Thursday, March 16, 2017

Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum

Jacqueline Horn, PhD, Chairperson, called the meeting to order at 9:15 a.m.

Antonette Sorrick, Executive Officer, clarified that today and tomorrow’s Licensing Committee Meeting will be convening at 1747 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 instead of 1625 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 as it is listed on the agenda.

A quorum was present and due notice had been sent to all interested parties.

Members Present
Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD
Nicole J. Jones, Public Member

Others Present
Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Norine Marks, DCA Legal Counsel
Stephanie Cheung, Licensing Manager
Cherise Burns, Central Services Manager
Jason Glasspiegel, Central Services Coordinator
Natasha Lim, Licensing & BreEZe Coordinator

Agenda Item #2: Public Comment(s) on Items Not on the Agenda

There was no public comment.

Agenda Item #3: Approval of the Licensing Committee Minutes: September 19, 2016 (2:12 / 5:10:19)
Dr. Horn asked if there were any additions or corrections to the September 19, 2016 Licensing Committee Minutes.

Dr. Phillips referred to page 9, Line 320 and asked if the Committee was provided a summary of Dr. Harlem’s input regarding training for suicide risk assessment and intervention.

Ms. Sorrick explained that staff compiled a 4-year chronology of the conversation which included Dr. Harlem’s input on the issue. The materials were provided at the November Board Meeting.

The Committee made minor changes to the minutes.

It was M(Jones)/S(Phillips) to approve the minutes as amended.

Vote: 3-0 (Aye: Horn, Jones, Phillips)

Because Ms. Jones would not be present on March 17, Dr. Horn said the Committee would move agenda item #4 to the following day in order to allow Ms. Jones to participate in the discussion on agenda item #5a and #5b, Pathways to Licensure. Dr. Horn added that the Committee would also meet in closed session today to allow Ms. Jones to participate.

Agenda Item #5(a): Pathways to Licensure: Proposed Amendments to Business and Professions Code

Business and Professions Code (B&P Code), Section 2909, Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations. (7:45 / 5:10:19)

Dr. Horn began the discussion by explaining that Section 2909 allows individuals to operate under a title given to them by an institution and to perform certain duties within the confines of that institution. These individuals are not on their way to licensure.

The Committee discussed that organizations such as a community college or government entity may hire individuals to provide mental health services, but these individuals do not have the educational background that would qualify for psychology licensure.

Ms. Marks suggested comparing Section 2909 and 2910 to see how the sections distinguish between the settings and the work duties. Section 2909 refers to exempt positions while Section 2910 refers to specific exempt settings. According to Section 2909, those positions are exempt because these individuals are working in certain types of settings and that their primary function is not to provide mental health services.
The Committee is unsure of who Section 2909(b) is applying to, and agreed to provisionally strike Section 2909(b) and will seek feedback from stakeholders at the May and August meetings.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 2909. Applicability of chapter to credentialed school psychologists, and psychologists and psychological assistants employed by colleges, universities, or governmental organizations

This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which they were employed on the part of the following persons, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed, and do not render or offer to render psychological services, as defined in section 2903 outside of those settings:

(a) Persons who hold a valid and current credential as a school psychologist issued by the Commission on Teacher Credentialing.

(b) Persons who are employed in positions as psychologists or psychological assistants by accredited or approved colleges, junior colleges, or universities, or by federal, state, county, or municipal governmental organizations that are not primarily involved in the provision of direct health or mental health services, may conduct research and disseminate their research findings and scientific information.

(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)

Dr. Horn said the Committee is still unclear on which alternate term should be used for registered psychologists.

Ms. Sorrick remarked that in previous meetings, the Committee felt it would be beneficial to discuss this issue at the stakeholder meeting because there was a concern about having the word “psychologist” in the title.

The Committee agreed to solicit feedback for this section at the stakeholders’ meeting.
There was no public comment.

Dr. Horn stated that even though Section 2910 was changed recently, it should still be included in the materials for the stakeholder meetings because it is part of Pathways to Licensure.

The Committee’s changes were implemented in the proposed language below:

§ 2909.5. Applicability of chapter to registered psychologist employed by nonprofit community agencies supported by governmental organizations

(a) This chapter shall not be construed as restricting or preventing activities of a psychological nature or the use of the official title of the position for which persons were employed on the part of persons who are: (1) employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services; (2) performing those activities as part of the duties for which they were employed; (3) performing those activities solely within the confines of or under the jurisdiction of the agency in which they are employed.

(b) Such persons must meet the educational requirements of subdivision (b) of sections Section 2914(b) and (c) and who have one year or more of the supervised professional experience referenced in subdivision (c) of section Section 2914(d) if they are employed by nonprofit community agencies that receive a minimum of 25 percent of their financial support from any federal, state, county, or municipal governmental organizations for the purpose of training and providing services, provided those persons are performing those activities as part of the duties for which they were employed, are performing those activities solely within the confines of or under the jurisdiction of the organization in which they are employed and do not render or offer to render psychological services to the public, as defined in Section 2903.

(c) Those persons shall be registered by the agency with the board at the time of employment and shall be identified in the setting and may be referred to only as a “registered psychologist.”

(d) Those persons shall be exempt from this chapter for a maximum period of 30 months from the date of registration.

(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)

B&P Code, Section 2911, Applicability of chapter to students and interns. (38:07 / 5:10:19)
There were no comments from the Committee or the public.

B&P Code, Section 2913, Services by psychological assistants. (39:31 / 5:10:19)

The Committee discussed whether board certified psychiatrists should be primary supervisors. The Board does not have any control or oversight over psychiatrists, and part of supervision is to provide adequate socialization in preparation for the trainee to become a psychologist. The Board cannot guarantee there is adequate socialization into the profession for the trainee, and the Board cannot require a board-certified psychiatrist to take a course on supervision that is required of all psychologist supervisors.

Dr. Phillips stated the availability of jobs for psychologists and psychologists in training is decreasing and they are mostly limited to working at institutional settings. He questioned if the Board would be limiting the opportunities for trainees by eliminating board-certified psychiatrists as primary supervisors.

Discussion ensued and the Committee agreed that board-certified psychiatrists could be delegated supervisors, but not primary supervisors.

The Committee agreed that this topic would also be presented to stakeholders at the upcoming meeting.

Staff was tasked to find out how many psychological assistants are currently being supervised by board-certified psychiatrists.

The Committee discussed what constitutes independent practice in reference to Section 2913(d)(1) and if psychological assistants can advertise as long as they state that they are pre-licensed and are under supervision. (53:28 / 5:10:19)

Dr. Phillips stated that psychological assistants he has talked with feel hampered by not being able to get referrals through advertising because of the competition with other low-cost providers who are able to place ads. It seems that other providers can advertise as long as the public is made aware that they are being supervised under somebody else’s license.

Dr. Horn stated that if psychological assistants made it clear on the advertisement that they are pre-licensed and under supervision, they should be allowed to advertise.

Ms. Marks said the Board should be cautious in deciding whether a psychological assistant can advertise for his or her services. Currently, a psychological assistant works under the supervision of a primary supervisor and the individuals receiving services are the supervisor’s clients and patients. It raises questions about the appropriateness for a psychological assistant to advertise to obtain clients that would
ultimately be the clients of the supervisor. Until there is further discussion, the Board
should be cautious about moving forward on such an interpretation.

Dr. Phillips requested the Enforcement Committee to review this topic.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 2913. Services by psychological assistants

A person other than a licensed psychologist may perform psychological functions in
preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register himself or herself with the board as a "psychological
assistant." This registration shall be renewed annually in accordance with regulations
adopted by the board.

(b) The person (A1) has completed a master's degree in psychology or in education
with the field of specialization in educational psychology or, counseling psychology, or
school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1)
psychology or education with the field of specialization in clinical, counseling, school,
consulting, forensic or industrial/organizational psychology, or (2) education, with the
field of specialization in educational psychology, counseling psychology, or school
psychology, or (3) a field of specialization designed to prepare graduates for the
professional practice of psychology after having satisfactorily completed three or more
years of postgraduate education in psychology and having passed preliminary doctoral
examinations, or (C3) has completed a doctoral degree that qualifies for licensure under
Section 2914. The board shall make the final determination as to whether a degree
meets the requirements of this section.

(c) (1) The psychological assistant shall be supervised by a primary supervisor who is a
licensed psychologist, as prescribed by the board’s regulations. The psychological
assistant’s supervisor is at all times under the immediate supervision, as defined in
regulations adopted by the board, of a licensed psychologist, or a licensed physician
and surgeon who is certified in psychiatry by the American Board of Psychiatry and
Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,
who shall be responsible for ensuring that the extent, kind, and quality of the
psychological services that the psychological assistant performs are consistent with his
or her training and experience and shall be responsible for the psychological assistant’s
compliance with this chapter and regulations. Primary supervisors may delegate
supervision as prescribed by the board’s regulations.
(2) A licensed psychologist or board certified psychiatrist shall not supervise more than three (3) psychological assistants at any given time. No psychological assistant may provide psychological services to the public except as a supervisee pursuant to this section.

(d) The psychological assistant shall not: comply with regulations that the board may, from time to time, duly adopt relating to the fulfillment of requirements in continuing education.

(1) provide psychological services to the public except as a trainee pursuant to this section.

(2) receive payments, monetary or otherwise, directly from clients or patients.

(e) No person shall be registered to practice as a psychological assistant who is found by the board to be in violation of section 2960 and the rules and regulations duly adopted thereunder.

(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)

B&P Code, Section 2914, Services by psychological assistants. (1:03:30 / 5:10:19)

Dr. Phillips asked if the second half of subdivision (c)(1) is covered in statutes relating to accreditation. He questioned if it is necessary for the Board to discuss the details and standards regarding accreditation, and whether the Board can simply state that the individual is required to attend a regionally accredited school.

The Committee suggested to replace “in psychology” in subdivision (b) with “in an applied area of psychology”.

Dr. Horn explained that replacing the phrase “in psychology” is necessary because the current code allows an individual with any degree in psychology to qualify for licensure. However, the individual should have a degree in an area of applied psychology to be a licensed psychologist.

Ms. Marks stated that the Board would need to account for the individuals who are currently in a program that is not in an applied area. They will graduate in two years and then realize that the education requirement has been amended to require that the degree must be in an applied field of psychology in order to qualify for licensure.

Dr. Horn responded that the Board would need to specify an effective date for requiring a degree in an applied area of psychology as the educational requirement for licensure.
Ms. Sorrick stated that the goal would be to complete the review of the statutes and regulations in 2017. The proposed amendments will then be presented to the Board in 2018. The Board will seek legislation in 2019 for the law to become effective in 2020 at the earliest. Keeping this timeline in mind, this would give staff time to work on proposed language and would also allow a grace period for individuals enrolled in a program that is not in an applied area of psychology.

The Committee’s changes were implemented in the proposed language below:

§ 2914. Applicant’s requirements

Each applicant for licensure shall comply with all of the following requirements:

(a) is not be subject to denial of licensure under Division 1.5 (commencing with Section 475).

