

1 **Licensing Committee Meeting Minutes**

2
3 **Department of Consumer Affairs**
4 **1747 N. Market Blvd., Hearing Room #186**
5 **Sacramento, CA 95834**
6 **(916) 574-7720**

7
8 **Friday, October 13, 2017**

9
10 **Agenda Item #1: Call to Order/Roll Call/Establishment of Quorum**

11 Jacqueline Horn, PhD, Committee Chairperson, called the meeting to order at 9:03 a.m.

12
13
14 A quorum was present and due notice had been sent to all interested parties.

15
16 **Members Present**

17 Jacqueline Horn, PhD, Chairperson
18 Stephen Phillips, JD, PsyD
19 Seyron Foo, Public Member

20
21 **Others Present**

22 Antonette Sorrick, Executive Officer
23 Norine Marks, DCA Legal Counsel
24 Stephanie Cheung, Licensing Manager
25 Sandra Monterrubio, Enforcement Program Manager
26 Natasha Lim, Licensing & BreEZe Coordinator
27 Jason Glasspiegel, Central Services Coordinator
28 Lavinia Snyder, Examination Coordinator

29
30 **Agenda Item #2: Public Comment(s) on Items Not on the Agenda**

31
32 There was no public comment.

33
34 **Agenda Item #3: Approval of the Licensing Committee Minutes: March 16-17,**
35 **2017, May 4, 2017, and August 22, 2017 (2:09/3:53:51)**

36
37 Dr. Horn asked if there were any additions or corrections to the March 16-17 minutes.

38
39 Dr. Horn had some non-substantive amendments and would send them to staff.

40
41 It was M(Foo)/S(Phillips)/C to approve the minutes as amended.

42
43 There was no public comment.

44
45 Vote: 3-0 (Aye: Foo, Horn, Phillips)

46

47 The Committee moved to the May 4, 2017 minutes. Dr. Horn asked if there were any
48 additions or corrections to the May 4, 2017 minutes.

49
50 Dr. Phillips and Dr. Horn agreed that procedurally, the Committee could only comment
51 on the first page and not the SOLID notes which were attached to the Board's minutes.

52
53 There was no public comment.

54
55 It was M(Phillips)/S(Foo)/C to approve the minutes.

56
57 Vote: 3-0 (Aye: Foo, Horn, Phillips)

58
59 The Committee moved onto the August 22, 2017 minutes. Dr. Horn asked if there were
60 any additions or corrections to the August 22, 2017 minutes.

61
62 It was M(Phillips)/S(Foo)/C to approve the minutes.

63
64 There was no public comment.

65
66 Vote: 3-0 (Aye: Foo, Horn, Phillips)

67
68 **Agenda Item #7: Examination Subject Matter Experts (SME) Qualifications**
69 **Presentation (22:17/3:53:51)**

70
71 Ms. Snyder, the Examination Coordinator for the Board, presented a brief overview of
72 the examination development process for the California Psychology Laws and Ethics
73 Examination (CPLEE).

74
75 Ms. Snyder's presentation covered examination development, purpose of the CPLEE,
76 types of workshops conducted, Subject Matter Expert qualifications, selection process,
77 and benefits the Subject Matter Experts (SMEs) would receive for participating.

78
79 Dr. Phillips clarified that the Board does not use experts in law and ethics such as
80 professors who teach law and ethics courses to construct examination questions
81 because it would be a conflict for them to prepare their students for an examination
82 which they helped construct. Dr. Phillips asked if the Board conducts a secondary
83 review of the items constructed by selected SMEs to ensure that they are an accurate
84 representation of law and ethics.

85
86 Ms. Snyder explained that Item Writing Workshops are conducted for the SMEs to
87 create and develop new items and Item Review Workshops are conducted for a second
88 group of SMEs to review the items for relevance, clarity and accuracy.

89
90 Dr. Phillips was concerned if the wrong group of individuals were selected to develop
91 the new items and conduct the secondary review for the developed items, there may be
92 items that are an incorrect reflection of either the law or the ethical code.

93
94 Dr. Horn responded to Dr. Phillips and explained that every test question must have a
95 reference, which would prevent any question and it's correct answer from being in
96 conflict.

97
98 At the request of the Committee, Ms. Snyder will include the different content areas for
99 a presentation at the February 2018 Board Meeting.

100
101 Mr. Foo asked for clarification regarding the randomly selected list versus the interested
102 parties list.

103
104 Ms. Snyder responded that she does not receive many responses from the randomly
105 selected list in comparison to the interested parties list.

106
107 Dr. Philips suggested to increase the number of randomly selected individuals.

108
109 Dr. Horn explained that every question is pretested before it is scored as part of the
110 examination, and if the question doesn't have good statistics, it will not be included on
111 the examination.

112
113 Ms. Snyder stated that the CPLEE consists of 100 questions, 75 of which are scored
114 and 25 of which are pretest questions. If the pretest questions do not perform as
115 expected, these questions will be revisited and reviewed by the SMEs at a future
116 workshop.

117
118 Ms. Sorrick stated that the Board can invite the Office of Professional Examination
119 Services (OPES) to the Licensing Committee meeting in January 2018 for questions. If
120 the Committee required additional information, staff could provide additional information
121 for the February 2018 Board meeting.

122
123 Staff will provide a copy of the Subject Matter Expert application and the Candidate
124 Information Bulletin for the Licensing Committee meeting in January 2018.

125
126 **Agenda Item #4: Retired Psychologist License: Review and Discuss Draft**
127 **Proposal to Add Language to Title 16 of the California Code of Regulations**

128 (45:14/3:53:51)

129
130 Ms. Cheung explained that staff drafted language to implement part of the Board's
131 Sunset Bill which, in part, created the authority for a Retired status for currently licensed
132 psychologists. Staff is asking the Committee to review the language for any necessary
133 changes.

134
135 The Committee discussed whether the phrase "retired status" was more suitable as a
136 title instead of "retired license" since the Board would be only changing the status and
137 not issuing a new license.

138

139 The Committee agreed that having a retired status option for licensees who are ending
140 their career without any disciplinary actions is a better alternative to a license being
141 expired or cancelled.

142

143 Ms. Marks suggested incorporating forms PSY 900 (Application for Psychologist
144 Requesting Retired Status) and PSY 905 (Application for Psychologist to Restore to
145 Active Status) by reference, removing duplicate language from the statutory language,
146 and being specific regarding electronic fingerprint submissions. Staff was tasked to
147 consult with Ms. Marks in drafting language regarding electronic fingerprint submission
148 and providing the language to the full Board for review at the Board Meeting in
149 November.

150

151 It was M(Foo)/S(Phillips)/C to approve the draft language as amended, incorporating
152 the comments made by Ms. Marks, and recommend that the Board adopt the language
153 and proceed with the rulemaking process.

154

155 There was no public comment.

156

157 Vote: 3-0 (Aye: Foo, Horn, Phillips)

158

159 The Committee's changes were implemented in the proposed language below:

160

161 **§ 1381.10. Retired License**

162

163 (a) A licensed psychologist who qualifies pursuant to Section 2988.5 of the Code, may
164 apply for a license in retired status by submitting the Form PSY 900 (Rev. 7/20XX),
165 which is incorporated by reference.

166

167 (b) A psychologist holding a license in retired status is not subject to renewal and shall
168 not engage in the practice of psychology in this State.

169

170 (c) If the license in retired status was issued less than three (3) years prior to applying to
171 restore the license to active status, the licensee shall:

172

173 (1) Submit Form PSY 905 (Rev. 7/20XX), which is incorporated by reference and
174 pay the biennial renewal fee, as prescribed in Section 2987 of the Code, at the time
175 the request for activation is received;

176

177 (2) Furnish a full set of electronic fingerprints to the Board pursuant to Section 144 of
178 the Code; and

179

180 (3) Satisfy continuing professional development requirements within two (2) years
181 immediately prior to the date of application for restoring the license to an active
182 status.

