1 2 **APRIL 29, 2022 BOARD MEETING MINUTES** 3 4 **Board Members Present** 5 Lea Tate, PsvD, President 6 Seyron Foo, Vice President 7 Sheryll Casuga, PsyD, CMPC 8 Marisela Cervantes, EdD, MPA 9 Mary Harb Sheets, PhD Julie Nystrom 10 Stephen Phillips, JD, PsyD 11 12 Ana Rescate 13 Shacunda Rodgers, PhD 14 15 **Board Members Absent** 16 None 17 18 **Board Staff** Antonette Sorrick, Executive Officer 19 20 Jon Burke, Assistant Executive Officer 21 Stephanie Cheung, Licensing Manager Jason Glasspiegel, Central Services Manager 22 Sandra Monterrubio, Enforcement Program Manager 23 24 Liezel McCockran, CE/Renewals Coordinator Suzy Costa, Legislative and Regulatory Analyst 25 26 Sarah Proteau. Central Services Office Technician 27 Rebecca Bon. Board Counsel 28 Heather Hoganson, Regulatory Counsel 29 30 Agenda Item 1: Call to Order/Roll Call/Establishment of a Quorum 31 32 President Tate began the meeting at 9:10 a.m. due to technical difficulties, roll was 33 taken, and a quorum established. 34 35 Agenda Item 2: President's Welcome 36 37 a) Mindfulness Exercise 38 39 President Tate welcomed all participants and Dr. Rodgers led a mindfulness exercise. 40 41 Agenda Item 3: Public Comment for Items Not on the Agenda. 42 43 Dr. Tate introduced this item. 44

There was no public comment offered.

<u>Agenda Item 4: Discussion and Possible Approval of the Board Meeting Minutes:</u> February 17-18, 2022

Dr. Tate introduced this item.

It was M(Harb Sheets)/S(Nystrom)/C to approve the minutes from February 17-18, 2022.

There was no Board or public comment offered.

Vote: 8 Ayes (Casuga, Cervantes, Harb Sheets, Nystrom, Phillips, Rescate, Rodgers, Tate), 0 Noes

Agenda Item 5: President's Report

a) Legislative Visits Recapb) Meeting Calendar

 Dr. Tate provided this update and stated that as part of the Board of Psychology's policy and advocacy role, Board staff scheduled meetings with the Chairs, Vice Chairs, and staff members of the Senate Business, Professions and Economic Development Committee and Assembly Business and Professions Committee. The purpose of the meetings was to discuss the Board's legislative accomplishments from the 2021 Legislative year and the Board's 2022 proposed legislation. Additionally, the Board discussed potential proposals for the 2023 legislative year, including the fee increase. In attendance at the meetings on February 16 and February 23 were Dr. Tate, Dr. Phillips, Dr. Cervantes, Dr. Casuga, Dr. Harb Sheets, and Board staff.

This update was provided for informational purposes only, with no action required.

Board members expressed appreciation for the productive aspect of the visits and the interaction that ensued.

There was no public comment offered.

Agenda Item 6: Executive Officer's Report (A. Sorrick)

b) Personnel Update

c) 2021 Department of Consumer Affairs (DCA) Annual Report d) COVID-19 Update

Ms. Sorrick provided these updates which were informational only with no action required.

There was no Board or public comment offered. Agenda Item 7: DCA Update Ms. Holmes, DCA Board and Bureau Relations provided an update, which included open meeting advice, public health guidance, and personnel updates. This update was provided as informational only with no action required. There was no Board or public comment offered. Agenda Item 8: Budget Report Mr. Glasspiegel provided this update, which was informational only with no action required. There was no Board or public comment offered. Dr. Tate stated that Item 13 would be taken next. Agenda Item 13: Association of State and Provincial Psychology Boards (ASPPB) **EPPP2 Update** Dr. Casuga introduced this item and invited Dr. Matt Turner, ASPPB, to provide this update on the EPPP 2, which was done. He stated there would be two 90-minute Town Hall Meetings in May to allow full update and comment from the public. Dr. Harb Sheets inquired about dates of the town hall meetings. Discussion ensued and it was confirmed that dates would be listed on the letter ASPPB would be sending out to the Board to invite participation and that the meeting would be held via Zoom. Drs. Harb Sheets, Cervantes and Casuga volunteered to attend the meetings as representatives of the Board. Public Comment Dr. Jo Linder Crow gueried as to a specific date for stakeholders which Dr. Turner did not have available. It was clarified that the date of a meeting for stakeholders would be provided by ASPPB via Listserv at a later date. There was no further Board or public comment offered. The meeting continued with Agenda Item 9.

136 Agenda Item 9: Budget Ad Hoc Committee Report and Consideration of 137 **Committee Recommendations**

- 138
- 139 a) Fiscal Analysis (J. Burke/J. Glasspiegel/S. Costa)
- 140
- b) Fee Recommendation 141

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Dr. Rodgers, Committee Chair, provided this update and the Budget Ad Hoc Committee recommendation that the Board increase the fees to the existing statutory cap.

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Mr. Burke provided item 9(a) and noted that information was included in the combined packet beginning on page 255. He provided a historical breakdown of how the fees had been set and how fees were calculated while being analyzed to discover actual cost involved for services.

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> Mr. Glasspiegel noted page 269 of the meeting materials showed data of cost determination for applications and 270 which showed renewal cost determination.

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- 153 Discussion ensued about how fees are set and the structure of how fees are set. 154 Dr. Phillips referenced the lack of fee increase since 1992 and services that had been 155 provided for years with no fee. He acknowledged that the increases may seem a large
- 156 leap for licensees and expressed his understanding and appreciation of the collaborative effort to come to a resolution that would work.

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158 159 Dr. Rodgers expressed thanks for the work staff has done in providing all detail and 160 analysis.

161 162

Ms. Sorrick summarized historical context of the need of a fee increase after 30 years and referred to provided data and analysis within the materials.

163 164 165

166 167 Dr. Rodgers gueried about other fund conditions within other programs within the Department of Consumer Affairs so comparison could be made with the fund condition of the Board. Reference was made to pages 245-247 within the meeting materials combined packet for this information.

168 169

170 **Public Comment**

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172 Discussion ensued regarding potential roll out of fee increase options and included 173 comments from Dr. Jo Linder Crow, CPA, and Dr. Elizabeth Winkelman, CPA. Topics 174 included how programs were funded under the umbrella of DCA and how they do not 175 receive any monies from the State General Fund.

