

California Board of

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NOTE: Pursuant to the provisions of Governor Gavin Newsom's Executive Order N-29-20, dated March 17, 2020, neither Board member locations nor a public meeting location were provided.

LICENSURE COMMITTEE MEETING WEBEX

Friday, July 16, 2021

Members Present Mary Harb Sheets, PhD, Chairperson

Julie Nystrom

Lea Tate, PsyD

Legal Counsel Will Maguire

Board Staff Present Antonette Sorrick, Executive Officer

Jonathan Burke, Assistant Executive Officer

Stephanie Cheung, Licensing Manager

Jason Glasspiegel, Central Services Manager

Mai Xiong, Licensing/BreEZe Coordinator

Liezel McCockran, Continuing Education and Renewals Coordinator

Evan Gage, Special Projects Analyst

Friday, July 16, 2021

Agenda Item #1: Call to Order/Roll Call/Establishment of a Quorum

Mary Harb Sheets, PhD, Chairperson, called the open session meeting to order at 10:00 a.m. A quorum was present and due notice had been sent to all interested parties.

Agenda Item #2: Public Comment for Items Not on the Agenda. Note: The Board May Not Discuss or Take Action on Any Matter Raised During this Public Comment Section, Except to Decide Whether to Place the Matter on the Agenda of a Future Meeting [Government Code sections 11125 and 11125.7(a)].

Dr. Harb Sheets called for public comment. No public comment offered. Agenda Item #3: Chairperson's Welcome and Opening Remarks Dr. Harb Sheets delivered the opening remarks. Agenda Item #4: Approval of Licensure Committee Meeting Minutes: January 7, It was (M)Tate/(S)Nystrom/C to adopt the January 7, 2021 Licensure Committee meet-ing minutes. Dr. Harb Sheets called for Committee discussion and public comment. No Committee or public comment offered. Votes: 3 ayes (Harb Sheets, Nystrom, Tate), 0 noes Agenda Item #5: Update on Waivers Ms. Cheung provided the update on this item. Ms. Cheung commented that waivers were of two types: those issued by the Depart-ment of Consumer Affairs (DCA) and those issued by the Board of Psychology (Board). A list of the waivers and a brief description of each were provided both verbally and in the memo. Additionally, two changes were noted since the memo was written. Waiver DCA 21-170 was issued extending the timeframe of DCA 21-149 to August 31, 2021. Due to the COVID-19 pandemic and the changing nature of local indoor guidelines, beginning on July 1, 2021, the Board is providing a 6-month period to allow the required one hour, face-to-face, direct, individual supervision to be conducted via HIPPA-compli-ant video until January 1, 2022. The trainee should indicate the face-to-face supervision was completed using HIPAA compliant technology during the COVID-19 pandemic in the weekly log. Waiver DCA-20-91 was also extended and replaced by DCA-21-165 that a psychologist license reactivated or restored pursuant to this waiver is now valid until September 1. 2021. Dr. Harb Sheets opened this item up for public comment.

No public comment offered.

Agenda Item #6: Licensing Report

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Ms. Xiong provided this report.

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Ms. Xiong commented that there has been an increase in the total number of the licensed population. Furthermore, there is a reduction in the number of change of supervisor requests for Psychological Assistants.

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Ms. Cheung commented on recent enhancements to the BreEZe system that would allow applicants to view their application statuses and deficiencies by logging into their BreEZe profile once their applications have gone through an initial review.

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Ms. Cheung remarked that the Projects on Hold listed in the memo for this agenda item would remain on hold. Once the Board's structural imbalance with the budget is addressed, we will ask for authorization to add positions to help with our processing time and the projects that are on hold.

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Dr. Harb Sheets asked Ms. Cheung whether Senate Bill (SB) 801 (Archuleta) would be related to the projects being held up.

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Ms. Cheung replied that SB 801 includes amendments to make specific the name(s) of qualifying degree(s) for a registration or license. It would provide new information for contribution to the projects on hold. For example, school psychology is not a degree listed as a qualifying degree currently, but it would change should SB 801 be enacted.

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Discussion ensued as to the types and volume of calls Board staff received regarding licensing.

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115 Ms. Cheung added that provided on the Board's website is an estimate on processing timeframes which is updated monthly. The public may find information on application processing.

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Staff asked the Committee members to evaluate the licensing report and provide feedback on necessary changes. Discussion continued as to what statistical information might be instructive to the full Board. Dr. Harb Sheets suggested to break out the population for revoked licenses in Attachment A. Dr. Tate suggested to provide information regarding our average application processing timeframes.

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125 Dr. Harb Sheets called for public comment.

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Public comment was offered regarding difficulty in reaching staff and receiving timely responses to inquiries, noting that the website does not always reflect current status timeframes.

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Further comment was offered requesting further demographic information be captured showing how California's passing rate for the EPPP compared to national pass rates.

Dr. Jacqueline Horn commented that national pass rates are available through ASPPB and are presented at ASPPB Board meetings. Dr. Horn commented further that ASPPB gathers only overall pass rates, and the data is not broken out specifically by groups, such that specific demographic information is not available.

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Discussion ensued following public comment that the public might have difficulty perceiving what types of license would cover educational psychology. Ms. Sorrick commented that the Board would make the final determination whether a doctoral degree would qualify for licensure.

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Agenda Item #7: Continuing Education and Renewals Report

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145 Ms. McCockran provided this report.

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147 Dr. Harb Sheets called for Committee discussion.

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No Committee discussion followed.

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Dr. Harb Sheets asked whether all licensees currently in the Enforcement process are regularly audited and asked what happens when the audit is failed.

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154 Ms. McCockran replied that probationers are audited as part of probation and those who 155 had a Continuing Education (CE) citation are audited in their renewal cycle. A shortage 156 of CE hours is the most common reason audits are failed.