(b) possess an earned doctorate degree (1) in psychology, (21) in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (32) in education with the field of specialization in counseling psychology, or educational psychology, or school psychology. Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) On or after January 1, 2020, possess an earned doctorate degree in psychology, in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology from an institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate degree in psychology, educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology from an institution that is not accredited by an accrediting agency recognized by the United States Department of Education, but is approved to operate in this state by the Bureau for Private Postsecondary Education.

(2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program in psychology, educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology at a nationally accredited or approved institution as of December 31, 2016.
(3) No educational institution shall be denied recognition as an accredited academic institution solely because its program is not accredited by any professional organization of psychologists, and nothing in this chapter or in the administration of this chapter shall require the registration with the board by educational institutions of their departments of psychology or their doctoral programs in psychology.

(4) An applicant for licensure trained in an educational institution outside the United States or Canada shall demonstrate to the satisfaction of the board that he or she possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that is equivalent to a degree earned from a regionally accredited academic institution in the United States or Canada. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and any other documentation the board deems necessary.

(d)(1) Have engaged for at least two years in supervised professional experience under the direction of a licensed psychologist, the specific requirements of which shall be defined by the board in its regulations, or under suitable alternative supervision as determined by the board in regulations duly adopted under this chapter, at least one year of which shall be after being awarded the qualifying doctorate in psychology. The supervisor shall submit verification of the experience required by this subdivision to the trainee in a manner as prescribed by the board. If the supervising licensed psychologist fails to provide verification to the trainee in a timely manner, the board may establish alternative procedures for obtaining the necessary documentation. Absent good cause, the failure of a supervising licensed psychologist to provide the verification to the board upon request shall constitute unprofessional conduct.

(2) The board shall establish qualifications by regulation for supervising psychologists.

(e) Take and pass the examination required by Section 2941 unless otherwise exempted by the board under this chapter.

(f) Show by evidence satisfactory to the board that he or she has completed coursework or provide evidence of training in the detection and treatment of alcohol and other chemical substance dependency. This requirement applies only to applicants who matriculate on or after September 1, 1985 as prescribed by the board.

(g)(1) Show by evidence satisfactory to the board that he or she has completed coursework or provide evidence of training in spousal or partner abuse assessment, detection, and intervention. This requirement applies to applicants who began graduate training during the period commencing on January 1, 1995, and ending on December 31, 2003 as prescribed by the board.
(2) An applicant who began graduate training on or after January 1, 2004, shall show by evidence satisfactory to the board that he or she has completed a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same gender abuse dynamics. An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.

(3) Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. This requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution’s required curriculum for graduation.

(h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an approved institution is deemed to meet the requirements of this section if both of the following are true:

(1) The approved institution offered a doctoral degree in psychology designed to prepare students for a license to practice psychology and was approved by the former Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

(2) The approved institution has not, since July 1, 1999, had a new location, as described in Section 94823.5 of the Education Code.

(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)

B&P Code, Section 2915. Continuing education requirements; Practice outside fields of competence. (1:40:20 / 5:10:19)

The Committee renamed some of the categories and added “Self-Directed Learning” as an additional category for continuing professional development learning activities.

The Committee’s changes were implemented in the proposed language below:

§ 2915. Continuing education requirements; Practice outside fields of competence

(a) Except as provided in this section, the board shall issue a renewal license only to an applicant who has completed 36 hours of approved continuing professional development in the preceding two years.
(b) Each person who applies to renew or reinstate his or her license issued pursuant to this chapter shall certify under penalty of perjury that he or she is in compliance with this section and shall retain proof of this compliance for submission to the board upon request. False statements submitted pursuant to this section shall be a violation of Section 2970.

(c) Continuing professional development means certain continuing education learning activities approved in five different categories:

1. Professional Activities.
2. Academic Activities.
3. Sponsored Continuing Education Coursework.
5. Board Certification from the American Board of Professional Psychology.

The board may develop regulations further defining acceptable continuing professional development activities.

(d) (1) The board shall require a licensed psychologist who began graduate study prior to January 1, 2004, to take a continuing education course during his or her first renewal period after the operative date of this section in spousal or partner abuse assessment, detection, and intervention strategies, including community resources, cultural factors, and same gender abuse dynamics. Equivalent courses in spousal or partner abuse assessment, detection, and intervention strategies taken prior to the operative date of this section or proof of equivalent teaching or practice experience may be submitted to the board and at its discretion, may be accepted in satisfaction of this requirement.

(2) Continuing education courses taken pursuant to this subdivision shall be applied to the 36 hours of approved continuing professional development required under subdivision (a).

(e) Continuing education courses approved to meet the requirements of this section shall be approved for credit by organizations approved by the board. An organization previously approved by the board to provide or approve continuing education is deemed approved under this section.

(f) The board may accept continuing education courses approved by an entity that has demonstrated to the board in writing that it has, at a minimum, a 10-year history of providing educational programming for psychologists and has documented procedures...
for maintaining a continuing education approval program. The board shall adopt regulations necessary for implementing this section.

(g) The board may grant an exemption, or an extension of the time for compliance with, from the continuing professional development requirement of this section.

(h) The administration of this section may be funded through professional license fees and continuing education provider and course approval fees, or both. The fees related to the administration of this section shall not exceed the costs of administering the corresponding provisions of this section.

(Amended by Stats. 2016, Ch. 484, Sec. 6. Effective January 1, 2017.)

Section 2915.5, Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

The Committee discussed whether each category of coursework was still relevant, how to make each category of coursework consistent, and how to make them more accessible for both potential and existing licensees.

The Committee agreed to solicit feedback for this section at the stakeholder meeting.

The Committee’s changes were implemented in the proposed language below:

§ 2915.5. Coursework in aging and long-term care required for licensure of new applicant; Instruction on assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect

(a) Any applicant for licensure as a psychologist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of 40 six (6) contact hours of coursework or applied experience in aging and long-term care, which may include, but need not be limited to, the biological, social, and psychological aspects of aging. On and after January 1, 2012, this coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(b) Coursework taken in fulfillment of other educational requirements for licensure pursuant to this chapter, or in a separate course of study, may, at the discretion of the board, fulfill the requirements of this section.

(eb) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a written certification from the registrar or training director-chief academic officer of the educational institution or program from which the applicant
graduated stating that the coursework required by this section is included within the
institution’s required curriculum for graduation at the time the applicant graduated, or
within the coursework, that was completed by the applicant.

(c) If an applicant does not have coursework pursuant to this section, evidence of
compliance can be obtained as part of his or her applied experience. Applied
experience can be met in any of the following settings: practicum, internship, or formal
postdoctoral placement that meets the requirements of Section 2911, or other qualifying
supervised professional experience. To satisfy this requirement, the applicant shall
submit to the board a written certification from the director of training for the program or
primary supervisor where the qualifying experience has occurred stating that the
training required by this section is included within the applied experience.

(d) If an applicant does not meet the curriculum or coursework requirement pursuant to
this section, evidence of compliance can be obtained by taking a continuing education
course that meets the requirements of subdivision (e) or (f) of Section 2915 and that
qualifies as a continuing education learning activity category specified in paragraph (2)
or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall
submit to the board a certification of completion.

Amended by Stats. 2010, Ch. 552, Sec. 2. Effective January 1, 2011.

B&P Code, Sections 2940 & 2941 (Application and Examination Fees); Sections 2942,
2943, & 2944 (Examination Time and Subjects); Section 2946 (Reciprocity and
Temporary Practice); Section 2947 (Appointment of Commissioners); and Section 2948
(Issuance of License). (2:47:18 / 5:10:19)

Dr. Horn asked if the Committee had any comments or questions from Section 2940
through Section 2948.

Dr. Horn suggested to remove Section 2947, Appointment of commissioners on
examination from the text since the section has been repealed.

It was M(Jones)/S(Phillips) to adopt the proposed amendments to the Business and
Professions Code, Item 5a on the agenda.

Vote: 3-0 (Aye: Horn, Jones, Phillips)

Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of
the California Code of Regulations

California Code of Regulations (CCR), Section 1380.3, Definitions. (2:51:01 / 5:10:19).
Dr. Horn asked if the Committee had any comments or questions from Section 1380.3 through Section 1381.4.

There were no comments from the Committee or the public.

CCR, Section 1381.5, Failure to Pay Initial License Fee. (2:51:55/ 5:10:19)

There were no comments from the Committee or the public.

CCR, Sections 1382, 1382.3, 1382.4, 1382.5, & 1382.6, Pre-licensing Courses. (2:52:08/ 5:10:19)

The Committee agreed that the language for all the pre-licensing courses needs to be made consistent. Pre-licensing courses include: Human Sexuality, Alcoholism/Chemical Dependency, Child Abuse, and Aging and Long-Term Care.

Specifically, the Committee discussed how the courses can be obtained. Each course should require six contact hours, and include the study of physiological, psychological and sociocultural variables associated with the specific course title, treatment models and specific ethical and legal issues related to practice in each area and the type of documentation required.

Public Comment: Dr. Jo Linder-Crow, California Psychological Association (CPA), suggested to use “ethical and legal issues related to practice in this area.”

The Committee’s changes were implemented in the proposed language below:

§ 1382. Human Sexuality Training.

(a) An applicant for licensure as a psychologist shall complete as a condition of licensure a minimum of six (6) hours of coursework or applied experience in human sexuality, which includes the study of physiological, psychological and sociocultural variables associated with sexual identity, sexual behavior or sexual disorders, major treatment approaches and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of the qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section was
included within the institution’s curriculum required for graduation at the time the
applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met
in any of the following settings: practicum, internship, or formal postdoctoral
placement that meets the requirement of section 2911, or other qualifying
supervised professional experience. To satisfy this requirement, the applicant shall
submit to the board a written certification from the director of training for the program
or primary supervisor where the qualifying experience has occurred stating that the
training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of
subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
learning activity category specified in paragraph (2) or (3) of subdivision (c) of
Section 2915. To satisfy this requirement, the applicant shall submit to the board a
certification of completion.

Unless otherwise exempted, all persons applying for a license as a psychologist shall, in
addition to all other requirements for licensure, have completed coursework or training
in human sexuality which meets the requirements of this section. Such training shall:
(a) Be completed after January 1, 1970.
(b) Be obtained

(1) In an accredited or approved educational institution, as defined in section
2901 of the Code, including extension courses offered by such institutions, or
(2) In an educational institution approved by the Department of Education
pursuant to section 94310 of the Education Code, or
(3) From a continuing education provider approved by a professional association, or
(4) In a course sponsored or offered by a professional association, or
(5) In a course sponsored, offered or approved by a local, county or state
department of health or mental health or by health agencies of the Federal
Government.

(c) Have a minimum length of ten (10) contact hours.
(d) Include the study of physiological-psychological and social-cultural variables
associated with sexual identity, sexual behavior or sexual disorders.

