

BOARD MEETING TELECONFERENCE

2

1

- 3 NOTE: Pursuant to the provisions of Governor Gavin Newsom's Executive Order N-29-
- 4 20, dated March 17, 2020, neither Board member locations nor a public meeting
- 5 location were provided.
- 6
- 7 Thursday, November 19, 2020
- 8

9 <u>Members Present</u>

- 10 Seyron Foo, President
- 11 Mary Harb Sheets, PhD, Vice-President
- 12 Sheryll Casuga, PsyD
- 13 Marisela Cervantes
- 14 Julie Nystrom
- 15 Stephen Phillips, JD, PsyD
- 16 Ana Rescate
- 17 Shacunda Rodgers, PhD
- 18 Lea Tate, PsyD
- 19

20 Legal Counsel

- 21 Clay Jackson
- 22 Will Maguire
- 23 Norine Marks
- 24

25 Board Staff Present

- 26 Antonette Sorrick, Executive Officer
- 27 Stephanie Cheung, Licensing Unit Manager
- 28 Sandra Monterrubio, Enforcement Program Manager
- 29 Jason Glasspiegel, Central Services Manager
- 30 Liezel McCockran, Continuing Education and Renewals Coordinator
- 31

Thursday, November 19, 2020

32

33 Agenda Item #1: Call to Order/Roll Call/Establishment of a Quorum

34

Seyron Foo, Board President, called the open session meeting to order at 10:06 a.m. A guorum was present and due notice had been sent to all interested parties.

37

38 Agenda Item #2: President's Welcome

- 39
- 40 Mr. Foo asked for a moment of silence in memoriam for the Board's Assistant Executive
- Officer, Jeffrey Thomas. Mr. Foo recognized Mr. Thomas's work with the Board that
- spanned over three decades. Mr. Foo welcomed the attendees to the Board's quarterly
- 43 meeting. He welcomed and introduced the two new Board members, Ms. Nystrom and
- 44 Ms. Rescate. Mr. Foo also welcomed Mr. Maguire and Mr. Jackson as the Board's new
- legal counsel. He stated that Ms. Marks will be retiring and thanked her for her service

- to the Board. Mr. Foo stated that four of the five licensed Board members passed the
- 47 CE audit in accordance with the Strategic Plan goal to audit licensed Board members. 48
- 49 Agenda Item #3 Public Comment for Items Not on the Agenda. Note: The Board
- 50 May Not Discuss or Take Action on Any Matter Raised During this Public
- 51 Comment Section, Except to Decide Whether to Place the Matter on the Agenda
- 52 of a Future Meeting [Government Code sections 11125 and 11125.7(a)].
- 53
- 54 No public comments were made.
- 55

Agenda Item #4 - Coronavirus (COVID-19) Update Including but not Limited to Updates on Waivers

- 58
- 59 Ms. Sorrick stated that the most recent updates to the waivers were the extension of the 60 Continuing Education waiver and the Face to Face supervision waiver.
- 61

Dr. Dan Evans, member of the public, requested to add an agenda item for a future meeting. Dr. Evans stated that the law and ethics exam is done only in person which creates concerns of contracting COVID-19. Dr. Evans stated that in July 2020, he

requested to take the test outdoors or in a private testing room and was told by the

66 Board that that specific accommodation was only used for those with disabilities or

- 67 mentally ill. Dr. Evans is asking for the Board to provide remedies.
- Ms. Marks stated that this issue can be added to the Licensure Committee meeting
 agenda or the Board can take a vote on whether they want to add it at a future meeting.

72 Dr. Harb Sheets stated that as the Chair of the Licensure Committee, she will talk to

- legal counsel, do research on what other states have been doing, and add this to theLicensure Committee agenda.
- 75

76 Agenda Item #5 - President's Report

- a) Dates and Locations of 2021 Board and Committee Meetings 77 78 Mr. Foo addressed the 2021 meeting calendar and stated the Board plans to meet 79 remotely until summer of 2021. 80 81 82 b) Committee Updates a. Telepsychology Ad Hoc Committee 83 84 i. 2021 PSYPACT Analysis 85 Mr. Foo stated that due to the incredible interest in PSYPACT, the Telepsychology Ad 86 Hoc Committee, chaired by Dr. Phillips, will conduct an analysis of the PSYPACT 87 agreement. Mr. Foo stated that Ms. Nystrom and Dr. Tate are members of the 88 Telepsychology Ad Hoc Committee. 89
- 90



Dr. Phillips stated that the Board wanted to be responsive to licensees who expressed 91 concerns regarding the Board not joining PSYPACT. He stated that the Committee will 92 review the modifications made to the PSYPACT since the Board's first analysis. 93 94 Jo Linder-Crow, CEO of the California Psychological Association (CPA), asked that as a 95 three-person committee, will the committee meetings be publicly noticed. 96 97 Mr. Foo stated that the meetings will be noticed and posted online. 98 99 Natalie Feinblatt, member of the public, asked where online could one find the 100 101 committee meeting notice. 102 Mr. Foo stated the meeting notices will be on the Board's website, 103 www.psychology.ca.gov. He stated that if one were to have any problems navigating the 104 website, to please reach out to BOPMail@dca.ca.gov. 105 106 107 Ms. Marks stated that those on the interested parties list will get an email regarding the meetings. 108 109 110 Agenda Item #6 - Discussion and Possible Approval of the Board Meeting Minutes: July 9-10, 2020 111 112 Mr. Foo introduced this agenda item and asked the Board for any questions or comments 113 on the minutes. No questions or comments received. 114 115 It was M(Tate)/S(Harb Sheets)/C to approve the minutes as presented. 116 117 No public or Board comment were given. 118 119 Vote: 8 aves (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers, Tate), 120 0 noes, 1 abstain (Nystrom) 121 122 123 Agenda Item #7 - Outreach and Communications Committee Report and **Consideration of and Possible Action on Committee Recommendations** 124 Addressing Cultural Diversity and Access to Psychological Services in i) 125 California 126 127 The Outreach and Communications Committee (Committee) chairperson, Dr. Tate, 128 129 provided the update. Dr. Tate stated that with feedback from the attendees at the last Committee meeting, the Committee would like to develop a survey to assess what 130 issues around delivery of psychological services and telehealth. 131 132 133 Dr. Casuga stated that this is a wonderful idea. Dr. Casuga stated she would ask that the survey account for the following: populations that need an interpreter or translator, 134 135 individuals that have developmental disabilities, those that have technological

limitations, and the elderly.



137	
138	Dr. Tate said the survey has not been created yet but, once approval is received, it will
139	make sure to include those populations.
140	
141	It was M(Phillips)/S(Casuga)/C to delegate to the Committee the development of a
142	survey to stakeholders (consumer groups, licensees, non-profit organizations, training
143	programs, and schools) to assess what the issues are surrounding the digital divide that
144	impact delivery of mental health services via telehealth.
145	
146	Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate,
147	Rodgers, Tate), 0 noes
148	
149	Regarding the remaining items under this agenda item, Mr. Foo stated that the Board
150	will only be looking at items that need motions and will be returning to Dr. Tate to
151	provide further updates on the Committee if time allows.
152	
153	Agenda Item #8 - Review and Consideration of and Possible Action on Changes
154	to the Board's Administrative Procedures Manual
155	
156	Ms. Sorrick presented this agenda item and stated she will take any questions regarding
157	the draft document.
158	Dr. Llork Chapte suggested that the strategic goals he consistent with the names of the
159	Dr. Harb Sheets suggested that the strategic goals be consistent with the names of the
160	committees and to also update the Board member list.
161	
162	Ms. Sorrick stated these items are set as of the date of the Strategic Plan.
163	
164	It was M(Tate)/S(Cervantes)/C to adopt the draft administrative procedure manual.
165	
166	Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate,
167	Rodgers, Tate), 0 noes
168	
169	Agenda Item #9 - Legislative and Regulatory Affairs Updates
170	a) Review of Status of Proposed Legislation
171	1) Review Status of Bills with Active Positions Taken by the Board;
172	Determine if Action Necessary
173	A. AB 1145 (Garcia) Child abuse: reportable conduct.
174	B. AB 1263 (Low) Contracts: consumer services: consumer complaints.
175	C. AB 2112 (Ramos) Suicide prevention.
176	D. AB 2164 (Rivas, Robert) Telehealth
170	E. AB 2253 (Low) Professional licensure.
178	F. AB 2360 (Maienschein) Telehealth: mental health.
179	G. AB 2630 (Flora) Criminal history information: subsequent arrest
180	notification.
181	H. AB 2704 (Ting) Healing arts: licensees: data collection.

