

**BOARD MEETING**

State Capitol, Room 112  
Sacramento, CA 95814  
(916) 324-0333

**Thursday, February 7, 2019**

Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order at 9:00 a.m. A quorum was present and due notice had been sent to all interested parties.

**Members Present**

Stephen Phillips, JD, PsyD, President  
Seyron Foo, Vice-President  
Lucille Acquaye-Baddoo  
Alita Bernal  
Sheryll Casuga, PsyD  
Mary Harb Sheets, PhD  
Jacqueline Horn, PhD  
Nicole J. Jones  
Lea Tate, PsyD

**Others Present**

Antonette Sorrick, Executive Officer  
Jeffrey Thomas, Assistant Executive Officer  
Norine Marks, DCA Legal Counsel  
Cherise Burns, Central Services Manager  
Stephanie Cheung, Licensing Unit Manager  
Sandra Monterrubio, Enforcement Program Manager  
Curtis Gardner, Probation Monitor  
Jason Glasspiegel, Central Services Coordinator

**Agenda Item #2: President's Welcome**

Dr. Phillips welcomed the attendees to the Board's quarterly meeting and read the Board's mission statement. Dr. Phillips stated that because of the Board's movement towards a Paper Lite system, Board members would be viewing the meeting packets via laptops rather than paper copies. Dr. Phillips thanked Senator Glazer and Sarah Huchel for making this room available to the Board. Dr. Phillips administered the Oath of Office to new Board Members Mary Harb Sheets, PhD, and Lea Tate, PsyD. On behalf of the Board, Dr. Phillips read and presented a Certificate of Appreciation to former Board Member Michael Erickson, PhD, who completed his second full term on the Board in 2018.

46 **Agenda Item #3: Public Comment for Items not on the Agenda. The Board May**  
47 **Not Discuss or Take Action on Any Matter Raised During this Public Comment**  
48 **Section, Except to Decide Whether to Place the Matter on the Agenda of a Future**  
49 **Meeting [Government Code sections 11125 and 11125.7(a)]**

50  
51 Dr. Jo Linder-Crow, Chief Executive Officer of the California Psychological Association  
52 (CPA), requested an item for a future Board agenda to consider the creation of a new  
53 registration category for psychological testing technicians in the State of California. She  
54 stated that psychological testing technicians administer and score psychological and/or  
55 neuropsychological tests under the direct supervision of licensed psychologists and they  
56 are recognized in many states. Dr. Linder-Crow stated that currently there is no law in  
57 California regulating or overseeing these professionals.

58

59 **Agenda Item #4: President's Report**

60

61 Dr. Phillips addressed the 2019 meeting calendar and provided the following committee  
62 updates:

63

64 Licensing Committee – this committee will be chaired by Dr. Horn with Dr. Harb Sheets  
65 and Mr. Foo as committee members. Dr. Phillips stated he will be stepping down as he  
66 has served on this committee for many years.

67

68 Outreach and Education Committee – this committee will be chaired by Ms. Bernal with  
69 Ms. Acquaye-Baddoo and Dr. Tate as committee members.

70

71 Policy and Advocacy Committee – this committee will be chaired by Mr. Foo with Dr.  
72 Casuga, Ms. Jones, and Dr. Phillips as committee members.

73

74 Enforcement Committee – this committee will be chaired by Ms. Acquaye-Baddoo with  
75 Dr. Phillips as a committee member.

76

77 Sunset Review Committee – this committee will consist of Dr. Phillips and Mr. Foo as  
78 committee members.

79

80 Telepsychology Committee – this committee will be chaired by Dr. Phillips and Dr.  
81 Erickson will continue to work with the committee.

82

83 **Agenda Item #5: Executive Officer's Report**

84

85 Ms. Sorrick provided the Executive Officer's Report which included a staffing update,  
86 the annual report, and accomplishments made during the year.

87

88 **Agenda Item #6: DCA Executive Update**

89

90 Karen Nelson, Assistant Deputy Director of Board and Bureau Relations, provided the  
91 Board with the DCA executive update.

92

93 **Agenda Item #7: Petition for Early Termination of Probation – Leslie Hemedes,**  
94 **PsyD**

95

96 Administrative Law Judge Heather Rowen presided. Deputy Attorney John Gatschet  
97 was present and represented the People of the State of California. Leslie Hemedes,  
98 PsyD, was present and represented herself.

99

100 **Agenda Item #8: Petition for Reinstatement of License – Debra Lynn Langley, PhD**

101

102 Administrative Law Judge Heather Rowen presided. Deputy Attorney John Gatschet  
103 was present and represented the People of the State of California. Lynn Langley, PhD,  
104 was present and was represented by A. Steve Frankel, PhD, JD, ABPP.

105

106 **Agenda Item #9: Petition for Early Termination of Probation – Paul Gabrinetti, PhD**

107

108 This petition was not heard as it was withdrawn at the request of the respondent prior to  
109 the meeting.

110

111 **Agenda Item #10: Closed Session**

112

113 The Board met in closed session pursuant to Government Code Section 11126(c)(3) to  
114 discuss disciplinary matters including the above Petitions, Proposed Decisions,  
115 Stipulations, Petitions for Reconsideration, and Remands.

116

117 **Agenda Item #11: Closed Session**

118

119 The Board met in closed session pursuant to Government Code Section 11126(e) to  
120 confer with and receive advice from Legal Counsel regarding pending litigation.

121

122 Meeting adjourned at 5:43 p.m.

123

124 **Friday, February 8, 2019**

125

126 **Agenda Item #12: Call to Order/Roll Call/Establishment of a Quorum**

127

128 Stephen Phillips, JD, PsyD, Board President, called the open session meeting to order  
129 at 9:11 a.m. A quorum was present and due notice had been sent to all interested  
130 parties.

131

132 **Members Present**

133 Stephen Phillips, JD, PsyD, President

134 Seyron Foo, Vice-President

135 Lucille Acquaye-Baddoo  
136 Alita Bernal  
137 Sheryll Casuga, PsyD  
138 Mary Harb Sheets, PhD  
139 Jacqueline Horn, PhD  
140 Nicole J. Jones  
141 Lea Tate, PsyD

142

143 **Others Present**

144 Antonette Sorrick, Executive Officer  
145 Norine Marks, DCA Legal Counsel  
146 Cherise Burns, Central Services Manager  
147 Stephanie Cheung, Licensing Unit Manager  
148 Sandra Monterrubio, Enforcement Program Manager  
149 Jason Glasspiegel, Central Services Coordinator

150

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160 confer with and receive advice from Legal Counsel regarding pending litigation.

161

162 **Agenda Item #13: Public Comment for Items not on the Agenda. The Board May**  
163 **Not Discuss or Take Action on Any Matter Raised During this Public Comment**  
164 **Section, Except to Decide Whether to Place the Matter on the Agenda of a Future**  
165 **Meeting [Government Code sections 11125 and 11125.7(a)]**

166

167 Connie Valentine, California Protective Parents Association, spoke about the complaints  
168 the California Protective Parents Association has received regarding court appointed  
169 psychologists. She asked the Board to open a special investigation with hearings so  
170 that the complainants can bring these issues to the Board directly.

171

172 Kathleen Russell, Executive Director of the Center for Judicial Excellence, stated that a  
173 psychologist who has had multiple complaints against him is still allowed to practice and  
174 is harming people because the complaints are being closed due to “insufficient  
175 evidence”. Ms. Russell asked the Board to do something about harmful psychologists  
176 such as this one.

177

178 **Agenda Item #16: Budget Report**

179

180 Mr. Glasspiegel provided the Board with the budget report. He introduced the Board's  
181 Budget Analyst, Sarah Hinkle, and the Budget Manager, Robert de los Reyes, from the  
182 Department of Consumer Affairs. Ms. Hinkle and Mr. de los Reyes explained the annual  
183 budget process and broke down the Board's budget. Dr. Phillips asked when the budget  
184 reports would go back to what was previously presented before the Fi\$CAL system,  
185 where the budget line items were not as specific. Mr. de los Reyes stated that, hopefully  
186 in a year or two, the budget reports will be able to get back to the way they were  
187 previously, which presented the information in general categories rather than specific  
188 transactions.

189  
190 **Agenda Item #17: Consider Implementation of Enhanced EPPP, Including Latest**  
191 **Information from Association of State and Provincial Psychology Boards**  
192 **(ASPPB), and Possible Approval to Initiate Regulatory Amendments to Title 16,**  
193 **California Code of Regulations sections 1388-1389.1**  
194

195 Dr. Horn recused herself and left the room while this item was being discussed as she  
196 works for the Association of State and Provincial Psychology Boards (ASPPB).

197  
198 Dr. Casuga provided an update.

199  
200 Dr. Matt Turner, ASPPB's Director of Examination Services, explained which types of  
201 validity are used for the purposes of the test, which types are not used, and how the  
202 development process unfolds.

203  
204 The Board discussed the outcomes of adopting or not adopting the Enhanced EPPP.

205  
206 Melodie Schaefer, PsyD, representing CPA Division II & California Psychology  
207 Internship Council, stated she agreed with the Board in reconsidering the previous vote.

208  
209 It was M(Foo)/S(Harb Sheets)/C to reconsider the motion of August 2018 related to the  
210 Enhanced EPPP.

211  
212 Vote: 7 aye (Bernal, Casuga, Foo, Jones, Phillips, Harb Sheets, Tate), 1 no (Acquaye-  
213 Baddoo)

214  
215 Dr. Linder-Crow asked if staff is directed to not proceed with the regulatory package,  
216 and for clarification on whether California is going to be an early adopter of the  
217 Enhanced EPPP.

218  
219 Ms. Marks stated that unless there is an additional motion, then the Board is saying they  
220 will not be an early adopter of Enhanced EPPP.