All applicants shall provide the board with documentation of completion of the required
human sexuality training. It is the intent of the board that all persons licensed to practice
psychology have minimal training in human sexuality. It is not intended that by
complying with the requirements of this section only, a practitioner is fully trained in the
subject of sex therapy.

Note: Authority cited: Section 2930, Business and Professions Code. Reference:
Section 25, Business and Professions Code.

§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.

(a) An applicant for licensure as a psychologist shall complete as a condition of
licensure a minimum of six (6) hours of coursework or applied experience in
alcoholism/chemical dependency detection and treatment. Such coursework or training
shall include assessment and intervention of chemical dependency and alcoholism, the
study of physiological, psychological and sociocultural variables associated with
chemical dependency and alcoholism, prevailing treatment models, and the specific
ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of the qualifying graduate degree program. To satisfy this
requirement, the applicant shall submit to the Board a written certification from the
registrar or training director of the educational institution or program from which the
applicant graduated stating that the coursework required by this section was
included within the institution’s curriculum required for graduation at the time the
applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met
in any of the following settings: practicum, internship, or formal postdoctoral
placement that meets the requirement of section 2911, or other qualifying
supervised professional experience. To satisfy this requirement, the applicant shall
submit to the board a written certification from the director of training for the program
or primary supervisor where the qualifying experience has occurred stating that the
training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of
subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
learning activity category specified in paragraph (2) or (3) of subdivision (c) of
Section 2915. To satisfy this requirement, the applicant shall submit to the board a
certification of completion.

The requirements set forth in Section 2914 (e) of the code shall be satisfied by
completion of a graduate level course which meets the following criteria:
(a) The course shall be devoted solely to the topic of alcoholism and chemical
dependency detection and treatment and shall not be less than a semester or a quarter
term in length.

(b) The course must be obtained at an educational institution, or in an extension course
offered by an institution, which is either credited under Education Code Section
94310.1, or approved under Education Code Section 94310.2, by the State Department
of Education.

(c) An original transcript indicating successful completion of the course shall be deemed
sufficient evidence for purposes of satisfying this requirement.

(d) The course shall include training in each of the following subjects as they relate to
alcoholism and chemical dependency:

(1) The definition of alcoholism and other chemical dependency, and the evaluation
of the user.

(2) Current theories of, and research on, the etiology of substance abuse.

(3) Physiological and medical aspects and effects of alcoholism and other chemical
dependency.

(4) Psychopharmacology and the interaction of various classes of drugs, including
alcohol.

(5) Diagnosing and differentiating alcoholism and substance abuse in patients
referred for other clinical symptoms, such as depression, anxiety, psychosis, and
impotence.

(6) Populations at risk with regard to substance abuse.

(7) Cultural and ethnic considerations.

(8) Prenatal effects.

(9) Adolescent substance abuse.

(10) Implications for the geriatric population.

(11) Iatrogenic dependency.

(12) Major treatment approaches to alcoholism and chemical dependency, including
research and application.
(13) The role of persons and systems which support or compound abuse.

(14) Family issues which include treatment approaches with families of alcoholics and/or substance abusers.

(15) The process of referring affected persons.

(16) Community resources offering assessment, treatment and follow up for the abuser and family.

(17) Ethical and Legal issues for clinical practice.

(18) Prevention of substance abuse.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section 2914(e), Business and Professions Code.


(a) An applicant for licensure as a psychologist who began graduate study on or after January 1, 1983, shall complete as a condition of licensure a minimum of seven (7) hours of coursework or applied experience in child abuse and neglect assessment, detection, intervention, and reporting. Such coursework or training shall include assessment, detection, intervention, and reporting of child abuse and neglect, the study of physiological, psychological, and sociocultural variables associated with child abuse and neglect, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of the qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section was included within the institution’s curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program
or primary supervisor where the qualifying experience has occurred stating that the
training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of
subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
learning activity category specified in paragraph (2) or (3) of subdivision (c) of
Section 2915. To satisfy this requirement, the applicant shall submit to the board a
certification of completion.

All persons applying for a license or renewal of a license as a psychologist shall in
addition to all other requirements for licensure, have completed coursework or training
in child abuse assessment and reporting and shall submit documentation thereof to the
board. The coursework or training in child abuse assessment and reporting shall consist
of not less than 7 instructional hours and shall include training in each of the subject
areas described in section 28 of the Code. The coursework or training shall be:

(a) Obtained at an educational institution, or in an extension course offered by an
institution which is accredited by the Western Association of Schools and Colleges, the
Northwest Association of Secondary and Higher Schools, or an essentially equivalent
accrediting agency as determined by the board or approved by the State Department of
Education pursuant to section 94310.2 of the Education Code; or

(b) Obtained from a statewide professional association representing the professions of
psychology, social work, or marriage, family and child counseling; or

(c) Obtained from or sponsored by a local county, state or federal governmental entity.

(d) Completed after January 1, 1983.

Note: Authority cited: Sections 28 and 2930, Business and Professions Code.
Reference: Section 28, Business and Professions Code.

§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention
Strategies Training Requirements.

(a) An applicant for licensure as a psychologist shall complete as a condition of
licensure a minimum of six (6) hours of coursework or applied experience in spousal or
partner abuse assessment, detection, and intervention strategies. Such coursework or
training shall include assessment, detection, and intervention of spousal abuse, the
study of physiological, psychological, and sociocultural variables associated with
spousal abuse, prevailing treatment models, and the specific ethical and legal issues
related to practice in this area.

(b) This requirement shall be met in one of the following ways:
(1) Obtained as part of the qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section was included within the institution’s curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

All persons applying for a license as a psychologist who began their graduate training on or after January 1, 1995 shall, in addition to all other requirements for licensure, have completed coursework in spousal or partner abuse assessment, detection, and intervention strategies and shall submit documentation thereof to the board. The coursework in spousal or partner abuse assessment, detection, and intervention strategies shall consist of not less than a combined total of two (2) hours focused on this topic. All persons applying for a license as a psychologist who began their graduate training on or after January 1, 2004 shall also meet the above requirement, however, such course shall consist of at least fifteen (15) contact hours.

The coursework shall be:

(a) taken in fulfillment of other educational requirements in the applicant’s graduate and/or doctoral training, or

(b) taken in a separate course approved by the board’s recognized continuing education accrediting agency, or

(c) taken in a separate course provided by a sponsor approved by the American Psychological Association,

(d) completed after January 1, 1995.
An applicant may request an exemption from this requirement if he or she intends to practice in an area that does not include the direct provision of mental health services.

**Note: Authority cited:** Sections 2914(f) and 2930, Business and Professions Code.

**Reference:**
Section 2914(f), Business and Professions Code.

§ 1382.6. Aging, Dependent Adult and Long-Term Care Training Requirements.

All persons applying for a license as a psychologist who began their graduate training on or after January 1, 2004, shall, in addition to all other requirements for licensure, have completed coursework in aging and long-term care which shall include but not be limited to the biological, social, and psychological aspects of aging, and shall submit documentation thereof to the board. The coursework in aging and long-term care shall consist of not less than a combined total of ten (10) contact hours focused on this topic.

The coursework shall be:

(a) taken in fulfillment of other educational requirements in the applicant’s graduate and/or doctoral training, or

(b) taken in a separate course approved by the board’s recognized continuing education accrediting agency, or

(c) taken in a separate course provided by a sponsor approved by the American Psychological Association.

(d) completed after January 1, 2004.

**Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code.

**Reference:** Section 2915.5, Business and Professions Code.

CCR, Section 1386, Evaluation of Education. (3:54:24/ 5:10:19)

The Committee proposed changes to Section 1386 to match the proposed changes to B&P Code, Section 2914.

The Committee’s changes were implemented in the proposed language below:

§ 1386. Revised Criteria for Evaluation of Education.

(a) Only those doctorate degrees which are designated as being earned in a department or school of psychology, educational psychology, with the field of
specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology field of specialization in counseling psychology or educational psychology shall be accepted as an earned doctorate degree as specified in section 2914, subdivisions (b) and (c)(1) through (3), of the C code. If it is not evident on the official transcript, the Board may require that any doctorate degree earned in education with the field of specialization in counseling psychology, educational psychology or school psychology be certified by the registrar as such a degree.

Note: Authority cited: Section 2930, Business and Professions Code. Reference: Section CCR, Section 1387, Supervised Professional Experience (SPE) (3:59:53/5:10:19)

The Committee discussed how supervision hours are being counted. Some individuals work 40 hours a week and receive four (4) additional hours of supervision totaling 44 hours while others work 36 hours a week and receive four (4) hours of supervision which total to 40 hours instead of 44 hours.

The Committee agreed to bring this issue to the stakeholder meeting to solicit feedback on whether the number of hours accrued towards licensure should be capped at 40 or 44, and whether the hours of supervision should be inclusive of the maximum allowable hours or if they can be over and above.

The Committee’s changes were implemented in the proposed language below:

§ 1387. Supervised Professional Experience (SPE).

This section applies to all trainees, pre- or post-doctoral, who intend accruing for hours of supervised professional experience (SPE) to count toward meeting the licensing requirements stated in section 2914(ed) of the Business and Professions Code. All trainees accruing hours of SPE supervised experience in areas of general applied psychology that do not include direct mental health services must also refer to section 1387 subdivision (d) for information on establishing an alternate plan for SPE.

(a) SPE is defined as an organized program that consists of a planned, structured and administered sequence of professionally supervised, comprehensive, clinical-applied training experiences. SPE shall have a logical training sequence that builds upon the skills and competencies of trainees to prepare them for the independent practice of psychology once they become licensed. SPE shall include:
SPE shall include (1) socialization into the profession of psychology and shall be augmented by integrated modalities including mentoring, didactic exposure, role-modeling, enactment, observational/vicarious learning, and consultative guidance.

SPE shall include (2) activities which address the integration of psychological concepts and current and evolving competencies, scientific knowledge, principles, and theories to the professional delivery of psychological services to the consumer public.

SPE shall include (3) only the time spent by the trainee engaged in psychological activities that directly serve to prepare the trainee for the independent practice of psychology once licensed. SPE shall not include custodial tasks such as filing, transcribing or other clerical duties.

The term “trainee” as used in these regulations means a psychology trainee working under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.

(ab) Pursuant to section 2914(cd) of the Code, two years of qualifying SPE shall be completed and documented prior to licensure. One year of SPE shall be defined as 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of SPE shall be completed within a thirty (30) consecutive months period. If both years of SPE (3000 hours) are completed post-doctorally, they shall be completed within a sixty (60) consecutive months period. Upon showing of good cause as determined by the Board, these specified time limitations may be reasonably modified.