- 177 Dr. Rodgers repeated the Committee recommendation that the Board increase its
- 178 fees with the application fees covering the cost of processing and the renewal fees as
- 179 presented in Scenario 3 in Attachment E (Statutory Minimum). Staff recommends the
- 180 Board adopt the statutory maximum as presented by staff. Staff will prepare answers to

181 the Assembly Committee on Business & Professions Fee Background Information 182 Questionnaire and seek an author to make the necessary statutory changes. 183 184 It was M/(Casuga)/S(Tate)/C to accept the Committee recommendation. 185 186 Votes: 9 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, 187 Rodgers, Tate), 0 Noes 188 189 Agenda Item 10: Licensing Report 190 191 Ms. Cheung provided this report which was for information only and with no action 192 required. 193 194 Discussion ensued about the efforts to reduce processing times for tasks within the 195 Licensing Unit with the challenges of limited staff. 196 197 Dr. Harb Sheets expressed understanding at the frustration of applicants and 198 appreciation for the hard work and efforts of staff to complete tasks in a timely manner 199 with a heavy workload which was echoed by Ms. Sorrick. 200 201 **Public Comment** 202 203 Multiple comments were received regarding the lengths of processing applications. Dr. 204 Michele Willingham, Dr. Nichole Duarte, Dr. Elizabeth Winkelman, Dr. Stacey Fields, 205 Janet Farrell made comment. 206 207 Ms. Cheung clarified the lower number of staff within the Licensing Unit that have been 208 processing all tasks compared to previous periods with shorter processing times. 209 210 Mr. Foo gueried regarding the challenges the Licensing unit has faced with limitations on the unit and how many full-time positions the unit had been missing. Ms. Cheung 211 212 stated that the Licensing Unit was down the equivalent of three full-time positions. Mr. 213 Foo clarified that there had been an increase in applications with the unit's operation at 214 70 percent staff to which Ms. Cheung responded in the affirmative. 215 216 Discussion ensued regarding the process of hiring staff and the related theoretical timeline related to that. 217 218 219 **Agenda Item 11: Continuing Education and Renewals Report**

Mr. Glasspiegel provided this update and referenced the documents which began on

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This was provided for information only with no action required.

page 343 of the combined packet in the meeting materials.

226 Public Comment

Dr. Jo Linder Crow, CPA, expressed appreciation for the report and offered support of CPA in the process of development of any FAQ resources for Licensees and the public.
No further public comment offered.
Agenda Item 12: Enforcement Report
Ms. Monterrubio provided this update which was for information only with no action required.
There was no Board or public comment offered.
Agenda Item 14: Legislative and Regulatory Affairs Updates
Dr. Cervantes, Committee Chair, introduced this item and thanked Board staff for all assistance on the meetings that were held throughout the year.
 a) Legislation from the 2021 Legislative Session: Review and Possible Action (M. Cervantes)
 Board-Sponsored Legislation A. SB 401 (Pan) Healing arts: psychology - Amendments to sections 2960 and 2960.1 of the Business and Professions Code Regarding Denial, Suspension and Revocation for Acts of Sexual Contact
Mr. Glasspiegel provided update to this item, which was for information only, with no action required.
There was no Board or public comment received.
2. Bills with Active Positions Taken by the Board
Dr. Cervantes stated these items are for information only, with no action required and invited Ms. Costa to present items 14(2)(A)-(C).
A. AB 32 (Aguiar-Curry) Telehealth
Ms. Costa provided a summary and update on AB 32 (Aguiar-Curry). She stated that the 2-year bill was in Senate Health Committee and did not have a hearing date set and that the Board had a support position.
B. SB 731 (Durazo) Criminal records: relief

was located on the Assembly Floor and had failed passage in 2021, was available for reconsideration but a vote had not been taken. C. SB 772 (Ochoa Bogh) Professions and vocations: citations: minor violations Ms. Costa provided a summary and update on SB 772 (Ochoa Bogh), stated that the bifailed to pass out of the senate, did not meet the house of origin deadline from January 2022 and was therefore, dead. There was no Board or public comment offered for item 14(a)(2)(A), (B), and (C). Was available for reconsideration but a vote had not been taken. There was provided a summary and update on SB 772 (Ochoa Bogh), stated that the bifailed to pass out of the senate, did not meet the house of origin deadline from January 2022 and was therefore, dead. There was no Board or public comment offered for item 14(a)(2)(A), (B), and (C). Dr. Cervantes stated that these items would not be individually summarized in the interest of time, and details were included beginning on page 452 of the combined packet. There was no Board or public comment offered. There was no Board or public comment offered. A. AB 29 (Cooper) State bodies: meetings B. AB 54 (Kiley) COVID-19 emergency order violation: license revocation		
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316 (M. Cervantes)	314	
	316	(M. Cervantes)

317	
318	1. Review of Bills for Active Position Recommendations to the Board
319	A. AB 1662 (Gipson) Licensing boards: disqualification from licensure:
320	criminal conviction
321	
322	Dr. Cervantes introduced this item and stated that details were included beginning on
323	page 576 of the combined packet.
324	
325	Ms. Costa provided a summary and update on this item and the Legislative and
326	Regulatory Committee recommendation that the Board adopt an Oppose position on AB
327	1662 (Gipson).
328	
329	It was M/(Phillips)/S(Harb Sheets)/C to oppose AB 1662.
330	1. 1. a. c. 1. a. c. 1.
331	There was no Board or public comment received.
332	The contract of particular contract of the con
333	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
334	
335	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
336	Tate), 0 Noes, 1 Recusal (Nystrom)
337	
338	
339	
340	B. AB 1733 (Quirk) State bodies: open meetings
341	
342	Dr. Cervantes introduced this item and stated that details were included beginning on
343	page 585 of the combined packet.
344	
345	Ms. Costa provided an update to AB 1733 (Quirk) and the staff suggestion of a Support
346	if Amended position. However, due to the deadline for all bills with fiscal impact being
347	missed, it was unlikely the bill would move forward.
348	
349	It was M(Foo)/S(Casuga)/C to take a Support if Amended position on AB 1733.
350	
351	There was no Board or public comment received.
352	
353	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
354	
355	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
356	Tate), 0 Noes, 1 Recusal (Nystrom)
357	
358	C. AB 2123 (Villapudua) Bringing Health Care into Communities Act of 2023
359	
360	Dr. Cervantes introduced this item and stated that details were included beginning on
361	page 604 of the combined packet.
362	

363	Ms. Costa provided an update to AB 2123 (Villapudua) and that the bill had been
364	referred to the Assembly Housing and Community Development Committee but was
	, , ,
365	without a hearing date. As such, it was unlikely that the bill would move forward in 2022.
366	Ms. Costa stated that the Legislative and Regulatory Committees recommendation that
367	the Board adopt a Support if Amended position on AB 2123 (Villapudua)
368	
369	It was M(Casuga)/S(Tate)/C to adopt the Committee recommendation to take a Support
370	if Amended position on AB 2123.
371	ii / iiiciided position on / 16 2 120.
	There was no Doord or nightic common toffered
372	There was no Board or public comment offered.
373	
374	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
375	
376	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
377	Tate), 0 Noes, 1 Recusal (Nystrom)
378	
379	D. AB 2754 (Bauer-Kahan) Psychology: supervising psychologists:
380	qualifications
	qualifications
381	
382	Dr. Cervantes introduced this item and stated that details were included beginning on
383	page 611 of the combined packet.
384	
385	Ms. Costa provided a summary and update to AB 2754 (Bauer-Kahan) and stated that
386	Board staff recommended the full Board adopt a Support if Amended position, as
387	adopted by the Legislative and Regulatory Committee. Since the author accepted the
388	Board's amendments and they went in print this week, Board staff recommends the full
389	Board instead take a Support position.
390	Board motodd take a capport position.
391	It was M(Harb Sheets)/S(Rodgers)/C to adopt the Staff and Committee
	, , , , , , , , , , , , , , , , , , , ,
392	recommendation to take a Support position on AB 2754.
393	
394	There was no Board comment offered.
395	
396	Public Comment
397	
398	Dr. Jo Linder-Crow, CPA, stated CPA sponsored this bill and thanked Board staff for the
399	collaborative efforts that had taken place.
400	The second secon
401	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
402	wis. Trystrom recused herself from rotting due to her employment with the clate certate.
	Votes, C. Aves, (Coours, Comportes, Foe Harb Chapte, Dhilling, Deceste, Dadgers,
403	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
404	Tate), 0 Noes, 1 Recusal (Nystrom)
405	
406	
407	E. SB 1365 (Jones) Licensing boards: procedures
408	