182	I. AB 3045 (Gray) Department of Consumer Affairs: boards: veterans:
183	military spouses: licenses.
184	J. SB 53 (Wilk) Open meetings.
185	K. SB 66 (Atkins) Medi-Cal: federally qualified health center and rural
186	health clinic services.
187	L. SB 1474 (Committee on Business, Professions and Economic
188	Development) Professions and Vocations.
189	
190	2) Status of Watch Bills
191	A. AB 499 (Mayes) Personal information: social security numbers: state
192	agencies.
193	B. AB 613 (Low) Professions and vocations: regulatory fees.
194	C. AB 798 (Cervantes) Maternal mental health.
195	D. AB 1616 (Low) Department of Consumer Affairs: boards: expunged
196	convictions.
197	E. AB 1911 (Maienschein) State agencies: veterans.
198	F. AB 2028 (Aguiar-Curry) State agencies: meetings.
199	G. AB 2093 (Gloria) Public records: writing transmitted by electronic mail:
200	retention.
201	H. AB 2113 (Low) Refugees, asylees, and immigrants: professional
202	licensing.
203	I. AB 2138 (Chau) California Public Records Act.
204	J. AB 2164 (Rivas, Robert) Telehealth.
205	K. AB 2185 (Patterson) Professions and vocations: applicants licensed in
206	other states: reciprocity.
207	L. AB 2438 (Chau) California Public Records Act: conforming revisions.
208	M. AB 2476 (Diep) Healing arts licensees.
209	N. AB 2549 (Salas) Department of Consumer Affairs: temporary licenses.
210	O. AB 2631 (Cunningham) License fees: military partners and spouses.
211	P. AB 2856 (Committee on Business and Professions) Board of
212	Psychology.
213	Q. AB 3045 (Gray) Department of Consumer Affairs: boards: veterans:
214	military spouses: licenses.
215	R. SB 806 (Grove) Worker status: employees: independent contractors.
216	S. SB 878 (Jones) Department of Consumer Affairs Licensing:
217	applications: wait times.
218	
219	Mr. Foo stated the Board will return to this item.
220	b) Levisleting House for Entry. Monting. The Decad Mary Discuss Other House of
221	b) Legislative Items for Future Meeting. The Board May Discuss Other Items of
222	Legislation in Sufficient Detail to Determine Whether Such Items Should be
223	on a Future Board Meeting Agenda and/or Whether to Hold Special Meeting
224	of the Board to Discuss Such Items Pursuant to Government Code Section
225	11125.4
226	



Ms. Cervantes would like to reintroduce a concept previously discussed in February 227 concerning legislation aimed at gathering demographic data in the licensing process. 228 229 230 Mr. Foo stated he will ask staff to add it to the Licensure Committee agenda. 231 232 No public comments were made. 233 Agenda Item #10 - Enforcement Unit Report 234 235 Ms. Monterrubio provided the Enforcement Unit Report. 236 237 Ms. Cervantes asked if the number and nature of complaints have been impacted by 238 COVID. 239 240 Ms. Monterrubio stated she is not seeing any trends. Ms. Monterrubio stated that the 241 Enforcement Unit is on track to receive the same number of complaints from the 242 previous fiscal year. 243 244 Dr. Casuga asked what are the factors that are considered for prioritization. 245 246 Ms. Monterrubio stated that Board staff follows the Department of Consumer Affairs 247 Complaint Prioritization guidelines which is broken down into four categories. She then 248 went on to briefly explain the categories. 249 250 Kathleen Russell, Executive Director for Center for Judicial Excellence, stated that there 251 252 have been concerns from general public involving this Board's licensees who are custody evaluators. Ms. Russell asked how many of these complaints include child 253 custody complaints and whether this addresses complaints filed, or complaints 254 investigated. 255 256 Ms. Monterrubio stated that all complaints filed are investigated. Of the 651 complaints 257 received, 18 complaints related to child custody issues. 258 259 Catherine Campbell, California Protective Parents Associations, stated people reach out 260 to the California Protective Parents Associations regarding family court situations. Ms. 261 262 Campbell asked the following questions: If a complaint involves an evaluator working with a family that includes sexual 263 • abuse or other types of abuse to a child, that the complaint be prioritized. 264 Asked for clarification on the 18 licensees who had complaints concerning child • 265 custody. She asked whether there were multiple complaints concerning one 266 family or if there were multiple complaints where one licensee is hurting multiple 267 families. 268 What procedures are in place to ensure complaints are properly investigated? 269 • 270



- Ms. Marks stated she wanted to make sure that the response be related to the 271
- Enforcement report and that the other questions be answered on tomorrow's agenda 272 item #23. 273
- 274
- Ms. Monterrubio provided a detailed explanation of the procedure of processing child 275
- custody complaints. Ms. Monterrubio stressed that every complaint is investigated. She 276
- stated that there is not much more information regarding the details of the 18 277
- complaints. Ms. Monterrubio also stated that she will include the performance measures 278
- in the Enforcement Report for the February 2021 Board meeting. 279
- 280

281 Agenda Item #17 - CLOSED SESSION

- 282
- The Board met in closed session pursuant to Government Code Section11126(c)(3) to 283
- discuss disciplinary matters including the above Petitions, Proposed Decisions, 284
- Stipulations, Petitions for Reconsideration, and Remands. 285
- 286

287 Agenda Item #13 – Regulatory Hearing

- Regulatory Hearing, Division 13.1 of Title 16, of the California Code of Regulations 288 sections 1381.9, 1397.60, 1397.61, 1397.62, and 1397.67 - Continuing 289
- 290 Education/Professional Development
- 291

292 Mr. Foo stated that in conformance to the Board's Practice Act, Continuing Education is now referred to as Continuing Professional Development (CPD). He stated that the 293 regulations that will be discussed will outline how a licensee can meet the requirements 294 of CPD for purposes of license renewal. 295

- 296
- Ms. Sorrick provided a procedural overview of how the regulations came to be. 297
- 298

Dr. Phillips, Dr. Horn, and Dr. Gallardo provided historical background on the CPD 299 regulations.

- 300 301
- The public hearing commenced at 2:00 p.m. 302

303 Dr. Elizabeth Winkelman, Director of Professional Affairs at CPA, wanted to first confirm 304

that the Board received the written comment submitted by Dr. Jo Linder-Crow on behalf 305

of CPA. Dr. Winkelman stated that a main concern is the implementation deadline. 306

requesting it be delayed to January 2022 or later, and request an increase in flexibility in 307

- how people obtain CPD hours. CPA is specifically requesting to allow all CPD be 308
- 309 accrued either through all sponsored continuing education or a mixture of sponsored
- continuing education and self-directed learning. 310
- 311

312 Eric Bayon, licensed psychologist, expressed his concern regarding the CPD language.

- Specifically, the requirement which mandates a minimum of two hours in each CPD 313
- category. Dr. Bayon asked that psychologists be able to choose how many hours in a 314
- 315 CPD category they may accrue. He asked that in section 1397.61(E), to strike the



sentence that begins with "With the exception of...." He asked that the number of CPDhours in 1397.61(H)(1) be changed from 27 to 36.

318

319 Karen Shore, member of the public, asked about the wording of the definition for the "Peer Consultation" category. Dr. Shore stated that she believes the definition states 320 that the licensee must be part of an on-going set of meetings, and Dr. Shore states that 321 most psychologists but do speak with each other but on an on-going basis. Dr. Shore 322 stated that the assumptions that psychologists are only doing one offs and that they are 323 all talking heads is not true. She also asked to expand the categories and to clarify if 324 psychologists can add book clubs, special interest groups, consults with lawyers, and 325 consults with CPA's laws and ethics committee. 326 327 Mr. Foo confirmed with legal counsel that the Board will provide a response at a later 328 date. 329

330

331 Shawn McCall, licensed psychologist and attorney, expressed his confusion the

332 "Conference/Convention Attendance" CPD category. Dr. McCall asked which category

attendance of an American Psychological Association (APA) conference or CPA

convention would fall under. Dr. McCall asked that the term "virtual attendance" be

added in the language. He asked which professional organizations counts as

- attendance. Dr. McCall stated that regarding the ethics, diversity, and social justice
 issues as well as legal issues, he had an understanding that some sort of dual credit
 could be captured.
- 339

340 Dr. Linder-Crow stated CPA has been working with the Board over the last several 341 years in the creation of this CPD model. Dr. Linder-Crow stated she would like to 342 reiterate that the implementation date should be set forward one year. She stated that 343 the year would help CPA continue the outreach and answer the numerous questions 344 and concerns regarding the new CPD model. Dr. Linder-Crow stated that some of the 345 clarifications need to reflect the times we are in, specifically about adding virtual 346 attendance in the language.

347

Ms. Cervantes asked if there was an analysis of potential cost increase or cost decrease with this regulatory change.

350

351 Mr. Glasspiegel stated that there are several sections that discuss fiscal effects.

352

Dr. Shore asked if the definition of Peer Consultation could be clarified to an as neededbasis for a fee or for no fee.

- 355
- The hearing concluded at 2:39 p.m.
- 357

Mr. Jackson provided a detailed explanation of the regulation procedure.

Mr. Foo stated that Agenda Item #14 will be held for the following day so that staff can process the oral comments made today and prepare a response.

362 Agenda Item #15 - Consideration of Adding section 1396.8, to Division 13.1 of 363 Title 16 of the California Code of Regulations – Standards of Practice for 364 Telehealth 365 366 Dr. Phillips provided historical context on the telehealth regulations. 367 368 Mr. Glasspiegel explained the document the Board members are currently reviewing 369 and the regulatory process. 370 371 372 Dr. Winkelman stated that the primary focus of the telehealth regulations should be to expand access to services and not restrict it. Dr. Winkelman stated that the healthcare 373 field is moving towards telehealth and there is a limitation of access to those who are 374 here on a temporary status e.g. college students, immigrants. Dr. Winkelman stated that 375 no other state provides limitations on who can gain access. 376 377 378 Raymond Coffin, licensed psychologist, stated that he agrees with Dr. Winkelman's concerns regarding restricting treatments to residents. Dr. Coffin stated that he would 379 like to comment on three groups of patients: injured workers, people who have PTSD, 380 381 and members of the military and their families. Dr. Coffin stated that treatment of injured workers often goes on for a very long period and due to the financial burden from legal 382 issues that require them to move out of state. Dr. Coffin stated that this is also the case 383 for those who suffer from PTSD, they are unable to continue living in California due to 384 financial reasons. Dr. Coffin stated that he would prefer that the clients be able to be 385 given the option to stay with a clinician that they trust. 386 387 Dr. Linder-Crow stated that she finds the language confusing. She stated that she 388 concurs that the term resident is problematic. Dr. Linder-Crow urges the Board to 389 simplify the language as much as possible. She refers to the Board of Behavioral 390 Science's telehealth language to compliment how simple the language is. 391 392 Discussion ensued between Board members and legal counsel regarding the use of the 393 394 term "resident" in the telehealth regulatory language. 395 Dr. Rodgers provided modification to the language that would not be confusing to 396 licensees but provide enough structure for staff to answer questions about providing 397 telehealth services. 398 399 400 Mr. Foo stated Agenda Item #16 will be held for tomorrow. 401 Agenda Item #17 - Closed Session 402 403 404 The Board met in closed session pursuant to Government Code Section 11126(c)(3) to discuss disciplinary matters including Proposed Decisions, Stipulations, Petitions for 405 406 Reinstatement and Modification of Penalty, Petitions for Reconsideration, and 407 Remands.