(1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but only after completion of 48 semester/trimester or 72 quarter units of graduate coursework in psychology, not including thesis, internship or dissertation. Pre-doctoral SPE shall may be accrued only as follows:

(A) In a formal internship placement pursuant to section 2911 of the Code, which is accredited by the American Psychological Association (APA), or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) or the California Psychology Internship Council (CAPIC) and registration with the Board is not required. A formal internship placement that actually began prior to January 1, 2007 that meets the membership requirements of, but is not a member of, APPIC or CAPIC will satisfy the requirements of this section; or

(B) As an employee of an exempt setting pursuant to section 2910 of the Code and registration with the Board is not required; or

(C) As a psychological assistant pursuant to section 2913 of the Code and registration with the Board prior to commencing work is required; or

(D) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and Institutions Code) for which registration with the board is not required.
(2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-doctorally. “Post-doctorally” means after the date certified as “meeting all the requirements for the doctoral degree” by the Registrar or Dean of the educational institution, or by the Director of Training of the doctoral program. Post-doctoral SPE shall be accrued only as follows:

(A) For postdoctoral SPE accrued on or after January 1, 2006, in a formal postdoctoral training placement program pursuant to section 2911 of the Code, which is accredited by the American Psychological Association (APA), or which is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) or the California Psychology Internship Council (CAPIC) and registration with the Board is not required; or

(B) As a registered psychologist pursuant to section 2909.5(d) of the Code and registration with the Board prior to commencing work is required; or

(C) As an employee of an exempt setting pursuant to section 2910 of the Code and registration with the Board is not required; or

(D) As a psychological assistant pursuant to section 2913 of the Code and registration with the Board prior to commencing work is required; or

(E) Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and Institutions Code) for which registration with the board is not required.

(bc) Supervision Requirements:

(1) All SPE must be overseen by a primary supervisor.

(A) All primary supervisors must be licensed psychologists who meet the requirements of section 1387.1(a), except for SPE accrued in areas of general applied psychology, including but not limited to applied psychological research, industrial-organizational psychology, applied developmental psychology or consulting psychology, in which case the primary supervisor may be unlicensed. If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who is a licensed psychologist that meets the requirements of section 1387.1(c).

(B) With the exception of psychological assistants who are accruing SPE in private practice settings, the primary supervisor may delegate supervision to other licensed mental health professionals who meet the requirements of section 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private practice setting, the primary supervisor may not delegate any supervisory responsibilities.
Primary supervisors shall meet the requirements set forth in section 1387.1.

(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.

(23) Trainees shall have no proprietary interest in the business of the primary or delegated supervisor(s) and shall not serve in any capacity which would hold influence over the primary or delegated-supervisor(s)' judgment in providing supervision.

(34) Of the total hours worked, the supervisor(s) must supervise the trainees for an additional 10% percent of the total time. Of the time spent in supervision, a minimum of one (1) hour per week shall be face-to-face, direct, individual supervision with the primary supervisor. The additional supervision can be provided by the primary, delegated, or co-supervisor(s). Time spent in supervision can be counted toward the trainee's SPE. A maximum of 44 hours per week can be credited toward SPE. For example, a trainee who works 40 hours per week must receive four (4) additional hours of supervision, one (1) hour of which must be direct, individual supervision with their primary supervisor and three (3) hours per week in either individual or group supervision with their primary, delegated, or co-supervisor(s) for a total of 44 hours of SPE.

(5) A maximum of forty-four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.

(6) The primary supervisor shall be employed by the same work setting as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in-person, by telephone, by pager or by other appropriate technology.

(7) Primary supervisors shall ensure that a plan is in place to protect the patient/client in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of a crisis/emergency.

(48) SPE shall not be obtained from supervisors who have received payment, monetary or otherwise, from the trainee for the purpose of providing such supervision. No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE.
(59) Experience gained while the trainee is functioning under another mental health license shall not be credited toward meeting the SPE requirements for licensure, the psychologist's license.

(610) Except for the accrual of SPE by a psychological assistant in a private practice setting as provided for in section 1387(b)(11), prior to the start of the experience, the primary supervisor and the trainee-supervisee shall together prepare an agreement ("Agreement") document that identifies outlines the structure and sequence of the planned program of supervision to accomplish the goals and objectives of the experience. The original agreement shall accompany the application for registration, if any, and identify and shall include at least the following:

• Name, license number and signature of primary supervisor;
• Name and signature of trainee-supervisee;
• Statutory authority under which the trainee-supervisee will function;
• Start date of the experience and the anticipated completion date;
• Duties to be performed in a sequential structured plan as defined in this section;
• Address of the locations at which the duties will be performed; and
• Goals and objectives of the plan for SPE, including how socialization into the profession will be achieved; and
• How and when the supervisor will provide periodic assessments and feedback to the trainee as to whether or not he or she is performing as expected; and
• Attestation that both the supervisor and trainee have discussed and understand each term of SPE as required in sections 1387, 1387.1, 1387.4, 1387.5 of the Business and Professions Code.

Hours accrued prior to preparing such an agreement will result in those hours not counting toward the licensure requirements. Additionally, the document shall reflect that both supervisor and supervisee have discussed and understand each term of SPE as required by the California Code of Regulations. The primary supervisor shall maintain the document until the hours of supervised experience are completed.

(7) Once the supervised experience SPE outlined in the Agreement document has been completed, the primary supervisor shall submit to the trainee both the Agreement, unless previously submitted to the Board pursuant to section 1387 (c)(6), and a verification of the experience form signed by the primary supervisor under penalty of perjury, directly to the Board both the document and a verification of the experience signed by the primary supervisor under penalty of perjury. in a sealed envelope, signed across the seal by the primary supervisor, for submission to the Board by the trainee along with his or her application for licensure or registration. The verification shall certify to completion of the hours consistent with
the terms of the supervision agreement document and contain the following information:

- Name and contact information of the trainee
- Name, license number and contact information of the supervisor
- Start and end date of the experience
- Total number of hours per week worked by the trainee
- Total number of supervised hours per week
- Total number of hours being verified

The supervisor must indicate, in his/her best professional judgment, whether the trainee/supervisee demonstrated an overall performance at or above the level of minimal competence expected for the trainee/supervisee’s level of education, training and experience. When SPE is accrued in a formal pre-doctoral internship or post-doctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

If the SPE is not consistent with the terms of the agreement or if the trainee did not demonstrate an overall performance at or above the level of competence expected for the trainee’s level of education, training and experience, the SPE shall not count towards the licensure requirements.

(8) The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure, in accordance with section 1387.5.

(9) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.

(11) Due to lack of standardization in training, a psychological assistant in a private practice setting shall submit the plan as described in subsection (b)(10) for supervised professional experience to the Board for prior approval as provided for in section 2914(c) of the Code prior to the accrual of SPE. A private practice setting is defined as those settings allowed pursuant to section 1387(a)(1)(C) and 1387(a)(2)(D), accept a Welfare and Institutions Code section 5614 clinic or a Health and Safety Code section 1204.1 clinic. SPE that is accrued prior to the approval of the plan will not count toward qualifying the applicant for licensure.

(c) Delegated Supervision Requirements:

(1) Except as provided in section 1391.5, which regulates the supervision of psychological assistants, primary supervisors may delegate supervision to other qualified psychologists or to other qualified mental health professionals including licensed marriage and family therapists, licensed educational psychologists, licensed clinical social workers and board certified psychiatrists.
(2) The primary supervisor remains responsible for providing the minimum one hour per week of direct, individual face-to-face supervision.

(3) The primary supervisor remains responsible for ensuring compliance with this section.

CCR, Section 1387.4, Out of State Experience. (4:24:36/5:10:19)

The Committee discussed how to define “substantial compliance” for the individuals that are not in a formal pre-doctoral internship or formal post-doctoral training program. Dr. Phillips added that regulations vary from state to state. The individual may be in compliance in one state but not necessary meeting California’s requirements. It is also important to note that the purpose of the Board is not to prevent out-of-state applicants from getting licensed in California just because their experience was gained somewhere else.

The Committee would like staff to obtain statistics on the frequency of out-of-state applicants who were not “in substantial compliance” and report back at the next Licensing Committee meeting.

Based on the discussion, the Committee agreed to change “substantial compliance” to “in compliance.”

The Committee’s changes were implemented in the proposed language below:

§ 1387.4. Out-of-State Jurisdiction Experience Accrued Outside of California.

(a) All out-of-state SPE must be:

(1) supervised by a primary supervisor who is a psychologist licensed at the doctoral level in the state, United States territory, or Canadian province in which the SPE is taking place was accrued,

(2) in compliance with all laws and regulations of the jurisdiction in which the experience was accrued, and

(3) in substantial compliance with all the supervision requirements of section 1387.

Upon showing of good cause as determined by the Board, these specified requirements may be modified.

(b) Supervised professional experience SPE can be accrued at a U.S. military installation within any federal agency, so long as provided the experience is supervised
by a qualified psychologist licensed at the doctoral level in the U.S., United States or its territories, Canada.

(c) SPE can be accrued in countries outside the U.S. or Canada which regulate the profession of psychology pursuant to the same requirements as set forth in section 2914 of the code. SPE accrued in countries outside the U.S., its territories or Canada must comply with all the supervision requirements of section 1387. The burden shall be upon the applicant to provide the necessary documentation and translation that the board may require to verify the qualification of the SPE.


CCR, Section 1390.3, Statement of Purpose. (5:00:57/5:10:19)

Ms. Sorrick stated that the title did not describe the section.

The Committee could not come up with a title so they used “Registered Psychologist” as a placeholder title to replace for Statement of Purpose.

The Committee’s changes were implemented in the proposed language below:

§ 1390.3. Statement of Purpose. Registered Psychologist.

A person meeting the requirements set forth in section 2909.5(d) of the Code, may register with the Board as a registered psychologist, provide psychological services under supervision at a non-profit community agency that receives at least 25% of its funding from a governmental source for the purpose of training and providing services so long as that person registers with the Board as a registered psychologist.

(a) The employing agency must provide the Board with evidence of the requisite level of government funding.

(ba) The registered psychologist is authorized to function only in the agency to which he or she is registered and only after a registration number has been issued by the Board;

(cb) The registration shall be in effect for a period of 30 months from the date of issuance and cannot be renewed. nor shall the registrant be able to register again as a registered psychologist to the same agency;

(dc) The registered psychologist shall at all times be under the primary supervision of a qualified licensed psychologist who is employed by the same agency. The primary supervisor shall be available to the trainee 100% of the time that the trainee is working in such a capacity. This availability can be in person, by telephone, by pager or by other appropriate technology.
(1) The primary supervisor shall comply with the coursework requirements set forth in section 1387.1(b) of the Code.

(2) The primary supervisor shall ensure that a plan is in place in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of such an emergency.

(ed) In order to qualify as “supervised professional experience” pursuant to section 2914(cd) of the Code, experience gained as a registered psychologist must comply with section 1387.

(e) Each patient or client of a registered psychologist shall be informed, prior to the rendering of services, that the registrant is unlicensed and under the supervision of a qualified licensed psychologist as an employee of the agency and that the supervisor shall have access to the patient’s chart in fulfilling his/her supervisorial duties.