409	Dr. Cervantes introduced this item and stated that details were included beginning on
410	page 621 of the combined packet.
411	M O ()
412	Ms. Costa provided an update to SB 1365 (Jones) and the Legislative and Regulatory
413	Committee recommendation that the full Board adopt an Oppose position on SB 1365
414	(Jones).
415	It was M/Dhilling /S/Eac)/C adopt the Committee recommendation to take an Oppose
416 417	It was M(Phillips)/S(Foo)/C adopt the Committee recommendation to take an Oppose position on SB 1365.
417	position on 3B 1303.
419	There was no Board or public comment offered.
420	There was no board of public comment offered.
421	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
422	West reported the result from voting due to her employment with the etate condition
423	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
424	Tate), 0 Noes, 1 Recusal (Nystrom)
425	
426	F. SB 1428 (Archuleta) Psychologists: psychological testing technician:
427	registration
428	
429	Dr. Cervantes introduced this item and stated that details were included beginning on
430	page 637 of the combined packet.
431	
432	Ms. Costa provided a summary and update to SB 1428 (Archuleta) and stated that the
433	Legislative and Regulatory Committee recommended the full Board adopt a Support if
434	Amended position.
435	
436	It was M(Harb Sheets)/S(Casuga)/C to adopt the Committee recommendation to take a
437	Support if Amended position on SB 1428.
438 439	There was no Board comment.
440	There was no board comment.
441	Public Comment
442	1 dollo dominone
443	Dr. Elizabeth Winkelman thanked Board staff in assistance and support of this bill.
444	
445	Ms. Nystrom recused herself from voting due to her employment with the State Senate.
446	
447	Votes: 8 Ayes (Casuga, Cervantes, Foo, Harb Sheets, Phillips, Rescate, Rodgers,
448	Tate), 0 Noes, 1 Recusal (Nystrom)
449	
450	2. Watch Bills
451	
452	Dr. Cervantes introduced this item, which was included on page 663 of the combined
453	packet, with analysis on each bill included. She stated that this was for information only
454	with no action required.

456 No Board or public comment was offered on watch bills A-J. 457 458 A. AB 1795 (Fong) Open meetings: remote participation. 459 B. AB 1860 (Ward) Substance abuse treatment: certification. 460 C. AB 1921 (Jones-Sawyer) Correctional officers. 461 D. AB 1988 (Bauer-Kahan) Warren-911-Emergency Assistance Act and 462 Miles Hall-988-Mental Health and Suicide Prevention Lifeline. 463 E. AB 2080 (Wood) Health Care Consolidation and Contracting Fairness Act 464 of 2022. 465 F. AB 2104 (Flora) Professions and vocations. G.AB 2229 (Luz Rivas) Peace officers: minimum standards: bias evaluation. 466 H. AB 2274 (Blanca Rubio) Mandated reporters: statute of limitations. 467 468 I. SB 1031 (Ochoa Bogh) Healing arts boards: inactive license fees. 469 J. SB 1223 (Becker) Criminal procedure: mental health diversion. 470 471 c) Legislative Items for Future Meeting. 472 473 Dr. Cervantes introduced this item. 474 475 No Board or public comment was offered. 476 477 Agenda Item 15: Discussion and Possible Adoption of Continuing Professional Development Regulatory Package 16 CCR sections 1381.9, 1397.60, 1397.61, 478 479 **1397.62, 1397.67, including consideration of comments received (M. Cervantes)** 480 481 Dr. Cervantes introduced this item and referenced the long process involved which 482 began as far back as November 2011. She referenced the documents included in the 483 hand carry as well as the implementation plan which was included on page 255 of the 484 combined packet and asked Mr. Glasspiegel to provide an update to this item. 485 486 Mr. Glasspiegel provided a historical summary and stated that the Board had been 487 seeking to change the continuing education guidelines and requirements which related 488 to the renewal, activation, or reinstatement of a psychology license since at least 2014. 489 490 He stated that in 2016, SB 1193 (by Senator Hill) modified existing law specifying that 491 the Board shall issue a renewal license only to an applicant who has completed 36

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Dates of interest for this package (CPD) were as follows:

• The package was noticed for the initial 45-day comment period on October 2, 2020, which ended on November 17, 2020.

hours of approved continuing professional development in the preceding two years. The

rulemaking file would bring the Board in to compliance with the changes enacted by SB

• The regulatory hearing took place on November 19, 2020.

- The Board considered comments at the December 2020 Board meeting and issued a notice of modified text on December 15, 2020. The comment period for that modified text ended on January 6, 2021.
- At the February 2021 Board meeting, the Board voted to reject the comments received during the 15-day comment period as the comments were not considered to be germane and were outside of the scope of the revised text.
- The package was submitted to the Office of Administrative Law (OAL) for final review on October 1, 2021. Upon review, OAL suggested additional changes which were incorporated into the (second) modified text, which was noticed April 4, 2022. The comment period on this modified text ended April 19, 2022. This text changed the implementation date of CPD to January 1, 2023.

He stated that at the direction of OAL, staff had individually summarized all comments from the 45-day and 15-day comment periods and responded to each one separately.

Mr. Glasspiegel provided the Staff recommendation that after consideration of the comments received as reflected in Attachments C and D, the Board adopt the second modified regulation text with no further changes and approve all of the comment responses with the following motion: To adopt the second modified text as noticed, approve the responses to all comments received during all comment periods, delegate to the Executive Officer the ability to make any technical or non-substantive edits to the text in order to secure final approval from the Office of Administrative Law.

It was M/(Harb Sheets)S/(Phillips)/C to adopt the staff recommendation as listed.

Public Comment.

Dr. Elizabeth Winkelman, California Psychological Association (CPA), expressed appreciation for the work of the Board and staff in their efforts and work on the process. She queried as to what the next steps would be, should the Board vote to approve the modified text as written.

Mr. Glasspiegel stated that once the Board approved the modified text, staff would complete the documentation needed to resubmit the package to the Office of Administrative Law. He stated that once the package was reviewed and approved by OAL, the language would go into print quarterly but that the language itself has a start date of January 1, 2023, for each section and while language would be visible, it would not effective until the start date.

Mr. Glasspiegel stated his hope that approval would be received from OAL no later than July 1, 2022

There was no additional public comment offered.

Votes: 9 Ayes, (Casuga, Cervantes, Foo, Harb Sheets, Nystrom, Phillips, Rescate, Rodgers, Tate), 0 Noes

Text as Approved

§ 1381.9. Renewal of Expired License: Reapplication After Cancelled License.

(a) In the event a licensee does not renew his or hertheir license as provided in section 2982 of the Code, the license expires. In addition to any other requirements, a licensee renewing pursuant to section 2984 of the Code shall furnish a full set of fingerprints as required by and set out in section 1381.7(b) as a condition of renewal.

