) The approved institution offered a doctoral degree in psychology designed to
413 prepare students for a license to practice psychology and was approved by the former
414 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

415
416 (2) The approved institution has not, since July 1, 1999, had a new location, as
417 described in Section 94823.5 of the Education Code.

418
419 *(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

420
421 B&P Code, Section 2915, Continuing education requirements; Practice outside fields of
422 competence. (1:40:20 / 5:10:19)

423
424 The Committee renamed some of the categories and added "Self-Directed Learning" as
425 an additional category for continuing professional development learning activities.

426
427 The Committee's changes were implemented in the proposed language below:

428
429 **§ 2915. Continuing education requirements; Practice outside fields of**
430 **competence**

431
432 (a) Except as provided in this section, the board shall issue a renewal license only to an
433 applicant who has completed 36 hours of approved continuing professional
434 development in the preceding two years.

435

436 (b) Each person who applies to renew or reinstate his or her license issued pursuant to
437 this chapter shall certify under penalty of perjury that he or she is in compliance with this
438 section and shall retain proof of this compliance for submission to the board upon
439 request. False statements submitted pursuant to this section shall be a violation of
440 Section 2970.

441
442 (c) Continuing professional development means certain continuing education learning
443 activities approved in five different categories:

444
445 (1) Professional Activities.

446

447 (2) Academic Activities.

448

449 (3) Sponsored continuing education coursework.

450

451 (4) Self Directed Learning.

452

453 (45) Board certification from the American Board of Professional Psychology.

454

455 The board may develop regulations further defining acceptable continuing professional
456 development activities.

457

458 (d) (1) The board shall require a licensed psychologist who began graduate study prior
459 to January 1, 2004, to take a continuing education course during his or her first renewal
460 period after the operative date of this section in spousal or partner abuse assessment,
461 detection, and intervention strategies, including community resources, cultural factors,
462 and same gender abuse dynamics. Equivalent courses in spousal or partner abuse
463 assessment, detection, and intervention strategies taken prior to the operative date of
464 this section or proof of equivalent teaching or practice experience may be submitted to
465 the board and at its discretion, may be accepted in satisfaction of this requirement.

466

467 (2) Continuing education courses taken pursuant to this subdivision shall be applied to
468 the 36 hours of approved continuing professional development required under
469 subdivision (a).

470

471 (e) Continuing education courses approved to meet the requirements of this section
472 shall be approved for credit by organizations approved by the board. An organization
473 previously approved by the board to provide or approve continuing education is deemed
474 approved under this section.

475

476 (f) The board may accept continuing education courses approved by an entity that has
477 demonstrated to the board in writing that it has, at a minimum, a 10-year history of
478 providing educational programming for psychologists and has documented procedures

479 for maintaining a continuing education approval program. The board shall adopt
480 regulations necessary for implementing this section.

481

482 (g) The board may grant an exemption, or an extension of the time for compliance with,
483 from the continuing professional development requirement of this section.

484

485 (h) The administration of this section may be funded through professional license fees
486 and continuing education provider and course approval fees, or both. The fees related
487 to the administration of this section shall not exceed the costs of administering the
488 corresponding provisions of this section.

489

490 *(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)*

491

492 Section 2915.5, Coursework in aging and long-term care required for licensure of new
493 applicant; Instruction on assessment and reporting of, as well as treatment related to,
494 elder and dependent adult abuse and neglect (1:47:18 / 5:10:19)

495

496 The Committee discussed whether each category of coursework was still relevant, how
497 to make each category of coursework consistent, and make them more accessible for
498 both potential and existing licensees.

499

500 The Committee agreed to solicit feedback for this section at the stakeholder meeting.

501

502 The Committee's changes were implemented in the proposed language below:

503

504 **§ 2915.5. Coursework in aging and long-term care required for licensure of new**
505 **applicant; Instruction on assessment and reporting of, as well as treatment**
506 **related to, elder and dependent adult abuse and neglect**

507

508 (a) Any applicant for licensure as a psychologist who began graduate study on or after
509 January 1, 2004, shall complete, as a condition of licensure, a minimum of ~~40~~six (6)
510 ~~contact~~ hours of coursework or applied experience in aging and long-term care, which
511 may include, but need not be limited to, the biological, social, and psychological aspects
512 of aging. On and after January 1, 2012, this coursework shall include instruction on the
513 assessment and reporting of, as well as treatment related to, elder and dependent adult
514 abuse and neglect.

515

516 ~~(b) Coursework taken in fulfillment of other educational requirements for licensure~~
517 ~~pursuant to this chapter, or in a separate course of study, may, at the discretion of the~~
518 ~~board, fulfill the requirements of this section.~~

519

520 ~~(c)~~ In order to satisfy the coursework requirement of this section, the applicant shall
521 submit to the board a written certification from the registrar or training director~~chief~~
522 ~~academic officer~~ of the educational institution or program from which the applicant

523 graduated stating that the coursework required by this section is included within the
524 institution's required curriculum for graduation at the time the applicant graduated, or
525 within the coursework, that was completed by the applicant.

526

527 (c) If an applicant does not have coursework pursuant to this section, evidence of
528 compliance can be obtained as part of his or her applied experience. Applied
529 experience can be met in any of the following settings: practicum, internship, or formal
530 postdoctoral placement that meets the requirement of Section 2911, or other qualifying
531 supervised professional experience. To satisfy this requirement, the applicant shall
532 submit to the board a written certification from the director of training for the program or
533 primary supervisor where the qualifying experience has occurred stating that the
534 training required by this section is included within the applied experience.

535

536 (d) If an applicant does not meet the curriculum or coursework requirement pursuant to
537 this section, evidence of compliance can be obtained by taking a continuing education
538 course that meets the requirements of subdivision (e) or (f) of Section 2915 and that
539 qualifies as a continuing education learning activity category specified in paragraph (2)
540 or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall
541 submit to the board a certification of completion.

542 ~~(d) The board shall not issue a license to the applicant until the applicant has met the~~
543 ~~requirements of this section.~~

544

545 *(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)*

546

547 B&P Code, Sections 2940 & 2941 (Application and Examination Fees); Sections 2942,
548 2943, & 2944 (Examination Time and Subjects); Section 2946 (Reciprocity and
549 Temporary Practice); Section 2947 (Appointment of Commissioners); and Section 2948
550 (Issuance of License). ([2:47:18](#) / 5:10:19)

551

552 Dr. Horn asked if the Committee had any comments or questions from Section 2940
553 through Section 2948.

554

555 Dr. Horn suggested to remove Section 2947, Appointment of commissioners on
556 examination from the text since the section has been repealed.

557

558 It was M(Jones)/S(Phillips) to adopt the proposed amendments to the Business and
559 Professions Code, Item 5a on the agenda.

560

561 Vote: 3-0 (Aye: Horn, Jones, Phillips)

562

563 **Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of**
564 **the California Code of Regulations**

565

566 California Code of Regulations (CCR), Section 1380.3, Definitions. ([2:51:01](#) / 5:10:19).

567
568 Dr. Horn asked if the Committee had any comments or questions from Section 1380.3
569 through Section 1381.4.

570
571 There were no comments from the Committee or the public.

572
573 CCR, Section 1381.5, Failure to Pay Initial License Fee. (2:51:55/ 5:10:19)

574
575 There were no comments from the Committee or the public.

576
577 CCR, Sections 1382, 1382.3, 1382.4, 1382.5, & 1382.6, Pre-licensing Courses.
578 (2:52:08/ 5:10:19)

579
580 The Committee agreed that the language for all the pre-licensing courses need to be
581 made consistent. Pre-licensing courses include: Human Sexuality, Alcoholism/Chemical
582 Dependency, Child Abuse, and Aging and Long-Term Care.

583
584 Specifically, the Committee discussed how the courses can be obtained. Each course
585 should require six contact hours, and include the study of physiological, psychological
586 and sociocultural variables associated with the specific course title, treatment models
587 and specific ethical and legal issues related to practice in each area and the type of
588 documentation required.

589
590 Public Comment: Dr. Jo Linder-Crow, California Psychological Association (CPA),
591 suggested to use "ethical and legal issues related to practice in this area."

592
593 The Committee's changes were implemented in the proposed language below:

594
595 **§ 1382. Human Sexuality Training.**

596
597 (a) An applicant for licensure as a psychologist shall complete as a condition of
598 licensure a minimum of six (6) hours of coursework or applied experience in human
599 sexuality, which includes the study of physiological, psychological and sociocultural
600 variables associated with sexual identity, sexual behavior or sexual disorders, major
601 treatment approaches and the specific ethical and legal issues related to practice in this
602 area.

603
604 (b) This requirement shall be met in one of the following ways:

605
606 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
607 requirement, the applicant shall submit to the Board a written certification from the
608 registrar or training director of the educational institution or program from which the
609 applicant graduated stating that the coursework required by this section is included

610 within the institution's curriculum required for graduation at the time the applicant
611 graduated, or within the coursework that was completed by the applicant.

612
613 (2) Obtained as part of his or her applied experience. Applied experience can be met
614 in any of the following settings: practicum, internship, or formal postdoctoral
615 placement that meets the requirement of section 2911, or other qualifying
616 supervised professional experience. To satisfy this requirement, the applicant shall
617 submit to the board a written certification from the director of training for the program
618 or primary supervisor where the qualifying experience has occurred stating that the
619 training required by this section is included within the applied experience.

620
621 (3) By taking a continuing education course that meets the requirements of
622 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
623 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
624 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
625 certification of completion.

626
627 ~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in~~
628 ~~addition to all other requirements for licensure, have completed coursework or training~~
629 ~~in human sexuality which meets the requirements of this section. Such training shall:~~

630 ~~(a) Be completed after January 1, 1970.~~

631 ~~(b) Be obtained~~

632
633 ~~(1) In an accredited or approved educational institution, as defined in section~~
634 ~~2901 of the Code, including extension courses offered by such institutions, or~~

635
636 ~~(2) In an educational institution approved by the Department of Education~~
637 ~~pursuant to section 94310 of the Education Code, or~~

638
639 ~~(3) From a continuing education provider approved by a professional association, or~~

640
641 ~~(4) In a course sponsored or offered by a professional association, or~~

642
643 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
644 ~~department of health or mental health or by health agencies of the Federal~~
645 ~~Government.~~

646
647 ~~(c) Have a minimum length of ten (10) contact hours.~~

648
649 ~~(d) Include the study of physiological-psychological and social-cultural variables~~
650 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

651
652 ~~All applicants shall provide the board with documentation of completion of the required~~
653 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~

654 ~~psychology have minimal training in human sexuality. It is not intended that by~~
655 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
656 ~~subject of sex therapy.~~

657

658 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
659 Section 25, Business and Professions Code.

660

661 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

662

663 (a) An applicant for licensure as a psychologist shall complete as a condition of
664 licensure a minimum of six (6) hours of coursework or applied experience in
665 alcoholism/chemical dependency detection and treatment. Such coursework or training
666 shall include assessment and intervention of chemical dependency and alcoholism, the
667 study of physiological, psychological and sociocultural variables associated with
668 chemical dependency and alcoholism, prevailing treatment models, and the specific
669 ethical and legal issues related to practice in this area.

670

671 (b) This requirement shall be met in one of the following ways:

672

673 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
674 requirement, the applicant shall submit to the Board a written certification from the
675 registrar or training director of the educational institution or program from which the
676 applicant graduated stating that the coursework required by this section is included
677 within the institution's curriculum required for graduation at the time the applicant
678 graduated, or within the coursework that was completed by the applicant.

679

680 (2) Obtained as part of his or her applied experience. Applied experience can be met
681 in any of the following settings: practicum, internship, or formal postdoctoral
682 placement that meets the requirement of section 2911, or other qualifying
683 supervised professional experience. To satisfy this requirement, the applicant shall
684 submit to the board a written certification from the director of training for the program
685 or primary supervisor where the qualifying experience has occurred stating that the
686 training required by this section is included within the applied experience.

687

688 (3) By taking a continuing education course that meets the requirements of
689 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
690 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
691 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
692 certification of completion.

693

694 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
695 ~~completion of a graduate level course which meets the following criteria:~~

696

- 697 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
698 ~~dependency detection and treatment and shall not be less than a; semester or a quarter~~
699 ~~term in length.~~
700
701 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
702 ~~offered by an institution, which is either credited under Education Code Section~~
703 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
704 ~~of Education.~~
705
706 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
707 ~~sufficient evidence for purposes of satisfying this requirement.~~
708
709 ~~(d) The course shall include training in each of the following subjects as they relate to~~
710 ~~alcoholism and chemical dependency:~~
711
712 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
713 ~~of the user.~~
714
715 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~
716
717 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
718 ~~dependency.~~
719
720 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
721 ~~alcohol.~~
722
723 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
724 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
725 ~~impotence.~~
726
727 ~~(6) Populations at risk with regard to substance abuse.~~
728
729 ~~(7) Cultural and ethnic considerations.~~
730
731 ~~(8) Prenatal effects.~~
732
733 ~~(9) Adolescent substance abuse.~~
734
735 ~~(10) Implications for the geriatric population.~~
736
737 ~~(11) Iatrogenic dependency.~~
738
739 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
740 ~~research and application.~~

- 741
742 (13) ~~The role of persons and systems which support or compound abuse.~~
743
744 (14) ~~Family issues which include treatment approaches with families of alcoholics~~
745 ~~and/or substance abusers.~~
746
747 (15) ~~The process of referring affected persons.~~
748
749 (16) ~~Community resources offering assessment, treatment and follow up for the~~
750 ~~abuser and family.~~
751
752 (17) ~~Ethical and Legal issues for clinical practice.~~
753
754 (18) ~~Prevention of substance abuse.~~
755

756 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
757 Section 2914(e), Business and Professions Code.

758
759 **§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting**
760 **Training Requirements.**

761
762 (a) An applicant for licensure as a psychologist who began graduate study on or after
763 January 1, 1983, shall complete as a condition of licensure a minimum of seven (7)
764 hours of coursework or applied experience in child abuse and neglect assessment,
765 detection, intervention, and reporting. Such coursework or training shall include
766 assessment, detection, intervention, and reporting of child abuse and neglect, the study
767 of physiological, psychological, and sociocultural variables associated with child abuse
768 and neglect, prevailing treatment models, and the specific ethical and legal issues
769 related to practice in this area.

770
771 (b) This requirement shall be met in one of the following ways:

772
773 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
774 requirement, the applicant shall submit to the Board a written certification from the
775 registrar or training director of the educational institution or program from which the
776 applicant graduated stating that the coursework required by this section is included
777 within the institution's curriculum required for graduation at the time the applicant
778 graduated, or within the coursework that was completed by the applicant.

779
780 (2) Obtained as part of his or her applied experience. Applied experience can be met
781 in any of the following settings: practicum, internship, or formal postdoctoral
782 placement that meets the requirement of section 2911, or other qualifying
783 supervised professional experience. To satisfy this requirement, the applicant shall
784 submit to the board a written certification from the director of training for the program

785 or primary supervisor where the qualifying experience has occurred stating that the
786 training required by this section is included within the applied experience.