(f) No supervisor or employing agency of a registered psychologist may charge a fee or otherwise require monetary payment in consideration for the employment or supervision of a registered psychologist.


It was M(Jones)/S(Phillips) to accept all changes for agenda item 5b, regulations review for Pathways to Licensure.

Vote: 3-0 (Aye: Horn, Jones, Phillips)

Agenda Item #7: Application Processing Timeframes Update (5:05:22/5:10:19)

Ms. Cheung explained that the application processing timeframes are now being calculated using the oldest date of application from each analyst’s queue and taking an average to get a more accurate timeframe.

Ms. Sorrick introduced Ms. Natasha Lim as the new Licensing/BreEZe coordinator and welcomed her to the Board.

Agenda Item #9: Closed Session
The Committee met in closed session pursuant to Government Code Section 11126(c)(2) to discuss and consider requests for extensions of the 72-month registration period for registered psychological assistants.

Friday, March 17, 2017

Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:15 a.m. A quorum was present and due notice had been sent to all interested parties.

Antonette Sorrick, Executive Officer, clarified that today’s Licensing Committee Meeting will be convening at 1747 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 instead of 1625 N. Market Blvd., Hearing Room #186, Sacramento, CA 95834 as it is listed on the agenda.

Members Present:
Jacqueline Horn, PhD, Chairperson
Stephen Phillips, JD, PsyD

Others Present:
Antonette Sorrick, Executive Officer
Jeffrey Thomas, Assistant Executive Officer
Cherise Burns, Central Services Manager
Stephanie Cheung, Licensing Manager
Jason Glasspiegel, Central Services Coordinator
Natasha Lim, Licensing/BreEZe Coordinator
Norine Marks, DCA Legal Counsel

Dr. Horn asked if there was any public comment on items not on the agenda.

There was no public comment.

Agenda Item #5(b): Pathways to Licensure: Proposed Amendments to Title 16 of the California Code of Regulations

The Committee revisited this item which was discussed on Thursday, March 16, 2017.

CCR, Section 1387.1, Responsibilities of Supervisors. (2:18/3:59:13)

The Committee discussed the pamphlet “Professional Therapy Never Includes Sex” and agreed to leave it as the supervisor’s responsibility to provide the trainee with the pamphlet.
Ms. Marks stated the pamphlet is a joint publication between Board of Psychology, Board of Behavioral Sciences and Medical Board and that there will be an upcoming meeting to discuss revising the pamphlet.

The Committee's changes were implemented in the proposed language below:

§ 1387.1. Qualifications and Responsibilities of Primary Supervisors.

All primary supervisors shall be licensed psychologists, except that board certified psychiatrists may be primary supervisors of their own registered psychological assistants. In this regard, a maximum of 750 hours of experience out of the required 3000, can be supervised by a board certified psychiatrist and can be counted toward meeting the SPE licensing requirements.

(a) Primary supervisors shall comply with all of the following requirements:

(1) Prior to functioning as a primary supervisor and every two (2) years thereafter, the supervisor shall complete six (6) hours of approved continuing education in supervision that meets the requirements in section 1397.61(c)(2).

(A) Primary supervisors shall certify under penalty of perjury to completion of the six (6) hour course, as required by this section, each time the supervisor completes a verification of the experience as referenced in section 1387(c)(7).

(B) Documentation of the course shall be maintained for six (6) years from the date of completion. Evidence of completion of the course shall be submitted to the Board upon request.

(2) Primary supervisors shall possess and maintain a valid, active license free of any current formal disciplinary action, and shall immediately notify the traineesupervisee of any disciplinary action initiated by the Board, including revocation, surrender, suspension, probation terms, or changes in licensure status including inactive license, delinquent license or any other license status change that affects the primary supervisor's ability or qualifications to supervise.

(b) Primary supervisors who are licensed by the Board shall complete a minimum of six (6) hours of supervision coursework every two years.

(1) Primary supervisors shall certify under penalty of perjury to completion of this coursework requirement each time the supervisor completes a verification form as referenced in section 1387(b)(1011).

(3e) Primary supervisors shall be in compliance with all parties to the Agreement required by section 1387(c)(6) comply at all times with the provisions of
the Psychology Licensing Law and regulations the Medical Practice Act, whichever is applicable, and the regulations adopted pursuant to these laws.

(d) Primary supervisors shall be responsible for ensuring compliance at all times by the trainee with the provisions of the Psychology Licensing Law and the regulations adopted pursuant to these laws.

(4e) Primary supervisors shall be responsible for ensuring that all SPE including record-keeping is conducted in compliance with the Ethical Principles of Psychologists and Code of Conduct of published by the American Psychological Association.

(5f) Primary supervisors shall be responsible for monitoring the welfare of the trainee's clients and patients who receive psychological services rendered by the trainees.

(6g) Primary supervisors shall ensure that each client or patient is informed, prior to the rendering of services by the trainee (1) that:

(A) The trainee is unlicensed and is functioning under the direction and supervision of the supervisor; (2) that

(B) The primary supervisor shall have full access to the client or patient treatment records, in order to perform supervision responsibilities, and (3) that

(C) Any fees associated with services provided by the trainee paid for the services of the trainee must be paid directly to the primary supervisor or employer.

(7h) Primary supervisors shall be responsible for monitoring the performance and professional development of the trainee, and including how and when the supervisor will provide periodic assessments and feedback to the traineesupervisee as to whether or not he or she is performing as expected.

(i) Primary supervisors shall ensure that they have the education, training, and experience in the area(s) of psychological practice they will supervise.

(8j) Primary supervisors shall have no current or former financial, personal, or familial relationship with the trainee, or other relationship that could compromise the supervisor's effectiveness, or that violates the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association or familial, intimate, business or other relationship with the trainee which would compromise the supervisor's effectiveness, and/or which would
(k) Primary supervisors shall not supervise a trainee who is now or has ever been a psychotherapy client of the supervisor.

(l) Primary supervisors shall not exploit trainees or engage in sexual relationships or any other sexual contact with trainees.

(9m) Primary supervisors shall require the trainees to review the pamphlet “Professional Therapy Never Includes Sex.”

(10n) Primary supervisors shall monitor the supervision performance of provided by all delegated supervisors.

(11) Be employed or contracted by the same organization as the trainee and be available 100% of the time SPE is being accrued. This availability may be in-person, by telephone, or by other appropriate technology.

(12) Ensure that a crisis plan is in place to protect the client or patient in the event a crisis or emergency occurs during any time the supervisor is not physically present at the location the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the crisis plan.

(13) Have the education, training and experience in the areas of psychological practice for which they will supervise, and shall be responsible for supervising the psychological functions performed by the psychological assistant and ensure compliance with the provisions of the Code, the Board’s regulations, and the ethical standards established by the American Psychological Association.

CCR, Section 1388, Examinations. (9:45/3:59:13)

Dr. Horn stated that we are not “waiving” the EPPP requirement. The assumption is that the individual has already taken and passed the EPPP; thus, they have satisfied the requirement.

The Committee agreed to revise the language in this Section.

The Committee’s changes were implemented in the proposed language below:

§ 1388. Examinations.

(a) The Board recognizes the expertise of the Department of Consumer Affairs’ (DCA) Office of Professional Examination Services (OPES). The Board shall utilize the
services of the OPES in licensing examination development and validation through an
interagency agreement.

(b) An applicant shall successfully take and pass the licensing examinations prior to
being licensed. The licensing examinations shall consist of the Association of State and
Provincial Psychology Boards' (ASPPB) Examination for Professional Practice in
Psychology (EPPP), and the California Psychology Laws and Ethics Examination
(CPLEE), except that the EPPP shall be waived for those applicants who meet the
criteria in section 1388.6 of this chapter. Such applicants shall be required to take and
pass the CPLEE.

(c) An applicant is eligible to take the EPPP upon completion of a qualifying doctorate
degree and 1500 hours of qualifying professional experience. An applicant shall pass
the EPPP and complete all 3000 hours of supervised professional experience prior to
being eligible for the CPLEE, whichever is applicable, pursuant to section 1388.6.

(d) Upon application, the Bboard will notify applicants of their eligibility to take the
EPPP. Applicants are responsible for completing any administrative requirements for
taking the EPPP established by ASPPB or its agent, including paying any fees. This
subsection applies to those re-taking the EPPP as well as to those taking it for the first
time.

(e) For forms of the EPPP taken prior to September 1, 2001, the passing score is the
score that was recognized by the Bboard at that time. For computer administered forms
of the EPPP, the Bboard shall accept the passing score recommended by apply a
scaled score as recommended by ASPPB.

(f) Qualified applicants desiring to take the CPLEE shall submit to the Bboard the fee
set forth in section 1392 of this chapter. Applicants shall comply with all instructions
established by the DCA examination vendor for taking the CPLEE.

(g) The passing score on the CPLEE shall be determined for each form of the
examination by a criterion referenced procedure performed by OPES.

(h) An applicant for whom English is his or her second language may be eligible for
additional time when taking the EPPP and/or the CPLEE. The applicant must complete
and submit a request for additional time that states under penalty of perjury that English
is his or her second language. The Test of English as a Foreign Language (TOEFL)
certification score of 85 or below must be sent by Educational Testing Service directly to
the Bboard. The TOEFL must have been taken within the previous two years prior to
application. The Board will only consider the highest score of any TOEFL taken within
the previous two years. If approved, the applicant will be allotted time-and-a-half (1.5x)
when taking the examination.
Note: Authority cited: Sections 2930 and 2942, Business and Professions Code.
Reference: Sections 123, 496, 2941, 2942, 2943 and 2960, Business and Professions Code.

CCR, Section 1388.6, Waiver of License Requirements. (26:43/3:59:13)

The Committee agreed to revise the language in this section to match the changes in section 1388.

It was M(Phillips)/S(Jones) to accept all the modifications to agenda item 5b, regulations review for Pathways to Licensure.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 1388.6. License Requirements and Waiver of Examination

(a) When a California-licensed psychologist has been licensed for at least five years and has allowed his/her license to cancel by not renewing the license for at least three years, the psychologist shall not be required to take the EPPP.

(ab) If an applicant for licensure as a psychologist has been currently licensed at the doctoral level and has been so for at least five (5) years in another state, Canadian province, or U.S. territory, the applicant shall not be required to take the EPPP or submit documentation of a passing score on the EPPP.

(bc) An applicant for licensure as a psychologist who holds a Certificate of Professional Qualification (CPQ) issued by the Association of State and Provincial Psychology Boards (ASPPB), shall not be required to take the EPPP or submit documentation of a passing score on the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b), (c) and (cd) of Code section 2914.