221  
222 Cindy Yee-Bradbury, PhD, Director of Clinical Training at UCLA, and representing UC  
223 Berkeley and UC San Diego, and speaking on behalf of the Council of University  
224 Directors of Clinical Psychology (CUDCP), provided the Board and Mr. Turner with

225 CUDCP's thoughts and recommendations on the Enhanced EPPP. CUDCP is  
226 advocating for ASPPB to combine the EPPP with the Enhanced EPPP examinations to  
227 offer a single and "more viable" exam.

228

229 Because credibility of the test was being questioned, Mr. Turner stated he wanted to  
230 assure the Board that ASPPB is competent to create the Enhanced EPPP exam.

231

232 Dr. Schaefer addressed the Board regarding transportability of a license. She wanted to  
233 bring to the Board's attention how it may seem unfair to applicants within the State of  
234 California that out-of-state applicants can transfer their EPPP scores when they haven't  
235 completed the California requirements.

236

237 Marilyn Immoos, PhD, California Department of Corrections and Rehabilitations  
238 (CDCR), asked if the Enhanced EPPP will include specific settings, and if it does, what  
239 about the people who do not work in those specific settings. Dr. Immoos questioned the  
240 content validity of the test.

241

242 Mr. Turner stated that this is a general licensure exam and it does not get into  
243 specialties. He also stated that most of the psychologists who evaluated the content  
244 validity of the Enhanced EPPP were California psychologists.

245

246 It was M(Foo)/S(Harb Sheets)/C to direct staff to not proceed with the rulemaking  
247 package as was put forward in the August 2018 Board meeting.

248

249 Vote: 8 aye (Acquaye-Baddoo, Bernal, Casuga, Foo, Jones, Phillips, Harb Sheets,  
250 Tate), 0 no

251

252 Ms. Marks stated that there might be some issues with the Board's regulatory language  
253 concerning the examinations when the Enhanced EPPP is rolled out. Ms. Sorrick stated  
254 that since the Board approved the language in Pathways to Licensure, staff can pull the  
255 examination portions out and address the language that way.

256

257 **Agenda Item #14: Discussion and Possible Approval of the Board Meeting**

258 **Minutes: November 15-16, 2018**

259

260 The Board provided their edits to staff.

261

262 It was M(Foo)/S(Tate)/C to approve the minutes as amended with technical, non-  
263 substantive changes.

264

265 Vote: 8 aye (Acquaye-Baddoo, Bernal, Casuga, Foo, Horn, Phillips, Harb Sheets, Tate),  
266 0 no

267

268 **Agenda Item #15: Review and Possible Approval of Draft Board 2019-2023**

269 **Strategic Plan**

270  
271 The Board discussed the draft 2019-2023 Strategic Plan (Strategic Plan) and provided  
272 their edits to staff. Board discussion then ensued regarding “Goal 5: Outreach and  
273 Education” of the draft Strategic Plan and whether the Board should narrow the focus  
274 and quantity of these goals. It was decided not to narrow the focus or quantity of goals  
275 in this section, but to be more focused and mindful of Board resources when  
276 implementing these goals.

277  
278 Dr. Immoos stated her opinion of the Strategic Plan and that she is looking forward to  
279 CDCR psychologists having an opportunity to review the plan.

280  
281 It was M(Bernal)/S(Jones)/C to accept the Strategic Plan as amended.

282  
283 Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate),  
284 0 no

285  
286 The adopted Strategic Plan is available here:  
287 [https://www.psychology.ca.gov/forms\\_pubs/strat\\_plan\\_1923.pdf](https://www.psychology.ca.gov/forms_pubs/strat_plan_1923.pdf).

288  
289 **Agenda Item #22: Licensing Committee Report and Consideration of Committee**  
290 **Recommendations**

291  
292 c. Temporary Practice of Psychology in California for Licensed Psychologists who are  
293 Licensed in Other States in the U.S. or in Canada: Discuss Business and Professions  
294 Code Section 2912

295  
296 Dr. Horn stated that in a previous Licensing Committee meeting, draft amendments  
297 were made to the language in Business and Professions Code Section 2912.

298  
299 It was M(Foo)/S(Harb Sheets)/C to approve the language as written and seek an  
300 author.

301  
302 Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate),  
303 0 no

304  
305 The proposed language reads as follows:

306  
307 **Business and Professions Code § 2912.**

308  
309 Nothing in this chapter shall be construed to restrict or prevent a person who is licensed  
310 as a psychologist at the doctoral level in another state or territory of the United States or  
311 in Canada from offering psychological services in this ~~S~~state for a period not to  
312 ~~exceed~~ no more than 30 days in any calendar year. These days do not need to be  
313 consecutive, and practice for any part of a day is considered a full day for the purposes  
314 of this section.

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d. Continuing Education Audit Process

Dr. Horn stated that the Licensing Committee received an overview of the Continuing Education Audit Process at its last meeting and will continue to monitor the Continuing Education Audit Process to ensure the process is working efficiently and effectively.

e. Consideration of Licensing Committee Recommendations Regarding Requests for an Extension of the 30-Consecutive Month Limitation to Accrue 1500 Hours of Post-Doctoral Supervised Professional Experience Pursuant to Section 1387(a) of Title 16 of the California Code of Regulations

Dr. Horn provided an overview of Psychological Assistant #1's request and requested the Board consider the Licensing Committee's recommendation.

It was M(Harb Sheets)/S(Jones)/C to deny the one-year extension request of the 72-month limitation for psychological assistant registration.

Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate), 0 no

**Agenda Item #23: Legislative Update – Discussion and Possible Action**

b. Board Sponsored Legislation for the 2019 Legislative Session: Review and Possible Action

1) Review and Consideration of Statutory Revisions to Section 2960.1 of the Business and Professions Code Regarding Denial, Suspension and Revocation for Acts of Sexual Contact

Ms. Burns provided background information on the proposed revisions to Business and Professions Code Section 2960.1.

It was M(Casuga)/S(Tate)/M to approve the revised statutory language relating to Business and Professions Code Section 2960.1 and direct staff to seek an author for the proposed language.

Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate), 0 no

The proposed language reads as follows:

**Business and Professions Code § 2960.1.**

a) Notwithstanding Section 2960, any proposed decision or decision issued under this chapter in accordance with the procedures set forth in Chapter 5 (commencing with



360 Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code, that contains  
361 any finding of fact that the licensee or registrant engaged in any act of sexual contact,  
362 as defined in Section 728, or sexual behavior, as defined in subsection b, when that act  
363 is with a patient/client, or with a former patient/client within two years following  
364 termination of therapy, shall contain an order of revocation. The revocation shall not be  
365 stayed by the administrative law judge but may be stayed by the board.

366  
367 b) “Sexual behavior” means inappropriate contact or communication of a sexual nature  
368 for the purpose of sexual arousal, gratification, exploitation, or abuse. “Sexual behavior”  
369 does not include the provision of appropriate therapeutic interventions relating to sexual  
370 issues.

371  
372 **Agenda Item #24: Legislative Items for Future Meeting. The Board May Discuss**  
373 **Other Items of Legislation in Sufficient Detail to Determine Whether Such Items**  
374 **Should be on a Future Board Meeting Agenda and/or Whether to Hold a Special**  
375 **Meeting of the Board to Discuss Such Items Pursuant to Government Code**  
376 **Section 11125.4**

377  
378 Dr. Phillips reiterated what was previously mentioned regarding the CPA proposal to  
379 register psychological testing technicians.

380  
381 **Agenda Item #25: Regulatory Update, Review, and Consideration of Additional**  
382 **Changes**

383  
384 d. 16 CCR Sections 1381.9, 1397.60, 1397.61, 1397.62, 1397.67 – Continuing  
385 Professional Development

386  
387 Mr. Foo and Ms. Burns provided the Board with an explanation of the proposed  
388 changes to the language that clarify the provisions relating to reactivation and  
389 reinstatement requirements being based on the 24-month period prior to returning to an  
390 active practicing status. Ms. Sorrick also thanked Dr. Horn for her assistance in refining  
391 the Initial Statement of Reasons for this package.

392  
393 Dr. Linder-Crow asked if the 2021 date is still the implementation date.

394  
395 Ms. Burns stated that the implementation date of 2021 is the goal; however, that date  
396 may have to change depending on the regulatory process timeline.

397  
398 Dr. Horn asked if changing the date of implementation would be a substantive change.  
399 Ms. Marks stated that if the implementation date is changed, then it is a substantive  
400 change, but it will not need to go through the whole process again. She stated that there  
401 will be times during the regulatory process where it can be brought to the Board to be  
402 changed.

403

404 It was M(Horn)/S(Casuga)/C to approve the language as amended and to direct staff to  
405 resubmit.

406  
407 Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate),  
408 0 no

409  
410 The proposed language reads as follows:

411  
412 **§ 1381.9. Renewal of Expired License; Reissuance of Reapplication After**  
413 **Cancelled License.**

414 (a) In the event a licensee does not renew his or her license as provided in section 2982  
415 of the Code, the license expires. In addition to any other requirements, a licensee  
416 renewing pursuant to section 2984 of the Code shall furnish a full set of fingerprints as  
417 required by and set out in section 1381.7(b) as a condition of renewal.

418  
419 (b) After a license has been expired for three years, the license is automatically  
420 cancelled, and a new license must be obtained in order to provide psychological  
421 services. A person whose license has been cancelled pursuant to section 2984 of the  
422 Code for failure to renew for three years may obtain a new license pursuant to the  
423 requirements in section 2986 of the Code, and if the person:

424 (1) submits a complete licensing application pursuant to section 1381;

425 (2) meets all current licensing requirements within the provisions of the Psychology  
426 Licensing Law and regulations;

427 (3) successfully passes the examination pursuant to section 1388.6;

428 (4) provides evidence of continuing professional development education taken pursuant  
429 to section 1397.67(b), and no fact, circumstance, or condition exists that would be  
430 grounds for denial of licensure under Section-sections 480 or Division/ Chapter/ Article 4  
431 2960 of the Code.