408 409 The Board returned to open session and the meeting was adjourned at 6:00 pm. Friday, November 20, 2020 410 Agenda Item #18 - Call to Order/Roll Call/Establishment of a Quorum 411 412 413 Seyron Foo, Board President, called the open session meeting to order at 10:12 a.m. A quorum was present and due notice had been sent to all interested parties. 414 415 416 **Members Present** Seyron Foo, President 417 418 Mary Harb Sheets, PhD, Vice-President Sheryll Casuga, PsyD 419 Marisela Cervantes 420 Julie Nystrom 421 422 Stephen Phillips, JD, PsyD Ana Rescate 423 Shacunda Rodgers, PhD 424 Lea Tate, PsyD 425 426 Legal Counsel 427 428 Norine Marks Will Maguire 429 **Clay Jackson** 430 431 **Board Staff Present** 432 Antonette Sorrick, Executive Officer 433 Stephanie Cheung, Licensing Unit Manager 434 Sandra Monterrubio, Enforcement Program Manager 435 Jason Glasspiegel, Central Services Manager 436 Liezel McCockran, Continuing Education and Renewals Coordinator 437 438 Agenda Item #19 – Closed Session 439 440 441 The Board met in closed session pursuant to Government Code Section 11126(a)(1) to conduct its annual evaluation of its Executive Officer. 442 443 444 Agenda Item #20 - Closed Session 445 The Board met in closed session pursuant to Government Code Section 11126(c)(3) to 446 discuss disciplinary matters including Proposed Decisions, Stipulations, Petitions for 447 Reinstatement and Modification of Penalty, Petitions for Reconsideration, and 448 449 Remands. 450 **RETURN TO OPEN SESSION** – The Board returned at 12:07 p.m. 451 452 10



453	Agenda Item #21 - Public Comment for Items Not on the Agenda. Note: The Board
454	<u>May Not Discuss or Take Action on Any Matter Raised During this Public</u>
455	Comment Section, Except to Decide Whether to Place the Matter on the Agenda
456	<u>of a Future Meeting [Government Code sections 11125 and 11125.7(a)].</u>
457	
458	Ms. Russell asked that Business and Professions Code section 129(d) be added to a
459	future agenda. Ms. Russell stated that she read the code and would like further
460	clarification if this annual reporting is taking place.
461	
462	Agenda Item #14 - Consideration of Adopting Amendments to 1381.9, 1397.60,
463	<u>1397.61, 1397.62, and 1397.67, and adding sections 1397.60, 1397.61, 1397.62, and</u>
464	<u>1397.67, of Division 13.1 of Title 16 of the California Code of Regulations –</u>
465	Continuing Education/Professional Development
466	
467	Mr. Glasspiegel provided the Board with a summary of what happened during the first
468	day of the Board meeting.
469	
470	Dr. Harb Sheets would like to have a conversation about the implementation date.
471	
472	Mr. Foo stated that the implementation date has been changed to January 1, 2022.
473	
474	Discussion ensued regarding adding the term "virtual attendance" under the CPD
475	category of 'Conference/Convention Attendance.'
476	
477	Mr. Foo led the Board members through a review of the comments to determine if
478	comments should be accepted or rejected.
479	
480	Dr. Linder-Crow asked if attending Board meetings can be done via virtual/remote
481	means. She also asked clarification regarding accepted comments. Also, Dr. Linder-
482	Crow stated that some of these questions could be answered in a FAQ document.
483	Ma. O surials state of the string we would be Descended Descended as sure where the Descender section we state
484	Ms. Sorrick stated that in regard to Board of Psychology quarterly Board meetings, the
485	concern with adding the term 'virtual' for meeting attendance is that there is no
486	mechanism to monitor participation.
487	Mr. Jackson stated that the EAO could be considered on underground regulation rather
488	Mr. Jackson stated that the FAQ could be considered an underground regulation rather than just fixing the regulation.
489 490	
490 491	Dr. McCall asked for audit purposes, what documentation would be required for
491	verification for attending Board meetings? The process for verification was addressed.
492 493	vermeation for alteriality board meetings: The process for vermeation was addressed.
493 494	Dr. Winkelman noted an error in CPD language. She also stated that she believes there
494 495	needs to be additional clarification on the CPD category of 'Peer Consultation.' Dr.
496	Winkelman asked the Board to consider that it still be possible to maintain two different
497	categories but modify the language such that people could fulfill all CPD categories
498	through sponsored CE and self-directed learning.



499 The Board continued to review and determine if comments should be accepted or 500 rejected. 501 502 Dr. Winkelman stated she is fine with keeping the language in the 'Peer Consultation' 503 504 category. 505 Dr. Linder-Crow asked for clarification on a statement from Dr. Phillips regarding 506 accruing hours from two or more categories. Dr. Linder-Crow also asked if peer 507 consultation can be paid or non-paid. She also asked if peer consultation required 508 509 giving as well as receiving peer consultation. She asked if the language could be clarified. 510 511 Dr. Phillips stated that the Board does not have a preference whether peer consultation 512 is paid or not. 513 514 Board members weighed in regarding peer consultation as both receiving and providing 515 peer consultation. Language was modified to clarify this. 516 517 518 The Board continued to review and determine if comments should be accepted or rejected. 519 520 Dr. Linder-Crow provided clarification of reading the CPA newsletter. She stated CPA 521 offers CE credit as self-study with accreditation from APA. 522 523 524 Dr. Harb Sheets asked Dr. Linder-Crow if she is suggesting that reading CPA magazine is sponsored CE or self-study. 525 526 Dr. Linder-Crow stated she sees reading the CPA newsletter as sponsored CE. 527 528 Dr. Phillips stated that you could use the credit from reading a CPA newsletter for 529 sponsored CE or self-study, but you cannot use it for both categories. 530 531 Dr. McCall stated that this was what he was referring to when he spoke on the first day 532 of the Board meeting where there were some things that can go into two categories. He 533 provided other examples that can fall into two categories. He asked that this be clarified. 534 535 Mr. Glasspiegel stated that if a licensee goes to a convention and the convention offers 536 537 CE that attending the convention is fulfills the convention attendance CPD category and the CE that were offered fulfills another CPD category. 538 539 540 The Board continued to review and determine if comments should be accepted or 541 rejected. 542 543 It was M(Harb Sheets)/S(Tate)/M to accept the modified text inclusive of gender-neutral terms and updating references to statute for 15-day public comment. 544



545 No public comments were made. 546 547 Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, 548 Rodgers, Tate), 0 noes 549 550 It was M(Casuga)/S(Tate)/C to delegate to the Executive officer to adopt the modified 551 text in the absence of any negative comments and to continue the process to finalize 552 the regulatory package, including making any non-substantive changes. 553 554 555 No public comments were made. 556 Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, 557 Rodgers, Tate), 0 noes 558 559 § 1381.9. Renewal of Expired License; Reapplication After Cancelled 560 License. 561 562 563 (a) In the event a licensee does not renew his or hertheir license as provided in section 564 2982 of the Code, the license expires. In addition to any other requirements, a licensee renewing pursuant to section 2984 of the Code shall furnish a full set of 565 fingerprints as required by and set out in section 1381.7(b) as a condition of renewal. 566 567 568 (b) After a license has been expired for three years, the license is automatically cancelled, and a new license must be obtained in order to provide psychological 569 570 services. A person whose license has been cancelled may obtain a new license pursuant to the requirements in section 2986 of the Code, and providing the person: 571 (1) submits a complete licensing application pursuant to section 1381; 572 (2) meets all current licensing requirements; 573 (3) successfully passes the examination pursuant to section 1388.6; 574 (4) provides evidence of continuing professional development taken pursuant to 575 section 1397.67(b), and no fact, circumstance, or condition exists that would 576 be grounds for denial of licensure under sections 480 or Division/ Chapter/ 577 578 Article 4 of the Code. 579 NOTE: Authority cited: Sections 2930 and 2982, Business and Professions Code. 580 Reference: Sections 118, 480, 2984 and 2986, Business and Professions Code; and 581 Section 11105(b)(10), Penal Code. 582 583 584 § 1397.60. Definitions. [Effective until December 31, 20201.] 585 This section is inoperative January 1, 20242, and repealed on December 31, 586 20<u>42</u>. 587 588