183

184 (d) If the license in retired status was issued three (3) or more years prior to applying to
185 restore the license to active status, the licensee shall meet the requirements as set forth
186 in Section 2988.5(d)(2) of the Code.

187
188 (e) A licensee may not be permitted to change the license to a retired status more than
189 twice.

190
191 Note: Authority cited: Section 2930, Business and Professions Code. Reference:
192 Section 2988.5, Business and Professions Code.

193
194 **§ 1392. Psychologist Fees**

195
196 (a) The application fee for a psychologist is \$40.00.

197
198 (b) The fee for the California Psychology Laws and Ethics Examination (CPLEE) is
199 \$129.00.

200
201 (c) An applicant taking or repeating the licensing examination shall pay the full fee for
202 that examination.

203
204 (d) The initial license fee and the biennial renewal fee for a psychologist are \$400.00,
205 except that if an initial license will expire less than one year after its issuance, then the
206 initial license fee is an amount equal to 50 percent of the renewal fee in effect on the
207 last regular renewal date before the date on which the license is issued.

208
209 (e) The biennial renewal fee for an inactive license is \$40.00.

210
211 (f) The application fee for a retired license is \$75.00.

212
213 Note: Authority cited: Sections 2930, 2987 and 2989, Business and Professions Code.
214 Reference: Sections 2987, 2988 and 2989, Business and Professions Code.

215
216 **Agenda Item #5: Inactive Status for Psychological Assistant: Review and Discuss**
217 **Draft Proposal to Add Language to Title 16 of the California Code (1:01:04/3:53:51)**

218
219 The Committee discussed how long an individual would be able to remain on inactive
220 status.

221
222 Dr. Phillips stated his concern regarding a psychological assistant potentially being on
223 inactive status for 10 years and still be within the 72-month time limit, and whether or
224 not that individual had retained the knowledge of the application of psychology from
225 previous experience. He suggested making a cumulative total.

226
227 Ms. Marks replied that it might depend on when the psychological assistant was on
228 inactive status. If the psychological assistant was on inactive status early on in his or

229 her registration and remained on active status and practicing closer to the time of
230 applying for licensure, it might indicate the psychological assistant retained the
231 knowledge of the application of psychology.

232
233 Dr. Phillips suggested limiting inactive status to three years total cumulatively, which
234 would give psychological assistants sufficient time to attend to personal matters while
235 still not be so far removed from their graduate training that it would be problematic from
236 the point of view of the consumer.

237
238 Ms. Marks asked how many 72-month extension requests the Board receives.

239
240 Ms. Cheung responded that the Licensing Unit received roughly 12-18 extension
241 requests since May 2017 and that she anticipates receiving more extension requests
242 since the 72-month limitation has started impacting psychological assistants.

243
244 Ms. Marks stated that inactive status creates a solution for a problem that does not
245 exist. It might be more work for staff to have psychological assistants come in and out of
246 inactive status versus requesting an extension.

247
248 Ms. Cheung explained that if a psychological assistant does not have a supervisor, the
249 status of the registration is still shown as current even though the psychological
250 assistant cannot see patients. Having an inactive status for psychological assistants
251 makes clear to the psychological assistant and to the public that the psychological
252 assistant cannot practice.

253
254 The Committee agreed that they were not ready to move forward with regulations, but
255 will revisit this at the next Licensing Committee meeting. The Committee asked staff to
256 provide extension request statistics.

257
258 Public Comment: Dr. Immoos from the California Department of Corrections and
259 Rehabilitation (CDCR) stated that within her organization, there are many individuals
260 with a psychological assistant registration on "inactive status" even though they are
261 working in an exempt setting. She asked if these individuals choose to return to a
262 supervisor outside an exempt setting, would they be subject to the time limitation even
263 though they did not have a disability or did not have a supervisor?

264
265 The Committee explained that these individuals should have cancelled their registration
266 if they are going to be working in an exempt setting. If they choose to return to a
267 supervisor outside an exempt setting to complete the required 3,000 hours and have
268 exhausted the 72-month registration limit, they would have to find another setting to
269 obtain hours that did not involve a psychological assistant registration.

270
271 Dr. Phillips clarified that currently, there is not an inactive status for psychological
272 assistants.

273

274 **Agenda Item #6: Discussion – Weekly “Face-to-Face” Clinical Supervision: Would**
275 **Supervision Provided by Secure Video Conferencing Be Acceptable?**
276 **(1:20:48/3:53:51)**
277

278 Dr. Horn explained that Agenda Item #6 was a request from a psychologist asking the
279 Committee to bring this issue before the full Board for discussion.
280

281 Dr. Phillips stated that there has been discussion about incorporating more options for
282 electronic communication, such as video conferencing or telephone, but he had the
283 understanding that licensing staff treated face-to-face as being in the same room. He
284 added that this is something we should think about, because he doesn't think this
285 reflects the realities of the workplace in terms of supervision. However, he explained
286 that he was not fully comfortable if someone was doing all supervision via video
287 conferencing because that would not be the same experience as having face-to-face
288 supervision.
289

290 Mr. Foo stated that while this question focuses on supervision, this same question could
291 be asked in a practice monitoring scenario for someone who is on probation.
292

293 Ms. Sorrick reminded the Committee that the direction of the Pathways amendments is
294 to remove “face-to-face” and replace it with “direct supervision” which does not specify
295 what supervision would look like.
296

297 The Committee asked if Pathways would address this question.
298

299 Ms. Sorrick responded that historically, with many boards, there has been a debate on
300 what is direct supervision.
301

302 The Committee agreed that this question is best addressed within the greater
303 framework of Pathways and that the current interpretation of face-to-face is physically
304 being in the same room.
305

306 Public Comment: Michael Kellen stated that this question came from his colleague in
307 Florida who is licensed in both California and Florida and wants to know if supervision
308 can be provided by video conferencing.
309

310 Dr. Horn responded that currently, supervision must be face-to-face and that video
311 conferencing was not acceptable.
312

313 Public Comment: Dr. Immoos from CDCR stated that her organization would find it
314 helpful if video conferencing was allowed for supervision.
315

316 Public Comment: Rene Puliatti, Executive Director of the California Psychology
317 Internship Council (CAPIC), encouraged the Board to allow video conferencing for
318 supervision, but with proper safeguards in place.
319

320 **Agenda Item #8a: Pathways to Licensure: Review Stakeholder’s Input to**
321 **Proposed Amendments to Business and Professions Code**

322
323 **Business and Professions Code (B&P Code), Section 2903, Licensure Requirements.**

324
325 The Committee did not discuss this section.

326
327 **Business and Professions Code, Section 2909, Applicability of chapter to credentialed**
328 **school psychologists, and psychologists and psychological assistants employed by**
329 **colleges, universities, or governmental organizations. (1:39:43/3:53:51)**

330
331 The Committee discussed if there should be an exempt setting, who it should apply to
332 and what they would be doing. Based on the feedback from the Northern and Southern
333 California stakeholder’s meetings, stakeholders thought that there should be
334 exemptions for individuals who were not doing things that required a license such as
335 research, teaching courses (except for teaching applied courses), and certain types of
336 consulting. If they are providing mental health services, they would be in a setting for a
337 limited amount of time and working towards licensure.

338
339 The Committee suggested combining Sections 2909 and 2010.

340
341 Staff was tasked with researching the legislative intent for Sections 2909 and 2910 and
342 report the findings, along with updated draft language for the next Licensing Committee
343 meeting.

344
345 Public Comment: Rene Puliatti, Executive Director of CAPIC, agreed that it was
346 important to look at why Section 2910 was added and was followed by adding Section
347 2909.

348
349 The Committee’s changes were implemented in the proposed language below:

350
351 **§ 2909. Applicability of chapter to credentialed school psychologists, and**
352 **psychologists and psychological assistants employed by colleges, universities,**
353 **or governmental organizations**

354
355 This chapter shall not be construed as restricting or preventing activities of a
356 psychological nature or the use of the official title of the position for which they were
357 employed on the part of the following persons, provided those persons are performing
358 those activities as part of the duties for which they were employed, are performing those
359 activities solely within the confines of or under the jurisdiction of the organization in
360 which they are employed, and do not render or offer to render psychological services,
361 as defined in Section 2903 outside of those settings:

362
363 (a) Persons who hold a valid and current credential as a school psychologist issued by
364 the Commission on Teacher Credentialing.

