

## MEMORANDUM

<b>DATE</b>	September 17, 2018
<b>TO</b>	Licensing Committee Members
<b>FROM</b>	<i>Stephanie Cheung</i> Stephanie Cheung Licensing Manager
<b>SUBJECT</b>	<p><b>Agenda Item 4(a)</b> Proposed Amendments to Evidence Code § 1010 and the following Business and Professions Code sections:</p> <ul style="list-style-type: none"> <li>• §§ 25, 28, 2915.5 (Training in Human Sexuality, Child, Elder, and Dependent Adult Abuse Assessment and Reporting, and Aging and Long-term Care);</li> <li>• § 27 (Disclosure of Information);</li> <li>• § 2903 (Licensure Requirements);</li> <li>• §§ 2909, 2909.5, 2910, &amp; 2911, (Exemptions);</li> <li>• § 2913 (Psychological Assistant);</li> <li>• § 2914 (Applicant Requirements);</li> <li>• § 2915 (Continuing Professional Development);</li> <li>• §§ 29 &amp; 2915.7 (Continuing Education: Chemical Dependency and Alcoholism and Aging and Long-term Care)</li> <li>• §§ 2940 &amp; 2941 (Application and Examination Fees);</li> <li>• §§ 2942, 2943, &amp; 2944 (Examination Time and Subjects);</li> <li>• § 2946 (Licensure in Another State);</li> <li>• § 2948 (Issuance of License); and</li> <li>• § 2960 (Grounds for Disciplinary Action)</li> </ul>

### **Background:**

Staff has incorporated the recommended changes provided by the Committee at the April 24, 2018 Licensing Committee meeting. The Committee recommended that neither licensure examinations should be exempted and shared this recommendation with the EPPP2 Taskforce for consideration. In reviewing the mission of the EPPP2 Taskforce, this section was removed as part of the materials presented for consideration as it does not fall within the scope of the Taskforce. Staff has highlighted the section for the Committee's review (See Attachment A1 or A2).

### **Attachments:**

A1: Statutory Proposal (Marked)

A2: Statutory Proposal (Unmarked)

**Action Requested:**

Review proposed amendments and approve language as amended. Once approved, recommend the Board adopt the language as written and proceed to seek legislation.

**“Pathways to Licensure” Statutes Review****Business and Professions Code - BPC****§ 25. Training in human sexuality**

Any person applying for a license, registration, or the first renewal of a license, after the effective date of this section, as a licensed marriage and family therapist, a licensed clinical social worker, a licensed psychologist, or a licensed professional clinical counselor shall, in addition to any other requirements, show by evidence satisfactory to the agency regulating the business or profession, that he or she has completed training in human sexuality as a condition of licensure. The training shall be creditable toward continuing education requirements as deemed appropriate by the agency regulating the business or profession, and the course shall not exceed more than 50 contact hours.

The Board of Psychology shall exempt from the requirements of this section any persons whose field of practice is such that they are not likely to have use for this training.

“Human sexuality” as used in this section means the study of a human being as a sexual being and how he or she functions with respect thereto.

The content and length of the training shall be determined by the administrative agency regulating the business or profession and the agency shall proceed immediately upon the effective date of this section to determine what training, and the quality of staff to provide the training, is available and shall report its determination to the Legislature on or before July 1, 1977.

If a licensing board or agency proposes to establish a training program in human sexuality, the board or agency shall first consult with other licensing boards or agencies that have established or propose to establish a training program in human sexuality to ensure that the programs are compatible in scope and content.

*(Amended by Stats. 2011, Ch. 381, Sec. 1. Effective January 1, 2012.)*

**§ 27. Information to be provided on Internet; Entities in Department of consumer Affairs required to comply**

(a) Each entity specified in subdivisions (c), (d), and (e) shall provide on the Internet information regarding the status of every license issued by that entity in accordance with the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1 of the Government Code) and the Information Practices Act of 1977 (Chapter 1 (commencing with Section 1798) of Title 1.8 of Part 4 of Division 3 of the Civil Code). The public information to be provided on the Internet shall include information on suspensions and revocations of licenses issued by the entity and other related enforcement action, including accusations filed pursuant to the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code) taken by the entity relative to persons, businesses, or

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1 facilities subject to licensure or regulation by the entity. The information may not include  
2 personal information, including home telephone number, date of birth, or social security  
3 number. Each entity shall disclose a licensee’s address of record. However, each entity  
4 shall allow a licensee to provide a post office box number or other alternate address,  
5 instead of his or her home address, as the address of record. This section shall not  
6 preclude an entity from also requiring a licensee, who has provided a post office box  
7 number or other alternative mailing address as his or her address of record, to provide a  
8 physical business address or residence address only for the entity’s internal  
9 administrative use and not for disclosure as the licensee’s address of record or  
10 disclosure on the Internet.

11  
12 (b) In providing information on the Internet, each entity specified in subdivisions (c) and  
13 (d) shall comply with the Department of Consumer Affairs’ guidelines for access to  
14 public records.

15  
16 (c) Each of the following entities within the Department of Consumer Affairs shall  
17 comply with the requirements of this section:

18  
19 (1) The Board for Professional Engineers, Land Surveyors, and Geologists shall  
20 disclose information on its registrants and licensees.

21  
22 (2) The Bureau of Automotive Repair shall disclose information on its licensees,  
23 including auto repair dealers, smog stations, lamp and brake stations, smog check  
24 technicians, and smog inspection certification stations.

25  
26 (3) The Bureau of Electronic and Appliance Repair, Home Furnishings, and Thermal  
27 Insulation shall disclose information on its licensees and registrants, including major  
28 appliance repair dealers, combination dealers (electronic and appliance), electronic  
29 repair dealers, service contract sellers, and service contract administrators.

30  
31 (4) The Cemetery and Funeral Bureau shall disclose information on its licensees,  
32 including cemetery brokers, cemetery salespersons, cemetery managers, crematory  
33 managers, cemetery authorities, crematories, cremated remains disposers, embalmers,  
34 funeral establishments, and funeral directors.

35  
36 (5) The Professional Fiduciaries Bureau shall disclose information on its licensees.

37  
38 (6) The Contractors’ State License Board shall disclose information on its licensees and  
39 registrants in accordance with Chapter 9 (commencing with Section 7000) of Division 3.  
40 In addition to information related to licenses as specified in subdivision (a), the board  
41 shall also disclose information provided to the board by the Labor Commissioner  
42 pursuant to Section 98.9 of the Labor Code.

43  
44 (7) The Bureau for Private Postsecondary Education shall disclose information on  
45 private postsecondary institutions under its jurisdiction, including disclosure of notices to  
46 comply issued pursuant to Section 94935 of the Education Code.

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(8) The California Board of Accountancy shall disclose information on its licensees and registrants.

(9) The California Architects Board shall disclose information on its licensees, including architects and landscape architects.

(10) The State Athletic Commission shall disclose information on its licensees and registrants.

(11) The State Board of Barbering and Cosmetology shall disclose information on its licensees.

(12) The State Board of Guide Dogs for the Blind shall disclose information on its licensees and registrants.

(13) The Acupuncture Board shall disclose information on its licensees.

(14) The Board of Behavioral Sciences shall disclose information on its licensees, including licensed marriage and family therapists, licensed clinical social workers, licensed educational psychologists, and licensed professional clinical counselors.

(15) The Dental Board of California shall disclose information on its licensees.

(16) The State Board of Optometry shall disclose information on its licensees and registrants.

(17) The Board of Psychology shall disclose information on its licensees, including psychologists, and psychological assistants, and registered psychologists associates.

(d) The State Board of Chiropractic Examiners shall disclose information on its licensees.