432  
433 NOTE: Authority cited: Sections 2930 and 2982, Business and Professions Code.  
434 Reference: Sections 118, 480, 2984 and 2986, Business and Professions Code; and  
435 Section 11105(b)(10), Penal Code.

436  
437 **§ 1397.60. Definitions. [Effective January 1, 2013 until December 31, 2020.]**

438  
439 This section shall ~~be applicable~~ apply to a license that expires on or after, or is  
440 reinstated or issued on or after, January 1, 2013, ~~and becomes~~ is repealed on January  
441 1, 2021.

442  
443 As used in this article:

444  
445 (a) "Conference" means a course consisting of multiple concurrent or sequential free-  
446 standing presentations. Acceptable presentations must meet the requirements of  
447 section 1397.61(c).

448

449 (b) "Continuing education" (CE) means the variety of forms of learning experiences,  
450 including, but not limited to, lectures, conferences, seminars, workshops, grand rounds,  
451 in-service training programs, video conferencing, and independent learning  
452 technologies.

453  
454 (c) "Course" or "presentation" means an approved systematic learning experience of at  
455 least one hour in length. One hour shall consist of 60 minutes of actual instruction.  
456 Courses or presentations less than one hour in duration shall not be acceptable.

457  
458 (d) "Grand rounds" or "in-service training program" means a course consisting of  
459 sequential, free-standing presentations designed to meet the internal educational needs  
460 of the staff or members of an organization and is not marketed, advertised or promoted  
461 to professionals outside of the organization. Acceptable presentations must meet the  
462 requirements of section 1397.61(c).

463  
464 (e) "Independent learning" means the variety of forms of organized and directed  
465 learning experiences that occur when the instructor and the student are not in direct  
466 visual or auditory contact. These include, but are not limited to, courses delivered via  
467 the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-  
468 initiated, independent study programs that do not meet the requirements of section  
469 1397.61(c) are not acceptable for continuing education. Except for qualified individuals  
470 with a disability who apply to and are approved by the Board pursuant to section  
471 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of  
472 the continuing education required in each renewal cycle. Independent learning courses  
473 must meet the requirements of section 1397.61(c).

474  
475 (f) "Provider" means an organization, institution, association, university, or other person  
476 or entity assuming full responsibility for the course offered, whose courses are accepted  
477 for credit pursuant to section 1397.61(c)(1).

478  
479 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.  
480 Reference: Sections 29 and 2915, Business and Professions Code.

481  
482 **§ 1397.60. Definitions. [Effective January 1, 2021.]**

483  
484 This section shall be applicable to a license that expires on or after, or is renewed,  
485 reactivated, or reinstated on or after, January 1, 2021.

486  
487 Continuing Professional Development (CPD) means required learning activities  
488 approved for the purpose of license renewal. CPD shall be met in the following four  
489 categories: Professional Activities; Academic; Sponsored Continuing Education; and  
490 Board Certification.

491  
492 (a) Acceptable CPD learning activities under "Professional Activities" include:  
493 (1) "Peer Consultation"

494 (A) “Peer Consultation” means structured and organized interaction, in  
495 person or electronically mediated, with professional colleagues designed  
496 to broaden professional knowledge and expertise, reduce professional  
497 isolation and directly inform the work of the psychologist. CPD pursuant to  
498 this section may only be obtained through individual or group case  
499 consultation, reading groups, or research groups. These activities must be  
500 focused on maintaining, developing, or increasing conceptual and applied  
501 competencies that are relevant to psychological practice, education, or  
502 science.

503 (B) “Peer Consultation” does not include “Supervision” as defined in  
504 section (b)(3).

505

506 (2) “Practice Outcome Monitoring” (POM)

507 “Practice Outcome Monitoring” (POM) means the application of outcome  
508 assessment protocols with clients/patients, in order to monitor one’s own  
509 practice process and outcomes, with the goal of assessing effectiveness.  
510 All outcome measures must be sensitive to cultural and diversity issues.

511

512 (3) “Professional Services”

513 “Professional Services” means ongoing participation in services related to  
514 the field of psychology, or other related disciplines, including but not  
515 limited to, serving on psychological association boards or committees,  
516 editorial boards of peer reviewed journals related to psychology or other  
517 related disciplines, scientific grant review teams, boards of regulatory  
518 bodies, program development and/or evaluation activities separate and  
519 apart from a fee for service arrangement.

520

521 (4) “Conference/Convention Attendance”

522 “Conference/Convention Attendance” means attending a professional  
523 gathering that consists of multiple concurrent or sequential free-standing  
524 presentations related to the practice of psychology, or that may be applied  
525 to psychological practice, where the licensee interacts with professional  
526 colleagues and participates in the social, interpersonal, professional, and  
527 scientific activities that are part of the environment of those gatherings.  
528 CPD credit may be accrued for “Conference/Convention Attendance”  
529 separate from credit earned for completing sponsored CE coursework or  
530 sessions at the same conference/convention.

531

532 (5) “Examination Functions”

533 “Examination Functions” means serving in any examination development-  
534 related function for the Board or for the development of the EPPP.

535

536 (6) “Expert Review/Consultation”

537 “Expert Review/Consultation” means serving in any expert capacity for the  
538 Board.

539  
540 (7) “Attendance at a California Board of Psychology Meeting”  
541 “Attendance at a California Board of Psychology Meeting” means physical  
542 attendance at a full day Board meeting or physical attendance at a  
543 separately noticed Committee meeting of the Board.  
544  
545 (b) Acceptable CPD learning activities under “Academic” include:  
546 (1) “Academic Coursework”  
547 “Academic Coursework” means completing and earning academic credit  
548 for a graduate-level course related to psychology from an institution whose  
549 degree meets the requirements of section 2914 of the Code.  
550  
551 (2) “Academic/Sponsor-Approved Continuing Education (CE) Instruction”  
552 (A) “Academic Instruction” means teaching a graduate-level course that is  
553 part of a degree program that meets the requirements of section 2914(c)  
554 of the Code.  
555 (B) “Sponsor-Approved CE Instruction” means teaching a sponsored CE  
556 course that relates to the practice of psychology as defined in 1397.60(c).  
557  
558 (3) “Supervision”  
559 “Supervision” means overseeing the professional experience of a trainee  
560 who is accruing hours toward licensure as a Psychologist, Marriage and  
561 Family Therapist, Licensed Clinical Social Worker, Licensed Professional  
562 Clinical Counselor, Licensed Educational Psychologist, or Physician and  
563 Surgeon.  
564  
565 (4) “Publications”  
566 “Publications” means authoring or co-authoring peer-reviewed journal  
567 articles, book chapters, book(s), or editing or co-editing a book, related to  
568 psychology or related discipline.  
569  
570 (5) “Self-Directed Learning”  
571 “Self-Directed Learning” means independent educational activities focused  
572 on maintaining, developing, or increasing conceptual and applied  
573 competencies that are relevant to psychological practice, education, or  
574 science, such as reading books or peer-reviewed journal articles or books,  
575 watching videos or webcasts, or listening to podcasts.  
576  
577  
578 (c) Acceptable CPD learning activities under “Sponsored Continuing Education” means  
579 Sponsor-Approved Continuing Education, which includes any approved structured,  
580 sequenced learning activity, whether conducted in-person or online. “Course” or  
581 “presentation” means a sponsor-approved systematic learning experience. “Provider”  
582 means an organization, institution, association, university, or other person or entity

583 assuming full responsibility for the CE program offered, and whose courses are  
584 accepted for credit pursuant to section 1397.61(k).

585  
586 (d) Acceptable CPD learning activities under “Board Certification” are defined as  
587 earning a specialty certification in an area of psychology from the American Board of  
588 Professional Psychology (ABPP) in one of the following categories:

589 (1) ABPP Board Certification

590 (2) “Senior Option” ABPP Board Certification

591  
592 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.

593 Reference: Sections 29 and 2915, Business and Professions Code.

594

595 **§ 1397.61. Continuing Education Requirements. [Effective January 1, 2013 until**  
596 **December 31, 2020.]**

597

598 This section shall be applicable apply to a license that expires on or after, or is reinstated  
599 or issued on or after, January 1, 2013, and becomes repealed on January 1, 2021.

600

601 (a) Except as provided in section 2915(e) of the Business and Professions Code and  
602 section 1397.62 of these regulations, each licensed psychologist shall certify on the  
603 application for license renewal that he or she has completed the continuing education  
604 requirements set forth in section 2915 of the Code. A licensee who renews his or her  
605 license for the first time after the initial issuance of the license is only required to accrue  
606 continuing education for the number of months that the license was in effect, including  
607 the month the license was issued, at the rate of 1.5 hours of approved continuing  
608 education per month. Continuing education earned via independent learning pursuant to  
609 section 1397.60(e) shall be accrued at no more than 75% of the continuing education  
610 required for the first time renewal. The required hours of continuing education may not  
611 be accrued prior to the effective date of the initial issuance of the license. A licensee  
612 who falsifies or makes a material misrepresentation of fact on a renewal application or  
613 who cannot verify completion of continuing education by producing verification of  
614 attendance certificates, whenever requested to do so by the Board, is subject to  
615 disciplinary action under section 2960 of the Code.

