

Journal

***** The California Department of Consumer Affairs, Board of Psychology Newsletter *****

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President's Message

Stephen C. Phillips, J.D., PsyD, Board of Psychology

Welcome to the summer 2019 edition of the California Board of Psychology *Journal*. As part of its five-year strategic planning process that began in December, the Board reworked its mission statement. It now reads: "The mission of the Board of Psychology (Board) is to protect consumers of psychological services by licensing psychologists, regulating the practice of psychology, and supporting the evolution of the profession."

The Board has just concluded its second quarterly meeting of this year. The meeting was conducted over three days to accommodate additional petition hearings and reduce the delays sometimes encountered by the Board's petitioners, most frequently licensees on probation or those who have previously lost their license, whether through voluntary surrender or revocation.

Two board members have recently finished their service with the Board. Both were public members who had served the Board with tremendous dedication and inestimable contributions to its policy, processes, and leadership.

Ms. Nicole J. Jones, a highly experienced leader in public service with a long history of work on behalf of charitable concerns, served with distinction as the vice president of the Board and as longstanding chair of the Policy and Advocacy Committee, recently renamed the Legislative and Regulatory Affairs Committee. She was honored for her myriad contributions during the most recent meeting.

Also honored was outgoing Board Member Ms. Lucille Acquaye-Baddoo, an educator in political science and a community activist. She was the longstanding chair of the Enforcement Committee and was known for her warm and humane demeanor and her graciousness in all aspects of her multiple roles. Both Ms. Jones and Ms. Acquaye-Baddoo will be sorely missed given their contributions and years of exceptional service to California consumers of psychological services.

Beyond the honorees and petition hearings, the agenda of the meeting focused on a variety of legislative and regulatory concerns, as well as enforcement, licensing, and community outreach.

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President's Message (continued from page 1)

Representatives of the neuropsychological community and the California Psychological Association addressed their legislative plans and the rationale for formalizing the registration of testing technicians regularly used in neuropsychological assessments.

It is our continued hope that petitioners, licensees, consumers, and other stakeholders will avail themselves of the opportunity to demystify the process and better acquaint themselves with the Board's agenda and efforts by attending Board meetings or watching the webcasts of the proceedings, which are recorded for those who cannot view them live. Licensees who attended a portion of our recent meeting commented on the amount accomplished and the hard work undertaken by board members, management, and staff.

One final note before concluding this column. Ms. Antonette Sorrick, our outstanding executive officer, and I both gave well-received presentations on the orientation of new board members and the management of conflicting roles of licensed board members, respectively, at the mid-year meeting of the Association of State and Provincial Psychology

Boards (ASPPB) in Santa Fe, New Mexico. As the largest regulatory board for psychologists in any of the jurisdictions and with the most licensees of any state or Canadian province, California has a unique viewpoint to share with other Boards, many of whom have less than five percent of the licensees of the Board, with correspondingly limited resources to devote to the thoughtful regulation and licensing of the profession. In turn, many useful insights and policy concerns were brought back for due consideration by the Board.

The Board hopes that you are having a great 2019 as we pass the midyear point. The Board cannot begin to express the depth of its gratitude to its hardworking staff and management team. One of the many things that makes Board membership a pleasure is their fantastic support in all we do. The Board is also grateful to our varied stakeholders, including consumers and licensees, for their willingness to participate in varied capacities in working toward the best policies practicable for the future of psychological services.

Update on the Enhanced EPPP

By Sheryll Casuga, PsyD, Chair, EPPP2 Task Force

There has been a lot of anticipation with regards to the Enhanced EPPP, specifically, whether California will adopt the additional competency-based test, and the potential date it will be rolled out. During the February 2019 Board meeting, the Board discussed the most recent response letter sent out by the Association of State and Provincial Psychology Boards (ASPPB), the creator and owner of the test, indicating that the Enhanced EPPP will not be a mandatory test. Additionally, the letter indicated that the ASPPB

will keep the Board informed of any developments, with an acknowledgement of the time needed for California to enact any necessary regulatory changes to implement the administration of the enhanced portion of the exam for California applicants for licensure. The Board decided that until the ASPPB makes the Enhanced EPPP mandatory, it will take no further action. There are no expected changes for prospective licensees in California if they meet the current requirements for licensure in the state.