(b) After a license has been expired for three years, the license is automatically cancelled, and a new license must be obtained in order to provide psychological services. A person whose license has been cancelled may obtain a new license pursuant to the requirements in section 2986 of the Code, and providing the person:

(1) submits a complete licensing application pursuant to-section 1381 Article 2;

(2) meets all current licensing requirements; (3) successfully passes the examination pursuant to section 1388.6;

(4) provides evidence of continuing professional development taken pursuant to section 1397.67(b) or section 1397.67.1(b), as applicable per date of application, and has no fact, circumstance, or condition exists that would be grounds for denial of licensure under section 480 of the Code or Division ≠ 2.

567 Chapter ≠ <u>6.6,</u> Article 4 of the Code.

NOTE: Authority cited: Sections 2930 and 2982, Business and Professions Code. Reference: Sections <u>118</u>, <u>480</u>, 2984 and 2986, Business and Professions Code; and Section 11105(b)(10), Penal Code.

§ 1397.60. Definitions. [Effective until December 31, 202042.]

This section is inoperative January 1, 202123, and repealed on December 31, 20123.

As used in this article:

 (a) "Conference" means a course consisting of multiple concurrent or sequential free-standing presentations. Acceptable presentations must meet the requirements of section 1397.61(c).

 (b) "Continuing education" <u>(CE)</u> means the variety of forms of learning experiences, including, but not limited to, lectures, conferences, seminars, workshops, grand rounds, in-service training programs, video conferencing, and independent learning technologies.

(c) "Course" or "presentation" means an approved systematic learning experience of at least one hour in length. One hour shall consist of 60 minutes of actual instruction. Courses or presentations less than one hour in duration shall not be acceptable.

- (d) "Grand rounds" or "in-service training program" means a course consisting of sequential, free-standing presentations designed to meet the internal educational needs of the staff or members of an organization and is not marketed, advertised or promoted to professionals outside of the organization. Acceptable presentations must meet the requirements of section 1397.61(c).
- (e) "Independent learning" means the variety of forms of organized and directed learning experiences that occur when the instructor and the student are not in direct visual or auditory contact. These include, but are not limited to, courses delivered via the Internet, CD-ROM, satellite downlink, correspondence and home study. Self-initiated, independent study programs that do not meet the requirements of section 1397.61(c) are not acceptable for continuing education. Except for qualified individuals with a disability who apply to and are approved by the Board pursuant to section 1397.62(c), independent learning can be used to meet no more than 75% (27 hours) of the continuing education required in each renewal cycle. Independent learning courses must meet the requirements of section 1397.61(c).
- (f) "Provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the course offered, whose courses are accepted for credit pursuant to section 1397.61(c)(1).
- Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.

§ 1397.60.1. Definitions. [Effective January 1, 202123.]

- This section shall be applicable to <u>both</u> a license that expires on or after <u>January 1</u>, <u>2023</u>, <u>and an application for license renewal, reactivation, or reinstatement received on or after January 1</u>, <u>2023</u>, <u>or is renewed, reactivated, or reinstated on or after.</u>
 <u>January 1</u>, <u>20212</u>.
- Continuing Professional Development (CPD) means required learning activities approved for the purpose of license renewal. CPD shall be met in the following The four categories: of CPD are Professional Activities (section 2915(c)(1) of the Code); Academic (section 2915(c)(2) of the Code); Sponsored Continuing Education (section 2915(c)(3) of the Code); and Board Certification (section 2915(c)(4) of the Code).
 - (a) Acceptable CPD learning activities under "Professional Activities" include: (1) "Peer Consultation"
 - (A) "Peer Consultation" means <u>engaging in structured</u> and organized interaction, in person or electronically mediated, with professional colleagues designed to broaden professional knowledge and expertise, reduce professional isolation, and directly inform the work of the psychologist. CPD pursuant to this <u>section paragraph</u> may only be obtained through individual or group case consultation, reading groups, or research groups. These activities must be focused on maintaining, developing, or increasing conceptual and applied competencies that

638	are relevant to psychological practice, education, or science.
639	(B) "Peer Consultation" does not include "Supervision" as defined in
640 641	section <u>subsection</u> (b)(3).
642	(2) "Practice Outcome Monitoring" (POM)
643	"Practice Outcome Monitoring" (POM) means the application of
644	outcome assessment protocols with clients/patients, in order to monitor
645	one's own practice process and outcomes, with the goal of assessing
646	effectiveness. All outcome measures must be sensitive to cultural and
647 648	diversity issues.
649	(3) "Professional Services"
650	"Professional Services" means ongoing participation in services
651	related to the field of psychology, or other related disciplines,
652	separate and apart from a fee-for-service arrangement, including but
653	not limited to, the following: serving on psychological association
654	boards or committees, editorial boards of peer reviewed journals
655	related to psychology or other related disciplines, scientific grant
656	review teams, <u>and</u> boards of regulatory bodies , program
657	development; and/or evaluation activities, separate and apart from a
658 659	fee for service arrangement.
660	(4) "Conference/Convention Attendance" "Conference/Convention
661	Attendance" means attending a
662	professional gathering, either in person or via electronic means, that
663	consists of multiple concurrent or sequential free-standing presentations
664	related to the practice of psychology, or that may be applied to
665	psychological practice, where the licensee interacts with professional
666	colleagues and participates in the social, interpersonal, professional,
667	and scientific activities that are part of the environment of those
668	gatherings. CPD credit may be accrued for "Conference/Convention
669	Attendance" separate from credit earned for completing sponsored CE
670 671	coursework or sessions at the same conference/convention.
672	(5) "Examination Functions"
673	"Examination Functions" means serving in any function related to
674	examination development for the Board or for the development of the
675	EPPP.
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677	(6) "Expert Review/Consultation"
678	"Expert Review/Consultation" means serving in any expert capacity for
679	the Board.
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681	(7) "Attendance at a California Board of Psychology Meeting"
682	"Attendance at a California Board of Psychology Meeting" means
683	physical attendance <u>, either in person or via electronic means,</u> at a full-

684 685 686	day Board meeting or physical attendance at a separately noticed ©committee meeting of the Board.
687 688 689 690 691 692	(b) Acceptable CPD learning activities under "Academic" include: (1) "Academic Coursework" "Academic Coursework" means completing and earning academic credit for a graduate-level course related to psychology from an institution whose degree meets the requirements of section 2914 of the Code.
693 694 695 696 697 698 699 700	(2) "Academic/Sponsor-Approved Continuing Education (CE) Instruction" (A) "Academic Instruction" means teaching a graduate-level course that is part of a degree program which degree meets the requirements of section 2914(eb) of the Code. (B) "Sponsor-Approved CE Instruction" means teaching a sponsored CE course that relates to the practice of psychology as defined in section 1397.60.1(c).
701 702 703 704 705 706 707	(3) "Supervision" "Supervision" means overseeing the professional experience of a trainee who is accruing hours toward licensure as a ₽psychologist, #marriage and #family #therapist, #licensed €clinical \$social #worker, #licensed ₽professional €clinical €counselor, #licensed #educational ₽psychologist, or ₽physician and \$surgeon.
708 709 710 711	(4) "Publications" "Publications" means authoring or co-authoring peer-reviewed journal articles, book chapters, or books, or editing or co-editing a book, related to psychology or a related discipline.
712 713 714 715 716 717 718 719 720 721 722 723	(5) "Self-Directed Learning" means independent educational activities focused on maintaining, developing, or increasing conceptual and applied competencies that are relevant to psychological practice, education, or science, such as reading books or peer-reviewed journal articles, watching videos or webcasts, erlistening to podcasts, attending a webinar that is not sponsor-approved for CE credit, taking academic coursework provided by institutions that do not meet the requirements in section 1397.61.1(b)(1), and conference/convention attendance that does not meet the requirements of section 1397.60.1(a)(4).
724 725 726 727 728 729	(c) Acceptable CPD learning activities under "Sponsored Continuing Education" means Sponsor-Approved Continuing Education, which includes any approved structured, sequenced learning activity, whether conducted in-person or online. "Course" <u>or and</u> "presentation" means a sponsor-approved systematic learning experience. "Provider" means an organization, institution, association, university, or other person or entity assuming full responsibility for the CE program offered, and

- 730 whose courses are accepted for credit pursuant to section 1397.61.1($+\underline{i}$)(1) and (2). 731
- 732 (d) Acceptable CPD learning activities under "Board Certification" are defined as the initial earning of a specialty certification in an area of psychology from the American Board of Professional Psychology (ABPP).
 - Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29 and 2915, Business and Professions Code.