616

617 (b) Any person renewing or reactivating his or her license shall certify under penalty of  
618 perjury to the Board of Psychology as requested on the application for license renewal,  
619 that he or she has obtained training in the subject of laws and ethics as they apply to  
620 the practice of psychology in California. The training shall include recent  
621 changes/updates on the laws and regulations related to the practice of psychology;  
622 recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct  
623 published by the American Psychological Association; accepted standards of practice;  
624 and other applications of laws and ethics as they affect the licensee's ability to practice  
625 psychology with safety to the public. Training pursuant to this section may be obtained  
626 in one or more of the following ways:

- 627 (1) Formal coursework in laws and ethics taken from an accredited educational  
628 institution;  
629 (2) Approved continuing education course in laws and ethics;  
630 (3) Workshops in laws and ethics;  
631 (4) Other experience which provide direction and education in laws and ethics  
632 including, but not limited to, grand rounds or professional association  
633 presentation.

634  
635 If the licensee chooses to apply a specific continuing education course on the topic of  
636 laws and ethics to meet the foregoing requirement, such a course must meet the  
637 content requirements named above, must comply with section 1397.60(c), and may be  
638 applied to the 36 hours of approved continuing education required in Business and  
639 Professions Code section 2915(a).

640  
641 (c) The Board recognizes and accepts for continuing education credit courses pursuant  
642 to this section. A licensee will earn one hour continuing education credit for each hour of  
643 approved instruction.

644 (1) Continuing education courses shall be:

645 (A) provided by American Psychological Association (APA), or its  
646 approved sponsors;

647 (B) Continuing Medical Education (CME) courses specifically applicable  
648 and pertinent to the practice of psychology and that are accredited by the  
649 California Medical Association (CMA) or the Accreditation Council for  
650 Continuing Medical Education (ACCME); or

651 (C) provided by the California Psychological Association, or its approved  
652 sponsors.

653 (D) approved by an accrediting agency for continuing education courses  
654 taken prior to January 1, 2013, pursuant to this section as it existed prior  
655 to January 1, 2013.

656  
657 (2) Topics and subject matter for all continuing education shall be pertinent to the  
658 practice of psychology. Course or learning material must have a relevance or  
659 direct application to a consumer of psychological services.

660 (3) No course may be taken and claimed more than once during a renewal  
661 period, nor during any twelve (12) month period, for continuing education credit.

662 (4) An instructor may claim the course for his/her own credit only one time that  
663 he/she teaches the acceptable course during a renewal cycle, or during any  
664 twelve (12) month period, receiving the same credit hours as the participant.

665  
666 (d) Examination Functions. A licensee who serves the Board as a selected participant in  
667 any examination development related function will receive one hour of continuing  
668 education credit for each hour served. Selected Board experts will receive one hour of  
669 continuing education credit for each hour attending Board sponsored Expert Training  
670 Seminars. A licensee who receives approved continuing education credit as set forth in



671 this paragraph shall maintain a record of hours served for submission to the Board  
672 pursuant to section 1397.61(e).

673  
674 (e) A licensee shall maintain documentation of completion of continuing education  
675 requirements for four (4) years following the renewal period, and shall submit  
676 verification of completion to the Board upon request. Documentation shall contain the  
677 minimum information for review by the Board: name of provider and evidence that  
678 provider meets the requirements of section 1397.61(c)(1); topic and subject matter;  
679 number of hours or units; and a syllabus or course description. The Board shall make  
680 the final determination as to whether the continuing education submitted for credit  
681 meets the requirements of this article.

682  
683 (f) Failure to provide all of the information required by this section renders any  
684 application for renewal incomplete and not eligible for renewal.

685  
686 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.  
687 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

688  
689 **§ 1397.61. Continuing Professional Development Requirements. [Effective**  
690 **January 1, 2021.]**

691  
692 This section shall be applicable to a license that expires on or after, or is renewed,  
693 reactivated, or reinstated on or after, January 1, 2021.

694  
695 (a) Except as provided in section 2915(e) of the Business and Professions Code and  
696 section 1397.62 of these regulations, a psychologist shall certify under penalty of  
697 perjury to the Board on the application for license renewal that he or she has completed  
698 the CPD requirements set forth in this Article and section 2915 of the Code. Failing to  
699 do so, or falsifying or making a material misrepresentation of fact on a renewal  
700 application, or failing to provide documentation verifying compliance whenever  
701 requested to do so by the Board, shall be considered unprofessional conduct and  
702 subject the licensee to disciplinary action and render his or her license ineligible for  
703 renewal.

704  
705 (b) A psychologist renewing or reactivating his or her license shall certify under penalty  
706 of perjury on the application for license renewal or reactivation that he or she has  
707 engaged in a minimum of four (4) hours of training in the subject of laws and ethics, as  
708 they apply to the practice of psychology in California for each renewal period. This  
709 includes recent changes or updates on the laws and regulations related to the practice  
710 of psychology; recent changes or updates in the Ethical Principles of Psychologists and  
711 Code of Conduct published by the American Psychological Association; accepted  
712 standards of practice; and other applications of laws and ethics as they affect the  
713 licensee's ability to practice psychology safely. This requirement shall be met using any  
714 combination of the four (4) CPD categories and the licensee shall indicate on his or her



715 documentation which of the CPD activities are being used to fulfill this requirement. The  
716 four (4) hours shall be considered part of the 36 hour CPD requirement.

717  
718 (c) A psychologist renewing or reactivating his or her license shall certify under penalty  
719 of perjury on the application for license renewal or reactivation that he or she has  
720 engaged in a minimum of four (4) hours of training for each renewal period pertinent to  
721 Cultural Diversity and/or Social Justice issues issues as they apply to the practice of  
722 psychology in California for each renewal period. This requirement shall be met using  
723 any combination of the four (4) CPD categories and the licensee shall indicate on his or  
724 her documentation which of the CPD activities are being used to fulfill this requirement.  
725 The four (4) hours shall be considered part of the 36 hour CPD requirement.

726  
727 (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of  
728 psychology.

729  
730 (e) The Board recognizes and accepts CPD hours that meet the description of the  
731 activities set forth in section 1397.60. With the exception of 100% ABPP Board  
732 Certification, a licensee shall accrue hours during each renewal period from at least two  
733 (2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored  
734 Continuing Education; and Board Certification. Unless otherwise specified, for any  
735 activity for which the licensee wishes to claim credit, no less than one (1) hour credit  
736 may be claimed and no more than the maximum number of allowable hours, as set forth  
737 in subsection (f), may be claimed for each renewal period.

738  
739 (f) Acceptable CPD learning activities under "Professional Activities" include:

740 (1) "Peer Consultation"

741 (A) A maximum of 18 hours shall be credited in "Peer Consultation".

742 (B) One (1) hour of activity in "Peer Consultation" equals one (1) hour of  
743 credit.

744 (C) The licensee shall maintain a record of this activity. This record shall  
745 include: date(s), type of activity, and total number of hours.

746  
747 (2) "Practice Outcome Monitoring" (POM)

748 (A) A maximum of nine (9) hours shall be credited in "POM".

749 (B) "POM" for one (1) patient/client equals one (1) hour credited.

750 (C) The licensee shall maintain a record of this activity. This record shall  
751 include: date(s) of monitoring, client identifier, and how outcomes were  
752 measured.

753  
754 (3) "Professional Service"

755 (A) A minimum of 4.5 hours and a maximum of 12 hours shall be credited  
756 in "Professional Service".

757 (B) One (1) year of "Professional Service" for a particular activity equals  
758 nine (9) hours credited and six (6) months equals 4.5 hours credited.

759 (C) The licensee shall maintain a record of this activity. This record shall  
760 include: board or program name, role of licensee, dates of service, and  
761 term of service (six months or one year).

762  
763 (4) "Conference/Convention Attendance"

764 (A) A maximum of six (6) hours shall be credited in  
765 "Conference/Convention Attendance".

766 (B) One (1) full conference/convention day attendance equals one (1) hour  
767 credited.

768 (C) The licensee shall maintain a record of this activity. This record shall  
769 include: name of conference/convention attended, proof of registration,  
770 and date(s) of conference/convention attended.

771  
772 (5) "Examination Functions"

773 (A) A maximum of 12 hours shall be credited in "Examination Functions".

774 (B) One (1) hour of service equals one (1) hour of credit.

775 (C) The licensee shall maintain a record of this activity. This record shall  
776 include: name of exam, dates of service, and number of hours.

777  
778 (6) "Expert Review/Consultation"

779 (A) A maximum of 12 hours shall be credited in "Expert  
780 Review/Consultation".

781 (B) One (1) hour of service in an expert capacity equals one (1) hour of  
782 credit.

783 (C) The licensee shall maintain a record of this activity. This record shall  
784 include: dates of service and number of hours.

785  
786 (7) "Attendance at a California Board of Psychology Meeting"

787 (A) A maximum of eight (8) hours shall be credited in "Attendance at a  
788 California Board of Psychology Meeting".

789 (B) Attendance for one (1) day Board or Committee meeting equals six (6)  
790 hours of credit. For Board or Committee meetings that are three (3) hours  
791 or less, one (1) hour of attendance equals one (1) hour of credit.

792 (C) The licensee shall maintain a record of hours. This record shall  
793 include: date of meeting, name of meeting, and number of hours  
794 attended. A psychologist requesting CPD credit pursuant to this  
795 subdivision shall have signed in and out on an attendance sheet providing  
796 his or her first and last name, license number, time of arrival and time of  
797 departure from the meeting.

798  
799 (g) Acceptable CPD learning activities under "Academic" include:

800 (1) "Academic Coursework"

801 (A) A maximum of 18 hours shall be credited in "Academic Coursework".

802 (B) Each course taken counts only once for each renewal period and may  
803 only be submitted for credit once the course is completed.

804 (C) Each one (1) semester unit earned equals six (6) hours of credit and  
805 each one (1) quarter unit earned equals 4.5 hours of credit.