(cd) An applicant for licensure as a psychologist who is credentialed as a Health Service Provider in Psychology by the National Register of Health Service Providers in Psychology (NRHSPP) and has been currently licensed based on a doctoral degree at the doctoral level in another state, Canadian province, or U.S. territory for a minimum of five years shall not be required to take the EPPP or submit documentation of a passing score on the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b), (c) and (ed) of Code section 2914.
(de) An applicant for licensure as a psychologist who is certified by the American Board of Professional Psychology (ABPP) and has been licensed based on a doctorate at the doctoral level in another state, Canadian province, or U.S. territory for a minimum of five years shall not be required to take the EPPP submit documentation of a passing score on the EPPP. Such an applicant shall be deemed to have met the educational and experience requirements of subdivisions (b), (c) and (cd) of Code section 2914.

(ef) Although the EPPP is some requirements are deemed to have been met waived under this section, an applicant must file a complete application and meet all current licensing requirements not addressed above, including payment of any fees, take and pass the California Psychology Law and Ethics Examination (CPLEE), and not been subject to discipline.


Vote: 2-0 (Aye: Horn, Phillips)

Agenda Item #4: Continuing Professional Development: Continue to Review Title 16 of the California Code of Regulations and Recommend Proposed Revisions to Full Board (33:53/3:59:13)

Dr. Horn addressed the Committee and clarified that although she is employed part-time by ASPPB, there is not a conflict of interest regarding her involvement as a Board member discussing and reviewing regulations relating to Continuing Professional Development. She explained that there is no financial benefit for her or ASPPB to transition from the Continuing Education model to the Continuing Professional Development model, therefore she would continue to be part of the discussion and review.

Ms. Marks stated that we just wanted to put on the record that the standard is whether there is any realistic possibility that it is reasonably foreseeable any decisions made would have a financial effect on ASPPB. Further, the legal analysis has gone through the factors and have concluded there is no realistic possibility.

CCR, Section 1397.60, Definitions. (40:13/3:59:13)

Dr. Phillips started the discussion by stating the Board was originally approaching independent learning as part of the continuing education aspect of the Continuing Professional Development (CPD) model. He proposed removing “independent learning” since there is a separate category called “self-directed learning” to avoid placing the Board in a situation where people would be able to double-count hours.
The Committee discussed making a legislative change to include a fifth CPD category to match the changes in regulations. The Committee agreed to keep the four categories instead of making a legislative change to add the fifth category.

Public Comment: Dr. Jo Linder-Crow, CPA, stated the rationale for keeping “Self-Directed Learning” as a distinct category would provide another option for people to take advantage of. The concern for some psychologists, especially the ones on the more senior side of their career is that they don’t have that many opportunities in the academic section, board certification or in the teaching aspect. She also asked what “electronically mediated” means as it was referred in “Peer Consultation” under “Professional Activities”.

Dr. Phillips explained that electronically mediated means any form of electronic communication such as telephone or the Internet.

Dr. Linder-Crow asked the Committee if the “Professional Services” category can be applied broadly, for example, would licensee be able to count their hours while serving on a professional advisory committee of a hospital or on the board of a hospital.

Dr. Phillips responded the licensee should determine whether the experience would meet the “Professional Services” definition.

The Committee’s changes were implemented in the proposed language below:

§ 1397.60. Definitions. [Effective January 1, 2013 until December 31, 2020.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

As used in this article:

(a) “Conference” means a course consisting of multiple concurrent or sequential free-standing presentations. Acceptable presentations must meet the requirements of section 1397.61(c).

(b) “Continuing education” (CE) means the variety of forms of learning experiences, including, but not limited to, lectures, conferences, seminars, workshops, grand rounds, in-service training programs, video conferencing, and independent learning technologies.

(c) “Course” or “presentation” means an approved systematic learning experience of at least one hour in length. One hour shall consist of 60 minutes of actual instruction. Courses or presentations less than one hour in duration shall not be acceptable.
(d) “Grand rounds” or “in-service training program” means a course consisting of sequential, free-standing presentations designed to meet the internal educational needs of the staff or members of an organization and is not marketed, advertised or promoted to professionals outside of the organization. Acceptable presentations must meet the requirements of section 1397.61(c).

(e) “Independent learning” means the variety of forms of organized and directed learning experiences that occur when the instructor and the student are not in direct visual or auditory contact. These include, but are not limited to, courses delivered via the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-initiated, independent study programs that do not meet the requirements of section 1397.61(c) are not acceptable for continuing education. Except for qualified individuals with a disability who apply to and are approved by the Board pursuant to section 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of the continuing education required in each renewal cycle. Independent learning courses must meet the requirements of section 1397.61(c).

(f) “Provider” means an organization, institution, association, university, or other person or entity assuming full responsibility for the course offered, whose courses are accepted for credit pursuant to section 1397.61(c)(1).

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
Reference: Sections 29 and 2915, Business and Professions Code.

§ 1397.60. Definitions. [Effective January 1, 2021.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2021.

Continuing Professional Development (CPD) means required learning activities approved for the purpose of license renewal. CPD can be met in the following four categories: Professional Activities; Academic; Sponsored Continuing Education; and Board Certification.

(a) Acceptable CPD learning activities under “Professional Activities” include:

(1) “Peer Consultation”

(A) “Peer Consultation” means structured and organized interaction, in person or electronically mediated, with professional colleagues designed to broaden professional knowledge and expertise, reduce professional isolation and directly inform the work of the psychologist. CPD pursuant to this section may only be obtained through individual or group case consultation, reading groups, or research groups. These activities must be focused on maintaining, developing, or increasing conceptual and applied
competencies that are relevant to psychological practice, education, or science.

(B) “Peer Consultation” does not include “Supervision” as defined in section (b)(3).

(2) “Practice Outcome Monitoring” (POM)
“Practice Outcome Monitoring” (POM) means the application of outcome assessment protocols with clients/patients, in order to monitor one’s own practice process and outcomes, with the goal of assessing effectiveness. All outcome measures must be sensitive to cultural and diversity issues.

(3) “Professional Services”
“Professional Services” means ongoing participation in services related to the field of psychology, or other related disciplines, including but not limited to, serving on psychological association boards or committees, editorial boards of peer reviewed journals related to psychology or other related disciplines, scientific grant review teams, boards of regulatory bodies, program development and/or evaluation activities separate and apart from a fee for service arrangement. This role supports the public service work of the profession, and reduces professional isolation.

(4) “Conference/Convention Attendance”
“Conference/Convention Attendance” means attending a professional gathering that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that can be applied to psychological practice, where the licensee interacts with professional colleagues and participates in the social, interpersonal, professional, and scientific activities that are part of the environment of those gatherings. CPD credit can be accrued for “Conference/Convention Attendance” in addition to credit earned for completing sponsored CE coursework or sessions at the same conference/convention.

(5) “Examination Functions”
“Examination Functions” means serving in any examination development-related function for the Board or for the development of the EPPP.

(6) “Expert Review/Consultation”
“Expert Review/Consultation” means serving in any expert capacity for the Board.

(7) “Attendance at a California Board of Psychology Meeting”
“Attendance at a California Board of Psychology Meeting” means physical attendance at a full day Board meeting or physical attendance at a separately noticed Committee meeting of the Board. This activity is
designed to promote knowledge of current issues before the Board and encourages public participation in the regulatory process.

(b) Acceptable CPD learning activities under “Academic” include:

(1) “Academic Coursework”

“Academic Coursework” means completing and earning academic credit for a graduate-level course related to psychology from an institution whose degree meets the requirements of section 2914 of the Code.

(2) “Academic/Sponsor-Approved Continuing Education (CE) Instruction”

(A) “Academic Instruction” means teaching a graduate-level course that is part of a degree program that related to psychology in an institution whose degree meets the requirements of section 2914(c) of the Code.

(B) Sponsor-Approved CE Instruction” means teaching a sponsored CE course that relates to the practice of psychology.

(3) “Supervision”

“Supervision” means overseeing the professional experience of a trainee who is accruing hours toward licensure as a Psychologist, Marriage and Family Therapist, Licensed Clinical Social Worker, Licensed Professional Clinical Counselor, Licensed Educational Psychologist, or Physician and Surgeon.

(4) “Publications”

“Publications” means authoring or co-authoring peer-reviewed journal articles, book chapters, book(s), or editing or co-editing a book related to psychology or related discipline.

(5) “Self-Directed Learning”

“Self-Directed Learning” means independent educational activities focused on maintaining, developing, or increasing conceptual and applied competencies that are relevant to psychological practice, education, or science, such as reading peer-review journal articles or books, watching videos or webcasts, or listening to podcasts.

(c) Acceptable CPD learning activities under “Sponsored Continuing Education” means Sponsor-Approved Continuing Education, which includes any approved structured, sequenced learning activity, whether conducted in-person or online. “Course” or “presentation” means a sponsor-approved systematic learning experience. “Provider” means an organization, institution, association, university, or other person or entity assuming full responsibility for the CE program offered, and whose courses are accepted for credit pursuant to section 1397.61(k).
(d) Acceptable CPD learning activities under “Board Certification” are defined as earning a specialty certification from the American Board of Professional Psychology (ABPP) in one of the following categories:

(1) ABPP Board Certification
(2) “Senior Option” ABPP Board Certification

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.

CCR, Section 1397.61, Continuing Education Requirements. (1:55:16/3:59:13)

The Committee made changes to remain consistent with the changes made in the previous section.

Public Comment: Dr. Jo Linder-Crow, CPA, expressed her concern about the transition period for individuals who are caught between the new and old system.

The Committee discussed how staff will count the hours for those individuals who are caught between the new and old system.

The Committee agreed that during the year 2021, individuals can use either the new or old system.

The Committee’s changes were implemented in the proposed language below:

§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until December 31, 2020.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

(a) Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, each licensed psychologist shall certify on the application for license renewal that he or she has completed the continuing education requirements set forth in section 2915 of the Code. A licensee who renews his or her license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of months that the license was in effect, including the month the license was issued, at the rate of 1.5 hours of approved continuing education per month. Continuing education earned via independent learning pursuant to section 1397.60(e) shall be accrued at no more than 75% of the continuing education required for the first time renewal. The required hours of continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or
who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the Board, is subject to disciplinary action under section 2960 of the Code.

(b) Any person renewing or reactivating his or her license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that he or she has obtained training in the subject of laws and ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways:

1. Formal coursework in laws and ethics taken from an accredited educational institution;
2. Approved continuing education course in laws and ethics;
3. Workshops in laws and ethics;
4. Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association presentation.

If the licensee chooses to apply a specific continuing education course on the topic of laws and ethics to meet the foregoing requirement, such a course must meet the content requirements named above, must comply with section 1397.60(c), and may be applied to the 36 hours of approved continuing education required in Business and Professions Code section 2915(a).

(c) The Board recognizes and accepts for continuing education credit courses pursuant to this section. A licensee will earn one hour continuing education credit for each hour of approved instruction.

1. Continuing education courses shall be:
   A. provided by American Psychological Association (APA), or its approved sponsors;
   B. Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for Continuing Medical Education (ACCME); or
   C. provided by the California Psychological Association, or its approved sponsors.
   D. approved by an accrediting agency for continuing education courses taken prior to January 1, 2013, pursuant to this section as it existed prior to January 1, 2013.
(2) Topics and subject matter for all continuing education shall be pertinent to the practice of psychology. Course or learning material must have a relevance or direct application to a consumer of psychological services.

