


MEMORANDUM

DATE	September 29, 2017
TO	Psychology Licensing Committee Members
FROM	 Stephanie Cheung Licensing Manager
SUBJECT	<p>Agenda Item 8(b) Pathways to Licensure: Review Stakeholder's Input Proposed Amendments to Title 16 of the California Code of Regulations:</p> <ul style="list-style-type: none"> • § 1380.3 (Definitions); • §§ 1381, 1381.1, & 1381.2 (Applications); • § 1381.4 (Failure to Appear for an Examination); • § 1381.5 (Failure to Pay Initial License Fee); • §§ 1382, 1382.3, 1382.4, 1382.5, & 1382.6 (Pre-licensing Courses); • § 1386 (Evaluation of Education); • § 1387 (Supervised Professional Experience); • §§ 1387.1 & 1387.2 (Qualifications of Primary and Delegated Supervisors); • § 1387.3 (Non-Mental Health Services); • § 1387.4 (Out-of-State Experience); • § 1387.5 (SPE Log); • §§ 1388, 1388.6, 1389, & 1389.1 (Examinations-Waiver/Reconsideration); • §§ 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists) • §§ 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants); and • § 1392.1 (Psychological Assistant Fees)

Background:

The Committee completed their review of all statutes and regulations affecting the pathways to licensure (i.e.: supervision requirements, psychological assistants, primary and delegated supervisor's responsibilities, out-of-state experience, etc.) at the March 2017 meeting.

The two stakeholder meetings have now been concluded. The first stakeholder meeting was held on May 4, 2017 in Sacramento, CA and the second stakeholder meeting was held on August 22, 2017 in Los Angeles, CA.

Attachments:

A: Pathways to Licensure: Regulations – Stakeholder's Feedback

B: Marked-up version of the proposed amendments to California Code of Regulations

C: Unmarked version of the proposed amendments to California Code of Regulations

Action Requested:

Review stakeholders' input, make necessary changes based on input, and approve final language as amended. Once approved, recommend the Board adopt the language as written and proceed with the rulemaking file.

Pathways to Licensure: Regulations – Stakeholder’s Feedback

One-Time Pre-licensure Coursework Requirements

Coursework	Length of Training	Business and Professions Code	California Code of Regulations
Human Sexuality	10 hours	§25	§1382
Alcohol/Chemical Dependency Detection and Treatment	Semester or quarter in length (or 15 hours)	§2914(f)	§1382.3
Child Abuse Assessment	7 hours	§28	§1382.4
Spousal or Partner Abuse Assessment, Detection, and Intervention Strategies	15 hours	§2914(g)	§1382.5
Aging and Long-Term Care	10 hours	§2915.5	§1382.6

One-time Post-licensure (Renewal) Coursework Requirements

Coursework	Length of Training	Business and Professions Code	California Code of Regulations
Alcohol/Chemical Dependency Detection and Treatment	Not specified	§29	N/A
Spousal or Partner Abuse Assessment, Detection, and Intervention Strategies*	Not specified	§2915	N/A
Aging and Long-Term Care	3 hours	§2915.7	N/A

*Required for a licensed psychologist who graduated prior to January 1, 2004

§§ 1382, 1382.3, 1382.4, 1382.5, 1382.6. Pre-Licensure Coursework

Question 1: Are these topics still necessary?

NORCAL	SOCAL
<p>Yes:</p> <ul style="list-style-type: none"> ▶ Suggestion that the Board stand more firmly on certain principles above and beyond of the basic level of the doctoral degree to maintain a level of competency above the minimum level. Call to be above the generic level of what it means to be a psychologist. The courses should remain, because they have legal implications and are helpful. ▶ You can be in practice with a patient and not know they have an issue with alcohol, gender identification, etc. until months into seeing them. ▶ Relevant but perhaps not necessary. ▶ They are currently in there for a reason; further research or information is needed before looking to remove the requirement. 	<ul style="list-style-type: none"> ▶ Participants continuously asked about the necessity of these courses and if they are included in the current curriculum. Consensus wanted to find out whether there is added value in having these courses separate as opposed to including them in the curriculum. <ul style="list-style-type: none"> ○ Participants also inquired as to how this would be evaluated if students are taking these subjects as part of their regular curriculum? ○ Who has determined that these courses are necessary? ▶ Statements were made that these courses are required for those who did not complete an APA program.

Pathways to Licensure: Regulations – Stakeholder’s Feedback

<p>No:</p> <ul style="list-style-type: none"> ▶ California is one of the only states in that requires these requirements that are not accepted for training. It seems like those courses are an intrusion on the education process. Why is the Board requiring these? ▶ The course requirements are superfluous, they are not needed, because it is creating a list of requirements which will then be adjusted or questions will arise whether other topic areas should be added. As a result, we are creating a cycle of whether new courses should be added or deleted. ▶ Is it an undue financial burden having all those courses required especially when those courses are taught in other already required courses? ▶ Not all psychologists need to know the material that is taught in those courses. ▶ This creates a barrier to licensure. Taking these additional courses is delaying entry into the profession and postponing access to care. ▶ Topics taught are interwoven in other areas, so it would be a burden to recover a topic that was covered in another class. <ul style="list-style-type: none"> o Concerns that the director of training may not want to certify that a student has completed x amount of hours of a specific course when that specific course is interwoven with other courses, because it may not meet the hours required, but the topic was covered. ▶ If these courses are “taught” in other courses/interwoven, it should be verified that they really are taught or interwoven, before removing them. <p>Thoughts/Suggestions:</p> <ul style="list-style-type: none"> ▶ Verify whether those courses are necessary before deciding to remove them. ▶ Identify which courses require statutory removal. <ul style="list-style-type: none"> o Human sexuality, child abuse, and aging are possibly statutorily required. <p>Questions:</p> <ul style="list-style-type: none"> ▶ Is there data to show it is needed or significant? There should be a rationale before completely removing the requirement. ▶ What is the rationale of the legislature in creating the statutory required courses? 	<ul style="list-style-type: none"> ▶ Verification of hours/receiving credit <ul style="list-style-type: none"> o What is the burden of proof that applicant received such training? <ul style="list-style-type: none"> • Suggestion that education programs certify that they include those topics into the curriculum. • Suggestion that the applicant demonstrates successful completion of the required hours. <ul style="list-style-type: none"> ❖ Comment that asking for verification of hours is not relevant. • Suggestion to require each educational administration to adjust curriculum to include the subject matters in the curriculum. • Having the supervisor prove that the applicant has had training in such areas. • Test these subjects on the licensing exam. • Discussion took place looking at whether verification of hours suggests competency. • Suggestion made that if consumer protection is the core then verification of hours would be difficult to measure consumer protection success. ▶ Course/Subject inclusion suggestions <ul style="list-style-type: none"> o Human trafficking o Bullying o LGBT o Multicultural o Have continuing education requirements ▶ Concern: <ul style="list-style-type: none"> o Licensees may endorse such trainings and advertise themselves as being experts in such areas.
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Pathways to Licensure: Regulations – Stakeholder’s Feedback

Question 2: Is six (6) hours adequate for exposure to each of these issues?	
NORCAL	SOCAL
<ul style="list-style-type: none">▶ Suggestion that one hour of exposure is adequate.▶ Is it in line with what other states require?▶ There were concerns that the amount of hours for these courses is too high and the cost associated is too much.▶ The Board should study the courses to determine the relevancy and necessity of them before determining the number of hours of adequate exposure.	

Pathways to Licensure: Regulations – Stakeholder’s Feedback

§ 1387. Supervised Professional Experience	
Current	<p>(4) Trainees shall be provided with supervision for 10% of the total time worked each week. At least one hour per week shall be face-to-face, direct, individual supervision with the primary supervisor.</p> <p>(5) A maximum of forty four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.</p>
Marked	<p>(34) Of the total hours worked, the supervisor(s) must supervise the trainees shall be provided with supervision for an additional ten(10)% percent of the total that time. Of the time spent in supervision, a minimum of worked each week. At least one (1) hour per week shall be face-to-face, must be in direct, individual supervision with the primary supervisor. The additional supervision can be provided by the primary, delegated, or co-supervisor(s). Time spent in supervision can be counted toward the trainee’s SPE. A maximum of 44 hours per week can be credited toward SPE. For example, a trainee who works 40 hours per week must receive four (4) additional hours of supervision, one (1) hour of which must be direct, individual supervision with their primary supervisor and three (3) hours per week in either individual or group supervision with their primary, delegated, or co-supervisor(s) for a total of 44 hours of SPE.</p> <p>(5) A maximum of forty four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.</p>
Unmarked	<p>(3) Of the total hours worked, the supervisor(s) must supervise the trainee for an additional ten (10) percent of that time. Of the time spent in supervision, a minimum of one (1) hour per week must be in direct, individual supervision with the primary supervisor. The additional supervision can be provided by the primary, delegated, or co-supervisor(s). Time spent in supervision can be counted toward the trainee’s SPE. A maximum of 44 hours per week can be credited toward SPE. For example, a trainee who works 40 hours per week must receive four (4) additional hours of supervision, one (1) hour of which must be direct, individual supervision with their primary supervisor and three (3) hours per week in either individual or group supervision with their primary, delegated, or co-supervisor(s) for a total of 44 hours of SPE.</p>
Question 1: Currently a maximum of 44 hours per week can be credited toward SPE. What is your experience regarding the maximum SPE hours claimed per week? (1387.1(b)(3))	
NORCAL	SOCAL
<ul style="list-style-type: none"> ▶ 44 hours can be claimed, but more than 44 are worked. <ul style="list-style-type: none"> ○ The additional hours can be charting, administrative, etc. ▶ 40 hours allowed (4 additional hours are allowed for research or other activities). 	<ul style="list-style-type: none"> ▶ Consensus not a fan of 44 hours, should be 40 hours with supervising hours included within the 40 to maintain consistency with employment/labor laws.
Question 2: Should the maximum hours of SPE that include the additional ten (10) percent of supervision be capped at 40 or 44 hours per week? (1387.1(b)(3))	
NORCAL	SOCAL
<ul style="list-style-type: none"> ▶ The percentage is what is unclear for people. ▶ 44 hours total, which includes the 4 hours of supervision. ▶ Having the word “additional” with the 10% supervision will eliminate the confusion. 	<ul style="list-style-type: none"> ▶ Suggestion to assign percentage of hours to supervision. ▶ Many expressed confusion with the percentage of supervision hours required.
Question 3: Would a 45 hour per week maximum including supervision be a better option?	
NORCAL	SOCAL

Pathways to Licensure: Regulations – Stakeholder’s Feedback

<ul style="list-style-type: none">▶ Allow for 45 hours to make the math simple and easy to understand for everyone. Allows for more easily clarifying the 90/10 breakdown.	
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§1380.3. Definitions.

For the purpose of the regulations contained in this chapter, the term “Board” means the Board of Psychology, and the term “Code” means the Business and Professions Code, and the term “trainee” means a psychology trainee working under one of the conditions in section 1387.

Note: Authority and reference cited: Section 2930, Business and Professions Code.

§1381. Applications.

All applications shall be accompanied by such evidence, statements or documents as required to establish that the applicant meets all of the requirements for licensing licensure or registration as set forth in the Code.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2940 and 2941, Business and Professions Code.

§ 1381.1. Abandonment of Applications.

An application shall be withdrawn without prejudice when, in the discretion of the Board, an applicant does not exercise due diligence in the completion of his or her application, in furnishing additional information or documents requested or in the payment of any required fees. An applicant who subsequently decides to reapply shall be required to file a new application and pay the current application fee.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2940, Business and Professions Code.

§1381.2. ~~Petition for~~ ReviewHearing of Educational Credentials.

An applicant for examination or licensure whose educational credentials indicate ineligibility for licensure shall be so notified of the deficiency. The applicant may provide additional information or documentation correct the deficiency indicated and/or, in the alternative, file a request for hearing a review before by the Board appropriate committee.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2940, Business and Professions Code.

§1381.4. Failure to Appear for Examination—Withdrawal of Application.

Any applicant approved to take or retake a Board licensing examination who fails to appear for such examination in any twelve month period shall have his or her application withdrawn. An applicant who subsequently decides to take the examination shall be required to file a new application and pay the current application and examination fees.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2914, 2931, 2940, 2941, and 2942, Business and Professions Code.

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§1381.5. Failure to Pay Initial License Fee.

An application shall be deemed abandoned if an applicant fails to pay the initial license fee within ~~three~~two years after notification by the Board that the fee for licensure is due. An applicant whose application has been deemed abandoned may again be eligible for licensure upon the filing of a new application and meeting all current ~~licensing~~licensure requirements, including payment of any fees. Such applicant shall ~~not~~ be required to ~~take the Examination for Professional Practice in Psychology (EPPP) but shall take and pass the California Psychology Laws and Ethics Examination (CPLEE).~~

Note: Authority cited: Section 2930, Business and Professions Code. **Reference:** Sections 2940 and 2983, Business and Professions Code.

§ 1382. Human Sexuality Training.

(a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in human sexuality, which includes the study of physiological, psychological and sociocultural variables associated with sexual identity, sexual behavior or sexual disorders, major treatment approaches and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution’s curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in addition to all other requirements for licensure, have completed coursework or training in human sexuality which meets the requirements of this section. Such training shall:~~

~~(a) Be completed after January 1, 1970.~~

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1 ~~(b) Be obtained~~

2
3 ~~(1) In an accredited or approved educational institution, as defined in section~~
4 ~~2901 of the Code, including extension courses offered by such institutions, or~~

5
6 ~~(2) In an educational institution approved by the Department of Education~~
7 ~~pursuant to section 94310 of the Education Code, or~~

8
9 ~~(3) From a continuing education provider approved by a professional association, or~~

10
11 ~~(4) In a course sponsored or offered by a professional association, or~~

12
13 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
14 ~~department of health or mental health or by health agencies of the Federal~~
15 ~~Government.~~

16
17 ~~(c) Have a minimum length of ten (10) contact hours.~~

18
19 ~~(d) Include the study of physiological-psychological and social-cultural variables~~
20 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

21
22 ~~All applicants shall provide the board with documentation of completion of the required~~
23 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~
24 ~~psychology have minimal training in human sexuality. It is not intended that by~~
25 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
26 ~~subject of sex therapy.~~

27
28 ***Note: Authority cited:*** *Section 2930, Business and Professions Code. Reference: Section 25,*
29 *Business and Professions Code.*

30 31 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

32
33 (a) An applicant for licensure as a psychologist shall complete as a condition of
34 licensure a minimum of six (6) hours of coursework or applied experience in
35 alcoholism/chemical dependency detection and treatment. Such coursework or training
36 shall include assessment and intervention of chemical dependency and alcoholism, the
37 study of physiological, psychological and sociocultural variables associated with
38 chemical dependency and alcoholism, prevailing treatment models, and the specific
39 ethical and legal issues related to practice in this area.