(e) The Structural Pest Control Board shall disclose information on its licensees, including applicators, field representatives, and operators in the areas of fumigation, general pest and wood destroying pests and organisms, and wood roof cleaning and treatment.

(f) The Bureau of Medical Cannabis Regulation shall disclose information on its licensees.

(g) “Internet” for the purposes of this section has the meaning set forth in paragraph (6) of subdivision (f) of Section 17538.

*(Amended (as amended by Stats. 2016, Ch. 32, Sec. 1) by Stats. 2016, Ch. 489, Sec. 1. Effective January 1, 2017.)*

**“Pathways to Licensure” Statutes Review****§ 28. Child, elder, and dependent adult abuse assessment and reporting training**

(a) The Legislature finds that there is a need to ensure that professionals of the healing arts who have demonstrable contact with victims and potential victims of child, elder, and dependent adult abuse, and abusers and potential abusers of children, elders, and dependent adults are provided with adequate and appropriate training regarding the assessment and reporting of child, elder, and dependent adult abuse that will ameliorate, reduce, and eliminate the trauma of abuse and neglect and ensure the reporting of abuse in a timely manner to prevent additional occurrences.

(b) The Board of Psychology and the Board of Behavioral Sciences shall establish required training in the area of child abuse assessment and reporting for all persons applying for initial licensure and renewal of a license as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist. This training shall be required one time only for all persons applying for initial licensure or for licensure renewal.

(c) All persons applying for initial licensure or renewal of a license as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist shall, in addition to all other requirements for licensure or renewal, have completed coursework or training in child abuse assessment and reporting that meets the requirements of this section, including detailed knowledge of the Child Abuse and Neglect Reporting Act (Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code). The training shall meet all of the following requirements:

(1) Be obtained from one of the following sources:

(A) An accredited or approved educational institution, as defined in Sections 2902, 4980.36, 4980.37, 4996.18, and 4999.12, including extension courses offered by those institutions.

(B) A continuing education provider as specified by the responsible board by regulation.

(C) A course sponsored or offered by a professional association or a local, county, or state department of health or mental health for continuing education and approved or accepted by the responsible board.

(2) Have a minimum of seven contact hours.

(3) Include the study of the assessment and method of reporting of sexual assault, neglect, severe neglect, general neglect, willful cruelty or unjustifiable punishment, corporal punishment or injury, and abuse in out-of-home care. The training shall also include physical and behavioral indicators of abuse, crisis counseling techniques, community resources, rights and responsibilities of reporting, consequences of failure to

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report, caring for a child’s needs after a report is made, sensitivity to previously abused children and adults, and implications and methods of treatment for children and adults.

(4) An applicant shall provide the appropriate board with documentation of completion of the required child abuse training.

(d) The Board of Psychology and the Board of Behavioral Sciences shall exempt an applicant who applies for an exemption from this section and who shows to the satisfaction of the board that there would be no need for the training in his or her practice because of the nature of that practice.

(e) It is the intent of the Legislature that a person licensed as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist have minimal but appropriate training in the areas of child, elder, and dependent adult abuse assessment and reporting. It is not intended that, by solely complying with this section, a practitioner is fully trained in the subject of treatment of child, elder, and dependent adult abuse victims and abusers.

(f) The Board of Psychology and the Board of Behavioral Sciences are encouraged to include coursework regarding the assessment and reporting of elder and dependent adult abuse in the required training on aging and long-term care issues prior to licensure or license renewal.

*(Amended by Stats. 2015, Ch. 426, Sec. 1. Effective January 1, 2016.)*

**§ 29. Adoption of continuing education requirements regarding chemical dependency and alcoholism**

(a) The Board of Psychology and the Board of Behavioral Sciences shall consider adoption of continuing education requirements including training in the area of recognizing chemical dependency and early intervention for all persons applying for renewal of a license as a psychologist, clinical social worker, marriage and family therapist, or professional clinical counselor.

(b) Prior to the adoption of any regulations imposing continuing education relating to alcohol and other chemical dependency, the boards are urged to consider coursework to include, but not necessarily be limited to, the following topics:

(1) Historical and contemporary perspectives on alcohol and other drug abuse.

(2) Extent of the alcohol and drug abuse epidemic and its effects on the individual, family, and community.

(3) Recognizing the symptoms of alcoholism and drug addiction.

(4) Making appropriate interpretations, interventions, and referrals.



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(5) Recognizing and intervening with affected family members.

(6) Learning about current programs of recovery, such as 12 step programs, and how therapists can effectively utilize these programs.

*(Amended by Stats. 2011, Ch. 381, Sec. 3. Effective January 1, 2012.)*

### **§ 2903. Licensure requirement; Practice of Psychology; Psychotherapy**

(a) No person may engage in the practice of psychology, or represent himself or herself to be a psychologist, without a license granted under this chapter, except as otherwise provided in this chapter. The practice of psychology is defined as rendering or offering to render to individuals, groups, organizations, or the public any psychological service involving the application of psychological principles, methods, and procedures of understanding, predicting, and influencing behavior, such as the principles pertaining to learning, perception, motivation, emotions, and interpersonal relationships; and the methods and procedures of interviewing, counseling, psychotherapy, behavior modification, and hypnosis; and of constructing, administering, and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality characteristics, emotions, and motivations.

(b) The application of these principles and methods includes, but is not restricted to: assessment, diagnosis, prevention, treatment, and intervention to increase effective functioning of individuals, groups, and organizations.

(c) Psychotherapy within the meaning of this chapter means the use of psychological methods in a professional relationship to assist a person or persons to acquire greater human effectiveness or to modify feelings, conditions, attitudes, and behaviors that are emotionally, intellectually, or socially ineffectual or maladaptive.

*(Amended by Stats. 2015, Ch. 529, Sec. 1. Effective January 1, 2016.)*

### **~~§ 2909. Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations~~**

~~This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in Section 2903:~~



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~~(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.~~

~~(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, junior colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.~~

~~(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)~~

### **§ 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations**

~~This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which persons were employed on the part of persons who meet the educational requirements of subdivision (b) of Section 2914 and who have one year or more of the supervised professional experience referenced in subdivision (c) of Section 2914 if they are employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed and do not render or offer to render psychological services to the public, as defined in Section 2903.~~

~~Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting as a “registered psychologist.” Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.~~

~~(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)~~

### **§ 2910. Applicability of chapter to practice of psychology by certain salaried employees of academic institutions, public schools, or governmental agencies**

(a) This chapter shall not be construed to restrict the practice of psychology on the part of persons who are salaried employees of accredited or approved academic institutions, public schools, or governmental agencies, if those employees are complying with the following:

(1) Performing those psychological activities as part of the duties for which they were hired.

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(2) Performing those activities solely within the jurisdiction or confines of those organizations.

(3) Do not hold themselves out to the public by any title or description of activities incorporating the words “psychology,” “psychological,” or “psychologist.”

(4) Are primarily gaining the supervised professional experience required for licensure that is being accrued consistent with the board’s regulations and the employees have as the primary supervisor a psychologist licensed in the state by the board.

(b) Commencing January 1, 2016, an individual employed or who becomes employed by one or more employers as described in subdivision (a) shall be exempt under this section for a cumulative total of five years.