365

366 (b) Persons who are employed in positions as psychologists or psychological assistants
367 by accredited or approved colleges, junior colleges, or universities, or by federal, state,
368 county, or municipal governmental organizations that are not primarily involved in the
369 provision of direct health or mental health services, may conduct research and
370 disseminate their research findings and scientific information.

371
372 *(Amended by Stats. 2015, Ch. 218, Sec. 1. Effective January 1, 2016.)*

373
374 B&P Code, Section 2909.5, Applicability of chapter to registered psychologist employed
375 by nonprofit community agencies supported by governmental organizations.
376 [\(1:59:28/3:53:51\)](#)

377
378 Dr. Horn began the discussion by stating that Registered Psychologists are not
379 psychologists and asked what would be an alternate term for them.

380
381 Stakeholders in Southern California preferred term “Pre-Licensed Psychologist” and
382 those in Northern California suggested to identify them as “Psychological Assistants.”

383
384 Dr. Phillips favored “Psychological Associate” which would parallel “Psychological
385 Assistant.”

386
387 The Committee agreed that the term Registered Psychologist was confusing and
388 misleading to the public and proposed to adopt the term “Psychological Associate.”

389
390 Ms. Sorrick stated non-profit organizations might rely on the term “Registered
391 Psychologist” for reimbursement purposes.

392
393 Mr. Foo asked if any non-profit organizations have reached out regarding this change.

394
395 Ms. Sorrick stated that the Board has not received any feedback from any non-profit
396 organizations.

397
398 Ms. Lim explained that non-profit organizations were invited to the Northern and
399 Southern California stakeholder meetings but would have to check and see if any
400 actually attended.

401
402 Public Comment: Rene Puliatti, Executive Director of CAPIC, suggested to include
403 language that would define a “Psychological Associate” as equivalent to whatever term
404 is used by the Federal government or by insurance companies for reimbursement or
405 grant purposes.

406
407 The Committee’s changes were implemented in the proposed language below:

408
409 **§ 2909.5. Applicability of chapter to ~~registered psychologist~~ psychology associate**
410 **employed by nonprofit community agencies supported by governmental**
411 **organizations**

412
413 (a) This chapter shall not be construed as restricting or preventing activities of a
414 psychological nature or the use of the official title of the position for which persons were
415 employed on the part of persons who are: (1) employed by nonprofit community
416 agencies that receive a minimum of 25 percent of their financial support from any
417 federal, state, county, or municipal governmental organizations for the purpose of
418 training and providing services; (2) performing those activities as part of the duties for
419 which they were employed; (3) performing those activities solely within the confines of
420 or under the jurisdiction of the agency in which they are employed.

421
422 (b) Such persons must meet the educational requirements of subdivision (b) of Sections
423 2914(b) and (c) and who have one year or more of the supervised professional
424 experience referenced in subdivision (c) of Section 2914(d) if they are employed by
425 nonprofit community agencies that receive a minimum of 25 percent of their financial
426 support from any federal, state, county, or municipal governmental organizations for the
427 purpose of training and providing services, provided those persons are performing those
428 activities as part of the duties for which they were employed, are performing those
429 activities solely within the confines of or under the jurisdiction of the organization in
430 which they are employed and do not render or offer to render psychological services to
431 the public, as defined in Section 2903.

432
433 (c) Those persons shall be registered by the agency with the board at the time of
434 employment and shall be identified in the setting and may be referred to only as a
435 “registered psychologist/psychological associate.”

436
437 (d) Those persons shall be exempt from this chapter for a maximum period of 30
438 months from the date of registration.

439
440 *(Amended by Stats. 2016, Ch. 484, Sec. 1. Effective January 1, 2017.)*

441
442 B&P Code, Section 2911, Exemptions.

443
444 The Committee did not discuss this section.

445
446 B&P Code, Section 2913, Services by psychological assistants. (2:09:48/3:53:51)

447
448 The Committee discussed whether board-certified psychiatrists should be allowed to be
449 primary supervisors for psychological assistants since they are not required to complete
450 the six-hour supervision course, are not subject to any of the other psychology
451 regulations, and they do not promote the kind of socialization into the field of psychology
452 that might be more applicable to psychologists.

453
454 The Committee agreed that board-certified psychiatrists should not be allowed to be
455 primary supervisors and will recommend this to the full Board.

456
457 There was no public comment.

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The Committee moved on to discuss whether psychological assistants should be allowed to advertise considering they are not allowed to practice independently.

Dr. Phillips was in favor of allowing psychological assistants to advertise, but stated that it needed to be outlined in a way where consumers understood that the psychological assistant is providing services under someone else’s license. He also recommended that this issue be deferred to the Enforcement Committee, since they might be better informed on how to approach this issue from a consumer protection perspective.

Ms. Monterrubio agreed that this topic was more of an enforcement issue and stated that staff has already drafted language that will be discussed at the next Enforcement Committee meeting and that she will include the May and August stakeholder feedback for discussion.

There was no public comment.

The Committee’s changes were implemented in the proposed language below:

§ 2913. Services by psychological assistants

A person other than a licensed psychologist may perform psychological functions in preparation for licensure as a psychologist only if all of the following conditions are met:

(a) The person shall register himself or herself with the board as a “psychological assistant.” This registration shall be renewed annually in accordance with regulations adopted by the board.

(b) The person ~~(A4)~~ has completed a master’s degree in psychology or in education with the field of specialization in educational psychology or counseling psychology, or school psychology, or (B2) has been admitted to candidacy for a doctoral degree in (1) psychology or education with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (2) education, with the field of specialization in educational psychology, counseling psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology after having satisfactorily completed three or more years of postgraduate education in psychology and having passed preliminary doctoral examinations, or ~~(C3)~~ has completed a doctoral degree that qualifies for licensure under Section 2914. The Board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) The psychological assistant shall be supervised by a primary supervisor who is a licensed psychologist, as prescribed by the board’s regulations. The psychological assistant’s supervisor is at all times under the immediate supervision, as defined in regulations adopted by the board, of a licensed psychologist, or a licensed physician and surgeon who is certified in psychiatry by the American Board of Psychiatry and

504 ~~Neurology or the American College of Osteopathic Board of Neurology and Psychiatry,~~
505 ~~who shall be responsible for ensuring that the extent, kind, and quality of the~~
506 ~~psychological services that the psychological assistant performs are consistent with his~~
507 ~~or her training and experience and shall be responsible for the psychological assistant's~~
508 ~~compliance with this chapter and regulations. Primary supervisors may delegate~~
509 ~~supervision as prescribed by the board's regulations.~~

510
511 (2) A licensed psychologist ~~or board-certified psychiatrist~~ shall not supervise more than
512 three (3) psychological assistants at any given time. ~~No psychological assistant may~~
513 ~~provide psychological services to the public except as a supervisee pursuant to this~~
514 ~~section.~~

515
516 (d) ~~The A psychological assistant shall not comply with regulations that the board may,~~
517 ~~from time to time, duly adopt relating to the fulfillment of requirements in continuing~~
518 ~~education.~~

519
520 (1) provide psychological services to the public except as a trainee pursuant to this
521 section.

522
523 (2) receive payments, monetary or otherwise, directly from clients or patients.

524
525 (e) No person shall be registered to practice as a psychological assistant who is found
526 by the board to be in violation of Section 2960 and the rules and regulations duly
527 adopted thereunder.

528
529 *(Amended by Stats. 2016, Ch. 484, Sec. 2. Effective January 1, 2017.)*

530
531 B&P Code, Section 2914, Applicant's Requirements. (2:19:50/3:53:51)

532
533 The Committee discussed whether in listing the fields of specialization, would potential
534 applicants be excluded for licensure and what qualifying degrees would be left out?