As used in this article: 589 590 (a) "Conference" means a course consisting of multiple concurrent or sequential freestanding presentations. Acceptable presentations must meet the requirements of 591 section 1397.61(c). 592 593 594 (b) "Continuing education" (CE) means the variety of forms of learning experiences, including, but not limited to, lectures, conferences, seminars, workshops, grand 595 rounds, in-service training programs, video conferencing, and independent learning 596 technologies. 597 598 599 (c) "Course" or "presentation" means an approved systematic learning experience of at least one hour in length. One hour shall consist of 60 minutes of actual instruction. 600 Courses or presentations less than one hour in duration shall not be acceptable. 601 602 603 (d) "Grand rounds" or "in-service training program" means a course consisting of sequential, free-standing presentations designed to meet the internal educational 604 605 needs of the staff or members of an organization and is not marketed, advertised or promoted to professionals outside of the organization. Acceptable presentations must 606 meet the requirements of section 1397.61(c). 607 608 (e) "Independent learning" means the variety of forms of organized and directed learning 609 experiences that occur when the instructor and the student are not in direct visual or 610 auditory contact. These include, but are not limited to, courses delivered via the 611 612 Internet, CD-ROM, satellite downlink, correspondence and home study. Self-initiated, independent study programs that do not meet the requirements of section 1397.61(c) 613 are not acceptable for continuing education. Except for qualified individuals with a 614 disability who apply to and are approved by the Board pursuant to section 1397.62(c), 615 independent learning can be used to meet no more than 75% (27-hours) of the 616 continuing education required in each renewal cycle. Independent learning courses 617 618 must meet the requirements of section 1397.61(c). 619 620 (f) "Provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the course offered, whose courses are 621 accepted for credit pursuant to section 1397.61(c)(1). 622 623 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions 624 Code. Reference: Sections 29 and 2915, Business and Professions Code. 625 626 § 1397.60. Definitions. [Effective January 1, 20242.] 627 628 This section shall be applicable to a license that expires on or after, or is 629 renewed, reactivated, or reinstated on or after, January 1, 20242. 630 Continuing Professional Development (CPD) means required learning activities 631 approved for the purpose of license renewal. CPD shall be met in the following four 632 categories: Professional Activities; Academic; Sponsored Continuing Education; and 633

634 Board Certification.

635	
636 637	(a) Acceptable CPD learning activities under "Professional Activities" include: (1) "Peer Consultation"
638	(A) "Peer Consultation" means <u>engaging in structured</u> and organized
639	interaction, in person or electronically mediated, with professional
640	colleagues designed to broaden professional knowledge and expertise,
641	reduce professional isolation, and directly inform the work of the
642	psychologist. CPD pursuant to this section may only be obtained
643	through individual or group case consultation, reading groups, or
644	research groups. These activities must be focused on maintaining,
645	developing, or increasing conceptual and applied competencies that
646	are relevant to psychological practice, education, or science.
647	(B) "Peer Consultation" does not include "Supervision" as defined in section
648	(b)(3).
649	
650	(2) "Practice Outcome Monitoring" (POM)
651	"Practice Outcome Monitoring" (POM) means the application of
652	outcome assessment protocols with clients/patients, in order to monitor
653	one's own practice process and outcomes, with the goal of assessing
654	effectiveness. All outcome measures must be sensitive to cultural and
655	diversity issues.
656	
657	(3) "Professional Services"
658	<u>"Professional Services" means ongoing participation in services</u>
659	related to the field of psychology, or other related disciplines,
660	including but not limited to, serving on psychological association
661	boards or committees, editorial boards of peer reviewed journals
662	related to psychology or other related disciplines, scientific grant
663	review teams, boards of regulatory bodies, program development
664	and/or evaluation activities, separate and apart from a fee for service
665	arrangement.
ccc	
666	
667	(4) "Conference/Convention Attendance" "Conference/Convention
	(4) "Conference/Convention Attendance" "Conference/Convention Attendance" means attending a
667 668	Attendance" means attending a
667	Attendance" means attending a professional gathering, either in person or via electronic means, that
667 668 669	Attendance" means attending a <u>professional gathering, either in person or via electronic means, that</u> <u>consists of multiple concurrent or sequential free-standing presentations</u>
667 668 669 670	Attendance" means attending a <u>professional gathering, either in person or via electronic means, that</u> <u>consists of multiple concurrent or sequential free-standing presentations</u> <u>related to the practice of psychology, or that may be applied to</u>
667 668 669 670 671	Attendance" means attending a professional gathering, either in person or via electronic means, that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that may be applied to psychological practice, where the licensee interacts with professional
667 668 669 670 671 672	Attendance" means attending a professional gathering, either in person or via electronic means, that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that may be applied to psychological practice, where the licensee interacts with professional colleagues and participates in the social, interpersonal, professional,
667 668 669 670 671 672 673	Attendance" means attending a professional gathering, either in person or via electronic means, that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that may be applied to psychological practice, where the licensee interacts with professional colleagues and participates in the social, interpersonal, professional, and scientific activities that are part of the environment of those
667 668 669 670 671 672 673 674	Attendance" means attending a professional gathering, either in person or via electronic means, that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that may be applied to psychological practice, where the licensee interacts with professional colleagues and participates in the social, interpersonal, professional, and scientific activities that are part of the environment of those gatherings. CPD credit may be accrued for "Conference/Convention
667 668 669 670 671 672 673 674 675	Attendance" means attending a professional gathering, either in person or via electronic means, that consists of multiple concurrent or sequential free-standing presentations related to the practice of psychology, or that may be applied to psychological practice, where the licensee interacts with professional colleagues and participates in the social, interpersonal, professional, and scientific activities that are part of the environment of those

679 680 681 682 683	(5) "Examination Functions" <u>"Examination Functions" means serving in any function related to</u> <u>examination development for the Board or for the development of the</u> <u>EPPP.</u>
684 685 686 687	<u>(6)</u> "Expert Review/Consultation" <u>"Expert Review/Consultation" means serving in any expert capacity for</u> <u>the Board.</u>
688 689 690 691 692	(7) "Attendance at a California Board of Psychology Meeting" <u>"Attendance at a California Board of Psychology Meeting" means</u> <u>physical attendance at a full-day Board meeting or physical</u> <u>attendance at a separately noticed Committee meeting of the Board.</u>
693 694 695 696 697 698	(b) Acceptable CPD learning activities under "Academic" include: (1) "Academic Coursework" <u>"Academic Coursework" means completing and earning academic credit</u> for a graduate-level course related to psychology from an institution whose degree meets the requirements of section 2914 of the Code.
699 700 701 702 703 704 705 706	 (2) "Academic/Sponsor-Approved Continuing Education (CE) Instruction" (A) "Academic Instruction" means teaching a graduate-level course that is part of a degree program which degree meets the requirements of section 2914(c) of the Code. (B) "Sponsor-Approved CE Instruction" means teaching a sponsored <u>CE course that relates to the practice of psychology as defined in section 1397.60(c).</u>
707 708 709 710 711 712 713	(3) "Supervision" <u>"Supervision" means overseeing the professional experience of a</u> <u>trainee who is accruing hours toward licensure as a Psychologist,</u> <u>Marriage and Family Therapist, Licensed Clinical Social Worker,</u> <u>Licensed Professional Clinical Counselor, Licensed Educational</u> <u>Psychologist, or Physician and Surgeon.</u>
714 715 716 717 718	(4) "Publications" <u>"Publications" means authoring or co-authoring peer-reviewed journal articles, book chapters, or books, or editing or co-editing a book, related to psychology or related discipline.</u>
719 720 721 722	(5) "Self-Directed Learning" <u>"Self-Directed Learning" means independent educational activities</u> focused on maintaining, developing, or increasing conceptual and applied competencies that are relevant to psychological practice,

723 724 725		education, or science, such as reading books or peer-reviewed journal articles, watching videos or webcasts, or listening to podcasts.
726 727 728 729 730 731 732 733		Acceptable CPD learning activities under "Sponsored Continuing Education" means Sponsor-Approved Continuing Education, which includes any approved structured, sequenced learning activity, whether conducted in-person or online. "Course" or "presentation" means a sponsor-approved systematic learning experience. "Provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the CE program offered, and whose courses are accepted for credit pursuant to section 1397.61(k).
734 735 736 737	_	Acceptable CPD learning activities under "Board Certification" are defined as the initial earning of a specialty certification in an area of psychology from the American Board of Professional Psychology (ABPP).
738 739 740		Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.
741 742 743		§ 1397.61. Continuing Education Requirements. <u>[Effective until December 31.</u> <u>20291.]</u>
744 745 746		<u>This section is inoperative January 1, 20212, and repealed on December 31, 20212.</u>
748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763		Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, each licensed psychologist shall certify on the application for license renewal that <u>he or shethe licensee</u> has completed the continuing education requirements set forth in section 2915 of the Code. A licensee who renews <u>his or hertheir</u> license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of months that the license was in effect, including the month the license was issued, at the rate of 1.5-hours of approved continuing education per month. Continuing education earned via independent learning pursuant to section 1397.60(e) shall be accrued at no more than 75% of the continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the Board, is subject to disciplinary action under section 2960 of the Code.
764 765 766	. ,	Any person renewing or reactivating <u>his or hertheir</u> license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that <u>he or shethe licensee</u> has obtained training in the subject of laws and

767 768 769 770 771 772 773 774 775 776 777 778 779	 ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways: (1) Formal coursework in laws and ethics taken from an accredited educational institution; (2) Approved continuing education course in laws and ethics; (3) Workshops in laws and ethics; (4) Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association
780	presentation.
781	
782	If the licensee chooses to apply a specific continuing education course on the topic
783	of laws and ethics to meet the foregoing requirement, such a course must meet the
784 785	content requirements named above, must comply with section 1397.60(c), and may
785 786	be applied to the 36 <u>-</u> hours of approved continuing education required in Business and Professions Code section 2915(a).
787	and Trolessions code section 23 13(a).
	(c) The Board recognizes and accepts for continuing education credit courses pursuant
789	to this section. A licensee will earn one hour continuing education credit for each hour
790	of approved instruction.
791	(1) Continuing education courses shall be:
792	(A) provided by American Psychological Association (APA), or its
793	approved sponsors;
794	(B) Continuing Medical Education (CME) courses specifically applicable
795	and pertinent to the practice of psychology and that are accredited by
796	the California Medical Association (CMA) or the Accreditation Council
797	for Continuing Medical Education (ACCME); or
798	(C) provided by the California Psychological Association, or its
799	approved sponsors.
800 801	(D) approved by an accrediting agency for continuing education courses taken prior to January 1, 2013, pursuant to this section as it existed
801	prior to January 1, 2013.
803	(2) Topics and subject matter for all continuing education shall be pertinent to the practice of psychology. Course or learning material must have a
804 805	relevance or direct application to a consumer of psychological services.
805	(3) No course may be taken and claimed more than once during a renewal period,
800 807	nor during any twelve (12) month period, for continuing education credit.
808	(4) An instructor may claim the course for his/her own credit only one time that
809	he/she teaches the acceptable course during a renewal cycle, or during any
810	twelve (12) month period, receiving the same credit hours as the participant.
811	· · · ·
812	(d) Examination Functions. A licensee who serves the Board as a selected participant in