806 (D) The licensee shall maintain a record of this activity. This record shall  
807 include a transcript with evidence of a passing grade (C or higher or  
808 “pass”).

809  
810 (2) “Academic/Sponsor-Approved CE Instruction”

811 (A) “Academic Instruction”

812 (i) A maximum of 18 hours shall be credited in “Academic Instruction”.

813 (ii) Each course taught counts only once for each renewal period and may  
814 only be submitted for credit once the course is completed.

815 (iii) A term-long (quarter or semester) academic course equals 18 hours of  
816 credit.

817 (iv) The licensee shall maintain a record of this activity. This record shall  
818 include: course syllabus, title of course, name of institution, and dates of  
819 instruction.

820  
821 (B) “Sponsored-Approved CE Instruction”

822 (i) A maximum of 18 hours shall be used in “Sponsored-Approved CE  
823 Instruction”.

824 (ii) Each course taught counts only once for each renewal period and may  
825 only be submitted for credit once the course is completed.

826 (iii) One (1) hour of instruction equals 1.5 hours of credit.

827 (iv) The licensee shall maintain a record of this activity. This record shall  
828 include: course syllabus, title of course, dates of instruction, name of  
829 sponsoring entity, and number of hours taught.

830  
831 (3) “Supervision”

832 (A) A maximum of 18 hours shall be credited in “Supervision”.

833 (B) One (1) hour of supervision equals one (1) hour of credit.

834 (C) The licensee shall maintain a record of this activity. This record shall  
835 include: dates of supervision and a trainee identifier.

836  
837 (4) “Publications”

838 (A) A maximum of nine (9) hours shall be credited in “Publications”.

839 (B) One (1) publication equals nine (9) hours of credit.

840 (C) A publication may only be counted once.

841 (D) The licensee shall maintain a record of this activity. This record shall  
842 include: either a letter of acceptance for publication, or proof of publication  
843 with publication date in the renewal period for which it is being submitted.

844  
845 (5) “Self-Directed Learning”

846 (A) A maximum of six (6) hours shall be credited in “Self-Directed  
847 Learning”.

848 (B) One (1) hour of activity in “Self-Directed Learning” equals one (1) hour  
849 of credit.

850 (C) The licensee shall maintain a record of this activity. This record shall  
851 include: date(s), medium (e.g. webinar), topic or title, and total number of  
852 hours.

853  
854

855 (h) Acceptable “Sponsored Continuing Education” includes:

856 (1) A maximum of 27 hours shall be credited in “Sponsored Continuing  
857 Education”.

858 (2) Credit may be granted only once during a renewal cycle for each course  
859 taken.

860 (3) One (1) hour of sponsored continuing education equals one (1) hour of credit.

861 (4) The licensee shall maintain proof of attendance provided by the sponsor of  
862 the continuing education.

863  
864

865 (i) Acceptable CPD learning activities under “Board Certification” include:

866 (1) ABPP Board Certification

867 (A) ABPP Board Certification may count for 100% (36 hours) of required  
868 CPD in the renewal cycle in which the certification is awarded.

869 (B) The licensee shall maintain proof of specialty certification.

870  
871

872 (2) “Senior Option” ABPP Board Certification

873 (A) “Senior Option” ABPP Board Certification may count for 50% (18  
874 hours) of required CPD in the renewal cycle in which the certification is  
875 awarded.

876 (B) The licensee shall maintain proof of specialty certification.

877

878 (j) To satisfy the requirements of section 2915 of the Code, an organization seeking the  
879 authority to approve a provider of continuing education shall meet the following  
880 requirements. An organization authorized pursuant to this section may also provide  
881 continuing education. An organization previously approved by the Board to approve  
882 providers of CE are deemed authorized under this section.

883 (1) The approving organization must:

884 (A) have a 10-year history of providing educational programming for  
885 psychologists,

886 (B) have documented procedures for maintaining a continuing education  
887 approval program, including, but not limited to:

888 (i) maintaining and managing records and data related to approved CE  
889 programs, and

890 (ii) monitoring and approving CE providers and courses

891 (C) have policies in place to avoid a conflict of interest between its provider  
and approval functions.

892 (D) evaluate each CE provider seeking approval, including itself, according to  
893 current evidence as to what constitutes an appropriate program in terms of  
894 content and level of presentation, as set out in subsection (k)(2),  
895 (E) conduct periodic reviews of courses offered by providers approved by the  
896 organization, as well as its own courses, to determine compliance with the  
897 organization's requirements and the requirements of the Board,  
898 (F) establish a procedure for determining if an approved provider meets  
899 regulatory criteria as established in subsection (k), and  
900 (G) have a process to respond to complaints from the Board, providers, or  
901 from licensees concerning activities of any of its approved providers or their  
902 courses.

903  
904 (2) The approving organization shall ensure that approved providers:

905 (A) offer content at post-licensure level in psychology that is designed to  
906 maintain, develop, broaden, and/or increase professional competencies,  
907 (B) demonstrate that the information and programs presented are intended to  
908 maintain, develop, and increase conceptual and applied competencies that  
909 are relevant to psychological practice, education, or science, and have a  
910 direct consumer application in at least one of the following ways:

911 (i) programs include content related to well-established psychological  
912 principles,

913 (ii) programs are based on content that extends current theory,  
914 methods or research, or informs current practice,

915 (iii) programs provide information related to ethical, legal, statutory, or  
916 regulatory guidelines and standards that impact the practice of  
917 psychology, and/or

918 (iv) program's content focuses on non-traditional or emerging practice  
919 or theory and can demonstrate relevance to practice.

920 (C) use a formal (written) evaluation tool to assess program effectiveness  
921 (what was learned) and assess how well each of the educational goals was  
922 achieved (this is separate from assessing attendee satisfaction with the CE  
923 program).

924 (D) use results of the evaluation process to improve and plan future  
925 programs,

926 (E) provide CE credit on the basis of one hour of credit will be earned for each  
927 hour of approved instruction,

928 (F) provide attendance verification to CE attendees that includes the name of  
929 the licensee, the name of the course, the date of the course, the number of  
930 credit hours earned, and the approving agency,

931 (G) provide services to all licensees without discrimination, and

932 (H) ensure that advertisements for CE courses include language that  
933 accurately reflects the approval status of the provider.

934  
935 (3) Failure of the approving organization to meet the provisions of this section  
936 shall constitute cause for revocation of authorization by the Board. Authorization

937 shall be revoked only by a formal Board action, after notice and hearing, and for  
938 good cause.

939  
940 (k) Each person who applies to ~~reactivate~~renew or reinstate his or her license issued  
941 shall certify under penalty of perjury that he or she ~~is in~~has compliedance with all the  
942 requirements of this section within the 24 month period prior to the request to reactive or  
943 reinstate and shall maintain proof of compliance for four (4) years from the date of the  
944 reactivation or reinstatementrenewal for which it has been submitted, and shall submit  
945 such proof to the Board upon request.

946  
947 (l) No CPD activity may be claimed for credit more than once during a renewal period.

948  
949 (m) No activity may be claimed for credit in more than one CPD category.

950  
951 (n) For a license that renews or is reactivated between January 1, 2021, and December  
952 31, 2021, the hours accrued will qualify for renewal if they meet either the requirements  
953 of this section as it existed prior to January 1, 2021 or as it exists after January 1, 2021.

954  
955 Note: Authority cited: Sections 2915~~(g)~~ and 2930, Business and Professions Code.  
956 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.

957  
958 **§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective January**  
959 **1, 2013 until December 31, 2020.]**

960  
961 This section shall be applicable to a license that expires on or after, or is reinstated or  
962 issued on or after, January 1, 2013, and ~~becomes inoperative~~repealed on December  
963 31, 2017January 1, 2021.

964  
965 At the time of making application for renewal of a license, a psychologist may, as  
966 provided in this section, request an exemption or an exception from all or part of the  
967 continuing education requirements.

968  
969 (a) The Board shall grant an exemption only if the psychologist verifies in writing that,  
970 during the two year period immediately prior to the expiration date of the license, he or  
971 she:

972 (1) Has been engaged in active military service reasonably preventing  
973 completion of the continuing education requirements, except that a licensee  
974 granted an exemption pursuant to this section shall still be required to fulfill the  
975 laws and ethics requirement set forth in section 1397.61(b); or

976  
977 (2) Has been prevented from completing the continuing education requirements  
978 for reasons of health or other good cause which includes:

979 (A) Total physical and/or mental disability of the psychologist for at least  
980 one year; or

981 (B) Total physical and/or mental disability of an immediate family member  
982 for at least one year where the psychologist has total responsibility for the  
983 care of that family member.

984  
985 Verification of a physical disability under subsection (a)(2) shall be by a licensed  
986 physician and surgeon or, in the case of a mental disability, by a licensed psychologist  
987 or a board certified or board eligible psychiatrist.

988  
989 (b) An exception to the requirements of Business and Professions Code section 2915(d)  
990 may be granted to licensed psychologists who are not engaged in the direct delivery of  
991 mental health services for whom there is an absence of available continuing education  
992 courses relevant to their specific area of practice.

993 (1) An exception granted pursuant to this subsection means that the Board will  
994 accept continuing education courses that are not acceptable pursuant to section  
995 1397.61(c) provided that they are directly related to the licensee's specific area of  
996 practice and offered by recognized professional organizations. The Board will  
997 review the licensee's area of practice, the subject matter of the course, and the  
998 provider on a case-by-case basis. This exception does not mean the licensee is  
999 exempt from completing the continuing education required by Business and  
1000 Professions Code section 2915 and this article. (2) Licensees seeking this  
1001 exception shall provide all necessary information to enable the Board to  
1002 determine the lack of available approved continuing education and the relevance  
1003 of each course to the continuing competence of the licensee.