787
788 (3) By taking a continuing education course that meets the requirements of
789 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
790 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
791 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
792 certification of completion.

793
794 ~~All persons applying for a license or renewal of a license as a psychologist shall in~~
795 ~~addition to all other requirements for licensure, have completed coursework or training~~
796 ~~in child abuse assessment and reporting and shall submit documentation thereof to the~~
797 ~~board. The coursework or training in child abuse assessment and reporting shall consist~~
798 ~~of not less than 7 instructional hours and shall include training in each of the subject~~
799 ~~areas described in section 28 of the Code. The coursework or training shall be:~~

800
801 ~~(a) Obtained at an educational institution, or in an extension course offered by an~~
802 ~~institution which is accredited by the Western Association of Schools and Colleges, the~~
803 ~~Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~
804 ~~accrediting agency as determined by the board or approved by the State Department of~~
805 ~~Education pursuant to section 94310.2 of the Education Code; or~~

806
807 ~~(b) Obtained from a statewide professional association representing the professions of~~
808 ~~psychology, social work, or marriage, family and child counseling; or~~

809
810 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~

811
812 ~~(d) Completed after January 1, 1983.~~

813
814 **Note: Authority cited:** Sections 28 and 2930, Business and Professions Code.
815 **Reference:** Section 28, Business and Professions Code.

816
817 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
818 **Strategies Training Requirements.**

819
820 (a) An applicant for licensure as a psychologist shall complete as a condition of
821 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
822 partner abuse assessment, detection, and intervention strategies. Such coursework or
823 training shall include assessment, detection, and intervention of spousal abuse, the
824 study of physiological, psychological, and sociocultural variables associated with
825 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
826 related to practice in this area.

827
828 (b) This requirement shall be met in one of the following ways:

829
830 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
831 requirement, the applicant shall submit to the Board a written certification from the
832 registrar or training director of the educational institution or program from which the
833 applicant graduated stating that the coursework required by this section is included
834 within the institution's curriculum required for graduation at the time the applicant
835 graduated, or within the coursework that was completed by the applicant.

836
837 (2) Obtained as part of his or her applied experience. Applied experience can be met
838 in any of the following settings: practicum, internship, or formal postdoctoral
839 placement that meets the requirement of section 2911, or other qualifying
840 supervised professional experience. To satisfy this requirement, the applicant shall
841 submit to the board a written certification from the director of training for the program
842 or primary supervisor where the qualifying experience has occurred stating that the
843 training required by this section is included within the applied experience.

844
845 (3) By taking a continuing education course that meets the requirements of
846 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
847 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
848 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
849 certification of completion.

850
851 ~~All persons applying for a license as a psychologist who began their graduate training~~
852 ~~on or after January 1, 1995 shall, in addition to all other requirements for licensure, have~~
853 ~~completed coursework in spousal or partner abuse assessment, detection, and~~
854 ~~intervention strategies and shall submit documentation thereof to the board. The~~
855 ~~coursework in spousal or partner abuse assessment, detection, and intervention~~
856 ~~strategies shall consist of not less than a combined total of two (2) hours focused on this~~
857 ~~topic. All persons applying for a license as a psychologist who began their graduate~~
858 ~~training on or after January 1, 2004 shall also meet the above requirement, however,~~
859 ~~such course shall consist of at least fifteen (15) contact hours.~~

860
861 ~~The coursework shall be:~~

862
863 ~~(a) taken in fulfillment of other educational requirements in the applicant's graduate~~
864 ~~and/or doctoral training, or~~

865
866 ~~(b) taken in a separate course approved by the board's recognized continuing education~~
867 ~~accrediting agency, or~~

868
869 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
870 ~~Psychological Association.~~

871
872 ~~(d) completed after January 1, 1995.~~

873
874 An applicant may request an exemption from this requirement if he or she intends to
875 practice in an area that does not include the direct provision of mental health services.
876

877 **Note: Authority cited:** Sections 2914(f) and 2930, Business and Professions Code.
878 Reference:
879 Section 2914(f), Business and Professions Code.

880
881 **§ 1382.6. Aging, Dependent Adult and Long-Term Care Training Requirements.**

882
883 All persons applying for a license as a psychologist who began their graduate training
884 on or after January 1, 2004, shall, in addition to all other requirements for licensure,
885 have completed coursework in aging and long-term care which shall include but not be
886 limited to the biological, social, and psychological aspects of aging, and shall submit
887 documentation thereof of the board. The coursework in aging and long-term care shall
888 consist of not less than a combined total of ten (10) contact hours focused on this topic.

889
890 The coursework shall be:

- 891
892 ~~(a) taken in fulfillment of other educational requirements in the applicant's graduate~~
893 ~~and/or doctoral training, or~~
894
895 ~~(b) taken in a separate course approved by the board's recognized continuing education~~
896 ~~accrediting agency, or~~
897
898 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
899 ~~Psychological Association.~~
900
901 ~~(d) completed after January 1, 2004.~~

902
903 **Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code.
904 Reference: Section 2915.5, Business and Professions Code.

905
906 CCR, Section 1386, Evaluation of Education. (3:54:24/ 5:10:19)

907
908 The Committee proposed changes to Section 1386 to match the proposed changes to
909 B&P Code, Section 2914.

910
911 The Committee's changes were implemented in the proposed language below:

912
913 **§ 1386. Revised Criteria for Evaluation of Education.**

- 914
915 (a) Only those doctorate degrees ~~which~~that are designated as being earned in a
916 department or school of psychology, ~~educational psychology or education with the~~

917 ~~psychology with the field of specialization in clinical, counseling, school, consulting,~~
918 ~~forensic or industrial/organizational psychology,~~ or in education with the field of
919 ~~specialization in counseling psychology, or educational psychology, or school~~
920 ~~psychology field of specialization in counseling psychology or, educational psychology~~
921 shall be accepted as an earned doctorate degree as specified in section 2914,
922 subdivisions (b) ~~and (c)~~(1) through (3), of the Code. If it is not evident on the official
923 transcript, the ~~B~~board may require that any doctorate degree earned in education with
924 the field of specialization in counseling psychology or educational psychology be
925 certified by the registrar as such a degree.

926
927 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
928 Section

929
930 CCR, Section 1387, Supervised Professional Experience (SPE) (3:59:53/5:10:19)

931
932 The Committee discussed how supervision hours are being counted. Some individuals
933 work 40 hours a week and receive four (4) additional hours of supervision totaling 44
934 hours while others work 36 hours a week and receive four (4) hours of supervision
935 which total to 40 hours instead of 44 hours.

936
937
938 The Committee agreed to bring this issue to the stakeholder meeting to solicit feedback
939 on whether the maximum number of hours accrued towards licensure should be capped
940 at 40 or 44, and whether the hours of supervision be inclusive of the maximum
941 allowable hours or it can be over and above.

942
943 The Committee's changes were implemented in the proposed language below:

944
945 **§ 1387. Supervised Professional Experience (SPE).**

946
947 This section applies to all trainees, ~~pre- or post-doctoral, who intend accruing for hours~~
948 ~~of supervised professional experience (SPE) to count toward meeting the~~
949 ~~licensinglicensure requirements stated in section 2914(ed) of the Business and~~
950 ~~Professions Code. TheseAll~~ trainees accruing hours of SPE supervised experience in
951 areas of general applied psychology ~~that do not include direct mental health services~~
952 ~~must also~~should refer to section 1387 subdivision (d) .3 for information on establishing
953 ~~an alternate plan for SPE.~~

954
955 (a) SPE is defined as an organized program that consists of a planned, structured and
956 administered sequence of professionally supervised, comprehensive, clinical-applied
957 training experiences. SPE shall have a logical training sequence that builds upon the
958 skills and competencies of trainees to prepare them for ~~the independent practice of~~
959 psychology once they become licensed. SPE shall include:

960

961 ~~SPE shall include (1)~~ socialization into the profession of psychology and shall be
962 augmented by integrated modalities including mentoring, didactic exposure, role-
963 modeling, ~~enactment~~, observational/vicarious learning, and consultative guidance.

964
965 ~~SPE shall include (2)~~ activities ~~which~~ that address the integration of psychological
966 concepts and current and evolving competencies, scientific knowledge, principles, and
967 theories to the professional delivery of psychological services to the ~~consumer~~ public.

968
969 ~~SPE shall include (3)~~ only the time spent by the trainee engaged in psychological
970 activities that directly serve to prepare the trainee for ~~the~~ independent practice of
971 ~~psychology~~ once licensed. SPE shall not include custodial tasks such as filing,
972 transcribing or other clerical duties.

973
974 ~~The term "trainee" as used in these regulations means a psychology trainee working~~
975 ~~under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~
976 ~~(a)~~ Pursuant to section 2914(~~ed~~) of the Code, two years of qualifying SPE shall be
977 completed and documented prior to licensure. One year of SPE shall be defined as
978 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
979 SPE shall be completed within ~~a~~ thirty (30) consecutive months ~~period~~. If both years of
980 SPE (3000 hours) are completed post-doctorally, they shall be completed within ~~a~~ sixty
981 (60) consecutive months ~~period~~. Upon showing of good cause as determined by the
982 Board, these specified time limitations may be reasonably modified.

983
984 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
985 only after completion of 48 semester/trimester or 72 quarter units of graduate
986 coursework in psychology, not including thesis, ~~internship~~ or dissertation. Pre-
987 doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:

988
989 (A) ~~In a formal~~ an internship placement pursuant to section 2911 of the Code, ~~7~~
990 ~~which is accredited by the American Psychological Association (APA), or which is~~
991 ~~a member of the Association of Psychology Postdoctoral and Internship Centers~~
992 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and~~ Registration
993 ~~with the Board is not required. A formal internship placement that actually began~~
994 ~~prior to January 1, 2007 that meets the membership requirements of, but is not a~~
995 ~~member of, APPIC or CAPIC will satisfy the requirements of this section; or~~

996 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
997 and, Registration with the Board is not required; or

998
999 (C) As a psychological assistant pursuant to section 2913 of the Code and,
1000 Registration with the Board prior to commencing work is required, ~~or~~

1001
1002 (D) ~~Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1003 ~~Institutions Code) for which registration with the board is not required.~~

1005 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
1006 doctorally. "Post-doctorally" means after the date certified as "meeting all the
1007 requirements for the doctoral degree" by the Registrar or Dean of the educational
1008 institution, or by the Director of Training of the doctoral program. Post-doctoral
1009 SPE ~~shall~~ may be accrued only as follows:

1010
1011 ~~(A) For postdoctoral SPE accrued on or after January 1, 2006, in In a formal post-~~
1012 ~~doctoral training placement program pursuant to section 2911 of the Ceode., which~~
1013 ~~is accredited by the American Psychological Association (APA), or which is a~~
1014 ~~member of the Association of Psychology Postdoctoral and Internship Centers~~
1015 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~egistration
1016 with the ~~B~~board is not required; or

1017
1018 (B) As a registered psychologist pursuant to section 2909.5(d) of the Code and
1019 ~~R~~egistration with the ~~B~~board prior to commencing work is required; or

1020
1021 (C) As an employee of an exempt setting pursuant to section 2910 of the Ceode,
1022 and ~~R~~egistration with the ~~B~~board is not required; or

1023
1024 (D) As a psychological assistant pursuant to section 2913 of the Ceode, and
1025 ~~R~~egistration with the ~~B~~board prior to commencing work is required; or

1026
1027 ~~(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1028 ~~Institutions Code) for which registration with the board is not required.~~

1029
1030 (bc) Supervision Requirements:

1031
1032 (1) All SPE must be overseen by a primary supervisor.

1033
1034 (A) All primary supervisors must be licensed psychologists who meet the
1035 requirements of section 1387.1(a), except for SPE accrued in areas of general
1036 applied psychology, including but not limited to applied psychological research,
1037 industrial-organizational psychology, applied developmental psychology or
1038 consulting psychology, in which case the primary supervisor may be unlicensed.

1039
1040 If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
1041 is a licensed psychologist that meets the requirements of section 1387.1(c).

1042
1043 (B) With the exception of psychological assistants who are accruing SPE in private
1044 practice settings, the primary supervisor may delegate supervision to other
1045 licensed mental health professionals who meet the requirements of section
1046 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private
1047 practice setting, the primary supervisor may not delegate any supervisory
1048 responsibilities.

1049
1050 ~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~
1051 ~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~
1052
1053 (23) Trainees shall have no proprietary interest in the business of the primary or
1054 delegated supervisor(s) and shall not serve in any capacity ~~which~~that would hold
1055 influence over the ~~primary or delegated supervisor(s)~~' judgment in providing
1056 supervision.
1057
1058 ~~(34) Of the total hours worked, the supervisor(s) must supervise the T trainees shall~~
1059 ~~be provided with supervision for an additional 10% percent of the totalthat time. Of~~
1060 ~~the time spent in supervision, a minimum ofworked each week. At least one (1)~~
1061 ~~hour per week shall be face to face,must be in direct, individual supervision with~~
1062 ~~the primary supervisor. The additional supervision can be provided by the primary,~~
1063 ~~delegated, or co-supervisor(s). Time spent in supervision can be counted toward~~
1064 ~~the trainee's SPE. A maximum of 44 hours per week can be credited toward SPE.~~
1065 ~~For example, a trainee who works 40 hours per week must receive four (4)~~
1066 ~~additional hours of supervision, one (1) hour of which must be direct, individual~~
1067 ~~supervision with their primary supervisor and three (3) hours per week in either~~
1068 ~~individual or group supervision with their primary, delegated, or co-supervisor(s) for~~
1069 ~~a total of 44 hours of SPE.~~
1070
1071 ~~(5) A maximum of forty four (44) hours per week will be credited toward meeting~~
1072 ~~the SPE requirement. This shall include the required 10% supervision.~~
1073
1074 ~~(6) The primary supervisor shall be employed by the same work setting as the~~
1075 ~~trainee and be available to the trainee 100% of the time the trainee is accruing~~
1076 ~~SPE. This availability may be in-person, by telephone, by pager or by other~~
1077 ~~appropriate technology.~~
1078
1079 ~~(7) Primary supervisors shall ensure that a plan is in place to protect the~~
1080 ~~patient/client in the event a patient/client crisis or emergency occurs during any~~
1081 ~~time the supervisor is not physically present at the established site at which the~~
1082 ~~trainee is working. The primary supervisor shall ensure that the trainee thoroughly~~
1083 ~~understands the plan in the event of a crisis/emergency.~~
1084
1085 ~~(48) SPE shall not be obtained from supervisors who have received payment,~~
1086 ~~monetary or otherwise, from the trainee for the purpose of providing such~~
1087 ~~supervision. No supervisor shall request, receive, or facilitate the receipt of~~
1088 ~~payment, monetary or otherwise, from the trainee as a condition for the accrual of~~
1089 ~~SPE.~~
1090

1091 ~~(59) SPE Experience gained while the trainee is functioning under another mental~~
1092 ~~health license shall not be credited toward meeting the SPE requirements for~~
1093 ~~licensure. the psychologist's license.~~

1094
1095 ~~(610) Except for the accrual of SPE by a psychological assistant in a private~~
1096 ~~practice setting as provided for in section 1387(b)(11), Pprior to the start of the~~
1097 ~~experience, the primary supervisor and the traineesupervisee shall together~~
1098 ~~prepare an agreement ("Agreement") document that identifiesoutlines the structure~~
1099 ~~and sequence of the planned program of supervision to accomplish the goals and~~
1100 ~~objectives of the experience. The original agreement shall accompany the~~
1101 ~~application for registration, if any, and identify and shall include at least the~~
1102 ~~following:~~

- 1103 • Name, license number and signature of primary supervisor;
- 1104 • Name and signature of traineesupervisee;
- 1105 • Statutory authority under which the traineesupervisee will function;
- 1106 • Start date of the experience and the anticipated completion date;
- 1107 • Duties to be performed in a sequential structured plan as defined in this
- 1108 section;
- 1109 • Address of the locations at which the duties will be performed; and
- 1110 • Goals and objectives of the plan for SPE, including how socialization into the
- 1111 profession will be achieved; and
- 1112 • How and when the supervisor will provide periodic assessments and feedback
- 1113 to the trainee as to whether or not he or she is performing as expected; and
- 1114 • Attestation that both the supervisor and trainee have discussed and
- 1115 understand each term of SPE as required in sections 1387, 1387.1, 1387.4,
- 1116 1387.5 of the Business and Professions Code.