(3) No course may be taken and claimed more than once during a renewal period, nor during any twelve (12) month period, for continuing education credit.

(4) An instructor may claim the course for his/her own credit only one time that he/she teaches the acceptable course during a renewal cycle, or during any twelve (12) month period, receiving the same credit hours as the participant.

(d) Examination Functions. A licensee who serves the Board as a selected participant in any examination development related function will receive one hour of continuing education credit for each hour served. Selected Board experts will receive one hour of continuing education credit for each hour attending Board sponsored Expert Training Seminars. A licensee who receives approved continuing education credit as set forth in this paragraph shall maintain a record of hours served for submission to the Board pursuant to section 1397.61(e).

(e) A licensee shall maintain documentation of completion of continuing education requirements for four (4) years following the renewal period, and shall submit verification of completion to the Board upon request. Documentation shall contain the minimum information for review by the Board: name of provider and evidence that provider meets the requirements of section 1397.61(c)(1); topic and subject matter; number of hours or units; and a syllabus or course description. The Board shall make the final determination as to whether the continuing education submitted for credit meets the requirements of this article.

(f) Failure to provide all of the information required by this section renders any application for renewal incomplete and not eligible for renewal.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

§ 1397.61. Continuing Professional Development Requirements. [Effective January 1, 2021.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2021.

(a) Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, a psychologist shall certify under penalty of perjury to the Board on the application for license renewal that he or she has completed the CPD requirements set forth in this Article and section 2915 of the Code. Falsifying
or making a material misrepresentation of fact on a renewal application, or failing to
provide documentation verifying the hours whenever requested to do so by the Board,
shall be considered unprofessional conduct and subject the licensee to disciplinary
action and render their license ineligible for renewal.

(b) A psychologist renewing or reactivating his or her license shall certify under penalty
of perjury on the application for license renewal or reactivation that he or she has
engaged in a minimum of four (4) hours of training in the subject of laws and ethics, for
each renewal period, as they apply to the practice of psychology in California. This
includes recent changes or updates on the laws and regulations related to the practice
of psychology; recent changes or updates in the Ethical Principles of Psychologists and
Code of Conduct published by the American Psychological Association; accepted
standards of practice; and other applications of laws and ethics as they affect the
licensee’s ability to practice psychology safely. This requirement can be met using any
combination of the four (4) CPD categories and the licensee shall indicate on his or her
documentation which of their CPD activities are being used to fulfill this requirement.
The four (4) hours shall be considered part of the 36 hour CPD requirement.

(c) A psychologist renewing or reactivating his or her license shall certify under penalty
of perjury on the application for license renewal or reactivation that he or she has
engaged in a minimum of four (4) hours of training, for each renewal period, pertinent to
Cultural Diversity and/or Social Justice Issues as they apply to the practice of
psychology in California. Cultural Diversity pertains to differences in age, race, culture,
etnicity, nationality, immigration status, gender, gender identity, sexual orientation,
socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to
the historical, social and political inequities in the treatment of people from non-
dominant groups, while addressing the various injustices and different types of
oppression that contribute to individual, family and community psychological concerns.
This requirement can be met using any combination of the four (4) CPD categories and
the licensee shall indicate on his or her documentation which of their CPD activities are
being used to fulfill this requirement. The four (4) hours shall be considered part of the
36 hour CPD requirement.

(d) Topics and subject matter for all CPD activities shall be pertinent to the practice of
psychology.

(e) The Board recognizes and accepts CPD hours that meet the description of the
activities set forth in section 1397.60. With the exception of 100% ABPP Board
Certification, a licensee shall accrue hours during each renewal period from at least two
(2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored
Continuing Education; and Board Certification. Unless otherwise specified, for any
activity for which the licensee wishes to claim credit, no less than one (1) hour credit
can be claimed and no more than the maximum number of allowable hours can be
claimed for each renewal period.
(f) Acceptable CPD learning activities under “Professional Activities” include:

(1) “Peer Consultation”
(A) A maximum of 18 hours can be credited in “Peer Consultation”.
(B) One (1) hour of activity in “Peer Consultation” equals one (1) hour of credit.
(C) The licensee shall maintain a record of this activity. This record shall include: date(s), type of activity, and total number of hours.

(2) “Practice Outcome Monitoring” (POM)
(A) A maximum of nine (9) hours can be credited in “POM”.
(B) One (1) patient/client of “POM” equals one (1) hour credited.
(C) The licensee shall maintain a record of this activity. This record shall include: date(s) of monitoring, client identifier, and how outcomes were measured.

(3) “Professional Service”
(A) A minimum of 4.5 hours and a maximum of 12 hours can be credited in “Professional Service”.
(B) One (1) year of “Professional Service” for a particular activity equals nine (9) hours credited and six (6) months equals 4.5 hours credited.
(C) The licensee shall maintain a record this activity. This record shall include: board or program name, role of licensee, dates of service, and term of service (six months or one year).

(4) “Conference/Convention Attendance”
(A) A maximum of six (6) hours can be credited in “Conference/Convention Attendance”.
(B) One (1) full conference/convention day attendance equals one (1) hour credited.
(C) The licensee shall maintain a record of this activity. This record shall include: name of conference/convention attended, proof of registration, and date(s) of conference/convention attended.

(5) “Examination Functions”
(A) A maximum of 12 hours can be credited in “Examination Functions”.
(B) One (1) hour of service equals one (1) hour of credit.
(C) The licensee shall maintain a record of this activity. This record shall include: name of exam, dates of service, and number of hours.

(6) “Expert Review/Consultation”
(A) A maximum of 12 hours can be credited in “Expert Review/Consultation”.
(B) One (1) hour of service in an expert capacity equals one (1) hour of credit.
(C) The licensee shall maintain a record of this activity. This record shall include: dates of service and number of hours.

(7) “Attendance at a California Board of Psychology Meeting”
(A) A maximum of eight (8) hours can be credited in “Attendance at a California Board of Psychology Meeting”.
(B) Attendance for one (1) day Board or Committee meeting equals six (6) hours of credit. For Board or Committee meetings that are three (3) hours or less, one (1) hour of attendance equals one (1) hour of credit.
(C) The licensee shall maintain a record of hours. This record shall include: date of meeting, name of meeting, and number of hours attended. A psychologist requesting CPD credit pursuant to this subdivision must sign in and out on an attendance sheet at the Board or Committee meeting that requires the individual to provide his or her first and last name, license number, time of arrival and time of departure from the meeting.

(g) Acceptable CPD learning activities under “Academic” include:

(1) “Academic Coursework”
(A) A maximum of 18 hours can be credited in “Academic Coursework”.
(B) Each course taken counts only once for each renewal period and may only be submitted for credit once the course is completed.
(C) Each one (1) semester unit earned equals six (6) hours of credit and each one (1) quarter unit earned equals 4.5 hours of credit.
(D) The licensee shall maintain a record of this activity. This record shall include a transcript with evidence of a passing grade (C or higher or “pass”).

(2) “Academic/Sponsor-Approved CE Instruction”
(A) “Academic Instruction”
(i) A maximum of 18 hours can be credited in “Academic Instruction”.
(ii) Each course taught counts only once for each renewal period and may only be submitted for credit once the course is completed.
(iii) A term-long (quarter or semester) academic course equals 18 hours of credit.
(iv) The licensee shall maintain a record of this activity. This record shall include: course syllabus, title of course, name of institution, and dates of instruction.

(B) “Sponsored CE Instruction”
(i) A maximum of 18 hours can be used in “Sponsored CE Instruction”.
(ii) Each course taught counts only once for each renewal period and may only be submitted for credit once the course is completed.

(iii) One (1) hour of instruction equals 1.5 hours of credit.

(iv) The licensee shall maintain a record of this activity. This record shall include: course syllabus, title of course, dates of instruction, name of sponsoring entity, and number of hours taught.

(3) “Supervision”

(A) A maximum of 18 hours can be credited in “Supervision”.

(B) One (1) hour of supervision equals one (1) hour of credit.

(C) The licensee shall maintain a record of this activity. This record shall include: dates of supervision and a trainee identifier.

(4) “Publications”

(A) A maximum of nine (9) hours can be credited in “Publications”.

(B) One (1) publication equals nine (9) hours of credit.

(C) A publication may only be counted once.

(D) The licensee shall maintain a record of this activity. This record shall include: either a letter of acceptance for publication, or proof of publication with publication date in the renewal period for which it is being submitted.

(5) “Self-Directed Learning”

(A) A maximum of six (6) hours can be credited in “Self-Directed Learning”.

(B) One (1) hour of activity in “Self-Directed Learning” equals one (1) hour of credit.

(C) The licensee shall maintain a record of this activity. This record shall include: date(s), medium (e.g. webinar), topic or title, and total number of hours.

(h) Acceptable “Sponsored Continuing Education” includes:

(1) A maximum of 27 hours can be credited in “Sponsored Continuing Education”.

(2) Credit may be granted only once during a renewal cycle for each course taken.

(3) One (1) hour of sponsored continuing education equals one (1) hour of credit.

(4) The licensee shall maintain proof of attendance provided by the sponsor of the continuing education.

(i) Acceptable CPD learning activities under “Board Certification” include:

(1) ABPP Board Certification

(A) ABPP Board Certification can count for 100% (36 hours) of required CPD in the renewal cycle in which the certification is awarded.

(B) The licensee shall maintain proof of specialty certification.
(2) “Senior Option” ABPP Board Certification

(A) “Senior Option” ABPP Board Certification can count for 50% (18 hours) of required CPD in the renewal cycle in which the certification is awarded.

(B) The licensee shall maintain proof of specialty certification.

(j) To satisfy the requirements of section 2915 of the Code, organizations seeking the authority to approve providers of continuing education shall meet the following requirements. Organizations authorized pursuant to this section may also provide continuing education. Organizations previously approved by the Board to approve providers of CE are deemed authorized under this section.

(1) The approving organization must:

(A) have a 10-year history of providing educational programming for psychologists,

(B) have documented procedures for maintaining a continuing education approval program, including, but not limited to:

(i) maintaining and managing records and data related to approved CE programs, and

(ii) monitoring and approving CE providers and courses

(C) have policies in place to avoid a conflict of interest between any provider and approval functions,

(D) evaluate each CE provider seeking approval, including itself, according to current evidence as to what constitutes an appropriate program in terms of content and level of presentation, as set out in subsection (k)(2),

(E) conduct periodic reviews of courses offered by providers approved by the organization, as well as its own courses, to determine compliance with the organization’s requirements and the requirements of the Board,

(F) establish a procedure for determining if an approved provider meets regulatory criteria as established in subsection (k), and

(G) have a process to respond to complaints from the Board, providers, or from licensees concerning activities of any of its approved providers or their courses.