any examination development related function will receive one hour of continuing 813 education credit for each hour served. Selected Board experts will receive one hour 814 of continuing education credit for each hour attending Board sponsored Expert 815 816 Training Seminars. A licensee who receives approved continuing education credit as set forth in this paragraph shall maintain a record of hours served for submission to 817 the Board pursuant to section 1397.61(e). 818 819 820 (e) A licensee shall maintain documentation of completion of continuing education requirements for four (4) years following the renewal period, and shall submit 821 verification of completion to the Board upon request. Documentation shall contain the 822 minimum information for review by the Board: name of provider and evidence that 823 provider meets the requirements of section 1397.61(c)(1); topic and subject matter; 824 number of hours or units; and a syllabus or course description. The Board shall make 825 the final determination as to whether the continuing education submitted for credit 826 meets the requirements of this article. 827 828 829 (f) Failure to provide all of the information required by this section renders any application for renewal incomplete and not eligible for renewal. 830 831 Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. 832 Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code. 833 834 § 1397.61. Continuing Professional Development Requirements. [Effective 835 January 1, 20242.] 836 837 This section shall be applicable to a license that expires on or after, or is 838 renewed, reactivated, or reinstated on or after, January 1, 20242. 839 840 841 (a) Except as provided in section 2915(eg) of the Business and Professions Code and section 1397.62 of these regulations, a psychologist shall certify under penalty of 842 843 perjury to the Board on the application for license renewal that he or she has completed the CPD requirements set forth in this Article and section 2915 of 844 the Code. Failing to do so, or falsifying or making a material misrepresentation of 845 fact on a renewal application, or failing to provide documentation verifying 846 compliance whenever requested to do so by the Board, shall be considered 847 unprofessional conduct and subject the licensee to disciplinary action and render his 848 849 or her their license ineligible for renewal. 850 851 (b) A psychologist renewing his or her<u>their</u> license shall certify under penalty of perjury on the application for license renewal that he or she the licensee has engaged in a 852 853 minimum of four (4) hours of training in the subject of laws and ethics, as they apply to the practice of psychology in California for each renewal period. This includes 854 recent changes or updates on the laws and regulations related to the practice of 855 856 psychology; recent changes or updates in the Ethical Principles of Psychologists

and Code of Conduct published by the American Psychological Association;

accepted standards of practice; and other applications of laws and ethics as they 858 affect the licensee's ability to practice psychology safely. This requirement shall be 859 met using any combination of the four (4) CPD categories, and the licensee shall 860 861 indicate on his or her their documentation which of the CPD activities are being used to fulfill this requirement. The four (4) hours shall be considered part of the 36-hour 862 CPD requirement. 863 864 865 (c) A psychologist renewing his or hertheir license shall certify under penalty of perjury on the application for license renewal that he or she the licensee has engaged in a 866 minimum of four (4) hours of training for each renewal period pertinent to Cultural 867 Diversity and/or Social Justice issues as they apply to the practice of psychology in 868 California. Cultural Diversity pertains to differences in age, race, culture, ethnicity, 869 nationality, immigration status, gender, gender identity, sexual orientation, 870 871 socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to the historical, social and political inequities in the treatment of people from non-872 dominant groups, while addressing the various injustices and different types of 873 oppression that contribute to individual, family and community psychological 874 concerns. This requirement shall be met using any combination of the four (4) CPD 875 categories and the licensee shall indicate on his or her their documentation which of 876 the CPD activities are being used to fulfill this requirement. The four (4) hours shall be 877 878 considered part of the 36-hour CPD requirement. 879 (d) Topics and subject matter for all CPD activities shall be pertinent to the 880 881 practice of psychology. 882 883 (e) The Board recognizes and accepts CPD hours that meet the description of the activities set forth in section 1397.60. With the exception of 100% ABPP Board 884 Certification, a licensee shall accrue hours during each renewal period from at least 885 two (2) of the four (4) CPD activity categories: Professional Activities; Academic; 886 Sponsored Continuing Education; and Board Certification. 887 Unless otherwise specified, for any activity for which the licensee wishes to claim 888 credit, no less than one (1) hour credit may be claimed and no more than the 889 890 maximum number of allowable hours, as set forth in subsection (f), may be claimed for each renewal period. 891 892 893 (f) Acceptable CPD learning activities under "Professional Activities" include: (1) "Peer Consultation" 894 (A) A maximum of 18-hours shall be credited in "Peer Consultation". (B) 895 One (1) hour of activity in "Peer Consultation" equals one (1) hour of 896 credit. 897 (C) The licensee shall maintain a record of this activity as 898 documentation of compliance. This record shall include: date(s), type 899 of activity, and total number of hours. 900 901 (2) "Practice Outcome Monitoring" (POM) 902

20

903 904 905 906 907 908	 (A) A maximum of nine (9) hours shall be credited in "POM". (B) "POM" for one (1) patient/client equals one (1) hour credited. (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: date(s) of monitoring, client identifier, and how outcomes were measured.
909 910 911 912 913 914 915 916 917 918	 (3) "Professional Service" (A) A minimum of 4.5-hours and a maximum of 12-hours shall be credited in "Professional Service". (B) One (1) year of "Professional Service" for a particular activity equals nine (9) hours credited and six (6) months equals 4.5-hours credited. (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: board or program name, role of licensee, dates of service, and term of service (six months or one year).
919 920 921 922 923 924 925 926 927 928	 (4) "Conference/Convention Attendance" (A) A maximum of six (6) hours shall be credited in "Conference/Convention Attendance". (B) One (1) full conference/convention day attendance equals one (1) hour credited. (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: name of conference/convention attended, proof of registration, and date(s) of conference/convention attended.
929 930 931	<u>(5)</u> "Examination Functions" (<u>A)</u> A maximum of 12 <u>-</u> hours shall be credited in "Examination Functions".
932 933 934 935 936	(B) One (1) hour of service equals one (1) hour of credit. (C) The licensee shall maintain a record of this activity as <u>documentation of compliance. This record shall include: name of</u> <u>exam, dates of service, and number of hours.</u>
937 938 939 940 941 942 943 944 945	 (6) "Expert Review/Consultation" (A) A maximum of 12-hours shall be credited in "Expert Review/Consultation". (B) One (1) hour of service in an expert capacity equals one (1) hour of credit. (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: dates of service and number of hours.
946	(7) "Attendance at a California Board of Psychology Meeting"

947 948 950 951 952 953 954 955 956 957 958	 (A) A maximum of eight (8) hours shall be credited in "Attendance at a California Board of Psychology Meeting". (B) Attendance for one (1) day Board or Committee meeting equals six (6) hours of credit. For Board or Committee meetings that are three (3) hours or less, one (1) hour of attendance equals one (1) hour of credit. (C) The licensee shall maintain a record of hours as documentation of compliance. This record shall include: date of meeting, name of meeting, and number of hours attended. A psychologist requesting CPD credit pursuant to this subdivision shall have signed in and out on an attendance sheet providing his or hertheir first and last name, license number, time of arrival and time of departure from the meeting.
959 960 961 962 963 964 965 966 967 968 969 969 970	 (g) Acceptable CPD learning activities under "Academic" include: (1) "Academic Coursework" (A) A maximum of 18-hours shall be credited in "Academic Coursework". (B) Each course taken counts only once for each renewal period and may only be submitted for credit once the course is completed. (C) Each one (1) semester unit earned equals six (6) hours of credit and each one (1) quarter unit earned equals 4.5-hours of credit. (D) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include a transcript with evidence of a passing grade (C or higher or "pass").
971 972 973 974 975 976 977 978 979 980 981	 (2) "Academic/Sponsor-Approved CE Instruction" (A) "Academic Instruction" (i) A maximum of 18-hours shall be credited in "Academic Instruction". (ii) Each course taught counts only once for each renewal period and may only be submitted for credit once the course is completed. (iii) A term- long (quarter or semester) academic course equals 18-hours of credit. (iv) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: course syllabus, title of course, name of institution, and dates of instruction.
982 983 984 985 986 987 988 989 989 990 991	 (B) "Sponsor-Approved CE Instruction" (i) A maximum of 18-hours shall be used in "Sponsor-Approved CE Instruction". (ii) Each course taught counts only once for each renewal period and may only be submitted for credit once the course is completed. (iii) One (1) hour of instruction equals 1.5-hours of credit. (iv) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: course syllabus, title of course, dates of instruction, name of sponsoring entity, and number of hours taught.