1004  
1005 Such a request shall be submitted in writing and must include a clear statement as to  
1006 the relevance of the course to the practice of psychology and the following information:

1007 (A) Information describing, in detail, the depth and breadth of the content  
1008 covered (e.g., a course syllabus and the goals and objectives of the  
1009 course), particularly as it relates to the practice of psychology.

1010 (B) Information that shows the course instructor's qualifications to teach  
1011 the content being taught (e.g., his or her education, training, experience,  
1012 scope of practice, licenses held and length of experience and expertise in  
1013 the relevant subject matter), particularly as it relates to the practice of  
1014 psychology.

1015 (C) Information that shows the course provider's qualifications to offer the  
1016 type of course being offered (e.g., the provider's background, history,  
1017 experience and similar courses previously offered by the provider),  
1018 particularly as it relates to the practice of psychology.

1019  
1020 (3) This subsection does not apply to licensees engaged in the direct delivery of  
1021 mental health services.

1022  
1023 (c) Psychologists requiring reasonable accommodation according to the Americans with  
1024 Disabilities Act may be granted an exemption from the on-site participation requirement  
1025 and may substitute all or part of their continuing education requirement with an

1026 American Psychological Association or accreditation agency approved independent  
1027 learning continuing education program. A qualified individual with a disability must apply  
1028 to the Board to receive this exemption.

1029  
1030 (d) Any licensee who submits a request for an exemption or exception that is denied by  
1031 the Board shall complete any continuing education requirements within 120 days of the  
1032 notification that the request was denied.

1033  
1034 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.  
1035 Reference: Section 2915, Business and Professions Code.

1036  
1037 **§ 1397.62. Continuing Education Exemptions. [Effective January 1, 2021]**

1038  
1039 This section shall be applicable to a license that expires on or after, or is renewed,  
1040 reactivated, reinstated on or after, January 1, 2021.

1041  
1042 (a) To be granted an exemption from all or part of the CPD requirements, a licensee  
1043 must certify in writing that he or she has met the requirement of section 114.3 of the  
1044 Code that during the two year period immediately preceding the expiration of the  
1045 license, he or she was on active military duty. The request for exemption must be  
1046 submitted no less than thirty (30) days prior to the submission of an application for the  
1047 renewal of the license. For the first renewal after discharge from active military service,  
1048 he or she shall be exempt from the CPD renewal requirements, except that he or she  
1049 must accrue, as a condition of renewal, 1.5 hours per month (or portion of month)  
1050 remaining in the renewal cycle post-discharge, calculated 60 days after discharge date.  
1051 The licensee shall then, at a minimum, fulfill the Laws and Ethics requirement set out in  
1052 section 1397.61(b), and the Cultural Diversity and/or Social Justice requirement set out  
1053 in section 1397.61(c).

1054  
1055 (b) Any licensee who submits a request for an exemption that is denied, in whole or in  
1056 part, by the Board shall complete any CPD requirements within 120 days of the  
1057 notification that the request was denied.

1058  
1059 NOTE: Authority cited: Sections 114.3, 2915(g), and 2930, Business and Professions  
1060 Code. Reference: Sections 114.3 and 2915, Business and Professions Code.

1061  
1062 **§ 1397.67. Renewal After Inactive or Delinquent Expired Status. [Effective January**  
1063 **1, 2013 until December 31, 2020.]**

1064  
1065 This section shall ~~be applicable~~ apply to a license that expires on or after, or is reinstated  
1066 or issued on or after, January 1, 2013, and ~~becomes~~ is repealed on January 1, 2021.

1067  
1068 (a) To activate a license which has been placed on inactive status pursuant to section  
1069 2988 of the Code, the licensee must submit evidence of completion of the requisite 36



1070 hours of qualifying continuing education courses for the two-year period prior to  
1071 establishing the license as active.

1072  
1073 (b) For the renewal of a delinquent psychologist license within three years of the date of  
1074 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of  
1075 qualifying continuing education courses for the two-year period prior to renewing the  
1076 license.

1077  
1078 After a license has been delinquent for three years, the license is automatically  
1079 cancelled and the applicant must submit a complete licensing application, meet all  
1080 current licensing requirements, and successfully pass the licensing examination just as  
1081 for the initial licensing application unless the board grants a waiver of the examination  
1082 pursuant to section 2946 of the Code.

1083  
1084 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.  
1085 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

1086  
1087 **§ 1397.67. Continued Professional Development Requirements for Reactivation.**  
1088 **[Effective January 1, 2021.]**

1089  
1090 This section shall be applicable to a license that expires on or after, or is renewed,  
1091 reactivated, reinstated on or after, January 1, 2021.

1092  
1093 (a) To activate a license that has been placed on inactive status pursuant to section  
1094 2988 of the Code, the licensee shall submit evidence of completion of the requisite 36  
1095 hours of qualifying CPD for the two-year period prior to reactivating the license.

1096  
1097 (b) For the renewal of an expired psychologist license within three years of the date of  
1098 expiration, the applicant for renewal shall provide evidence of completion of 36 hours of  
1099 qualifying CPD for the two-year period prior to renewing the license.

1100  
1101 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code.  
1102 Reference: Section 2915, 2984, and 2988, Business and Professions Code.

1103  
1104 **Agenda Item #26: Review and Consider Draft Language to Initiate the Rulemaking**  
1105 **Process to Implement AB 2138 (Low) Regarding Licensing Boards: Denial of**  
1106 **Application: Revocation or Suspension of Licensure: Criminal Conviction**

1107  
1108 a. 16 CCR Sections 1394 – Substantial Relationship Criteria;  
1109 1395 - Rehabilitation Criteria for Denials and Reinstatements;  
1110 1395.1 – Rehabilitation Criteria for Denials Suspensions or Revocations;  
1111 1395.2 – Disciplinary Guidelines

1112  
1113 Mr. Foo provided an overview of AB 2138. Ms. Burns provided an overview of the  
1114 language and the different options for each regulatory section.

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In relation to 16 CCR Section 1394 relating to Substantial Relationship Criteria, Mr. Templet clarified the importance of specifying the substantially related crimes and how that can reduce the amount of time spent proving the crime is substantially related at a hearing. Discussion ensued regarding the preference of the Board to make it clear to the public and applicants what crimes are substantially related to the practice of psychology rather than adopting substantial relationship criteria that must be litigated each time.

Dr. Harb Sheets expressed concerns about potentially missing crimes with the specified list of crimes and raised a concern regarding crimes that had been plead down to trespassing being automatically denied. Ms. Burns clarified that the provisions in subsection b would still apply and the Board would have to consider the criteria, so it would not be automatic. Ms. Marks clarified that these criteria are not eligibility criteria but instead establish what may or may not make one fit for licensure and this would categorize certain acts that would make an individual unfit for licensure but would still be reviewed on a case-by-case basis.

It was M(Tate)/S(Harb Sheets)/C to approve Option 1 language for section 1394 – Substantial Relationship Criteria.

Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate), 0 no

In relation to 16 CCR Section 1395 relating to Rehabilitation Criteria for Denials and Reinstatements, discussion ensued regarding the substantive differences between the options and the reasons for staff recommending option 1. The Board expressed its preference that all aspects of an individual’s rehabilitation be factored into the Rehabilitation Criteria determination.

It was M(Casuga)/S(Acquaye-Baddoo)/C to approve Option 1 language for section 1395 – Rehabilitation Criteria for Denials and Reinstatements.

Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate), 0 no

In relation to 16 CCR Sections 1395.1 relating to Rehabilitation Criteria for Suspensions or Revocations and 1395.2 relating to Disciplinary Guidelines, the Board discussed how there were not multiple options and how that relates to the provisions in AB 2138 being primarily focused on applicants and not licensees. The Board, Ms. Marks and Mr. Templet discussed whether the Board needed to use the broader term “discipline” to cover actions like interim suspension orders rather than the current language of suspension and revocations in the first paragraph of 16 CCR Section 1395.1. Ms. Marks noted that the Board would need to be clear in the Initial Statement of Reasons that “suspension” in this section means all of those restrictions that may lead to a revocation

1160 as opposed to “suspension” being a term that refers to something less than revocation.  
1161 The consensus from this discussion was that “suspension” or “revocation” adequately  
1162 covered the needs of the Board for this section as this section would not need to apply  
1163 to interim suspension orders since they are separate from discipline and have their own  
1164 criteria and processes. Ms. Marks noted that Section 1395.1 could have the same  
1165 automatic rehabilitation provisions as Option 2 in Section 1395 if the Board wanted to  
1166 consider that. Ms. Jones asked for staff’s recommendation regarding exploring the  
1167 potential Option 2. Staff expressed that Option 1 is the recommended option.

1168  
1169 It was M(Tate)/S(Harb Sheets)/C to approve language as amended with regard to  
1170 1395.1 and 1395.2.

1171  
1172 Vote: 8 aye (Acquaye-Baddoo, Casuga, Foo, Horn, Jones, Phillips, Harb Sheets, Tate),  
1173 0 no

1174  
1175 It was M(Casuga)/S(Acquaye-Baddoo)/C to start the formal rulemaking process, set for  
1176 hearing and delegate to staff to make non-substantive changes in the rulemaking file  
1177 with relation to the approved language for Option 1 in 16 CCR Sections 1394, 1395,  
1178 1395.1, and 1395.2.