1117
1118 ~~Hours accrued prior to preparing such an agreement result in those hours not~~
1119 ~~counting toward the licensure requirements. Additionally, the document shall reflect~~
1120 ~~that both supervisor and supervisee have discussed and understand each term of~~
1121 ~~SPE as required by the California Code of Regulations. The primary supervisor~~
1122 ~~shall maintain the document until the hours of supervised experience are~~
1123 ~~completed.~~

1124
1125 ~~(7) Once the supervised experienceSPE outlined in the Agreementdocument has~~
1126 ~~been completed, the primary supervisor shall submit to the trainee both the~~
1127 ~~Agreement, unless previously submitted to the Board, pursuant to section 1387~~
1128 ~~(c)(6), and a verification of the experience form signed by the primary supervisor~~
1129 ~~under penalty of perjury, directly to the Board both the document and a verification~~
1130 ~~of the experience signed by the primary supervisor under penalty of perjury. in a~~
1131 ~~sealed envelope, signed across the seal by the primary supervisor, for submission~~
1132 ~~to the Board by the trainee along with his or her application for licensure or~~
1133 ~~registration.~~ The verification shall certify to completion of the hours consistent with

1134 the terms of the ~~supervision a~~Agreement document and contain the following
1135 information:

- 1136 • Name and contact information of the trainee
- 1137 • Name, license number and contact information of the supervisor
- 1138 • Start and end date of the experience
- 1139 • Total number of hours per week worked by the trainee
- 1140 • Total number of supervised hours per week
- 1141 • Total number of hours being verified

1142
1143 The supervisor must indicate, in his/ or her best professional judgment, whether
1144 the traineessupervisee demonstrated an overall performance at or above the level
1145 of ~~minimal~~-competence expected for the trainee'ssupervisee's level of education,
1146 training and experience. When SPE is accrued in a formal pre-doctoral internship
1147 or post-doctoral training program, the program's training director shall be
1148 authorized to perform the verification and rating duties of the primary supervisor
1149 provided that the internship training director is a licensed psychologist who
1150 possesses a valid, active license free of any disciplinary action.

1151
1152 If the SPE is not consistent with the terms of the agreement or if the trainee did not
1153 demonstrate an overall performance at or above the level of competence expected
1154 for the trainee's level of education, training and experience, the SPE shall not
1155 count towards the licensure requirements.

1156
1157 (8) The trainee shall maintain a written weekly log of all hours of SPE earned
1158 toward licensure, in accordance with section 1387.5.

1159
1160 (9) Failure to comply with the requirements of this section shall be considered
1161 unprofessional conduct and may subject the supervisor to disciplinary action.

1162 ~~(11) Due to lack of standardization in training, a psychological assistant in a~~
1163 ~~private practice setting shall submit the plan as described in subsection (b)(10) for~~
1164 ~~supervised professional experience to the Board for prior approval as provided for~~
1165 ~~in section 2914(c) of the Code prior to the accrual of SPE. A private practice~~
1166 ~~setting is defined as those settings allowed pursuant to section 1387(a)(1)(C) and~~
1167 ~~1387(a)(2)(D), accept a Welfare and Institutions Code section 5614 clinic or a~~
1168 ~~Health and Safety Code section 1204.1 clinic. SPE that is accrued prior to the~~
1169 ~~approval of the plan will not count toward qualifying the applicant for licensure.~~

1170
1171 ~~(c) Delegated Supervision Requirements:~~

1172
1173 ~~(1) Except as provided in section 1391.5, which regulates the supervision of~~
1174 ~~psychological assistants, primary supervisors may delegate supervision to other~~
1175 ~~qualified psychologists or to other qualified mental health professionals including~~
1176 ~~licensed marriage and family therapists, licensed educational psychologists,~~
1177 ~~licensed clinical social workers and board certified psychiatrists.~~

1178

1179 ~~(2) The primary supervisor remains responsible for providing the minimum one~~
1180 ~~hour per week of direct, individual face-to-face supervision.~~

1181

1182 ~~(3) The primary supervisor remains responsible for ensuring compliance with this~~
1183 ~~section.~~

1184

1185 CCR, Section 1387.4, Out of State Experience. (4:24:36/5:10:19)

1186

1187 The Committee discussed how to define “substantial compliance” for the individuals that
1188 are not in a formal pre-doctoral internship or formal post-doctoral training program. Dr.
1189 Phillips added that regulations vary from state to state. The individual may be in
1190 compliance in one state but not necessary meeting California’s requirements. It is also
1191 important to note that the purpose of the Board is not to prevent out-of-state applicants
1192 from getting licensed in California just because their experience was gained somewhere
1193 else.

1194

1195 The Committee would like staff to obtain statistics on the frequency of out-of-state
1196 applicants who were not “in substantial compliance” and report back at the next
1197 Licensing Committee meeting.

1198

1199 Based on the discussion, the Committee agreed to change “substantial compliance” to
1200 “in compliance.”

1201

1202 The Committee’s changes were implemented in the proposed language below:

1203

1204 **§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California.**

1205

1206 (a) All out-of-state SPE must be:

1207

1208 (1) supervised by a primary supervisor who is a psychologist licensed at the
1209 doctoral level in the state, ~~U.S. United States~~ territory, or ~~country~~ Canadian province
1210 in which the SPE ~~is taking place~~ was accrued,

1211

1212 (2) in compliance with all laws and regulations of the jurisdiction in which the
1213 experience was accrued, and

1214

1215 (3) in ~~substantial~~ compliance with all the supervision requirements of section 1387.

1216

1217 Upon showing of good cause as determined by the Board, these specified
1218 requirements may be modified.

1219

1220 (b) ~~Supervised professional experience~~ SPE can be accrued at a U.S. military
1221 ~~Installation~~ within any federal agency, so long as provided the experience is supervised

1222 by a qualified psychologist licensed at the doctoral level in the U.S. United States or its
1223 territoriesCanada.

1224

1225 ~~(c) SPE can be accrued in countries outside the U.S. or Canada which regulate the~~
1226 ~~profession of psychology pursuant to the same requirements as set forth in section~~
1227 ~~2914 of the code. SPE accrued in countries outside the U.S., its territories or Canada~~
1228 ~~must comply with all the supervision requirements of section 1387. The burden shall be~~
1229 ~~upon the applicant to provide the necessary documentation and translation that the~~
1230 ~~board may require to verify the qualification of the SPE.~~

1231

1232 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
1233 Section 2914, Business and Professions Code.

1234

1235 CCR, Section 1390.3, Statement of Purpose. (5:00:57/5:10:19)

1236

1237 Ms. Sorrick stated that the title did not describe the section.

1238

1239 The Committee could not come up with a title so they used "Registered Psychologist" as
1240 a placeholder title to replace for Statement of Purpose.

1241

1242 The Committee's changes were implemented in the proposed language below:

1243

1244 **§ 1390.3. Statement of PurposeRegistered Psychologist.**

1245

1246 A person meeting the requirements set forth in section 2909.5~~(d)~~ of the Code, may
1247 register with the Board as a registered psychologist. ~~provide psychological services~~
1248 ~~under supervision at a non-profit community agency that receives at least 25% of its~~
1249 ~~funding from a governmental source for the purpose of training and providing services~~
1250 ~~so long as that person registers with the board as a registered psychologist.~~

1251 (a)The employing agency must provide the Board with evidence of the requisite level of
1252 government funding.

1253

1254 (ba) The registered psychologist is authorized to function only in the agency to which he
1255 or she is registered and only after a registration number has been issued by the Bboard;

1256

1257 (cb) The registration shall be in effect for a period of 30 months from the date of
1258 issuance and cannot be renewed, nor shalland the registrant cannot re-registerbe able
1259 to register againas a registered psychologist to the same agency;

1260

1261 (de) The registered psychologist shall at all times be under the primary supervision of a
1262 qualified licensed psychologist who is employed by the same agency. ~~The primary~~
1263 ~~supervisor shall be available to the trainee 100% of the time that the trainee is working~~
1264 ~~in such a capacity. This availability can be in-person, by telephone, by pager or by other~~
1265 ~~appropriate technology.~~

1266
1267 (1) The primary supervisor shall comply with the coursework requirements set forth
1268 in section 1387.1(b) of the Code.

1269
1270 ~~(2) The primary supervisor shall ensure that a plan is in place in the event a~~
1271 ~~patient/client crisis or emergency occurs during any time the supervisor is not~~
1272 ~~physically present at the established site at which the trainee is working. The~~
1273 ~~primary supervisor shall ensure that the trainee thoroughly understands the plan in~~
1274 ~~the event of such an emergency.~~

1275
1276 (ed) In order to qualify as “supervised professional experience” pursuant to section
1277 2914(ed) of the Code, experience gained as a registered psychologist must comply with
1278 section 1387.

1279
1280 ~~(e) Each patient or client of a registered psychologist shall be informed, prior to the~~
1281 ~~rendering of services, that the registrant is unlicensed and under the supervision of a~~
1282 ~~qualified licensed psychologist as an employee of the agency and that the supervisor~~
1283 ~~shall have access to the patient’s chart in fulfilling his/her supervisory duties.~~

1284
1285 (f) No supervisor or employing agency of a registered psychologist may charge a fee or
1286 otherwise require monetary payment in consideration for the employment or supervision
1287 of a registered psychologist.

1288
1289 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
1290 Section 2909, Business and Professions Code.

1291
1292 It was M(Jones)/S(Phillips) to accept all changes for agenda item 5b, regulations review
1293 for pathways to licensure.

1294
1295 Vote: 3-0 (Aye: Horn, Jones, Phillips)

1296
1297 **Agenda Item #7: Application Processing Timeframes Update** (5:05:22/5:10:19)

1298
1299 Ms. Cheung explained that the application processing timeframes are now being
1300 calculated using the oldest date of application from each analyst’s queue and taking an
1301 average to get a more accurate timeframe.

1302
1303 Ms. Sorrick introduced Ms. Natasha Lim as the new Licensing/BreEZe coordinator and
1304 welcomed her to the Board.

1305
1306 **Agenda Item #9: Closed Session**

1307

1308 The Committee met in closed session pursuant to Government Code Section
1309 11126(c)(2) to discuss and consider requests for extensions of the 72-month
1310 registration period for registered psychological assistants.

1311

1312 **Friday, March 17, 2017**

1313

1314 Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:15 a.m.
1315 A quorum was present and due notice had been sent to all interested parties.

1316

1317 Antonette Sorrick, Executive Officer, clarified that today's Licensing Committee Meeting
1318 will be convening at 1747 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834
1319 instead of 1625 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 as it is
1320 listed on the agenda.

1321

1322 **Members Present:**

1323 Jacqueline Horn, PhD, Chairperson

1324 Stephen Phillips, JD, PsyD

1325

1326 **Others Present:**

1327 Antonette Sorrick, Executive Officer

1328 Jeffrey Thomas, Assistant Executive Officer

1329 Cherise Burns, Central Services Manager

1330 Stephanie Cheung, Licensing Manager

1331 Jason Glasspiegel, Central Services Coordinator

1332 Natasha Lim, Licensing/BreEZe Coordinator

1333 Norine Marks, DCA Legal Counsel

1334

1335 Dr. Horn asked if there was any public comment on items not on the agenda.

1336

1337 There was no public comment.

1338

1339 **Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of**
1340 **the California Code of Regulations**

1341

1342 The Committee revisited this item which was discussed on Thursday, March 16, 2017.

1343

1344 CCR, Section 1387.1, Responsibilities of Supervisors. (2:18/3:59:13)

1345

1346 The Committee discussed the pamphlet "Professional Therapy Never Includes Sex" and
1347 agreed to leave it as the supervisor's responsibility to provide the trainee with the
1348 pamphlet.

1349

1350 Ms. Marks stated the pamphlet is a joint publication between Board of Psychology,
1351 Board of Behavioral Sciences and Medical Board and that there will be an upcoming
1352 meeting to discuss revising the pamphlet.

1353

1354 The Committee's changes were implemented in the proposed language below:

1355

1356 **§ 1387.1. Qualifications and Responsibilities of Primary Supervisors.**

1357

1358 ~~All primary supervisors shall be licensed psychologists, except that board certified~~
1359 ~~psychiatrists may be primary supervisors of their own registered psychological~~
1360 ~~assistants. In this regard, a maximum of 750 hours of experience out of the required~~
1361 ~~3000, can be supervised by a board certified psychiatrist and can be counted toward~~
1362 ~~meeting the SPE licensing requirements.~~

1363

1364 (a) Primary supervisors shall comply with all of the following requirements:

1365

1366 (1) Prior to functioning as a primary supervisor and every two (2) years thereafter,
1367 the supervisor shall complete six (6) hours of approved continuing education in
1368 supervision that meets the requirements in section 1397.61(c)(2).

1369

1370 (A) Primary supervisors shall certify under penalty of perjury to completion of the
1371 six (6) hour course, as required by this section, each time the supervisor completes
1372 a verification of the experience as referenced in section 1387(c)(7).

1373

1374 (B) Documentation of the course shall be maintained for six (6) years from the date
1375 of completion. Evidence of completion of the course shall be submitted to the
1376 Board upon request.