40
41 (b) This requirement shall be met in one of the following ways:

42
43 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
44 requirement, the applicant shall submit to the Board a written certification from the
45 registrar or training director of the educational institution or program from which the
46 applicant graduated stating that the coursework required by this section is included
47 within the institution’s curriculum required for graduation at the time the applicant
48 graduated, or within the coursework that was completed by the applicant.

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1 (2) Obtained as part of his or her applied experience. Applied experience can be met
 2 in any of the following settings: practicum, internship, or formal postdoctoral
 3 placement that meets the requirement of section 2911, or other qualifying
 4 supervised professional experience. To satisfy this requirement, the applicant shall
 5 submit to the board a written certification from the director of training for the program
 6 or primary supervisor where the qualifying experience has occurred stating that the
 7 training required by this section is included within the applied experience.

8
 9 (3) By taking a continuing education course that meets the requirements of
 10 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 11 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 12 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
 13 certification of completion.

14
 15 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
 16 ~~completion of a graduate level course which meets the following criteria:~~

17
 18 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
 19 ~~dependency detection and treatment and shall not be less than a semester or a quarter~~
 20 ~~term in length.~~

21
 22 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
 23 ~~offered by an institution, which is either credited under Education Code Section~~
 24 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
 25 ~~of Education.~~

26
 27 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
 28 ~~sufficient evidence for purposes of satisfying this requirement.~~

29
 30 ~~(d) The course shall include training in each of the following subjects as they relate to~~
 31 ~~alcoholism and chemical dependency:~~

32
 33 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
 34 ~~of the user.~~

35
 36 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~

37
 38 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
 39 ~~dependency.~~

40
 41 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
 42 ~~alcohol.~~

43
 44 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
 45 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
 46 ~~impotence.~~

47
 48 ~~(6) Populations at risk with regard to substance abuse.~~

49

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1 ~~(7) Cultural and ethnic considerations.~~

2
3 ~~(8) Prenatal effects.~~

4
5 ~~(9) Adolescent substance abuse.~~

6
7 ~~(10) Implications for the geriatric population.~~

8
9 ~~(11) Iatrogenic dependency.~~

10
11 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
12 ~~research and application.~~

13
14 ~~(13) The role of persons and systems which support or compound abuse.~~

15
16 ~~(14) Family issues which include treatment approaches with families of alcoholics~~
17 ~~and/or substance abusers.~~

18
19 ~~(15) The process of referring affected persons.~~

20
21 ~~(16) Community resources offering assessment, treatment and follow up for the~~
22 ~~abuser and family.~~

23
24 ~~(17) Ethical and Legal issues for clinical practice.~~

25
26 ~~(18) Prevention of substance abuse.~~

27
28 ***Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section*
29 *2914(e), Business and Professions Code.*

30
31 **§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting**
32 **Training Requirements.**

33
34 (a) An applicant for licensure as a psychologist who began graduate study on or after
35 January 1, 1983, shall complete as a condition of licensure a minimum of seven (7)
36 hours of coursework or applied experience in child abuse and neglect assessment,
37 detection, intervention, and reporting. Such coursework or training shall include
38 assessment, detection, intervention, and reporting of child abuse and neglect, the study
39 of physiological, psychological, and sociocultural variables associated with child abuse
40 and neglect, prevailing treatment models, and the specific ethical and legal issues
41 related to practice in this area.

42
43 (b) This requirement shall be met in one of the following ways:

44
45 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
46 requirement, the applicant shall submit to the Board a written certification from the
47 registrar or training director of the educational institution or program from which the
48 applicant graduated stating that the coursework required by this section is included

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1 within the institution’s curriculum required for graduation at the time the applicant
 2 graduated, or within the coursework that was completed by the applicant.

3
 4 (2) Obtained as part of his or her applied experience. Applied experience can be met
 5 in any of the following settings: practicum, internship, or formal postdoctoral
 6 placement that meets the requirement of section 2911, or other qualifying
 7 supervised professional experience. To satisfy this requirement, the applicant shall
 8 submit to the board a written certification from the director of training for the program
 9 or primary supervisor where the qualifying experience has occurred stating that the
 10 training required by this section is included within the applied experience.

11
 12 (3) By taking a continuing education course that meets the requirements of
 13 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 14 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 15 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
 16 certification of completion.

17
 18 ~~All persons applying for a license or renewal of a license as a psychologist shall in~~
 19 ~~addition to all other requirements for licensure, have completed coursework or training~~
 20 ~~in child abuse assessment and reporting and shall submit documentation thereof to the~~
 21 ~~board. The coursework or training in child abuse assessment and reporting shall consist~~
 22 ~~of not less than 7 instructional hours and shall include training in each of the subject~~
 23 ~~areas described in section 28 of the Code. The coursework or training shall be:~~

24
 25 ~~(a) Obtained at an educational institution, or in an extension course offered by an~~
 26 ~~institution which is accredited by the Western Association of Schools and Colleges, the~~
 27 ~~Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~
 28 ~~accrediting agency as determined by the board or approved by the State Department of~~
 29 ~~Education pursuant to section 94310.2 of the Education Code; or~~

30
 31 ~~(b) Obtained from a statewide professional association representing the professions of~~
 32 ~~psychology, social work, or marriage, family and child counseling; or~~

33
 34 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~

35
 36 ~~(d) Completed after January 1, 1983.~~

37
 38 **Note: Authority cited:** Sections 28 and 2930, Business and Professions Code. Reference:
 39 Section 28, Business and Professions Code.

40 41 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention** 42 **Strategies Training Requirements.**

43
 44 (a) An applicant for licensure as a psychologist shall complete as a condition of
 45 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
 46 partner abuse assessment, detection, and intervention strategies. Such coursework or
 47 training shall include assessment, detection, and intervention of spousal abuse, the
 48 study of physiological, psychological, and sociocultural variables associated with

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1 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
 2 related to practice in this area.

3
 4 (b) This requirement shall be met in one of the following ways:

5
 6 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
 7 requirement, the applicant shall submit to the Board a written certification from the
 8 registrar or training director of the educational institution or program from which the
 9 applicant graduated stating that the coursework required by this section is included
 10 within the institution’s curriculum required for graduation at the time the applicant
 11 graduated, or within the coursework that was completed by the applicant.

12
 13 (2) Obtained as part of his or her applied experience. Applied experience can be met
 14 in any of the following settings: practicum, internship, or formal postdoctoral
 15 placement that meets the requirement of section 2911, or other qualifying
 16 supervised professional experience. To satisfy this requirement, the applicant shall
 17 submit to the board a written certification from the director of training for the program
 18 or primary supervisor where the qualifying experience has occurred stating that the
 19 training required by this section is included within the applied experience.

20
 21 (3) By taking a continuing education course that meets the requirements of
 22 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
 23 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
 24 section 2915. To satisfy this requirement, the applicant shall submit to the board a
 25 certification of completion.

26
 27 ~~All persons applying for a license as a psychologist who began their graduate training~~
 28 ~~on or after January 1, 1995 shall, in addition to all other requirements for licensure, have~~
 29 ~~completed coursework in spousal or partner abuse assessment, detection, and~~
 30 ~~intervention strategies and shall submit documentation thereof to the board. The~~
 31 ~~coursework in spousal or partner abuse assessment, detection, and intervention~~
 32 ~~strategies shall consist of not less than a combined total of two (2) hours focused on this~~
 33 ~~topic. All persons applying for a license as a psychologist who began their graduate~~
 34 ~~training on or after January 1, 2004 shall also meet the above requirement, however,~~
 35 ~~such course shall consist of at least fifteen (15) contact hours.~~

36
 37 ~~The coursework shall be:~~

38
 39 ~~(a) taken in fulfillment of other educational requirements in the applicant’s graduate~~
 40 ~~and/or doctoral training, or~~

41
 42 ~~(b) taken in a separate course approved by the board’s recognized continuing education~~
 43 ~~accrediting agency, or~~

44
 45 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
 46 ~~Psychological Association.~~

47
 48 ~~(d) completed after January 1, 1995.~~

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1 An applicant may request an exemption from this requirement if he or she intends to
2 practice in an area that does not include the direct provision of mental health services.

3
4 **Note: Authority cited:** Sections 2914(f) and 2930, Business and Professions Code. Reference:
5 Section 2914(f), Business and Professions Code.

6 ~~§ 1382.6. Aging and Long-Term Care Training Requirements.~~

7
8
9 All persons applying for a license as a psychologist who began their graduate training
10 on or after January 1, 2004, shall, in addition to all other requirements for licensure,
11 have completed coursework in aging and long-term care which shall include but not be
12 limited to the biological, social, and psychological aspects of aging, and shall submit
13 documentation thereof of the board. The coursework in aging and long-term care shall
14 consist of not less than a combined total of ten (10) contact hours focused on this topic.

15
16 The coursework shall be:

17
18 (a) taken in fulfillment of other educational requirements in the applicant’s graduate
19 and/or doctoral training, or

20
21 (b) taken in a separate course approved by the board’s recognized continuing education
22 accrediting agency, or

23
24 (c) taken in a separate course provided by a sponsor approved by the American
25 Psychological Association.

26
27 (d) completed after January 1, 2004.

28
29 **Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code. Reference:
30 Section 2915.5, Business and Professions Code.

31 32 **§ 1386. Revised Criteria for Evaluation of Education.**

33
34 (a) Only those doctorate degrees ~~which~~that are designated as being earned in a
35 department or school of psychology, ~~educational psychology~~ or education with the
36 psychology with the field of specialization in clinical, counseling, school, consulting,
37 forensic or industrial/organizational psychology, or in education with the field of
38 specialization in counseling psychology, ~~or~~ educational psychology, or school
39 psychology ~~field of specialization in counseling psychology or, educational psychology~~
40 shall be accepted as an earned doctorate degree as specified in section 2914,
41 subdivisions (b) and (c)(1) through (3), of the Code. If it is not evident on the official
42 transcript, the Bboard may require that any doctorate degree earned in education with
43 the field of specialization in counseling psychology or educational psychology be
44 certified by the registrar as such a degree.

45
46 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
47
48
49

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§ 1387. Supervised Professional Experience (SPE).

This section applies to all trainees, ~~pre- or post-doctoral, who intend accruing for hours~~ of supervised professional experience (SPE) ~~to count toward meeting the~~ licensing/icensure requirements stated in section 2914(ed) of the Business and Professions Code. ~~These~~All trainees accruing hours of SPE supervised experience in areas of general applied psychology ~~that do not include direct mental health services~~ must ~~also~~should refer to section ~~1387~~subdivision (d) .3 for information on establishing an alternate plan for SPE.

(a) SPE is defined as an organized program that consists of a planned, structured and administered sequence of professionally supervised, comprehensive, ~~clinical~~ applied training experiences. SPE shall have a logical training sequence that builds upon the skills and competencies of trainees to prepare them for the independent practice of psychology ~~once they become licensed~~. SPE shall include:

~~SPE shall include~~ (1) socialization into the profession of psychology and shall be augmented by integrated modalities including mentoring, didactic exposure, ~~role-~~ modeling, ~~enactment,~~ observational/vicarious learning, and consultative guidance.

~~SPE shall include~~ (2) activities ~~which~~ that address the integration of psychological concepts and current and evolving competencies, scientific knowledge, principles, and theories to the professional delivery of psychological services to the ~~consumer~~ public.

~~SPE shall include~~ (3) only the time spent by the trainee engaged in psychological activities that directly serve to prepare the trainee for the independent practice of psychology ~~once licensed~~. SPE shall not include custodial tasks such as filing, transcribing or other clerical duties.

~~The term “trainee” as used in these regulations means a psychology trainee working under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~

(~~ab~~) Pursuant to section 2914(ed) of the Code, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of SPE shall be completed within a thirty (30) consecutive months ~~period~~. If both years of SPE (3000 hours) are completed post-doctorally, they shall be completed within a sixty (60) consecutive months ~~period~~. Upon showing of good cause as determined by the Board, these specified time limitations may be reasonably modified.

(1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but only after completion of 48 semester/trimester or 72 quarter units of graduate coursework in psychology, not including thesis, ~~internship~~ or dissertation. Pre-doctoral SPE shall ~~may~~ be accrued ~~only~~ as follows:

(A) In a ~~formal~~ an internship placement pursuant to section 2911 of the Code, ~~which is accredited by the American Psychological Association (APA), or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) or the California Psychology Internship Council (CAPIC) and R~~ registration with the Board is not required. ~~A formal internship placement that actually began~~

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1 prior to January 1, 2007 that meets the membership requirements of, but is not a
 2 member of, APPIC or CAPIC will satisfy the requirements of this section; or
 3 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
 4 and Registration with the Board is not required; or

5
 6 (C) As a psychological assistant pursuant to section 2913 of the Code and
 7 Registration with the Board prior to commencing work is required; or

8
 9 ~~(D) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and
 10 Institutions Code) for which registration with the board is not required.~~

11
 12 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
 13 doctorally. “Post-doctorally” means after the date certified as “meeting all the
 14 requirements for the doctoral degree” by the Registrar or Dean of the educational
 15 institution, or by the Director of Training of the doctoral program. Post-doctoral
 16 SPE ~~shall~~ may be accrued only as follows:

17
 18 (A) ~~For postdoctoral SPE accrued on or after January 1, 2006, in~~ In a formal post-
 19 doctoral training placement program pursuant to section 2911 of the Code, ~~which~~
 20 ~~is accredited by the American Psychological Association (APA), or which is a~~
 21 ~~member of the Association of Psychology Postdoctoral and Internship Centers~~
 22 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and~~ Registration
 23 with the Board is not required; or

24
 25 (B) As a registered psychologist pursuant to section 2909.5(d) of the Code and
 26 Registration with the Board prior to commencing work is required; or

27
 28 (C) As an employee of an exempt setting pursuant to section 2910 of the Code,
 29 and Registration with the Board is not required; or

30
 31 (D) As a psychological assistant pursuant to section 2913 of the Code, and
 32 Registration with the Board prior to commencing work is required; or

33
 34 ~~(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and
 35 Institutions Code) for which registration with the board is not required.~~

36 37 (bc) Supervision Requirements:

38
 39 (1) All SPE must be overseen by a primary supervisor.