535
536 Ms. Sorrick stated that it is best to have language that is easy to understand for staff to
537 follow when reviewing the qualifications.

538
539 The Committee agreed that if the qualifications reviewed by staff are unclear, this would
540 be referred to the Licensing Committee and ultimately to the full Board for review to
541 make a determination.

542
543 Dr. Phillips stated the Board wants individuals enrolled in programs with curricula that
544 are designed to prepare them to be licensed psychologists, and not just to accumulate
545 the 3,000 hours of supervised professional experience to qualify for licensure.

546
547 The Committee agreed to keep the current language, since it identifies the most
548 prominent applied areas of psychology as well as applied areas of psychology in
549 education.

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Public Comment: Rene Puliatti, Executive Director of CAPIC, asked for clarification regarding which degrees would qualify.

Dr. Horn explained that the Committee has identified that doctoral degrees in clinical, counseling, school, consulting, forensic, and industrial/organizational psychology, or doctorate degrees in education with the field of specialization in counseling, educational, or school psychology would qualify.

Dr. Phillips clarified that the goal of this regulatory change is to make sure applicants are getting an education in applied psychology would be eligible for licensure.

Dr. Horn added that the curriculum is designed to prepare students for practice.

Dr. Horn thanked everyone who attended the Stakeholder meetings.

There was no further public comment.

The Committee's changes were implemented in the proposed language below:

§ 2914. Applicant's requirements

Each applicant for licensure shall ~~comply with all of the following~~ requirements:

(a) ~~is not~~ be subject to denial of licensure under Division 1.5 (commencing with Section 475).

(b) ~~P~~possess an earned doctorate degree ~~(1) in psychology, (2) in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or (3) in education with the field of specialization in counseling psychology, or educational psychology, or school psychology, or (3) a field of specialization designed to prepare graduates for the professional practice of psychology.~~ Except as provided in subdivision (h), this degree or training shall be obtained from an accredited university, college, or professional school. The board shall make the final determination as to whether a degree meets the requirements of this section.

(c) (1) On or after January 1, 2020, possess an earned doctorate degree ~~in psychology, in educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in education with the field of specialization in counseling psychology, or educational psychology, or school psychology~~ from a college or institution of higher education that is accredited by a regional accrediting agency recognized by the United States Department of Education. Until January 1, 2020, the board may accept an applicant who possesses a doctorate degree in psychology, ~~educational psychology with the field of specialization in clinical, counseling, school, consulting, forensic or industrial/organizational psychology, or in~~

596 education with the field of specialization in counseling ~~or~~ educational psychology, or
597 school psychology from an institution that is not accredited by an accrediting agency
598 recognized by the United States Department of Education, but is approved to operate in
599 this state by the Bureau for Private Postsecondary Education.

600
601 (2) Paragraph (1) does not apply to any student who was enrolled in a doctoral program
602 in psychology, ~~educational psychology with the field of specialization in clinical,~~
603 counseling, school, consulting, forensic or industrial/organizational psychology, or in
604 education with the field of specialization in counseling psychology ~~or~~ educational
605 psychology, or school psychology at a nationally accredited or approved institution as of
606 December 31, 2016.

607
608 ~~(3) No educational institution shall be denied recognition as an accredited academic~~
609 ~~institution solely because its program is not accredited by any professional organization~~
610 ~~of psychologists, and nothing in this chapter or in the administration of this chapter shall~~
611 ~~require the registration with the board by educational institutions of their departments of~~
612 ~~psychology or their doctoral programs in psychology.~~

613
614 (43) An applicant for licensure trained in an educational institution outside the United
615 States or Canada shall demonstrate to the satisfaction of the board that he or she
616 possesses a doctorate degree in psychology or education pursuant to (c)(1) and (2) that
617 is equivalent to a degree earned from a regionally accredited academic
618 institution ~~university~~ in the United States or Canada. These applicants shall provide the
619 board with a comprehensive evaluation of the degree performed by a foreign credential
620 evaluation service that is a member of the National Association of Credential Evaluation
621 Services (NACES), and any other documentation the board deems necessary.

622
623 (d) (1) ~~H~~have engaged for at least two years in supervised professional experience
624 under the direction of a licensed psychologist, the specific requirements of which shall
625 be defined by the board in its regulations, or under suitable alternative supervision as
626 determined by the board in regulations duly adopted under this chapter, at least one
627 year of which shall ~~be occur~~ occur after being awarded the qualifying doctorate in psychology.
628 The supervisor shall submit verification of the experience ~~required by this subdivision to~~
629 ~~the trainee in a manner~~ as prescribed by the board. If the supervising licensed
630 psychologist fails to provide verification to the trainee in a timely manner, the board may
631 establish alternative procedures for obtaining the necessary documentation. Absent
632 good cause, the failure of a supervising licensed psychologist to provide the verification
633 to the board upon request shall constitute unprofessional conduct.

634
635 (2) The board shall establish qualifications by regulation for supervising psychologists.

636
637 (e) ~~F~~take and pass the examination required by Section 2941 unless otherwise
638 exempted by the board under this chapter.

639
640 (f) ~~Show by evidence satisfactory to the board that he or she has completed~~
641 training ~~Complete coursework or provide evidence of training~~ in the detection and

642 treatment of alcohol and other chemical substance dependency. ~~This requirement~~
643 ~~applies only to applicants who matriculate on or after September 1, 1985~~ as prescribed
644 by the board.

645
646 (g) (1) ~~Show by evidence satisfactory to the board that he or she has~~
647 ~~completed~~ Complete coursework or provide evidence of training in spousal or partner
648 abuse assessment, detection, and intervention. ~~This requirement applies to applicants~~
649 ~~who began graduate training during the period commencing on January 1, 1995, and~~
650 ~~ending on December 31, 2003.~~ as prescribed by the board.

651
652 (2) ~~An applicant who began graduate training on or after January 1, 2004, shall show by~~
653 ~~evidence satisfactory to the board that he or she has completed a minimum of 15~~
654 ~~contact hours of coursework in spousal or partner abuse assessment, detection, and~~
655 ~~intervention strategies, including knowledge of community resources, cultural factors,~~
656 ~~and same gender abuse dynamics. An applicant may request an exemption from this~~
657 ~~requirement if he or she intends to practice in an area that does not include the direct~~
658 ~~provision of mental health services.~~

659
660 (3) ~~Coursework required under this subdivision may be satisfactory if taken either in~~
661 ~~fulfillment of other educational requirements for licensure or in a separate course. This~~
662 ~~requirement for coursework shall be satisfied by, and the board shall accept in~~
663 ~~satisfaction of the requirement, a certification from the chief academic officer of the~~
664 ~~educational institution from which the applicant graduated that the required coursework~~
665 ~~is included within the institution's required curriculum for graduation.~~

666
667 (h) Until January 1, 2020, an applicant holding a doctoral degree in psychology from an
668 approved institution is deemed to meet the requirements of this section if both of the
669 following are true:

670
671 (1) The approved institution offered a doctoral degree in psychology designed to
672 prepare students for a license to practice psychology and was approved by the former
673 Bureau for Private Postsecondary and Vocational Education on or before July 1, 1999.

674
675 (2) The approved institution has not, since July 1, 1999, had a new location, as
676 described in Section 94823.5 of the Education Code.

677
678 *(Amended by Stats. 2016, Ch. 484, Sec. 3. Effective January 1, 2017.)*

679
680 B&P Code, Section 2915, (Continuing Education).

681
682 The Committee did not discuss this section.

683
684 B&P Code, Section 2915.5 (Coursework in Aging and Long-term Care).

685
686 The Committee did not discuss this section.