1377

1378 ~~(2) Primary supervisors shall possess and maintain a valid, active license free of~~
1379 ~~any current formal disciplinary action, and shall immediately notify the~~
1380 ~~traineesupervisee of any disciplinary action initiated by the Board, including~~
1381 ~~revocation, surrender, suspension, probation terms, or changes in licensure status~~
1382 ~~including inactive license, delinquent license or any other license status change~~
1383 ~~that affects the primary supervisor's ability or qualifications to supervise.~~

1384

1385 ~~(b) Primary supervisors who are licensed by the Bboard shall complete a minimum of~~
1386 ~~six (6) hours of supervision coursework every two years.~~

1387

1388 ~~(1) Primary supervisors shall certify under penalty of perjury to completion of this~~
1389 ~~coursework requirement each time the supervisor completes a verification form as~~
1390 ~~referenced in section 1387(b)(1011).~~

1391

1392 ~~(3e) Primary supervisors shall be in compliance~~ Ensure that all parties to the
Agreement required by section 1387(c)(6) comply at all times with the provisions of

1393 the Psychology Licensing Law and ~~regulations~~ ~~the Medical Practice Act, whichever~~
1394 is applicable, and the regulations adopted pursuant to these laws.

1395
1396 ~~(d) Primary supervisors shall be responsible for ensuring compliance at all times by the~~
1397 ~~trainee with the provisions of the Psychology Licensing Law and the regulations~~
1398 ~~adopted pursuant to these laws.~~

1399
1400 ~~(4e) Primary supervisors shall~~ B be responsible for ensuring that all SPE including
1401 ~~record keeping~~ is conducted in compliance with the Ethical Principles of
1402 Psychologists and Code of Conduct ~~of published by~~ the American Psychological
1403 Association.

1404
1405 ~~(5f) Primary supervisors shall~~ B be responsible for monitoring the welfare of ~~the~~
1406 ~~trainee's clients~~ and patients who receive psychological services rendered by the
1407 trainees.

1408
1409 ~~(6g) Primary supervisors shall~~ E ensure that each client or patient is informed, prior
1410 to the rendering of services by the trainee ~~(4)~~ that:

1411
1412 (A) ~~†~~The trainee is unlicensed and is functioning under the direction and
1413 supervision of the supervisor; ~~-(2) that~~

1414
1415 (B) ~~†~~The primary supervisor shall have full access to the client or patient treatment
1416 records; in order to perform supervision responsibilities, ~~and (3) that~~

1417
1418 (C) ~~a~~Any fees associated with services provided by the trainee paid for the
1419 services of the trainee must shall be paid directly to the primary supervisor or
1420 employer.

1421
1422 ~~(7h) Primary supervisors shall~~ B be responsible for monitoring the performance and
1423 professional development of the trainee, ~~and including how and when the~~
1424 supervisor will provide periodic assessments and feedback to the
1425 traineesupervisee as to whether or not he or she is performing as expected.

1426
1427 ~~(i) Primary supervisors shall ensure that they have the education, training, and~~
1428 ~~experience in the area(s) of psychological practice they will supervise.~~

1429
1430 ~~(8j) Primary supervisors shall~~ H have no current or former financial, personal, or
1431 familial relationship with the trainee, or other relationship that could compromise
1432 the supervisor's effectiveness, or that violates the Ethical Principles of
1433 Psychologists and Code of Conduct published by the American Psychological
1434 Association ~~no familial, intimate, business or other relationship with the trainee~~
1435 ~~which would compromise the supervisor's effectiveness, and/or which would~~

1436 ~~violate the Ethical Principles and Code of Conduct of the American Psychological~~
1437 ~~Association.~~

1438
1439 ~~(k) Primary supervisors shall not supervise a trainee who is now or has ever been a~~
1440 ~~psychotherapy client of the supervisor.~~

1441
1442 ~~(l) Primary supervisors shall not exploit trainees or engage in sexual relationships or any~~
1443 ~~other sexual contact with trainees.~~

1444
1445 ~~(9m) Primary supervisors shall require~~Provide the trainees to review with the
1446 pamphlet "Professional Therapy Never Includes Sex."

1447
1448 ~~(10n) Primary supervisors shall~~Monitor the supervision performance of
1449 by all delegated supervisors.

1450
1451 (11) Be employed or contracted by the same organization as the trainee and be
1452 available 100% of the time SPE is being accrued. This availability may be in-
1453 person, by telephone, or by other appropriate technology.

1454
1455 (12) Ensure that a crisis plan is in place to protect the client or patient in the event
1456 a crisis or emergency occurs during any time the supervisor is not physically
1457 present at the location the trainee is working. The primary supervisor shall ensure
1458 that the trainee thoroughly understands the crisis plan.

1459
1460 (13) Have the education, training and experience in the areas of psychological
1461 practice for which they will supervise, and shall be responsible for supervising the
1462 psychological functions performed by the psychological assistant and ensure
1463 compliance with the provisions of the Code, the Board's regulations, and the
1464 ethical standards established by the American Psychological Association.

1465
1466 CCR, Section 1388, Examinations. (9:45/3:59:13)

1467
1468 Dr. Horn stated that we are not "waiving" the EPPP requirement. The assumption is that
1469 the individual has already taken and passed the EPPP; thus, they have satisfied the
1470 requirement.

1471
1472 The Committee agreed to revise the language in this Section.

1473
1474 The Committee's changes were implemented in the proposed language below:

1475
1476 **§ 1388. Examinations.**

1477
1478 (a) The Bboard recognizes the expertise of the Department of Consumer Affairs' (DCA)
1479 Office of Professional Examination Services (OPES). The Bboard shall utilize the

1480 services of the OPES in licensing examination development and validation through an
1481 interagency agreement.

1482

1483 (b) An applicant shall successfully take and pass the licensing examinations prior to
1484 being licensed. The licensing examinations shall consist of the Association of State and
1485 Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in
1486 Psychology (EPPP), and the California Psychology Laws and Ethics Examination
1487 (CPLEE), ~~except that the EPPP shall be waived~~ for those applicants who meet the
1488 criteria in section 1388.6 of this chapter. Such applicants shall be required to take and
1489 pass the CPLEE.

1490

1491 (c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate
1492 degree and 1500 hours of qualifying professional experience. An applicant shall pass
1493 the EPPP and complete all 3000 hours of supervised professional experience prior to
1494 being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

1495

1496 (d) Upon application, the Board will notify applicants of their eligibility to take the
1497 EPPP. Applicants are responsible for completing any administrative requirements for
1498 taking the EPPP established by ASPPB or its agent, including paying any fees. This
1499 subsection applies to those re-taking the EPPP as well as to those taking it for the first
1500 time.

1501

1502 (e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the
1503 score that was recognized by the Board at that time. For computer administered forms
1504 of the EPPP, the Board shall accept the passing score recommended by apply a
1505 scaled score as recommended by ASPPB.

1506

1507 (f) Qualified applicants desiring to take the CPLEE shall submit to the Board the fee
1508 set forth in section 1392 of this chapter. Applicants shall comply with all instructions
1509 established by the DCA examination vendor for taking the CPLEE.

1510

1511 (g) The passing score on the CPLEE shall be determined for each form of the
1512 examination by a criterion referenced procedure performed by OPES.

1513

1514 (h) An applicant for whom English is his or her second language may be eligible for
1515 additional time when taking the EPPP and/or the CPLEE. The applicant must complete
1516 and submit a request for additional time that states under penalty of perjury that English
1517 is his or her second language. The Test of English as a Foreign Language (TOEFL)
1518 certification score of 85 or below must be sent by Educational Testing Service directly to
1519 the Board. The TOEFL must have been taken within the previous two years prior to
1520 application. The Board will only consider the highest score of any TOEFL taken within
1521 the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x)
1522 when taking the examination.

1523

1524 **Note: Authority cited:** Sections 2930 and 2942, Business and Professions Code.

1525 Reference: Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions
1526 Code.

1527

1528 CCR, Section 1388.6, Waiver of License Requirements. (26:43/3:59:13)

1529

1530 The Committee agreed to revise the language in this section to match the changes in
1531 section 1388.

1532

1533 It was M(Phillips)/S(Jones) to accept all the modifications to agenda item 5b, regulations
1534 review for pathways to licensure.

1535

1536 There was no public comment.

1537

1538 The Committee's changes were implemented in the proposed language below:

1539

1540 **§ 1388.6. License Requirements and Waiver of Examination Satisfaction of**
1541 **Licensure Requirements.**

1542

1543 ~~(a) When a California licensed psychologist has been licensed for at least five years~~
1544 ~~and has allowed his/her license to cancel by not renewing the license for at least three~~
1545 ~~years, the psychologist shall not be required to take the EPPP.~~

1546

1547 ~~(a)~~ (b) If an applicant for licensure as a psychologist ~~has been~~ is currently licensed at the
1548 doctoral level and has been so for at least five (5) years in another state, Canadian
1549 province, or U.S. territory, ~~for at least five years~~ the applicant shall not be required to
1550 ~~take the EPPP~~ submit documentation of a passing score on the EPPP.

1551

1552 (b) An applicant for licensure as a psychologist who holds a Certificate of Professional
1553 Qualification (CPQ) issued by the Association of State and Provincial Psychology
1554 Boards (ASPPB), shall not be required to ~~take the EPPP~~ submit documentation of a
1555 passing score on the EPPP. Such an applicant shall be deemed to have met the
1556 educational and experience requirements of subdivisions (b), (c) and (e) of Code
1557 section 2914.

1558

1559 (c) An applicant for licensure as a psychologist who is credentialed as a Health Service
1560 Provider in Psychology by the National Register of Health Service Providers in
1561 Psychology (NRHSPP) and ~~has been~~ who is currently licensed ~~based on a doctoral~~
1562 ~~degree~~ at the doctoral level in another state, Canadian province, or U.S. territory for a
1563 minimum of five years shall not be required to ~~take the EPPP~~ submit documentation of a
1564 passing score on the EPPP. Such an applicant shall be deemed to have met the
1565 educational and experience requirements of subdivisions (b), (c) and (e) of Code
1566 section 2914.

1567

1568 (de) An applicant for licensure as a psychologist who is certified by the American Board
1569 of Professional Psychology (ABPP) and ~~has been~~who is currently licensed based on a
1570 ~~doctoral degree~~at the doctoral level in another state, Canadian province, or U.S.
1571 territory for a minimum of five years shall not be required to ~~take the EPPP~~ submit
1572 documentation of a passing score on the EPPP. Such an applicant shall be deemed to
1573 have met the educational and experience requirements of subdivisions (b), (c) and ~~(ed)~~
1574 of Code section 2914.

1575
1576 (ef) Although ~~the EPPP~~ some requirements are deemed to have been met ~~waived~~
1577 under this section, an applicant must file a complete application and meet all current
1578 ~~licensing~~licensure requirements not addressed above, including payment of any fees,
1579 take and pass the California Psychology Law and Ethics Examination (CPLEE), and not
1580 been subject to discipline.

1581
1582 **Note: Authority cited:** Sections 2930 and 2946, Business and Professions Code.
1583 **Reference:** Section 2946, Business and Professions Code.

1584
1585 Vote: 2-0 (Aye: Horn, Phillips)

1586
1587 **Agenda Item #4: Continuing Professional Development: Continue to Review Title**
1588 **16 of the California Code of Regulations and Recommend Proposed Revisions to**
1589 **Full Board** ([33:53](#)/3:59:13)

1590
1591 Dr. Horn addressed the Committee and clarified that although she is employed part-time
1592 by ASPPB, there is not a conflict of interest regarding her involvement as a Board
1593 member discussing and reviewing regulations relating to Continuing Professional
1594 Development. She explained that there is no financial benefit for her or ASPPB to
1595 transition from the Continuing Education model to the Continuing Professional
1596 Development model, therefore she would continue to be part of the discussion and
1597 review.

1598
1599 Ms. Marks stated that we just wanted to put on the record that the standard is whether
1600 there is any realistic possibility that it is reasonably foreseeable any decisions made
1601 would have a financial effect on ASPPB. Further, the legal analysis has gone through
1602 the factors and have concluded there is no realistic possibility.

1603
1604 **CCR, Section 1397.60, Definitions.** ([40:13](#)/3:59:13)

1605
1606 Dr. Phillips started the discussion by stating the Board was originally approaching
1607 independent learning as part of the continuing education aspect of the Continuing
1608 Professional Development (CPD) model. He proposed removing “independent learning”
1609 since there is a separate category called “self-directed learning” to avoid placing the
1610 Board in a situation where people would be able to double-count hours.

1611

1612 The Committee discussed making a legislative change to include a fifth CPD category
1613 to match the changes in regulations. The Committee agreed to keep the four categories
1614 instead of making a legislative change to add the fifth category.

1615
1616 Public Comment: Dr. Jo Linder-Crow, CPA, stated the rationale for keeping “Self-
1617 Directed Learning” as a distinct category would provide another option for people to
1618 take advantage of. The concern for some psychologists, especially the ones on the
1619 more senior side of their career is that they don’t have that many opportunities in the
1620 academic section, board certification or in the teaching aspect. She also asked what
1621 “electronically mediated” means as it was referred in “Peer Consultation” under
1622 “Professional Activities”.

1623
1624 Dr. Phillips explained that electronically mediated means any form of electronic
1625 communication such as telephone or the Internet.

1626
1627 Dr. Linder-Crow asked the Committee if the “Professional Services” category can be
1628 applied broadly, for example, would licensee be able to count their hours while serving
1629 on a professional advisory committee of a hospital or on the board of a hospital.

1630
1631 Dr. Phillips responded the licensee should determine whether the experience would
1632 meet the “Professional Services” definition.

1633
1634 The Committee’s changes were implemented in the proposed language below:

1635
1636 **§ 1397.60. Definitions. [~~Effective January 1, 2013~~ until December 31, 2020.]**

1637
1638 This section shall be applicable to a license that expires on or after, or is reinstated or
1639 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

1640
1641 As used in this article:

1642
1643 (a) “Conference” means a course consisting of multiple concurrent or sequential free-
1644 standing presentations. Acceptable presentations must meet the requirements of
1645 section 1397.61(c).

1646
1647 (b) “Continuing education” (CE) means the variety of forms of learning experiences,
1648 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds,
1649 in-service training programs, video conferencing, and independent learning
1650 technologies.

1651
1652 (c) “Course” or “presentation” means an approved systematic learning experience of at
1653 least one hour in length. One hour shall consist of 60 minutes of actual instruction.
1654 Courses or presentations less than one hour in duration shall not be acceptable.

1655

1656 (d) "Grand rounds" or "in-service training program" means a course consisting of
1657 sequential, free-standing presentations designed to meet the internal educational needs
1658 of the staff or members of an organization and is not marketed, advertised or promoted
1659 to professionals outside of the organization. Acceptable presentations must meet the
1660 requirements of section 1397.61(c).

1661
1662 (e) "Independent learning" means the variety of forms of organized and directed
1663 learning experiences that occur when the instructor and the student are not in direct
1664 visual or auditory contact. These include, but are not limited to, courses delivered via
1665 the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-
1666 initiated, independent study programs that do not meet the requirements of section
1667 1397.61(c) are not acceptable for continuing education. Except for qualified individuals
1668 with a disability who apply to and are approved by the Board pursuant to section
1669 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of
1670 the continuing education required in each renewal cycle. Independent learning courses
1671 must meet the requirements of section 1397.61(c).