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Dr. Harb Sheets called for public comment.

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Public comment was offered to the effect that it would be helpful if the Board would update its rules for violations of CE and Continuing Professional Development (CPD) to clarify the consequences of failing an audit.

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Ms. Sorrick commented that the Board's disciplinary guidelines do not set the standard for violations of CE or CPD requirements, but that the Board has been very fair when considering extenuating circumstances. Mr. Maguire supported Ms. Sorrick's statement with a reference to 16 CCR 1397.5, which describes the amounts of fines and the situations to be considered when setting the amount of the fine.

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170 171	Public discussion continued regarding the remedy for CE deficiencies occurring either within or following the end of an auditee's renewal.
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173	No further public or Committee comment was offered.
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175	Agenda Item #8: Draft Feedback Requested by ASPPB regarding Examination for
176	Professional Practice in Psychology (EPPP) Part 2 - Skills Survey to Provide to
177 178	the Full Board for Consideration
179	Dr. Harb Sheets introduced this item.
180	Dr. Fland Cheets introduced this item.
181	In response to the survey questions, the Committee agreed that though they were not
182	concerned about authorizing candidates to take the EPPP (Part 2-Skills) at the candi-
183	date's request, the Board does not have the authority to provide such authorization to
184	candidate to optionally take the EPPP (Part 2 Skills).
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186	The Committee's recommended responses were as follows:
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188	EPPP (Part 2 - Skills) Request for Information
189	Disease take a few minutes to complete the following ourses to halp the ACDDP Board of
190 191	Please take a few minutes to complete the following survey to help the ASPPB Board of Directors (BOD) understand the impact to your jurisdiction should the policy be changed
192	to allow you to authorize candidates that wish to have optional access to the EPPP
193	(Part 2-Skills).
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195	Thank you in advance for your time and valuable feedback.
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197 198	Survey Questions
198	1. What jurisdiction do you represent?
200 201	California
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202	2. What is your role with the jurisdiction?
203	☐ Board Administrator/Staff
204	☐ Board Member
205	☑ Board Chairperson
206	□ Board Legal Representative
207	☐ Other (please specify)
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209210211	3. If not required for licensure in your jurisdiction, would your jurisdiction be interested in optionally authorizing candidates to take the EPPP (Part 2-Skills) at the candidate's request.
212	∨ Yes
213	□ No
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215	4. If you answered yes to question three, does your jurisdiction have the authority to au-
216	thorize a candidate for licensure to take an examination which is not a requirement for
217	licensure in your jurisdiction?
218	□ Yes
219	⊠ No
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221222223	5. If it is not required for licensure in your jurisdiction, would your jurisdiction require a change in your Act or Regulations before you could authorize candidates to take the EPPP (Part 2 – Skills)?
224	⊠ Yes
225	□ No
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228229	6. If it is not a requirement for licensure in your jurisdiction, would you be able to include EPPP (Part-2 Skills) results in the candidate's file?
230	□ Yes
231	⊠ No
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233 234	7. If the candidate met the requirements for licensure in your jurisdiction and was issued a license but failed the EPPP2 (Part-2 Skills), would that impact the candidate's licen-
235	sure or future disciplinary action?
236	□ Yes
237	⊠ No
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239	8. If you answered yes to question seven, please explain.
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241	9. Would you be concerned if another jurisdiction optionally authorizes candidates to
242	take the EPPP (Part 2 - Skills)?
243	□ Yes
244	⊠ No
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246	10. Please provide a rationale as to why this is or is not a concern.
247248	It's not a requirement for licensure in California; thus, there's no reason for it to be a concern.
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249 11. Does your jurisdiction have any polices or rules about the EPPP that ASPPB should 250 consider when making a decision about allowing candidates to optionally take the EPPP 251 (Part 2 Skills)? 252 253 □ No 254 255 12. If you answered yes to question eleven, please explain. 256 It would be a matter of the final language on how ASSPB would refer to the EPPP 257 (Part 2 Skills) and how the language would fit with our regulations. 258 13. Please feel free to share any additional comments on this issue. 259 No additional comments. 260 261 Dr. Harb Sheets called for public comment. 262 263 Public comment ensued that questioned why the Board would even be in a position to 264 consider these survey questions since the Board lacks the authority to consider EPPP2 examination results Concern was expressed that a failing EPPP2 score could be a lia-265 bility if the Board somehow took it into consideration when reviewing a candidate's licen-266 267 sure application. 268 269 No further public comment offered. 270 271 It was (M)Nystrom/(S)Tate/C to approve the responses to the survey questions. 272 273 Votes: 3 ayes (Harb Sheets, Nystrom, Tate), 0 noes 274 275 Agenda Item #9: Recommendations for Agenda Items for Future Licensure Com-276 277 mittee Meetings. Note: The Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to place 278 279 the matter on the agenda of a future meeting [Government Code Sections 11125 280 and 11125.7(a)] 281 282 Dr. Harb Sheets called for Committee recommendations. 283 284 No Committee recommendations offered. 285 286 Dr. Harb Sheets called for Public comment. 287 288 Public comment was offered suggesting that the Board revisit the public posting of cita-289 tions and fines, especially where the violations are very minor and largely administra-290 tive.

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292	No further public comment offered.
293294295	CLOSED SESSION
296 297 298	Agenda Item #10: Closed Session – The Licensure Committee will Meet in Closed Session Pursuant to Government Code Section 11126(c)(2) to Discuss and Consider Qualifications for Licensure.
299 300	The Committee entered closed session at 12:49 p.m.
301 302	OPEN SESSION
303 304	ADJOURNMENT
305 306 307	The meeting adjourned at 1:56 p.m.
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