687

688 B&P Code, Sections 2940 & 2941 (Application and Examination Fees)

689 The Committee did not discuss these sections.

690

691 B&P Code, Sections 2942, 2943, & 2944 (Examination Time and Subjects).

692

693 The Committee did not discuss these sections.

694

695 B&P Code, Section 2946, (Reciprocity and Temporary Practice).

696

697 The Committee did not discuss this section.

698

699 B&P Code, Section 2947, (Appointment of Commissioners).

700

701 The Committee did not discuss this section.

702

703 B&P Code, Section 2948, (Issuance of License).

704

705 The Committee did not discuss this section.

706

707 **Agenda Item #8b: Pathways to Licensure: Review Stakeholder's Input to**
708 **Proposed Amendments to Title 16 of the California Code of Regulations**

709

710 California Code of Regulations (CCR), Section 1380.3 (Definitions).

711

712 The Committee did not discuss this section.

713

714 CCR, Sections 1381, 1381.1, & 1381.2 (Applications).

715

716 The Committee did not discuss these sections.

717

718 CCR, Section 1381.4, (Failure to Appear for an Examination).

719

720 The Committee did not discuss this section.

721

722 CCR, Section 1381.5 (Failure to Pay Initial License Fee).

723

724 The Committee did not discuss this section.

725

726 CCR, Sections 1382, 1382.3, 1382.4, 1382.5, & 1382.6, Pre-licensing Courses.

727 ([2:39:54](#)/3:53:51)

728

729 The Committee discussed if the current pre-licensure coursework was still necessary
730 and if six hours is adequate for exposure to each of these issues.

731

732 Dr. Phillips stated that the most impactful action by the Board is to establish a uniform
733 system that is easy to understand by listing the requirements and the required number

734 of hours for each coursework requirement. He added that the pre-licensure coursework
735 requirements are driven by the legislature and not by the Board.

736

737 Dr. Horn and Dr. Phillips agreed that the reasoning for requiring six hours of training is
738 because it is equivalent to a day-long course, and that would be sufficient for exposure
739 purposes.

740

741 The Committee agreed that these courses are still necessary. Each coursework
742 requirement would be six (6) hours long and an applicant can fulfill the requirements in
743 one of the following three ways: by taking a continuing education (CE) course, by
744 obtaining it as part of the qualifying graduate degree program, or by obtaining it as part
745 of supervised professional experience.

746

747 Ms. Sorrick stated that staff will add Business and Professions Code, Section 2915.7,
748 Aging and Long-Term Care to the next Licensing Committee meeting.

749

750 There was no public comment.

751

752 The Committee's changes were implemented in the proposed language below:

753

754 **§ 1382. Human Sexuality Training.**

755

756 (a) An applicant for licensure as a psychologist shall complete as a condition of
757 licensure a minimum of six (6) hours of coursework or applied experience in human
758 sexuality, which includes the study of physiological, psychological and sociocultural
759 variables associated with sexual identity, sexual behavior or sexual disorders, major
760 treatment approaches and the specific ethical and legal issues related to practice in this
761 area.

762

763 (b) This requirement shall be met in one of the following ways:

764

765 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
766 requirement, the applicant shall submit to the Board a written certification from the
767 registrar or training director of the educational institution or program from which the
768 applicant graduated stating that the coursework required by this section is included
769 within the institution's curriculum required for graduation at the time the applicant
770 graduated, or within the coursework that was completed by the applicant.

771

772 (2) Obtained as part of his or her applied experience. Applied experience can be met
773 in any of the following settings: practicum, internship, or formal postdoctoral
774 placement that meets the requirement of section 2911, or other qualifying
775 supervised professional experience. To satisfy this requirement, the applicant shall
776 submit to the board a written certification from the director of training for the program
777 or primary supervisor where the qualifying experience has occurred stating that the
778 training required by this section is included within the applied experience.

779

780 (3) By taking a continuing education course that meets the requirements of
781 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
782 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
783 section 2915. To satisfy this requirement, the applicant shall submit to the board a
784 certification of completion.

785
786 ~~Unless otherwise exempted, all persons applying for a license as a psychologist shall, in~~
787 ~~addition to all other requirements for licensure, have completed coursework or training~~
788 ~~in human sexuality which meets the requirements of this section. Such training shall:~~

789 ~~(a) Be completed after January 1, 1970.~~

790 ~~(b) Be obtained~~

791
792 ~~(1) In an accredited or approved educational institution, as defined in section~~
793 ~~2901 of the Code, including extension courses offered by such institutions, or~~

794
795 ~~(2) In an educational institution approved by the Department of Education~~
796 ~~pursuant to section 94310 of the Education Code, or~~

797
798 ~~(3) From a continuing education provider approved by a professional association, or~~
799

800 ~~(4) In a course sponsored or offered by a professional association, or~~

801
802 ~~(5) In a course sponsored, offered or approved by a local, county or state~~
803 ~~department of health or mental health or by health agencies of the Federal~~
804 ~~Government.~~

805
806 ~~(c) Have a minimum length of ten (10) contact hours.~~

807
808 ~~(d) Include the study of physiological psychological and social-cultural variables~~
809 ~~associated with sexual identity, sexual behavior or sexual disorders.~~

810
811 ~~All applicants shall provide the board with documentation of completion of the required~~
812 ~~human sexuality training. It is the intent of the board that all persons licensed to practice~~
813 ~~psychology have minimal training in human sexuality. It is not intended that by~~
814 ~~complying with the requirements of this section only, a practitioner is fully trained in the~~
815 ~~subject of sex therapy.~~

816
817 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
818 Section 25, Business and Professions Code.

819
820 **§ 1382.3. Training in Alcoholism/Chemical Dependency Detection and Treatment.**

821
822 (a) An applicant for licensure as a psychologist shall complete as a condition of
823 licensure a minimum of six (6) hours of coursework or applied experience in
824 alcoholism/chemical dependency detection and treatment. Such coursework or training
825 shall include assessment and intervention of chemical dependency and alcoholism, the

826 study of physiological, psychological and sociocultural variables associated with
827 chemical dependency and alcoholism, prevailing treatment models, and the specific
828 ethical and legal issues related to practice in this area.

829
830 (b) This requirement shall be met in one of the following ways:

831
832 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
833 requirement, the applicant shall submit to the Board a written certification from the
834 registrar or training director of the educational institution or program from which the
835 applicant graduated stating that the coursework required by this section is included
836 within the institution's curriculum required for graduation at the time the applicant
837 graduated, or within the coursework that was completed by the applicant.

838
839 (2) Obtained as part of his or her applied experience. Applied experience can be met
840 in any of the following settings: practicum, internship, or formal postdoctoral
841 placement that meets the requirement of section 2911, or other qualifying
842 supervised professional experience. To satisfy this requirement, the applicant shall
843 submit to the board a written certification from the director of training for the program
844 or primary supervisor where the qualifying experience has occurred stating that the
845 training required by this section is included within the applied experience.

846
847 (3) By taking a continuing education course that meets the requirements of
848 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
849 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
850 Section 2915. To satisfy this requirement, the applicant shall submit to the board a
851 certification of completion.