1672
1673 (f) "Provider" means an organization, institution, association, university, or other person
1674 or entity assuming full responsibility for the course offered, whose courses are accepted
1675 for credit pursuant to section 1397.61(c)(1).

1676
1677 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1678 Reference: Sections 29 and 2915, Business and Professions Code.

1679
1680 **§ 1397.60. Definitions. [Effective January 1, 2021.]**

1681
1682 This section shall be applicable to a license that expires on or after, or is reinstated or
1683 issued on or after, January 1, 2021.

1684
1685 Continuing Professional Development (CPD) means required learning activities
1686 approved for the purpose of license renewal. CPD can be met in the following four
1687 categories: Professional Activities; Academic; Sponsored Continuing Education; and
1688 Board Certification.

1689
1690 (a) Acceptable CPD learning activities under "Professional Activities" include:

1691 (1) "Peer Consultation"

1692 (A) "Peer Consultation" means structured and organized interaction, in
1693 person or electronically mediated, with professional colleagues designed
1694 to broaden professional knowledge and expertise, reduce professional
1695 isolation and directly inform the work of the psychologist. CPD pursuant to
1696 this section may only be obtained through individual or group case
1697 consultation, reading groups, or research groups. These activities must be
1698 focused on maintaining, developing, or increasing conceptual and applied

1699 competencies that are relevant to psychological practice, education, or
1700 science.

1701 (B) "Peer Consultation" does not include "Supervision" as defined in
1702 section (b)(3).

1703

1704 (2) "Practice Outcome Monitoring" (POM)

1705 "Practice Outcome Monitoring" (POM) means the application of outcome
1706 assessment protocols with clients/patients, in order to monitor one's own
1707 practice process and outcomes, with the goal of assessing effectiveness.
1708 All outcome measures must be sensitive to cultural and diversity issues.

1709

1710 (3) "Professional Services"

1711 "Professional Services" means ongoing participation in services related to
1712 the field of psychology, or other related disciplines, including but not
1713 limited to, serving on psychological association boards or committees,
1714 editorial boards of peer reviewed journals related to psychology or other
1715 related disciplines, scientific grant review teams, boards of regulatory
1716 bodies, program development and/or evaluation activities separate and
1717 apart from a fee for service arrangement. This role supports the public
1718 service work of the profession, and reduces professional isolation.

1719

1720 (4) "Conference/Convention Attendance"

1721 "Conference/Convention Attendance" means attending a professional
1722 gathering that consists of multiple concurrent or sequential free-standing
1723 presentations related to the practice of psychology, or that can be applied
1724 to psychological practice, where the licensee interacts with professional
1725 colleagues and participates in the social, interpersonal, professional, and
1726 scientific activities that are part of the environment of those gatherings.
1727 CPD credit can be accrued for "Conference/Convention Attendance" in
1728 addition to credit earned for completing sponsored CE coursework or
1729 sessions at the same conference/convention.

1730

1731 (5) "Examination Functions"

1732 "Examination Functions" means serving in any examination development-
1733 related function for the Board or for the development of the EPPP.

1734

1735 (6) "Expert Review/Consultation"

1736 "Expert Review/Consultation" means serving in any expert capacity for the
1737 Board.

1738

1739 (7) "Attendance at a California Board of Psychology Meeting"

1740 "Attendance at a California Board of Psychology Meeting" means physical
1741 attendance at a full day Board meeting or physical attendance at a
1742 separately noticed Committee meeting of the Board. This activity is

- 1743 designed to promote knowledge of current issues before the Board and
1744 encourages public participation in the regulatory process.
1745
1746 (b) Acceptable CPD learning activities under “Academic” include:
1747 (1) “Academic Coursework”
1748 “Academic Coursework” means completing and earning academic credit
1749 for a graduate-level course related to psychology from an institution whose
1750 degree meets the requirements of section 2914 of the Code.
1751
1752 (2) “Academic/Sponsor-Approved Continuing Education (CE) Instruction”
1753 (A) “Academic Instruction” means teaching a graduate-level course that is
1754 part of a degree program that related to psychology in an institution whose
1755 degree meets the requirements of section 2914(c) of the Code,
1756 (B) Sponsor-Approved CE Instruction” means teaching a sponsored CE
1757 course that relates to the practice of psychology.
1758
1759 (3) “Supervision”
1760 “Supervision” means overseeing the professional experience of a trainee
1761 who is accruing hours toward licensure as a Psychologist, Marriage and
1762 Family Therapist, Licensed Clinical Social Worker, Licensed Professional
1763 Clinical Counselor, Licensed Educational Psychologist, or Physician and
1764 Surgeon.
1765
1766 (4) “Publications”
1767 “Publications” means authoring or co-authoring peer-reviewed journal
1768 articles, book chapters, book(s), or editing or co-editing a book related to
1769 psychology or related discipline.
1770
1771 (5) “Self-Directed Learning”
1772 “Self-Directed Learning” means independent educational activities focused
1773 on maintaining, developing, or increasing conceptual and applied
1774 competencies that are relevant to psychological practice, education, or
1775 science, such as reading peer-review journal articles or books, watching
1776 videos or webcasts, or listening to podcasts.
1777
1778 (c) Acceptable CPD learning activities under “Sponsored Continuing Education” means
1779 Sponsor-Approved Continuing Education, which includes any approved structured,
1780 sequenced learning activity, whether conducted in-person or online. “Course” or
1781 “presentation” means a sponsor-approved systematic learning experience. “Provider”
1782 means an organization, institution, association, university, or other person or entity
1783 assuming full responsibility for the CE program offered, and whose courses are
1784 accepted for credit pursuant to section 1397.61(k).
1785

1786 (d) Acceptable CPD learning activities under “Board Certification” are defined as
1787 earning a specialty certification from the American Board of Professional Psychology
1788 (ABPP) in one of the following categories:

- 1789
1790 (1) ABPP Board Certification
1791 (2) “Senior Option” ABPP Board Certification
1792

1793 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1794 Reference: Sections 29 and 2915, Business and Professions Code.

1795
1796 CCR, Section 1397.61, Continuing Education Requirements. ([1:55:16](#)/3:59:13)

1797
1798 The Committee made changes to remain consistent with the changes made in the
1799 previous section.

1800
1801 Public Comment: Dr. Jo Linder-Crow, CPA, expressed her concern about the transition
1802 period for individuals who are caught between the new and old system.

1803
1804 The Committee discussed how staff will count the hours for those individuals who are
1805 caught between the new and old system.

1806
1807 The Committee agreed that during the year 2021, individuals can use either the new or
1808 old system.

1809
1810 The Committee’s changes were implemented in the proposed language below:

1811
1812 **§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until**
1813 **December 31, 2020.]**

1814
1815 This section shall be applicable to a license that expires on or after, or is reinstated or
1816 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

1817
1818 (a) Except as provided in section 2915(e) of the Business and Professions Code and
1819 section 1397.62 of these regulations, each licensed psychologist shall certify on the
1820 application for license renewal that he or she has completed the continuing education
1821 requirements set forth in section 2915 of the Code. A licensee who renews his or her
1822 license for the first time after the initial issuance of the license is only required to accrue
1823 continuing education for the number of months that the license was in effect, including
1824 the month the license was issued, at the rate of 1.5 hours of approved continuing
1825 education per month. Continuing education earned via independent learning pursuant to
1826 section 1397.60(e) shall be accrued at no more than 75% of the continuing education
1827 required for the first time renewal. The required hours of continuing education may not
1828 be accrued prior to the effective date of the initial issuance of the license. A licensee
1829 who falsifies or makes a material misrepresentation of fact on a renewal application or

1830 who cannot verify completion of continuing education by producing verification of
1831 attendance certificates, whenever requested to do so by the Board, is subject to
1832 disciplinary action under section 2960 of the Code.

1833
1834 (b) Any person renewing or reactivating his or her license shall certify under penalty of
1835 perjury to the Board of Psychology as requested on the application for license renewal,
1836 that he or she has obtained training in the subject of laws and ethics as they apply to
1837 the practice of psychology in California. The training shall include recent
1838 changes/updates on the laws and regulations related to the practice of psychology;
1839 recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct
1840 published by the American Psychological Association; accepted standards of practice;
1841 and other applications of laws and ethics as they affect the licensee's ability to practice
1842 psychology with safety to the public. Training pursuant to this section may be obtained
1843 in one or more of the following ways:

- 1844 (1) Formal coursework in laws and ethics taken from an accredited educational
1845 institution;
1846 (2) Approved continuing education course in laws and ethics;
1847 (3) Workshops in laws and ethics;
1848 (4) Other experience which provide direction and education in laws and ethics
1849 including, but not limited to, grand rounds or professional association
1850 presentation.

1851
1852 If the licensee chooses to apply a specific continuing education course on the topic of
1853 laws and ethics to meet the foregoing requirement, such a course must meet the
1854 content requirements named above, must comply with section 1397.60(c), and may be
1855 applied to the 36 hours of approved continuing education required in Business and
1856 Professions Code section 2915(a).

1857
1858 (c) The Board recognizes and accepts for continuing education credit courses pursuant
1859 to this section. A licensee will earn one hour continuing education credit for each hour of
1860 approved instruction.

- 1861 (1) Continuing education courses shall be:
1862 (A) provided by American Psychological Association (APA), or its
1863 approved sponsors;
1864 (B) Continuing Medical Education (CME) courses specifically applicable
1865 and pertinent to the practice of psychology and that are accredited by the
1866 California Medical Association (CMA) or the Accreditation Council for
1867 Continuing Medical Education (ACCME); or
1868 (C) provided by the California Psychological Association, or its approved
1869 sponsors.
1870 (D) approved by an accrediting agency for continuing education courses
1871 taken prior to January 1, 2013, pursuant to this section as it existed prior
1872 to January 1, 2013.

1873

1874 (2) Topics and subject matter for all continuing education shall be pertinent to the
1875 practice of psychology. Course or learning material must have a relevance or
1876 direct application to a consumer of psychological services.

1877
1878 (3) No course may be taken and claimed more than once during a renewal
1879 period, nor during any twelve (12) month period, for continuing education credit.

1880
1881 (4) An instructor may claim the course for his/her own credit only one time that
1882 he/she teaches the acceptable course during a renewal cycle, or during any
1883 twelve (12) month period, receiving the same credit hours as the participant.

1884
1885 (d) Examination Functions. A licensee who serves the Board as a selected participant in
1886 any examination development related function will receive one hour of continuing
1887 education credit for each hour served. Selected Board experts will receive one hour of
1888 continuing education credit for each hour attending Board sponsored Expert Training
1889 Seminars. A licensee who receives approved continuing education credit as set forth in
1890 this paragraph shall maintain a record of hours served for submission to the Board
1891 pursuant to section 1397.61(e).

1892
1893 (e) A licensee shall maintain documentation of completion of continuing education
1894 requirements for four (4) years following the renewal period, and shall submit
1895 verification of completion to the Board upon request. Documentation shall contain the
1896 minimum information for review by the Board: name of provider and evidence that
1897 provider meets the requirements of section 1397.61(c)(1); topic and subject matter;
1898 number of hours or units; and a syllabus or course description. The Board shall make
1899 the final determination as to whether the continuing education submitted for credit
1900 meets the requirements of this article.

1901
1902 (f) Failure to provide all of the information required by this section renders any
1903 application for renewal incomplete and not eligible for renewal.

1904
1905 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
1906 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

1907
1908 **§ 1397.61. Continuing Professional Development Requirements. [Effective**
1909 **January 1, 2021.]**

1910
1911 This section shall be applicable to a license that expires on or after, or is reinstated or
1912 issued on or after, January 1, 2021.

1913
1914 (a) Except as provided in section 2915(e) of the Business and Professions Code and
1915 section 1397.62 of these regulations, a psychologist shall certify under penalty of
1916 perjury to the Board on the application for license renewal that he or she has completed
1917 the CPD requirements set forth in this Article and section 2915 of the Code. Falsifying

1918 or making a material misrepresentation of fact on a renewal application, or failing to
1919 provide documentation verifying the hours whenever requested to do so by the Board,
1920 shall be considered unprofessional conduct and subject the licensee to disciplinary
1921 action and render their license ineligible for renewal.

1922
1923 (b) A psychologist renewing or reactivating his or her license shall certify under penalty
1924 of perjury on the application for license renewal or reactivation that he or she has
1925 engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
1926 each renewal period, as they apply to the practice of psychology in California. This
1927 includes recent changes or updates on the laws and regulations related to the practice
1928 of psychology; recent changes or updates in the Ethical Principles of Psychologists and
1929 Code of Conduct published by the American Psychological Association; accepted
1930 standards of practice; and other applications of laws and ethics as they affect the
1931 licensee's ability to practice psychology safely. This requirement can be met using any
1932 combination of the four (4) CPD categories and the licensee shall indicate on his or her
1933 documentation which of their CPD activities are being used to fulfill this requirement.
1934 The four (4) hours shall be considered part of the 36 hour CPD requirement.

1935
1936 (c) A psychologist renewing or reactivating his or her license shall certify under penalty
1937 of perjury on the application for license renewal or reactivation that he or she has
1938 engaged in a minimum of four (4) hours of training, for each renewal period, pertinent to
1939 Cultural Diversity and/or Social Justice Issues as they apply to the practice of
1940 psychology in California. Cultural Diversity pertains to differences in age, race, culture,
1941 ethnicity, nationality, immigration status, gender, gender identity, sexual orientation,
1942 socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to
1943 the historical, social and political inequities in the treatment of people from non-
1944 dominant groups, while addressing the various injustices and different types of
1945 oppression that contribute to individual, family and community psychological concerns.
1946 This requirement can be met using any combination of the four (4) CPD categories and
1947 the licensee shall indicate on his or her documentation which of their CPD activities are
1948 being used to fulfill this requirement. The four (4) hours shall be considered part of the
1949 36 hour CPD requirement.

1950
1951 (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
1952 psychology.

1953
1954 (e) The Board recognizes and accepts CPD hours that meet the description of the
1955 activities set forth in section 1397.60. With the exception of 100% ABPP Board
1956 Certification, a licensee shall accrue hours during each renewal period from at least two
1957 (2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored
1958 Continuing Education; and Board Certification. Unless otherwise specified, for any
1959 activity for which the licensee wishes to claim credit, no less than one (1) hour credit
1960 can be claimed and no more than the maximum number of allowable hours can be
1961 claimed for each renewal period.