992	
993	(3) "Supervision"
994	(A) A maximum of 18-hours shall be credited in "Supervision". (B)
995	One (1) hour of supervision equals one (1) hour of credit. (C) The
996	licensee shall maintain a record of this activity as documentation of
997	compliance. This record shall include: dates of supervision and a
998	trainee identifier.
999	
1000	(4) "Publications"
1001	(A) A maximum of nine (9) hours shall be credited in "Publications". (B)
1002	One (1) publication equals nine (9) hours of credit.
1003	(C) A publication may only be counted once.
1004	(D) The licensee shall maintain a record of this activity as
1005	documentation of compliance. This record shall include: either a
1006	letter of acceptance for publication, or proof of publication with
1007	publication date in the renewal period for which it is being submitted.
1008	
1009	(5) "Self-Directed Learning"
1010	(A) A maximum of six (6) hours shall be credited in "Self-Directed
1011	Learning".
1012	(B) One (1) hour of activity in "Self-Directed Learning" equals one (1)
1013	hour of credit.
1014	(C) The licensee shall maintain a record of this activity as
1015	documentation of compliance. This record shall include: date(s),
1016	medium (e.g. webinar), topic or title, and total number of hours.
1017	
1018	(h) Acceptable "Sponsored Continuing Education" includes:
1019	(1) A maximum of 27-hours shall be credited in "Sponsored Continuing
1020	Education".
1021	(2) Credit may be granted only once during a renewal cycle for each course
1022	taken.
1023	(3) One (1) hour of sponsored continuing education equals one (1) hour of credit.
1024	(4) The licensee shall maintain proof of attendance provided by the sponsor
1025	of the continuing education as documentation of compliance.
1026	
1027	(i) Acceptable CPD learning activities under "Board Certification" include: (1)
1027	ABPP Board Certification
1028	(A) ABPP Board Certification may count for 100% (36-hours) of
1029	required CPD in the renewal cycle in which the certification is
1030	awarded.
1031	(B) The licensee shall maintain proof of specialty certification as
1032	documentation of compliance.
1034	
1035	(2) "Senior Option" ABPP Board Certification



1036 1037 1038		(A) "Senior Option" ABPP Board Certification may count for 50% (18 <u>-</u> hours) of required CPD in the renewal cycle in which the certification is awarded.
1039		(B) The licensee shall maintain proof of specialty certification as
1040 1041		documentation of compliance.
1042	<u>(i)</u>	To satisfy the requirements of section 2915 of the Code, an organization seeking the
1043		authority to approve a provider of continuing education shall meet the following
1044		requirements. An organization authorized pursuant to this section may also provide
1045		continuing education. An organization previously approved by the Board to approve
1046		providers of CE are deemed authorized under this section.
1047		(1) The approving organization must:
1048		(A) have a 10-year history of providing educational programming for
1049		psychologists,
1050		(B) have documented procedures for maintaining a continuing
1051		education approval program, including, but not limited to:
1052		(i) maintaining and managing records and data related to approved CE
1053		programs, and
1054		(ii) monitoring and approving CE providers and courses
1055		(C) have policies in place to avoid a conflict of interest between its
1056		provider and approval functions,
1057		(D) evaluate each CE provider seeking approval, including itself, according
1058		to current evidence as to what constitutes an appropriate program in
1059		terms of content and level of presentation, as set out in subsection
1060		(j)(2),
1061		(E) conduct periodic reviews of courses offered by providers approved by the
1062		organization, as well as its own courses, to determine compliance with the
1063		organization's requirements and the requirements of the Board,
1064		(F) establish a procedure for determining if an approved provider meets
1065		regulatory criteria as established in this subsection, and (G) have a
1066		process to respond to complaints from the Board,
1067		providers, or from licensees concerning activities of any of its approved
1068		<u>providers or the provider'stheir courses.</u>
1069		
1070		(2) The approving organization shall ensure that approved providers:
1071		(A) offer content at post-licensure level in psychology that is designed to
1072		maintain, develop, broaden, and/or increase professional competencies,
1073		(B) demonstrate that the information and programs presented are intended to
1074		maintain, develop, and increase conceptual and applied competencies that
1075		are relevant to psychological practice, education, or science, and have a
1076		direct consumer application in at least one of the following ways:
1077		(i) programs include content related to well-established
1078		psychological principles,
1079		(iii) programs are based on content that extends current theory,
1080		methods or research, or informs current practice,

1081 1082 1083	(iii) programs provide information related to ethical, legal, statutory, or regulatory guidelines and standards that impact the practice of psychology, and/or
1084	(iv) programs' content focuses on non-traditional or emerging
1085	practice or theory and can demonstrate relevance to practice.
1086	(C) use a formal (written) evaluation tool to assess program effectiveness
1087	(what was learned) and assess how well each of the educational goals
1088	was achieved (this is separate from assessing attendee satisfaction
1089	with the CE program),
1090	(D) use results of the evaluation process to improve and plan future
1091	programs,
1092	(E) provide CE credit on the basis of one hour of credit will be earned for
1093	each hour of approved instruction,
1095	(F) provide attendance verification to CE attendees that includes the name of
1094	the licensee, the name of the course, the date of the course, the number
1096	of credit hours earned, and the approving agency,
1097	(G) provide services to all licensees without discrimination, and
1098	(H) ensure that advertisements for CE courses include language that
1099	accurately reflects the approval status of the provider.
1100	
1101	(3) Failure of the approving organization to meet the provisions of this section
1102	shall constitute cause for revocation of authorization by the Board.
1103	Authorization shall be revoked only by a formal Board action, after notice and
1104	hearing, and for good cause.
	Theating, and for good cause.
1105	
1106	<u>(k)(1) Each person who applies to renew his or her<u>their</u> license shall certify under</u>
1107	<u>penalty of perjury that he or shethe licensee</u> has complied with all the
1108	requirements of this section within the licensure period they are currently in, shall
1109	maintain proof of compliance for four (4) years from the effective date of the
1110	renewal, and shall submit such proof to the Board upon request.
1111	
	(L)(Q) Fach namen who amplies to us of wate or using tate his or heatheir lisenes shall
1112	(k)(2) Each person who applies to reactivate or reinstate his or hertheir license shall
1113	certify under penalty of perjury that he or shethe licensee has complied with all the
1114	requirements of this section within the 24 month period prior to the request to
1115	<u>reactive or reinstate, shall maintain proof of compliance for four (4) years from the</u>
1116	date of the reactivation or reinstatement, and shall submit such proof to the Board
1117	<u>upon request.</u>
1118	
1119	(I) No activity may be claimed for credit in more than one CPD category.
	(I) No activity may be claimed for credit in more than one of D category.
1120	
1121	(m) For a license that renews or is reactivated between January 1, 20242, and
1122	December 31, 202 1 2, the hours accrued will qualify for renewal if they meet either
1123	the requirements of this section as it existed prior to January 1, 202 <u>+2</u> or as it exists
1124	after January 1, 202 1 2.
1125	

1126	Note: Authority cited: Sections 2915 and 2930, Business and Professions Code.
1127	<u>Reference: Sections 29, 32, 2915 and 2915.7, Business and Professions Code.</u>
1128	
1129	§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective
1130	<u>until December 31, 20201.]</u>
1131	
1132	This section is inoperative January 1, 202 ± 2 , and repealed on December 31,
1133	<u>20212.</u>
1134	
1135	At the time of making application for renewal of a license, a psychologist may as
1136	provided in this section request an exemption or an exception from all or part of the
1137	continuing education requirements.
1138	
1139	(a) The Board shall grant an exemption only if the psychologist verifies in writing that,
1140	during the two-year period immediately prior to the expiration date of the license, he
1141	or she the licensee:
1142	(1) Has been engaged in active military service reasonably preventing
1143	completion of the continuing education requirements, except that a
1144	licensee granted an exemption pursuant to this section shall still be
1145	required to fulfill the laws and ethics requirement set forth in section
1146	1397.61(b); or
1147	(2) Has been prevented from completing the continuing education
1148	requirements for reasons of health or other good cause which includes:
1149	(A) Total physical and/or mental disability of the psychologist for at least
1150	one year; or
1151	(B) Total physical and/or mental disability of an immediate family
1152	member for at least one year where the psychologist has total
1153	responsibility for the care of that family member.
1154	
1155	Verification of a physical disability under subsection (a)(2) shall be by a licensed
1156	physician and surgeon or, in the case of a mental disability, by a licensed
1157	psychologist or a board certified or board eligible psychiatrist.
1158 1159	(b) An exception to the requirements of Business and Professions Code section 2915(d)
1159	may be granted to licensed psychologists who are not engaged in the direct delivery
1160	of mental health services for whom there is an absence of available continuing
1162	education courses relevant to their specific area of practice.
1163	(1) An exception granted pursuant to this subsection means that the Board will
1164	accept continuing education courses that are not acceptable pursuant to
1165	section 1397.61(c) provided that they are directly related to the licensee's
1166	specific area of practice and offered by recognized professional organizations.
1167	The Board will review the licensee's area of practice, the subject matter of the
1168	course, and the provider on a case-by-case basis. This exception does not
1169	mean the licensee is exempt from completing the continuing education
1170	required by Business and Professions Code section 2915 and this article.



1171 1172 1173 1174	(2) Licensees seeking this exception shall provide all necessary information to enable the Board to determine the lack of available approved continuing education and the relevance of each course to the continuing competence of the licensee.
1175	
1176	Such a request shall be submitted in writing and must include a clear statement as to
1177	the relevance of the course to the practice of psychology and the following
1178	information:
1179	(A) Information describing, in detail, the depth and breadth of the content
1180	covered (e.g., a course syllabus and the goals and objectives of the
1181	course), particularly as it relates to the practice of psychology.
1182	(B) Information that shows the course instructor's qualifications to teach
1183	the content being taught (e.g., his or her<u>their</u> education, training,
1184	experience, scope of practice, licenses held and length of experience
1185	and expertise in the relevant subject matter), particularly as it relates
1186	to the practice of psychology.
1187	(C) Information that shows the course provider's qualifications to offer the
1188	type of course being offered (e.g., the provider's background, history,
1189	experience and similar courses previously offered by the provider),
1190	particularly as it relates to the practice of psychology.
1191	(2) This subsection does not emply to licensees encoded in the direct
1192 1193	(3) This subsection does not apply to licensees engaged in the direct delivery of mental health services.
1193	delivery of mental health services.
	(c) Psychologists requiring reasonable accommodation according to the Americans with
1196	Disabilities Act may be granted an exemption from the on-site participation
1197	requirement and may substitute all or part of their continuing education requirement
1198	with an American Psychological Association or accreditation agency approved
1199	independent learning continuing education program. A qualified individual with a
1200	disability must apply to the Board to receive this exemption.
1201	
	(d) Any licensee who submits a request for an exemption or exception that is denied by
1203	the Board shall complete any continuing education requirements within 120 days of
1204	the notification that the request was denied.
1205	
1206	NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions
1207	Code. Reference: Section 2915, Business and Professions Code.
1208	<u> § 1397.62. Continuing Education Exemptions. [Effective January 1. 20242]</u>
1209 1210	§ 1357.82. Continuing Education Exemptions. [Effective January 1. 202 ± 2]
1211	This section shall be applicable to a license that expires on or after, or is
1212	<u>renewed, reactivated, reinstated on or after, January 1, 20212.</u>
1213	
	(a) To be granted an exemption from all or part of the CPD requirements, a licensee must
1215	certify in writing that <u>he or she</u> the licensee has met the requirement of section 114.3