40
 41 (A) All primary supervisors must be licensed psychologists who meet the
 42 requirements of section 1387.1(a), except for SPE accrued in areas of general
 43 applied psychology, including but not limited to applied psychological research,
 44 industrial-organizational psychology, applied developmental psychology or
 45 consulting psychology, in which case the primary supervisor may be unlicensed.

46
 47 If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
 48 is a licensed psychologist that meets the requirements of section 1387.1(c).

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1 (B) With the exception of psychological assistants who are accruing SPE in private
 2 practice settings, the primary supervisor may delegate supervision to other
 3 licensed mental health professionals who meet the requirements of section
 4 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private
 5 practice setting, the primary supervisor may not delegate any supervisory
 6 responsibilities.

7
 8 ~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~
 9 ~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~

10
 11 ~~(23) Trainees shall have no proprietary interest in the business of the primary or~~
 12 ~~delegated supervisor(s) and shall not serve in any capacity which that would hold~~
 13 ~~influence over the primary or delegated supervisor(s)' judgment in providing~~
 14 ~~supervision.~~

15
 16 ~~(34) Of the total hours worked, the supervisor(s) must supervise the trainees shall~~
 17 ~~be provided with supervision for an additional ten 10% percent of the total that time.~~
 18 ~~Of the time spent in supervision, a minimum of worked each week. At least one (1)~~
 19 ~~hour per week shall be face-to-face, must be in direct, individual supervision with~~
 20 ~~the primary supervisor. The additional supervision can be provided by the primary,~~
 21 ~~delegated, or co-supervisor(s). Time spent in supervision can be counted toward~~
 22 ~~the trainee's SPE. A maximum of 44 hours per week can be credited toward SPE.~~
 23 ~~For example, a trainee who works 40 hours per week must receive four (4)~~
 24 ~~additional hours of supervision, one (1) hour of which must be direct, individual~~
 25 ~~supervision with their primary supervisor and three (3) hours per week in either~~
 26 ~~individual or group supervision with their primary, delegated, or co-supervisor(s) for~~
 27 ~~a total of 44 hours of SPE.~~

28
 29 ~~(5) A maximum of forty-four (44) hours per week will be credited toward meeting~~
 30 ~~the SPE requirement. This shall include the required 10% supervision.~~

31
 32 ~~(6) The primary supervisor shall be employed by the same work setting as the~~
 33 ~~trainee and be available to the trainee 100% of the time the trainee is accruing~~
 34 ~~SPE. This availability may be in-person, by telephone, by pager or by other~~
 35 ~~appropriate technology.~~

36
 37 ~~(7) Primary supervisors shall ensure that a plan is in place to protect the~~
 38 ~~patient/client in the event a patient/client crisis or emergency occurs during any~~
 39 ~~time the supervisor is not physically present at the established site at which the~~
 40 ~~trainee is working. The primary supervisor shall ensure that the trainee thoroughly~~
 41 ~~understands the plan in the event of a crisis/emergency.~~

42
 43 ~~(48) SPE shall not be obtained from supervisors who have received payment,~~
 44 ~~monetary or otherwise, from the trainee for the purpose of providing such~~
 45 ~~supervision. No supervisor shall request, receive, or facilitate the receipt of~~
 46 ~~payment, monetary or otherwise, from the trainee as a condition for the accrual of~~
 47 ~~SPE.~~

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1 ~~(59) SPE~~Experience gained while the trainee is functioning under another mental
2 health license shall not be credited toward meeting the SPE requirements for
3 licensure. ~~the psychologist's license.~~

4
5 ~~(610)~~ Prior to the start of the experience, the primary supervisor and the
6 traineesupervisee shall together prepare an agreement “Agreement” that outlines
7 the structure and sequence of the planned program of supervision to accomplish
8 the goals and objectives of the experience. The original agreement shall
9 accompany the application for registration, if any, and identify and shall include at
10 least the following:

- 11 • Name, license number and signature of primary supervisor;
- 12 • Name and signature of traineesupervisee;
- 13 • Statutory authority under which the traineesupervisee will function;
- 14 • Start date of the experience and the anticipated completion date;
- 15 • Duties to be performed in a sequential structured plan as defined in this
16 section;
- 17 • Address of the locations at which the duties will be performed;
- 18 • Goals and objectives of the plan for SPE, including how socialization into the
19 profession will be achieved; and
- 20 • How and when the supervisor will provide periodic assessments and feedback
21 to the traineesupervisee as to whether or not he or she is performing as
22 expected; and
- 23 • Attestation that both the supervisor and trainee have discussed and
24 understand each term of SPE as required in sections 1387, 1387.1, 1387.4,
25 1387.5 of the Business and Professions Code.

26
27 Hours accrued prior to preparing such an agreement result in those hours not
28 counting toward the licensure requirements. Additionally, the agreement shall
29 reflect that both supervisor and supervisee have discussed and understand each
30 term of SPE as required by the California Code of Regulations.

31
32 ~~(744)~~ Once the SPE outlined in the ~~a~~Agreement has been completed, the primary
33 supervisor shall submit to the traineesupervisee both the Agreement~~agreement~~,
34 unless previously submitted to the Board pursuant to Section 1387~~(b)(10)(c)(6)~~,
35 and a verification of the experience form signed by the primary supervisor under
36 penalty of perjury, in a sealed envelope, signed across the seal by the primary
37 supervisor, for submission to the Board by the traineesupervisee along with his or
38 her application for licensure or registration. The verification shall certify to
39 completion of the hours consistent with the terms of the ~~a~~Agreement. and contain
40 the following information:

- 41 • Name and contact information of the trainee
- 42 • Name, license number and contact information of the supervisor
- 43 • Start and end date of the experience
- 44 • Total number of hours per week worked by the trainee
- 45 • Total number of supervised hours per week
- 46 • Total number of hours being verified

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1 The supervisor must indicate, in his or her best professional judgment, whether the
 2 ~~traineesupervisee~~ demonstrated an overall performance at or above the level of
 3 competence expected for the ~~trainee’ssupervisee’s~~ level of education, training and
 4 experience. When SPE is accrued in a formal pre-doctoral internship or post-
 5 doctoral training program, the program’s training director shall be authorized to
 6 perform the verification and rating duties of the primary supervisor provided that
 7 the internship training director is a licensed psychologist who possesses a valid,
 8 active license free of any disciplinary action.

9
 10 If the SPE is not consistent with the terms of the agreement, or if the
 11 ~~traineesupervisee~~ did not demonstrate an overall performance at or above the
 12 level of competence expected for the supervisee’s level of education, training and
 13 experience, then the ~~SPEhours accrued~~ shall~~will~~ not count towards the licensure
 14 requirements.

15
 16 (8) The trainee shall maintain a written weekly log of all hours of SPE earned
 17 toward licensure, in accordance with section 1387.5.

18
 19 (9) Failure to comply with the requirements of this section shall be considered
 20 unprofessional conduct and may subject the supervisor to disciplinary action.

21 ~~(c) Delegated Supervision Requirements:~~

22
 23
 24 ~~(1) Except as provided in section 1391.5, which regulates the supervision of~~
 25 ~~psychological assistants, primary supervisors may delegate supervision to other~~
 26 ~~qualified psychologists or to other qualified mental health professionals including~~
 27 ~~licensed marriage and family therapists, licensed educational psychologists,~~
 28 ~~licensed clinical social workers and board certified psychiatrists.~~

29
 30 ~~(2) The primary supervisor remains responsible for providing the minimum one~~
 31 ~~hour per week of direct, individual face-to-face supervision.~~

32
 33 ~~(3) The primary supervisor remains responsible for ensuring compliance with this~~
 34 ~~section.~~

35 **§ 1387.1. Qualifications and Responsibilities of Primary Supervisors.**

36
 37
 38 ~~All primary supervisors shall be licensed psychologists, except that board certified~~
 39 ~~psychiatrists may be primary supervisors of their own registered psychological~~
 40 ~~assistants. In this regard, a maximum of 750 hours of experience out of the required~~
 41 ~~3000, can be supervised by a board certified psychiatrist and can be counted toward~~
 42 ~~meeting the SPE licensing requirements.~~

43 (a) Primary supervisors shall comply with all of the following requirements:

44
 45
 46 (1) Prior to functioning as a primary supervisor and every two (2) years thereafter,
 47 the supervisor shall complete six (6) hours of approved continuing education in
 48 supervision that meets the requirements in section 1397.61(c)(2).

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1 (A) Primary supervisors shall certify under penalty of perjury to completion of the
 2 six (6) hour course, as required by this section, each time the supervisor completes
 3 a verification of the experience as referenced in section 1387(c)(7).

4
 5 (B) Documentation of the course shall be maintained for six (6) years from the date
 6 of completion. Evidence of completion of the course shall be submitted to the
 7 Board upon request.

8
 9 ~~(2) Primary supervisors shall p~~ossess and maintain a valid, active license free of
 10 any ~~current~~formal disciplinary action, and shall immediately notify the
 11 traineesupervisee of any disciplinary action ~~initiated by the Board, including~~
 12 revocation, surrender, suspension, probation terms, or changes in licensure status
 13 including inactive license, delinquent license or any other license status change
 14 that affects the primary supervisor's ability or qualifications to supervise.

15
 16 ~~(b) Primary supervisors who are licensed by the B~~board shall complete a minimum of
 17 six (6) hours of supervision coursework every two years.

18
 19 ~~(1) Primary supervisors shall certify under penalty of perjury to completion of this~~
 20 ~~coursework requirement each time the supervisor completes a verification form as~~
 21 ~~referenced in section 1387(b)(1011).~~

22 ~~(3e) Primary supervisors shall be in compliance~~Ensure that all parties to the
 23 Agreement required by section 1387(c)(6) comply at all times with the provisions of
 24 the Psychology Licensing Law and ~~regulations~~the Medical Practice Act, whichever
 25 is applicable, and the regulations adopted pursuant to these laws.

26
 27 ~~(d) Primary supervisors shall be responsible for ensuring compliance at all times by the~~
 28 ~~trainee with the provisions of the Psychology Licensing Law and the regulations~~
 29 ~~adopted pursuant to these laws.~~

30
 31 ~~(4e) Primary supervisors shall B~~be responsible for ensuring that all SPE including
 32 record keeping is conducted in compliance with the Ethical Principles of
 33 Psychologists and Code of Conduct of~~published by~~the American Psychological
 34 Association.

35
 36 ~~(5f) Primary supervisors shall B~~be responsible for monitoring the welfare of the
 37 trainee's clients and patients who receive psychological services rendered by the
 38 trainees.

39
 40 ~~(6g) Primary supervisors shall E~~ensure that each client or patient is informed, prior
 41 to the rendering of services by the trainee (1) that:

42
 43 (A) ~~†~~The trainee is unlicensed and is functioning under the direction and
 44 supervision of the supervisor; ~~(2) that~~

45
 46 (B) ~~†~~The primary supervisor shall have full access to theclient or patienttreatment
 47 records; in order to perform supervision responsibilities, and (3) that

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1 (C) Any fees associated with services provided by the trainee paid for the
 2 services of the trainee must shall be paid directly to the primary supervisor or
 3 employer.

4
 5 (7h) Primary supervisors shall Bbe responsible for monitoring the performance and
 6 professional development of the trainee, and including how and when the
 7 supervisor will provide periodic assessments and feedback to the
 8 traineesupervisee as to whether or not he or she is performing as expected.

9
 10 (i) Primary supervisors shall ensure that they have the education, training, and
 11 experience in the area(s) of psychological practice they will supervise.

12
 13 (8j) Primary supervisors shall Hhave no current or former financial, personal, or
 14 familial relationship with the trainee, or other relationship that could compromise
 15 the supervisor’s effectiveness, or that violates the Ethical Principles of
 16 Psychologists and Code of Conduct published by the American Psychological
 17 Associationno familial, intimate, business or other relationship with the trainee
 18 which would compromise the supervisor’s effectiveness, and/or which would
 19 violate the Ethical Principles and Code of Conduct of the American Psychological
 20 Association.

21
 22 (k) Primary supervisors shall not supervise a trainee who is now or has ever been a
 23 psychotherapy client of the supervisor.

24
 25 (l) Primary supervisors shall not exploit trainees or engage in sexual relationships or any
 26 other sexual contact with trainees.

27
 28 (9m) Primary supervisors shall requireProvide the trainees to reviewwith the
 29 pamphlet “Professional Therapy Never Includes Sex.”

30
 31 (10n) Primary supervisors shall Mmonitor the supervision performance ofprovided
 32 by all delegated supervisors.

33
 34 (11) Be employed or contracted by the same organization as the trainee and be
 35 available 100% of the time SPE is being accrued. This availability may be in-
 36 person, by telephone, or by other appropriate technology.

37
 38 (12) Ensure that a crisis plan is in place to protect the client or patient in the event
 39 a crisis or emergency occurs during any time the supervisor is not physically
 40 present at the location the trainee is working. The primary supervisor shall ensure
 41 that the trainee thoroughly understands the crisis plan.

42
 43 (13) Have the education, training and experience in the areas of psychological
 44 practice for which they will supervise, and shall be responsible for supervising the
 45 psychological functions performed by the psychological assistant and ensure
 46 compliance with the provisions of the Code, the Board’s regulations, and the
 47 ethical standards established by the American Psychological Association.

48 ~~§ 1387.2. Qualifications and Responsibilities of Delegated Supervisors.~~

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1 (b) A primary supervisor who is a licensed psychologist may delegate supervision to
 2 another psychologist, licensed marriage and family therapist, licensed educational
 3 psychologist, licensed clinical social worker, licensed professional clinical counselor or
 4 board certified psychiatrist. Upon such delegation, the primary supervisor shall maintain
 5 responsibility for providing the minimum one (1) hour per week of direct, individual
 6 supervision to the trainee, and ensuring compliance with this section.