- 1962
1963 (f) Acceptable CPD learning activities under “Professional Activities” include:
1964 (1) “Peer Consultation”
1965 (A) A maximum of 18 hours can be credited in “Peer Consultation”.
1966 (B) One (1) hour of activity in “Peer Consultation” equals one (1) hour of
1967 credit.
1968 (C) The licensee shall maintain a record of this activity. This record shall
1969 include: date(s), type of activity, and total number of hours.
1970
1971 (2) “Practice Outcome Monitoring” (POM)
1972 (A) A maximum of nine (9) hours can be credited in “POM”.
1973 (B) One (1) patient/client of “POM” equals one (1) hour credited.
1974 (C) The licensee shall maintain a record of this activity. This record shall
1975 include: date(s) of monitoring, client identifier, and how outcomes were
1976 measured.
1977
1978 (3) “Professional Service”
1979 (A) A minimum of 4.5 hours and a maximum of 12 hours can be credited
1980 in “Professional Service”.
1981 (B) One (1) year of “Professional Service” for a particular activity equals
1982 nine (9) hours credited and six (6) months equals 4.5 hours credited.
1983 (C) The licensee shall maintain a record this activity. This record shall
1984 include: board or program name, role of licensee, dates of service, and
1985 term of service (six months or one year).
1986
1987 (4) “Conference/Convention Attendance”
1988 (A) A maximum of six (6) hours can be credited in
1989 “Conference/Convention Attendance”.
1990 (B) One (1) full conference/convention day attendance equals one (1) hour
1991 credited.
1992 (C) The licensee shall maintain a record of this activity. This record shall
1993 include: name of conference/convention attended, proof of registration,
1994 and date(s) of conference/convention attended.
1995
1996 (5) “Examination Functions”
1997 (A) A maximum of 12 hours can be credited in “Examination Functions”.
1998 (B) One (1) hour of service equals one (1) hour of credit.
1999 (C) The licensee shall maintain a record of this activity. This record shall
2000 include: name of exam, dates of service, and number of hours.
2001
2002 (6) “Expert Review/Consultation”
2003 (A) A maximum of 12 hours can be credited in “Expert
2004 Review/Consultation”.

- 2005 (B) One (1) hour of service in an expert capacity equals one (1) hour of
2006 credit.
- 2007 (C) The licensee shall maintain a record of this activity. This record shall
2008 include: dates of service and number of hours.
- 2009
- 2010 (7) "Attendance at a California Board of Psychology Meeting"
- 2011 (A) A maximum of eight (8) hours can be credited in "Attendance at a
2012 California Board of Psychology Meeting".
- 2013 (B) Attendance for one (1) day Board or Committee meeting equals six (6)
2014 hours of credit. For Board or Committee meetings that are three (3) hours
2015 or less, one (1) hour of attendance equals one (1) hour of credit.
- 2016 (C) The licensee shall maintain a record of hours. This record shall
2017 include: date of meeting, name of meeting, and number of hours
2018 attended. A psychologist requesting CPD credit pursuant to this
2019 subdivision must sign in and out on an attendance sheet at the Board or
2020 Committee meeting that requires the individual to provide his or her first
2021 and last name, license number, time of arrival and time of departure from
2022 the meeting.
- 2023
- 2024 (g) Acceptable CPD learning activities under "Academic" include:
- 2025 (1) "Academic Coursework"
- 2026 (A) A maximum of 18 hours can be credited in "Academic Coursework".
- 2027 (B) Each course taken counts only once for each renewal period and may
2028 only be submitted for credit once the course is completed.
- 2029 (C) Each one (1) semester unit earned equals six (6) hours of credit and
2030 each one (1) quarter unit earned equals 4.5 hours of credit.
- 2031 (D) The licensee shall maintain a record of this activity. This record shall
2032 include a transcript with evidence of a passing grade (C or higher or
2033 "pass").
- 2034
- 2035 (2) "Academic/Sponsor-Approved CE Instruction"
- 2036 (A) "Academic Instruction"
- 2037 (i) A maximum of 18 hours can be credited in "Academic Instruction".
- 2038 (ii) Each course taught counts only once for each renewal period and may
2039 only be submitted for credit once the course is completed.
- 2040 (iii) A term-long (quarter or semester) academic course equals 18 hours of
2041 credit.
- 2042 (iv) The licensee shall maintain a record of this activity. This record shall
2043 include: course syllabus, title of course, name of institution, and dates of
2044 instruction.
- 2045
- 2046 (B) "Sponsored CE Instruction"
- 2047 (i) A maximum of 18 hours can be used in "Sponsored CE Instruction".

- 2048 (ii) Each course taught counts only once for each renewal period and may
2049 only be submitted for credit once the course is completed.
2050 (iii) One (1) hour of instruction equals 1.5 hours of credit.
2051 (iv) The licensee shall maintain a record of this activity. This record shall
2052 include: course syllabus, title of course, dates of instruction, name of
2053 sponsoring entity, and number of hours taught.
2054
2055 (3) "Supervision"
2056 (A) A maximum of 18 hours can be credited in "Supervision".
2057 (B) One (1) hour of supervision equals one (1) hour of credit.
2058 (C) The licensee shall maintain a record of this activity. This record shall
2059 include: dates of supervision and a trainee identifier.
2060
2061 (4) "Publications"
2062 (A) A maximum of nine (9) hours can be credited in "Publications".
2063 (B) One (1) publication equals nine (9) hours of credit.
2064 (C) A publication may only be counted once.
2065 (D) The licensee shall maintain a record of this activity. This record shall
2066 include: either a letter of acceptance for publication, or proof of publication
2067 with publication date in the renewal period for which it is being submitted.
2068
2069 (5) "Self-Directed Learning"
2070 (A) A maximum of six (6) hours can be credited in "Self-Directed
2071 Learning".
2072 (B) One (1) hour of activity in "Self-Directed Learning" equals one (1) hour
2073 of credit.
2074 (C) The licensee shall maintain a record of this activity. This record shall
2075 include: date(s), medium (e.g. webinar), topic or title, and total number of
2076 hours.
2077
2078 (h) Acceptable "Sponsored Continuing Education" includes:
2079 (1) A maximum of 27 hours can be credited in "Sponsored Continuing
2080 Education".
2081 (2) Credit may be granted only once during a renewal cycle for each course
2082 taken.
2083 (3) One (1) hour of sponsored continuing education equals one (1) hour of credit.
2084 (4) The licensee shall maintain proof of attendance provided by the sponsor of
2085 the continuing education.
2086
2087 (i) Acceptable CPD learning activities under "Board Certification" include:
2088 (1) ABPP Board Certification
2089 (A) ABPP Board Certification can count for 100% (36 hours) of required
2090 CPD in the renewal cycle in which the certification is awarded.
2091 (B) The licensee shall maintain proof of specialty certification.

2092

2093

(2) "Senior Option" ABPP Board Certification

2094

(A) "Senior Option" ABPP Board Certification can count for 50% (18 hours) of required CPD in the renewal cycle in which the certification is awarded.

2095

2096

(B) The licensee shall maintain proof of specialty certification.

2097

2098

2099

(i) To satisfy the requirements of section 2915 of the Code, organizations seeking the authority to approve providers of continuing education shall meet the following requirements. Organizations authorized pursuant to this section may also provide continuing education. Organizations previously approved by the Board to approve providers of CE are deemed authorized under this section.

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2101

2102

2103

(1) The approving organization must:

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2105

(A) have a 10-year history of providing educational programming for psychologists,

2106

2107

(B) have documented procedures for maintaining a continuing education approval program, including, but not limited to:

2108

2109

(i) maintaining and managing records and data related to approved CE programs, and

2110

2111

(ii) monitoring and approving CE providers and courses

2112

(C) have policies in place to avoid a conflict of interest between any provider and approval functions,

2113

2114

(D) evaluate each CE provider seeking approval, including itself, according to current evidence as to what constitutes an appropriate program in terms of content and level of presentation, as set out in subsection (k)(2),

2115

2116

(E) conduct periodic reviews of courses offered by providers approved by the organization, as well as its own courses, to determine compliance with the organization's requirements and the requirements of the Board,

2117

2118

(F) establish a procedure for determining if an approved provider meets regulatory criteria as established in subsection (k), and

2119

2120

(G) have a process to respond to complaints from the Board, providers, or from licensees concerning activities of any of its approved providers or their courses.

2121

2122

2123

2124

2125

(2) The approving organization shall ensure that approved providers:

2126

(A) offer content at post-licensure level in psychology that is designed to maintain, develop, broaden and/or increase professional competencies,

2127

2128

(B) demonstrate that the information and programs presented are intended to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, or science, and have a direct consumer application in at least one of the following ways:

2129

2130

2131

2132

(i) programs include content related to well-established psychological principles,

2133

2134

- 2135 (ii) programs are based on content that extends current theory,
2136 methods or research, or informs current practice,
2137 (iii) programs provide information related to ethical, legal, statutory, or
2138 regulatory guidelines and standards that impact the practice of
2139 psychology, and/or
2140 (iv) programs whose content focuses on non-traditional or emerging
2141 practice or theory and can demonstrate relevance to practice.
2142 (C) Use a formal (written) evaluation tool to assess program effectiveness
2143 (what was learned) and assess how well each of the educational goals was
2144 achieved (this is separate from assessing attendee satisfaction with the CE
2145 program),
2146 (D) Use results of the evaluation process to improve and plan future
2147 programs,
2148 (E) Provide CE credit on the basis of one hour of credit will be earned for
2149 each hour of approved instruction,
2150 (F) Provide attendance verification to CE attendees that includes the name of
2151 the licensee, the name of the course, the date of the course, the number of
2152 credit hours earned, and the approving agency,
2153 (G) Provide services to all licensees without discrimination, and
2154 (H) Ensure that advertisements for CE courses include language that
2155 accurately reflects the approval status of the provider.
2156
2157 (3) Failure of the approving organization to meet the provisions of this section
2158 shall constitute cause for revocation of authorization by the Board. Authorization
2159 can be revoked only by a formal Board action, after notice and hearing, and for
2160 good cause.
2161
2162 (k) Each person who applies to renew or reinstate his or her license issued pursuant to
2163 this chapter shall certify under penalty of perjury that he or she is in compliance with this
2164 section and shall maintain proof of this compliance for four (4) years from the date of the
2165 renewal for which it has been submitted, and shall submit such proof to the Board upon
2166 request.
2167
2168 (l) No CPD activity may be claimed for credit more than once during a renewal period.
2169
2170 (m) No activity may be claimed for credit in more than one CPD category.
2171
2172 (n) For a license that renews or is reactivated between January 1, 2021, and December
2173 31, 2021, the hours accrued will qualify for renewal if they meet either the requirements
2174 of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021
2175
2176 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2177 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
2178

2179 CCR, Section 1397.62, Continuing Education Exemptions and Exceptions.

2180 ([2:44:12](#)/[3:59:13](#))

2181

2182 The Committee discussed eliminating exemptions and exceptions for individuals with
2183 extraordinary circumstances. Prior discussions raised the issue of an individual not
2184 being able to provide safe psychological services and whether or not they could meet
2185 the continuing education requirement.

2186

2187 The Committee agreed that the CPD requirement provides greater flexibility on how to
2188 obtain the hours, so the exemption and exceptions would no longer be necessary.

2189

2190 There was no public comment.

2191

2192 The Committee's changes were implemented in the proposed language below:

2193

2194 **§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective January**
2195 **1, 2013 until December 31, 2020.]**

2196

2197 This section shall be applicable to a license that expires on or after, or is reinstated or
2198 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.

2199

2200 At the time of making application for renewal of a license, a psychologist may as
2201 provided in this section request an exemption or an exception from all or part of the
2202 continuing education requirements.

2203

2204 (a) The Board shall grant an exemption only if the psychologist verifies in writing that,
2205 during the two year period immediately prior to the expiration date of the license, he or
2206 she:

2207

(1) Has been engaged in active military service reasonably preventing
2208 completion of the continuing education requirements, except that a licensee
2209 granted an exemption pursuant to this section shall still be required to fulfill the
2210 laws and ethics requirement set forth in section 1397.61(b); or

2211

(2) Has been prevented from completing the continuing education requirements
2212 for reasons of health or other good cause which includes:

2213

(A) Total physical and/or mental disability of the psychologist for at least
2215 one year; or

2216

(B) Total physical and/or mental disability of an immediate family member
2217 for at least one year where the psychologist has total responsibility for the
2218 care of that family member.

2219

2220 Verification of a physical disability under subsection (a)(2) shall be by a licensed
2221 physician and surgeon or, in the case of a mental disability, by a licensed psychologist
2222 or a board certified or board eligible psychiatrist.

2223
2224 (b) An exception to the requirements of Business and Professions Code section 2915(d)
2225 may be granted to licensed psychologists who are not engaged in the direct delivery of
2226 mental health services for whom there is an absence of available continuing education
2227 courses relevant to their specific area of practice.

2228 (1) An exception granted pursuant to this subsection means that the Board will
2229 accept continuing education courses that are not acceptable pursuant to section
2230 1397.61(c) provided that they are directly related to the licensee's specific area of
2231 practice and offered by recognized professional organizations. The Board will
2232 review the licensee's area of practice, the subject matter of the course, and the
2233 provider on a case-by-case basis. This exception does not mean the licensee is
2234 exempt from completing the continuing education required by Business and
2235 Professions Code section 2915 and this article. (2) Licensees seeking this
2236 exception shall provide all necessary information to enable the Board to
2237 determine the lack of available approved continuing education and the relevance
2238 of each course to the continuing competence of the licensee.

2239
2240 Such a request shall be submitted in writing and must include a clear statement as to
2241 the relevance of the course to the practice of psychology and the following information:

2242 (A) Information describing, in detail, the depth and breadth of the content
2243 covered (e.g., a course syllabus and the goals and objectives of the
2244 course), particularly as it relates to the practice of psychology.

2245 (B) Information that shows the course instructor's qualifications to teach
2246 the content being taught (e.g., his or her education, training, experience,
2247 scope of practice, licenses held and length of experience and expertise in
2248 the relevant subject matter), particularly as it relates to the practice of
2249 psychology.

2250 (C) Information that shows the course provider's qualifications to offer the
2251 type of course being offered (e.g., the provider's background, history,
2252 experience and similar courses previously offered by the provider),
2253 particularly as it relates to the practice of psychology.

2254
2255 (3) This subsection does not apply to licensees engaged in the direct delivery of
2256 mental health services.

2257
2258 (c) Psychologists requiring reasonable accommodation according to the Americans with
2259 Disabilities Act may be granted an exemption from the on-site participation requirement
2260 and may substitute all or part of their continuing education requirement with an
2261 American Psychological Association or accreditation agency approved independent
2262 learning continuing education program. A qualified individual with a disability must apply
2263 to the Board to receive this exemption.

2264

2265 (d) Any licensee who submits a request for an exemption or exception that is denied by
2266 the Board shall complete any continuing education requirements within 120 days of the
2267 notification that the request was denied.

2268
2269 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2270 Reference: Section 2915, Business and Professions Code.

2271
2272 **§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2021]**

2273
2274 This section shall be applicable to a license that expires on or after, or is reinstated or
2275 reissued on or after, January 1, 2021.