Motion Carries: New Name, New Goal for the Board's Legislative and Regulatory Work

By Seyron Foo, Chair, Legislative and Regulatory Affairs Committee

Over the last few years, the Board of Psychology has taken a more active role in legislative affairs sponsoring, supporting, and opposing bills in the state Capitol. The Board's Policy and Advocacy Committee has been the primary body that reviews and tracks legislation and regulations that affect the Board, consumers of psychological services, and the profession of psychology. This work has included making recommendations to the Board to take positions on legislation. At our April 2019 meeting in Los Angeles, the Board adopted two changes to better reflect the Committee's responsibilities: changing the name of the Committee to the Legislative and Regulatory Affairs Committee, and updating its goals.

Committee Name Change

As part of the Board's strategic planning session in December, the Department of Consumer Affairs' SOLID Training and Planning Solutions conducted an environmental scan. The purpose of the environmental scan was to provide a better understanding of licensees, consumers, professional associations, schools, students, trainees, registrants, Board members, and Board staff's thoughts regarding the Board's performance in different program areas, including our role in legislation.

The environmental scan provided insightful information from all stakeholders, including what the role of the Committee is or should be. At our March 2019 meeting of the Committee, as we updated the Committee's goal, we took into consideration these comments from the environmental scan. In these discussions, the Committee felt that a change in name would aptly reflect our role in consumer protection.

Consequently, the Committee recommended to the Board a change in name to the Legislative and Regulatory Affairs Committee to better capture the Committee's work. The Board unanimously adopted this name change.

Updating Our Goals

In addition to the Committee's name change, we also updated our goal to emphasize the role of consumer protection. The new goal reads:

The goal of this Committee is to advocate for legislation and develop regulations that provide for the protection of consumer health and safety. The Committee reviews, monitors, and recommends positions on legislation that affect the Board, consumers, and the profession of psychology. The Committee also recommends regulatory changes and informs the Board about the status of regulatory packages.

The updated goal distinguishes the Board's legislative and regulatory work as a consumer protection board. For example, in this legislative session, the Board is sponsoring Senate Bill 275, authored by Sen. Richard Pan, which would add sexual behavior to the offenses in Business and Professions Code section 2960.1 that require a proposed decision to contain an order of revocation when the finding of facts prove that there were acts of sexual behavior by a psychologist toward a client or former client.

The bill stems from the Board's experiences prosecuting cases with clearly inappropriate sexual behavior but being unable to achieve disciplinary terms that matched the egregiousness of the acts in the case.

Moving Ahead

The Legislative and Regulatory Affairs Committee will hold its next meeting on July 8, 2019, in Sacramento. We will continue to monitor legislation that advances consumer protection and provide timely updates related to our regulatory efforts. As always, we welcome your feedback on items before the Committee and the Board and hope you can join us at a future meeting.



Protect Your Practice: Renew Your License Online!

By Mary Harb Sheets, Ph.D., Board Member

In an increasingly paperless transaction world, we can sometimes feel a measure of comfort engaging in a transaction that offers us a true “paper trail.” Renewing our psychology license by postal mail may be one of those paper-based transactions we have retained as consumers. However, the “paper” renewal process is not so simple.

Unbeknownst to many psychologists, those checks and accompanying renewal applications do not go straight to the Board of Psychology. They are initially processed at a center that handles payments for many boards and bureaus, which are part of the Department of Consumer Affairs. If there are no issues, including simple errors like overlooking a question on the form, your renewal generally can be completed and a plastic pocket license mailed to you within three to four weeks. If you do not complete and send your renewal application in a timely fashion, you will be considered practicing without a license, and be charged a \$150 delinquent fee, in addition to any other potential consequences.

How can licensees avoid finding themselves in this situation? Be prepared to renew your license online as soon as possible after you receive the renewal notice. Doing so will result in your renewal being processed immediately, and you will receive your new pocket license prior to your renewal date, indicating your psychologist license has been renewed.

Renewing online is very simple using the BreZE system. First go to the home page for the Board of Psychology at www.psychology.ca.gov and click on the “RENEW” button. That will take you to a page that has first-time user instructions where you will set up a BreZe account. You will also find links to short videos, which will offer instructions on various situations that might apply to you. If you already have a BreZE account, you can go directly to click on the BreZe California license plate icon. You can still create a paper trail: Take a screen shot or print out the page indicating you have completed the renewal process online.

Victims of Argosy University Closure Have Educational, Financial Options

By Matt Woodcheke, Public Information Officer, Department of Consumer Affairs

The unexpected closure of a school can be an experience filled with a lot of uncertainty, which can lead to a lot of stress and confusion about what to do next. When Argosy University announced in March that it would close after the federal government ended its access to federally-backed financial aid following concerns as to how that money was being paid out, approximately 2,800 students in California were impacted.