*(Amended by Stats. 2015, Ch. 218, Sec. 3. Effective January 1, 2016.)*

### **§ 2911. Applicability of chapter to ~~students and interns~~ (students, interns and post-doctoral trainees)**

Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student or psychological intern in psychology pursuing a course of study leading to a graduate degree in psychology at an accredited or approved college or university and working in a training program, or a postdoctoral trainee working in a postdoctoral placement overseen by the American Psychological Association (APA), the Association of Psychology Postdoctoral and Internship Centers (APPIC), or the California Psychology Internship Council (CAPIC), provided that these activities and services constitute a part of his or her supervised course of study and that those persons are designated by the title “psychological , psychology intern,” “ or psychological trainee,” “postdoctoral interntrainee,” or another title clearly indicating the training status appropriate to his or her level of training. The aforementioned terms shall be reserved for persons enrolled in the a doctoral program leading to one of the degrees that qualifies for licensure listed in subdivision (b) of Section 2914(b) at an accredited or approved college or university or in a formal pre-doctoral internship or post-doctoral placement, overseen approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC), or California Psychology Internship Council (CAPIC).

*(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)*

### **§ 2913. Services by psychological assistants associates**

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

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(a) The person shall register ~~himself or herself~~ with the board as a “psychological ~~assistant~~associate.” This registration shall be renewed annually in accordance with regulations adopted by the board.

(b) The person (A4) has completed a master’s degree in psychology or in education with the field of specialization in educational psychology ~~or~~, counseling psychology, or school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1) psychology or education with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology, counseling psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology and having passed preliminary doctoral examinations, or (C3) has completed a doctoral degree that qualifies for licensure under Section 2914. The Board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) The psychological associate shall be supervised by a primary supervisor who is a licensed psychologist. The psychological assistant~~associate’s primary supervisor is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or a licensed physician and surgeon who is certified in psychiatry by the American Board of Psychiatry and Neurology or the American College of Osteopathic Board of Neurology and Psychiatry, who shall be responsible for ensuring that the extent, kind, and quality of the psychological services that the psychological assistant performed~~s are consistent with his or her training~~the psychological associate’s and the primary supervisor’s training and experience, and~~The primary supervisor shall be responsible for the psychological assistant~~associate’s compliance with this chapter and regulations. Primary supervisors may delegate supervision as prescribed by the board’s regulations.~~

(2) A licensed psychologist ~~or board-certified psychiatrist~~ shall not supervise more than three (3) psychological assistants~~associates~~ at any given time. ~~No psychological assistant may provide psychological services to the public except as a supervisee pursuant to this section.~~

(d) ~~The~~ A psychological ~~assistant~~associate shall ~~not~~ comply with regulations that the board may, from time to time, duly adopt relating to the fulfillment of requirements in continuing education.

(1) provide psychological services to the public except as a trainee pursuant to this section.

(2) receive payments, monetary or otherwise, directly from clients or patients

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1 (e) No person shall be registered to practice as a psychological associate who is found  
2 by the board to be in violation of Section 2960 and the rules and regulations duly  
3 adopted thereunder.

4  
5 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

**§ 2914. Applicant’s requirements**

6  
7  
8  
9 Each applicant for licensure shall ~~comply with all of the following requirements:~~

10  
11 (a) ~~Is not be~~ subject to denial of licensure under Division 1.5 (commencing with Section  
12 475).

13  
14 (b) ~~Possess~~ an earned doctorate degree (1) in psychology, ~~(2) in educational~~  
15 ~~psychology with the field of specialization in clinical, counseling, school, consulting,~~  
16 ~~forensic or industrial/organizational psychology, or (3) in education with the field of~~  
17 ~~specialization in counseling psychology, or educational psychology, or school~~  
18 ~~psychology, or (3) in a field of specialization designed to prepare graduates for the~~  
19 ~~professional practice of psychology.~~ Except as provided in subdivision (h), this degree  
20 or training shall be obtained from an accredited university, college, or professional  
21 school. The board shall make the final determination as to whether a degree meets the  
22 requirements of this section.

23  
24 (c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology,  
25 ~~in educational psychology with the field of specialization in clinical, counseling, school,~~  
26 ~~consulting, forensic or industrial/organizational psychology, or in education with the field~~  
27 ~~of specialization in counseling psychology, or educational psychology, or school~~  
28 ~~psychology~~ from a college or institution of higher education that is accredited by a  
29 regional accrediting agency recognized by the United States Department of Education.  
30 Until January 1, 2020, the board may accept an applicant who possesses a doctorate  
31 degree in psychology, ~~educational psychology with the field of specialization in clinical,~~  
32 ~~counseling, school, consulting, forensic or industrial/organizational psychology, or in~~  
33 ~~education with the field of specialization in counseling, or educational psychology, or~~  
34 ~~school psychology~~ from an institution that is not accredited by an accrediting agency  
35 recognized by the United States Department of Education, but is approved to operate in  
36 this state by the Bureau for Private Postsecondary Education.

37  
38 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program  
39 in psychology, ~~educational psychology with the field of specialization in clinical,~~  
40 ~~counseling, school, consulting, forensic or industrial/organizational psychology, or in~~  
41 ~~education with the field of specialization in counseling psychology, or educational~~  
42 ~~psychology, or school psychology~~ at a nationally accredited or approved institution as of  
43 December 31, 2016.

44  
45 ~~(3) No educational institution shall be denied recognition as an accredited academic~~  
46 ~~institution solely because its program is not accredited by any professional organization~~

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~~of psychologists, and nothing in this chapter or in the administration of this chapter shall require the registration with the board by educational institutions of their departments of psychology or their doctoral programs in psychology.~~

(43) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institution in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(d) (1) ~~H~~have engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall ~~be occur~~ after being awarded the qualifying doctorate in psychology. The supervisor shall submit verification of the experience ~~required by this subdivision to the trainee in a manner~~ as prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

(2) The board shall establish qualifications by regulation for supervising psychologists.

(e) ~~T~~take and pass the examination required by Section 2941 unless otherwise exempted by the board under this chapter.

(f) ~~Show by evidence satisfactory to the board that he or she has completed training~~ Complete coursework or provide evidence of training in the detection and treatment of alcohol and other chemical substance dependency. ~~This requirement applies only to applicants who matriculate on or after September 1, 1985 as prescribed by the board.~~

(g) (1) ~~Show by evidence satisfactory to the board that he or she has completed~~ Complete coursework or provide evidence of training in spousal or partner abuse assessment, detection, and intervention. ~~This requirement applies to applicants who began graduate training during the period commencing on January 1, 1995, and ending on December 31, 2003. as prescribed by the board.~~

(2) ~~An applicant who began graduate training on or after January 1, 2004, shall show by evidence satisfactory to the board that he or she has completed a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors,~~

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~~and same gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.~~

~~(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution’s required curriculum for graduation.~~

(h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in Section 94823.5 of the Education Code.

*(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

### **§ 2915. Continuing education requirements; Practice outside fields of competence**

(a) Except as provided in this section, the board shall issue a renewal license only to an applicant licensed psychologist who has completed 36 hours of approved continuing professional development in the preceding two years.

~~(b) A~~Each person licensed psychologist ~~who applies to renew or reinstates his or her license issued pursuant to this chapter shall certify under penalty of perjury that he or she is in compliance with this section under penalty of perjury, and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of Section 2970.~~

(c) Continuing professional development means certain ~~continuing education~~ learning activities approved in four different categories:

(1) Professional Activities.

(2) Academic Activities.

(3) Sponsored continuing education coursework.