852
853 ~~The requirements set forth in Section 2914 (e) of the code shall be satisfied by~~
854 ~~completion of a graduate level course which meets the following criteria:~~

855
856 ~~(a) The course shall be devoted solely to the topic of alcoholism and chemical~~
857 ~~dependency detection and treatment and shall not be less than a semester or a quarter~~
858 ~~term in length.~~

859
860 ~~(b) The course must be obtained at an educational institution, or in an extension course~~
861 ~~offered by an institution, which is either credited under Education Code Section~~
862 ~~94310.1, or approved under Education Code Section 94310.2, by the State Department~~
863 ~~of Education.~~

864
865 ~~(c) An original transcript indicating successful completion of the course shall be deemed~~
866 ~~sufficient evidence for purposes of satisfying this requirement.~~

867
868 ~~(d) The course shall include training in each of the following subjects as they relate to~~
869 ~~alcoholism and chemical dependency:~~

870

- 871 ~~(1) The definition of alcoholism and other chemical dependency, and the evaluation~~
872 ~~of the user.~~
- 873
- 874 ~~(2) Current theories of, and research on, the etiology of substance abuse.~~
875
- 876 ~~(3) Physiological and medical aspects and effects of alcoholism and other chemical~~
877 ~~dependency.~~
- 878
- 879 ~~(4) Psychopharmacology and the interaction of various classes of drugs, including~~
880 ~~alcohol.~~
- 881
- 882 ~~(5) Diagnosing and differentiating alcoholism and substance abuse in patients~~
883 ~~referred for other clinical symptoms, such as depression, anxiety, psychosis, and~~
884 ~~impotence.~~
- 885
- 886 ~~(6) Populations at risk with regard to substance abuse.~~
887
- 888 ~~(7) Cultural and ethnic considerations.~~
889
- 890 ~~(8) Prenatal effects.~~
891
- 892 ~~(9) Adolescent substance abuse.~~
893
- 894 ~~(10) Implications for the geriatric population.~~
895
- 896 ~~(11) Iatrogenic dependency.~~
897
- 898 ~~(12) Major treatment approaches to alcoholism and chemical dependency, including~~
899 ~~research and application.~~
- 900
- 901 ~~(13) The role of persons and systems which support or compound abuse.~~
902
- 903 ~~(14) Family issues which include treatment approaches with families of alcoholics~~
904 ~~and/or substance abusers.~~
- 905
- 906 ~~(15) The process of referring affected persons.~~
907
- 908 ~~(16) Community resources offering assessment, treatment and follow up for the~~
909 ~~abuser and family.~~
- 910
- 911 ~~(17) Ethical and Legal issues for clinical practice.~~
912
- 913 ~~(18) Prevention of substance abuse.~~
914

915 **Note: Authority cited:** Section 2930, Business and Professions Code. Reference:
916 Section 2914(e), Business and Professions Code.

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§ 1382.4. Child Abuse Assessment, Detection, Intervention, and Reporting Training Requirements.

(a) An applicant for licensure as a psychologist who began graduate study on or after January 1, 1983, shall complete as a condition of licensure a minimum of seven (7) hours of coursework or applied experience in child abuse and neglect assessment, detection, intervention, and reporting. Such coursework or training shall include assessment, detection, intervention, and reporting of child abuse and neglect, the study of physiological, psychological, and sociocultural variables associated with child abuse and neglect, prevailing treatment models, and the specific ethical and legal issues related to practice in this area.

(b) This requirement shall be met in one of the following ways:

(1) Obtained as part of his or her qualifying graduate degree program. To satisfy this requirement, the applicant shall submit to the Board a written certification from the registrar or training director of the educational institution or program from which the applicant graduated stating that the coursework required by this section is included within the institution's curriculum required for graduation at the time the applicant graduated, or within the coursework that was completed by the applicant.

(2) Obtained as part of his or her applied experience. Applied experience can be met in any of the following settings: practicum, internship, or formal postdoctoral placement that meets the requirement of section 2911, or other qualifying supervised professional experience. To satisfy this requirement, the applicant shall submit to the board a written certification from the director of training for the program or primary supervisor where the qualifying experience has occurred stating that the training required by this section is included within the applied experience.

(3) By taking a continuing education course that meets the requirements of subdivision (e) or (f) of section 2915 and that qualifies as a continuing education learning activity category specified in paragraph (2) or (3) of subdivision (c) of Section 2915. To satisfy this requirement, the applicant shall submit to the board a certification of completion.

~~All persons applying for a license or renewal of a license as a psychologist shall in addition to all other requirements for licensure, have completed coursework or training in child abuse assessment and reporting and shall submit documentation thereof to the board. The coursework or training in child abuse assessment and reporting shall consist of not less than 7 instructional hours and shall include training in each of the subject areas described in section 28 of the Code. The coursework or training shall be:~~

~~(a) Obtained at an educational institution, or in an extension course offered by an institution which is accredited by the Western Association of Schools and Colleges, the Northwest Association of Secondary and Higher Schools, or an essentially equivalent~~

963 ~~accrediting agency as determined by the board or approved by the State Department of~~
964 ~~Education pursuant to section 94310.2 of the Education Code; or~~

965
966 ~~(b) Obtained from a statewide professional association representing the professions of~~
967 ~~psychology, social work, or marriage, family and child counseling; or~~

968
969 ~~(c) Obtained from or sponsored by a local county, state or federal governmental entity.~~

970
971 ~~(d) Completed after January 1, 1983.~~

972
973 **Note: Authority cited:** Sections 28 and 2930, Business and Professions Code.
974 **Reference:** Section 28, Business and Professions Code.

975
976 **§ 1382.5. Spousal or Partner Abuse Assessment, Detection, and Intervention**
977 **Strategies Training Requirements.**

978
979 (a) An applicant for licensure as a psychologist shall complete as a condition of
980 licensure a minimum of six (6) hours of coursework or applied experience in spousal or
981 partner abuse assessment, detection, and intervention strategies. Such coursework or
982 training shall include assessment, detection, and intervention of spousal abuse, the
983 study of physiological, psychological, and sociocultural variables associated with
984 spousal abuse, prevailing treatment models, and the specific ethical and legal issues
985 related to practice in this area.

986
987 (b) This requirement shall be met in one of the following ways:

988
989 (1) Obtained as part of his or her qualifying graduate degree program. To satisfy this
990 requirement, the applicant shall submit to the Board a written certification from the
991 registrar or training director of the educational institution or program from which the
992 applicant graduated stating that the coursework required by this section is included
993 within the institution's curriculum required for graduation at the time the applicant
994 graduated, or within the coursework that was completed by the applicant.

995
996 (2) Obtained as part of his or her applied experience. Applied experience can be met
997 in any of the following settings: practicum, internship, or formal postdoctoral
998 placement that meets the requirement of section 2911, or other qualifying
999 supervised professional experience. To satisfy this requirement, the applicant shall
1000 submit to the board a written certification from the director of training for the program
1001 or primary supervisor where the qualifying experience has occurred stating that the
1002 training required by this section is included within the applied experience.

1003
1004 (3) By taking a continuing education course that meets the requirements of
1005 subdivision (e) or (f) of section 2915 and that qualifies as a continuing education
1006 learning activity category specified in paragraph (2) or (3) of subdivision (c) of
1007 section 2915. To satisfy this requirement, the applicant shall submit to the board a
1008 certification of completion.

1009
1010 All persons applying for a license as a psychologist who began their graduate training
1011 on or after January 1, 1995 shall, in addition to all other requirements for licensure, have
1012 completed coursework in spousal or partner abuse assessment, detection, and
1013 intervention strategies and shall submit documentation thereof to the board. The
1014 coursework in spousal or partner abuse assessment, detection, and intervention
1015 strategies shall consist of not less than a combined total of two (2) hours focused on this
1016 topic. All persons applying for a license as a psychologist who began their graduate
1017 training on or after January 1, 2004 shall also meet the above requirement, however,
1018 such course shall consist of at least fifteen (15) contact hours.

1019
1020 The coursework shall be:

- 1021
1022 (a) taken in fulfillment of other educational requirements in the applicant's graduate
1023 and/or doctoral training, or
1024
1025 (b) taken in a separate course approved by the board's recognized continuing education
1026 accrediting agency, or
1027
1028 (c) taken in a separate course provided by a sponsor approved by the American
1029 Psychological Association.
1030
1031 (d) completed after January 1, 1995.

1032
1033 An applicant may request an exemption from this requirement if he or she intends to
1034 practice in an area that does not include the direct provision of mental health services.

1035
1036 **Note: Authority cited:** Sections 2914(f) and 2930, Business and Professions Code.
1037 **Reference:** Section 2914(f), Business and Professions Code.

1038
1039 **§ 1382.6. Aging and Long-Term Care Training Requirements.**

1040
1041 All persons applying for a license as a psychologist who began their graduate training
1042 on or after January 1, 2004, shall, in addition to all other requirements for licensure,
1043 have completed coursework in aging and long-term care which shall include but not be
1044 limited to the biological, social, and psychological aspects of aging, and shall submit
1045 documentation thereof of the board. The coursework in aging and long-term care shall
1046 consist of not less than a combined total of ten (10) contact hours focused on this topic.