1179  
1180 The proposed language reads as follows:

1181  
1182 **Title 16. Board of Psychology**

- 1183  
1184 1. Amend Section 1394 of Article 7 of Division 13.1 of Title 16 of the California  
1185 Code of Regulations to read:

1186  
1187 **§ 1394. Substantial Relationship Criteria.**

1188 (a) For the purposes of denial, suspension, or revocation of a license or registration  
1189 pursuant to section 141 or Division 1.5 (commencing with §section 475) of the eCode, a  
1190 crime, professional misconduct, or act shall be considered to be substantially related to  
1191 the qualifications, functions or duties of a person holding a license or registration under  
1192 the Psychology Licensing Law (Chapter 6.6 of Division 2 of the Code), if to a substantial  
1193 degree it evidences present or potential unfitness of a person holding a license or  
1194 registration to perform the functions authorized by ~~his or her~~ the license or registration,  
1195 or in a manner consistent with the public health, safety, or welfare. ~~Such crimes or acts~~  
1196 shall include but not be limited to those involving the following:

1197  
1198 (b) In making the substantial relationship determination required under subdivision (a)  
1199 for a crime, the board shall consider the following criteria:

1200 (1) The nature and gravity of the offense;

1201 (2) The number of years elapsed since the date of the offense; and

1202 (3) The nature and duties of a licensee or registrant.

1203

- 1204 (c) For purposes of subdivision (a), substantially related crimes, professional  
 1205 misconduct, or acts shall include, but are not limited to, the following:  
 1206 ~~(a)~~(1) Violating or attempting to violate, directly or indirectly, or assisting in or abetting  
 1207 the violation of or conspiring to violate any provision or term of that law the Psychology  
 1208 Licensing Law.  
 1209 ~~(b)~~(2) Conviction of a crime or act involving fiscal dishonesty.  
 1210 (3) Conviction or act involving child abuse.  
 1211 (4) A conviction requiring a person to register as a sex offender pursuant to section 290  
 1212 of the Penal Code.  
 1213 (5) Conviction or act involving lewd conduct or sexual impropriety.  
 1214 (6) Conviction or act involving assault, battery, or other violence.  
 1215 (7) Conviction or act involving the use of drugs or alcohol to an extent or in a manner  
 1216 dangerous to the individual or the public.  
 1217 (8) Conviction or act involving harassment, trespass, or stalking.

1218  
 1219 Note: Authority cited: Sections 481, 493, and 2930, Business and Professions Code.  
 1220 Reference: Sections 141, 480, 481, 490, 493, 2960, and 2963, and 2964.3 Business  
 1221 and Professions Code.

- 1222  
 1223 2. Amend Section 1395 of Article 7 of Division 13.1 of Title 16 of the California  
 1224 Code of Regulations to read:

1225  
 1226 **§ 1395. Rehabilitation Criteria for Denials and Reinstatements.**  
 1227 When considering the denial of a license or registration under section 480 of the Code,  
 1228 or a petition for reinstatement under section ~~11522 of the Government Code~~ 2962 of the  
 1229 Code, the Board ~~in~~ will evaluate ~~ing~~ whether the applicant or petitioner has made a  
 1230 showing of rehabilitation of the applicant and his or her has established present  
 1231 eligibility fitness for a license or registration.  
 1232 (a) Where the denial is, or the surrender or revocation was, in part on the ground(s) that  
 1233 the applicant or petitioner was convicted of a crime, the Board shall consider whether  
 1234 the applicant or petitioner made a showing of rehabilitation only if the person completed  
 1235 the criminal sentence at issue without a violation of parole or probation. In making this  
 1236 determination, the Board shall will consider the following criteria, as available:  
 1237 (1) The nature and severity of the act(s) or crime(s) under consideration as grounds for  
 1238 denial.  
 1239 (2) The reason for granting and the length(s) of the applicable parole or probation  
 1240 period(s).  
 1241 (3) The extent to which the applicable parole or probation period was shortened or  
 1242 lengthened, and the reason(s) the period was modified.  
 1243 (4) The terms or conditions of parole or probation and the extent to which they bear on  
 1244 the applicant's or petitioner's rehabilitation.  
 1245 (5) The extent to which the terms or conditions of parole or probation were modified,  
 1246 and the reason(s) for modification.

1247

1248 (b) Where the denial is, or the surrender or revocation was not based on a conviction, or  
1249 the Board determines that the applicant or petitioner did not make a showing of  
1250 rehabilitation based on the criteria in subdivision (a), the Board shall apply the following  
1251 criteria in evaluating an applicant's or petitioner's rehabilitation:  
1252 ~~(2)(1)~~ Evidence of any act(s) committed subsequent to the act(s) or crime(s) ~~under~~  
1253 ~~consideration as~~ that are grounds for denial, or that were grounds for surrender or  
1254 revocation, which also could be considered as grounds for denial under section 480 of  
1255 the Code, and the time that has elapsed between them.  
1256 ~~(3) The time that has elapsed since commission of the act(s) or crime(s) referred to in~~  
1257 ~~subdivision (1) or (2).~~  
1258 ~~(4)(2)~~ The extent to which the applicant or petitioner has complied with any terms of  
1259 parole, probation, restitution, or any other sanctions lawfully imposed against the  
1260 applicant or petitioner.  
1261 (3) The criteria in subdivision (a)(1)-(5), as applicable.  
1262 ~~(5)(4)~~ Evidence, if any, of rehabilitation submitted by the applicant demonstrating that  
1263 the applicant or petitioner has a mature, measured appreciation of the gravity of the  
1264 misconduct and remorse for the harm caused. Evidence should also show a  
1265 demonstrated course of conduct by the applicant or petitioner that convinces and  
1266 assures the Board that the public will be safe if the person is permitted to be licensed or  
1267 registered to practice psychology.

1268  
1269 Note: Authority cited: Sections 482 and 2930, Business and Professions Code.  
1270 Reference: Sections 480, 482, 2960, 2962 and 2963, Business and Professions Code.  
1271

1272 3. Amend Section 1395.1 of Article 7 of Division 13.1 of Title 16 of the California  
1273 Code of Regulations to read:

1274  
1275 **§ 1395.1. Rehabilitation Criteria for Suspensions or Revocations.**

1276 When considering the suspension or revocation of a license or registration ~~on the~~  
1277 ~~ground that~~ of a person holding a license or registration under the Psychology Licensing  
1278 Law (chapter 6.6 of division 2 of the Code) ~~has been convicted of a crime,~~ the Board ~~in~~  
1279 will ~~evaluate~~ ing whether the licensee or registrant has made a showing of the  
1280 rehabilitation of such person and his or her eligibility and is presently fit for a license or  
1281 registration.

1282 (a) Where the basis for discipline is the conviction of a crime, the Board shall consider  
1283 whether the licensee or registrant has made a showing of rehabilitation only if the  
1284 person completed the criminal sentence at issue without a violation of parole or  
1285 probation. In making this determination, the Board shall ~~will~~ consider the following  
1286 criteria, as available:

1287 (1) Nature and severity of the act(s) or offense(s) ~~crime(s)~~.

1288 (2) The reason for granting and the length(s) of the applicable parole or probation  
1289 period(s).

1290 (3) The extent to which the applicable parole or probation period was shortened or  
1291 lengthened, and the reason(s) the period was modified.

1292 (4) The terms or conditions of parole or probation and the extent to which they bear on  
1293 the licensee's or registrant's rehabilitation.

1294 (5) The extent to which the terms or conditions of parole or probation were modified,  
1295 and the reason(s) for modification.

1296  
1297 (b) Where the basis for discipline is not based on a conviction, or the Board determines  
1298 that the licensee or registrant did not make a showing of rehabilitation based on the  
1299 criteria in subdivision (a), the Board shall apply the following criteria in evaluating the  
1300 licensee's or registrant's rehabilitation:

1301 (2) Total criminal record and/or record of discipline or other enforcement action.

1302 (3) The time that has elapsed since commission of the act(s) or offense(s) crime(s).

1303 (4) Whether the licensee or ~~registration holder~~ registrant has complied with any terms of  
1304 parole, probation, restitution or any other sanctions lawfully imposed against such  
1305 person.

1306 (5) If applicable, evidence of expungement ~~dismissal~~ proceedings pursuant to section  
1307 1203.4 of the Penal Code.

1308 (6) The criteria in subdivision (a)(1)-(5), as applicable.

1309 (7) Evidence, if any, of rehabilitation submitted by the licensee or ~~registration holder~~  
1310 registrant demonstrating that the licensee or registrant has a mature, measured  
1311 appreciation of the gravity of the misconduct and remorse for the harm caused.

1312 Evidence should also show a demonstrated course of conduct by the licensee or  
1313 registrant that convinces and assures the Board that the public will be safe if the person  
1314 is permitted to remain licensed or registered to practice psychology.

1315  
1316 Note: Authority cited: Sections 482 and 2930, Business and Professions Code.  
1317 Reference: Sections 482, 2960 and 2963, Business and Professions Code.

1318  
1319 4. Amend Section 1395.2 of Article 7 of Division 13.1 of Title 16 of the California  
1320 Code of Regulations to read:

1321  
1322 **§ 1395.2. Disciplinary Guidelines and Uniform Standards Related to Substance**  
1323 **Abusing Licensees.**

1324 (a) In reaching a decision on a disciplinary action under the administrative adjudication  
1325 provisions of the Administrative Procedure Act (Government Code Section 11400 et  
1326 seq.), the Board of Psychology shall consider and apply the "Disciplinary Guidelines and  
1327 Uniform Standards related to Substance Abusing Licensees (~~4/15~~insert Board approval  
1328 date)," which is hereby incorporated by reference.

1329 (b) If the conduct found to be grounds for discipline involves drugs and/or alcohol, the  
1330 licensee shall be presumed to be a substance-abusing licensee for purposes of section  
1331 315 of the Code. If the licensee does not rebut that presumption, in addition to any and  
1332 all other relevant terms and conditions contained in the Disciplinary Guidelines, the  
1333 terms and conditions that incorporate the Uniform Standards Related to Substance  
1334 Abusing Licensees shall apply as written and be used in the order placing the license on  
1335 probation.