§ 1397.61. Continuing Education Requirements. [Effective until December 31, 202012.]

This section is inoperative January 1, 202123, and repealed on December 31, 202123.

- (a) Except as provided in section 2915(e) of the Business and Professions Code and section 1397.62 of these regulations, each licensed psychologist shall certify on the application for license renewal that he or she the licensee has completed the continuing education requirements set forth in section 2915 of the Code. A licensee who renews his or hertheir license for the first time after the initial issuance of the license is only required to accrue continuing education for the number of months that the license was in effect, including the month the license was issued, at the rate of 1.5 hours of approved continuing education per month. Continuing education earned via independent learning pursuant to section 1397.60(e) shall be accrued at no more than 75% of the continuing education required for the first time renewal. The required hours of continuing education may not be accrued prior to the effective date of the initial issuance of the license. A licensee who falsifies or makes a material misrepresentation of fact on a renewal application or who cannot verify completion of continuing education by producing verification of attendance certificates, whenever requested to do so by the Board, is subject to disciplinary action under section 2960 of the Code.
- (b) Any person renewing or reactivating his or hertheir license shall certify under penalty of perjury to the Board of Psychology as requested on the application for license renewal, that he or she the licensee has obtained training in the subject of laws and ethics as they apply to the practice of psychology in California. The training shall include recent changes/updates on the laws and regulations related to the practice of psychology; recent changes/updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology with safety to the public. Training pursuant to this section may be obtained in one or more of the following ways:
 - (1) Formal coursework in laws and ethics taken from an accredited educational institution;
 - (2) Approved continuing education course in laws and ethics;

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- (3) Workshops in laws and ethics;
- (4) Other experience which provide direction and education in laws and ethics including, but not limited to, grand rounds or professional association presentation.

If the licensee chooses to apply a specific continuing education course on the topic of laws and ethics to meet the foregoing requirement, such a course must meet the content requirements named above, must comply with section 1397.60(c), and may be applied to the 36- hours of approved continuing education required in Business and Professions Code section 2915(a).

- (c) The Board recognizes and accepts for continuing education credit courses pursuant to this section. A licensee will earn one hour continuing education credit for each hour of approved instruction.
 - (1) Continuing education courses shall be:
 - (A) provided by American Psychological Association (APA), or its approved sponsors:
 - (B) Continuing Medical Education (CME) courses specifically applicable and pertinent to the practice of psychology and that are accredited by the California Medical Association (CMA) or the Accreditation Council for Continuing Medical Education (ACCME); or (C) provided by the California Psychological Association, or its
 - approved sponsors.
 - (D) approved by an accrediting agency for continuing education courses taken prior to January 1, 2013, pursuant to this section as it existed prior to January 1, 2013.
 - (2) Topics and subject matter for all continuing education shall be pertinent to the practice of psychology. Course or learning material must have a relevance or direct application to a consumer of psychological services.
 - (3) No course may be taken and claimed more than once during a renewal period, nor during any twelve (12) month period, for continuing education credit.
 - (4) An instructor may claim the course for his/her their own credit only one time that he/she the licensee teaches the acceptable course during a renewal cycle, or during any twelve (12) month period, receiving the same credit hours as the participant.
- (d) Examination Functions. A licensee who serves the Board as a selected participant in any examination development related function will receive one hour of continuing education credit for each hour served. Selected Board experts will receive one hour of continuing education credit for each hour attending Board sponsored Expert Training Seminars. A licensee who receives approved continuing education credit as set forth in this paragraph shall maintain a record of hours served for submission to the Board pursuant to section 1397.61(e).
- (e) A licensee shall maintain documentation of completion of continuing education

requirements for four (4) years following the renewal period, and shall submit verification of completion to the Board upon request. Documentation shall contain the minimum information for review by the Board: name of provider and evidence that provider meets the requirements of section 1397.61(c)(1); topic and subject matter; number of hours or units; and a syllabus or course description. The Board shall make the final determination as to whether the continuing education submitted for credit meets the requirements of this article.

(f) Failure to provide all of the information required by this section renders any application for renewal incomplete and not eligible for renewal.

Note: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Sections 29, 32, and 2915 and 2915 Business and Professions Code.

§ 1397.61.1. Continuing Professional Development Requirements. [Effective January 1, 202423.]

 This section shall be applicable to <u>both</u> a license that expires on or after <u>January 1</u>, 2023, and an application for license renewal, reactivation, or <u>reinstatement received on or after January 1</u>, 2023, or is renewed, <u>reactivated</u>, or reinstated on or after, <u>January 1</u>, 20212.

 (a) Except as provided in section 2915(eg) of the Business and Professions Code and section 1397.62.1 of these regulations, a psychologist shall certify under penalty of perjury to the Board on the application for license renewal that he or she the licensee has completed the CPD requirements set forth in this Article and section 2915 of the Code. Failing to do so, or falsifying or making a material misrepresentation of fact on a renewal application, or failing to provide documentation verifying compliance whenever requested to do so by the Board, shall be considered unprofessional conduct and subject the licensee to disciplinary action and render his or hertheir license ineligible for renewal.

(b) A psychologist renewing his or hertheir license shall certify under penalty of perjury on the application for license renewal that he or she the licensee has engaged in a minimum of four (4) hours of training in the subject of laws and ethics, as they apply to the practice of psychology in California for each renewal period. This includes recent changes or updates on the laws and regulations related to the practice of psychology; recent changes or updates in the Ethical Principles of Psychologists and Code of Conduct published by the American Psychological Association; accepted standards of practice; and other applications of laws and ethics as they affect the licensee's ability to practice psychology safely. This requirement shall be met using any combination of the four (4) CPD categories, and the licensee shall indicate on his or her their documentation which of the CPD activities are being used to fulfill this requirement. The four (4) hours shall be considered part of the 36-hour CPD requirement.