(2) The approving organization shall ensure that approved providers:

(A) offer content at post-licensure level in psychology that is designed to maintain, develop, broaden and/or increase professional competencies,

(B) demonstrate that the information and programs presented are intended to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, or science, and have a direct consumer application in at least one of the following ways:

(i) programs include content related to well-established psychological principles,
(ii) programs are based on content that extends current theory, methods or research, or informs current practice, (iii) programs provide information related to ethical, legal, statutory, or regulatory guidelines and standards that impact the practice of psychology, and/or (iv) programs whose content focuses on non-traditional or emerging practice or theory and can demonstrate relevance to practice.

(C) Use a formal (written) evaluation tool to assess program effectiveness (what was learned) and assess how well each of the educational goals was achieved (this is separate from assessing attendee satisfaction with the CE program).

(D) Use results of the evaluation process to improve and plan future programs.

(E) Provide CE credit on the basis of one hour of credit will be earned for each hour of approved instruction.

(F) Provide attendance verification to CE attendees that includes the name of the licensee, the name of the course, the date of the course, the number of credit hours earned, and the approving agency.

(G) Provide services to all licensees without discrimination, and

(H) Ensure that advertisements for CE courses include language that accurately reflects the approval status of the provider.

(3) Failure of the approving organization to meet the provisions of this section shall constitute cause for revocation of authorization by the Board. Authorization can be revoked only by a formal Board action, after notice and hearing, and for good cause.

(k) Each person who applies to renew or reinstate his or her license issued pursuant to this chapter shall certify under penalty of perjury that he or she is in compliance with this section and shall maintain proof of this compliance for four (4) years from the date of the renewal for which it has been submitted, and shall submit such proof to the Board upon request.

(l) No CPD activity may be claimed for credit more than once during a renewal period.

(m) No activity may be claimed for credit in more than one CPD category.

(n) For a license that renews or is reactivated between January 1, 2021, and December 31, 2021, the hours accrued will qualify for renewal if they meet either the requirements of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.
CCR, Section 1397.62, Continuing Education Exemptions and Exceptions.

(2:44:12/3:59:13)

The Committee discussed eliminating exemptions and exceptions for individuals with extraordinary circumstances. Prior discussions raised the issue of an individual not being able to provide safe psychological services and whether or not they could meet the continuing education requirement.

The Committee agreed that the CPD requirement provides greater flexibility on how to obtain the hours, so the exemption and exceptions would no longer be necessary.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:


This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013, and becomes inoperative on December 31, 2017.

At the time of making application for renewal of a license, a psychologist may as provided in this section request an exemption or an exception from all or part of the continuing education requirements.

(a) The Board shall grant an exemption only if the psychologist verifies in writing that, during the two year period immediately prior to the expiration date of the license, he or she:

(1) Has been engaged in active military service reasonably preventing completion of the continuing education requirements, except that a licensee granted an exemption pursuant to this section shall still be required to fulfill the laws and ethics requirement set forth in section 1397.61(b); or

(2) Has been prevented from completing the continuing education requirements for reasons of health or other good cause which includes:

(A) Total physical and/or mental disability of the psychologist for at least one year; or

(B) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the care of that family member.

Verification of a physical disability under subsection (a)(2) shall be by a licensed physician and surgeon or, in the case of a mental disability, by a licensed psychologist or a board certified or board eligible psychiatrist.
(b) An exception to the requirements of Business and Professions Code section 2915(d)
may be granted to licensed psychologists who are not engaged in the direct delivery of
mental health services for whom there is an absence of available continuing education
courses relevant to their specific area of practice.

(1) An exception granted pursuant to this subsection means that the Board will
accept continuing education courses that are not acceptable pursuant to section
1397.61(c) provided that they are directly related to the licensee’s specific area of
practice and offered by recognized professional organizations. The Board will
review the licensee’s area of practice, the subject matter of the course, and the
provider on a case-by-case basis. This exception does not mean the licensee is
exempt from completing the continuing education required by Business and
Professions Code section 2915 and this article. (2) Licensees seeking this
exception shall provide all necessary information to enable the Board to
determine the lack of available approved continuing education and the relevance
of each course to the continuing competence of the licensee.

Such a request shall be submitted in writing and must include a clear statement as to
the relevance of the course to the practice of psychology and the following information:

(A) Information describing, in detail, the depth and breadth of the content
covered (e.g., a course syllabus and the goals and objectives of the
course), particularly as it relates to the practice of psychology.
(B) Information that shows the course instructor’s qualifications to teach
the content being taught (e.g., his or her education, training, experience,
scope of practice, licenses held and length of experience and expertise in
the relevant subject matter), particularly as it relates to the practice of
psychology.
(C) Information that shows the course provider’s qualifications to offer the
type of course being offered (e.g., the provider’s background, history,
experience and similar courses previously offered by the provider),
particularly as it relates to the practice of psychology.

(3) This subsection does not apply to licensees engaged in the direct delivery of
mental health services.

(c) Psychologists requiring reasonable accommodation according to the Americans with
Disabilities Act may be granted an exemption from the on-site participation requirement
and may substitute all or part of their continuing education requirement with an
American Psychological Association or accreditation agency approved independent
learning continuing education program. A qualified individual with a disability must apply
to the Board to receive this exemption.
(d) Any licensee who submits a request for an exemption or exception that is denied by the Board shall complete any continuing education requirements within 120 days of the notification that the request was denied.

NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
Reference: Section 2915, Business and Professions Code.

§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2021]

This section shall be applicable to a license that expires on or after, or is reinstated or reissued on or after, January 1, 2021.

(a) At the time of, or To be granted an exemption from all or part of the CPD requirements a licensee must verify in writing that he or she has met the requirement of section 114.3 of the Code that during the two year period immediately preceding the expiration of the license, he or she was on active military duty. The request for exemption must be submitted no less than thirty (30) days prior to the submission of an application for the renewal of the license. A psychologist must request the exemption, as provided in this section, if he or she verifies in writing, under penalty of perjury, that prior to the first renewal after discharge from active military service, he or she shall be exempt from the CPD renewal requirements, except that he or she must accrue, as a condition of renewal, 1.5 hours per month (or portion of month) remaining in the renewal cycle post-discharge, calculated 60 days after discharge date. The licensee shall, at a minimum, fulfill the Laws and Ethics requirement set out in section 1397.61(b), and the Cultural Diversity/Social Justice requirement set out in section 1397.61(c).

(b) Has been prevented from completing the CPD requirements for reasons of health or other good cause, which includes:

(1) Total physical and/or mental disability of the psychologist for at least one year; or
(2) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the care of that family member.

Verification of a physical disability under subsection (b)(1) and/or (b)(2) shall be by a licensed physician and surgeon or, in the case of a mental disability, by a licensed psychologist or a board certified or board eligible psychiatrist.

(b) Any licensee who submits a request for an exemption that is denied, in whole or in part, by the Board shall complete any CPD requirements within 120 days of the notification that the request was denied.

NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
Reference: Section 2915, Business and Professions Code.
The Committee discussed whether this section in whole or in part should be moved to Section 1381.9, Renewal of Expired License.

The Committee agreed to retitle this section to Continued Professional Development Requirements for Reactivation and transfer the last paragraph to section 1381.9, Renewal of Expired License.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 1397.67. Renewal After Inactive or Delinquent Expired Status. [Effective January 1, 2013 until December 31, 2020.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2013, and becomes inoperative on December 31, 2020.

(a) To activate a license which has been placed on inactive status pursuant to section 2988 of the Code, the licensee must submit evidence of completion of the requisite 36 hours of qualifying continuing education courses for the two-year period prior to establishing the license as active.

(b) For the renewal of a delinquent expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36 hours of qualifying continuing education courses for the two-year period prior to renewing the license.

After a license has been delinquent expired for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination just as for the initial licensing application unless the board grants a waiver of the examination pursuant to section 2946 of the Code.

NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.
Reference: Section 2915, 2984, and 2988, Business and Professions Code.

§ 1397.67. Continued Professional Development Requirements for Reactivation. [Effective January 1, 2021.]

This section shall be applicable to a license that expires on or after, or is reinstated or issued on or after, January 1, 2021.

(a) To activate a license that has been placed on inactive status pursuant to section 2988 of the Code, the licensee must submit evidence of completion of the requisite 36
hours of qualifying CPD for the two-year period prior to establishing the license as active.

(b) For the renewal of an expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36 hours of qualifying CPD for the two-year period prior to renewing the license. After a license has been expired for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination(s) just as for the initial licensing application unless the Board grants a waiver of the examination pursuant to section 2946 of the Code.

NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code.

CCR, Section 1397.69, License Fees. (3:01:01/3:59:13)

Dr. Horn stated this section should be removed from the package and included with the Section 100 changes.

Ms. Sorrick said this is already covered in statute which states the $10 audit fee.

The Committee agreed that this section was not relevant to Continuing Professional Development and should be removed from the package.

Public Comment: Dr. Immoos, California Department of Corrections and Rehabilitation (CDCR), thanked the Committee personally and on behalf of CDCR for the diligence, intelligent, and insightful way this entire process was handled.

It was M(Phillips)/S(Jones) to accept all the modifications to Agenda Item 4, Continuing Professional Development and present it to the Board.

Vote: 2-0 (Aye: Horn, Phillips)

Agenda Item #6: General Review and Consider Updating Website’s Content: Supervision and Training


Ms. Cheung asked if there are any updates the Committee would like to make to the Best Practices and Training Guidelines webpage.

The Committee agreed the best practices as described is meant to serve as guidance and is not necessarily the standard of care the average professional would implement.
The Committee agreed to italicize the paragraph acknowledging the experts in the field that contributed to the best practices guidelines and move the last paragraph to the top of the webpage.

There was no public comment.


Dr. Horn stated that the training guidelines are what psychologists need to know about psychopharmacology. Dr. Horn asked where the five core content areas originated from.

Mr. Thomas responded that the language was developed by the Board following the enactment of SB 983 in 1998.

The Committee discussed whether the core content areas were relevant to psychologists.

Dr. Phillips suggested the Committee begin with reviewing the APA guidelines.

Public Comment: Dr. Jo Linder-Crow, CPA, explained that in 1998, CPA proposed legislation for prescriptive authority for psychologists but was not successful. One of the outcomes was SB 983. Psychologists have a broad scope of practice and part of that scope is to discuss medications with patients and physicians. The genesis to the renewed attention to this is because CPA has a division of clinical pharmacology and the board of that division sent a letter asking the Board to develop guidelines as it was required to do based on the passing of SB 983.

The Committee agreed to put this topic on the June licensing committee meeting and remove the training guidelines webpage while it is in review.

Agenda Item #8: Recommendations for Agenda Items for Future Board Meetings.

Dr. Horn asked the public if there were any recommendations for agenda items for future board meetings.

There was no recommendation from the public.

Agenda Item #10: Adjournment

The Committee adjourned at 2:42 p.m.
2441  [Signature]
2442  Committee Chair  2/01/15

Date