7
 8 ~~A D~~ Delegated supervisors shall be qualified psychologists or those other qualified
 9 mental health professionals listed in section 1387(c). comply with all of the following
 10 requirements:

11
 12 ~~(1) The delegated supervisor(s) shall~~ Be employed or contracted by in the same
 13 entity/work setting as the trainee.

14
 15 ~~(2a) Delegated supervisors shall have~~ Possess and shall maintain a valid, active
 16 license free of any current/formal disciplinary action, and shall immediately notify
 17 the trainee and the primary supervisor of any disciplinary action initiated by the
 18 board from which they receive their license, including revocation, surrender,
 19 suspension, probation terms, or changes in licensure status including inactive
 20 license, or any other license status change that affects the supervisor's ability or
 21 qualifications to supervise.

22
 23 ~~(3b) Delegated supervisors shall~~ Be in compliance at all times with the provisions
 24 of the Psychology Licensing Law, and other applicable State licensing laws and the
 25 regulations adopted pursuant to these laws.

26
 27 ~~(4) Ensure that they have education, training, and experience in the areas of~~
 28 psychological practice for which they will supervise.

29
 30 ~~(5e) Delegated supervisors shall~~ Be responsible for ensuring compliance by the
 31 trainee with the provisions of the Psychology Licensing Law and ~~the~~ regulations
 32 adopted pursuant to these laws.

33
 34 ~~(6d) Delegated supervisors shall be responsible for~~ Ensuring that all SPE and
 35 record keeping performed under their supervision delegated to them is conducted
 36 in compliance with the Ethical Principles of Psychologists and Code of Conduct of
 37 published by the American Psychological Association.

38
 39 ~~(7e) Delegated supervisors shall be responsible for~~ Monitoring the welfare of the
 40 trainees-clients or patients who receive psychological services rendered by the
 41 trainee while under their delegated supervision.

42
 43 ~~(8f) Delegated supervisors shall be responsible for~~ Monitoring and report to the
 44 primary supervisor the performance and professional development of the
 45 trainee, and for reporting this performance and development to the primary
 46 supervisor.

47
 48 ~~(g) Delegated supervisors shall ensure that they have the education, training, and~~
 49 experience in the area(s) of psychological practice to be supervised.

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~~(9h) Delegated supervisors shall have no familial, intimate, business or other relationship with the trainee which would~~ Have no current or former financial, personal, or familial relationship with the trainee, or other relationship that could compromise the supervisor’s effectiveness and/or which would violate the Ethical Principles of Psychologists and Code of Conduct published by ~~of~~ the American Psychological Association.

~~(i) Delegated supervisors shall not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.~~

~~(j) Delegated supervisors shall not exploit trainees or engage in sexual relationships, or any other sexual contact with trainees~~

(c) This section applies only for SPE obtained in areas of general applied psychology and when the primary supervisor is not licensed. The co-supervisor shall comply with all of the following requirements:

(1) Possess and maintain a valid, active license issued by the Board free of any formal disciplinary action during the period covered by the Plan;

(2) Notify the trainee of any current disciplinary action that disqualifies him or her from providing supervision;

(3) Prior to functioning as a co-supervisor and every two (2) years thereafter, the co-supervisor shall complete six (6) hours of approved continuing education in supervision that meets the requirements in section 1397.61(c)(1);

(A) Co-supervisors shall certify under penalty of perjury to completion of the six (6) hour course, as required by this section, each time the co-supervisor completes a verification of the experience as referenced in section 1387(c)(7); and

(B) Documentation of the course shall be maintained for six (6) years from the date of completion. Evidence of completion of the course shall be submitted to the Board upon request.

(4) Monitor the performance and professional development of the trainee and report this to the primary supervisor;

(5) Have no current or former financial, personal, or familial relationship with the trainee, or other relationship that could compromise the ability of the co-supervisor’s effectiveness, or that would violate the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association;

(6) Supervise no more than five (5) trainees at any given time; and

(7) Ensure that all parties to the Plan comply with the provisions of the Psychology Licensing Law and regulations.

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(d) Interim supervision by a person other than the primary supervisor may be provided by a person who meets the requirements of section 1387.1(a) for a period not to exceed thirty (30) consecutive calendar days in the event the primary supervisor is unavailable for reasons including, but not limited to, illness, injury or vacation. Interim supervision that is expected to continue for more than thirty (30) consecutive calendar days requires a new Agreement pursuant to 1387(c)(6).

~~1387.3. Alternate Plan for Supervised Professional Experience in Non-Mental Health Services.~~

~~This section pertains only to those trainees who are preparing for practice, once licensed, in the non-mental health areas of the profession of psychology.~~

~~Due to lack of training sites and qualified supervisors, typically in the area of applied psychological research, industrial-organizational psychology, media and social-experimental psychology, but not including those involving direct mental health services, trainees in these areas of psychology shall submit a plan for supervised professional experience to the board for approval on a case-by-case basis as provided for in section 2914(c) of the code. In all such cases, the proposed plan must be submitted by the supervisee and approved by the board prior to commencement of supervision. Supervised professional experience (SPE) which is accrued prior to the approval of the plan will not count towards licensure.~~

~~(a) Supervision Plan Required~~

~~The proposed supervision plan (“plan”) submitted by the trainee for approval shall be signed by all participants involved. It shall describe the qualifications and responsibilities of the supervisor (and co-supervisor, if appropriate) for supervision. The plan shall be developed for and shall demonstrate appropriate preparation of the trainee to practice effectively in non-mental health services, and within the specific non-mental health setting. The plan shall address how the quality of work done by the trainee working in a non-mental health role will be monitored and assure protection of the client. As used in this section, “trainee” means a psychology trainee working under the provisions of this section.~~

~~(b) Hours and Setting Requirements~~

~~(1) Pursuant to section 2914(c) of the code, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed postdoctorally. Each year of SPE shall be completed within a thirty (30) consecutive month period. If both years of SPE (3000 hours) are completed postdoctorally, they shall be completed within a sixty (60) month period. Upon showing of good cause as determined by the board, these specified time limitations may be reasonably modified.~~

~~(2) Predoctoral SPE under this section may be accrued only as follows:~~

~~(A) In a formal internship placement pursuant to section 2911 of the code and registration with the board is not required; or~~

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~~(B) As an employee of an exempt setting pursuant to section 2910 of the code and registration with the board is not required; or~~

~~(C) As a psychological assistant pursuant to section 2913 of the code and registration with the board prior to commencing work is required.~~

~~(3) Postdoctoral SPE may be accrued only as follows:~~

~~(A) As a psychological assistant pursuant to section 2913 of the code and registration with the board prior to commencing work is required; or~~

~~(B) As a registered psychologist pursuant to section 2909(d) of the code and registration with the board prior to commencing work is required; or~~

~~(C) As an employee of an exempt setting pursuant to section 2910 of the code and registration with the board is not required.~~

~~(c) Supervision Requirements~~

~~(1) The trainee shall be provided with supervision for 10% of the total time worked each month. At least four hours per month shall be face-to-face, direct, individual supervision with the primary supervisor. The plan shall address how the supervision will be provided. The remainder of the 10% may be provided by the delegated supervisor or co-supervisor and may include supervision via electronic means.~~

~~(2) A maximum of forty-four (44) hours per week, including the required 10% supervision, may be credited toward meeting the supervised professional experience requirement.~~

~~(3) The trainee shall have no proprietary interest in the business of the primary, delegated or co-supervisor and shall not serve in any capacity that would hold influence over the primary, delegated or co-supervisor’s judgment in providing supervision.~~

~~(4) Neither the primary supervisor nor any delegated or co-supervisor shall receive payment, monetary or otherwise, from the trainee for the purpose of providing supervision.~~

~~(5) The trainee will not function under any other license with the same client or in the same setting during the supervised experience accrued pursuant to the plan.~~

~~(6) A clear and accurate record of the trainee’s supervision shall be maintained. The trainee shall maintain this record in an SPE log pursuant to section 1387.5 but shall also include information relevant to the co-supervisor;~~

~~(7) Except as provided in section 1391.5(c), a primary supervisor who is a licensed psychologist may delegate supervision pursuant to section 1387.2.~~

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1 ~~(8) If the primary supervisor is unlicensed, the trainee shall also obtain a co-~~
2 ~~supervisor who meets the requirements of subsection (f).~~

3
4 ~~(d) Qualifications and Responsibilities of Primary Supervisors~~

5 ~~The primary supervisor shall:~~

6
7 ~~(1) possess a degree that meets the requirements of section 2914(b) of the code;~~

8
9 ~~(2) meet the requirements of section 2913 of the code if supervising a~~
10 ~~psychological assistant;~~

11
12 ~~(3) if licensed, possess and maintain a valid, active license issued by the board~~
13 ~~free of any formal disciplinary action during the period of supervision covered by~~
14 ~~the plan. The primary supervisor shall notify the trainee of any disciplinary action~~
15 ~~that disqualifies him or her from providing supervision. If not licensed, the primary~~
16 ~~supervisor shall never have been denied, or possessed a professional license for~~
17 ~~providing psychological or other mental health services issued by any jurisdiction~~
18 ~~that was subject to discipline, or surrendered with charges pending;~~

19
20 ~~(4) be employed or contracted by the same organization as the trainee;~~

21
22 ~~(5) be available to the trainee 100% of the time the trainee is accruing SPE~~
23 ~~pursuant to the plan. This availability may be in person, through telephone, pager~~
24 ~~or other appropriate technology(ies);~~

25
26 ~~(6) if licensed, complete a minimum of six hours of supervision coursework every~~
27 ~~two years as described in section 1387.1(b);~~

28
29 ~~(7) ensure that all parties work together throughout the training experience to~~
30 ~~ensure that the trainee will be engaged in duties that are considered doctoral level;~~

31
32 ~~(8) maintain ongoing communication between all parties regarding supervisory~~
33 ~~needs and experiences;~~

34
35 ~~(9) ensure that all parties to the plan comply at all times with the provisions of the~~
36 ~~Psychology Licensing Law or the Medical Practice Act, whichever might apply, and~~
37 ~~the regulations adopted pursuant to these laws;~~

38
39 ~~(10) ensure that all SPE accrued under the plan complies with the Ethical~~
40 ~~Principles and Code of Conduct of the American Psychological Association;~~

41
42 ~~(11) monitor the welfare of the trainee's clients;~~

43
44 ~~(12) ensure that each client of the trainee is informed prior to rendering of services~~
45 ~~by the trainee that the trainee is unlicensed and is functioning under the direction~~
46 ~~and supervision of the primary supervisor;~~

47
48 ~~(13) monitor the performance and professional development of the trainee which~~
49 ~~shall include socialization into the practice of psychology;~~

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1
2 ~~(14) have the education, training, and experience in the area(s) of psychological~~
3 ~~practice for which they are providing supervision;~~

4
5 ~~(15) have or have had no familial, intimate, sexual, social, or professional~~
6 ~~relationship with the trainee which could compromise the supervisor’s~~
7 ~~effectiveness, or would violate the Ethical Principles and Code of Conduct of the~~
8 ~~American Psychological Association;~~

9
10 ~~(16) not supervise a trainee who is a current or former client of psychological~~
11 ~~services provided by the supervisor; and~~

12
13 ~~(17) monitor the supervision performance of all delegated supervisors and co-~~
14 ~~supervisors.~~

15
16 ~~(e) Qualifications and Responsibilities of Delegated Supervisors~~

17 ~~Except as provided in section 1391.5, which regulates the supervision of psychological~~
18 ~~assistants, primary supervisors may delegate supervision to other qualified~~
19 ~~psychologists or to other qualified mental health professionals including licensed~~
20 ~~marriage and family therapists, licensed educational psychologists, licensed clinical~~
21 ~~social workers and board certified psychiatrists.~~

22
23 ~~The delegated supervisor shall:~~

24
25 ~~(1) possess and maintain a valid, active license free of any formal disciplinary~~
26 ~~action during the period covered by the plan. The supervisor shall notify the trainee~~
27 ~~of any disciplinary action that disqualifies him or her from providing supervision;~~

28
29 ~~(2) be employed or contracted by the same organization as the trainee;~~

30
31 ~~(3) be responsible for ensuring compliance by the trainee with the provisions of the~~
32 ~~Psychology Licensing Law, the licensing laws of the Board of Behavioral Sciences,~~
33 ~~or the Medical Practice Act, whichever might apply, and the regulations adopted~~
34 ~~pursuant to these laws.~~

35
36 ~~(4) ensure that all SPE accrued under the supervision delegated to them complies~~
37 ~~with the Ethical Principles and Code of Conduct of the American Psychological~~
38 ~~Association;~~

39
40 ~~(5) monitor the welfare of the trainee’s clients while under their delegated~~
41 ~~supervision;~~

42
43 ~~(6) monitor the performance and professional development of the trainee and is~~
44 ~~responsible for reporting this performance and development to the primary~~
45 ~~supervisor;~~

46
47 ~~(7) have the education, training, and experience in the area(s) of psychological~~
48 ~~practice to be supervised;~~

49

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~~(8) have or have had no familial, intimate, social, sexual or professional relationship with the trainee which could compromise the supervisor’s effectiveness, or would violate the Ethical Principles and Code of Conduct of the American Psychological Association; and~~

~~(9) not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.~~

~~(f) Qualifications and Responsibilities of the Co-Supervisor (This section only applies when the primary supervisor is not licensed)~~

~~The co-supervisor shall:~~

~~(1) possess and maintain a valid, active license issued by the board free of any formal disciplinary action during the period covered by the plan. The co-supervisor shall notify the trainee of any disciplinary action that disqualifies him or her from providing supervision;~~

~~(2) complete a minimum of six hours of supervision coursework every two years as described in section 1387.1(b);~~

~~(3) monitor the performance and professional development of the trainee and is responsible for reporting this performance and development to the primary supervisor;~~

~~(4) not supervise a trainee who is a current or former client of psychological services provided by the supervisor;~~

~~(5) have or have had no familial, intimate, social, sexual or professional relationship with the trainee which could compromise the supervisor’s effectiveness, or would violate the Ethical Principles and Code of Conduct of the American Psychological Association;~~

~~(6) ensure that all parties work together throughout the training experience to ensure that the trainee will be engaged in duties that are considered doctoral level;~~

~~(7) maintain ongoing communication between all parties regarding supervisory needs and experiences; and~~

~~(8) not supervise more than five trainees under any section at any given time.~~

~~**NOTE: Authority cited:** Section 2930, Business and Professions Code. **Reference:** Section 2914, Business and Professions Code.~~

~~§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California.~~

~~(a) All out-of-state SPE must be:~~

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1 (1) supervised by a primary supervisor who is a psychologist licensed at the
 2 doctoral level in the state, ~~U.S.~~United States territory, or ~~country~~Canadian province
 3 in which the SPE is taking place ~~was accrued~~,

4
 5 (2) in compliance with all laws and regulations of the jurisdiction in which the
 6 experience was accrued, and

7
 8 (3) in ~~substantial~~ compliance with all the supervision requirements of section 1387.