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(4) Board certification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved for credit by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

~~(g) The board may grant an exemption, or an extension of the time for compliance with, from the continuing professional development requirement of this section.~~

~~(gh)~~ The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

*(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)*

### **§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect**

(a) Any applicant for licensure as a psychologist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of ~~40~~six (6) ~~contact~~ hours of coursework or applied experience in aging and long-term care, which



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may include, but need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

~~(b) Coursework taken in fulfillment of other educational requirements for licensure pursuant to this chapter, or in a separate course of study, may, at the discretion of the board, fulfill the requirements of this section.~~

~~(eb)~~ In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a written certification from the registrar or training director~~chief academic officer~~ of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution’s required curriculum for graduation at the time the applicant graduated, or within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of compliance can be obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of Section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(d) If an applicant does not meet the curriculum or coursework requirement pursuant to this section, evidence of compliance can be obtained by taking a continuing education course that meets the requirements of subdivision (e) or (f) of Section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion~~The board shall not issue a license to the applicant until the applicant has met the requirements of this section.~~

*(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)*

### **§ 2915.7. Continuing education course in aging and long-term care required for first license renewal; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect**

(a) A licensee who began graduate study prior to January 1, 2004, shall complete a three-hour continuing education course in aging and long-term care during his or her first renewal period after the operative date of this section, and shall submit to the board evidence acceptable to the board of the person’s satisfactory completion of that course.

(b) The course should include, but is not limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall

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include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(c) Any person seeking to meet the requirements of subdivision (a) of this section may submit to the board a certificate evidencing completion of equivalent courses in aging and long-term care taken prior to the operative date of this section, or proof of equivalent teaching or practice experience. The board, in its discretion, may accept that certification as meeting the requirements of this section.

(d) The board may not renew an applicant’s license until the applicant has met the requirements of this section.

(e) A licensee whose practice does not include the direct provision of mental health services may apply to the board for an exception to the requirements of this section.

*(Amended by Stats. 2010, Ch. 552, Sec. 3. Effective January 1, 2011.)*

### § 2940. Application and fee

Each person desiring to obtain a license from the board shall ~~submit an~~make application ~~in a manner prescribed by the board in regulations duly adopted under this chapter. to the board. The application shall be made upon a form and shall be made in a manner as the board prescribes in regulations duly adopted under this chapter.~~

The application shall be accompanied by the application fee prescribed by Section ~~2949~~ 2987. This fee shall not be refunded by the board.

*(Amended by Stats. 1997, Ch. 758, Sec. 38. Effective January 1, 1998.)*

### § 2941. Examination and fee

Each applicant for a psychology license shall be examined by the board, and shall pay ~~to the board, at least 30 days prior to the date of examination,~~ the examination fee prescribed by Section 2987, which ~~fee~~ shall not be refunded by the board.

*(Amended by Stats. 1997, Ch. 758, Sec. 39. Effective January 1, 1998.)*

### § 2942. Time for examinations; Passing grades

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with Section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

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Examinations for a psychologist's license may be ~~conducted~~ utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer ~~furnishing examination materials~~ material as ~~may in its discretion be desirable.~~

*(Amended by Stats. 2005, Ch. 658, Sec. 9. Effective January 1, 2006.)*

**§ 2943. Examination subjects**

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or her professional skills and his or her judgment in the utilization of psychological techniques and methods.

*(Amended by Stats. 1989, Ch. 888, Sec. 24.)*

**~~§ 2944. Written examinations~~**

~~The board shall grade the written examination and keep the written examination papers for at least one year, unless a uniform examination is conducted pursuant to Section 2942.~~

~~*(Amended by Stats. 1989, Ch. 888, Sec. 25.)*~~

**§ 2946. Reciprocity licenses; Temporary practice by out-of-state licensees; Waiver of examination requirement**

The board shall grant a license to any person who passes the board's supplemental licensing examination and, at the time of application, has been licensed for at least ~~two~~ five years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter.

A psychologist certified or licensed in another state, territory or province and ~~who has made application~~ applied to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

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*(Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.)*

**§ 2948. Issuance of license**

The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in Section 2987.

*(Amended by Stats. 1997, Ch. 758, Sec. 40. Effective January 1, 1998.)*

**§ 2960. Grounds for action**

The board may refuse to issue any registration or license, or may issue a registration or license with terms and conditions, or may suspend or revoke the registration or license of any registrant or licensee if the applicant, registrant, or licensee has been guilty of unprofessional conduct. Unprofessional conduct shall include, but not be limited to:

(a) Conviction of a crime substantially related to the qualifications, functions or duties of a psychologist or psychological ~~assistant~~associate.

(b) Use of any controlled substance as defined in Division 10 (commencing with Section 11000) of the Health and Safety Code, or dangerous drug, or any alcoholic beverage to an extent or in a manner dangerous to himself or herself, any other person, or the public, or to an extent that this use impairs his or her ability to perform the work of a psychologist with safety to the public.

(c) Fraudulently or neglectfully misrepresenting the type or status of license or registration actually held.

(d) Impersonating another person holding a psychology license or allowing another person to use his or her license or registration.

(e) Using fraud or deception in applying for a license or registration or in passing the examination provided for in this chapter.

(f) Paying, or offering to pay, accepting, or soliciting any consideration, compensation, or remuneration, whether monetary or otherwise, for the referral of clients.

(g) Violating Section 17500.

(h) Willful, unauthorized communication of information received in professional confidence.

(i) Violating any rule of professional conduct promulgated by the board and set forth in regulations duly adopted under this chapter.

(j) Being grossly negligent in the practice of his or her profession.

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(k) Violating any of the provisions of this chapter or regulations duly adopted thereunder.

(l) The aiding or abetting of any person to engage in the unlawful practice of psychology.

(m) The suspension, revocation or imposition of probationary conditions by another state or country of a license or certificate to practice psychology or as a psychological ~~assistant~~associate issued by that state or country to a person also holding a license or registration issued under this chapter if the act for which the disciplinary action was taken constitutes a violation of this section.

(n) The commission of any dishonest, corrupt, or fraudulent act.

(o) Any act of sexual abuse, or sexual relations with a patient or former patient within two years following termination of therapy, or sexual misconduct that is substantially related to the qualifications, functions or duties of a psychologist or psychological ~~assistant or registered psychologist~~associate.

(p) Functioning outside of his or her particular field or fields of competence as established by his or her education, training, and experience.

(q) Willful failure to submit, on behalf of an applicant for licensure, verification of supervised experience to the board.

(r) Repeated acts of negligence.

*(Amended by Stats. 2000, Ch. 836, Sec. 20. Effective January 1, 2001.)*

**Evidence Code - EVID****§ 1010. “Psychotherapist”**

As used in this article, “psychotherapist” means a person who is, or is reasonably believed by the patient to be:

(a) A person authorized to practice medicine in any state or nation who devotes, or is reasonably believed by the patient to devote, a substantial portion of his or her time to the practice of psychiatry.

(b) A person licensed as a psychologist under Chapter 6.6 (commencing with Section 2900) of Division 2 of the Business and Professions Code.

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(c) A person licensed as a clinical social worker under Article 4 (commencing with Section 4996) of Chapter 14 of Division 2 of the Business and Professions Code, when he or she is engaged in applied psychotherapy of a nonmedical nature.

(d) A person who is serving as a school psychologist and holds a credential authorizing that service issued by the state.

(e) A person licensed as a marriage and family therapist under Chapter 13 (commencing with Section 4980) of Division 2 of the Business and Professions Code.

(f) A person registered as a psychological ~~assistant~~associate who is under the primary supervision of a licensed psychologist or ~~board-certified psychiatrist~~ as required by Section 2913 of the Business and Professions Code, or a person registered as a marriage and family therapist intern who is under the supervision of a licensed marriage and family therapist, a licensed clinical social worker, a licensed psychologist, or a licensed physician and surgeon certified in psychiatry, as specified in Section 4980.44 of the Business and Professions Code.

(g) A person registered as an associate clinical social worker who is under supervision as specified in Section 4996.23 of the Business and Professions Code.