Fortunately, students in school closure situations have an ally in the Bureau for Private Postsecondary Education’s Office of Student Assistance and Relief (OSAR).

OSAR helps students take steps to protect their financial and academic future. These steps might include assisting students who want to explore a transfer to another school to complete their education. In other cases, students may need assistance applying for federal loan discharge

programs or accessing the state’s Student Tuition Recovery Fund (STRF).

In any case, OSAR is there to help. In the days following the announcement, OSAR staff conducted student assistance workshops at each Argosy location, which were attended by approximately 300 students. OSAR explained the rights that protect students, helped students collect financial and academic records, and helped them figure out next steps.

Those workshops are only the beginning. To date, OSAR is processing approximately 110 STRF claims, and has assisted another 100 students in other ways, such as transfer opportunities. Students who were impacted by the closure are encouraged to visit OSAR’s website, <https://osar.bppe.ca.gov>, for more information, or contact OSAR at (888) 370-7589 and select option #5 when prompted, or send an email to osar@dca.ca.gov.



Licensed Mental Health Service Provider Education Program Award Recipient



Frederick Hives II, PsyD

Frederick Hives II, PsyD currently works as a neuropsychologist with Kaiser Permanente, Fresno. He received the Licensed Mental Health Services Provider Education Program (LMHSPEP) award in May 2018. He was born in Berkeley and raised in Vallejo and Berkeley. He obtained his doctorate in clinical psychology from John F. Kennedy University

in 2015 and completed his predoctoral internship at California Department of State Hospitals—Vacaville. He then completed a neuropsychology postdoctoral fellowship at Department of State Hospitals—Patton. He was inspired to pursue a health care profession by his parents. His mother was a social worker serving disadvantaged families in Oakland, and his father is an Alameda County deputy sheriff. They showed him the value of service and of devoting yourself to a larger cause.

The LMHSPEP award has helped relieve some of the financial burden associated with pursuing graduate education and developing a professional career. The financial relief has allowed him to be increasingly present and engaged with his patients.

In the Fresno community he has seen patients and families face traumatic brain injury and dementia with little knowledge about the conditions or available resources. It has been rewarding for him to help patients and families understand potential future challenges and how they can navigate those hurdles. He would like the community to know that responsible health care starts with education. He believes people are more likely to make healthy decisions when they are informed, and it is too often the case that communities more affected by chronic health conditions are often underserved in health care education resources. He said he is honored to receive this award from an organization focused on improving the services available to those communities to improve parity health care opportunities and outcomes.





Board Conducts Focus Groups for the Redesign of the Board's Website

By Alita Bernal, Chair, Outreach and Education Committee

The Outreach and Education Committee tasked Board of Psychology (Board) staff with conducting focus groups to get stakeholder input on ways to make the Board's website more user-friendly.

The Board reached out to a variety of licensees, applicants, students, and consumers to participate in these focus groups.

The Board would like to thank everyone who participated in the Northern/Central and Southern California website focus groups, which took place in Los Angeles on Feb. 25 and in Sacramento on March 11. I want to reassure our participants that their feedback was not only heard but also very well received.

The participant feedback we received at each of the focus groups was very beneficial and full of terrific insights into what is currently working best on the website, and just as importantly, what improvements could be made to make the website more user-friendly.

The participant insights shared with the Board will assist the Outreach and Education Committee and Board staff in their work to make the Board's website more accessible and user-friendly over the next two years.

Participants in the focus groups also found these workshops very valuable. Here's what they said:



"This was my first focus group or any formal meeting with the Board of Psychology and it provided an opportunity to put faces to the many notices we have received over the years. I enjoyed the range of individuals who were present, including another psychologist I recognized. We discussed our experiences over the past three decades of growth we have witnessed in Board operations and communications. There were also more recent constituents present who discussed their experiences with the licensure process. It was a relaxed setting in which we all were able to discuss what we liked and areas of growth in the website. The Board staff were readily open to feedback as we compared our Board website to other boards in the Department of Consumer Affairs.

"I for one walked away with a certain sense of pride in our Board and appreciation for the many aspects of our website that are already working well. But the most important take-away from the experience was the recognition that we can alter the size of the font during any business we must take care of when navigating the site. I had just not realized how much more gratifying an experience completing any Board business can be when you can adjust the size of your font. I appreciated the opportunity to share my impressions with the Board and now feel the staff is a much more approachable group that is attempting to balance the growth of the profession with the protection of our consumers."