9
 10 Upon showing of good cause as determined by the Board, these specified
 11 requirements may be modified.

12
 13 ~~(b) Supervised professional experience~~SPE can be accrued at a ~~U.S. military~~
 14 ~~Installation~~within any federal agency, so long as provided the experience is supervised
 15 by a qualified psychologist licensed at the doctoral level in the ~~U.S.~~United States or ~~its~~
 16 ~~territories~~Canada.

17
 18 ~~(c) SPE can be accrued in countries outside the U.S. or Canada which regulate the~~
 19 ~~profession of psychology pursuant to the same requirements as set forth in section~~
 20 ~~2914 of the code. SPE accrued in countries outside the U.S., its territories or Canada~~
 21 ~~must comply with all the supervision requirements of section 1387. The burden shall be~~
 22 ~~upon the applicant to provide the necessary documentation and translation that the~~
 23 ~~board may require to verify the qualification of the SPE.~~

24
 25 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
 26 2914, Business and Professions Code.

27 **§ 1387.5. SPE Log.**

28
 29
 30 ~~(a) The trainee shall maintain a written weekly log of all hours of SPE earned toward~~
 31 ~~licensure. The log shall be made available to the Board upon request and contain an~~
 32 ~~weekly accounting of the following information and shall be made available to the board~~
 33 ~~upon request:~~

34
 35 (1) The specific work setting in which the SPE took place.

36
 37 (2) The specific dates for which the log is being completed.

38
 39 (3) The number of hours worked during the week.

40
 41 (4) The number of hours of supervision received during the week.

42
 43 (5) An indication of whether the supervision was direct, individual, face-to-face,
 44 group, or other (specifically listing each activity).

45 ~~(6) An indication by the supervisor of whether the SPE performed that week was~~
 46 ~~satisfactory. A description of the psychological duties performed during the period~~
 47 ~~of SPE.~~

48
 49 ~~(b) This log must also contain the following information:~~

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1 ~~(74)~~ The trainee’s legibly printed name, signature and date signed.

2
3 ~~(2)~~ The primary supervisor’s legibly printed name, signature, license type and
4 number, and date signed.

5
6 ~~(83)~~ Any delegated supervisors’ legibly printed name, license type and number.
7 ~~(4)~~ A description of the psychological duties performed during the period of
8 supervised professional experience.

9
10 ~~(95)~~ A statement signed by the primary supervisor attesting to the accuracy of the
11 information and whether the SPE performed that week was satisfactory.

12
13 (10) The primary supervisor’s printed name, signature, license type and number,
14 and date signed.

15
16 ~~(e)~~ When SPE is accrued as part of a formal internship, the internship training director
17 shall be authorized to provide all information required in this section ~~1387.5(b)~~.

18
19 **Note: Authority cited:** ~~Section 2930, Business and Professions Code. Reference: Section~~
20 ~~2914, Business and Professions Code.~~

21 **~~§ 1387.6. Psychological Assistants.~~**

22
23
24 ~~In order to accrue hours of SPE, a psychological assistant shall at all times be in~~
25 ~~compliance with the supervision requirements of section 1387 and with the~~
26 ~~requirements for psychological assistants set forth in Article 5.1 of this chapter. A~~
27 ~~psychological assistant accruing SPE in a private setting shall submit a plan for SPE to~~
28 ~~the Board for approval as provided for in section 1387(b)(11). The proposed supervision~~
29 ~~plan submitted by the psychological assistant for approval shall be signed by all~~
30 ~~participants involved. It shall describe the qualifications and responsibilities of the~~
31 ~~supervisor and/or the delegated supervisor. The plan shall be developed for, and shall~~
32 ~~demonstrate appropriate preparation of, the psychological assistant to practice~~
33 ~~effectively, and within the specific private practice setting. The plan shall address how~~
34 ~~the quality of work done by the psychological assistant will be monitored and assure~~
35 ~~protection of the client.~~

36
37 **Note: Authority cited:** ~~Section 2930, Business and Professions Code. Reference: Sections~~
38 ~~2913 and 2914, Business and Professions Code.~~

39 **~~§ 1387.7. Registered Psychologists.~~**

40
41
42 ~~Persons working as registered psychologists pursuant to section 2909 of the code in~~
43 ~~order to accrue postdoctoral hours of SPE shall at all times be in compliance with the~~
44 ~~supervision requirements of section 1387 and with the requirements for registered~~
45 ~~psychologists set forth in Article 5 of this chapter.~~

46
47 **Note: Authority cited:** ~~Section 2930, Business and Professions Code. Reference: Section~~
48 ~~2909, Business and Professions Code.~~

“Pathways to Licensure” Regulations Review**§ 1388. Examinations.**

(a) The Board recognizes the expertise of the Department of Consumer Affairs' (DCA) Office of Professional Examination Services (OPES). The Board shall utilize the services of the OPES in licensing examination development and validation through an interagency agreement.

(b) An applicant shall successfully take and pass the licensing examinations prior to being licensed. The licensing examinations shall consist of the Association of State and Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in Psychology (EPPP), and the California Psychology Laws and Ethics Examination (CPLEE), ~~except that the EPPP shall be waived~~ for those applicants who meet the criteria in section 1388.6 of this chapter. Such applicants shall be required to take and pass the CPLEE.

(c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate degree and 1500 hours of qualifying professional experience. An applicant shall pass the EPPP and complete all 3000 hours of supervised professional experience prior to being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

(d) Upon application, the Board will notify applicants of their eligibility to take the EPPP. Applicants are responsible for completing any administrative requirements for taking the EPPP established by ASPPB or its agent, including paying any fees. This subsection applies to those re-taking the EPPP as well as to those taking it for the first time.

(e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the score that was recognized by the Board at that time. For computer administered forms of the EPPP, the Board shall accept the passing score recommended by ~~apply a scaled score as recommended by~~ ASPPB.

(f) Qualified applicants desiring to take the CPLEE shall submit to the Board the fee set forth in section 1392 of this chapter. Applicants shall comply with all instructions established by the DCA examination vendor for taking the CPLEE.

(g) The passing score on the CPLEE shall be determined for each form of the examination by a criterion referenced procedure performed by OPES.

(h) An applicant for whom English is his or her second language may be eligible for additional time when taking the EPPP and/or the CPLEE. The applicant must complete and submit a request for additional time that states under penalty of perjury that English is his or her second language. The Test of English as a Foreign Language (TOEFL) certification score of 85 or below must be sent by Educational Testing Service directly to the Board. The TOEFL must have been taken within the previous two years prior to application. The Board will only consider the highest score of any TOEFL taken within the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x) when taking the examination.

Note: Authority cited: Sections 2930 and 2942, Business and Professions Code. Reference:

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1 Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions Code.

2 3 **§ 1388.6. License Requirements and Waiver of Examination**Satisfaction of 4 **Licensure Requirements.**

5
6 ~~(a) When a California licensed psychologist has been licensed for at least five years~~
7 ~~and has allowed his/her license to cancel by not renewing the license for at least three~~
8 ~~years, the psychologist shall not be required to take the EPPP.~~

9
10 ~~(a)~~ (b) If an applicant for licensure as a psychologist ~~has been~~ is currently licensed at the
11 doctoral level and has been so for at least five (5) years in another state, Canadian
12 province, or U.S. territory, ~~for at least five years~~ the applicant shall not be required to
13 ~~take the EPPP~~ submit documentation of a passing score on the EPPP.

14
15 ~~(b)~~ (c) An applicant for licensure as a psychologist who holds a Certificate of Professional
16 Qualification (CPQ) issued by the Association of State and Provincial Psychology
17 Boards (ASPPB), shall not be required to ~~take the EPPP~~ submit documentation of a
18 passing score on the EPPP. Such an applicant shall be deemed to have met the
19 educational and experience requirements of subdivisions (b), (c) and (e) of Code
20 section 2914.

21
22 ~~(c)~~ (d) An applicant for licensure as a psychologist who is credentialed as a Health Service
23 Provider in Psychology by the National Register of Health Service Providers in
24 Psychology (NRHSP) and ~~has been~~ who is currently licensed based on a doctoral
25 degree at the doctoral level in another state, Canadian province, or U.S. territory for a
26 minimum of five years shall not be required to ~~take the EPPP~~ submit documentation of a
27 passing score on the EPPP. Such an applicant shall be deemed to have met the
28 educational and experience requirements of subdivisions (b), (c) and (e) of Code
29 section 2914.

30
31 ~~(d)~~ (e) An applicant for licensure as a psychologist who is certified by the American Board
32 of Professional Psychology (ABPP) and ~~has been~~ who is currently licensed based on a
33 doctoral degree at the doctoral level in another state, Canadian province, or U.S.
34 territory for a minimum of five years shall not be required to ~~take the EPPP~~ submit
35 documentation of a passing score on the EPPP. Such an applicant shall be deemed to
36 have met the educational and experience requirements of subdivisions (b), (c) and (e)
37 of Code section 2914.

38
39 ~~(e)~~ (f) Although ~~the EPPP~~ some requirements are deemed to have been met ~~waived~~
40 under this section, an applicant must file a complete application and meet all current
41 licensing licensure requirements not addressed above, including payment of any fees,
42 take and pass the California Psychology Law and Ethics Examination (CPLEE), and not
43 been subject to discipline.

44
45 **Note: Authority cited:** Sections 2930 and 2946, Business and Professions Code. Reference:
46 Section 2946, Business and Professions Code.

47 48 **§ 1389. Reconsideration of Examinations.**

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1 ~~(a) There shall be no reconsideration of the gradescore received on the EPPP or on the~~
2 ~~CPLEE.~~

3
4 ~~(b) Nothing in this section shall be construed to deprive an applicant of his or her rights~~
5 ~~of appeal as afforded by other provisions of law.~~

6
7 **NOTE: Authority cited:** Section 2930, Business and Professions Code. Reference: Sections
8 2942 and 2944, Business and Professions Code.

9 10 ~~§1389.1. Inspection of Examinations.~~

11
12 ~~(a) All examination materials, except those owned by an examination service, shall be~~
13 ~~retained by the board at the board’s office in Sacramento for a period of two (2) years~~
14 ~~after the date of the examination.~~

15
16 ~~(b) No inspection is allowed of the written examination administered by the board~~

17
18 ~~Note: Authority cited:~~ Section 2930, Business and Professions Code. Reference: Sections
19 2942 and 2944, Business and Professions Code; and Section 12944, Government Code.

20 21 **§ 1390. Citation.**

22
23 This article may be cited and referred to as the “Registered Psychologist Regulations.”

24
25 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
26 2909, Business and Professions Code.

27 28 **§ 1390.1. Registration.**

29
30 Any person desiring to register at a qualifying agency as a registered psychologist shall
31 submit an application on a form provided by the Board.

32
33 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
34 2909, Business and Professions Code.

35 36 37 **§ 1390.2. Withdrawal of Applications.**

38
39 ~~An a~~Applications for registration ~~which~~that ~~hasve~~ not been completed within ninety (90)
40 days after additional information has been requested shall be deemed to be withdrawn.

41
42 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
43 2909, Business and Professions Code.

44 45 **§ 1390.3. Statement of PurposeRegistered Psychologist.**

46
47 A person meeting the requirements set forth in section 2909.5(d) of the Code, may
48 register with the Board as a registered psychologist. ~~provide psychological services~~
49 ~~under supervision at a non-profit community agency that receives at least 25% of its~~

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1 ~~funding from a governmental source for the purpose of training and providing services~~
 2 ~~so long as that person registers with the board as a registered psychologist.~~

3 (a) The employing agency must provide the Board with evidence of the requisite level of
 4 government funding.

5
 6 (ba) The registered psychologist is authorized to function only in the agency to which he
 7 or she is registered and only after a registration number has been issued by the Bboard;

8
 9 (cb) The registration shall be in effect for a period of 30 months from the date of
 10 issuance and cannot be renewed, nor shall and the registrant cannot re-register be able
 11 to register again as a registered psychologist to the same agency;

12
 13 (de) The registered psychologist shall at all times be under the primary supervision of a
 14 qualified licensed psychologist who is employed by the same agency. ~~The primary~~
 15 ~~supervisor shall be available to the trainee 100% of the time that the trainee is working~~
 16 ~~in such a capacity. This availability can be in-person, by telephone, by pager or by other~~
 17 ~~appropriate technology.~~

18
 19 (1) The primary supervisor shall comply with the ~~coursework~~ requirements set forth
 20 in section 1387.1~~(b)~~ of the Code.

21
 22 ~~(2) The primary supervisor shall ensure that a plan is in place in the event a~~
 23 ~~patient/client crisis or emergency occurs during any time the supervisor is not~~
 24 ~~physically present at the established site at which the trainee is working. The~~
 25 ~~primary supervisor shall ensure that the trainee thoroughly understands the plan in~~
 26 ~~the event of such an emergency.~~

27
 28 (ed) In order to qualify as “supervised professional experience” pursuant to section
 29 2914~~(ed)~~ of the Code, experience gained as a registered psychologist must comply with
 30 section 1387.

31
 32 ~~(e) Each patient or client of a registered psychologist shall be informed, prior to the~~
 33 ~~rendering of services, that the registrant is unlicensed and under the supervision of a~~
 34 ~~qualified licensed psychologist as an employee of the agency and that the supervisor~~
 35 ~~shall have access to the patient’s chart in fulfilling his/her supervisory duties.~~

36
 37 (f) No supervisor or employing agency of a registered psychologist may charge a fee or
 38 otherwise require monetary payment in consideration for the employment or supervision
 39 of a registered psychologist.