~~(h) A person registered with the Board of Psychology as a registered psychologist who is under the supervision of a licensed psychologist or board-certified psychiatrist.~~

~~(i)~~h A psychological intern as defined in Section 2911 of the Business and Professions Code who is under the primary supervision of a licensed psychologist or ~~board-certified psychiatrist~~.

~~(j)~~i A trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code, who is fulfilling his or her supervised practicum required by subparagraph (B) of paragraph (1) of subdivision (d) of Section 4980.36 of, or subdivision (c) of Section 4980.37 of, the Business and Professions Code and is supervised by a licensed psychologist, a board certified psychiatrist, a licensed clinical social worker, a licensed marriage and family therapist, or a licensed professional clinical counselor.

~~(k)~~j A person licensed as a registered nurse pursuant to Chapter 6 (commencing with Section 2700) of Division 2 of the Business and Professions Code, who possesses a master's degree in psychiatric-mental health nursing and is listed as a psychiatric-mental health nurse by the Board of Registered Nursing.

~~(l)~~k An advanced practice registered nurse who is certified as a clinical nurse specialist pursuant to Article 9 (commencing with Section 2838) of Chapter 6 of Division 2 of the Business and Professions Code and who participates in expert clinical practice in the specialty of psychiatric-mental health nursing.

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1 (~~ml~~) A person rendering mental health treatment or counseling services as authorized  
2 pursuant to Section 6924 of the Family Code.  
3

4 (~~ml~~) A person licensed as a professional clinical counselor under Chapter 16  
5 (commencing with Section 4999.10) of Division 2 of the Business and Professions  
6 Code.  
7

8 (~~en~~) A person registered as a clinical counselor intern who is under the supervision of a  
9 licensed professional clinical counselor, a licensed marriage and family therapist, a  
10 licensed clinical social worker, a licensed psychologist, or a licensed physician and  
11 surgeon certified in psychiatry, as specified in Sections 4999.42 to 4999.46, inclusive, of  
12 the Business and Professions Code.  
13

14 (~~po~~) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the  
15 Business and Professions Code, who is fulfilling his or her supervised practicum  
16 required by paragraph (3) of subdivision (c) of Section 4999.32 of, or paragraph (3) of  
17 subdivision (c) of Section 4999.33 of, the Business and Professions Code, and is  
18 supervised by a licensed psychologist, a board-certified psychiatrist, a licensed clinical  
19 social worker, a licensed marriage and family therapist, or a licensed professional  
20 clinical counselor.  
21

22 (*Amended by Stats. 2016, Ch. 86, Sec. 126. (SB 1171) Effective January 1, 2017.*)



**“Pathways to Licensure” Statutes Review****Business and Professions Code - BPC****§ 25. Training in human sexuality**

Any person applying for a license, registration, or the first renewal of a license, after the effective date of this section, as a licensed marriage and family therapist, a licensed clinical social worker, a licensed psychologist, or a licensed professional clinical counselor shall, in addition to any other requirements, show by evidence satisfactory to the agency regulating the business or profession, that he or she has completed training in human sexuality as a condition of licensure. The training shall be creditable toward continuing education requirements as deemed appropriate by the agency regulating the business or profession, and the course shall not exceed more than 50 contact hours.

The Board of Psychology shall exempt from the requirements of this section any persons whose field of practice is such that they are not likely to have use for this training.

“Human sexuality” as used in this section means the study of a human being as a sexual being and how he or she functions with respect thereto.

The content and length of the training shall be determined by the administrative agency regulating the business or profession and the agency shall proceed immediately upon the effective date of this section to determine what training, and the quality of staff to provide the training, is available and shall report its determination to the Legislature on or before July 1, 1977.

If a licensing board or agency proposes to establish a training program in human sexuality, the board or agency shall first consult with other licensing boards or agencies that have established or propose to establish a training program in human sexuality to ensure that the programs are compatible in scope and content.

*(Amended by Stats. 2011, Ch. 381, Sec. 1. Effective January 1, 2012.)*

**§ 27. Information to be provided on Internet; Entities in Department of consumer Affairs required to comply**

(a) Each entity specified in subdivisions (c), (d), and (e) shall provide on the Internet information regarding the status of every license issued by that entity in accordance with the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1 of the Government Code) and the Information Practices Act of 1977 (Chapter 1 (commencing with Section 1798) of Title 1.8 of Part 4 of Division 3 of the Civil Code). The public information to be provided on the Internet shall include information on suspensions and revocations of licenses issued by the entity and other related enforcement action, including accusations filed pursuant to the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code) taken by the entity relative to persons, businesses, or

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1 facilities subject to licensure or regulation by the entity. The information may not include  
2 personal information, including home telephone number, date of birth, or social security  
3 number. Each entity shall disclose a licensee’s address of record. However, each entity  
4 shall allow a licensee to provide a post office box number or other alternate address,  
5 instead of his or her home address, as the address of record. This section shall not  
6 preclude an entity from also requiring a licensee, who has provided a post office box  
7 number or other alternative mailing address as his or her address of record, to provide a  
8 physical business address or residence address only for the entity’s internal  
9 administrative use and not for disclosure as the licensee’s address of record or  
10 disclosure on the Internet.

11  
12 (b) In providing information on the Internet, each entity specified in subdivisions (c) and  
13 (d) shall comply with the Department of Consumer Affairs’ guidelines for access to  
14 public records.

15  
16 (c) Each of the following entities within the Department of Consumer Affairs shall  
17 comply with the requirements of this section:

18  
19 (1) The Board for Professional Engineers, Land Surveyors, and Geologists shall  
20 disclose information on its registrants and licensees.

21  
22 (2) The Bureau of Automotive Repair shall disclose information on its licensees,  
23 including auto repair dealers, smog stations, lamp and brake stations, smog check  
24 technicians, and smog inspection certification stations.

25  
26 (3) The Bureau of Electronic and Appliance Repair, Home Furnishings, and Thermal  
27 Insulation shall disclose information on its licensees and registrants, including major  
28 appliance repair dealers, combination dealers (electronic and appliance), electronic  
29 repair dealers, service contract sellers, and service contract administrators.

30  
31 (4) The Cemetery and Funeral Bureau shall disclose information on its licensees,  
32 including cemetery brokers, cemetery salespersons, cemetery managers, crematory  
33 managers, cemetery authorities, crematories, cremated remains disposers, embalmers,  
34 funeral establishments, and funeral directors.

35  
36 (5) The Professional Fiduciaries Bureau shall disclose information on its licensees.

37  
38 (6) The Contractors’ State License Board shall disclose information on its licensees and  
39 registrants in accordance with Chapter 9 (commencing with Section 7000) of Division 3.  
40 In addition to information related to licenses as specified in subdivision (a), the board  
41 shall also disclose information provided to the board by the Labor Commissioner  
42 pursuant to Section 98.9 of the Labor Code.

43  
44 (7) The Bureau for Private Postsecondary Education shall disclose information on  
45 private postsecondary institutions under its jurisdiction, including disclosure of notices to  
46 comply issued pursuant to Section 94935 of the Education Code.

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(8) The California Board of Accountancy shall disclose information on its licensees and registrants.

(9) The California Architects Board shall disclose information on its licensees, including architects and landscape architects.

(10) The State Athletic Commission shall disclose information on its licensees and registrants.

(11) The State Board of Barbering and Cosmetology shall disclose information on its licensees.

(12) The State Board of Guide Dogs for the Blind shall disclose information on its licensees and registrants.

(13) The Acupuncture Board shall disclose information on its licensees.

