

## EPPP2 TASK FORCE MEETING MINUTES

Department of Consumer Affairs  
1747 N. Market Blvd., HQ2 Hearing Room #186  
Sacramento, CA 95834  
(916) 574-7720

1 THURSDAY, APRIL 5, 2018

2

3 **Agenda Item #1: Call to Order/Roll Call/Establishment of a Quorum**

4 Sheryll Casuga, PsyD, Chairperson, called the EPPP 2 Task Force meeting to order at  
5 9:36am. A quorum was present and due notice had been sent to all interested parties.

6

7 **Members Present:**

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9 Sheryll Casuga, PsyD, Chairperson  
10 Seyron Foo, Board Member  
11 Amy Welch-Gandy, Office of Professional Examination Services (OPES)  
12 Crystal Faith Cajilog, Student Representative of California Psychological Association of  
13 Graduate Students  
14 Anushree Belur, Student Representative of California Psychological Association of  
15 Graduate Students for The Chicago School of Professional Psychology  
16 William Bloxham, Student Representative of JFK University 5<sup>th</sup> Year Student  
17 Sherry Johnson, Director of Clinical Training, Representative of University of California  
18 Rene Puliatti, Esq, Representative of California Psychology Internship Council (CAPIC)  
19 Andrew Harlem, PhD, Representative of California Institute of Integral Studies  
20 Gilbert Newman, PhD, Representative of The Wright Institute  
21 Alejandra Ojeda-Beck, Student Representative of California Psychological Association  
22 of Graduate Students, UC Berkeley  
23 Sherri Sedler, Student Representative of California Psychological Association of  
24 Graduate Students, California Southern University  
25 Olga Belik, PhD, Representative of California Psychological Association (CPA), Division  
26 II

27

28 **Others Present:**

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30 Antonette Sorrick, Executive Officer  
31 Jeffrey Thomas, Assistant Executive Officer  
32 Stephanie Cheung, Licensing Manager  
33 Cherise Burns, Central Services Manager  
34 Lavinia Snyder, Examination Coordinator  
35 Jason Glasspiegel, Central Services Coordinator  
36 Norine Marks, Legal Counsel, Department of Consumer Affairs

37

38 **Agenda Item #2: Chairperson Welcome**

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40 Dr. Casuga welcomed the Task Force members and those in attendance. Ms. Snyder  
41 provided an overview of the contents of the packet provided to the attendees of the  
42 Task Force meeting.

43  
44 **Agenda Item #3: Public Comment(s) for Items not on the Agenda.**

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46 There were no public comments.

47  
48 **Agenda Item #4: Review and Discussion of the Development and Implementation**  
49 **of ASPPB's Enhanced EPPP (Presented by Dr. Emil Rodolfa, Chair of the ASPPB**  
50 **EPPP2 Implementation Task Force and Dr. Matthew Turner, ASPPB Director of**  
51 **Examination Program)**

52  
53 Dr. Casuga introduced Dr. Rodolfa and Dr. Turner and advised of the presentation they  
54 will be providing for the Task Force.

55  
56 Dr. Turner and Dr. Rodolfa began the presentation on behalf of the Association of State  
57 and Provincial Psychology Boards (ASPPB).

58  
59 Task Force members asked a variety of questions of the presenters during the  
60 presentation. Discussion ensued regarding the following topics: ASPPB's perceived  
61 deficiency that the EPPP 2 is trying to correct, questions relating to the content validity  
62 of the new part of the examination, concerns related to the structure of the examination,  
63 increased cost of the examination, the additional time needed for students to pass the  
64 new part of the examination before licensure, and implementation timeline for the new  
65 part of the examination, and ASPPB's lack of communication with member Board's  
66 throughout the development process. Additional concerns were raised about when  
67 students would or should be able to take the two parts of the examination and if this  
68 would cause delays in licensure and the inequity of allowing students from graduate  
69 programs accredited by the American Psychological Association (APA) to take the  
70 exam before degree completion versus students from regionally accredited programs.

71  
72 Ms. Sorrick assured that the Task Force was aware of the importance of license  
73 portability and not creating additional barriers to licensure while discussing this  
74 question. Additionally, she provided the Task Force with a spectrum of options  
75 regarding answers to the question. She advised that should the Task Force recommend  
76 to the Board not to adopt the EPPP 2, which would encompass both the knowledge and  
77 competency based examinations, that the Board would need to create their own general  
78 knowledge exam. She indicated that doing so may reduce licensure portability, as  
79 states other than California will not administer the same examination, and therefore  
80 licensees within California would not be expected to meet the criteria for licensure set  
81 by other states, thus hindering licensees from California becoming licensed elsewhere.

82  
83 **Agenda Item #5: Task Force Discussion of the following issues:**

- 84 a. **Is Implementation of a New National Licensing Examination in the**  
85 **Best Interests of California Consumers of Psychological Services**  
86 **and Prospective Licensees?**

87

88 Dr. Casuga introduced this question. After which she asked the Task Force members to  
89 provide their thoughts on the issue.