Clive D. Kennedy, Ph.D. (PSY8011)

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Redesign of the Board's Website (continued from page 6)

“Participating in the Board of Psychology’s Website Focus Group meeting in late February was a pleasant, informative, and rewarding experience. The BOP felt like an enigma more than anything else up until that point, though that notion was quickly dispelled. Everyone from the Board was extremely approachable and receptive, truly valuing our own personal experiences with the Board’s website as well as our overall sense of the organization. It was nice to connect with colleagues and hear others’ opinions of navigating the website, and the processes of renewal and application. It was quite clear that our time and opinions were welcomed, and the Board appeared to be taking in our feedback with intentions to make changes where needed. I left with an entirely different sense of the Board of Psychology; a group of personable professionals looking out for the needs of its licensees, and the communities we serve.”

Mark Shamoon, PsyD, Registered Psychological Assistant (PSB94023655)

“One of the greatest things about the experience of contributing to the website focus group was the opportunity to sit among creative and forward-thinking individuals, who have the best of intentions in mind to fulfill our goal. This atmosphere of adroit ideas and effulgent minds made me feel as if our time was valued and well spent. Ultimately, it was combining the long-standing tradition of being a productive practitioner and a responsible citizen that produced an outcome that I felt was accommodating for all.”

Charles M. Ware, DHEd, M.S., CHES

The Outreach and Education Committee is encouraged to hear the great feedback from the focus group participants and looks forward to continuing to engage Board stakeholders in similar events in the future.





Regulatory Update

Below are the Board's pending regulatory changes and their status in the formal rulemaking process.

1. Title 16, California Code of Regulations (CCR) sections 1391.1, 1391.2, 1391.5, 1391.6, 1391.8, 1391.10, 1391.11, 1391.12, 1392.1—Psychological Assistants

Status: Initial review phase. This phase includes reviews by the Department of Consumer Affairs (DCA) and Business, Consumer Services and Housing Agency (BCSH) before a formal Notice of Public Hearing with the Office of Administrative Law.

This regulatory package does the following:

Conforms the CCR to statutory changes made in Senate Bill 1193 (Hill, 2016) which requires psychological assistants to obtain a single registration with the Board, to be renewed annually. This registration will be independent from their supervisor(s) or employer(s) but does not remove the requirement that psychological assistants practice only under supervision. Additionally, the proposed regulatory language removes duplication as to who pays the psychological assistant registration fee, as this is already specified in statute.

2. Title 16, CCR section 1396.8—Standards of Practice for Telehealth

Status: Initial review phase. This phase includes reviews by DCA and BCSH before a formal Notice of Public Hearing with the Office of Administrative Law.

This regulatory package does the following:

Establishes standards of practice for the delivery of psychological health services via telehealth to an originating site in this state, to a patient or client who is a resident of California who is temporarily located outside of this state, and to clients or patients who initiate psychological health care services while in this state, but who may not be a resident of this state. These standards would apply to licensed California psychologists and psychology trainees.

3. Update on title 16 CCR sections 1381.9, 1397.60, 1397.61, 1397.62, 1397.67—Continuing Professional Development

Status: Initial review phase. This phase includes reviews by DCA and BCSH before the formal Notice of Public Hearing with the Office of Administrative Law. This regulatory package does the following:

Changes the continuing education guidelines and requirements that must be completed by licensed psychologists from the continuing education (CE) model to the broader continuing professional development (CPD) model.

4. Update on title 16 CCR sections 1381.9, 1381.10, 1392—Retired License, Renewal of Expired License, Psychologist Fees

Status: Initial review phase. This phase includes reviews by DCA and BCSH before formal Notice of Public Hearing with the Office of Administrative Law.

This regulatory package does the following:

Adopts section 1381.10 in Division 13.1 in the California Board of Psychology's regulations and will be titled "Retired Status." This proposal would allow a licensee to apply to have his or her license placed in a retired status.

LEGISLATIVE UPDATE

SPONSORED LEGISLATION

SB 275 (Pan) Psychologist: prohibition against sexual behavior

This bill would add sexual behavior with a client or former client to the violations that would require an administrative law judge's proposed decision to include an order of revocation. It would define sexual behavior as "inappropriate contact or communication of a sexual nature for the purpose of sexual arousal, gratification, exploitation, or abuse. 'Sexual behavior' does not include the provision of appropriate therapeutic interventions relating to sexual issues."