- (c) A psychologist renewing his or hertheir license shall certify under penalty of perjury on the application for license renewal that he or she the licensee has engaged in a minimum of four (4) hours of training for each renewal period pertinent to Cultural Diversity and/or Social Justice issues as they apply to the practice of psychology in California. Cultural Diversity pertains to differences in age, race, culture, ethnicity, nationality, immigration status, gender, gender identity, sexual orientation, socioeconomic status, religion/spirituality, and physical ability. Social Justice pertains to the historical, social and political inequities in the treatment of people from non-dominant groups, while addressing the various injustices and different types of oppression that contribute to individual, family and community psychological concerns. This requirement shall be met using any combination of the four (4) CPD categories, and the licensee shall indicate on his or hertheir documentation which of the CPD activities are being used to fulfill this requirement. The four (4) hours shall be considered part of the 36-hour CPD requirement.
 - (d) Topics and subject matter for all CPD activities shall be pertinent to the practice of psychology.
 - (e) The Board recognizes and accepts CPD hours that meet the description of the activities set forth in section 1397.60.1. With the exception of 100% ABPP Board Certification, a licensee shall accrue hours during each renewal period from at least two (2) of the four (4) CPD activity categories: Professional Activities; Academic; Sponsored Continuing Education; and Board Certification.
 - Unless otherwise specified, for any activity for which the licensee wishes to claim credit, no less than one (1) hour credit may be claimed and no more than the maximum number of allowable hours, as set forth in subsection (f), may be claimed for each renewal period.
 - (f) Acceptable CPD learning activities under "Professional Activities" <u>include are as follows</u>:
 - (1) "Peer Consultation"

- (A) A maximum of 18_± hours shall be credited in "Peer Consultation".
- (B) One (1) hour of activity in "Peer Consultation" equals one (1) hour of credit.
- (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: date(s), type of activity, and total number of hours.
- (2) "Practice Outcome Monitoring" (POM)
 - (A) A maximum of nine (9) hours shall be credited in "POM".
 - (B) "POM" for one (1) patient/client equals one (1) hour credited. (C) The licensee shall maintain a record of this activity as documentation of compliance. This record shall include: date(s) of monitoring, client identifier, and how outcomes were measured.
- (3) "Professional Service"

914	(A) A minimum of 4.5 ₌ hours and a maximum of 12 ₌ hours shall be
915	credited in "Professional Service".
916	(B) One (1) year of "Professional Service" for a particular activity
917	equals nine (9) hours credited and six (6) months equals 4.5 hours
918	credited.
919	(C) The licensee shall maintain a record of this activity as
920	documentation of compliance. This record shall include: board or
921	program name, role of licensee, dates of service, and term of service
922 923	(six months or one year).
924	(4) "Conference/Convention Attendance"
925	(A) A maximum of six (6) hours shall be credited in
926	"Conference/Convention Attendance".
927	(B) One (1) full conference/convention day attendance equals one (1)
928	hour credited.
929	(C) The licensee shall maintain a record of this activity as
930	documentation of compliance. This record shall include: name of
931	conference/convention attended, proof of registration, and date(s) of
932	conference/convention attended.
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934	(5) "Examination Functions"
935	(A) A maximum of 12 hours shall be credited in "Examination
936	Functions".
937	(B) One (1) hour of service equals one (1) hour of credit. (C)
938	The licensee shall maintain a record of this activity as
939	documentation of compliance. This record shall include: name of
940 941	exam, dates of service, and number of hours.
942	(6) "Expert Review/Consultation"
943	(A) A maximum of 12 _₹ hours shall be credited in "Expert
944	Review/Consultation".
945	(B) One (1) hour of service in an expert capacity equals one (1)
946	hour of credit.
947	(C) The licensee shall maintain a record of this activity as
948	documentation of compliance. This record shall include: dates of
949 950	service and number of hours.
	(7) "Attendance at a California Deard of Developmy Meeting"
951 052	(7) "Attendance at a California Board of Psychology Meeting"
952	(A) A maximum of eight (8) hours shall be credited in "Attendance at a
953 054	California Board of Psychology Meeting".
954 055	(B) Attendance for one (1) day Board or <u>Committee</u> meeting equals six
955 056	(6) hours of credit. For Board or <u>Committee</u> meetings that are three (3)
956 057	hours or less, one (1) hour of attendance equals one (1) hour of credit.
957 050	(C) The licensee shall maintain a record of hours as documentation of
958 050	compliance. This record shall include: date of meeting, name of
959	meeting, and number of hours attended. A psychologist requesting CPD

960 961 962 963	credit pursuant to this subdivision shall have signed in and out on an attendance sheet providing his or hertheir first and last name, license number, time of arrival and time of departure from the meeting.
964	(g) Acceptable CPD learning activities under "Academic" include are
965	<u>as follows</u> :
966	(1) "Academic Coursework"
967	(A) A maximum of 18 _₹ hours shall be credited in "Academic
968	Coursework".
969	(B) Each course taken counts only once for each renewal period and
970	may only be submitted for credit once the course is completed. (C) Each
971	one (1) semester unit earned equals six (6) hours of credit and each
972	one (1) quarter unit earned equals 4.5 _₹ hours of credit.
973	(D) The licensee shall maintain a record of this activity as
974	documentation of compliance. This record shall include a transcript with
975 976	evidence of a passing grade (C or higher, or "pass").
977	(2) "Academic/Sponsor-Approved CE Instruction" (A)
978	"Academic Instruction"
979	(i) A maximum of 18- hours shall be credited in "Academic
980	Instruction".
981	(ii) Each course taught counts only once for each renewal period and
982	may only be submitted for credit once the course is completed. (iii) A
983	term-long (quarter or semester) academic course equals 18 hours of
984	credit.
985	(iv) The licensee shall maintain a record of this activity as documentation
986	of compliance. This record shall include: course syllabus, title of course,
987	name of institution, and dates of instruction.
988 989	(B) "Sponsor-Approved CE Instruction"
990	(i) A maximum of 18 ₌ hours shall be used in "Sponsor-Approved CE
991	Instruction".
992	(ii) Each course taught counts only once for each renewal period and
993	may only be submitted for credit once the course is completed. (iii) One
994	(1) hour of instruction equals 1.5 ₌ hours of credit.
995	(iv) The licensee shall maintain a record of this activity as
996	documentation of compliance. This record shall include: course
997	syllabus, title of course, dates of instruction, name of sponsoring
998	entity, and number of hours taught.
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1000	(3) "Supervision"
1001	(A) A maximum of 18 ₌ hours shall be credited in "Supervision". (B)
1002	One (1) hour of supervision equals one (1) hour of credit. (C) The
1003	licensee shall maintain a record of this activity as documentation of
1004	compliance. This record shall include: dates of supervision and a
1005	trainee identifier.
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1007	(4) "Publications"
1008	(A) A maximum of nine (9) hours shall be credited in "Publications". (B)
1009	One (1) publication equals nine (9) hours of credit.
1010	(C) A publication may only be counted once.
1011	(D) The licensee shall maintain a record of this activity as
1012	documentation of compliance. This record shall include: either a
1013	letter of acceptance for publication, or proof of publication with
	publication date in the renewal period for which it is being submitted.
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1016	(5) "Self-Directed Learning"
1017	(A) A maximum of six (6) hours shall be credited in "Self-Directed
1018	Learning".
1019	(B) One (1) hour of activity in "Self-Directed Learning" equals one (1)
1020	hour of credit.
1021	(C) The licensee shall maintain a record of this activity as
1022	documentation of compliance. This record shall include: date(s),
	medium (e.g. webinar), topic or title, and total number of hours.
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1025	(h) Acceptable "Sponsored Continuing Education" include are as follows:
1026	(1) A maximum of 27 hours shall be credited in "Sponsored Continuing
1027	Education".
1028	(2) Credit may be granted only once during a renewal cycle for each
1029	course taken.
1030	(3) One (1) hour of sponsored continuing education equals one (1) hour of
1031	credit.
1032	(4) The licensee shall maintain proof of attendance provided by the
1033 1034	sponsor of the continuing education as documentation of compliance.
1035	(i) Acceptable CPD learning activities under "Board Certification" include are
1036	as follows: (1) ABPP Board Certification
1037	(A) ABPP Board Certification may counts for 100% (36 hours) of
1038	required CPD in the renewal cycle in which the certification is
1039	awarded.
1040	(B) The licensee shall maintain proof of specialty certification as
1041 1042	documentation of compliance.
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1043	(2) "Senior Option" ABPP Board Certification
1044	(A) "Senior Option" ABPP Board Certification may counts for 50%
1045	(18 ₌ hours) of required CPD in the renewal cycle in which the
1046	certification is awarded.
1047	(B) The licensee shall maintain proof of specialty certification as
1048 1049	documentation of compliance.
1050	(j) To satisfy the requirements of section 2915 of the Code, an organization seeking
1050	the authority to approve a provider of continuing education shall meet the following
1051	requirements. An organization authorized pursuant to this section may also provide
1052	continuing education. An organization previously approved by the Board to approve