2276
2277 (a) ~~At the time of, or~~ To be granted an exemption from all or part of the CPD
2278 requirements a licensee must verify in writing that he or she has met the requirement of
2279 section 114.3 of the Code that during the two year period immediately preceding the
2280 expiration of the license, he or she was on active military duty. The request for
2281 exemption must be submitted no less than thirty (30) days prior to the submission of an
2282 application for the renewal of the license, ~~a psychologist must request the exemption,~~
2283 ~~as provided in this section, if he or she verifies in writing, under penalty of perjury, For~~
2284 ~~the first renewal after discharge from active military service, he or she shall be exempt~~
2285 ~~from the CPD renewal requirements, except that he or she must accrue, as a condition~~
2286 ~~of renewal, 1.5 hours per month (or portion of month) remaining in the renewal cycle~~
2287 ~~post-discharge, calculated 60 days after discharge date. The licensee shall, at a~~
2288 ~~minimum, fulfill the Laws and Ethics requirement set out in section 1397.61(b), and the~~
2289 ~~Cultural Diversity/Social Justice requirement set out in section 1397.61(c).~~

2290 (b) ~~Has been prevented from completing the CPD requirements for reasons of health or~~
2291 ~~other good cause, which includes:~~

2292 ~~(1) Total physical and/or mental disability of the psychologist for at least one~~
2293 ~~year; or~~

2294 ~~(2) Total physical and/or mental disability of an immediate family member for at~~
2295 ~~least one year where the psychologist has total responsibility for the care of that~~
2296 ~~family member.~~

2297 ~~Verification of a physical disability under subsection (b)(1) and/or (b)(2) shall be by a~~
2298 ~~licensed physician and surgeon or, in the case of a mental disability, by a licensed~~
2299 ~~psychologist or a board certified or board eligible psychiatrist.~~

2300 (b) Any licensee who submits a request for an exemption that is denied, in whole or in
2301 part, by the Board shall complete any CPD requirements within 120 days of the
2302 notification that the request was denied.

2303 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2304 Reference: Section 2915, Business and Professions Code.

2305
2306 CCR, Section 1397.67, Renewal After Inactive or Expired Status. (2:51:26/3:59:13)

2307

2308 The Committee discussed whether this section in whole or in part should be moved to
2309 Section 1381.9, Renewal of Expired License.

2310
2311 The Committee agreed to retitle this section to Continued Professional Development
2312 Requirements for Reactivation and transfer the last paragraph to section 1381.9,
2313 Renewal of Expired License.

2314
2315 There was no public comment.

2316
2317 The Committee's changes were implemented in the proposed language below:

2318
2319 **§ 1397.67. Renewal After Inactive or ~~Delinquent~~ Expired Status. [Effective January**
2320 **1, 2013 until December 31, 2020.**

2321
2322 This section shall be applicable to a license that expires on or after, or is reinstated or
2323 issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

2324
2325 (a) To activate a license which has been placed on inactive status pursuant to section
2326 2988 of the Code, the licensee must submit evidence of completion of the requisite 36
2327 hours of qualifying continuing education courses for the two-year period prior to
2328 establishing the license as active.

2329
2330 (b) For the renewal of a ~~delinquent-expired~~ expired psychologist license within three years of the
2331 date of expiration, the applicant for renewal shall provide evidence of completion of 36
2332 hours of qualifying continuing education courses for the two-year period prior to
2333 renewing the license.

2334
2335 After a license has been ~~delinquent-expired~~ expired for three years, the license is automatically
2336 cancelled and the applicant must submit a complete licensing application, meet all
2337 current licensing requirements, and successfully pass the licensing examination just as
2338 for the initial licensing application unless the board grants a waiver of the examination
2339 pursuant to section 2946 of the Code.

2340
2341 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2342 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

2343
2344 **§ 1397.67. Continued Professional Development Requirements for Reactivation.**
2345 **[Effective January 1, 2021.]**

2346
2347 This section shall be applicable to a license that expires on or after, or is reinstated or
2348 issued on or after, January 1, 2021.

2349
2350 (a) To activate a license that has been placed on inactive status pursuant to section
2351 2988 of the Code, the licensee must submit evidence of completion of the requisite 36

2352 hours of qualifying CPD for the two-year period prior to establishing the license as
2353 active.

2354
2355 (b) For the renewal of an expired psychologist license within three years of the date of
2356 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of
2357 qualifying CPD for the two-year period prior to renewing the license.

2358 ~~After a license has been expired for three years, the license is automatically cancelled~~
2359 ~~and the applicant must submit a complete licensing application, meet all current~~
2360 ~~licensing requirements, and successfully pass the licensing examination(s) just as for~~
2361 ~~the initial licensing application unless the Board grants a waiver of the examination~~
2362 ~~pursuant to section 2946 of the Code.~~

2363
2364 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
2365 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

2366
2367 CCR, Section 1397.69, License Fees. (3:01:01/3:59:13)

2368
2369 Dr. Horn stated this section should be removed from the package and included with the
2370 Section 100 changes.

2371
2372 Ms. Sorrick said this is already covered in statute which states the \$10 audit fee.

2373
2374 The Committee agreed that this section was not relevant to Continuing Professional
2375 Development and should be removed from the package.

2376
2377 Public Comment: Dr. Immoos, California Department of Corrections and Rehabilitation
2378 (CDCR), thanked the Committee personally and on behalf of CDCR for the diligence,
2379 intelligent, and insightful way this entire process was handled.

2380
2381 It was M(Phillips)/S(Jones) to accept all the modifications to Agenda Item 4, Continuing
2382 Professional Development and presenting it to the Board.

2383
2384 Vote: 2-0 (Aye: Horn, Phillips)

2385
2386 **Agenda Item #6: General Review and Consider Updating Website's Content:**
2387 **Supervision and Training**

2388
2389 a. Best Practices: Supervised Professional Experience (SPE) (3:15:10/3:59:13)

2390
2391 Ms. Cheung asked if there are any updates the Committee would like to make to the
2392 Best Practices and Training Guidelines webpage.

2393
2394 The Committee agreed the best practices as described is meant to serve as guidance
2395 and is not necessarily the standard of care the average professional would implement.

2396

2397 The Committee agreed to italicize the paragraph acknowledging the experts in the field
2398 that contributed to the best practices guidelines and move the last paragraph to the top
2399 of the webpage.

2400

2401 There was no public comment.

2402

2403 **b. Training Guidelines (3:33:26/3:59:13)**

2404

2405 Dr. Horn stated that the training guidelines is what psychologists need to know about
2406 psychopharmacology. Dr. Horn asked where the five core content areas originated
2407 from.

2408

2409 Mr. Thomas responded that the language was developed by the Board following the
2410 enactment of SB 983 in 1998.

2411

2412 The Committee discussed whether the core content areas were relevant to
2413 psychologists.

2414

2415 Dr. Phillips suggested the Committee begin with reviewing the APA guidelines.

2416

2417 Public Comment: Dr. Jo Linder-Crow, CPA, explained that in 1998, CPA proposed
2418 legislation for prescriptive authority for psychologists but was not successful. One of the
2419 outcomes was SB 983. Psychologists have a broad scope of practice and part of that
2420 scope is to discuss medications with patients and physicians. The genesis to the
2421 renewed attention to this is because CPA has a division of clinical pharmacology and
2422 the board of that division sent a letter asking the Board to develop guidelines as it was
2423 required to do based on the passing of SB 983.

2424

2425 The Committee agreed to put this topic on the June licensing committee meeting and
2426 remove the training guidelines webpage while it is in review.

2427

2428 **Agenda Item #8: Recommendations for Agenda Items for Future Board Meetings.**

2429

2430 Dr. Horn asked the public if there were any recommendations for agenda items for
2431 future board meetings.

2432

2433 There was no recommendation from the public.

2434

2435 **Agenda Item #10: Adjournment**

2436

2437 The Committee adjourned at 2:42 p.m.

2438

2439

2440

2441 Committee Chair

Date

1 **BOARD MEETING MINUTES**

2
3 Department of Consumer Affairs
4 1747 N. Market Blvd., HQ2 Emerald Room, First Floor
5 Sacramento, CA 95834
6 (916) 574-7720
7

8 **Thursday, May 4, 2017**

9
10 **Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum**

11
12 Jacqueline Horn, PhD, Committee Chairperson called the meeting to order at 9:02 a.m.
13 A quorum was present and due notice had been sent to all interested parties.
14

15 **Committee Members Present:**

16 Jacqueline Horn, PhD, Chairperson
17 Stephen Phillips, JD, PsyD
18

19 **Others Present:**

20 Antonette Sorrick, Executive Officer
21 Jeff Thomas, Assistant Executive Officer
22 Sandra Monterrubio, Enforcement Program Manager
23 Cherise Burns, Central Services Manager
24 Jason Glasspiegel, Central Services Coordinator
25 Natasha Lim, Licensing and BreEZe Coordinator
26 Norine Marks, DCA Legal Counsel
27 Julie Kolaszewski, DCA SOLID
28 Lusine Sarkisyan, DCA SOLID
29

30 **Agenda Item #2: Pathways to Licensure Discussion**

31
32 The discussion was facilitated by DCA SOLID.

33
34 Please see attached meeting notes provided by SOLID.
35

36 **Agenda Item #3: Recommendations for Agenda Items for Future Licensing**
37 **Committee Meetings.**

38
39 There were no public comments.
40

41 **ADJOURNMENT**

42
43 The Board returned to open session adjourned at 3:02 pm.
44

45
46 _____
President

Date

“Pathways to Licensure” Meeting notes 5/4/2017

Section 2909

Q1. Who does this apply to?

- It applies to those performing direct psychological services to patients
 - Exempt status if you are not giving psychological services (e.g. research, academic settings)
- People who have a PhD in psychology but don’t provide psychological services.
 - Psychology professors, researchers, consultants, individuals hired for County mental health
- One stakeholder felt that who this applies to is more clearly stated with the wording in 2909(b), which is proposed to be removed.
- Proposed solution: Have two separate titles—one that describes those people who provide direct patient care and another for those who do not but are related to the field (e.g. researchers, academics)

Q2. Should these individuals be in exempt status?

Yes:

- The Psychology field has a lot of research psychologists and social psychologists; it would be harmful to eliminate the exemption. Instead look at what they can and cannot do versus what they call themselves.
- Faculty are not licensed, it would be problematic for them to not call themselves psychologists.
- Reference to the case in Texas relating to whether a person would be able to call herself a psychologist when she studied and received her degree and she won.

No:

- Either license all or none. If anyone is using the title or term psychologist then they should be licensed, no exemptions, it’s best for consumer protection.
- Duty in protecting the profession as well as the public. Is the person interrogating an individual, how do they portray themselves and the profession?
- No exemptions because there are people who do clinical research and while do so they are also interacting with patients.

Thoughts/Suggestions:

- Need to distinguish between the two categories—perhaps a dual program with different titles: Licensed psychologist (provide services) and psychologist (do not provide services). This way there is control over the title used and the exemptions can be clarified.

- Differentiate between clinical licensed psychologist and licensed psychologist.
- 2909 is unclear and should be clarified to reflect the two distinctions in the field.
- Review 2903 and redefine the practice of licensed psychology to make it clearer.

Questions posed:

- What are we concerned about when an individual calls themselves a psychologist?
- Have there been any complaints relating to calling oneself a psychologist?
- Do we need exemptions?
- What services performed require a psychologist to be licensed?
- What are they doing in the field or in exempt settings?
- How is someone doing research in psychology and calling themselves a psychologist harming the public?
- Have there been issues/complaints in reference to those people working in exempt environments?

Q3. Should individuals in exempt settings be able to conduct research and disseminate findings and call themselves psychologists?

Yes:

- As long as an individual is not doing 2903 in exempt settings then it is fine.

Thoughts/Suggestions:

- Adding “research” in front of psychologist would clarify it for the public.
- Redefine what the practice of psychology is and is not.
- List what the Board does not oversee in section 2903.
- It was suggested that there be further parameters on what we call research. Define research study vs. research treatment and determine what type of research requires a license and what does not.

Questions:

- What consists of patient services?
- What is the scope of licensed practice?

Section 2909.5

Q1. What would be an alternate term for “registered psychologist”?

Pre-licensed psychologist:

- How do you distinguish this in relation to interns or (graduate) students?
- Not this because this assumes they will be licensed at some point.

Psychology Associate:

- Preferred because the word psychologist is not included and as a result there is no confusion of the title.
- This can be misconstrued to mean psychologist.

Thoughts/Suggestions:

- Psychological Assistant!
- It was also recommended that this section be deleted entirely.

Section 2913

Q1. Should board-certified psychiatrists be allowed to be primary supervisors for psychological assistants since they are not required to take the 6-hour course in supervision, are not subject to any other of the psychology regulations, and they do not promote the kind of socialization into the field of psychology that might be more applicable to psychologists?

Yes:

- If they were to continue to be allowed to be primary supervisors then yes they should be required to take the course of supervision. (however the Board has no authority over psychiatrists)

No:

- This feels like a loophole.
- In order to accumulate hours, the supervisee would have to be supervised by someone with supervision training.

Thoughts/Suggestions:

- The majority of the group agrees that the primary supervisor should be required to be a licensed psychologist.
- If the Board has authority over the supervisee, then the Board could regulate who they are allowed to be supervised by, but that may further reduce the number of sites trainees have to get educated.

Questions:

- How many trainees are relying on psychiatrists? Most programs require psychologists.

Q2. What would be the ramifications to remove board-certified psychiatrists as primary supervisors? Would the Board be limiting supervision opportunities in some settings such as institutions?

Thoughts/Suggestions:

- Trending is an incredible decrease in the number of sites with psychiatrists on staff. I would rather see someone with the appropriate credential supervising.
- Someone with a Master's degree shouldn't be supervising a doctorate student
- It doesn't affect that many people so it can be phased out, current supervisors would have to be grandfathered in though.
- Having a delegated supervisor is a good option, someone with competency around the interdisciplinary experience.

Q3. Should a psychological assistant be allowed to advertise considering they are not allowed to practice independently? If so, should there be restrictions in how a psychological assistant can advertise? What are the restrictions? Can a psychological assistant have a website? (2913(d)(1))

Yes:

- It makes sense that they could do some advertising with the appropriate disclaimers that they are under supervision, etc.
- Psych assistants have to connect their name to their supervisors already so how is this different? As long as connected to supervisor it's adequate consumer protection.
 - If there is more than one supervisor (e.g. multiple assistantships) advertise with the supervisor who is connected to the specific setting they are working at.
- As far as restrictions, perhaps a mandatory description on the advertisements for the services they are offering.
- Yes psychology assistants can have a website as long as they are meeting the criteria to do so.
- If they are supervised by multiple people, then they should list the primary supervisor for each of the different services they are providing or advertising for on their website.

No:

Thoughts/Suggestions:

- Having psychological assistants add "unlicensed" or "pre-licensed" to their title could be further clarifying to the public.
- How much do we want to be prescriptive to what we include in advertising, as part of informed consent it has to be clear in the law already?

Section 2914

Q1. By listing the fields of specializations in psychology, would potential applicants be excluded for licensure and what qualifying degrees would be left out? How would this impact the field?

Thoughts/Suggestions:

- It should be more about the coursework and what they were trained in, currently there is not requirement about coursework and nearly every other state is more specific.