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Regulatory Update (continued from page 8)



Location: Senate floor

Board position: sponsor

LEGISLATION WITH ACTIVE POSITIONS

1. Assembly Bill 1145 (Garcia)—Child abuse: reportable conduct

For the purposes of the Child Abuse Neglect Reporting Act (CANRA), this bill revises the definition of sexual assault to no longer include any acts under Penal Code sections 286 (sodomy), 287, former section 288(a) (oral copulation), and section 289 (sexual penetration), if committed voluntarily and if there are no indicators of abuse, unless the conduct is between a person 21 years of age or older and a minor who is under 16 years of age.

Location: Assembly Committee on Appropriations

Board Position: support

2. SB 53 (Wilk)—Open meetings

This bill modifies the Bagley-Keene Open Meeting Act to require two-member advisory committees of a “state body” to hold open, public meetings if at least one member of the advisory committee is a member of the larger state body, and the advisory committee is supported, in whole or in part, by funds provided by the state body.

Location: Assembly Committee on Rules

Board position: oppose

3. SB 66 (Atkins)—Medi-Cal: federally qualified health center and rural health clinic services

This bill would allow Medi-Cal reimbursement for a patient receiving both medical and mental health services at a federally qualified health center or rural health clinic on the same day.

Location: Senate Committee on Appropriations

Board position: support

4. SB 425 (Hill)—Health care practitioners: licensee’s file: probationary physician’s and surgeon’s certificate: unprofessional conduct

This bill would require hospitals, clinics and other health facilities or peer review bodies to report allegations of patient sexual abuse and other sexual misconduct by healing arts professionals to the appropriate state licensing authorities within 15 days. This reporting requirement would also extend to healing arts licensees working in those health facilities and/or peer review bodies. This bill would also make changes to Medical Board of California (MBC) licensee records and the information in these records that are made public for a specified time, and the ability of MBC to temporarily suspend a licensee during investigations involving allegations of sexual misconduct by the licensee against a patient.

Location: Senate Committee on Appropriations

Board position: support



Administrative Citations:

Jan. 1 to March 31, 2019

Jay Breland, Ph.D.

Unlicensed, Bellflower

On Jan. 29, 2019, a citation containing an order of abatement and fine in the amount of \$2,000 was issued to Jay Breland, Ph.D., for engaging in the unlicensed practice of psychology by advertising for and providing cognitive behavioral therapy and emotionally focused therapy services to the public.

Linda Joan Schwarz

Unlicensed, Belmont

On Feb. 25, 2019, a citation containing an order of abatement and fine in the amount of \$2,000 was issued to Linda Joan Schwarz, for engaging in the unlicensed practice of psychology by providing psychoeducational evaluations.

Deanna Paoli Gumina, Ph.D.

Unlicensed, San Francisco

On Feb. 26, 2019, a citation containing an order of abatement and fine in the amount of \$2,500 was issued to Deanna Paoli Gumina, Ph.D., for engaging in the unlicensed practice of psychology by providing psychoeducational evaluations and diagnoses.

Disciplinary Actions:

Jan. 1 to March 31, 2019

REVOCAATION

Eric C. Lanes, Ph.D.

Psychologist License No. PSY 24182, Delano

Dr. Lanes' license was revoked after a default decision was entered following the filing of an accusation that he failed to provide proof of completion of continuing education attendance certificates to the Board upon request after being selected for a random audit of continuing education credits. The default decision and order took effect Feb. 21, 2019, after Dr. Lanes failed to respond in any way to the accusation (and multiple prior letters and emails).

SURRENDER

John E. Leonard, Ph.D.

Psychologist License No. PSY 12821, Ashland, Oregon

Dr. Leonard stipulated to the voluntary surrender of his license following a March 2, 2016, decision by the Board that placed his license on probation for five years, and which allowed him to request the voluntary surrender of his license if he ceased practicing or was otherwise unable to satisfy the terms and conditions of probation. The surrender took effect Jan. 23, 2019.

Nathan M. Griffith, Ph.D.

Psychologist License No. PSY 25249, Anaheim

Dr. Griffith stipulated to the surrender of his license following a May 3, 2015, decision by the Board that placed his license on probation for three years, and which allowed him to request the voluntary surrender of his license if he ceased practicing or was otherwise unable to satisfy the terms and conditions of probation. The surrender took effect Feb. 12, 2019.

Dolores O. Morse, Ph.D.