1054 providers of CE are deemed authorized under this section. 1055 (1) The approving organization must: (A) have a 10-year history of providing educational programming for 1056 1057 psychologists=; (B) have documented procedures for maintaining a continuing 1058 education approval program, including, but not limited to: 1059 (i) maintaining and managing records and data related to approved CE 1060 1061 programs, and (ii) monitoring and approving CE providers and courses: 1062 1063 (C) have policies in place to avoid a conflict of interest between its provider and approval functions, 1064 (D) evaluate each CE provider seeking approval, including itself, 1065 according to current evidence as to what constitutes an appropriate 1066 program in terms of content and level of presentation, as set out in 1067 subsection (j)(2), 1068 (E) conduct periodic reviews of courses offered by providers approved by 1069 the organization, as well as its own courses, to determine compliance with 1070 the organization's requirements and the requirements of the Board, 1071 (F) establish a procedure for determining if an approved provider 1072 meets regulatory criteria as established in this subsection,; and (G) 1073 have a process to respond to complaints from the Board. 1074 providers, or from licensees concerning activities of any of its approved 1075 providers or the provider's their courses. 1076 1077 1078 (2) The approving organization shall ensure that approved providers: 1079 (A) offer content at post-licensure level in psychology that is designed to maintain, develop, broaden, and/or increase professional competencies, 1080 (B) demonstrate that the information and programs presented are intended 1081 1082 to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, or science, and have 1083 a direct consumer application in at least one of the following ways: 1084 1085 (i) programs include content related to well-established psychological principles, 1086 (ii) programs are based on content that extends current theory, 1087 methods or research, or informs current practice, 1088 1089 (iii) programs provide information related to ethical, legal, statutory, or regulatory guidelines and standards that impact the practice of 1090 psychology, and/or 1091 (iv) programs' content focuses on non-traditional or emerging 1092 1093 practice or theory and can demonstrate relevance to practice=: (C) use a formal (written) evaluation tool to assess program 1094 1095 effectiveness (what was learned) and assess how well each of the educational goals was achieved (this is separate from assessing 1096 attendee satisfaction with the CE program). 1097 1098 (D) use results of the evaluation process to improve and plan future 1099 programs,

1100	(E) provide CE credit on the basis of one hour of credit will be earned for
1101	each hour of approved instruction <u>,</u>
1102	(F) provide attendance verification to CE attendees that includes the
1103	name of the licensee, the name of the course, the date of the course, the
1104	number of credit hours earned, and the approving agency <u>.</u>
1105	(G) provide services to all licensees without discrimination, and
1106	(H) ensure that advertisements for CE courses include language that
1107 1108	accurately reflects the approval status of the provider.
1109	(3) Failure of the approving organization to meet the provisions of this section
1110	subsection (j)(1) or (2) shall constitute cause for revocation of authorization by
1111	the Board. Authorization shall be revoked only by a formal Board action, after
1112	notice and hearing, and for good cause.
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1114	(k)(1) Each person who applies to renew his or hertheir license shall certify under
1115	penalty of perjury that he or she the licensee has complied with all the applicable
1116	requirements of this section within the licensure period they are currently in, shall
1117	maintain proof of compliance for four (4) years from the effective date of the
1118	renewal, and shall submit such proof to the Board upon request.
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1120	(k)(2) Each person who applies to reactivate or reinstate his or hertheir license shall
1121	certify under penalty of perjury that he or she the licensee has complied with all the
1122	applicable requirements of this section within the 24-month period prior to the
1123	request to reactive or reinstate, shall maintain proof of compliance for four (4) years
1124	from the date of the reactivation or reinstatement, and shall submit such proof to the
1125 1126	Board upon request.
1127 1128	(I) No activity may be claimed for credit in more than one CPD category.
1129	(m) For a license that renews or is reactivated between January 1, 202 12 3, and
1130	December 31, 202 12 3, the hours accrued will qualify for renewal if they meet either
1131	the requirements of this section <u>1367.61</u> as it existed prior to January 1, 20212 on
1132	December 31, 2022, or as it exists after January 1, 20212 this section.
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1134	Note: Authority cited: Sections 2915 and 2930, Business and Professions Code.
1135 1136	Reference: Sections 29, 32, and 2915 and 2915.7, Business and Professions Code.
	\$ 4207.62 Continuing Education Examplians and Expentions (Effective
1137	§ 1397.62. Continuing Education Exemptions and Exceptions. [Effective
1138 1139	<u>until December 31, 2020 12,1</u>
1140	This section is inoperative January 1, 202 12 3, and repealed on December 31,
1141	<u>202123.</u>
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1143	At the time of making application for renewal of a license, a psychologist may as
1144	provided in this section request an exemption or an exception from all or part of the
1145	continuing education requirements.

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- (a) The Board shall grant an exemption only if the psychologist verifies in writing that, during the two--year period immediately prior to the expiration date of the license, he or she the licensee:
 - (1) Has been engaged in active military service reasonably preventing completion of the continuing education requirements, except that a licensee granted an exemption pursuant to this section shall still be required to fulfill the laws and ethics requirement set forth in section 1397.61(b); or
 - (2) Has been prevented from completing the continuing education requirements for reasons of health or other good cause which includes:
 - (A) Total physical and/or mental disability of the psychologist for at least one year; or
 - (B) Total physical and/or mental disability of an immediate family member for at least one year where the psychologist has total responsibility for the care of that family member.

Verification of a physical disability under subsection (a)(2) shall be by a licensed physician and surgeon or, in the case of a mental disability, by a licensed psychologist or a board certified or board eligible psychiatrist.