(14) The Board of Behavioral Sciences shall disclose information on its licensees, including licensed marriage and family therapists, licensed clinical social workers, licensed educational psychologists, and licensed professional clinical counselors.

(15) The Dental Board of California shall disclose information on its licensees.

(16) The State Board of Optometry shall disclose information on its licensees and registrants.

(17) The Board of Psychology shall disclose information on its licensees, including psychologists and psychological associates.

(d) The State Board of Chiropractic Examiners shall disclose information on its licensees.

(e) The Structural Pest Control Board shall disclose information on its licensees, including applicators, field representatives, and operators in the areas of fumigation, general pest and wood destroying pests and organisms, and wood roof cleaning and treatment.

(f) The Bureau of Medical Cannabis Regulation shall disclose information on its licensees.

(g) “Internet” for the purposes of this section has the meaning set forth in paragraph (6) of subdivision (f) of Section 17538.

*(Amended (as amended by Stats. 2016, Ch. 32, Sec. 1) by Stats. 2016, Ch. 489, Sec. 1. Effective January 1, 2017.)*

**“Pathways to Licensure” Statutes Review****§ 28. Child, elder, and dependent adult abuse assessment and reporting training**

(a) The Legislature finds that there is a need to ensure that professionals of the healing arts who have demonstrable contact with victims and potential victims of child, elder, and dependent adult abuse, and abusers and potential abusers of children, elders, and dependent adults are provided with adequate and appropriate training regarding the assessment and reporting of child, elder, and dependent adult abuse that will ameliorate, reduce, and eliminate the trauma of abuse and neglect and ensure the reporting of abuse in a timely manner to prevent additional occurrences.

(b) The Board of Psychology and the Board of Behavioral Sciences shall establish required training in the area of child abuse assessment and reporting for all persons applying for initial licensure and renewal of a license as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist. This training shall be required one time only for all persons applying for initial licensure or for licensure renewal.

(c) All persons applying for initial licensure or renewal of a license as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist shall, in addition to all other requirements for licensure or renewal, have completed coursework or training in child abuse assessment and reporting that meets the requirements of this section, including detailed knowledge of the Child Abuse and Neglect Reporting Act (Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code). The training shall meet all of the following requirements:

(1) Be obtained from one of the following sources:

(A) An accredited or approved educational institution, as defined in Sections 2902, 4980.36, 4980.37, 4996.18, and 4999.12, including extension courses offered by those institutions.

(B) A continuing education provider as specified by the responsible board by regulation.

(C) A course sponsored or offered by a professional association or a local, county, or state department of health or mental health for continuing education and approved or accepted by the responsible board.

(2) Have a minimum of seven contact hours.

(3) Include the study of the assessment and method of reporting of sexual assault, neglect, severe neglect, general neglect, willful cruelty or unjustifiable punishment, corporal punishment or injury, and abuse in out-of-home care. The training shall also include physical and behavioral indicators of abuse, crisis counseling techniques, community resources, rights and responsibilities of reporting, consequences of failure to

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report, caring for a child’s needs after a report is made, sensitivity to previously abused children and adults, and implications and methods of treatment for children and adults.

(4) An applicant shall provide the appropriate board with documentation of completion of the required child abuse training.

(d) The Board of Psychology and the Board of Behavioral Sciences shall exempt an applicant who applies for an exemption from this section and who shows to the satisfaction of the board that there would be no need for the training in his or her practice because of the nature of that practice.

(e) It is the intent of the Legislature that a person licensed as a psychologist, clinical social worker, professional clinical counselor, or marriage and family therapist have minimal but appropriate training in the areas of child, elder, and dependent adult abuse assessment and reporting. It is not intended that, by solely complying with this section, a practitioner is fully trained in the subject of treatment of child, elder, and dependent adult abuse victims and abusers.

(f) The Board of Psychology and the Board of Behavioral Sciences are encouraged to include coursework regarding the assessment and reporting of elder and dependent adult abuse in the required training on aging and long-term care issues prior to licensure or license renewal.

*(Amended by Stats. 2015, Ch. 426, Sec. 1. Effective January 1, 2016.)*

**§ 29. Adoption of continuing education requirements regarding chemical dependency and alcoholism**

(a) The Board of Psychology and the Board of Behavioral Sciences shall consider adoption of continuing education requirements including training in the area of recognizing chemical dependency and early intervention for all persons applying for renewal of a license as a psychologist, clinical social worker, marriage and family therapist, or professional clinical counselor.

(b) Prior to the adoption of any regulations imposing continuing education relating to alcohol and other chemical dependency, the boards are urged to consider coursework to include, but not necessarily be limited to, the following topics:

(1) Historical and contemporary perspectives on alcohol and other drug abuse.

(2) Extent of the alcohol and drug abuse epidemic and its effects on the individual, family, and community.

(3) Recognizing the symptoms of alcoholism and drug addiction.

(4) Making appropriate interpretations, interventions, and referrals.

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(5) Recognizing and intervening with affected family members.

(6) Learning about current programs of recovery, such as 12 step programs, and how therapists can effectively utilize these programs.

*(Amended by Stats. 2011, Ch. 381, Sec. 3. Effective January 1, 2012.)*

**§ 2903. Licensure requirement; Practice of Psychology; Psychotherapy**

(a) No person may engage in the practice of psychology, or represent himself or herself to be a psychologist, without a license granted under this chapter, except as otherwise provided in this chapter. The practice of psychology is defined as rendering or offering to render to individuals, groups, organizations, or the public any psychological service involving the application of psychological principles, methods, and procedures of understanding, predicting, and influencing behavior, such as the principles pertaining to learning, perception, motivation, emotions, and interpersonal relationships; and the methods and procedures of interviewing, counseling, psychotherapy, behavior modification, and hypnosis; and of constructing, administering, and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality characteristics, emotions, and motivations.

(b) The application of these principles and methods includes, but is not restricted to: assessment, diagnosis, prevention, treatment, and intervention to increase effective functioning of individuals, groups, and organizations.

(c) Psychotherapy within the meaning of this chapter means the use of psychological methods in a professional relationship to assist a person or persons to acquire greater human effectiveness or to modify feelings, conditions, attitudes, and behaviors that are emotionally, intellectually, or socially ineffectual or maladaptive.

*(Amended by Stats. 2015, Ch. 529, Sec. 1. Effective January 1, 2016.)*

**§ 2910. Applicability of chapter to practice of psychology by certain salaried employees of academic institutions, public schools, or governmental agencies**

(a) This chapter shall not be construed to restrict the practice of psychology on the part of persons who are salaried employees of accredited or approved academic institutions, public schools, or governmental agencies, if those employees are complying with the following:

(1) Performing those psychological activities as part of the duties for which they were hired.

(2) Performing those activities solely within the jurisdiction or confines of those organizations.



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(3) Do not hold themselves out to the public by any title or description of activities incorporating the words “psychology,” “psychological,” or “psychologist.”

(4) Are primarily gaining the supervised professional experience required for licensure that is being accrued consistent with the board’s regulations and the employees have as the primary supervisor a psychologist licensed by the board.

(b) Commencing January 1, 2016, an individual employed or who becomes employed by one or more employers as described in subdivision (a) shall be exempt under this section for a cumulative total of five years.

*(Amended by Stats. 2015, Ch. 218, Sec. 3. Effective January 1, 2016.)*

**§ 2911. Applicability of chapter to students, interns and post-doctoral trainees**

Nothing in this chapter shall be construed as restricting the activities and services of a psychology graduate student, psychology intern, or postdoctoral trainee enrolled in a doctoral program leading to one of the degrees that qualifies for licensure listed in Section 2914(b) or in a formal pre-doctoral internship or post-doctoral placement, approved by the American Psychological Association (APA), Association of Psychology Postdoctoral and Internship Centers (APPIC), or California Psychology Internship Council (CAPIC).