1336 (c) Deviation from the Disciplinary Guidelines, including the standard terms of probation,  
1337 is appropriate where the Board of Psychology in its sole discretion determines that the  
1338 facts of the particular case warrant such a deviation; for example: the presence of  
1339 mitigating or aggravating factors; the age of the case; or evidentiary issues.  
1340

1341 Note: Authority cited: Section 2930, Business and Professions Code. Reference:  
1342 Sections 315, 315.2, 315.4, 2960, 2960.05, 2960.1, 2960.5, 2960.6, 2961, 2962, 2963,  
1343 2964, 2964.3, 2964.5, 2964.6, 2965, 2966 and 2969, Business and Professions Code;  
1344 and Section 11425.50(e), Government Code

1345 **HISTORY**

1346 1. Renumbering of former section 1397.12 to new section 1395.2, including amendment  
1347 of section heading, section and Note, filed 8-3-2016; operative 1-1-2017 (Register 2016,  
1348 No. 32).

1349

1350 **Agenda Item #18: Outreach and Education Updates**

1351

1352 **a) Website**

1353

1354 Mr. Glasspiegel provided the website update.

1355

1356 **b) Social Media**

1357

1358 Mr. Glasspiegel provided the social media update.

1359

1360 **c) Newsletter**

1361

1362 Ms. Sorrick provided the Board with the *Winter Journal*. She stated the *Spring Journal* is  
1363 currently in review.

1364

1365 **d) Outreach Activities**

1366

1367 Ms. Sorrick provided the outreach activities update.

1368

1369 **e) DCA Brochure “Professional Therapy Never Includes Sex” – Update**

1370

1371 Ms. Sorrick provided the Board with a progress update on the revisions to the DCA  
1372 Brochure “Professional Therapy Never Includes Sex.”

1373

1374 **Agenda Item #19: Enforcement Report**

1375

1376 Dr. Phillips noted that the Enforcement Committee has not met since the November  
1377 Board Meeting and would be meeting in March to discuss enforcement related issues  
1378 including review of the Child Custody Stakeholder Meeting information.  
1379

1380 Ms. Monterrubio provided the Board with the enforcement report. Dr. Horn had a  
1381 question regarding the rate of out-of-compliance probationers and whether that number  
1382 is high. Ms. Monterrubio noted that the number is pretty average and that probationers  
1383 can be confused about the terms and conditions in their orders which is why the Board's  
1384 probation monitor goes over the entire order at the probation intake meeting.

1385  
1386 **Agenda Item #20: Licensing Report**

1387  
1388 Ms. Cheung provided the Board with the licensing report.

1389  
1390 **Agenda Item #21: Continuing Education and Renewals Report**

1391  
1392 Ms. Burns provided the Board with the continuing education and renewals report.

1393  
1394 Dr. Horn asked about the continuing education audit data related to citations upheld and  
1395 what that means. Ms. Burns explained the appeals process for continuing education  
1396 citations and how citations may be revised or withdrawn due to mitigating evidence  
1397 presented at Informal Conferences.

1398  
1399 Dr. Harb Sheets asked a question about renewals and what the Board is doing to get  
1400 the message out to licensees that renewing online happens immediately, whereas  
1401 sending a check takes a significant amount of time to be processed. Ms. Burns  
1402 mentioned that the Board writes a number of newsletter articles on the subject and  
1403 educates licensees when they call about the four (4) to six (6) weeks it can take to  
1404 process a paper renewal. Ms. Burns also provided an explanation of the process and  
1405 timeline for processing of paper renewals. Dr. Harb Sheets mentioned that detailing this  
1406 process and the timeline could be a future newsletter article.

1407  
1408 Dr. Tate stated that the continuing education requirements are well known so she is  
1409 astounded that there is such a low continuing education audit passage rate. Dr. Horn  
1410 mentioned that the Licensing Committee was looking into the high failure rate for the  
1411 continuing education audits to see where the problems are and where the confusion  
1412 might lie. Ms. Burns mentioned the broad spectrum of reasons that cause licensees to  
1413 fail.

1414  
1415 Dr. Casuga mentioned that under the Strategic Plan adopted by the Board, licensed  
1416 Board Members will now be audited for continuing education requirements each cycle  
1417 and wondered when this would start. Ms. Burns mentioned that staff still have to do the  
1418 action planning for the Strategic Plan during which implementation timelines would be  
1419 discussed.

1420  
1421 Dr. Harb Sheets mentioned the importance of educating licensees regarding when they  
1422 renew, they are certifying that their continuing education has been completed at that  
1423 time. Ms. Burns mentioned that staff uses educational letters to inform licensees about  
1424 this when it comes up in the audit process that the licensee certified 36 hours of



1425 continuing education on their renewal but completed some of those hours after they  
1426 submitted their renewal but before their expiration date.

1427  
1428 Dr. Phillips highlighted the issue that licensees who fail their audit get audited a second  
1429 time during their next renewal and how startling it is that so many are failing the second  
1430 audit. He stated that this was remarkable and seems so at odds with being a licensed  
1431 psychologist, so it will be interesting to hear more about this as Licensing Committee  
1432 looks into this.

1433  
1434 Ms. Sorrick also mentioned that as part of the newly adopted Strategic Plan, the Board  
1435 would be moving to Paper Lite processes and the goal to move all renewals online by  
1436 2020, either using BreZE or downloading the application from the Board's website and  
1437 stopping the automated paper renewal coupon that is mailed to licensees. Ms. Jones  
1438 commented that she appreciated the move to Paper Lite processes, but also expressed  
1439 concerns that we need to ensure that licensees are educated about this transition and  
1440 that they can get help from staff during this transition process. She noted that there is a  
1441 generational gap in how we deal with technology and she expressed hope that the  
1442 Board would continue to connect with and educate licensees, not just through the  
1443 written word. Ms. Burns noted that staff resources would need to be dedicated to  
1444 helping licensees through this transition.

1445  
1446 **Agenda Item #22: Licensing Committee Report and Consideration of Committee**  
1447 **Recommendations**  
1448

1449 **a) Foreign Degree Evaluation Process Presentation for Discussion: National**  
1450 **Association of Credential Evaluation Services (NACES) and National Register of Health**  
1451 **Service Psychologist (NRHSP) relating to Business and Professions Code Section 2914**  
1452

1453 Dr. Horn stated that the Licensing Committee and Board staff are working on amending  
1454 BPC section 2914 to allow the National Register of Health Service Psychologists (NR)  
1455 as an acceptable evaluator of foreign degrees for the Board and also to ensure  
1456 applicants get a good evaluation that will tell the Board what it needs to know for  
1457 licensure purposes. Dr. Tate clarified that NACES is the only approved evaluator  
1458 currently. Dr. Horn confirmed this to be correct.

1459  
1460 Mr. Foo mentioned that the Board received public comment supporting the addition of  
1461 the NR as an evaluator of foreign degrees, and that was part of the Board meeting  
1462 materials.

1463  
1464 **b) Informational Video for Supervisors: Discussion and Recommendations for Content**  
1465 **to be Included in the Video**  
1466

1467 Dr. Horn stated that the Licensing Committee agreed that an informational video for  
1468 supervisors would be an additional resource for current supervisors and may be used

1469 as a guiding tool to prepare a licensee who will assume the role as a supervisor in the  
1470 future.

1471  
1472 Dr. Schaefer stated that on the second Saturday in March, Division II will be having a  
1473 conference on the topic of Supervision. She stated that if the Board wanted to provide  
1474 something such as a survey of what should be on the supervision video, she would be  
1475 willing to send it out to the attendees and CAPIC members.

1476  
1477 Ms. Sorrick stated that Board staff will be attending the supervision conference Dr.  
1478 Schaefer was referring to since that staff member will be working on the Pathways to  
1479 Licensure regulatory package.

1480

1481 **Agenda Item #23: Legislative Update – Discussion and Possible Action**

1482

1483 a) Overview of 2019 Legislative Visits with the Chairs and Vice-Chairs of the Senate  
1484 Business, Professions and Economic Development Committee and Assembly Business  
1485 and Professions Committees

1486

1487 Mr. Foo provided a summary of the legislative visits held on February 6, 2019. He  
1488 mentioned the Board Members and staff that attended these meetings and the topics of  
1489 discussion at these meetings.

1490

1491 Board Members discussed their experience during the legislative visit, the high turnout  
1492 for the meetings, the great conversations at the meetings, and the benefits of having  
1493 these meetings.

1494

1495 b) Board Sponsored Legislation for the 2019 Legislative Session: Review and Possible  
1496 Action

1497 2) Update on Revisions to Sections 2940-2944 of the Business and Professions  
1498 Code Regarding Examinations and Addition of New Section to the Business and  
1499 Professions Code Regarding Voluntary Surrender

1500

1501 Mr. Foo provided an update to the Board.

1502

1503 **Agenda Item #25: Regulatory Update, Review, and Consideration of Additional**  
1504 **Changes**

1505

1506 Mr. Glasspiegel provided the regulatory update.

1507

1508 **Agenda Item #27: Recommendations for Agenda Items for Future Board**  
1509 **Meetings. Note: The Board May Not Discuss or Take Action on Any Matter Raised**  
1510 **During This Public Comment Section, Except to Decide Whether to Place the**  
1511 **Matter on the Agenda of a Future Meeting [Government Code Sections 11125 and**  
1512 **11125.7(a)]**

1513

1514 No Board or public comments were made regarding specific agenda items for future  
1515 board meetings.

1516

1517 Meeting adjourned at 4:15 p.m.

1518

1519

1520 Original signed by Stephen Phillips, JD, PsyD,

1521 \_\_\_\_\_  
President

Date

1522