1047
1048 The coursework shall be:

- 1049
1050 (a) taken in fulfillment of other educational requirements in the applicant's graduate
1051 and/or doctoral training, or
1052
1053 (b) taken in a separate course approved by the board's recognized continuing education
1054 accrediting agency, or

1055
1056 ~~(c) taken in a separate course provided by a sponsor approved by the American~~
1057 ~~Psychological Association.~~
1058
1059 ~~(d) completed after January 1, 2004.~~
1060
1061 ~~**Note: Authority cited:** Section 2915.5 and 2930, Business and Professions Code.~~
1062 ~~Reference:~~
1063 ~~Section 2915.5, Business and Professions Code.~~
1064
1065 CCR, Section 1386, (Evaluation of Education).
1066
1067 The Committee did not discuss this section.
1068
1069 CCR, Section 1387, Supervised Professional Experience (SPE) ([2:52:04/3:53:51](#))
1070
1071 The Committee discussed if the hours of supervision is in addition to the number
1072 counted towards SPE.
1073
1074 Dr. Horn stated that based on the feedback from the Stakeholders' Meetings, there was
1075 a lot of confusion regarding how the 10% is counted. Some individuals are interpreting it
1076 as 40 hours of work plus 4 hours of supervision which would total to a maximum of 44
1077 hours.
1078
1079 The Committee agreed that supervision should be counted toward SPE and the hours
1080 should be capped.
1081
1082 Ms. Cheung stated that, if the hours are stated in increments, it is tricky for staff to
1083 differentiate the number of hours of supervision and the number of hours of direct
1084 service.
1085
1086 The Committee discussed what would be the best way to calculate hours of supervision
1087 and the total number of hours and decided on making a table which would show a range
1088 for the number of hours worked and the number of hours of supervision required for
1089 each range.
1090
1091 Public Comment: Dr. Immoos from CDCR expressed her satisfaction with the table
1092 because it makes it clear.
1093
1094 Ms. Marks asked if removing "face-to-face" would change the quality of supervision. Ms.
1095 Marks' concern was the amount of attention given when using technology versus being
1096 face-to-face.
1097
1098 Dr. Horn and Dr. Phillips agreed that if they are primarily post-doctoral hours, face-to-
1099 face would not be as important since this would be much later in their training and they
1100 have had all their practicum experience and pre-doctoral supervision.

1101
1102 Staff will provide the Committee with how many psychological assistants are working on
1103 their pre- and post-doctoral hours.

1104
1105 The Committee's changes were implemented in the proposed language below:

1106
1107 **§ 1387. Supervised Professional Experience (SPE).**

1108
1109 This section applies to all trainees, ~~pre- or post-doctoral, who intend accruing for hours~~
1110 ~~of supervised professional experience (SPE) to count toward meeting the~~
1111 ~~licensing/licensure requirements stated in section 2914(ed) of the Business and~~
1112 ~~Professions Code. Those~~All trainees accruing hours of SPE supervised experience in
1113 areas of general applied psychology that ~~do not include direct mental health services~~
1114 ~~must also~~should refer to section 1387 subdivision (d) .3 for information on establishing
1115 an alternate plan for SPE.

1116
1117 (a) SPE is defined as an organized program that consists of a planned, structured and
1118 administered sequence of professionally supervised, comprehensive, clinical applied
1119 training experiences. SPE shall have a logical training sequence that builds upon the
1120 skills and competencies of trainees to prepare them for the independent practice of
1121 psychology once they become licensed. SPE shall include:

1122
1123 ~~SPE shall include (1)~~ socialization into the profession of psychology and shall be
1124 augmented by integrated modalities including mentoring, didactic exposure, role-
1125 modeling, ~~enactment~~, observational/vicarious learning, and consultative guidance.

1126
1127 ~~SPE shall include (2)~~ activities which that address the integration of psychological
1128 concepts and current and evolving competencies, scientific knowledge, principles, and
1129 theories to the professional delivery of psychological services to the ~~consumer~~ public.

1130
1131 ~~SPE shall include (3)~~ only the time spent by the trainee engaged in psychological
1132 activities that directly serve to prepare the trainee for the independent practice of
1133 psychology once licensed. SPE shall not include custodial tasks such as filing,
1134 transcribing or other clerical duties.

1135
1136 The term "trainee" ~~as used in these regulations means a psychology trainee working~~
1137 ~~under one of the conditions listed in subsections (a)(1) and (a)(2) of this section.~~

1138 (ab) Pursuant to section 2914(ed) of the Code, two years of qualifying SPE shall be
1139 completed and documented prior to licensure. One year of SPE shall be defined as
1140 1500 hours. At least one year of SPE shall be completed post-doctorally. Each year of
1141 SPE shall be completed within a thirty (30) consecutive months ~~period~~. If both years of
1142 SPE (3000 hours) are completed post-doctorally, they shall be completed within a sixty
1143 (60) consecutive months ~~period~~. Upon showing of good cause as determined by the
1144 Board, these specified time limitations may be reasonably modified.

1145

1146 (1) Pre-doctoral SPE: Up to 1500 hours of SPE may be accrued pre-doctorally but
1147 only after completion of 48 semester/trimester or 72 quarter units of graduate
1148 coursework in psychology, not including thesis, internship or dissertation. Pre-
1149 doctoral SPE shall may be accrued ~~only~~ as follows:

1150
1151 (A) ~~In a formal~~ an internship placement pursuant to section 2911 of the Code, ~~which is accredited by the American Psychological Association (APA), or which is~~
1152 ~~a member of the Association of Psychology Postdoctoral and Internship Centers~~
1153 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~ registration
1154 with the Board is not required. ~~A formal internship placement that actually began~~
1155 ~~prior to January 1, 2007 that meets the membership requirements of, but is not a~~
1156 ~~member of, APPIC or CAPIC will satisfy the requirements of this section; or~~

1157
1158 (B) As an employee of an exempt setting pursuant to section 2910 of the Code
1159 ~~and, R~~ registration with the Board is not required; or

1160
1161 (C) As a psychological assistant pursuant to section 2913 of the Code ~~and,~~
1162 R registration with the Board prior to commencing work is required; ~~or~~

1163
1164 (D) ~~Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1165 ~~Institutions Code) for which registration with the board is not required.~~

1166
1167 (2) Post-doctoral SPE: At least 1500 hours of SPE shall be accrued post-
1168 doctorally. "Post-doctorally" means after the date certified as "meeting all the
1169 requirements for the doctoral degree" by the Registrar or Dean of the educational
1170 institution, ~~or by the Director of Training of the doctoral program.~~ Post-doctoral
1171 SPE shall may be accrued ~~only~~ as follows:

1172
1173 (A) ~~For postdoctoral SPE accrued on or after January 1, 2006, in~~ In a formal post-
1174 doctoral training ~~placement~~ program pursuant to section 2911 of the Code, ~~which~~
1175 ~~is accredited by the American Psychological Association (APA), or which is a~~
1176 ~~member of the Association of Psychology Postdoctoral and Internship Centers~~
1177 ~~(APPIC) or the California Psychology Internship Council (CAPIC) and R~~ registration
1178 with the Board is not required; or

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1180 (B) As a ~~registered psychologist~~ psychology associate pursuant to section
1181 2909.5(d) of the Code ~~and, R~~ registration with the Board prior to commencing
1182 work is required; or

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1184 (C) As an employee of an exempt setting pursuant to section 2910 of the Code,
1185 ~~and R~~ registration with the Board is not required; or

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1187 (D) As a psychological assistant pursuant to section 2913 of the Code, ~~and~~
1188 R registration with the Board prior to commencing work is required; ~~or,~~

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1190 (E) ~~Pursuant to a Department of Mental Health Waiver (5751.2 Welfare and~~
1191 ~~Institutions Code) for which registration with the board is not required.~~

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(bc) Supervision Requirements:

(1) All SPE must be overseen by a primary supervisor.