*(Amended by Stats. 2005, Ch. 658, Sec. 3. Effective January 1, 2006.)*

**§ 2913. Services by psychological associates**

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register with the board as a “psychological associate.” This registration shall be renewed annually in accordance with regulations adopted by the board.

(b) The person (A) has completed a master’s degree in psychology or in education with the field of specialization in educational psychology, counseling psychology, or school psychology, or (B) has been admitted to candidacy for a doctoral degree in (1) psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology, counseling psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology and having passed preliminary doctoral examinations, or (C) has completed a doctoral degree that qualifies for licensure under



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1 Section 2914. The Board shall make the final determination as to whether a degree  
2 meets the requirements of this section.

3  
4 (c) (1) The psychological associate shall be supervised by a primary supervisor who is a  
5 licensed psychologist. The psychological associate's primary supervisor shall be  
6 responsible for ensuring that the extent, kind, and quality of the psychological services  
7 performed are consistent with the psychological associate's and the primary  
8 supervisor's training and experience. The primary supervisor shall be responsible for  
9 the psychological associate's compliance with this chapter and regulations. Primary  
10 supervisors may delegate supervision as prescribed by the board's regulations.

11  
12 (2) A licensed psychologist shall not supervise more than three (3) psychological  
13 associates at any given time.

14 (d) A psychological associate shall not: (1) provide psychological services to the public  
15 except as a trainee pursuant to this section.

16  
17 (2) receive payments, monetary or otherwise, directly from clients or patients

18  
19 (e) No person shall be registered to practice as a psychological associate who is found  
20 by the board to be in violation of Section 2960 and the rules and regulations duly  
21 adopted thereunder.

22  
23 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

24  
25 **§ 2914. Applicant's requirements**

26  
27 Each applicant for licensure shall:

28  
29 (a) not be subject to denial of licensure under Division 1.5 (commencing with Section  
30 475).

31  
32 (b) possess an earned doctorate degree (1) in psychology with the field of specialization  
33 in clinical, counseling, school, consulting, forensic or industrial/organizational  
34 psychology, or (2) in education with the field of specialization in counseling psychology,  
35 educational psychology, or school psychology, or (3) in a field of specialization designed  
36 to prepare graduates for the professional practice of psychology. Except as provided in  
37 subdivision (h), this degree or training shall be obtained from an accredited university,  
38 college, or professional school. The board shall make the final determination as to  
39 whether a degree meets the requirements of this section.

40  
41 (c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology  
42 with the field of specialization in clinical, counseling, school, consulting, forensic or  
43 industrial/organizational psychology, or in education with the field of specialization in  
44 counseling psychology, educational psychology, or school psychology from a college or  
45 institution of higher education that is accredited by a regional accrediting agency  
46 recognized by the United States Department of Education. Until January 1, 2020, the

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board may accept an applicant who possesses a doctorate degree in psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling, educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.

(2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program in psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, educational psychology, or school psychology at a nationally accredited or approved institution as of December 31, 2016.

(3) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institution in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(d) (1) have engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall occur after being awarded the qualifying doctorate. The supervisor shall submit verification of the experience to the trainee as prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

(2) The board shall establish qualifications by regulation for supervising psychologists.

(e) take and pass the examination required by Section 2941 unless otherwise exempted by the board under this chapter.

(f) Complete coursework or provide evidence of training in the detection and treatment of alcohol and other chemical substance dependency as prescribed by the board.

(g) (1) Complete coursework or provide evidence of training in spousal or partner abuse assessment, detection, and intervention as prescribed by the board.

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(h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in Section 94823.5 of the Education Code.

*(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

**§ 2915. Continuing education requirements; Practice outside fields of competence**

(a) Except as provided in this section, the board shall issue a renewal license only to a licensed psychologist who has completed 36 hours of approved continuing professional development in the preceding two years.

(b) A licensed psychologist who renews or reinstates his or her license issued pursuant to this chapter shall certify compliance with this section under penalty of perjury, and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of Section 2970.

(c) Continuing professional development means certain learning activities approved in four different categories:

(1) Professional Activities.

(2) Academic Activities.

(3) Sponsored continuing education coursework.

(4) Board certification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors,

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and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved for credit by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

(g) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

*(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)*

**§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect**

(a) Any applicant for licensure as a psychologist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of six (6) hours of coursework or applied experience in aging and long-term care, which may include, but need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(b) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's required

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curriculum for graduation at the time the applicant graduated, or within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of compliance can be obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of Section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(d) If an applicant does not meet the curriculum or coursework requirement pursuant to this section, evidence of compliance can be obtained by taking a continuing education course that meets the requirements of subdivision (e) or (f) of Section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

*(Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.)*

### **§ 2915.7. Continuing education course in aging and long-term care required for first license renewal; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect**

(a) A licensee who began graduate study prior to January 1, 2004, shall complete a three-hour continuing education course in aging and long-term care during his or her first renewal period after the operative date of this section, and shall submit to the board evidence acceptable to the board of the person's satisfactory completion of that course.

(b) The course should include, but is not limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(c) Any person seeking to meet the requirements of subdivision (a) of this section may submit to the board a certificate evidencing completion of equivalent courses in aging and long-term care taken prior to the operative date of this section, or proof of equivalent teaching or practice experience. The board, in its discretion, may accept that certification as meeting the requirements of this section.

(d) The board may not renew an applicant's license until the applicant has met the requirements of this section.

(e) A licensee whose practice does not include the direct provision of mental health services may apply to the board for an exception to the requirements of this section.

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*(Amended by Stats. 2010, Ch. 552, Sec. 3. Effective January 1, 2011.)*

**§ 2940. Application and fee**

Each person desiring to obtain a license from the board shall submit an application in a manner prescribed by the board in regulations duly adopted under this chapter.

The application shall be accompanied by the application fee prescribed by Section 2987. This fee shall not be refunded by the board.

*(Amended by Stats. 1997, Ch. 758, Sec. 38. Effective January 1, 1998.)*

**§ 2941. Examination and fee**

Each applicant for a psychology license shall be examined by the board, and shall pay the examination fee prescribed by Section 2987, which shall not be refunded by the board.

*(Amended by Stats. 1997, Ch. 758, Sec. 39. Effective January 1, 1998.)*

**§ 2942. Time for examinations; Passing grades**

The board may examine by written or computer-assisted examination or by both. All aspects of the examination shall be in compliance with Section 139. The examination shall be available for administration at least twice a year at the time and place and under supervision as the board may determine. The passing grades for the examinations shall be established by the board in regulations and shall be based on psychometrically sound principles of establishing minimum qualifications and levels of competency.

Examinations for a psychologist's license may be utilized by the board under a uniform examination system, and for that purpose the board may make arrangements with organizations to supply and administer examination materials.

*(Amended by Stats. 2005, Ch. 658, Sec. 9. Effective January 1, 2006.)*

**§ 2943. Examination subjects**

The board may examine for knowledge in whatever theoretical or applied fields in psychology as it deems appropriate. It may examine the candidate with regard to his or her professional skills and his or her judgment in the utilization of psychological techniques and methods.

*(Amended by Stats. 1989, Ch. 888, Sec. 24.)*



**“Pathways to Licensure” Statutes Review****§ 2946. Temporary practice by out-of-state licensees; Waiver of examination requirement**

The board shall grant a license to any person who passes the board’s supplemental licensing examination and, at the time of application, has been licensed for at least two years by a psychology licensing authority in another state or territory of the United States or Canadian province if the requirements for obtaining a certificate or license to practice psychology in that state, territory or province were substantially equivalent to the requirements of this chapter.