- I am cautious about being specific with the terms and am more concerned with what was done within the program.
- The current list of specializations is good but perhaps add a provision for combined programs (schools that offer programs with more than one specialization).
- There is a concern that it will “weed out” program that don’t have the specific specializations called out, maybe use a broader term such as “applied” but then define the coursework further.
- I like that it’s getting a little narrower, closing some of the loopholes (said by 2 people). Psychology is the only profession that doesn’t require accreditation in the academic program, why? Requiring accredited programs would be good for consumers.
 - We think the non-accredited schools are similar to those that are, an alternate pathway is necessary
 - APA doesn’t recognize alternative methods of education (online), PCSAS is growing and we don’t want to discount that.
 - Where is the evidence students are going to do harm or get subpar training if they come from a non-accredited school?
- Things are in flux more than in previous decades, there is no way to predict what types of different programs are going to pop up in the future and there could be challenges with that if we are too specific.
- If we list the specializations programs may just identify based on the regulations.

Questions:

- Where does re-specialization come in, this would be adding on to the clinical piece.
- Why isn’t licensure required for I/O?
- What about the PsyD in Marriage and Family, are they included or not?
- Rather than just institution accreditation, why don’t we just use COA accreditation?
 - Want to include other pathways, not just from accredited schools
- Why not require an internship?

Q2. Are the listed fields of specializations adequate to ensure consumer protection and access to care?

Thoughts/Suggestions:

- Include all of the degrees specifically because it is easier to understand and allows for fewer loopholes.
- Include the catchall from 2913 into 2914 to incorporate all of the applied degrees.
- There should be some practicum training at the doctoral level, by listing more specific degrees it could allow for more people to enter the field without the practical training.

[Section 1382-1382.6](#)

Q1. Are these topics still relevant?

Yes:

- Suggestion that the Board stand more firmly on certain principles above and beyond of the basic level of the doctoral degree so as to maintain a level of competency above the minimum level. Call to be above the generic level of what it means to be a psychologist.
- The courses should remain, because they have legal implications and are helpful.
- You can be in practice with a patient and not know they have an issue with alcohol, gender identification, etc. until months into seeing them.
- Yes they are relevant but perhaps not necessary.
- They are currently in there for a reason; further research or information is needed before looking to remove the requirement.

No:

- California is one of the only states in that requires these requirements that are not accepted for training. It seems like those courses are an intrusion on the education process. Why is the Board requiring these?
- The course requirements are superfluous, they are not needed, because it is creating a list of requirements which will then be adjusted or questions will arise whether other topic areas should be added. As a result, we are creating a cycle of whether new courses should be added or deleted.
- Is it an undue financial burden having all those courses required especially when those courses are taught in other already required courses?
 - Not all psychologists need to know the material that is taught in those courses.
- This creates a barrier to licensure. Taking these additional courses is delaying entry into the profession and postponing access to care.
- Topics taught are interwoven in other areas, so it would be a burden to recover a topic that was covered in another class.
 - Concerns that the director of training may not want to certify that a student has completed x amount of hours of a specific course when that specific course is interwoven with other courses, because it may not meet the hours required, but the topic was covered.
 - If these courses are “taught” in other courses/interwoven, it should be verified that they really are taught or interwoven, before removing them.

Thoughts/Suggestions:

- Verify whether those courses are necessary before deciding to remove them.
- Identify which courses require statutory removal.
 - Human sexuality, child abuse, and aging are possibly statutorily required.

Questions:

- Is there data to show it is needed or significant? There should be a rationale before completely removing the requirement.
- What is the rationale of the legislature in creating the statutory required courses?

Q2. Is six to seven hours adequate for exposure to these issues?

Thoughts/Suggestions:

- Suggestion that one hour of exposure is adequate.
- Is it in line with what other states require?
- There were concerns that the amount of hours for these courses is too high and the cost associated is too much.
- The Board should study the courses to determine the relevancy and necessity of them before determining the number of hours of adequate exposure.

Section 1387

Q1. Currently a maximum of 44 hours per week can be credited toward SPE. What is your experience regarding the maximum SPE hours claimed per week? (1387.1(b)(3))

Thoughts:

- 44 hours can be claimed, but more than 44 are worked.
 - The additional hours can be charting, administrative, etc.
- 40 hours allowed (4 additional hours are allowed for research or other activities).

Q2. Should the maximum hours of SPE that include the additional ten (10) percent of supervision be capped at 40 or 44 hours per week? (1387.1(b)(3))

Thoughts/Suggestions:

- Allow for 45 hours to make the math simple and easy to understand for everyone. Allows for more easily clarifying the 90/10 breakdown.
- The percentage is what is unclear for people.
- 44 hours total, which includes the 4 hours of supervision.
- Having the word “additional” with the 10% supervision will eliminate the confusion.

1 **LICENSING COMMITTEE MEETING MINUTES**

2
3 DoubleTree by Hilton LAX-El Segundo
4 1985 East Grand Avenue
5 El Segundo, CA 90245
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8 **Tuesday, August 22, 2017**

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10 **Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum**

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12 Jacqueline Horn, PhD, Committee Chairperson called the meeting to order at 9:32 a.m.
13 A quorum was present and due notice had been sent to all interested parties.
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15 **Committee Members Present:**

16 Jacqueline Horn, PhD, Chairperson
17 Stephen Phillips, JD, PsyD
18 Seyron Foo, Public Member
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20 **Others Present:**

21 Antonette Sorrick, Executive Officer
22 Sandra Monterrubio, Enforcement Program Manager
23 Stephanie Cheung, Licensing Program Manager
24 Natasha Lim, Licensing and BreEZe Coordinator
25 Liezal McCockran, Continuing Education/Renewals Coordinator
26 Norine Marks, DCA Legal Counsel
27 Lusine Sarkisyan, DCA SOLID
28 Elizabeth Coronel, DCA SOLID
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30 **Agenda Item #2: Pathways to Licensure Discussion**

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32 The discussion was facilitated by DCA SOLID.

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34 Please see attached meeting notes provided by SOLID.
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36 **Agenda Item #3: Recommendations for Agenda Items for Future Licensing**
37 **Committee Meetings.**

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39 There were no public comments.
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41 **ADJOURNMENT**

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43 The Board returned to open session adjourned at 3:00 pm.
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45
46 _____
President

Date

Statute Feedback

1. **Should there be an exempt status? If so, who would that apply to and what would they be doing? (§ 2909)**

- ▶ Yes, multiple individuals supporting the changes.
 - ▶ Statements made that clinical researchers do not need to be licensed, however those people supervising, managing, and training should be licensed.
 - ▶ This exemption refers to the work that is of psychological nature, but not work that requires a license, for example, research. The delivery of psychological services in certain settings that do not require licensure.
 - ▶ Key word, “provide services”. Researchers aren’t providing services, they are conducting research. So why the need for a licensed supervisor?

2. **What would be an alternate term for “registered psychologist”? (§ 2909.5)**

- ▶ Psychology associate is also a confusing term to use. There should be a differentiation to the degree, referring to BBS.
- ▶ Recommended terms are:
 - ▶ Psychology fellow
 - ▶ Psychology fellow has a particular meaning and seems not to be very descriptive to what it’s being covered here.
 - ▶ Pre-licensed psychologists
 - ▶ Favored choice
- ▶ Questions for staff to research:
 - ▶ What do other states do?
 - ▶ Do we know what other states call this position?

3. **Should board-certified psychiatrists be allowed to be primary supervisors for psychological assistants since they are not required to take the 6-hour course in supervision, are not subject to any other of the psychology regs., and they do not promote the kind of socialization into the field of psychology that might be more applicable to psychologists? (§ 2913(c)(1))**

- ▶ Consensus was split on this issue.
 - ▶ Some are not opposed to psychiatrists to be supervisors. There is the perception that they are an integral part of other’s training to receive training from a psychiatrist.
 - MD’s are not supervised by the board. The Board only has jurisdiction over psychologists.
 - The board does not have authority over the license of MD thus limited enforcement power makes it ineffective.
 - Hold the psychiatrists to same standards and psychologists.
- ▶ Those opposed to psychiatrists being primary supervisors mentioned that there exist differences in the scope of practice and completion of required hours.

- ▶ There exists a difference in the way of thinking. Doctoral candidates are early psychologists and are vulnerable, because they are still learning about their identity.
- ▶ Another difference is the ethical code. Who will enforce the distinct ethic codes and reconcile that? Difference between structure and ethics.

4. What would be the ramifications to remove board-certified psychiatrists as primary supervisors? Would the Board be limiting supervision opportunities in some settings such as institutions? (§ 2913(c)(1))

- ▶ Limit opportunities in the field of primary supervisors.
- ▶ Effect is on a small population
- ▶ Access to resources will decline. In a medical setting, they are not going to hire a psychologist to hire a psychologist.
 - ▶ Sometimes psychology is in that dilemma since there is none available.

5. Should a psychological assistant be allowed to advertise considering they are not allowed to practice independently? If so, should there be restrictions in how a psychological assistant can advertise? What are the restrictions? Can a psychological assistant have a website? (§ 2913(d)(1))

- ▶ Consensus was in favor of permitting the assistant to advertise.
 - ▶ Voiced complaints regarding marketing disadvantages for doctoral students.
 - ▶ Suggested there be standardized language be included to define what a psychological assistant can do.
 - ▶ Suggestion to differentiate the post doctorate as necessary. Differentiation is with post-doctoral versus pre-doctoral. We are trying to help move the post-doctoral forward. Use the correct role.
 - ▶ Suggestion to have a listing which was supported by many.
 - ▶ Suggestion to create a template and expressly state supervisory role on part of psychologist to supervise that website.
 - Stakeholder less concerned about overseeing advertising than they are about other supervisory duties. Psychology assistants cannot be independent contractors.
 - ▶ Suggestion made that the Board develop a clear definition and parameters for advertisement.
 - Assistants are employed by someone, part of it is the relationship and employee contract if there is one. It comes down to the employer and what they will allow. A psychology assistant is an employee, it is up to the psychologist to determine if the employee can have website.
 - ▶ It should be made clear whether they can or cannot have a website. How far will it go if assistants can advertise in certain manners for example, business cards, will that blur into other advertisement channels.
- ▶ Concerns
 - ▶ Psychologists have concerns with the work of psychological assistant. Participant expressed uncomfortability in not having the power or authority to monitor or regulate the advertisement. Not right, should advertisement they are able to practice.

- ▶ How would the Board monitor if the assistant has more than one supervisor?
 - Suggestion to provide contact information from each supervisor, however can get confusing on who is supposed to approve website content if there are multiple supervisors.
- ▶ Website open to social media. There is confusion and concern. Favor moving away from assistants having all the rights as a psychologist. Should be careful with the title of psychologists. This will open various hazards.
- ▶ Concern regarding the wording of the advertisement and whether website advertisement will be excluded.
 - Other stakeholders referring back to the practice of psychology within practice settings only. If allowing website advertisement, then it will interfere with such.
- ▶ Client Production Related Concerns
 - ▶ Assistants are expected to bring in client, so in that case not being able to advertise or have a website will be a disadvantage. Always disclose they are under the supervision of so and so. There is a business element that we need to think about. People are assistants for a long time.
- ▶ MFT (BBS) are allowed to advertise.
- ▶ Board of Psychology role is consumer protection. There exists general confusion, between psychologists and psychiatrist. This does nothing to clarify things for the consumer and creates burden regarding the enforcement of advertisements specifically as it relates to the risk for exploitation in the employer-employee relationship by having the assistant bring in customers and the employer signing off on hours.

6. By listing the fields of emphasis in psychology, would potential applicants be excluded for licensure and what qualifying degrees would be left out? How would this impact the field?

- ▶ Yes, those in nonapplied psychology programs.
 - ▶ Some expressed that they are unsure of the benefit obtained from this proposal.
 - ▶ Graduate in psychology, can gain supervised experience to meet requirements and pass exams, then why can't they be licensed? What is the argument to limiting the number of people who can meet the licensure requirements? Students are interested in a program during college, and decide they want to license. What would be the rationale from limiting someone who has a doctorate in psychology?
 - If they are meeting all other requirements, hours, why is the board limiting them to licensure.
- ▶ Majority in favor of the change.
 - ▶ Suggestion that the qualifying degrees be even more limited to clinical counseling and schooling.
 - ▶ Suggestion to use General Applied Psychology
 - ▶ Suggestion that it include experimental, research, and applied psychology.

7. Are the listed fields of emphasis adequate to ensure consumer protection and access to care?

- ▶ Fewer specializations serve as a gatekeeper.
- ▶ Is there instances where if this loophole was not there then certain people wouldn't be licensed?
- ▶ Dangerously close to being prescriptive on the course work that a good psychologist needs to have. Not sure the board wants to go down that road. There are people who naturally would be a good psychologist, it seems restrictive. Just doesn't feel quite right.
- ▶ From consumer protection, the board feels that fields need to be emphasized.

Regulations Question feedback

1. Are the topics listed still necessary?

- a. **Are 6 hours adequate exposure to each of these issues?**
 - ▶ Participants continuously asked about the necessity of these courses and if they are included in the current curriculum. Consensus wanted to find out whether there is added value in having these courses separate as opposed to including them in the curriculum.
 - ▶ Participants also inquired as to how this would be evaluated if students are taking these subjects as part of their regular curriculum?
 - ▶ Who has determined that these courses are necessary?
 - ▶ Statements were made that these courses are required for those who did not complete an APA program.
 - ▶ Verification of hours/receiving credit
 - ▶ What is the burden of proof that applicant received such training?
 - Suggestion that education programs certify that they include those topics into the curriculum.
 - Suggestion that the applicant demonstrates successful completion of the required hours.
 - Comment that asking for verification of hours is not relevant.
 - Suggestion to require each educational administration to adjust curriculum to include the subject matters in the curriculum.
 - Having the supervisor prove that the applicant has had training in such areas.
 - Test these subjects on the licensing exam.
 - Discussion took place looking at whether verification of hours suggests competency. Suggestion made that if consumer protection is the core then verification of hours would be difficult to measure consumer protection success.
 - ▶ Course/Subject inclusion suggestions
 - ▶ Human trafficking
 - ▶ Bullying
 - ▶ LGBT
 - ▶ Multicultural
 - ▶ Have continuing education requirements

- ▶ Staff research:
 - ▶ What are other states doing regarding pre-licensure courses?
 - How do these pre-licensure courses impact out of state applicants?
 - ▶ How many applicants have incomplete applications as a result of failure to meet required courses?
- ▶ Concern:
 - ▶ Licensees may endorse such trainings and advertise themselves as being experts in such areas.

- 2. Currently a maximum of 44 hours per week can be credited toward SPE. What is your experience regarding the maximum SPE hours claimed per week? (§1387.1(b)(3))**
- a. **Should the maximum hours of SPE that include the additional ten (10) percent of supervision be capped at 40 or 44 hours per week? (§1387.1(b)(3))**
 - b. **Would a 45 hour per week maximum including supervision be a better option?**

- ▶ Suggestion to assign percentage of hours to supervision.
- ▶ Consensus not a fan of 44 hours, should be 40 hours with supervising hours included within the 40 to maintain consistency with employment/labor laws.
- ▶ Many expressed confusion with the percentage of supervision hours required.