1216 1217 1218 1219 1220 1221 1222 1223 1224 1225 1226	of the Code that during the two-year period immediately preceding the expiration of the license, <u>he or shethe licensee</u> was on active military duty. The request for exemption must be submitted no less than thirty (30) days prior to the submission of an application for the renewal of the license. For the first renewal after discharge from active military service, <u>he or shethe licensee</u> shall be exempt from the CPD renewal requirements, except that <u>he or shethe licensee</u> must accrue, as a condition of renewal, 1.5-hours per month (or portion of month) remaining in the renewal cycle post-discharge, calculated 60 days after discharge date. The licensee shall then, at a minimum, fulfill the Laws and Ethics requirement set out in section 1397.61(b), and the Cultural Diversity and/or Social Justice requirement set out in section 1397.61(c).
1227 <u>(b</u> 1228 1229 1230) Any licensee who submits a request for an exemption that is denied, in whole or in part, by the Board shall complete any CPD requirements within 120 days of the notification that the request was denied.
1231 1232 1233 1234	NOTE: Authority cited: Sections 114.3, 2915(g), and 2930, Business and Professions Code. Reference: Sections 114.3 and 2915, Business and Professions Code.
1235 1236 1237	§ 1397.67. Renewal After Inactive or Delinquent <u>Expired</u> Status. <u>[Effective</u> <u>until December 31. 20201.]</u>
1238 1239 1240	<u>This section is inoperative January 1, 20242, and repealed on December 31, 20242.</u>
1241 (a 1242 1243 1244 1245) To activate a license which has been placed on inactive status pursuant to section 2988 of the Code, the licensee must submit evidence of completion of the requisite 36-hours of qualifying continuing education courses for the two-year period prior to establishing the license as active.
) For the renewal of a delinquent psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36-hours of qualifying continuing education courses for the two-year period prior to renewing the license.
1250 1251 1252 1253 1254 1255 1256	After a license has been delinquent for three years, the license is automatically cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination just as for the initial licensing application unless the board grants a waiver of the examination pursuant to section 2946 of the Code.
1257 1258 1259	NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code.



 1260 1261 § 1397.67. Continued Professional Development Requirements for 1262 Reactivation. [Effective January 1. 202+2.] 1263 	
 This section shall be applicable to a license that expires on or after, or is renewed, reactivated, or reinstated on or after, January 1, 202<u>42</u>. 	
 (a) To activate a license that has been placed on inactive status pursuant to section 298 of the Code, the licensee shall submit evidence of completion of the requisite 36- hours of qualifying CPD for the two-year period prior to reactivating the license. 	8
 (b) For the renewal of an expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36-hours of qualifying CPD for the two-year period prior to renewing the license. 	3
 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984, and 2988, Business and Professions Code. 	
 Agenda Item #15 - Consideration of Adding section 1396.8, to Division 13.1 of Title 16 of the California Code of Regulations – Standards of Practice for Telehealth 	
Mr. Foo provided an overview of the agenda item and explained that it was carried over from the first day of the Board meeting.	er
Dr. Casuga stated she believes a better term than "resident" can be used. She also stated she finds section 6 to be confusing and asked why it was added.	
Discussion ensued regarding the addition of section 6. It was recommended to delete section 6 from the language.	
 Sarah Huchel, University of California Office of the President, stated that she likes the addition of section 6 due to having students who are not on campus. 	;
Mr. Jackson stated that in the scenario that Ms. Huchel described is that the student can receive services because they are actively attending school in California. He state that due to COVID, students had to go home which may be out of state, but they are actively attending a school in California.	∋d
Discussion ensued regarding the student scenario brought up by Ms. Huchel.	
Dr. Winkelman stated that a California license is a basis for practicing out of state, but isn't a free for all. She provided an example of how a California psychologist has a	t it



specific area of practice where a person who is out of state may want to work with that 1305 1306 clinician. Dr. Winkelman also stated is that under current California law, a person with an out of state license may practice in the State of California for 30 calendar days. She 1307 1308 stated that this language is putting California psychologists at a disadvantage compared to out of state licensees. 1309 1310 Edward Howard, Senior Counsel for the Children's Advocacy Institute at UC San Diego 1311 School of Law, asked that before the deletion of section 6, to consider whether it is 1312 lawful if a citizen or resident of another state can seek services in California. 1313 1314 1315 Dr. McCall stated that if a patient is out of state, then the licensee is subject to the limitations of that jurisdiction. 1316 1317 Dr. Linder-Crow stated that operative language is in the beginning, it is not in the 1318 scenarios. 1319 1320 1321 Dr. Phillips provided the purpose of why the scenarios were added in the language. 1322 Mr. Foo asked Mr. Glasspiegel to show that section 6 was deleted. 1323 1324 The Board discussed the addition of section 2 and provided amended language. 1325 1326 Dr. Winkelman stated she agreed with Ms. Marks concern of modifying the language. 1327 She stated that giving examples provides complications rather than just allowing 1328 licensees to practice to the full extent of the interjurisdictional practice laws. 1329 1330 Ms. Huchel expressed her concern that UC San Diego counselors were worried about 1331 providing emergency psychological services in other jurisdictions because of concerns 1332 about committing unprofessional conduct in California. She stated she appreciates the 1333 striking of that language. 1334 1335 Dr. McCall provided his opinion of having the language without the scenarios would be 1336 1337 a better option. 1338 Discussion ensued regarding whether the inclusion of scenarios is more problematic 1339 than helpful and modifying the language. 1340 1341 It was M(Casuga)/S(Rodgers)/C to adopt modified text of the language in A1, 2, and 4 1342 1343 for 15-day notice. 1344 Dr. Linder-Crow stated that licensees are not forbidden to practice outside of California 1345 1346 as long as the other jurisdiction allows it. Dr. Linder-Crow believes this language assists with answering the questions of whether it is permitted to practice outside of California. 1347 1348 1349 Ms. Huchel stated her agreement with the language. 1350



1351 1352	Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, Rodgers, Tate), 0 noes
1353	
1354	It was M(Cervantes)/S(Tate)/M to delegate to the executive officer authority to adopt the
1355	modified text in the absence of negative comments and continue with the process to
1356	finalize the regulatory package, including making non-substantive changes
1357	
1358	No public comments were made.
1359 1360	Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate,
1361	Rodgers, Tate), 0 noes
1362	Rougers, rate, o noes
1363	<u>§1396.8. Standards of Practice for Telehealth Services</u>
1364	
1365	(a) A licensee is permitted to provide psychological health care services via telehealth te
1366	a client at an originating site in this State, as defined in section 2290.5 of the Code,
1367	as well as to a client who is a resident of California who is temporarily located
1368	eutside of this State, subject to the laws and regulations of the other statejurisdiction
1369	where either the licensee and/or the client is located, including, but not limited to, the
1370	following circumstances:-
1371	(1) To a client at an originating site in this State, as defined in section 2290.5 of the
1372	<u>Code, when a licensee is located at a distant site within this state Resident means</u>
1373	any individual who is or has been present in California for other than a temporary or
1374	transitory purpose, or who is domiciled in California.
1375	(2) To a client who has received services in California, and who is temporarily located
1376	outside of this State-Domicile means the place where an individual voluntarily
1377	establishes themselves and their family, not merely for a special or limited purpose,
1378	but with a present intention of making it their true, fixed, permanent home and
1379	principal establishment.
1380	(3) To a client who is located in this State when a licensee is temporarily located
1381	outside of this State.
1382	
1383	(b) As used in this section, a licensee shall include a licensee, registrant, psychology
1384	trainee, or other supervised individual permitted to provide psychological services
1385	under the Psychology Licensing Law, beginning with section 2900 of the Code.
1386	<u></u>
1387	(ca) The provision of psychological health care services under subdivision (a) are
1388	subject to the following conditions:
1389	(1) The licensee holds a valid and current license issued by the Board or is otherwise
1390	allowed to practice under this section.
1391	(2) The licensee obtains and documents informed consent for the provision of
1392	psychological health care services via telehealth from the client. Such consent shall
1393	cover concerns unique to the receipt of psychological health care services via