40
 41 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
 42 2909, Business and Professions Code.

43 44 **§1391. Citation.**

45
 46 This article may be cited as the “Psychological Assistant Regulations.”

47
 48 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
 49 2913, Business and Professions Code.

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§1391.1. Registration; Limitation of Registration Period.

(a) Any person desiring to ~~supervise~~be registered as a psychological assistant shall submit an application on a form provided by the Board.

(b) Registration as a psychological assistant shall be limited to a cumulative total of ~~six~~five years (~~60~~72 months). Each registration shall be subject to annual renewal pursuant to section 1391.12. For any psychological assistant registered prior to the effective date of this subdivision, subsequent renewals or registrations shall be limited to a cumulative total of ~~six~~five years (~~60~~72 months) from the date of the psychological assistant’s next registration or renewal, whichever occurs first.

~~Upon showing of good cause as determined by the Board, these specified time limitations may be reasonably modified.~~

NOTE: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

§ 1391.2. Withdrawal of Applications.

~~An a~~Applications for registration ~~which that~~ have not been completed within ninety (90) days after additional information has been requested shall be ~~deemed to be~~ withdrawn.

§ 1391.3. Required Training.

~~Any person who possesses a doctorate degree which will qualify for licensure as a psychologist pursuant to Section 2914 of the code, shall be deemed to have completed “one fully matriculated year of graduate training in psychology” and will be eligible for registration as a psychological assistant upon compliance with other provisions of Section 2913 of the code.~~

~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.~~

§ 1391.4. Limited Psychological Functions.

~~As used in Section 2913 of the code, the phrase “limited psychological functions” means those functions which are performed under the direction and supervision of the qualified supervisor pursuant to the American Psychological Association’s (APA) January 1, 1997 version of the Guidelines and Principles for Accreditation of Programs in Professional Psychology and the APA Code of Conduct and Ethical Principles.~~

~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.~~

§ 1391.5. Statement of Purpose; Supervision Required.

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1 (a) ~~A psychological assistant shall be under the direction and supervision of a licensed~~
 2 ~~psychologist or board-certified psychiatrist who is employed in the same setting in which~~
 3 ~~the psychological assistant is employed. A licensed psychologist~~Primary supervisors
 4 ~~who are~~ supervising psychological assistants must comply with the supervision course
 5 requirements set forth in section 1387.1.

6
 7 (b) A registered psychological assistant may receive delegated supervision pursuant to
 8 sections 1387.1(b) or (d) and must comply with the requirements set forth in section
 9 1387.2.

10
 11 ~~(c)~~ The supervisor shall provide~~psychological assistant shall receive~~ a minimum of one
 12 (1) hour per week of real time, direct individual supervision from the primary
 13 supervisor to the psychological assistant, unless more such supervision is required
 14 under Section 1387 or by the nature of the psychological functions performed by the
 15 psychological assistant.

16
 17 ~~(c) A registered psychological assistant employed by one of the organizations specified~~
 18 ~~in section 2913 of the code may receive delegated supervision pursuant to section~~
 19 ~~1387(c) a qualified psychologist or a board-certified psychiatrist other than the~~
 20 ~~supervisor to whom he/she is registered if the delegated supervisor is also employed~~
 21 ~~within the same organization. Otherwise, supervision may not be delegated under a~~
 22 ~~psychological assistant registration.~~

23
 24 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
 25 2913, Business and Professions Code.

26 **§1391.6. Supervisor’s Responsibility.**

27
 28
 29 (a) ~~Every supervisor of a psychological assistant shall be responsible for supervising the~~
 30 ~~psychological functions performed by the psychological assistant and ensuring that the~~
 31 ~~extent, kind and quality of the psychological functions performed by the assistant are~~
 32 ~~consistent with the supervisor’s training and experience, and that the assistant complies~~
 33 ~~with the provisions of the code, the board’s regulations, and the standards established~~
 34 ~~by the American Psychological Association.~~

35
 36 (b) ~~The supervisor shall inform each client or patient prior to the rendering of services by~~
 37 ~~the psychological assistant that the assistant is unlicensed and is under the direction~~
 38 ~~and supervision of the supervisor as an employee and that the supervisor shall have~~
 39 ~~access to the patient’s chart in fulfilling his/her supervision duties.~~

40
 41 (c) ~~The supervisor shall be available to the assistant 100% of the time the assistant is~~
 42 ~~performing psychological functions. The availability can be in-person, by telephone, by~~
 43 ~~pager or by other appropriate technology.~~

44
 45 (d) ~~The supervisor shall ensure that a plan is in place to protect the patient or client in~~
 46 ~~the event a patient/client crisis or emergency occurs during any time the supervisor is~~
 47 ~~not physically present at the established site at which the supervisee is working. The~~
 48 ~~supervisor shall ensure that the supervisee thoroughly understands the plan in the~~
 49 ~~event a patient crisis or emergency occurs.~~

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~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.~~

§ 1391.7. Supervised Professional Experience.

In order to qualify as “supervised professional experience” pursuant to section 2914(ed) of the Code, experience gained as a psychological assistant must comply with section 1387.

~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.~~

§ 1391.8. ~~Employer Supervisor-Employee~~ Psychological Assistant Business Relationship.

(a) No supervisor or employer shall have any familial, intimate, business or other relationship with the psychological assistant which would compromise the employer’s or supervisor’s effectiveness, and/or which would violate the Ethical Principles and Code of Conduct of the American Psychological Association.

~~(b) No supervisor or employer of a psychological assistant may charge a psychological assistant a fee or otherwise require monetary payment in consideration for the employment or supervision provided of a psychological assistant.~~

(c) The supervisor or employer shall supply all provisions necessary to function as a psychological assistant.

~~(d) The psychological assistant shall have no proprietary interest in the business of the supervisor or the employer.~~

~~(e) The psychological assistant shall not rent, lease, sublease, or lease-purchase office space from any entity for purposes of functioning as a psychological assistant.~~

~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.~~

§ 1391.10. Annual Reports Update.

One year after the effective date of the psychological assistant registration and annually thereafter, every psychological assistant shall submit to the Board On or before the expiration of a registration, every supervisor of a psychological assistant shall submit to the Board an update for the registration. on a form provided by the Board a report for the registration period showing: Such update shall include at minimum the following:

(a) Name and license number of all primary supervisors since the effective date of the registration or the last update.

(b) Address of all locations where psychological services are currently being provided.

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1 The nature of the psychological functions performed by the psychological assistant
2 being supervised.

3
4 (b) Certification of employment.

5
6 (c) The locations at which the psychological assistant provided the psychological
7 functions and the type, extent and amount of supervision.

8
9 (cd) An attestation from all current primary supervisors that during the
10 period supervised, the psychological functions performed by the psychological assistant
11 has demonstrated an overall performance at or above the level of competence expected
12 for his or her level of education, training and experience, and were performed at a level
13 satisfactory to ensure safety to the public

14
15 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
16 2913, Business and Professions Code.

17 18 **§ 1391.11. Notification of Termination.**

19
20 ~~Within thirty (30) days after the termination of the employment of a psychological~~
21 ~~assistant, the employer shall notify the board in writing of such termination, setting forth~~
22 ~~the date thereof.~~

23
24 ~~**Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section~~
25 ~~2913, Business and Professions Code.~~

26 27 **§ 1391.12. Psychological Assistant Renewals.**

28
29 (a) A new registration shall expire one year after issuance. The registration of a
30 psychological assistant shall be renewed by the employer annually, on or before its
31 expiration.

32
33 (b) A registration renewed 30 days after its expiration must be accompanied by the
34 delinquency fee required in section 1392.1 in order to be renewed.

35
36 (c) A psychological assistant who has been registered with the Board but whose
37 registration has expired and has not been renewed by the employer shall not function
38 as a psychological assistant.

39
40 (d) A psychological assistant employed and registered by more than one employer shall
41 have his or her registration renewed by each employer.

42
43 (e) A registration not renewed within 60 days after its expiration shall become void and
44 a new application for registration shall be submitted by the employer.

45
46 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
47 2913, Business and Professions Code.

48 49 **§ 1392.1. Psychological Assistant Fees.**

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(a) The application fee for registration ~~of a psychological assistant which is payable by the supervisor~~ is \$40.00.

(b) The annual renewal fee for registration of a psychological assistant is \$40.00.

(c) The delinquency fee for a psychological assistant is \$20.00.

Note: Authority cited: Sections 2930 and 2940, Business and Professions Code. Reference: Sections ~~2688~~2948 and ~~2689~~2987, Business and Professions Code.

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§1380.3. Definitions.

For the purpose of the regulations contained in this chapter, the term “Board” means the Board of Psychology, and the term “Code” means the Business and Professions Code, and the term “trainee” means a psychology trainee working under one of the conditions in section 1387.

Note: Authority and reference cited: Section 2930, Business and Professions Code.

§1381. Applications.

All applications shall be accompanied by such evidence, statements or documents as required to establish that the applicant meets all requirements for licensure or registration as set forth in the Code.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2940 and 2941, Business and Professions Code.

§ 1381.1. Abandonment of Applications.

An application shall be withdrawn without prejudice when, in the discretion of the Board, an applicant does not exercise due diligence in the completion of his or her application, in furnishing additional information or documents requested or in the payment of any required fees. An applicant who subsequently decides to reapply shall be required to file a new application and pay the current application fee.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2940, Business and Professions Code.

§1381.2. Review of Educational Credentials.

An applicant for examination or licensure whose educational credentials indicate ineligibility for licensure shall be so notified. The applicant may provide additional information or documentation and/or, request a review by the Board.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2940, Business and Professions Code.

§1381.4. Failure to Appear for Examination—Withdrawal of Application.

Any applicant approved to take or retake a Board licensing examination who fails to appear for such examination in any twelve month period shall have his or her application withdrawn. An applicant who subsequently decides to take the examination shall be required to file a new application and pay the current application and examination fees.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Sections 2914, 2931, 2940, 2941, and 2942, Business and Professions Code.

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1 §1381.5. Failure to Pay Initial License Fee. 2

3 An application shall be deemed abandoned if an applicant fails to pay the initial license
4 fee within two years after notification by the Board that the fee for licensure is due. An
5 applicant whose application has been deemed abandoned may again be eligible for
6 licensure upon the filing of a new application and meeting all current licensure
7 requirements, including payment of any fees. Such applicant shall be required to take
8 and pass the California Psychology Laws and Ethics Examination (CPLEE).
9

10 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Sections
11 2940 and 2983, Business and Professions Code.
12

13 § 1382. Human Sexuality Training. 14

15 (a) An applicant for licensure as a psychologist shall complete as a condition of
16 licensure a minimum of six (6) hours of coursework or applied experience in human
17 sexuality, which includes the study of physiological, psychological and sociocultural
18 variables associated with sexual identity, sexual behavior or sexual disorders, major
19 treatment approaches and the specific ethical and legal issues related to practice in this
20 area.
21

22 (b) This requirement shall be met in one of the following ways:
23

24 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
25 requirement, the applicant shall submit to the Board a written certification from the
26 registrar or training director of the educational institution or program from which the
27 applicant graduated stating that the coursework required by this section is included
28 within the institution’s curriculum required for graduation at the time the applicant
29 graduated, or within the coursework that was completed by the applicant.
30

31 (2) Obtained as part of his or her applied experience. Applied experience can be met
32 in any of the following settings: practicum, internship, or formal postdoctoral
33 placement that meets the requirement of section 2911, or other qualifying
34 supervised professional experience. To satisfy this requirement, the applicant shall
35 submit to the board a written certification from the director of training for the program
36 or primary supervisor where the qualifying experience has occurred stating that the
37 training required by this section is included within the applied experience.
38

39 (3) By taking a continuing education course that meets the requirements of
40 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
41 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
42 section 2915. To satisfy this requirement, the applicant shall submit to the board a
43 certification of completion.
44

45 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section 25,
46 Business and Professions Code.
47
48
49

“Pathways to Licensure” Regulations Review**§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

(a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in alcoholism/chemical dependency detection and treatment. Such coursework or training shall include assessment and intervention of chemical dependency and alcoholism, the study of physiological, psychological and sociocultural variables associated with chemical dependency and alcoholism, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution’s curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

Note: Authority cited: Section 2930, Business and Professions Code. **Reference:** Section 2914(e), Business and Professions Code.

§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting Training.

(a) An applicant for licensure as a psychologist who began graduate study on or after January 1, 1983, shall complete as a condition of licensure a minimum of seven (7) hours of coursework or applied experience in child abuse and neglect assessment, detection, intervention, and reporting. Such coursework or training shall include assessment, detection, intervention, and reporting of child abuse and neglect, the study of physiological, psychological, and sociocultural variables associated with child abuse and neglect, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

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1
2 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
3 requirement, the applicant shall submit to the Board a written certification from the
4 registrar or training director of the educational institution or program from which the
5 applicant graduated stating that the coursework required by this section is included
6 within the institution’s curriculum required for graduation at the time the applicant
7 graduated, or within the coursework that was completed by the applicant.

8
9 (2) Obtained as part of his or her applied experience. Applied experience can be met
10 in any of the following settings: practicum, internship, or formal postdoctoral
11 placement that meets the requirement of section 2911, or other qualifying
12 supervised professional experience. To satisfy this requirement, the applicant shall
13 submit to the board a written certification from the director of training for the program
14 or primary supervisor where the qualifying experience has occurred stating that the
15 training required by this section is included within the applied experience.

16
17 (3) By taking a continuing education course that meets the requirements of
18 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
19 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
20 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
21 certification of completion.

22
23 **Note: Authority cited:** Sections 28 and 2930, *Business and Professions Code*. Reference:
24 *Section 28, Business and Professions Code*.

25
26 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
27 **Strategies Training.**

28
29 (a) An applicant for licensure as a psychologist shall complete as a condition of
30 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
31 partner abuse assessment, detection, and intervention strategies. Such coursework or
32 training shall include assessment, detection, and intervention of spousal abuse, the
33 study of physiological, psychological, and sociocultural variables associated with
34 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
35 related to practice in this area.

36
37 (b) This requirement shall be met in one of the following ways:

38
39 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
40 requirement, the applicant shall submit to the Board a written certification from the
41 registrar or training director of the educational institution or program from which the
42 applicant graduated stating that the coursework required by this section is included
43 within the institution’s curriculum required for graduation at the time the applicant
44 graduated, or within the coursework that was completed by the applicant.