A psychologist certified or licensed in another state, territory or province and has applied to the board for a license in this state may perform activities and services of a psychological nature without a valid California license for a period not to exceed 180 calendar days from the time of submitting his or her application or from the commencement of residency in this state, whichever first occurs.

The board at its discretion may waive the examinations, when in the judgment of the board the applicant has already demonstrated competence in areas covered by the examinations. The board at its discretion may waive the examinations for diplomates of the American Board of Professional Psychology.

*(Amended by Stats. 2005, Ch. 658, Sec. 11. Effective January 1, 2006.)*

**§ 2948. Issuance of license**

The board shall issue a license to all applicants who meet the requirements of this chapter and who pay to the board the initial license fee provided in Section 2987.

*(Amended by Stats. 1997, Ch. 758, Sec. 40. Effective January 1, 1998.)*

**§ 2960. Grounds for action**

The board may refuse to issue any registration or license, or may issue a registration or license with terms and conditions, or may suspend or revoke the registration or license of any registrant or licensee if the applicant, registrant, or licensee has been guilty of unprofessional conduct. Unprofessional conduct shall include, but not be limited to:

(a) Conviction of a crime substantially related to the qualifications, functions or duties of a psychologist or psychological associate.

(b) Use of any controlled substance as defined in Division 10 (commencing with Section 11000) of the Health and Safety Code, or dangerous drug, or any alcoholic beverage to an extent or in a manner dangerous to himself or herself, any other person, or the public, or to an extent that this use impairs his or her ability to perform the work of a psychologist with safety to the public.



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- 1 (c) Fraudulently or neglectfully misrepresenting the type or status of license or  
2 registration actually held.  
3
- 4 (d) Impersonating another person holding a psychology license or allowing another  
5 person to use his or her license or registration.  
6
- 7 (e) Using fraud or deception in applying for a license or registration or in passing the  
8 examination provided for in this chapter.  
9
- 10 (f) Paying, or offering to pay, accepting, or soliciting any consideration, compensation,  
11 or remuneration, whether monetary or otherwise, for the referral of clients.  
12
- 13 (g) Violating Section 17500.  
14
- 15 (h) Willful, unauthorized communication of information received in professional  
16 confidence.  
17
- 18 (i) Violating any rule of professional conduct promulgated by the board and set forth in  
19 regulations duly adopted under this chapter.  
20
- 21 (j) Being grossly negligent in the practice of his or her profession.  
22
- 23 (k) Violating any of the provisions of this chapter or regulations duly adopted  
24 thereunder.  
25
- 26 (l) The aiding or abetting of any person to engage in the unlawful practice of  
27 psychology.  
28
- 29 (m) The suspension, revocation or imposition of probationary conditions by another  
30 state or country of a license or certificate to practice psychology or as a psychological  
31 associate issued by that state or country to a person also holding a license or  
32 registration issued under this chapter if the act for which the disciplinary action was  
33 taken constitutes a violation of this section.  
34
- 35 (n) The commission of any dishonest, corrupt, or fraudulent act.  
36
- 37 (o) Any act of sexual abuse, or sexual relations with a patient or former patient within  
38 two years following termination of therapy, or sexual misconduct that is substantially  
39 related to the qualifications, functions or duties of a psychologist or psychological  
40 associate.  
41
- 42 (p) Functioning outside of his or her particular field or fields of competence as  
43 established by his or her education, training, and experience.  
44
- 45 (q) Willful failure to submit, on behalf of an applicant for licensure, verification of  
46 supervised experience to the board.

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(r) Repeated acts of negligence.

*(Amended by Stats. 2000, Ch. 836, Sec. 20. Effective January 1, 2001.)*

**Evidence Code - EVID****§ 1010. “Psychotherapist”**

As used in this article, “psychotherapist” means a person who is, or is reasonably believed by the patient to be:

(a) A person authorized to practice medicine in any state or nation who devotes, or is reasonably believed by the patient to devote, a substantial portion of his or her time to the practice of psychiatry.

(b) A person licensed as a psychologist under Chapter 6.6 (commencing with Section 2900) of Division 2 of the Business and Professions Code.

(c) A person licensed as a clinical social worker under Article 4 (commencing with Section 4996) of Chapter 14 of Division 2 of the Business and Professions Code, when he or she is engaged in applied psychotherapy of a nonmedical nature.

(d) A person who is serving as a school psychologist and holds a credential authorizing that service issued by the state.

(e) A person licensed as a marriage and family therapist under Chapter 13 (commencing with Section 4980) of Division 2 of the Business and Professions Code.

(f) A person registered as a psychological associate who is under the primary supervision of a licensed psychologist as required by Section 2913 of the Business and Professions Code, or a person registered as a marriage and family therapist intern who is under the supervision of a licensed marriage and family therapist, a licensed clinical social worker, a licensed psychologist, or a licensed physician and surgeon certified in psychiatry, as specified in Section 4980.44 of the Business and Professions Code.

(g) A person registered as an associate clinical social worker who is under supervision as specified in Section 4996.23 of the Business and Professions Code.

(h) A psychological intern as defined in Section 2911 of the Business and Professions Code who is under the primary supervision of a licensed psychologist.

(i) A trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code, who is fulfilling his or her supervised practicum required by subparagraph (B) of paragraph (1) of subdivision (d) of Section 4980.36 of, or subdivision (c) of Section 4980.37 of, the Business and Professions Code and is supervised by a licensed psychologist, a board certified psychiatrist, a licensed clinical

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1 social worker, a licensed marriage and family therapist, or a licensed professional  
2 clinical counselor.

3  
4 (j) A person licensed as a registered nurse pursuant to Chapter 6 (commencing with  
5 Section 2700) of Division 2 of the Business and Professions Code, who possesses a  
6 master’s degree in psychiatric-mental health nursing and is listed as a psychiatric-  
7 mental health nurse by the Board of Registered Nursing.

8  
9 (k) An advanced practice registered nurse who is certified as a clinical nurse specialist  
10 pursuant to Article 9 (commencing with Section 2838) of Chapter 6 of Division 2 of the  
11 Business and Professions Code and who participates in expert clinical practice in the  
12 specialty of psychiatric-mental health nursing.

13  
14 (l) A person rendering mental health treatment or counseling services as authorized  
15 pursuant to Section 6924 of the Family Code.

16  
17 (m) A person licensed as a professional clinical counselor under Chapter 16  
18 (commencing with Section 4999.10) of Division 2 of the Business and Professions  
19 Code.

20  
21 (n) A person registered as a clinical counselor intern who is under the supervision of a  
22 licensed professional clinical counselor, a licensed marriage and family therapist, a  
23 licensed clinical social worker, a licensed psychologist, or a licensed physician and  
24 surgeon certified in psychiatry, as specified in Sections 4999.42 to 4999.46, inclusive, of  
25 the Business and Professions Code.

26  
27 (o) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the  
28 Business and Professions Code, who is fulfilling his or her supervised practicum  
29 required by paragraph (3) of subdivision (c) of Section 4999.32 of, or paragraph (3) of  
30 subdivision (c) of Section 4999.33 of, the Business and Professions Code, and is  
31 supervised by a licensed psychologist, a board-certified psychiatrist, a licensed clinical  
32 social worker, a licensed marriage and family therapist, or a licensed professional  
33 clinical counselor.

34  
35 *(Amended by Stats. 2016, Ch. 86, Sec. 126. (SB 1171) Effective January 1, 2017.)*