- (b) An exception to the requirements of Business and Professions Code section 2915(d) may be granted to licensed psychologists who are not engaged in the direct delivery of mental health services for whom there is an absence of available continuing education courses relevant to their specific area of practice.
 - (1) An exception granted pursuant to this subsection means that the Board will accept continuing education courses that are not acceptable pursuant to section 1397.61(c) provided that they are directly related to the licensee's specific area of practice and offered by recognized professional organizations. The Board will review the licensee's area of practice, the subject matter of the course, and the provider on a case-by-case basis. This exception does not mean the licensee is exempt from completing the continuing education required by Business and Professions Code section 2915 and this article. (2) Licensees seeking this exception shall provide all necessary information to enable the Board to determine the lack of available approved continuing education and the relevance of each course to the continuing competence of the licensee. Such a request shall be submitted in writing and must include a clear statement as to the relevance of the course to the practice of psychology and the following information:
 - (A) Information describing, in detail, the depth and breadth of the content covered (e.g., a course syllabus and the goals and objectives of the course), particularly as it relates to the practice of psychology.
 - (B) Information that shows the course instructor's qualifications to teach the content being taught (e.g., his or hertheir education, training, experience, scope of practice, licenses held and length of experience and expertise in the relevant subject matter), particularly as it relates

to the practice of psychology. (C) Information that shows the course provider's qualifications to offer the type of course being offered (e.g., the provider's background, history, experience and similar courses previously offered by the provider), particularly as it relates to the practice of psychology. (3) This subsection does not apply to licensees engaged in the direct delivery of mental health services. (c) Psychologists requiring reasonable accommodation according to the Americans with Disabilities Act may be granted an exemption from the on-site participation

- (c) Psychologists requiring reasonable accommodation according to the Americans with Disabilities Act may be granted an exemption from the on-site participation requirement and may substitute all or part of their continuing education requirement with an American Psychological Association or accreditation agency approved independent learning continuing education program. A qualified individual with a disability must apply to the Board to receive this exemption.
- (d) Any licensee who submits a request for an exemption or exception that is denied by the Board shall complete any continuing education requirements within 120 days of the notification that the request was denied.
- NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, Business and Professions Code.

§ 1397.62.1. Continuing Education Exemptions. [Effective January 1. 202123]

- This section shall be applicable to <u>both</u> a license that expires on or after <u>January 1, 2023, and an application for license renewal, reactivation, or reinstatement received on or after January 1, 2023, or is renewed, reactivated, reinstated on or after, <u>January 1, 20212</u>.</u>
- (a) To be granted an exemption from all or part of the CPD requirements, a licensee must certify in writing that he or she the licensee has met the requirement of section 114.3 of the Code that during the two=year period immediately preceding the expiration of the license, he or she the licensee was on active military duty. The request for exemption must be submitted no less than thirty (30) days prior to the submission of an application for the renewal of the license. For the first renewal after discharge from active military service, he or she the licensee shall be exempt from the CPD renewal requirements, except that he or she the licensee must accrue, as a condition of renewal, 1.5= hours of CPD per month (or portion of a month) remaining in the renewal cycle post-discharge, calculated 60 days after discharge date. The licensee shall then, at a minimum, fulfill the Laws and Ethics requirement set out in section 1397.61_1(b), and the Cultural Diversity and/or Social Justice requirement set out in section 1397.61_1(c).
- (b) Any licensee who submits a request for an exemption that is denied, in whole or

- 1238 in part, by the Board shall complete any CPD requirements within 120 days of the
- notification that the request was denied. 1239
- 1240 NOTE: Authority cited: Sections 114.3, 2915(g), and 2930, Business and
- 1241 Professions Code. Reference: Sections 114.3 and 2915, Business and
- Professions Code. 1242
- 1243 § 1397.67. Renewal After Inactive or Delinquent Expired Status. [Effective] until December 31, 202012.1

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1246 This section is inoperative January 1, 202123, and repealed on December 31, 202123.

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1249 (a) To activate a license which has been placed on inactive status pursuant to section 1250 2988 of the Code, the licensee must submit evidence of completion of the requisite 36 hours of qualifying continuing education courses for the two-year period prior to 1251 1252 establishing the license as active.

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(b) For the renewal of a delinquent psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36hours of qualifying continuing education courses for the two-year period prior to renewing the license.

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1259 After a license has been delinquent for three years, the license is automatically 1260 cancelled and the applicant must submit a complete licensing application, meet all current licensing requirements, and successfully pass the licensing examination just 1261 as for the initial licensing application unless the Board grants a waiver of the 1262 1263 examination pursuant to section 2946 of the Code.

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1265 NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions 1266 Code. Reference: Sections 2915, 2984 and 2988, Business and Professions 1267 Code.

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§ 1397.67.1. Continued Professional Development Requirements for Reactivation. [Effective January 1, 202423.]

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1272 This section shall be applicable to both a license that expires on or after 1273 January 1, 2023, and an application for license renewal, reactivation, or 1274 reinstatement received on or after January 1, 2023, or is renewed, reactivated, or reinstated on or after. January 1, 20212.

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1277 (a) To activate a license that has been placed on inactive status pursuant to section 1278 2988 of the Code, the licensee shall submit evidence of completion of the requisite 1279 36 hours of qualifying CPD for the two-year period prior to reactivating the license.

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1281 (b) For the renewal of an expired psychologist license within three years of the date of expiration, the applicant for renewal shall provide evidence of completion of 36-1282 hours of qualifying CPD for the two-year period prior to renewing the license. 1283

NOTE: Authority cited: Sections 2915(g) and 2930, Business and Professions Code. Reference: Section 2915, 2984_₹ and 2988, Business and Professions Code.

Agenda Item 16: Regulatory Update, Review, and Consideration of Additional Changes (M. Cervantes)

- a) 16 CCR sections 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, 1391.12, 1392.1 Registered Psychological Associates
- b) 16 CCR sections 1381.10, 1392, and 1397.69 Retired License, Renewal of Expired License, Psychologist Fees (retired license)
- c) 16 CCR sections 1391.13, and 1391.14 Inactive Psychological Associates Registration and Reactivating a Psychological Associate Registration
- d) 16 CCR sections 1392 and 1392.1 Psychologist Fees and Psychological Associate Fees
- e) 16 CCR 1395.2 Disciplinary Guidelines and Uniform Standards Related to Substance-Abusing Licensees
- f) 16 CCR sections 1380.3, 1381, 1381.1, 1381.2, 1381.4, 1381.5, 1382, 1382.3, 1382.4, 1382.5, 1386, 1387, 1387.1, 1387.2, 1387.3, 1387.4, 1387.5, 1387.6, 1387.10, 1388, 1388.6, 1389, 1389.1, 1391, 1391.1, 1391.3, 1391.4, 1391.5, 1391.6, 1391.8, 1391.11, and 1391.12 Pathways to Licensure16 CCR sections 1380.6, 1393, 1396, 1396.1, 1396.2, 1396.3, 1396.4, 1396.5, 1397, 1397.1, 1397.2, 1397.35, 1397.37, 1397.39, 1397.50, 1397.51, 1397.52, 1397.53, 1397.54, 1397.55 Enforcement Provisions

Dr. Cervantes introduced this item and stated that details were included beginning on page 721 of the combined packet and that there was no action required.

Mr. Glasspiegel provided a summary and update of this item and stated that the fee package was with the OAL, who would have until early May to review and provide feedback.

There was no Board or public comment offered.

Agenda Item 17 Recommendations for Agenda Items for Future Board Meetings.

1321 There was no Board comment.

1323 Public Comment

Dr. Elizabeth Winkelman, CPA, requested that there be further discussion on processing times within the Licensing Unit.

Agenda Item 18: The Board met in closed session.

ADJOURNMENT

1332 The meeting adjourned at 4:14 p.m.