Psychologist License No. PSY 13986, Carlsbad

Dr. Morse stipulated to the surrender of her license after an accusation was filed alleging that she failed to comply with an order issued by the Board pursuant to section 820 of the Business and Professions Code, failed to cooperate or participate in a Board investigation, and that her ability to practice psychology safely is impaired because she is mentally or physically ill with a corresponding loss of competency. The surrender took effect March 30, 2019.

PROBATION

Melvin Gallen, Ph.D.

Psychologist License No. PSY 5199, Menlo Park

Dr. Gallen stipulated to placing his license on probation for five years, and is subject to its revocation if he fails to comply with the terms and conditions of probation, after an accusation was filed alleging that he provided deficient treatment to his patient, exploited his patient by providing excessive treatment at a high fee rate, failed to obtain informed consent, failed to terminate therapy when the treatment was not beneficial for the patient, breached patient confidentiality, and failed to create or maintain any records for the treatment he provided to his client. The order took effect Jan. 10, 2019.

Stephen G. Newton, Ph.D.

Psychologist License No. PSY 13259, Los Altos

Dr. Newton stipulated to placing his license on probation for five years, and is subject to its

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Disciplinary Actions (continued from page 10)

Explanation of Disciplinary Language and Actions

Gross negligence: An extreme departure from the standard of care.

Incompetence: Lack of knowledge or skills in discharging professional obligations.

Public letter of reproof: Formal discipline that consists of a reprimand of a licensee that is a matter of public record for conduct in violation of the law.

Accusation: A formal, written statement of charges.

Stipulated settlement of decision: The case is formally negotiated and settled prior to hearing.

Surrender: To resolve a disciplinary action, the licensee has given up his or her license, subject to acceptance by the Board of Psychology.

Suspension from practice: The licensee is prohibited from practicing or offering to provide psychological services during the term of suspension.

Revoked: The right to practice has ended due to disciplinary action.

Revocation stayed, probation with terms and conditions: “Stayed” means the revocation is postponed. Professional practice may continue so long as the licensee complies with specific probationary terms and conditions. Violation of any term of probation may result in the revocation that was postponed.

revocation if he fails to comply with the terms and conditions of probation, after an accusation was filed alleging that he failed to file a mandatory report to the appropriate agency upon receiving information that the father in a child custody evaluation had downloaded child pornography and that the father had been sexualizing the children, failed to verify that a report was filed with the agency by another mandated reporter, and/or failed to obtain specific details and information about any mandated report, and failed to adequately document in his records the information received regarding the father’s alleged conduct and the filing of mandated reports by other mandated reporters. The order took effect Feb. 22, 2019.

Maurice Cayem, Ph.D.
Psychologist License No. PSY 11101, Glendora

Dr. Cayem stipulated to placing his license on probation for five years, and is subject to its

revocation if he fails to comply with the terms and conditions of probation, after an accusation was filed alleging that he allowed his registered psychological assistant to take and complete six hours of supervision coursework using his name, and subsequently provided a false certificate of completion to the Board as proof of completing the required coursework to be a supervisor. The order took effect March 7, 2019.

Ross R. Williams
Psychological Assistant
Registration No. 94023186, Tarzana

An earlier order placing Mr. Williams' registration on probation for two years effective Jan. 24, 2017, was extended for an additional three years, for a total of five years, and is subject to revocation if he fails to comply with the terms and conditions of his probation, after a petition to revoke was filed alleging that he failed to comply with terms of the earlier 2017 order requiring that he contact the Board’s testing

laboratory, complete 20 hours of coursework in substance abuse, attend support/recovery group program meetings, timely pay the Board’s probation monitoring costs, and timely submit quarterly reports to the Board. The order took effect March 30, 2019.

PUBLIC LETTER OF REPROVAL

Jeffrey E. Hall, PsyD
Psychologist License No. PSY 20967, San Francisco

Dr. Hall stipulated to the issuance of a public letter of reproof against his license, with terms, after an accusation was filed alleging he was grossly negligent and violated the ethical standards of practice for psychologists by taking confidential patient information out of his office and into a public space, where he inadvertently left it behind; and he failed to respond in a timely manner to the Board’s numerous requests to address the investigation pending against him. The order took effect Jan. 3, 2019.



Board Members

Stephen Phillips, J.D., PsyD (President)

Seyron Foo (Vice President)

Alita Bernal

Sheryll Casuga, PsyD

Marisela Cervantes

Mary Harb Sheets, Ph.D.

Jacqueline Horn, Ph.D.

Lea Tate, PsyD

Meeting Calendar

2019 Board Meetings

August 15-16

Berkeley

October 3-4

San Diego



PDE_19-182 

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