90  
91 Task Force members provided input on the question and expressed concerns over the  
92 following issues: ensuring that the portability of California psychologist license is not  
93 diminished, disbelief that the value added of the new part of the examination will  
94 outweigh the additional costs and burdens it places on students and that the  
95 examination would actually assess skills, the new part of the examination creating  
96 additional barriers to entering the profession for socio-economically disadvantaged  
97 students, and uncertainty that the new part of the exam will actually ensure competency  
98 and enhance public protection.

99  
100 Given the aforementioned comments by the Task Force members and Ms. Sorrick, Mr.  
101 Foo stated that the new part of the examination will need to be considered for  
102 implementation, but that there were significant concerns regarding ASPPB's anticipated  
103 2020 start date as well as other items.

104  
105 Discussion ensued and a sentiment was reached that introducing a secondary portion  
106 to the examination was not in the best interest of California consumers of psychological  
107 services and prospective licensees, but that the alternative of the Board abandoning the  
108 EPPP and creating its own general knowledge exam was not feasible or desirable due  
109 to potential issues with license portability.

110  
111 It was M(Harlem)/S (Newman)/C to move to agenda item 5(b)

112  
113 Vote: 17 Aye, No-0

114  
115 **b. Should the Board Allow ASPPB to Determine Eligibility for Taking**  
116 **the National Examination for California Applicants? Should There Be**  
117 **Different Eligibility Criteria?**

118  
119 Dr Casuga introduced this agenda item. She advised that based on the information  
120 provided by ASPPB, ASPPB plans to approve candidates to take the first part of the  
121 EPPP prior to the conferring of their degree, as long as they have completed their  
122 course requirements, and are attending an APA approved graduate program. Dr.  
123 Casuga asked Ms. Snyder to provide the Board's current process regarding providing  
124 ASPPB with the list of eligible applicants.

125  
126 Ms. Snyder provided the Task Force with the Board's current process of review and  
127 approval for eligibility to take the EPPP, including the requirements that the applicant be  
128 awarded their degree and have accrued 1500 hours of supervised professional  
129 experience.

130  
131 After this overview, discussion ensued regarding whether or not the Task Force should  
132 recommend the Board accept EPPP scores if Part 1 is taken prior to the confirmation of  
133 the degree and accrual of 1500 hours of supervised professional experience, or whether  
134 the Board would make the applicant take Part 1 of the EPPP again after approval by the  
135 Board.

136  
137 After a discussion, the Task Force concluded that it did not approve of ASPPB  
138 approving applicants to take Part 1 of the EPPP prior to candidates meeting the Board's  
139 specified approval requirements. They also concluded that if ASPPB was going to  
140 provide early approvals for students of APA accredited programs, that they believed it  
141 would be necessary that the Board approve all applicants for licensure to take part 1 of  
142 the exam after completing their coursework but prior to degree conferment and accrual  
143 of all 1500 hours.

144  
145 Additional discussion ensued regarding the Task Force's role and its ability to make an  
146 effective decision regarding the EPPP Part 2 with the information provided. The  
147 sentiment of the Task Force was that more information was needed to make an  
148 informed decision.

149  
150 Dr. Casuga recommended to the Task Force that they ask staff to draft a letter of  
151 concern to ASPPB.

152  
153 The Task Force agreed with Dr. Casuga and discussed what questions should be asked  
154 and agreed on the following questions to be sent to ASPPB:

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156 What were the factors that led to the decision to create two separate  
157 examinations instead of one combined examination that assesses both  
158 knowledge and skills?

159  
160 Would ASPPB consider a mechanism to make the cost of the examination more  
161 affordable for low-income applicants or for those serving impoverished  
162 communities, underserved populations, or performing services in public  
163 agencies? For instance, would there be consideration to lower the cost of the  
164 EPPP Part 1 to off-set the cost of the whole examination?

165  
166 Would ASPPB reconsider its requirement of American Psychological Association  
167 (APA) or Canadian Psychological Association (CPA) accreditation for eligibility to  
168 take the EPPP Part 1 for pre-degree graduate students?

169  
170 Would ASPPB consider delaying the implementation of the EPPP2 to allow  
171 jurisdictions more time to develop processes, procedures, legislation and/or  
172 regulations for implementation?

173  
174 What was the formal process ASPPB used to solicit feedback from member  
175 boards and would the Task Force be able to review the feedback received?

176  
177 The Task Force advised they wanted a response by their next meeting which will allow  
178 the responses to be included for discussion.

179  
180 Dr. Casuga advised due to time constraints the Task Force will need to table the  
181 remaining agenda items for a future meeting.

182  
183 **Agenda Item #7:** Recommendations for Agenda Items for Future Task Force Meetings.

184  
185 Task Force members requested to see a flow chart to help visualize all of the possible  
186 ways that this new examination can be implemented. Additionally, they wanted to see  
187 how the Board's regulations might need to be updated.  
188

189 **The Task Force adjourned at 5:10pm**

190  
191 *John B. Casara, PsyD*  
192

7/3/18

193 **Chair**

**Date**