(A) All primary supervisors must be licensed psychologists who meet the requirements of section 1387.1(a), except for SPE accrued in areas of general applied psychology, including but not limited to applied psychological research, industrial-organizational psychology, applied developmental psychology or consulting psychology, in which case the primary supervisor may be unlicensed.

If the primary supervisor is unlicensed, the trainee must obtain a co-supervisor who is a licensed psychologist that meets the requirements of section 1387.1(c).

(B) With the exception of psychological assistants who are accruing SPE in private practice settings, the primary supervisor may delegate supervision to other licensed mental health professionals who meet the requirements of section 1387.1(b). If the trainee is accruing SPE as a psychological assistant in a private practice setting, the primary supervisor may not delegate any supervisory responsibilities.

~~Primary supervisors shall meet the requirements set forth in section 1387.1.~~

~~(2) Delegated supervisors shall meet the requirements set forth in section 1387.2.~~

~~(23) Trainees shall have no proprietary interest in the business of the primary or delegated supervisor(s) and shall not serve in any capacity which that would hold influence over the primary or delegated supervisor(s)' judgment in providing supervision.~~

~~(34) Trainees shall be provided with supervision for 10% of the total time. A maximum of 40 hours per week can be credited toward SPE. Time spent in supervision can be counted toward the trainee's SPE. worked each week. At least one (1) hour per week shall be face-to-face, must be in direct, individual supervision with the primary supervisor. Additional supervision can be provided by the primary, delegated, or co-supervisor(s). See table below for supervision requirements.~~

Hours Worked	Within the Hours Worked, Time Spent in Supervision
0-10	1
11-20	2
21-30	3
31-40	4
Total Countable SPE	40

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~~(5) A maximum of forty-four (44) hours per week will be credited toward meeting the SPE requirement. This shall include the required 10% supervision.~~

~~(6) The primary supervisor shall be employed by the same work setting as the trainee and be available to the trainee 100% of the time the trainee is accruing SPE. This availability may be in person, by telephone, by pager or by other appropriate technology.~~

~~(7) Primary supervisors shall ensure that a plan is in place to protect the patient/client in the event a patient/client crisis or emergency occurs during any time the supervisor is not physically present at the established site at which the trainee is working. The primary supervisor shall ensure that the trainee thoroughly understands the plan in the event of a crisis/emergency.~~

~~(48) SPE shall not be obtained from supervisors who have received payment, monetary or otherwise, from the trainee for the purpose of providing such supervision. No supervisor shall request, receive, or facilitate the receipt of payment, monetary or otherwise, from the trainee as a condition for the accrual of SPE.~~

~~(59) SPE Experience gained while the trainee is functioning under another mental health license shall not be credited toward meeting the SPE requirements for licensure. ~~the psychologist's license.~~~~

~~(610) Prior to the start of the experience, the primary supervisor and the traineesupervisee shall together prepare an agreement ("Agreement") that outlines the structure and sequence of the planned program of supervision to accomplish the goals and objectives of the experience. The original agreement shall accompany the application for registration, if any, and identify and shall include at least the following:~~

- Name, license number and signature of primary supervisor;
- Name and signature of traineesupervisee;
- Statutory authority under which the traineesupervisee will function;
- Start date of the experience and the anticipated completion date;
- Duties to be performed in a sequential structured plan as defined in this section;
- Address of the locations at which the duties will be performed;
- Goals and objectives of the plan for SPE, including how socialization into the profession will be achieved; and
- How and when the supervisor will provide periodic assessments and feedback to the traineesupervisee as to whether or not he or she is performing as expected; and

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- Attestation that both the supervisor and trainee have discussed and understand each term of SPE as required in sections 1387, 1387.1, 1387.4, 1387.5 of the Business and Professions Code.

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Hours accrued prior to preparing such an agreement result in those hours not counting toward the licensure requirements. Additionally, the agreement shall reflect that both supervisor and supervisee have discussed and understand each term of SPE as required by the California Code of Regulations.

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(744) Once the SPE outlined in the ~~a~~Agreement has been completed, the primary supervisor shall submit to the ~~traineesupervisee~~ both the ~~Agreementagreement~~, unless previously submitted to the Board pursuant to Section 1387**(b)(10)(c)(6)**, and a verification of the experience form signed by the primary supervisor under penalty of perjury, in a sealed envelope, signed across the seal by the primary supervisor, for submission to the Board by the ~~traineesupervisee~~ along with his or her application for licensure or registration. The verification shall certify to completion of the hours consistent with the terms of the ~~a~~Agreement. and contain the following information:

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- Name and contact information of the trainee
 - Name, license number and contact information of the supervisor
 - Start and end date of the experience
 - Total number of hours per week worked by the trainee
 - Total number of supervised hours per week
 - Total number of hours being verified

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The supervisor must indicate, in his or her best professional judgment, whether the ~~traineesupervisee~~ demonstrated an overall performance at or above the level of competence expected for the ~~trainee'ssupervisee's~~ level of education, training and experience. When SPE is accrued in a formal pre-doctoral internship or post-doctoral training program, the program's training director shall be authorized to perform the verification and rating duties of the primary supervisor provided that the internship training director is a licensed psychologist who possesses a valid, active license free of any disciplinary action.

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If the SPE is not consistent with the terms of the agreement, or if the ~~traineesupervisee~~ did not demonstrate an overall performance at or above the level of competence expected for the supervisee's level of education, training and experience, then the SPE hours accrued shall will not count towards the licensure requirements.

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(8) The trainee shall maintain a written weekly log of all hours of SPE earned toward licensure, in accordance with section 1387.5.

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(9) Failure to comply with the requirements of this section shall be considered unprofessional conduct and may subject the supervisor to disciplinary action.

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(c) ~~Delegated Supervision Requirements:~~

~~(1) Except as provided in section 1391.5, which regulates the supervision of psychological assistants, primary supervisors may delegate supervision to other qualified psychologists or to other qualified mental health professionals including licensed marriage and family therapists, licensed educational psychologists, licensed clinical social workers and board certified psychiatrists.~~

~~(2) The primary supervisor remains responsible for providing the minimum one hour per week of direct, individual face-to-face supervision.~~

~~(3) The primary supervisor remains responsible for ensuring compliance with this section.~~

CCR, Sections 1387.1 & 1387.2, (Qualifications of Primary and Delegated Supervisors).

The Committee did not discuss these sections.

CCR, Section 1387.3, (Non-Mental Health Services).

The Committee did not discuss this section.

CCR, Section 1387.4, (Out-of-State Experience).

The Committee did not discuss this section.

CCR, Section 1387.5, (SPE Log).

The Committee did not discuss this section.

CCR, Sections 1388, 1388.6, 1389, & 1389.1, (Examinations-Waiver/Reconsideration).

The Committee did not discuss these sections.

CCR, Sections 1387.7, 1390, 1390.1, 1390.2, & 1390.3 (Registered Psychologists).

The Committee did not discuss these sections.

CCR, Sections 1387.6, 1391, 1391.1, 1391.2, 1391.3, 1391.4, 1391.5, 1391.6, 1391.7, 1391.8, 1391.10, 1391.11, & 1391.12 (Psychological Assistants).

The Committee did not discuss these sections.

CCR, Section 1392.1, (Psychological Assistant Fees).

1364 The Committee did not discuss this section.

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1366 **Agenda Item #9: Recommendations for Agenda Items for Future Licensing**
1367 **Committee Meetings**

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1369 Dr. Horn asked the public if there were any recommendations for agenda items for
1370 future board meetings.

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1372 There were no recommendations from the public.

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1374 **Agenda Item #10: Closed Session**

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1376 The Committee met in closed session pursuant to Government Code Section
1377 11126(c)(2) to discuss and consider qualifications for licensure.

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1379 **Meeting adjourned at 2:30 p.m.**

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1382 **ADJOURNMENT**

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1384 The Committee adjourned at 4:00 p.m.

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1388  Committee Chair

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10/25/18
Date