1394	telehealth, including risks to confidentiality and security, data storage policies and
1395	procedures specific to telehealth, the possibility of disruption and/or interruption of
1396	service due to technological failure, insurance coverage considerations, and other
1397	issues that the licensee can reasonably anticipate regarding the non-comparability
1398	between psychological health care services delivered in person and those delivered
1399	via telehealth.
1400	(3) The licensee determines that delivery of psychological health care services via
1401	telehealth is appropriate after considering at least the following factors:
1402	(A) The client's diagnosis, symptoms, and medical/psychological history;
1403	(B) The client's preference for receiving psychological health care services via
1404	telehealth;
1405	(C) The nature of the psychological health care services to be provided, including
1406	anticipated benefits, risks, and constraints resulting from their delivery via
1407	telehealth;
1408	(D) The benefits, risks, or constraints posed by the client's physical location. These
1409	include the availability of appropriate physical space for the receipt of
1410	psychological health care services via telehealth, accessibility of local
1411	emergency psychological health care services, and other considerations related
1412	to the client's diagnosis, symptoms, or condition.
1413	(E) The provision of telehealth services is within the scope of competency of a
1414	<u>psychology trainee, or other supervised individuals as specified in (b) above,</u>
1415	who provides psychological health care services under the supervision of the
1416	licensee.
1417	(4) The licensee is competent to deliver such services based upon whether he or shethe
1418	<u>licensee</u> possesses the appropriate knowledge, skills, and abilities relating to
1419	delivery of psychological health care services via telehealth, the information
1420	technology chosen for the delivery of telehealth services, and how such services
1421	might differ from those delivered in person.
1422	(5) The licensee takes reasonable steps to ensure that electronic data is transmitted
1423	securely, and informs the client immediately of any known data breach or
1424	unauthorized dissemination of data.
1425	(6) The licensee complies with all other provisions of the Psychology Licensing Law and
1426	its attendant regulations, and all other applicable provisions of law and standards of
1427	<u>care in this state and the other statejurisdiction, if any, where either the licensee or</u>
1428	the client is located.
1429	
1430	(c) Failure to comply with these regulations or the laws and regulations relating to
1431	telehealth of the other state, if any, where either the licensee or the client is located
1432	constitutes unprofessional conduct.
1433	
1434	Authority: 2930 Business and Professions Code
1435	Reference: Business and Profession Code sections 686, 2290.5, 2904.5, 2960, 2960.6

1436	
1437	Agenda Item #24 - Emergency Preparedness Ad Hoc Committee Report and
1438	Consideration of and Possible Action on Committee Recommendations
1439	a) Consideration of Statutory Proposal to Address Emergency Waiver Authority
1440	b) Consideration of Recommendation for Committee Chair and Executive Officer
1441	to Contact Business and Professions Committee Staff to Discuss COVID-
1442	Related Questions in Sunset Review
1443	
1444	Ms. Cervantes provided the report.
1445	
1446	Dr. Harb Sheets asked if the Emergency Waiver Authority would be bypassing DCA and
1447	the language seems to be asking for significant power. She wondered if this would
1448	jeopardize the sunset review process.
1449	
1450	Ms. Marks stated that the idea is that the Board would have its own authority to waive
1451	certain provisions of its laws. She stated it is limited so it would not be bypassing DCA.
1452	Ms. Sorrick stated that this language is roughly based on the Board of Pharmacy's
1453	language as that is the only board she is aware of that has limited authority to waive
1454	certain provisions. Mr. Foo stated that Board staff would let Board members know if it
1455	could jeopardize the process of the sunset review.
1456	
1457	Discussion ensued regarding the modification of the language. The Board changed the
1458	term 'mental health services' to 'psychological services'.
1459	
1460	It was M(Foo)/S(Phillips)/C to approve the language as amended and seek legislation to
1461	make said additions to the Board's Practice Act. Also, delegate to the Emergency
1462	Preparedness Committee Chair and Executive Officer to contact the Business and
1463	Professions Committee staff to include for considerations as part of sunset review.
1464	
1465	Dr. Casuga stated that individuals with developmental disabilities that require
1466	psychological services is a big proportion of consumers that will potentially be excluded
1467	if the term 'mental health services' is used in the language. She advocated for the use
1468	of the term 'psychological services.'
1469	
1470	Ms. Nystrom stated that she is an employee of the California state legislature so she will
1471	be abstaining from this item.
1472	
1473	Dr. Linder-Crow expressed her support of the use of the term 'psychological services.'
1474	She stated licensees work and provide other services than mental health services.
1475	
1476	Vote: 8 ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers, Tate),
1477	0 noes, 1 abstain (Nystrom),
1478	
1479	Agenda Item #22 - Review and Possible Approval of Sunset Report
1480	



Mr. Foo stated that the Sunset Report presented before the Board is reflective of the 1481 Board members comments for the Emergency Preparedness Ad Hoc Committee and 1482 includes what was just adopted. Mr. Foo referred to the new language in red. 1483 1484 Discussion ensued between Board members and Board staff regarding the Sunset 1485 Report and Board actions and responses to COVID-19 documents. 1486 1487 It was M(Harb Sheets)/S(Tate)/C to approve the updated Sunset Report and Board 1488 Actions and responses to COVID-19 documents as amended. 1489 1490 1491 No public comments were made. 1492 Vote: 8 ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers, Tate), 1493 0 noes, 1 abstain (Nystrom) 1494 1495 **25. Election of Officers** 1496 1497 Ms. Marks explained the process of nominating and electing officers. Ms. Marks opened 1498 the nominations for the office of President. 1499 1500 Dr. Phillips nominated Mr. Foo 1501 1502 No public comments were made. 1503 1504 Vote: 9 ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, 1505 Rodgers, Tate), 0 noes 1506 1507 Mr. Foo was elected President for the calendar year of 2021 starting January 1, 2021. 1508 1509 Ms. Marks opened the nominations for the office of Vice President: 1510 1511 Dr. Casuga nominated Dr. Harb Sheets 1512 1513 Dr. Phillips nominated Dr. Tate 1514 1515 1516 Dr. Harb Sheets stated she would like to continue the continuity of her involvement. She appreciated the opportunity to have held the office of Vice President for 2020 and would 1517 like to continue to work in that same capacity for 2021. 1518 1519 Dr. Tate stated that this year has highlighted diversity, inequality, all while a pandemic is 1520 going on. She stated she believes she can be an asset in the Vice President role. 1521 1522 1523 No public comments were made. 1524



During a roll call vote, Dr. Harb Sheets received 3 votes (Casuga, Harb Sheets, 1525 Nystrom), Dr. Tate received 5 votes (Cervantes, Foo, Phillips, Rodgers, Tate), and 1 1526 abstention (Rescate). 1527 1528 Dr. Tate was elected Vice President for the calendar year of 2021 starting January 1. 1529 1530 2021. 1531 Agenda Item #23 - Enforcement Committee Report and Consideration of and 1532 **Possible Action on Committee Recommendations** 1533 a) Child Custody Stakeholder Meeting-Implementation Plan Update 1534 1) Statutory Discussion Regarding Proposed Exception to Psychotherapist-1535 Patient Privilege for Board Investigations 1536 1537 Dr. Phillips and Ms. Monterrubio presented this report. 1538 1539 Mr. Foo stated the vote on this action item will be held for a future meeting but wanted 1540 1541 to allow public comment on this item. 1542 Ms. Russell provided a brief summary of what the Center for Judicial Excellence does. 1543 1544 She also provided definition and examples of parental alienation. Ms. Russell wanted to reiterate concern of secrecy and lack of transparency of the Ad Hoc Enforcement 1545 Committee. Ms. Russell stated that the complaint process is the only avenue for redress 1546 for these cases. She expressed concern about comments in memo for this agenda item 1547 that state, "under current law the Board is unable complete investigations." Ms. Russell 1548 notified the Board that there is a bill that the Board of Behavioral Sciences spent two 1549 1550 years working on to close the licensing loophole dealing with confidential custody reports; AB1843 was signed into law in 2014. 1551 1552 Ms. Campbell stated children are being severely harmed. She stated that it is important 1553 that people understand a custody evaluator is not a psychotherapist. Ms. Campbell 1554 referred to and discussed an Enforcement report previously given on November 16th, 1555 2020. She stated that she does not believe the 6 hours of CE in domestic violence and 1556 1557 child abuse every 3 years is enough. 1558 Connie Valentine, past president of California Protective Parent's Association, wanted 1559 to highlight that legislation was put into place to have access to the reports of the 1560 evaluators. The report goes to the court before it is corrected by the litigants. She stated 1561 regarding custody evaluations, the evaluator can charge whatever the market will bear 1562 1563 and some charge \$60,000 for an evaluation. This is often paid by the party accused of abuse and the accused in most cases get the outcome they want. Ms. Valentine stated 1564 the system of custody evaluators needs to be overhauled. 1565 1566 Dr. Phillips stated that the Enforcement Committee is composed of two individuals so 1567 that the meetings do not need to be publicly noticed. Enforcement Committee meetings 1568 1569 are attended by all enforcement analysts who state the issues they are facing, and it would be impossible to have that level of discourse and for the staff to remain 1570



1571	anonymous for their safety if the meetings were made public. Dr. Phillips stated that all
1572	items discussed by the Enforcement Committee are presented in full to the Board.
1573	
1574	Dr. Linder-Crow stated that this proposal seems to erode the psychotherapist/patient
1575	privilege. This proposal came out of the stakeholder meeting for custody evaluation. Dr.
1576	Linder-Crow stated you already have access to custody reports and there is no therapy
1577	privilege, as these are reports that belong to the court. Dr. Linder-Crow expressed
1578	concern that the report presents an exception to the privilege, where there is none, and
1579	an exception to extend more broadly. Dr. Linder-Crow spoke with Expert Reviewers of
1580	the Board and they did not indicate they had a problem in making these kinds of
1581	decisions.
1582	
1583	Agenda Item #26 - Recommendations for Agenda Items for Future Board
1584	Meetings. Note: The Board May Not Discuss or Take Action on Any Matter Raised
1585	During This Public Comment Section, Except to Decide Whether to Place the
1586	Matter on the Agenda of a Future Meeting [Government Code Sections 11125 and
1587	<u>11125.7(a)].</u>
1588	
1589	No public comments were made.
1590	
1591	<u> Agenda Item #20 – Closed Session</u>
1592	The Board met in closed session pursuant to Government Code Section 11126(c)(3) to
1593	Discuss Disciplinary Matters Including Proposed Decisions, Stipulations, Petitions for
1594	Reinstatement and Modification of Penalty, Petitions for Reconsideration, and
1595	Remands.
1596	
1597	The Board returned to open session and the meeting was adjourned at 6:40 p.m.
1598	
1599	
1600	
1601	President Date
1602	
1603	