45
46 (2) Obtained as part of his or her applied experience. Applied experience can be met
47 in any of the following settings: practicum, internship, or formal postdoctoral
48 placement that meets the requirement of section 2911, or other qualifying
49 supervised professional experience. To satisfy this requirement, the applicant shall

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1 submit to the board a written certification from the director of training for the program
2 or primary supervisor where the qualifying experience has occurred stating that the
3 training required by this section is included within the applied experience.

4
5 (3) By taking a continuing education course that meets the requirements of
6 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
7 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
8 section 2915. To satisfy this requirement, the applicant shall submit to the board a
9 certification of completion.

10
11 **Note: Authority cited:** Sections 2914(f) and 2930, *Business and Professions Code*. **Reference:**
12 *Section 2914(f), Business and Professions Code*.

13 § 1386. Revised Criteria for Evaluation of Education.

14
15 (a) Only those doctorate degrees that are designated as being earned in a department
16 or school of psychology, or education with the psychology with the field of specialization
17 in clinical, counseling, school, consulting, forensic or industrial/organizational
18 psychology, or in education with the field of specialization in counseling psychology,
19 educational psychology, or school psychology shall be accepted as an earned doctorate
20 degree as specified in section 2914, subdivisions (b) and (c) (1) through (3), of the
21 Code. If it is not evident on the official transcript, the Board may require that any
22 doctorate degree earned in education with the field of specialization in counseling
23 psychology or educational psychology be certified by the registrar as such a degree.

24
25
26 **Note: Authority cited:** Section 2930, *Business and Professions Code*. **Reference:** Section

27 § 1387. Supervised Professional Experience (SPE).

28
29 This section applies to all trainees accruing supervised professional experience (SPE)
30 toward meeting the licensure requirements in section 2914(d) of the Code. All trainees
31 accruing hours of SPE in areas of general applied psychology must also refer to
32 subdivision (d).
33

34 (a) SPE is defined as an organized program that consists of a planned, structured and
35 administered sequence of professionally supervised, comprehensive, applied training
36 experiences. SPE shall have a logical training sequence that builds upon the skills and
37 competencies of trainees to prepare them for independent practice once licensed. SPE
38 shall include:
39

40
41 (1) socialization into the profession of psychology and shall be augmented by integrated
42 modalities including mentoring, didactic exposure, modeling, observational/vicarious
43 learning, and consultative guidance.

44
45 (2) activities that address the integration of psychological concepts and current and
46 evolving competencies, scientific knowledge, principles, and theories to the professional
47 delivery of psychological services to the public.
48

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1 (3) only the time spent by the trainee engaged in psychological activities that directly
 2 serve to prepare the trainee for independent practice once licensed. SPE shall not
 3 include custodial tasks such as filing, transcribing or other clerical duties.

4
 5 (b) Pursuant to section 2914(d) of the Code, two years of qualifying SPE shall be
 6 completed and documented prior to licensure. One year of SPE shall be defined as
 7 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
 8 SPE shall be completed within thirty (30) consecutive months. If both years of SPE
 9 (3000 hours) are completed post-doctorally, they shall be completed within sixty (60)
 10 consecutive months. Upon showing of good cause as determined by the Board, these
 11 specified time limitations may be reasonably modified.

12
 13 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
 14 only after completion of 48 semester/trimester or 72 quarter units of graduate
 15 coursework in psychology, not including thesis or dissertation. Pre-doctoral SPE
 16 shall be accrued as follows:

17
 18 (A) In an internship pursuant to section 2911 of the Code. Registration with the
 19 Board is not required; or (B) As an employee of an exempt setting pursuant to
 20 section 2910 of the Code. Registration with the Board is not required; or

21
 22 (C) As a psychological assistant pursuant to section 2913 of the Code. Registration
 23 with the Board prior to commencing work is required.

24
 25 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
 26 doctorally. “Post-doctorally” means after the date certified as “meeting all the
 27 requirements for the doctoral degree” by the Registrar or Dean of the educational
 28 institution. Post-doctoral SPE shall be accrued as follows:

29
 30 (A) In a post-doctoral placement pursuant to section 2911 of the Code.
 31 Registration with the Board is not required; or

32
 33 (B) As a registered psychologist pursuant to section 2909.5 of the Code.
 34 Registration with the Board prior to commencing work is required; or

35
 36 (C) As an employee of an exempt setting pursuant to section 2910 of the Code.
 37 Registration with the Board is not required; or

38
 39 (D) As a psychological assistant pursuant to section 2913 of the Code.
 40 Registration with the Board prior to commencing work is required.

41
 42 (c) Supervision Requirements:

43
 44 (1) All SPE must be overseen by a primary supervisor.

45
 46 (A) All primary supervisors must be licensed psychologists who meet the
 47 requirements of section 1387.1(a), except for SPE accrued in areas of general
 48 applied psychology, including but not limited to applied psychological research,

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1 industrial-organizational psychology, applied developmental psychology or
2 consulting psychology, in which case the primary supervisor may be unlicensed.

3
4 If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who
5 is a licensed psychologist that meets the requirements of section 1387.1(c).

6
7 (B) With the exception of psychological assistants who are accruing SPE in private
8 practice settings, the primary supervisor may delegate supervision to other
9 licensed mental health professionals who meet the requirements of section
10 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private
11 practice setting, the primary supervisor may not delegate any supervisory
12 responsibilities.

13
14 (2) Trainees shall have no proprietary interest in the business of the primary or
15 delegated supervisor(s) and shall not serve in any capacity that would hold
16 influence over the supervisor(s)' judgment in providing supervision.

17
18 (3) Of the total hours worked, the supervisor(s) must supervise the trainee for an
19 additional ten (10) percent of that time. Of the time spent in supervision, a
20 minimum of one (1) hour per week must be in direct, individual supervision with the
21 primary supervisor. The additional supervision can be provided by the primary,
22 delegated, or co-supervisor(s). Time spent in supervision can be counted toward
23 the trainee's SPE. A maximum of 44 hours per week can be credited toward SPE.
24 For example, a trainee who works 40 hours per week must receive four (4)
25 additional hours of supervision, one (1) hour of which must be direct, individual
26 supervision with their primary supervisor and three (3) hours per week in either
27 individual or group supervision with their primary, delegated, or co-supervisor(s) for
28 a total of 44 hours of SPE.

29
30 (4) No supervisor shall request, receive, or facilitate the receipt of payment,
31 monetary or otherwise, from the trainee as a condition for the accrual of SPE.

32
33 (5) Experience gained while the trainee is functioning under another mental health
34 license shall not be credited toward meeting the SPE requirements for licensure.

35
36 (6) Prior to the start of the experience, the primary supervisor and the trainee shall
37 together prepare an agreement (“Agreement”) that outlines the structure and
38 sequence of the planned program of supervision to accomplish the goals and
39 objectives of the experience. The original agreement shall accompany the
40 application for registration, if any, and identify and shall include at least the
41 following:

- 42 • Name, license number and signature of primary supervisor;
- 43 • Name and signature of trainee;
- 44 • Statutory authority under which the trainee will function;
- 45 • Start date of the experience and the anticipated completion date;
- 46 • Duties to be performed in a sequential structured plan as defined in this
47 section;
- 48 • Address of the locations at which the duties will be performed;

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- 1 • Goals and objectives of the plan for SPE, including how socialization into the
2 profession will be achieved; and
- 3 • How and when the supervisor will provide periodic assessments and feedback
4 to the trainee as to whether or not he or she is performing as expected; and
- 5 • Attestation that both the supervisor and trainee have discussed and
6 understand each term of SPE as required in sections 1387, 1387.1, 1387.4,
7 1387.5 of the Business and Professions Code.

8
9 Hours accrued prior to preparing such an agreement result in those hours not
10 counting toward the licensure requirements.

11
12 (7) Once the SPE outlined in the Agreement has been completed, the primary
13 supervisor shall submit to the trainee both the Agreement, unless previously
14 submitted to the Board pursuant to Section 1387(c)(6), and a verification of the
15 experience form signed by the primary supervisor under penalty of perjury, in a
16 sealed envelope, signed across the seal by the primary supervisor, for submission
17 to the Board by the trainee along with his or her application for licensure or
18 registration. The verification shall certify to completion of the hours consistent with
19 the terms of the Agreement and contain the following information:

- 20 • Name and contact information of the trainee
- 21 • Name, license number and contact information of the supervisor
- 22 • Start and end date of the experience
- 23 • Total number of hours per week worked by the trainee
- 24 • Total number of supervised hours per week
- 25 • Total number of hours being verified

26
27 The supervisor must indicate, in his or her best professional judgment, whether the
28 trainee demonstrated an overall performance at or above the level of competence
29 expected for the trainee’s level of education, training and experience. When SPE is
30 accrued in a formal pre-doctoral internship or post-doctoral training program, the
31 program's training director shall be authorized to perform the verification and rating
32 duties of the primary supervisor provided that the internship training director is a
33 licensed psychologist who possesses a valid, active license free of any disciplinary
34 action.

35
36 If the SPE is not consistent with the terms of the agreement, or if the trainee did
37 not demonstrate an overall performance at or above the level of competence
38 expected for the supervisee's level of education, training and experience, then the
39 SPE shall not count towards the licensure requirements.

40
41 (8) The trainee shall maintain a written weekly log of all hours of SPE earned
42 toward licensure, in accordance with section 1387.5.

43
44 (9) Failure to comply with the requirements of this section shall be considered
45 unprofessional conduct and may subject the supervisor to disciplinary action.

“Pathways to Licensure” Regulations Review**§ 1387.1. Responsibilities of Supervisors.**

(a) Primary supervisors shall comply with all of the following requirements:

(1) Prior to functioning as a primary supervisor and every two (2) years thereafter, the supervisor shall complete six (6) hours of approved continuing education in supervision that meets the requirements in section 1397.61(c)(2).

(A) Primary supervisors shall certify under penalty of perjury to completion of the six (6) hour course, as required by this section, each time the supervisor completes a verification of the experience as referenced in section 1387(c)(7).

(B) Documentation of the course shall be maintained for six (6) years from the date of completion. Evidence of completion of the course shall be submitted to the Board upon request.

(2) Possess and maintain a valid, active license free of any current disciplinary action, and shall immediately notify the trainee of any disciplinary action initiated by the Board or any other license status change that affects the primary supervisor's ability or qualifications to supervise.

(3) Ensure that all parties to the Agreement required by section 1387(c)(6) comply with the provisions of the Psychology Licensing Law and regulations.

(4) Be responsible for ensuring that all SPE is conducted in compliance with the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association.

(5) Be responsible for monitoring the welfare of clients and patients who receive psychological services rendered by the trainees.

(6) Ensure that each client or patient is informed, prior to the rendering of services by the trainee that:

(A) The trainee is unlicensed and is functioning under the direction and supervision of the supervisor;

(B) The supervisor shall have full access to client or patient records; and

(C) Any fees associated with services provided by the trainee shall be paid directly to the supervisor or employer.

(7) Be responsible for monitoring the performance and professional development of the trainee, including how and when the supervisor will provide periodic assessments and feedback to the trainee as to whether or not he or she is performing as expected.

(8) Have no current or former financial, personal, or familial relationship with the trainee, or other relationship that could compromise the supervisor's effectiveness,

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1 or that violates the Ethical Principles of Psychologists and Code of Conduct
2 published by the American Psychological Association.

3
4 (9) Provide the trainee with the pamphlet “Professional Therapy Never Includes
5 Sex.”

6
7 (10) Monitor the supervision provided by delegated supervisors.

8
9 (11) Be employed or contracted by the same organization as the trainee and be
10 available 100% of the time SPE is being accrued. This availability may be in-
11 person, by telephone, or by other appropriate technology.

12
13 (12) Ensure that a crisis plan is in place to protect the client or patient in the event
14 a crisis or emergency occurs during any time the supervisor is not physically
15 present at the location the trainee is working. The primary supervisor shall ensure
16 that the trainee thoroughly understands the crisis plan.

17
18 (13) Have the education, training and experience in the areas of psychological
19 practice for which they will supervise, and shall be responsible for supervising the
20 psychological functions performed by the psychological assistant and ensure
21 compliance with the provisions of the Code, the Board’s regulations, and the
22 ethical standards established by the American Psychological Association.

23
24 (b) A primary supervisor who is a licensed psychologist may delegate supervision to
25 another psychologist, licensed marriage and family therapist, licensed educational
26 psychologist, licensed clinical social worker, licensed professional clinical counselor or
27 board certified psychiatrist. Upon such delegation, the primary supervisor shall maintain
28 responsibility for providing the minimum one (1) hour per week of direct, individual
29 supervision to the trainee, and ensuring compliance with this section.

30
31 A delegated supervisor shall comply with all of the following requirements:

32
33 (1) Be employed or contracted by the same entity as the trainee.

34
35 (2) Possess and maintain a valid, active license free of any current disciplinary
36 action, and shall immediately notify the trainee and the primary supervisor of any
37 disciplinary action initiated by the board from which they receive their license or
38 any other license status change that affects the supervisor’s ability or qualifications
39 to supervise.

40
41 (3) Be in compliance with the provisions of the Psychology Licensing Law, and
42 other applicable State licensing laws and regulations.

43
44 (4) Ensure that they have education, training, and experience in the areas of
45 psychological practice for which they will supervise.

46
47 (5) Be responsible for ensuring compliance by the trainee with the provisions of the
48 Psychology Licensing Law and regulations.

49

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1 (6) Ensure that all SPE performed under their supervision is conducted in
2 compliance with the Ethical Principles of Psychologists and Code of Conduct
3 published by the American Psychological Association.

4
5 (7) Monitor the welfare of clients or patients who receive psychological services
6 rendered by the trainee.

7
8 (8) Monitor and report to the primary supervisor the performance and professional
9 development of the trainee.

10
11 (9) Have no current or former financial, personal, or familial relationship with the
12 trainee, or other relationship that could compromise the supervisor’s effectiveness
13 or violate the Ethical Principles of Psychologists and Code of Conduct published by
14 the American Psychological Association.

15
16 (c) This section applies only for SPE obtained in areas of general applied psychology
17 and when the primary supervisor is not licensed. The co-supervisor shall comply with all
18 of the following requirements:

19
20 (1) Possess and maintain a valid, active license issued by the Board free of any
21 formal disciplinary action during the period covered by the Plan;

22
23 (2) Notify the trainee of any current disciplinary action that disqualifies him or her
24 from providing supervision;

25
26 (3) Prior to functioning as a co-supervisor and every two (2) years thereafter, the
27 co-supervisor shall complete six (6) hours of approved continuing education in
28 supervision that meets the requirements in section 1397.61(c)(1);

29
30 (A) Co-supervisors shall certify under penalty of perjury to completion of the six (6)
31 hour course, as required by this section, each time the co-supervisor completes a
32 verification of the experience as referenced in section 1387(c)(7); and

33
34 (B) Documentation of the course shall be maintained for six (6) years from the date
35 of completion. Evidence of completion of the course shall be submitted to the
36 Board upon request.

37
38 (4) Monitor the performance and professional development of the trainee and
39 report this to the primary supervisor;

40
41 (5) Have no current or former financial, personal, or familial relationship with the
42 trainee, or other relationship that could compromise the ability of the co-
43 supervisor’s effectiveness, or that would violate the Ethical Principles of
44 Psychologists and Code of Conduct published by the American Psychological
45 Association;

46
47 (6) Supervise no more than five (5) trainees at any given time; and
48

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1 (7) Ensure that all parties to the Plan comply with the provisions of the Psychology
2 Licensing Law and regulations.

3
4 (d) Interim supervision by a person other than the primary supervisor may be provided
5 by a person who meets the requirements of section 1387.1(a) for a period not to exceed
6 thirty (30) consecutive calendar days in the event the primary supervisor is unavailable
7 for reasons including, but not limited to, illness, injury or vacation. Interim supervision
8 that is expected to continue for more than thirty (30) consecutive calendar days requires
9 a new Agreement pursuant to 1387(c)(6).

10 § 1387.4. Experience Accrued Outside of California.

11
12
13 (a) All out-of-state SPE must be:

14
15 (1) supervised by a primary supervisor who is a psychologist licensed at the
16 doctoral level in the state, United States territory, or country in which the SPE was
17 accrued

18
19 (2) in compliance with all laws and regulations of the jurisdiction in which the
20 experience was accrued, and

21
22 (3) in compliance with all the supervision requirements of section 1387.

23
24 Upon showing of good cause as determined by the Board, these specified
25 requirements may be modified.

26
27 (b) SPE can be accrued within any federal agency, provided the experience is
28 supervised by a qualified psychologist licensed at the doctoral level in the United States
29 or its territories.

30
31 *Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section*
32 *2914, Business and Professions Code.*

33 § 1387.5. SPE Log.

34
35
36 The trainee shall maintain a written weekly log of all hours of SPE earned toward
37 licensure. The log shall be made available to the Board upon request and contain a
38 weekly accounting of the following:

39
40 (1) The specific work setting in which the SPE took place.

41
42 (2) The specific dates for which the log is being completed.

43
44 (3) The number of hours worked during the week.

45
46 (4) The number of hours of supervision received during the week.

47
48 (5) An indication of whether the supervision was direct, individual, face-to-face,
49 group, or other (specifically listing each activity).

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1
2 (6) A description of the psychological duties performed during the period of SPE.

3
4 (7) The trainee’s printed name, signature and date signed.

5
6 (8) Any delegated supervisor printed name, license type and number.

7
8 (9) A statement signed by the primary supervisor attesting to the accuracy of the
9 information and whether the SPE performed that week was satisfactory.

10
11 (10) The primary supervisor’s printed name, signature, license type and number,
12 and date signed.

13
14 When SPE is accrued as part of a formal internship, the internship training director shall
15 be authorized to provide all information required in this section.

16
17 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
18 2914, Business and Professions Code.

19
20 **§ 1388. Examinations.**

21
22 (a) The Board recognizes the expertise of the Department of Consumer Affairs' (DCA)
23 Office of Professional Examination Services (OPES). The Board shall utilize the
24 services of the OPES in licensing examination development and validation through an
25 interagency agreement.

26
27 (b) An applicant shall successfully take and pass the licensing examinations prior to
28 being licensed. The licensing examinations shall consist of the Association of State and
29 Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in
30 Psychology (EPPP), and the California Psychology Laws and Ethics Examination
31 (CPLEE), except for those applicants who meet the criteria in section 1388.6 of this
32 chapter. Such applicants shall be required to take and pass the CPLEE.

33
34 (c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate
35 degree and 1500 hours of qualifying professional experience. An applicant shall pass
36 the EPPP and complete all 3000 hours of supervised professional experience prior to
37 being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

38
39 (d) Upon application, the Board will notify applicants of their eligibility to take the EPPP.
40 Applicants are responsible for completing any administrative requirements for taking the
41 EPPP established by ASPPB or its agent, including paying any fees. This subsection
42 applies to those re-taking the EPPP as well as to those taking it for the first time.

43
44 (e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the
45 score that was recognized by the Board at that time. For computer administered forms
46 of the EPPP, the Board shall accept the passing score recommended by ASPPB.
47

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1 (f) Qualified applicants desiring to take the CPLEE shall submit to the Board the fee set
2 forth in section 1392 of this chapter. Applicants shall comply with all instructions
3 established by the DCA examination vendor for taking the CPLEE.

4
5 (g) The passing score on the CPLEE shall be determined for each form of the
6 examination by a criterion referenced procedure performed by OPES.

7
8 (h) An applicant for whom English is his or her second language may be eligible for
9 additional time when taking the EPPP and/or the CPLEE. The applicant must complete
10 and submit a request for additional time that states under penalty of perjury that English
11 is his or her second language. The Test of English as a Foreign Language (TOEFL)
12 certification score of 85 or below must be sent by Educational Testing Service directly to
13 the Board. The TOEFL must have been taken within the previous two years prior to
14 application. The Board will only consider the highest score of any TOEFL taken within
15 the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x)
16 when taking the examination.

17
18 **Note: Authority cited:** Sections 2930 and 2942, Business and Professions Code. Reference:
19 Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions Code.

20 21 **§ 1388.6. Satisfaction of Licensure Requirements.**

22
23 (a) If an applicant for licensure as a psychologist is currently licensed at the doctoral
24 level and has been so for at least five (5) years in another state, Canadian province, or
25 U.S. territory, the applicant shall not be required to submit documentation of a passing
26 score on the EPPP.

27
28 (b) An applicant for licensure as a psychologist who holds a Certificate of Professional
29 Qualification (CPQ) issued by the Association of State and Provincial Psychology
30 Boards (ASPPB), shall not be required to submit documentation of a passing score on
31 the EPPP. Such an applicant shall be deemed to have met the educational and
32 experience requirements of subdivisions (b), (c), and (d) of Code section 2914.

33
34 (c) An applicant for licensure as a psychologist who is credentialed as a Health Service
35 Provider in Psychology by the National Register of Health Service Providers in
36 Psychology (NRHSPP) and who is currently licensed at the doctoral level in another
37 state, Canadian province, or U.S. territory for a minimum of five years shall not be
38 required to submit documentation of a passing score on the EPPP. Such an applicant
39 shall be deemed to have met the educational and experience requirements of
40 subdivisions (b), (c), and (d) of Code section 2914.

41
42 (d) An applicant for licensure as a psychologist who is certified by the American Board
43 of Professional Psychology (ABPP) and who is currently licensed at the doctoral level in
44 another state, Canadian province, or U.S. territory for a minimum of five years shall not
45 be required to submit documentation of a passing score on the EPPP. Such an
46 applicant shall be deemed to have met the educational and experience requirements of
47 subdivisions (b), (c), and (d) of Code section 2914.

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1 (e) Although some requirements are deemed to have been met under this section, an
2 applicant must file a complete application and meet all current licensure requirements
3 not addressed above, including payment of any fees, take and pass the California
4 Psychology Law and Ethics Examination (CPLEE), and not been subject to discipline.

5
6 **Note: Authority cited:** Sections 2930 and 2946, Business and Professions Code. Reference:
7 Section 2946, Business and Professions Code.

8 9 **§ 1389. Reconsideration of Examinations.**

10
11 There shall be no reconsideration of the score received on the EPPP or on the CPLEE.

12
13 **NOTE: Authority cited:** Section 2930, Business and Professions Code. Reference: Sections
14 2942 and 2944, Business and Professions Code.

15 16 **§ 1390. Citation.**

17
18 This article may be cited and referred to as the “Registered Psychologist Regulations.”

19
20 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
21 2909, Business and Professions Code.

22 23 **§ 1390.1. Registration.**

24
25 Any person desiring to register at a qualifying agency as a registered psychologist shall
26 submit an application on a form provided by the Board.

27
28 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
29 2909, Business and Professions Code.

30 31 **§ 1390.2. Withdrawal of Applications.**

32
33 An application for registration that has not been completed within ninety (90) days after
34 additional information has been requested shall be deemed to be withdrawn.

35
36 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
37 2909, Business and Professions Code.

38 39 **§ 1390.3. Registered Psychologist.**

40
41 A person meeting the requirements set forth in section 2909.5 of the Code, may register
42 with the Board as a registered psychologist.

43
44 (a) The employing agency must provide the Board with evidence of the requisite level of
45 government funding.

46
47 (b) The registered psychologist is authorized to function only in the agency to which he
48 or she is registered and only after a registration number has been issued by the Board;
49

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1 (c) The registration shall be in effect for a period of 30 months from the date of issuance
2 and cannot be renewed, nor shall the registrant be able to register again to the same
3 agency;

4
5 (d) The registered psychologist shall at all times be under the primary supervision of a
6 licensed psychologist who is employed by the same agency.

7
8 (1) The primary supervisor shall comply with the requirements set forth in section
9 1387.1 of the Code.

10
11 (e) In order to qualify as “supervised professional experience” pursuant to section
12 2914(d) of the Code, experience gained as a registered psychologist must comply with
13 section 1387.

14
15 (f) No supervisor or employing agency of a registered psychologist may charge a fee or
16 otherwise require monetary payment in consideration for the employment or supervision
17 of a registered psychologist.

18
19 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
20 2909, Business and Professions Code.

21 **§1391. Citation.**

22
23
24 This article may be cited as the “Psychological Assistant Regulations.”

25
26 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
27 2913, Business and Professions Code.

28 **§1391.1. Registration; Limitation of Registration Period.**

29
30
31 (a) Any person desiring to be registered as a psychological assistant shall submit an
32 application on a form provided by the Board.

33
34 (b) Registration as a psychological assistant shall be limited to a cumulative total of five
35 years (60 months). Each registration shall be subject to annual renewal pursuant to
36 section 1391.12. For any psychological assistant registered prior to the effective date of
37 this subdivision, subsequent renewals or registrations shall be limited to a cumulative
38 total of five years (60 months) from the date of the psychological assistant’s next
39 registration or renewal, whichever occurs first.

40
41 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference: Section
42 2913, Business and Professions Code.

43 **§ 1391.2. Withdrawal of Applications.**

44
45
46 An application for registration that has not been completed within ninety (90) days after
47 additional information has been requested shall be withdrawn.

“Pathways to Licensure” Regulations Review**§ 1391.5. Supervision Required.**

(a) Primary supervisors who are supervising psychological assistants must comply with the requirements set forth in section 1387.1.

(b) A registered psychological assistant may receive delegated supervision pursuant to sections 1387.1(b) or (d) and must comply with the requirements set forth in section 1387.2.

(c) The psychological assistant shall receive a minimum of one (1) hour per week of real time, direct individual supervision from the primary supervisor, unless more such supervision is required under Section 1387 or by the nature of the psychological functions performed by the psychological assistant.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

§ 1391.7. Supervised Professional Experience.

In order to qualify as “supervised professional experience” pursuant to section 2914(d) of the Code, experience gained as a psychological assistant must comply with section 1387.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

§ 1391.8. Supervisor-Psychological Assistant Relationship.

(a) No supervisor or employer shall have any familial, intimate, business or other relationship with the psychological assistant which would compromise the employer’s or supervisor’s effectiveness, and/or which would violate the Ethical Principles and Code of Conduct of the American Psychological Association.

(b) No supervisor or employer may charge a psychological assistant a fee or otherwise require monetary payment in consideration for the employment or supervision provided.

(c) The supervisor or employer shall supply all provisions necessary to function as a psychological assistant.

(d) The psychological assistant shall have no proprietary interest in the business of the supervisor or the employer.

(e) The psychological assistant shall not rent, lease, sublease, or lease-purchase office space from any entity for purposes of functioning as a psychological assistant.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

“Pathways to Licensure” Regulations Review**§ 1391.10. Annual Update.**

One year after the effective date of the psychological assistant registration and annually thereafter, every psychological assistant shall submit to the Board an update for the registration. Such update shall include at minimum the following:

(a) Name and license number of all primary supervisors since the effective date of the registration or the last update.

(b) Address of all locations where psychological services are currently being provided.

(c) An attestation from all current primary supervisors that during the period supervised, the psychological assistant has demonstrated an overall performance at or above the level of competence expected for his or her level of education, training and experience, and at a level satisfactory to ensure safety to the public

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

§ 1391.12. Psychological Assistant Renewals.

(a) A new registration shall expire one year after issuance. The registration of a psychological assistant shall be renewed by the employer annually, on or before its expiration.

(b) A registration renewed 30 days after its expiration must be accompanied by the delinquency fee required in section 1392.1 in order to be renewed.

(c) A psychological assistant who has been registered with the Board but whose registration has expired and has not been renewed by the employer shall not function as a psychological assistant.

(d) A psychological assistant employed and registered by more than one employer shall have his or her registration renewed by each employer.

(e) A registration not renewed within 60 days after its expiration shall become void and a new application for registration shall be submitted by the employer.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2913, Business and Professions Code.

§ 1392.1. Psychological Assistant Fees.

(a) The application fee for registration as a psychological assistant is \$40.00.

(b) The annual renewal fee for registration of a psychological assistant is \$40.00.

(c) The delinquency fee for a psychological assistant is \$20.00.

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- 1 **Note: Authority cited:** Sections 2930 and 2940, *Business and Professions Code*. **Reference:**
- 2 Sections 2948 and 2987, *Business and Professions Code*.